



A REPORT
TO THE
ARIZONA LEGISLATURE

Division of School Audits

Special Study

Arizona Public School Districts' Dollars Spent in the Classroom Fiscal Year 2006

FEBRUARY • 2007



Debra K. Davenport
Auditor General

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February 28, 2007

Members of the Arizona Legislature

The Honorable Janet Napolitano, Governor

I am pleased to present our report, *Arizona Public School Districts' Dollars Spent in the Classroom, Fiscal Year 2006*. We prepared this report in response to the Arizona Revised Statutes §41-1279.03 requirement to determine the percentage of every dollar Arizona school districts spend in the classroom. This report also describes how districts used Classroom Site Fund monies resulting from Proposition 301. To provide a quick summary for your convenience, I am also including a copy of the Report Highlights.

In fiscal year 2006, Arizona's state-wide percentage of dollars spent in the classroom decreased slightly, to 58.3 percent. This remains about 3 percentage points behind the national average of 61.5 percent reported by the National Center for Education Statistics. Arizona's lower classroom dollar percentage may be related to a combination of several factors, including low per-pupil spending, below average district size, high population growth, high student-to-teacher ratios, high poverty rates, and a high percentage of students eligible for free and reduced-price lunches. However, Arizona's classroom dollar percentage could have been higher. If districts had continued spending their resources as they did in fiscal year 2001, the additional Proposition 301 and Indian Gaming monies could have raised the State's classroom dollar percentage to 59.7 percent.

State-wide, Arizona school districts continue to spend a higher percentage of their dollars on plant costs, food services, and student support services than the national average, and a lower percentage on administrative costs. For individual districts, the primary factor associated with higher classroom dollar percentages continues to be larger student populations. Conversely, higher plant, administrative, student support, and transportation costs were the most significant factors associated with lower classroom dollar percentages. Within Arizona, higher per-pupil spending does not equate to higher classroom dollar percentages. In fact, districts that spend the most per pupil have lower classroom dollar percentages, on average.

Districts continued to use Proposition 301 monies almost solely for instructional staff salaries and benefits. Based on district-reported data, 12 percent of teacher salary amounts, on average, were attributable to Proposition 301 monies.

My staff and I will be pleased to discuss or clarify items in the report.

This report will be released to the public on March 1, 2007.

Sincerely,

Debbie Davenport
Auditor General

SUMMARY

The Office of the Auditor General has conducted an analysis of Arizona school districts' percentage of dollars spent in the classroom during fiscal year 2006. In addition, this report summarizes how districts reported spending their Classroom Site Fund monies resulting from Proposition 301, the education sales tax approved by voters in November 2000. This analysis was conducted pursuant to Arizona Revised Statutes (A.R.S.) §41-1279.03, which requires the Auditor General to monitor the percentage of each dollar spent in the classroom and conduct performance audits of school districts. This is the sixth year the Office of the Auditor General has conducted this analysis.

The definition of classroom dollars used in this report is the same definition developed by the U.S. Department of Education's National Center for Education Statistics (NCES) for "instruction." This definition, as described in Table 1 (see page 2), includes current expenditures for classroom personnel, instructional supplies, instructional aids, certain tuition payments, field trips, athletics, and co-curricular activities. This year, for the first time, NCES has reported a combined category of instruction and instruction-related expenditures. Using either of these measures, Arizona consistently lags behind the national average by 3 to 4 percentage points. This report continues to use the instruction-only definition of classroom dollars because of this consistent relationship and because it more accurately reflects expenditures directly connected to educating students. In addition, this measure has been applied by NCES for a number of years and provides a basis for comparing Arizona's results with other states, the national average, and Arizona's past performance.

Dollars in the classroom (see pages 7 through 29)

In fiscal year 2006, Arizona's state-wide percentage of dollars spent in the classroom was 58.3 percent, which was slightly less than the previous 3 years. Despite the infusion over the past 5 years of significant state-provided resources largely directed to the classroom, Arizona's classroom dollar percentage continues to lag about 3 percentage points behind the national average of 61.5 percent.

Arizona's classroom dollar percentage could have been higher. If districts had continued spending their other monies in the same proportions as they did in fiscal year 2001 prior to receiving the additional Proposition 301 and Indian gaming monies, the new monies would have raised the state-wide average to 59.7 percent. However, most districts now spend proportionately less of their other monies in the classroom than they did before Proposition 301.

Excluding certain special-purpose districts, classroom dollar percentages for individual districts ranged from 28.6 to 84.5 percent. This wide range is somewhat misleading, though, as nearly two-thirds of Arizona districts were within 5 percentage points of the state average. Many of the districts with very high or low percentages are the State's very smallest districts, which have fewer than 200 students each. Because of their size, these districts tend to either not provide some nonclassroom services, such as administration or food services, or have very high costs relative to their size to do so.

The 11 largest school districts in the State, those with more than 20,000 students, account for 43 percent of Arizona school districts' total current spending, and therefore, significantly impact the State's classroom dollar percentage. For example, between fiscal years 2005 and 2006, this group's classroom dollar percentage decreased by 0.1 percentage point, identical to the state-wide decrease. Even individual districts within this group can affect the state-wide average. For example, excluding just the district with the highest or lowest classroom dollar percentage within this group from the state-wide calculation would lower or raise the state-wide average by 0.2 percentage points.

Arizona's lower classroom dollar percentage may be related to a combination of several factors, including lower per-pupil spending, below average district size, higher population growth, higher student-to-teacher ratios, higher poverty rates, and higher percentages of students eligible for free and reduced-price meals. Although none of these factors individually appears to be associated with low classroom dollar percentages, they may have a relationship when combined. The ten other states with the lowest classroom dollar percentages share more of these characteristics with Arizona than do the ten states with the highest classroom dollar percentages.

Compared to national averages, Arizona school districts, on a state-wide basis, continue to allocate a lower percentage of their dollars to administration costs, but higher percentages of their dollars to plant costs, student support services, and food service. Energy and other supply costs account for more than half of the difference between the national and Arizona plant cost percentages. Similarly, student support service salaries account for more than half the difference in that category of spending. The higher salary costs appear related to each full-time equivalent employee serving, on average, fewer students than the national average. Higher food service expenditures may relate to Arizona's having a higher-than-average eligibility for the National School Lunch Program. In Arizona, a higher proportion of free- and

reduced-price-eligible students eat meals at school, which results in more meals being produced and higher food service costs.

Within Arizona, the primary factor associated with higher classroom dollar percentages continues to be larger student populations. Larger populations provide districts with more money, allowing them to meet their necessary fixed costs and leaving more money to devote to the classroom. Conversely, higher plant operation and maintenance, administration, student support services, and transportation costs were the most significant factors associated with lower classroom dollar percentages.

Further, within Arizona, higher total per-pupil spending does not equate to higher classroom dollar percentages. Although these districts have more resources available to spend per pupil, on average, they put a smaller proportion of each dollar in the classroom. As a result, districts with the highest per-pupil spending, on average, have lower classroom dollar percentages.

Districts' uses of Proposition 301 monies (see pages 31 through 39)

Districts spent more than \$337 million from their Classroom Site Funds during fiscal year 2006 and continued to use the monies almost solely for teacher compensation. School districts had more monies available to spend than in previous years. This was largely because of increased sales tax revenues, but also due to the distribution of over \$17 million in sales tax monies that had accumulated from previous years.

School districts continued to use Proposition 301 monies primarily to increase the salaries of certified teachers and other employees they have defined as eligible, such as librarians, counselors, and speech pathologists. These eligible employees received amounts ranging from \$407 to \$8,426. Since Proposition 301's inception, the state-wide average teacher salary has increased by \$5,791, with the largest portion of this increase, \$3,872, occurring in fiscal year 2006. While some of this is attributable to the increase in Proposition 301 monies, the Arizona Department of Education (ADE) also revised the way it collects average teacher salary data from districts, making prior years' averages not fully comparable to the current year. Further, one joint technological education district has accumulated approximately \$262,000 in Proposition 301 base and performance pay monies that it cannot spend because it does not employ teachers. Although the district has been seeking guidance from ADE, this issue has yet to be addressed.

While over 93 percent of Proposition 301 monies were used for teacher salaries and benefits, some monies were spent for unallowable purposes. Specifically, statute

requires menu option monies for AIMS intervention, class size reduction, and dropout prevention to be spent only on instruction. However, four districts spent approximately \$209,000 for these three programs on plant, transportation, and administration expenditures. In addition, while statute prohibits districts from using Proposition 301 monies to supplant, or replace, existing teacher compensation monies, a review of three basic indicators—Proposition 301 monies paid to teachers, teachers' average years of experience, and average teacher salaries—suggests that supplanting may have occurred in as many as 36 districts.

Appendix (see pages a-1 through a-227)

The Appendix provides alphabetically organized one-page information sheets on individual school districts. Each page summarizes the district's classroom and nonclassroom spending, its reported Proposition 301 program results, and other descriptive and comparative data.

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INTRODUCTION & BACKGROUND

The Office of the Auditor General has, for the sixth consecutive year, conducted an analysis of Arizona school districts' percentage of dollars spent in the classroom. This analysis was conducted pursuant to Arizona Revised Statutes §41-1279.03, which requires the Auditor General to monitor the percentage of each dollar spent in the classroom and conduct performance audits of Arizona's school districts.

This report also summarizes how school districts have reported using their Proposition 301 funding. In November 2000, voters approved Proposition 301. This proposition raised the state sales tax by six-tenths of 1 percent for 20 years to fund educational programs. School districts may use this funding only for specified purposes, primarily increasing teacher pay.

Classroom dollars: definition and benchmarks

The definition of classroom dollars used in this report is based on the definition developed by the U.S. Department of Education's National Center for Education Statistics (NCES) for "instruction." This definition is described in Table 1 (see page 2) and includes current expenditures for classroom personnel, instructional supplies, instructional aids, certain tuition payments, field trips, athletics, and co-curricular activities. NCES has collected school district revenue and expenditure data from all states and published comparative statistics about dollars spent on instruction for more than a decade. Because this definition has been applied across the country for a number of years, it provides a basis for comparing Arizona's results with other states, with the national average, and with Arizona's past performance.

NCES compiles its analysis using expenditure data provided by all states, including Arizona. This information is currently available only through fiscal year 2004. Unless otherwise noted, the expenditure data for Arizona in this report is based on our own compilations using districts' Annual Financial Reports and accounting data, which is available through fiscal year 2006.

Table 1: Classroom Dollars Definition

How is a district's "Classroom Dollars" percentage determined?

The amount a district spends for classroom purposes is compared to the total amount a district spends for its day-to-day operations, or total current expenditures. A district's total current expenditures includes both classroom and nonclassroom expenses as described below.

Classroom Dollars

Classroom personnel—Teachers, teachers' aides, substitute teachers, graders, and guest lecturers

General instructional supplies—Paper, pencils, crayons, etc.

Instructional aids—Textbooks, workbooks, software, films, etc.

Activities—Field trips, athletics, and co-curricular activities such as choir and band

Tuition—Paid to out-of-state and private institutions

Nonclassroom Dollars

Administration—Superintendents, principals, business managers, clerical, and other staff who perform accounting, payroll, purchasing, warehousing, printing, human resource activities, and information technology services

Plant operation and maintenance—Heating and cooling, equipment repair, groundskeeping, and security

Food service—Costs of preparing and serving meals and snacks

Transportation—Costs of transporting students to and from school and school activities

Instructional staff support services—Librarians, teacher training, and curriculum development

Student support services—Counselors, audiologists, speech pathologists, and nurses

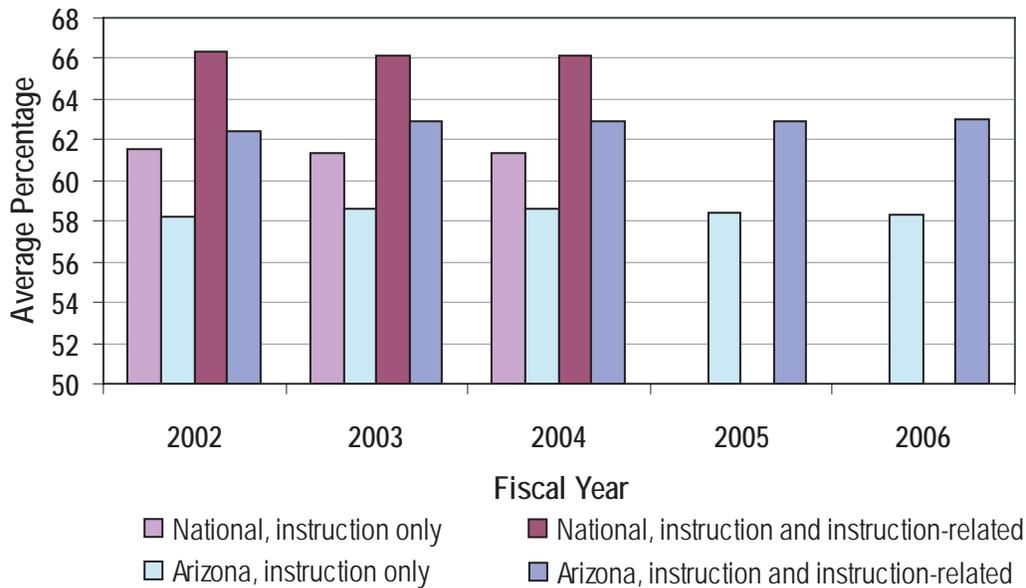
Are any expenditures excluded from the calculation?

Yes, the calculation excludes monies spent for debt repayment; capital outlay, such as purchasing land, buildings, and equipment; and programs outside the scope of K-12 education, such as adult education and community services.

Source: Auditor General staff analysis of the National Center for Education Statistics' *National Public Education Financial Survey Instruction Booklet*.

This year, for the first time, NCES reported a combined category of instruction and instruction-related expenditures when reporting on fiscal year 2004 data.¹ This new category combines classroom dollars, as described in Table 1 (see page 2), and instructional support services, which include expenditures such as librarians, teacher training, and curriculum development. However, NCES still collects and makes available the more-detailed data with instruction separated from instruction-related expenditures. For comparative purposes, Figure 1 shows Arizona and national classroom dollar percentages for both the previously reported instruction-only expenditures and the new combined category of instruction and instruction-related expenditures. As can be seen in Figure 1, using either definition, Arizona consistently lags behind the national average by 3 to 4 percentage points. This report uses the instruction-only definition of classroom dollars because of this consistent relationship and because it more accurately reflects expenditures directly connected to educating students.

Figure 1: National and Arizona Average Percentages Spent on Instruction and Instruction plus Instruction-related Expenditures
Fiscal Years 2002 through 2006



Source: Auditor General staff analysis of National Center for Education Statistics' (NCES) annual report, *Digest of Education Statistics* and NCES' Common Core of Data [<http://nces.ed.gov/ccd/>] for national percentages and school districts' *Annual Financial Reports* and summary accounting data for Arizona percentages.

¹ National Center for Education Statistics *Current Expenditures for Public Elementary and Secondary Education: School Year 2003-2004*, Washington, D.C., July 2006.

Scope and methodology

To analyze the most current expenditure and budget data available for Arizona's districts, auditors obtained fiscal year 2006 district Annual Financial Reports (AFRs) and budgets from the Arizona Department of Education. In addition, all of the State's 239 school districts provided auditors with fiscal year 2006 summary accounting data, and 223 school districts submitted summaries of their Classroom Site Fund expenditures and program results. This report presents analyses of available data; therefore, the information used to prepare this report was not subjected to all the tests and confirmations that would be performed during an audit. However, the information in this report was subject to certain quality control procedures to ensure its reasonableness. For example, the AFRs, budgets, and summary accounting data were not audited to the underlying district records. Instead, auditors performed analytical procedures using the financial data and Classroom Site Fund narratives of program results and interviewed school district officials about significant anomalies or variances. Auditors corrected data errors that this review identified prior to calculating classroom dollar percentages and analyzing Classroom Site Fund expenditures.

Other information related to the analysis was obtained from the Arizona Department of Education, such as school district staffing levels and average daily membership counts. In addition, to align with NCES' most current available expenditure data, which was for fiscal year 2004, and the 5-year average for fiscal years 2000 through 2004, auditors also obtained national data at both the state- and district-level for these same fiscal years. State-level data included staffing and enrollment data from NCES and poverty rates and population estimates from the U.S. Census Bureau. Fiscal year 2000 population estimates were also obtained to determine state population growth. National district-level data included expenditure, staffing, and enrollment data from NCES. Auditors analyzed district-level data for approximately 15,000 public school districts, excluding special purpose districts such as regional service agencies and charter schools that are not sponsored by public school districts. These other types of data were also compared against published reports for reasonableness and accuracy, but the various source records were not audited.

Using Arizona districts' data and national data, auditors analyzed both individual and grouped districts' classroom dollar percentages and characteristics, such as district size. After using statistical and correlation analyses to identify factors that were significantly associated with individual district percentages, auditors analyzed these factors for their relationship to grouped district percentages. In addition, auditors examined the individual districts' classroom dollar percentages with and without the addition of Classroom Site Fund expenditures to determine the effect of Proposition 301.

Auditors made certain adjustments to the Arizona district-level data that affected the average daily membership (ADM) counts for districts that offered all-day kindergarten at no charge to parents. This adjustment was made at the school level based on district responses to a survey. Auditors also made certain adjustments that affected the classroom dollar results reported for the State's ten joint technological education districts. These districts typically pass through more than 50 percent of their available funding to their member school districts. Thus, to avoid the same expenditures being counted for both the joint technological education districts and their member districts, classroom dollar percentages were calculated using only direct expenditures.

All of the State's 239 districts were included in the calculation of the State's classroom dollar percentage. However, some districts were excluded from further analyses of classroom dollars and Proposition 301 monies. The analysis of the percentage of dollars spent in the classroom for Arizona districts was based on 156 districts, and the analysis of Proposition 301 information was based on 223 districts. The specific exclusions and reasons for exclusions include:

- When calculating individual district classroom dollar percentages, transporting districts were excluded. These districts transport all their students to other districts and, therefore, do not have classroom expenditures. These districts are listed in Table 2 on page 6.
- When analyzing factors that affect the percentages, accommodation districts and joint technological education districts were also excluded. These two district types are unique in operation and few in number, and would, thereby, distort the analysis of factors generally affecting other district types. These districts are listed separately in Table 9 on page 29.
- The 52 smallest districts, those with fewer than 200 students, were also excluded from our analysis of factors affecting the percentages. These districts' operations and spending patterns are highly variable and do not contribute to identifying state-wide trends and norms. These districts are listed in Table 9 on pages 28 and 29 as "Very Small."
- Only 223 districts received Proposition 301 monies for fiscal year 2006. The 16 districts not receiving fiscal year 2006 Proposition 301 monies included the 10 transporting districts and 6 of the 10 joint technological education districts. These districts are listed in Table 2 on page 6.

The Auditor General and her staff express their appreciation to the Superintendent of Public Instruction, the staff of the Arizona Department of Education, and the staffs of the Arizona public school districts for their cooperation and assistance during this study.

Table 2: Districts Excluded from Analysis as Noted
Fiscal Year 2006

Districts by Type	Excluded from Analysis of	
	State-wide Classroom Dollar Factors	Proposition 301
Accommodation Districts (11)	●	
Listed on page 29		
Joint Technological Education Districts (10)		
Central Arizona Valley Institute of Technology	●	
Cobre Valley Institute of Technology	●	●
Cochise Technology District	●	●
Coconino Association for Vocation, Industry, and Technology	●	●
East Valley Institute of Technology	●	
Gila Institute for Technology	●	
Northeast Arizona Technological Institute of Vocational Education	●	●
Northern Arizona Vocational Institute of Technology	●	
Valley Academy for Career and Technology Education	●	●
Western Maricopa Education Center	●	●
Very Small Districts (52)	●	
Listed on pages 28 and 29		
Transporting Districts (10)		
Champie Elementary	●	●
Chevelon Butte Elementary	●	●
Eagle Elementary	●	●
Empire Elementary	●	●
Forrest Elementary	●	●
Klondyke Elementary	●	●
Redington Elementary	●	●
Rucker Elementary	●	●
Walnut Grove Elementary	●	●
Williamson Valley Elementary	●	●

Source: Auditor General staff analysis of fiscal year 2006 summary accounting data provided by individual school districts, School District Annual Financial Reports, school district type, and Proposition 301 revenue distribution data provided by the Arizona Department of Education.

CHAPTER 1

Dollars in the classroom

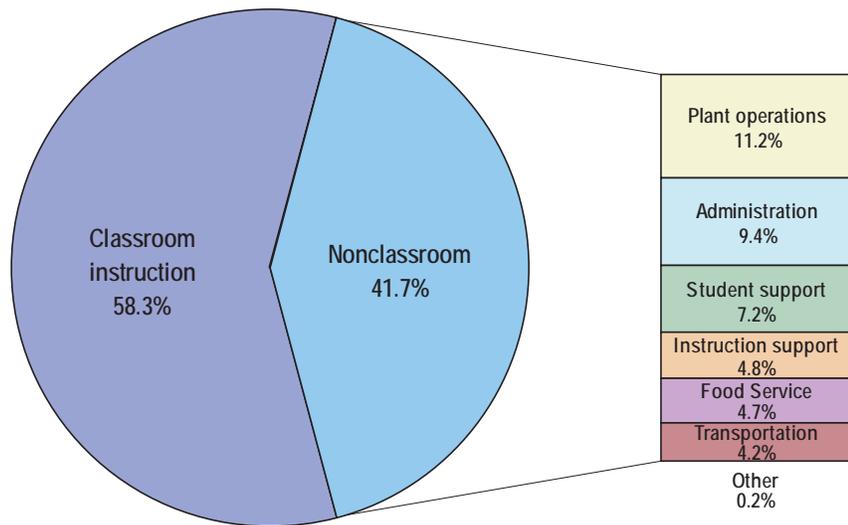
In fiscal year 2006, Arizona's state-wide percentage of dollars spent in the classroom was 58.3 percent, which was lower than the previous 3 years and more than 3 percentage points below the national average. With the infusion over the past several years of significant state-provided resources largely directed to the classroom, the State's classroom dollar percentage could have been higher.

Compared to national averages, Arizona school districts spent a greater percentage of their resources for plant operations, food service, and student support services and spent a lower percentage for administration. Within Arizona, over the past 5 years, the percentage of total spending for student support services, instructional support services, and transportation has consistently increased, while the percentage for administration and plant operations has consistently decreased. Arizona's low classroom dollar percentage as compared to other states may relate to the combined effect of several factors, including higher growth and poverty rates, and lower per-pupil spending. Within Arizona, larger district size is associated with higher classroom dollar percentages, while higher plant operations, administration, transportation, and student support costs are the costs most closely associated with lower classroom dollar percentages. Lastly, within Arizona, higher per-pupil spending does not equate to higher classroom dollar percentages.

Despite increases in funding, Arizona's classroom dollar percentage is lower than the previous 3 years and the national average

As shown in Figure 2 (see page 8), in fiscal year 2006, Arizona school districts cumulatively spent 58.3 cents of each dollar in their classrooms, which is slightly less than the previous 3 years. Districts spent slightly higher percentages on student transportation, student support services, and instructional support services than in previous years, and slightly less on plant operations and administration.

Figure 2: Current Expenditures by Functional Area
Fiscal Year 2006



Source: Auditor General staff analysis of fiscal year 2006 summary accounting data provided by individual school districts.

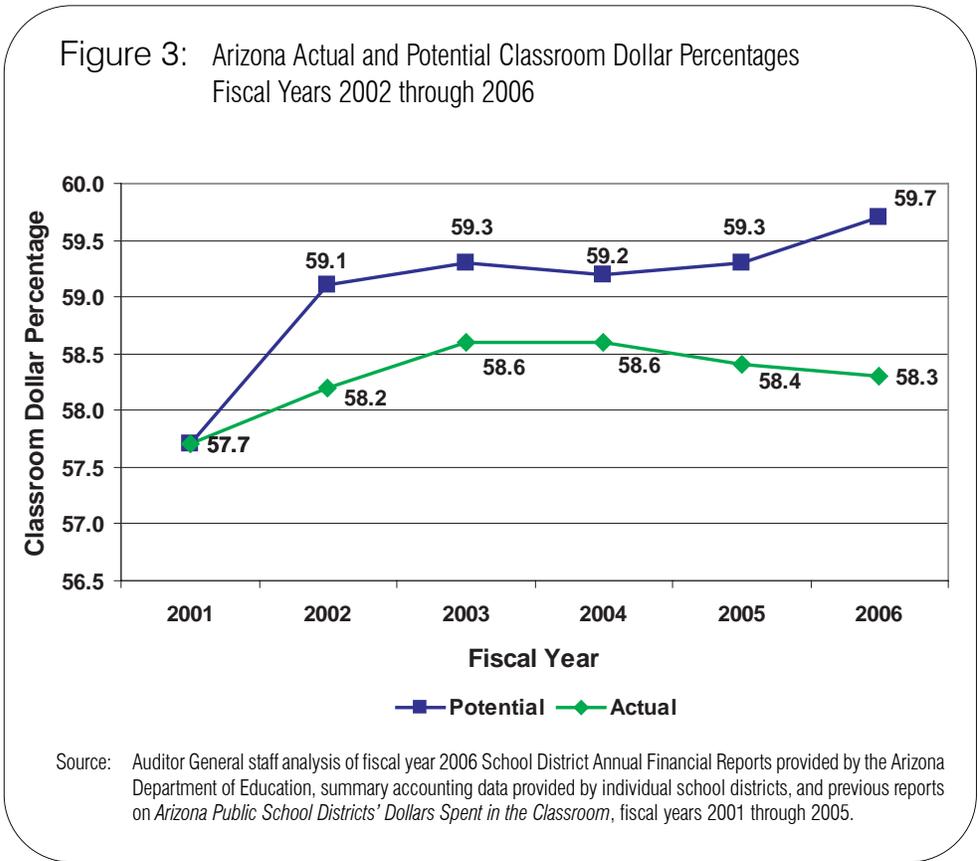
Based on data available from the U.S. Department of Education's National Center for Education Statistics (NCES), the most recent 5-year national average for spending on instruction is 61.5 percent.¹ Further, the national average has remained between 61 and 62 percent for more than 10 years. In this report, auditors use the 5-year national averages for the various functions to smooth the effects of minor changes from year to year.

New monies have not increased classroom spending percentage—

Beginning in fiscal year 2002, Proposition 301 provided new monies for Arizona school districts. As described more specifically in Chapter 2, these monies are largely restricted to being used for classroom purposes, such as increasing teacher pay. In fiscal year 2001, before Proposition 301 monies were available, the state-wide classroom dollar percentage for Arizona districts was 57.7 percent. With the first infusion of \$251 million of Proposition 301 monies in fiscal year 2002, state-wide classroom spending increased to 58.2 percent. As shown in Table 3 (see page 10), besides Proposition 301 monies, other resources largely directed toward classroom spending include Indian gaming revenues, which began in fiscal year 2004. However, after reaching a peak of 58.6 percent in fiscal years 2003 and 2004, the State's classroom dollar percentage has dropped in each of the past 2 years.

¹ The most recent available 5 years of data is composed of fiscal years 2000 through 2004. The national average for fiscal year 2004 instruction spending is also 61.5 percent.

As shown in Figure 3, if districts had spent their fiscal year 2006 non-Proposition 301 monies in the same proportions as they did in fiscal year 2001, the additional \$341 million in Proposition 301 monies and \$21 million in Indian gaming revenues would have raised the state-wide average to 59.7 percent. However, since fiscal year 2004, most districts have spent proportionately less of their other monies in the classroom, thereby widening the gap between the State's "potential" and "actual" classroom dollar percentages. Specifically, for fiscal year 2006, Arizona school districts' total current expenditures increased by \$533 million over the prior year, but only \$304 million, or 57 percent, of these expenditures were used for classroom purposes.



In fact, after a 5-year total increase of approximately \$1.3 billion of Proposition 301 monies and increases in other funding such as Indian gaming revenues, shown yearly in Table 3 (see page 10), the state classroom dollar percentage has increased by only 0.6 of a percentage point and still lags about 3 points behind the national average.

**Table 3: Classroom Dollar Percentage, Total Current Expenditures, and Certain Revenues
Fiscal Years 2001 through 2006
In Millions
(Unaudited)**

	2001	2002	2003	2004	2005	2006
Classroom Dollar percentage	57.7%	58.2%	58.6%	58.6%	58.4%	58.3%
Total Current Expenditures ¹	\$3,921	\$4,707	\$5,073	\$5,403	\$5,762	\$6,295
Additional Classroom-Related Revenues:						
Classroom Site Fund (Proposition 301 Monies)	\$ 0	\$ 251	\$ 236	\$ 232	\$ 249	\$ 341
Instructional Improvement Fund (Indian gaming monies)	\$ 0	\$ 0	\$ 0	\$ 9	\$ 18	\$ 21
Total	\$ 0	\$ 251	\$ 236	\$ 241	\$ 267	\$ 362

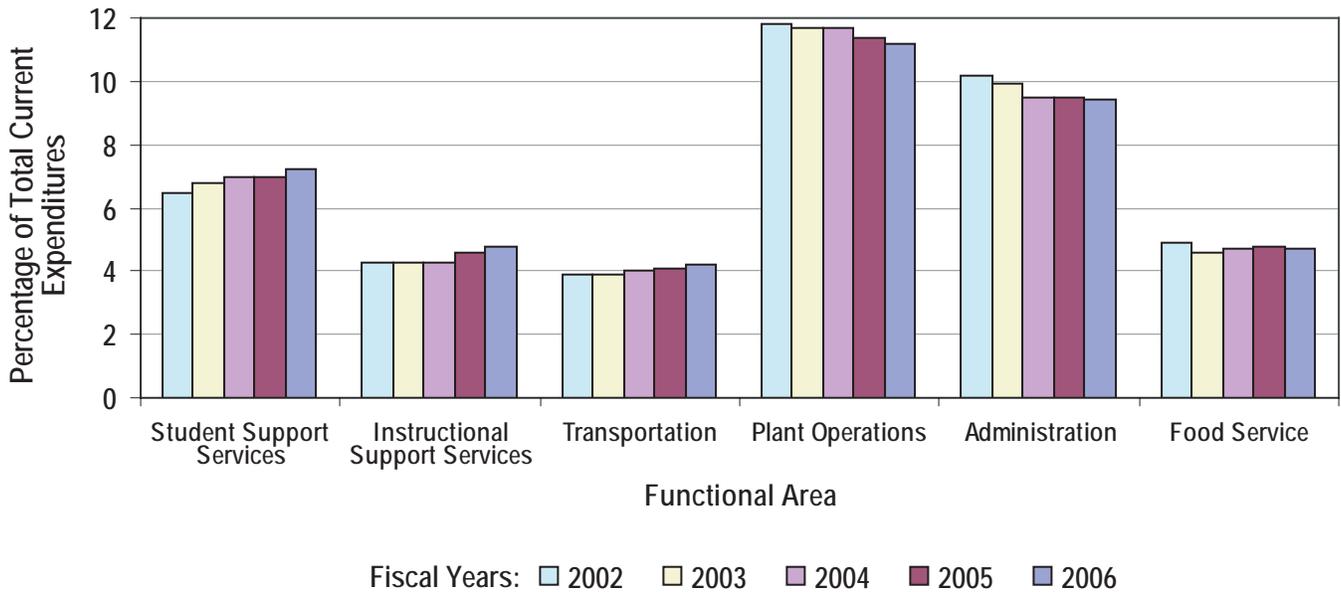
¹ Total Current Expenditures are those incurred for school districts' day-to-day operations. They exclude costs associated with repaying debt, capital outlay (such as purchasing land, buildings, and equipment), and programs such as adult education and community service that are outside the scope of preschool through grade 12 education.

Source: Auditor General staff analysis of fiscal year 2006 School District Annual Financial Reports provided by the Arizona Department of Education, summary accounting data provided by individual school districts, and previous reports on *Arizona Public School Districts' Dollars Spent in the Classroom*, from fiscal years 2001 through 2005.

On average, Arizona school districts have consistently increased spending levels in some noninstructional areas while decreasing others

Arizona's declining classroom dollar percentage corresponds with consistent changes in certain noninstructional areas. As shown in Figure 4 (see page 11), over the past 5 years, school districts have, on average, consistently increased spending levels on student support services, instructional support services, and student transportation, and decreased them for plant operations and administration. Compared to fiscal year 2002, student support services, instructional support services, and student transportation now make up an additional 1.5 percentage points of total current spending, while plant operations and administration are now 1.4 percentage points less. In dollars, spending increases occurred primarily for salaries and benefits in each area. But on a percentage basis, purchased services increased the most for student support services and instructional support services, while supplies such as fuel costs represented the largest increase for transportation. The primary cost savings in plant operations and administration occurred in supplies, which includes energy for plant operations and other miscellaneous spending.

Figure 4: Selected Noninstructional Expenditures, by Functional Area
Fiscal Years 2002 through 2006



Source: Auditor General staff analysis of fiscal years 2002 through 2006 summary accounting data provided by individual school districts.

Arizona’s lower percentage of classroom dollars may be related to the combined effect of several factors

Using the available NCES state- and district-level data, auditors examined several factors that describe Arizona in the national context and might help explain the State’s relatively low classroom dollar percentage.¹ These factors, which all apply to Arizona, include:

- Low per-pupil spending
- Below-average district size
- High population growth
- High student-to-teacher ratios, another potential sign of growth
- High poverty rates, generally considered an indicator of at-risk students
- High percentages of students eligible for free and reduced-price meals, a potential indicator of higher food service costs²

¹ NCES collects data on all districts nation-wide, but auditors excluded special purpose districts, such as regional service agencies and charter schools, and analyzed data for approximately 15,000 public school districts in the U.S.

² As reported in the Auditor General’s 2005 special study, *Arizona’s Participation in the National School Lunch Program*, a greater proportion of Arizona students who are eligible for free or reduced-price meals typically eat school lunches.

Although these six factors do not appear to be individually associated with low classroom dollar percentages, new analysis this year shows that they may have a relationship when combined. Table 4 shows the prevalence of these factors in two sets of states: Arizona and the ten other states with the lowest classroom dollar percentages, and the ten states with the highest classroom dollar percentages. As the table shows, only Arizona ranked among the lowest ten states in all six categories, but the ten states with the lowest classroom dollar percentages tend to have more of these six factors than do the ten states with the highest classroom dollar percentages. Six of the states with a low classroom dollar percentage had

Table 4: Comparison of Factor Values Relative to National Averages of the Low- and High-Classroom Dollar Percentage States 5-Year Averages¹

STATE	Classroom Dollar Percentage	Below Average Per-pupil Spending	Below Average Median District Size	Above Average Growth	Above Average Pupil/Teacher Ratio	Above Average Poverty	Above Average Free- and Reduced-Price Eligibility	Count of State's Factors
Arizona	58.4%	●	●	●	●	●	●	6
Ten Lowest Classroom Dollar Percentage States								
New Jersey	59.1							0
Oregon	59.1	●	●	●	●			4
Florida	58.7	●		●	●	●	●	5
Kansas	58.6	●	●					2
Ohio	58.0							0
Alaska	57.6		●	●	●			3
Michigan	57.6				●			1
Oklahoma	57.6	●	●			●	●	4
Colorado	57.5	●	●	●	●			4
New Mexico	55.9	●	●	●		●	●	5
Ten Highest Classroom Dollar Percentage States								
New York	68.3					●		1
Maine	66.9		●					1
New Hampshire	65.0		●	●				2
Massachusetts	64.9							0
Rhode Island	64.8							0
Tennessee	64.6	●				●		2
Utah	64.6	●		●	●			3
Vermont	64.4		●					1
Connecticut	63.8							0
Minnesota	63.6		●					1

¹ Arizona's 5-year average classroom dollar percentage is based on fiscal years 2002 through 2006. For comparison purposes, Arizona's other factor values and all of the other states' factor values are based on fiscal years 2000 through 2004.

Source: Auditor General staff analysis of fiscal years 2002 through 2006 school district Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts; fiscal years 2000 through 2004 NCES Common Core of Data [<http://nces.ed.gov/ccd/>]; U.S. Census Bureau, "Annual Estimates of the Population for the United States, and for Puerto Rico: April 1, 2000 to July 1, 2004"; and U.S. Census Bureau, "Small Area Income and Poverty Estimates," for fiscal years 2000 through 2004.

three or more of these factors. In contrast, only one of the states with a high classroom dollar percentage had three such factors, and seven of these states had one or no factor.

While the combination of so many of these factors may provide some potential explanation for Arizona’s low classroom dollar percentage, auditors found that none of these factors, when taken alone, is consistently associated with low classroom dollar percentages. For each factor, auditors established a peer group of states similar to Arizona. For example, for Arizona’s 5-year average per-pupil spending of \$6,702, auditors established a peer group of states with a 5-year average spending level of \$6,796 (see Table 5). In each case, when the peer group’s classroom spending was compared with Arizona’s, the peer group’s classroom percentage was higher—generally by 2 or more percentage points.

Table 5: Average Classroom Dollar Percentages and Factor Values for U.S., Arizona, and State Peer Groups 5-Year Averages¹

Factors	5-year Average Factor Value			
	Peer Group Classroom Dollars Percentage	Peer Group ³	Arizona	U.S.
Per Pupil Spending ²	60.7%	\$6,796	\$6,702	\$8,576
District Size	60.2	928	1,005	1,072
Population Growth	60.3	12.0%	11.2%	4.1%
Student/Teacher Ratio	59.4	18.0	18.0	15.9
Poverty Rate	61.4	18.8	18.9%	15.4%
Free- and Reduced-price Lunch Eligibility	60.5	48.5%	49.2%	37.8%
5-year U.S. Average	61.5%			
5-year Arizona Average	58.4%			
2006 Arizona Average	58.3%			

¹ Arizona's 5-year average classroom dollar percentage is based on fiscal years 2002 through 2006. For comparison purposes, Arizona's other factor values and all of the other states' classroom dollar percentages and factor values are based on fiscal years 2000 through 2004.

² Auditors converted current expenditures for each fiscal year into 2006 dollars before calculating the 5-year average for each state.

³ These peer states were developed using fiscal years 2000 through 2004 data and analysis of standard deviations:
Per Pupil Spending—South Dakota, Florida, Alabama, Arkansas, Nevada, Oklahoma, Tennessee, and Idaho.
District Size—Arkansas, New Mexico, Wyoming, Texas, Oregon, Illinois, Indiana, Minnesota, Wisconsin, Washington, and New Jersey.
Population Growth—Florida and Nevada.
Student/Teacher Ratio—Colorado, Idaho, Michigan, Florida, and Nevada.
Poverty Rate—California, Oklahoma, South Carolina, Kentucky, New York, Texas, and Alabama.
Free- and Reduced-price Lunch Eligibility—California, Arkansas, Alabama, South Carolina, Oklahoma, West Virginia, and Kentucky.

Source: Auditor General staff analysis of fiscal years 2002 through 2006 school district Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts; fiscal years 2000 through 2004 NCES Common Core of Data [<http://nces.ed.gov/ccd/>]; U.S. Census Bureau, "Annual Estimates of the Population for the United States and States, and for Puerto Rico: April 1, 2000 to July 1, 2004"; and U.S. Census Bureau, "Small Area Income and Poverty Estimates," for fiscal years 2000 through 2004.

Arizona exceeds national percentages for plant, food service, and student support, but spends less on administration

State-wide, Arizona school districts are spending about 42 percent of their current dollars for nonclassroom purposes. As shown in Table 6, compared with the national average, Arizona districts spend a larger portion of their current dollars on plant operation and maintenance, student support services, and food service, and spend less on administration. The national data used for the analysis is the 5-year average for fiscal years 2000 through 2004, the most recent available from NCES summarizing functional expenditures. For comparison purposes, Arizona's most recent 5-year average, for fiscal years 2002 through 2006, is shown in addition to fiscal year 2006 data.¹

Table 6: Comparison of Arizona Districts' Spending To National Average, by Functional Area
5-Year Averages and Fiscal Year 2006¹

Functional Area	5-year average ¹		Arizona 2006
	U.S.	Arizona	
Classroom Dollars	61.5%	58.4%	58.3%
Plant Operation and Maintenance	9.6	11.5	11.2
Administration	11.0	9.7	9.4
Student Support Services	5.1	6.9	7.2
Instructional Support Services	4.7	4.4	4.8
Food Service	3.9	4.7	4.7
Transportation	4.0	4.0	4.2
Other Noninstructional Services	0.2	0.2	0.2

¹ Five-year averages are based on the most recent data available—fiscal years 2000 through 2004 for national percentages and fiscal years 2002 through 2006 for Arizona's percentages.

Source: Auditor General staff analysis of fiscal years 2002 through 2006 school district Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts for Arizona percentages and fiscal years 2000 through 2004 NCES Common Core of Data [<http://nces.ed.gov/ccd/bat/>] for national percentages.

Plant operation and maintenance costs—Although lower than prior years, Arizona school districts continued to allocate a significantly larger percentage of their dollars to plant operation and maintenance costs than the national average. Plant costs include expenditures for the care and upkeep of buildings, grounds, and equipment; utilities; and security. For fiscal year 2006, this category accounted

¹ National percentages at the function level have been relatively stable from year to year, thus allowing for valid comparison despite different 5-year time periods for the national and Arizona data.

for 11.2 percent of current expenditures in Arizona school districts, which is 1.6 percentage points higher than the national average.

Arizona's high plant cost percentage may be related to its higher-than-average percentage spent on supplies, which includes energy costs. Arizona's energy and other supply costs account for most of the difference between the national and state percentages.

Student support services—Arizona school districts allocated a significantly larger percentage of their dollars to student support services than the national average. This category includes costs such as counselors and health-related services. Student support services accounted for 7.2 percent of Arizona school districts' fiscal year 2006 current expenditures, 2.1 percentage points higher than the national average. The proportion spent on student support service salaries accounted for more than half of this difference. According to the data collected as part of NCEs' Schools and Staffing Surveys for fiscal years 2000 through 2004, Arizona averages 97 students for each full-time equivalent (FTE) student support service employee, while the national average is 172 students. Arizona's districts may need additional student support staff to address its greater percentage of at-risk students. According to census data for the same time period, on average, 18.9 percent of Arizona's school-age children live in poverty, which is 3.5 percentage points higher than the national average of 15.4 percent.

Food service—Arizona school districts also spent a larger percentage of their dollars for food service costs than the national average. Food service includes expenditures for preparing, delivering, and serving regular and incidental meals and snacks in connection with school activities. For fiscal year 2006, Arizona school districts spent, on average, 4.7 percent on food service, while the national average was 3.9 percent. Arizona's higher food service percentage may be related to its higher-than-average eligibility for the National School Lunch Program.¹ As previously noted, a greater proportion of Arizona students who are eligible for free or reduced-price meals typically eat school lunches. Serving more meals per pupil would increase the proportion being spent on food service costs. In fact, the seven states with similarly high percentages of students eligible for free or reduced-price meals spent 5.4 percent, on average, for food service, which is higher than Arizona's average.

Administrative costs—One area in which Arizona school districts, on a state-wide basis, spent a smaller percentage than the national average is administration. Administrative costs are those associated with a district's governing board, superintendent, and school principal offices, and its business and central support services. In fiscal year 2006, Arizona districts spent only 9.4 percent of their dollars on administration while the national average was 11 percent. Arizona's lower proportions spent on administrative salaries and related benefits, and purchased services each accounted for approximately one third of this 1.6-percentage-points

¹ As reported in the Auditor General's 2005 special study, *Arizona's Participation in the National School Lunch Program*, Arizona's free or reduced-price eligibility rate of 52 percent ranked it among the top five states for eligibility.

difference. The lower percentage spent on administration also may be due to Arizona administrators serving more students. Arizona administrators serve 12 percent more students for each administrative full-time equivalent (FTE) employee than the national average. Arizona's proportion of administrative costs between district- and school-level was not significantly different than the national average.

More than half of districts' classroom dollar percentages declined, but the state average is most affected by 11 very large districts

During fiscal year 2006, as the slightly lower state-wide average reflects, more than half of Arizona school districts spent a smaller percentage in the classroom than they did the previous year. While most districts remained within 5 percentage points of the state average, most declining percentage districts were small districts, which are more affected by expenditure shifts. The state-wide classroom dollar percentage, however, is more significantly affected by 11 very large districts as their expenditures account for 43 percent of Arizona's school districts' total current spending.

Most Arizona districts close to state average—For the 208 elementary, union high, and unified districts for which a fiscal year 2006 percentage was calculated, individual district classroom dollar percentages ranged from 28.6 to 84.5 percent. Nearly two-thirds, or 135 districts, were within 5 percentage points of

the state average, and more than one-quarter, or 59 districts, were within 2 percentage points. Table 7 groups the districts in comparison to the state-wide average.

Table 7: Districts Grouped by Percentage of Dollars Spent in the Classroom Fiscal Year 2006

Compared to State Average	Percentage Range	Number of Districts
More than 5% above	> 63.3%	10
2.1% to 5% above	60.4-63.3%	27
2% above to 2% below	56.3-60.3%	59
2.1 to 5% below	53.3-56.2%	49
5.1 to 10% below	48.3-53.2%	38
More than 10% below	< 48.3%	25

Source: Auditor General staff analysis of fiscal year 2006 school district Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts.

Many of the districts furthest from the average are very small districts (fewer than 200 students) or special purpose districts. The very small districts are among the highest (84.5 percent) and lowest (28.6 percent) classroom dollar percentages in the State and, as a group, they tend to be skewed to one or the other of these extremes. This is often the case because their unique circumstances have a marked effect

on nonclassroom expenditures. For example, a very small district may have very low administrative costs because the county school superintendent provides most

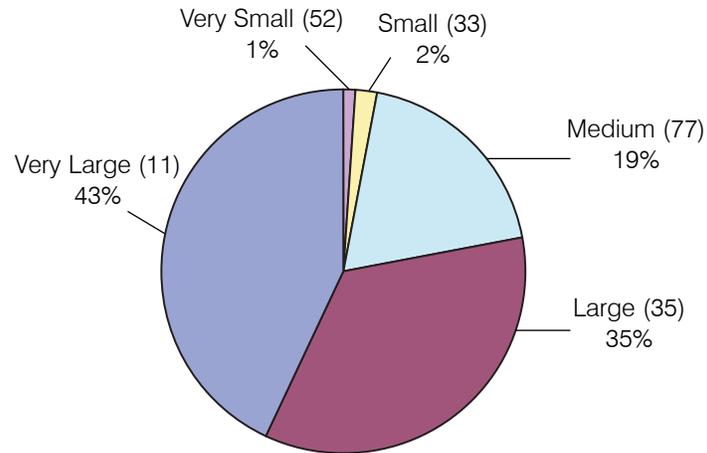
of its administrative services, or it may not operate a food service program. On the other hand, very small districts that have their own administrative staff and/or operate a food service program have exceptionally high per-pupil administrative or food service costs because they have very few students over which to spread the costs. As a result, administrative costs for these very small districts ranged between \$147 and \$15,785 per pupil, and their food service costs ranged between \$0 and \$2,627 per pupil. Special purpose districts, such as accommodation districts and joint technological education districts, many of which do not operate their own campuses, also have a wide range of classroom dollar percentages (from 0 percent to 64.3 percent). These very small and special purpose districts are included in calculating the state-wide classroom dollar percentage, but are excluded from our further analysis.

Over half of the districts analyzed spent a smaller percentage of dollars in the classroom—Although many districts continued to spend a similar percentage of dollars in the classroom as they did the previous fiscal year, 87 districts (56 percent of those analyzed) had lower classroom dollar percentages in fiscal year 2006. Districts with declining classroom dollar percentages typically increased their administrative costs and student support services, while districts increasing their classroom dollar percentages typically spent a smaller proportion on plant costs and administrative costs. The districts that changed the most were, on average, much smaller than districts with more stable classroom dollar percentages. Relatively small changes in yearly expenditures and one-time costs can have a significant impact on smaller districts' classroom dollar percentages.

A small district in Yavapai County spent 12 percentage points less in the classroom primarily because of increased administrative costs related to a board recall election, a lawsuit, and a buy-out of the superintendent's contract.

Eleven districts significantly impact State's classroom dollar percentage—As shown in Figure 5 (see page 18), the 11 very large districts, those with more than 20,000 students, account for 43 percent of Arizona school districts' total current expenditures. Therefore, changes in this group's classroom dollar percentage significantly impact the state-wide classroom dollar percentage. For example, between fiscal years 2002 and 2003, the very large group's combined classroom dollar percentage increased by 0.4 percent, which was identical to the increase in the state-wide percentage over the same period. Likewise, between fiscal years 2005 and 2006, the very large group's classroom dollar percentage decreased 0.1 percent, which was identical to the State's classroom dollar percentage decrease. Corresponding changes in this group's key noninstructional percentages, such as decreases in plant operations and administration, and increases in transportation, also mirrored state changes between fiscal years 2005 and 2006, on average. Even individual districts in this group can affect the state-wide classroom dollar percentage. For example, excluding just the highest or lowest classroom dollar percentage district within this group from the state-wide classroom dollar percentage calculation would lower or raise the state-wide percentage by 0.2 percentage points.

Figure 5: Percentage of State-wide Expenditures of School Districts Grouped by Size (with Number of Districts) Fiscal Year 2006



Source: Auditor General staff analysis of fiscal year 2006 summary accounting data provided by individual school districts.

Factors associated with higher or lower classroom spending in Arizona

Within Arizona, certain factors were associated with higher or lower classroom spending percentages. One factor, the number of students in a district, was positively related to dollars being spent in the classroom. That is, as district size increases, so does the classroom dollar percentage, on average. Conversely, cost factors identified in previous fiscal years continue to be associated with lower percentages. In fiscal year 2006, the factors with the strongest negative relationships are plant operation and maintenance, administration, student support services, and transportation costs. As these costs increase, the percentage of dollars spent in the classroom decreases, on average.

Larger district size associated with higher classroom dollar percentages—Generally, the more students a district has, the higher the percentage it spends in the classroom. As shown in Table 8 (see page 19) and as found in previous fiscal years' analyses, the classroom dollar percentage increases as the number of students in a district increases.

This increase in classroom dollar percentage may occur because larger districts can spread fixed noninstructional costs over more students, leaving additional

dollars to spend in the classroom. For example, both large and small districts generally provide facilities such as gymnasiums for students. The large districts can spread the costs associated with operating these facilities over more students. In fact, small districts maintain about twice the square footage per student as large and very large districts, on average. In each of the following sections on noninstructional cost groups, the high-cost districts were typically small.

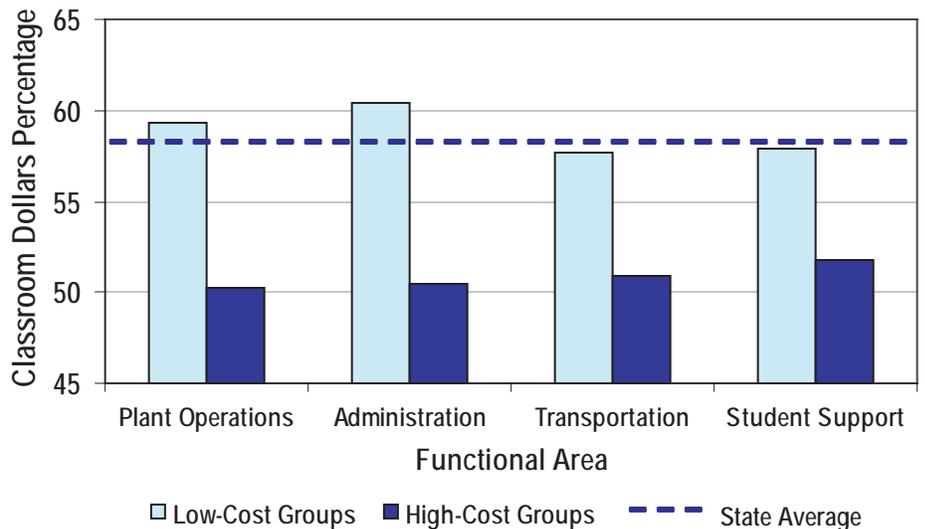
Table 8: Average Classroom Dollar Percentages of Districts Grouped by Size Fiscal Year 2006

District Size	Number of Districts	Number of Students	Average Classroom Dollar Percentage
Very Large	11	20,000 or more	60.8%
Large	35	5,000-19,999	58.1
Medium	77	600-4,999	55.0
Small	33	200-599	53.7
Very Small	52	Less than 200	54.0

Source: Auditor General staff analysis of fiscal year 2006 School District Annual Financial Reports and average daily membership counts provided by the Arizona Department of Education and summary accounting data provided by individual school districts.

Higher costs in certain noninstructional areas associated with lower classroom dollar percentages—As per-pupil spending on plant operations, administration, student support services, or transportation increases, the classroom dollar percentage decreases, on average. For each of these noninstructional areas, auditors compared the districts with the highest and lowest per-pupil costs by ranking districts on per-pupil costs and then identifying the top one-fifth as the high-cost group and the bottom one-fifth as the low-cost group. As seen in Figure 6, districts with the lowest costs in these noninstructional areas, on average, have classroom dollar percentages that are close to or above the state average. In contrast, districts with the highest costs in these areas spent a significantly lower percentage of dollars in the classroom, on average.

Figure 6: Comparison of Classroom Dollar Percentages for High- and Low-Cost Groups and State Average Fiscal Year 2006



Source: Auditor General staff analysis of fiscal year 2006 School District Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts.

Plant costs higher at districts with higher elevations, older buildings, high school campuses, or more square footage per pupil—On average, districts with the highest per-pupil plant costs spent \$1,568 per pupil, which was more than two and one-half times as much as the \$582 spent by the lowest per-pupil plant cost group. Analysis of the districts in the highest and lowest per-pupil plant groups showed these two groups continue to differ in a number of characteristics. Compared to districts in the lowest per-pupil cost group, those in the highest-cost group are:

- **Located at higher elevations with colder temperatures**—The average elevation for high-cost districts was 4,448 feet, compared to the low-cost districts' average of 1,668 feet. The 59-degree average annual temperature for these high-cost districts was 12 degrees cooler than the low-cost districts' 71-degree average.
- **Operating and maintaining older buildings**—High-cost districts' buildings were more than 5 years (30 percent) older, on average. For this comparison, each building's age was weighted by its proportion of the district's total square footage.
- **Serving more high school students**—90 percent of the high-cost districts were high school or unified, whereas 58 percent of the low-cost districts were elementary. This is probably due to high schools incurring costs for maintaining specialized facilities such as football fields, swimming pools, vocational classrooms, and science laboratories.
- **Providing more building space per pupil**—On average, high-cost districts provided about 2.5 times more square footage per pupil (283 square feet) as the low-cost districts (114 square feet). State requirements for square footage per pupil, established in 1999, range from 80 to 125 square feet, depending on school size and grades served.

Administrative costs higher at districts with fewer students, higher staffing, and more district-level staffing—On average, the districts with the highest per-pupil administrative costs spent \$1,561 per pupil, more than three times as much as the \$506 spent by the lowest per-pupil administrative cost group. Compared to those in the lowest per-pupil cost group, districts in the highest-cost group are:

- **Serving smaller student populations**—65 percent of the high-cost districts are small, serving between 200 and 599 students, while none of the low-cost districts are small.

- **Maintaining higher staffing levels**—On average, high-cost districts served only 41 students per administrative position, while the low-cost districts served 75 students per administrative position.¹
- **Staffing more district-level positions**—High-cost districts spent 69 percent of their administrative dollars at the district level and only 31 percent at the school level. In contrast, districts in the low-cost group spent 47 percent of their administrative dollars at the district level and 53 percent at the school level. School administration includes the principal’s office and other school-level administrative services. District administration includes general administration, business support services, and central support services.

Two medium-sized districts located in eastern Arizona towns staffed their schools with a similar number of administrative staff. However, the high-cost district employed 37 administrative staff in the district office, while the low-cost district employed only 18.5 district-level administrative positions.

In a sample controlled for differences in district size, the low- and high-cost groups staffed schools with a similar number of administrative staff. However, the high-cost group had nearly twice as many administrative staff in the district office as the low-cost group, on average.

Student support costs higher at districts with more at-risk students or high school students—On average, the districts with the highest per-pupil student support service costs spent \$869 per pupil, which was more than four times as much as the \$212 spent by the lowest per-pupil student support cost group. As with the other noninstructional areas, the groups with the highest and lowest per-pupil student support costs also differed in certain characteristics. Compared to districts in the lowest per-pupil cost group, those in the highest-cost group are:

- **Serving more at-risk students**—According to 2006 Census Bureau estimates, 33 percent of students in the high-cost districts live in poverty, compared to 22 percent of those in the low-cost districts. On a per-pupil basis, high-cost districts also spent more than five times as much in federal and state grant money on student support services than low-cost districts did. These grants include programs such as Title I for the disadvantaged and IDEA for children with disabilities, which are, at least in part, earmarked for student support-type activities.
- **Employing more guidance counselors and social workers to meet at-risk student needs**—The high-cost districts have more than twice the number of guidance counselors and social workers who together served 481 students each, while the low-cost districts’ guidance counselors and social workers served 1,102 students each.
- **Serving more high school students**—77 percent of the high-cost districts were high school or unified, while 48 percent of the low-cost districts were

¹ Administrative positions are based on a “full-time equivalent” calculation.

elementary. The cost difference would be partly due to high schools having more counselors who provide career and teen-related guidance to high school students.

Transportation costs higher at districts that transport more of their students or transport them farther—On average, districts with the highest per-pupil transportation costs spent \$761 per pupil, more than four and one-half times as much as the \$161 spent by the lowest per-pupil transportation cost group. As with other noninstructional costs, the groups with the highest and lowest per-pupil transportation costs also differed in certain characteristics. Compared to those in the lowest per-pupil cost group, districts in the highest-cost group are:

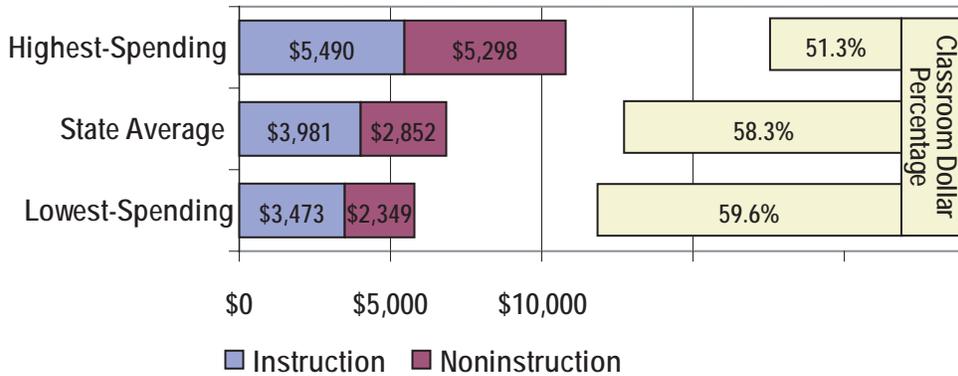
- **Transporting a higher percentage of student population**—The high-cost districts transport, on average, 76 percent of their student population, compared to 32 percent for low-cost districts.
- **Transporting students farther**—On average, the high-cost districts transport each rider 429 miles per year, over two and one-half times farther than the low-cost districts, which averaged 155 miles per year.

Higher per-pupil spending does not equate to higher classroom dollar percentages

Districts that spend the most per pupil have lower classroom dollar percentages, on average. These districts continue to spend a greater percentage of their total resources for administration, transportation, student support services, and plant costs. Higher per-pupil spending may be related to lower classroom dollar percentages for several reasons, including costs that are outside the district's control, inefficient operation of noninstructional areas, and the availability of additional funding.

High-spending districts averaged a lower percentage of dollars in the classroom—As total current expenditures per pupil increase, the dollars per pupil spent in the classroom also increase, on average. However, the proportion of available resources being spent in the classroom decreases, on average. Figure 7 (see page 23) shows the average instruction and noninstruction per-pupil spending for the highest- and lowest-spending districts, compared to the state average. On average, the highest-spending districts spent \$2,017 more per pupil on instruction than the lowest-spending districts and \$1,509 more than the state average. However, on average, these highest-spending districts spent only 51.3 percent of available monies in the classroom compared to the 59.6 percent spent by the lowest-spending districts.

Figure 7: Instruction and Noninstruction Per-Pupil Spending by Highest- and Lowest-Spending Districts and State Average, With Average Classroom Dollar Percentages¹
Fiscal Year 2006



¹ The percentages shown are calculated as averages of district classroom dollar percentages and may not equal each group's average instruction expenditures divided by its average total current expenditures.

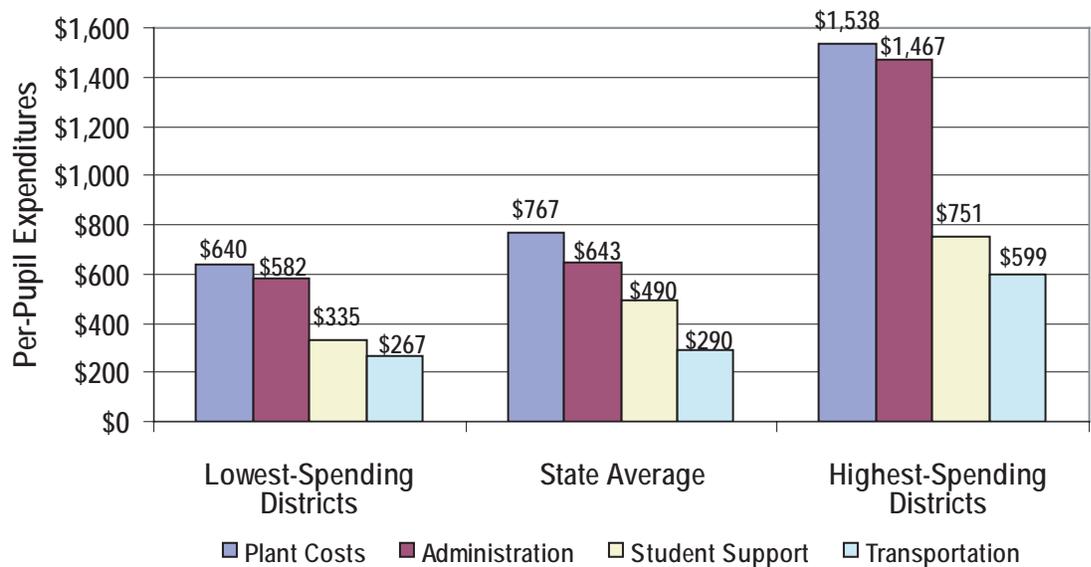
Source: Auditor General staff analysis of fiscal year 2006 School District Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts.

Highest-spending districts spent significantly more of their resources outside the classroom—As seen in Figure 8 (see page 24), the lowest-spending districts spent their noninstructional dollars at rates similar to the state-wide averages. However, the highest-spending districts spent more than twice as much per pupil on each category (plant, administration, student support, and transportation costs) than the lowest spending districts.

High noninstructional spending may or may not be within district control—The negative relationship between total spending per pupil and classroom dollar percentages has several possible explanations. They include the following:

- District location and student population outside of district control**—Highest-spending districts tend to be small, rural, and/or have declining student enrollment. About 52 percent of the highest-spending districts operate in rural locations, while only 16 percent of the lowest-spending districts are rural. One reason districts in rural areas may incur higher noninstructional costs is because they tend to transport their riders longer distances, which is a factor associated with higher transportation costs. Also, 48 percent of the highest-

Figure 8: Per-Pupil Spending on Certain Noninstructional Costs by Lowest- and Highest-Spending Districts and State Average Fiscal Year 2006



Source: Auditor General staff analysis of fiscal year 2006 School District Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts.

spending districts are small, whereas only 3 percent of the lowest-spending districts are small.¹ Smaller districts have fewer students over which to spread their fixed costs. In addition, the highest-spending districts experienced a 2.9 percent decline in student population from fiscal year 2005, while the lowest-spending group experienced a 14.8 percent increase, on average. These year-to-year changes in student population, especially at small districts, can significantly affect per-pupil costs.

- Inefficient operations within district control**—Inefficient operation of noninstructional areas, such as those that have been identified by the Auditor General’s performance audits of individual school districts (see text box on page 25), can result in higher expenditures outside the classroom, and thus, lower classroom dollar percentages. Prior audits have identified the following types of inefficient operations: high administrative staffing and salary levels, not following proper bidding procedures likely resulting in higher costs, inefficient bus routes resulting in low bus capacity utilization, and maintaining excessive amounts of unneeded building space.
- Additional revenue sources**—Higher-spending districts have more total revenues to spend. On average, districts with high per-pupil total expenditures

¹ For the total 156 districts analyzed, 35 percent are in rural locations and 21 percent are small.

receive more federal and state grants, federal impact aid, budget overrides, small school budget adjustments, or rapid decline budget adjustments than lower-spending districts. How these additional revenues are spent is within district control to varying degrees, depending on the revenue source.

- **Federal and state grants**—Districts have less control over whether federal or state grants are spent in the classroom. For example, districts receiving *Individuals with Disabilities Education Act (IDEA)* federal grant monies are required to include professionals such as school psychologists and speech-language pathologists when conducting individual diagnostic examinations of children suspected of having a specific learning disability. On average, the highest-spending districts spent almost four times the amount per pupil from federal and state grants.
- **Budget capacity increases**—Districts have significant control over whether monies from statutorily authorized budget adjustments and federal impact aid are spent in the classroom. On average, the highest-spending districts increased their Maintenance and Operation Fund budget capacity by 13 percent through these revenue sources:
 - **Small school and rapid decline adjustments**—Thirteen of the highest-spending districts increased their budget capacity through rapid decline adjustments, which are given to schools that experience a decline in student count of at least 5 percent. Four did so through small school adjustments, which are allowed for districts with 125 or fewer students in grades K-8, or with 100 or fewer students in grades 9 through 12. In contrast, none of the lowest-spending districts were eligible for these increases.
 - **Federal impact aid¹**—Twenty of the highest-spending districts received federal impact aid, compared to only 5 in the lowest spending group. In the highest-spending group, most of the federal impact aid went to districts serving students living on reservations. Reservation districts spend over \$12,000 per pupil, on average,

Examples of Performance Audit Recommendations

District staff should review and monitor:

- **Administrative staffing levels**—At district and schools to identify potential ways to reduce salary and benefit costs.
- **Employment contracts**—To ensure that all compensation, including bonus pay, is specified in the contract.
- **Employee travel claims**—To ensure appropriate reimbursement.
- **Costs per meal and meals per labor hour**—To identify and reduce high costs areas.
- **Food service contract terms**—Such as requiring the vendor to break even or generate a profit.
- **Cost per mile, cost per rider, miles per rider, and bus capacity utilization**—To identify inefficiencies and reduce transportation costs.
- **Reported transportation miles and riders**—To ensure the district receives the appropriate amount of transportation funding.
- **Cost per square foot**—To identify and reduce high plant operations and maintenance costs.
- **Plant operations staffing levels**—To identify potential ways to reduce salary and benefit costs.
- **Electricity usage and costs per building**—To identify potential ways to reduce electricity costs.

¹ Federal Impact Aid is additional federal money provided to districts that have been impacted by the presence of tax-exempt federal lands or the enrollment of students living on federal lands, such as military bases and reservations.

which was the highest in the State.¹ Similar to other high-spending districts, most of their expenditures are in noninstructional areas, resulting in an average classroom dollar percentage of 49.3 percent.

Ultimately, because these districts have more revenues to spend, they are able to spend above the state average for per-pupil classroom expenditures and still have sufficient revenues to support higher-than-average expenditures for nonclassroom purposes, resulting in a lower-than-average classroom dollar percentage.

Individual district percentages

Table 9 (see pages 27 through 29) lists the fiscal year 2006 classroom dollar percentages for each of the 208 districts grouped by size, 11 accommodation districts, and 10 joint technological education districts. For further information, see the attached Appendix, which provides alphabetically organized, one-page summaries for each district. Along with other information, these pages show each district's comparative classroom dollar ranking from 1 (highest) to 229 (lowest).

¹ This amount is based on the 156 districts included in analysis and excludes the very small districts, which tend to have the highest per-pupil spending.

Table 9: Districts Grouped by Size (Average Daily Membership) and Ranked by Percentage of Dollars Spent in the Classroom¹ Fiscal Year 2006

Very Large (20,000+)	Average = 60.8%	Large (Concl'd)	
Chandler Unified School District	63.7%	Tempe Elementary School District	55.5%
Gilbert Unified School District	63.3%	Casa Grande Elementary School District	55.2%
Mesa Unified School District	62.7%	Phoenix Elementary School District	55.1%
Paradise Valley Unified School District	62.1%	Creighton Elementary School District	55.0%
Washington Elementary School District	62.0%	Apache Junction Unified School District	54.5%
Cartwright Elementary School District	61.3%	Yuma Union High School District	53.5%
Deer Valley Unified School District	61.2%	Yuma Elementary School District	51.7%
Peoria Unified School District	60.6%		
Scottsdale Unified School District	60.5%	Medium (600-4,999)	Average = 55.0%
Phoenix Union High School District	56.8%	Toltec Elementary School District	64.6%
Tucson Unified School District	54.9%	Bullhead City Elementary School District	63.4%
		Florence Unified School District	63.2%
Large (5,000-19,999)	Average = 58.1%	Liberty Elementary School District	62.1%
Kyrene Elementary School District	64.0%	Blue Ridge Unified School District	61.8%
Lake Havasu Unified School District	61.8%	Mingus Union High School District	61.3%
Prescott Unified School District	61.5%	Safford Unified School District	60.4%
Tolleson Union High School District	61.4%	Buckeye Elementary School District	60.3%
Alhambra Elementary School District	61.2%	Mohave Valley Elementary School District	59.9%
Avondale Elementary School District	61.1%	Thatcher Unified School District	59.9%
Vail Unified School District	60.2%	Willcox Unified School District	59.9%
Flowing Wells Unified School District	60.0%	J. O. Combs Elementary School District	59.8%
Glendale Union High School District	59.8%	Santa Cruz Valley Unified School District	59.0%
Roosevelt Elementary School District	59.7%	Balsz Elementary School District	58.9%
Cave Creek Unified School District	59.6%	Douglas Unified School District	58.8%
Tempe Union High School District	59.6%	Tanque Verde Unified School District	58.8%
Dysart Unified School District	59.4%	Benson Unified School District	58.6%
Humboldt Unified School District	59.3%	Colorado River Union High School District	58.3%
Pendergast Elementary School District	59.3%	Chino Valley Unified District	58.2%
Madison Elementary School District	59.2%	Catalina Foothills Unified School District	58.1%
Marana Unified School District	58.7%	Snowflake Unified School District	58.0%
Higley Unified School District	58.6%	Globe Unified School District	57.8%
Litchfield Elementary School District	58.4%	Queen Creek Unified School District	57.8%
Flagstaff Unified School District	58.3%	Pima Unified School District	57.6%
Isaac Elementary School District	56.9%	Fowler Elementary School District	57.5%
Sierra Vista Unified School District	56.9%	Williams Unified School District	57.5%
Sunnyside Unified School District	56.7%	Payson Unified School District	57.4%
Amphitheater Unified School District	56.5%	Wilson Elementary School District	57.3%
Crane Elementary School District	56.5%	St. Johns Unified School District	57.2%
Glendale Elementary School District	56.3%	Fountain Hills Unified School District	57.1%
Nogales Unified School District	56.1%	Mammoth-San Manuel Unified School District	57.1%
Kingman Unified School District	55.8%	Littleton Elementary School District	57.0%

¹ Accommodation and Joint Technological Education Districts are grouped separately.

Table 9 (Cont'd)

Medium (Concl'd)		Small (200-599)		Average = 53.7%	
Sahuarita Unified School District	56.7%	Wellton Elementary School District			63.6%
Show Low Unified School District	56.7%	Peach Springs Unified School District			61.3%
Whiteriver Unified School District	56.6%	Naco Elementary School District			61.0%
Murphy Elementary School District	56.4%	Beaver Creek Elementary School District			60.7%
Morenci Unified School District	56.3%	Clarkdale-Jerome Elementary School District			60.0%
Agua Fria Union High School District	56.1%	Fredonia-Moccasin Unified School District			59.8%
Palominas Elementary School District	55.6%	Duncan Unified School District			58.1%
Maricopa Unified School District	55.5%	St. David Unified School District			56.9%
Winslow Unified School District	55.5%	Picacho Elementary School District			55.8%
Holbrook Unified School District	55.4%	Ajo Unified School District			55.4%
Miami Unified School District	55.1%	Ray Unified School District			55.4%
Wickenburg Unified School District	55.0%	Continental Elementary School District			55.3%
Page Unified School District	54.8%	Ft. Thomas Unified School District			54.7%
Parker Unified School School District	54.7%	Mohawk Valley Elementary School District			54.5%
Sedona-Oak Creek Joint Unified School District	54.6%	Littlefield Unified School District			54.4%
Coolidge Unified School District	54.4%	Arlington Elementary School District			54.3%
Camp Verde Unified School District	54.2%	Joseph City Unified School District			54.0%
Nadaburg Elementary School District	54.1%	Mayer Unified School District			53.9%
Casa Grande Union High School District	54.0%	Palo Verde Elementary School District			53.4%
Cottonwood-Oak Creek Elementary School District	53.5%	Gila Bend Unified School District			53.0%
Tolleson Elementary School District	53.5%	Oracle Elementary District			52.7%
Eloy Elementary School District	52.9%	Antelope Union High School District			52.3%
Round Valley Unified School District	52.5%	Superior Unified School District			52.3%
Riverside Elementary School District	52.4%	Hayden-Winkelman Unified School District			52.2%
Bisbee Unified School District	52.1%	Sacaton Elementary School District			50.4%
Window Rock Unified School District	52.0%	Heber-Overgaard Unified School District			49.8%
Buckeye Union High School District	51.7%	Quartzsite Elementary School District			49.6%
Saddle Mountain Unified School District	51.2%	Grand Canyon Unified School District			49.2%
Laveen Elementary School District	51.0%	Santa Cruz Valley Union High School District			49.0%
Tombstone Unified School District	50.9%	Bagdad Unified School District			48.4%
San Carlos Unified School District	50.5%	Cedar Unified School District			48.1%
Somerton Elementary School District	50.5%	Ash Fork Joint Unified School District			47.0%
Gadsden Elementary School District	50.2%	Colorado City Unified School District			37.0%
Union Elementary School District	50.1%				
Osborn Elementary School District	50.0%	Very Small (1-199)		Average =	54.0%
Chinle Unified School District	49.6%	Blue Elementary School District			84.5%
Indian Oasis-Baboquivari Unified School District	49.3%	Valentine Elementary School District			76.3%
Tuba City Unified School District	47.9%	Crown King Elementary School District			71.2%
Sanders Unified School District	47.8%	Sonoita Elementary School District			66.7%
Altar Valley Elementary School District	47.3%	Hillside Elementary School District			64.5%
Ganado Unified School District	46.3%	Mcnary Elementary School District			64.0%
Stanfield Elementary School District	46.3%	Yucca Elementary School District			63.4%
Kayenta Unified School District	44.5%	Double Adobe Elementary School District			63.3%
Red Mesa Unified School District	42.6%	Bonita Elementary School District			62.1%
Pinon Unified School District	42.0%	Santa Cruz Elementary School District			60.9%

Table 9 (Concl'd)

Very Small (Cont'd)

Bowie Unified School District	60.7%
Owens-Whitney Elementary School District	60.2%
San Simon Unified School District	59.3%
Young Elementary School District	59.0%
Hackberry Elementary School District	56.7%
Topock Elementary School District	56.4%
Valley Union High School District	56.3%
Hyder Elementary School District	55.8%
Red Rock Elementary School District	54.9%
Pomerene Elementary School District	54.8%
Congress Elementary School District	54.7%
Skull Valley Elementary School District	54.6%
Cochise Elementary School District	54.3%
Solomon Elementary School District	54.1%
Tonto Basin Elementary School District	54.0%
Patagonia Elementary School District	53.9%
Pearce Elementary School District	53.9%
Apache Elementary School District	53.5%
Kirkland Elementary School District	53.0%
Alpine Elementary School District	52.9%
Seligman Unified School District	51.8%
Aguila Elementary School District	51.6%
Bouse Elementary School District	50.5%
Canon Elementary School District	50.5%
Clifton Unified School District	50.5%
Paloma Elementary School District	50.5%
Elfrida Elementary School District	50.1%
Pine Strawberry Elementary School District	49.7%
Morristown Elementary School District	47.8%
Sentinel Elementary School District	47.8%
McNeal Elementary School District	47.7%
Wenden Elementary School District	46.9%
Bicentennial Union High School District	46.0%
San Fernando Elementary School District	45.0%
Concho Elementary School District	44.1%
Maine Consolidated School District	43.8%
Yarnell Elementary School District	43.7%
Salome Consolidated Elementary School District	43.4%
Vernon Elementary School District	43.3%

Very Small (Concl'd)

Ash Creek Elementary School District	42.9%
Patagonia Union High School District	40.2%
Mobile Elementary School District	28.6%

Accommodation Average = 47.1%

Pima Accommodation School District	64.3%
Ft. Huachuca Accommodation School District	59.7%
Rainbow Accommodation School District	53.1%
Coconino County Regional Accommodation School District	50.7%
Yavapai Accommodation School District	47.7%
Maricopa County Regional School District	45.9%
Mary C. O'Brien Accommodation School District	42.8%
Graham County Special Services	41.8%
Pinal County Special Education Program	41.8%
Santa Cruz County Regional School District	36.9%
Gila County Regional School District	33.1%

Joint Technological Education¹ Average = 18.7%

East Valley Institute of Technology	58.3%
Northern Arizona Vocational Institute of Technology	50.3%
Central Arizona Valley Institute of Technology	34.6%
Gila Institute for Technology	11.6%
Northeast Arizona Technological Institute of Vocational Education	11.6%
Valley Academy for Career and Technology Education	11.1%
Western Maricopa Education Center	6.2%
Cobre Valley Institute of Technology District	3.1%
Cochise Technology School District	0.0%
Coconino Association for Vocation Industry and Technology	0.0%

¹ The percentages for Joint Technological Education Districts include only their direct expenditures and exclude monies passed through to their member school districts.

Source: Auditor General staff analysis of fiscal year 2006 school district Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts.

CHAPTER 2

Districts' uses of Proposition 301 monies

School districts, charter schools, and state schools received over \$379 million of Proposition 301 monies in fiscal year 2006—an increase of almost \$102 million from fiscal year 2005. This increase was largely due to increased sales tax revenues, but also related to the distribution of over \$17 million accumulated from previous years. School districts continued to use Proposition 301 monies primarily to increase salaries of certified teachers and other employees they have defined as eligible. These monies continued to account for 1 percent to 25 percent of eligible employees' pay and ranged from \$407 to \$8,426, on average. The state-wide average teacher salary has increased by \$5,791 since the inception of Proposition 301 monies. However, the Arizona Department of Education (ADE) revised the way it collects average teacher salary data from districts, making prior years' averages not fully comparable to fiscal year 2006. Some monies were spent for unallowable purposes. In addition, while statute prohibits districts from using Proposition 301 monies to supplant, or replace, existing teacher compensation monies, a review of some basic indicators suggests that supplanting may have occurred in a few districts.

Background

In November 2000, voters approved Proposition 301, which increased the state sales tax by six-tenths of 1 percent for 20 years to fund educational programs. Under Arizona statutes, school districts receive only part of the Proposition 301 monies. Statutes define and prioritize nine education programs that receive Proposition 301 distributions before schools. As shown in Table 10 (see page 32), the Students FIRST Debt Service Fund receives the first allocation, which is the amount necessary to make annual debt service payments for outstanding state school facilities revenue bonds. The other prioritized distributions go to universities, community colleges, ADE, and the State's General Fund. In fiscal year 2006, these other distributions accounted for about \$278 million of the \$622 million of Proposition 301 sales tax revenues, or 45 percent.

Table 10: Proposition 301 Distributions in Statutory Priority Order
Fiscal Years 2005 and 2006
(Unaudited)

	FY 2005	FY 2006
Sales Tax Revenue	\$532,417,579	\$621,779,771
Students FIRST Debt Service Fund —the amount necessary to pay annual debt service payments for outstanding state school facilities revenue bonds. The revenue bonds cannot exceed \$800 million.	65,814,700	65,804,955
Universities —Technology and Research Initiative Fund for investment in technology and research-based initiatives. (12 percent of amount remaining after Students FIRST deduction.)	55,992,345	66,716,978
Community College Districts —for districts' Workforce Development Accounts that invest in workforce development programs. (3 percent of amount remaining after Students FIRST deduction.)	13,998,086	16,679,244
Tribal Assistance —to community colleges owned, operated or chartered by qualifying Indian tribes for investment in workforce development and job training.	516,637	543,976
Arizona Department of Education (ADE) for five programs:		
• Additional School Days—to fund additional school days and the associated teacher salaries.	66,957,200	86,280,500
• School Safety programs	7,800,000	7,800,000
• Character Education matching grant program	200,000	200,000
• School Accountability—for developing performance measures and a state-wide database on student attendance and academic performance.	7,000,000	7,000,000
• Failing Schools Tutoring Fund	1,500,000	1,500,000
Income tax credit for sales tax paid —reimburses the State's General Fund for the increased income tax credits to low-income households resulting from the sales tax increase.	<u>25,000,000</u>	<u>25,000,000</u>
Remaining Sales Tax Revenue	287,638,611	344,254,118
Other Classroom Site Fund Resources/Deductions:		
Permanent State School Fund earnings (Land Trust)	12,936,570	17,834,630
Prior year carry forward		17,426,057
Funds deposited in Classroom Site Fund in error in prior years	(5,165,706)	
Monies withheld for AIMS noncompliance ¹	(39,032)	
Monies withheld for Arizona School Improvement Plan (ASIP) noncompliance ²	(206,560)	
Monies not yet distributed ³	<u>(17,608,654)</u>	<u>(4,500)</u>
Total Classroom Site Fund —distributed to districts and charter and state schools	<u>\$277,555,229</u>	<u>\$379,510,305</u>

¹ These monies were to be distributed once schools complied with AIMS requirements.

² These monies remain in the CSF for future years' distributions; the monies are not paid to the district when the ASIP has been submitted.

³ ADE is not permitted to allocate monies in excess of the per-pupil amount established by JLBC. These amounts are included in the subsequent year's distributions.

Source: Auditor General staff analysis of Arizona Department of Education and Arizona State Treasurer's Office fiscal years 2005 and 2006 revenue collection and distribution data.

After all of these distributions, any remaining Proposition 301 sales tax collections go to the Classroom Site Fund (CSF) for allocation to public school districts, charter schools, and state schools for deaf, blind, and committed youth. In fiscal year 2006, sales tax collections plus other sources to this fund totaled approximately \$379 million, including over \$17 million in monies carried forward from prior fiscal years. ADE distributes Proposition 301 monies to districts based on a per-pupil rate set by the Joint Legislative Budget Committee (JLBC). Initially, for fiscal year 2006, the JLBC established a \$353 per-pupil rate; however, the actual per-pupil amount distributed to the districts, on average, equated to \$320.¹ In total, ADE distributed approximately \$341 million to school districts, or about 90 percent of the \$379 million distributed; charter and state schools received the remainder.

Once school districts receive the monies, they must comply with statutory requirements regarding how the monies may be spent. Arizona Revised Statutes (A.R.S.) §15-977 directs districts to use at least 60 percent of CSF monies for teacher compensation. Districts are required to direct 20 percent toward increasing teachers' base pay and another 40 percent toward pay for performance. The remaining 40 percent, known as menu monies, can be used for six specified purposes: AIMS intervention (for the state-standardized test, Arizona's Instrument to Measure Standards), class size reduction, dropout prevention, additional teacher compensation, teacher development, or teacher liability insurance. Districts are required to use these monies to supplement, not supplant, existing funding. Further, in succeeding years, the Legislature specified that CSF monies could not be used for administrative purposes, and also required that monies directed toward class size reduction, AIMS intervention, and dropout prevention be spent only on instruction, except that they cannot be spent for athletics.² In 2005, the Legislature established the Arizona Performance Based Compensation System Task Force to evaluate and report on school districts' performance-based compensation.³ In conjunction with establishing this task force, the Legislature also established requirements for Proposition 301 performance pay, which previously had no guidelines. These new requirements specify that the Governing Board must adopt the plan at a public meeting and lists seven performance measurement elements, such as measures of academic progress, dropout or graduation rates, and attendance rates, that the plan should contain. However, the Governing Board may modify these elements and consider additional elements as long as the plan is adopted at a public meeting.

¹ The fiscal year 2006 per-pupil rate decreased from \$353 to \$320 because Proposition 301 revenues did not grow at the rate initially anticipated. However, school districts were able to budget and spend up to the \$353 per-pupil amount.

² In Laws 2000, 5th Special Session, Chapter 1, Section 62, the Legislature specified that CSF monies not be used for administration, and beginning in 2004, further restricted the use of certain menu monies to be spent only on instruction.

³ By June 30, 2010, this task force is to develop and report recommendations on the implementation, operation, and monitoring of performance-based compensation systems in school districts. Laws 2005, First Regular Session, Chapter 305, amended A.R.S. §15-977.

Proposition 301 distributions increased by \$92 million in fiscal year 2006

In fiscal year 2006, ADE distributed \$341 million to school districts, which was almost \$92 million, or 37 percent, more Proposition 301 monies than in fiscal year 2005.

Increases in Proposition 301 sales tax revenue primarily accounted for the larger fiscal year 2006 distributions from the Classroom Site Fund. However, approximately \$17 million of the increase, or 19 percent, was identified as a one-time increase due to Proposition 301 monies accumulated from prior fiscal years that had not yet been distributed.

	Per-Pupil Amount	Total Amount Distributed to School Districts	Total Amount Expended by School Districts	Average Teacher Salary Increase*
FY 2005	\$242	\$249 million	\$250 million	\$3,674
FY 2006	\$320	\$341 million	\$337 million	\$4,304

* This amount represents teacher pay only. However, districts often pay CSF monies to other positions, such as counselors, librarians, and others.

As shown in Table 11 below, school districts spent more than \$337 million of the \$341 million distributed to them in fiscal year 2006. The largest proportion of school districts' Proposition 301 expenditures, about 93 percent, was used for instruction purposes, such as paying teacher salaries and benefits.

Table 11: Proposition 301 Expenditures by Function
Fiscal Year 2006
(Unaudited)

Function	Base Pay	Performance Pay	Menu Options	Total Expenditures	Percentage of Total
Classroom (instruction)	\$64,582,532	\$127,305,872	\$122,946,892	\$314,835,296	93.4%
Student Support	2,380,701	3,897,992	4,599,897	10,878,590	3.2
Instruction Support	1,262,101	3,048,567	6,933,673	11,244,341	3.3
Administration	11,240	13,926	161,459	186,625	0.1
Plant Operations & Maintenance	20,506	0	8,397	28,903	0.0
Transportation	0	0	93,937	93,937	0.0
Food Service	0	0	64	64	0.0
Total Expenditures	\$68,257,080	\$134,266,357	\$134,744,319	\$337,267,756	100.0%

Source: Auditor General Staff analysis of district-reported fiscal year 2006 school district Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by the individual school districts.

Pay increases varied widely, ranging from 1 to 25 percent—Proposition 301 monies contribute significantly to many districts' teacher salaries. For the 223 districts including salary information on their required Classroom Site Fund spending reports, Proposition 301 monies provided an average increase of 12 percent, or \$4,304. On an individual district basis, however, the average increases

ranged from approximately 1 to 25 percent, which equated to \$407 to \$8,426 per eligible employee.

One reason for the wide variance in pay increases is that Proposition 301 monies are distributed on a per-pupil basis, rather than based on the number of eligible employees. As a result, districts with fewer pupils receive smaller amounts than those with more pupils. Similarly, teachers in districts with larger student-teacher ratios could potentially receive more monies than those with fewer students per teacher. Further, some of the districts with the highest pay increases were also paying out unspent Proposition 301 monies from prior fiscal years in addition to fiscal year 2006 monies. For example, of the 36 districts that paid an average of \$6,000 or more to each eligible employee, 10 districts used unspent prior years' Proposition 301 monies in addition to fiscal year 2006 revenues.

State-wide average teacher pay has increased by \$5,791 since the inception of Proposition 301 monies—According to salary data collected by ADE, the State's average teacher salary increased from \$37,176 in fiscal year 2001 to \$42,967 in fiscal year 2006. The majority of the \$5,791 increase occurred in fiscal year 2006, with a \$3,872 increase over fiscal year 2005's average teacher salary. This increase in the state-wide average teacher salary is almost \$1,500 more than the average Proposition 301 increase of \$4,304; in prior years, the state-wide average teacher salary did not increase as much as the average Proposition 301 pay increase.

Teacher salaries represent the majority of all dollars spent in the classroom. Yet, despite the significant increase in average teacher salary in fiscal year 2006, the state-wide classroom dollar percentage decreased. Two primary factors may have contributed to this result. One factor is that for fiscal year 2006, ADE revised the methodology used to calculate the state-wide average teacher salaries. As a result, prior years' averages are not fully comparable to the 2006 averages. Specifically, beginning in fiscal year 2006, districts were instructed to include amounts paid to teachers working through temporary agencies. These amounts were previously excluded as the expenditures were previously classified as purchased services. Districts were also instructed to include teacher salary amounts paid from funds that they may not have previously included, such as Proposition 301 performance pay, full-day kindergarten, and instructional improvement monies. However, the data is not available to measure the extent to which these changes impacted the state-wide average teacher salary.

Another contributing factor is that although state-wide teacher salary expenditures increased by approximately \$185 million, in total they represented only 72 percent of fiscal year 2006 dollars spent in the classroom. In contrast, in fiscal year 2005, total teacher salaries represented 73 percent of classroom spending. Further, only 57 percent of the approximately \$533 million increase in school districts' total current expenditures was spent in the classroom.

Eligible employees included staff other than certified teachers—In addition to providing salary increases for teachers, as shown in Table 12, about one-half of the districts continue to report providing Proposition 301 pay increases to librarians and counselors. Fewer districts paid Proposition 301 monies to speech pathologists/audiologists, instructional aides, and “Other” staff, such as nurses and instructional specialists. Among those in the “Other” category, one very small district paid Proposition 301 monies to staff not typically included, such as bus drivers, custodians, and cafeteria workers. The district indicated that these employees were also involved in its students’ education.

**Table 12: Number of Districts Paying Increases
By Position and Fund
Fiscal Year 2006**

Position	Number of Districts		
	Base Pay	Performance Pay	Menu Options
Teachers	215	217	200
Librarians	110	113	105
Counselors/Psychologists	109	111	108
Speech Pathologists/Audiologists	69	64	60
Instructional Aides	7	12	23
Other	49	50	60

Source: Auditor General staff analysis of district-reported data in fiscal year 2006 Classroom Site Fund Narrative Results forms.

In addition, the Northern Arizona Vocational Institute of Technology receives Proposition 301 monies; however, because it does not employ teachers, it cannot spend any of its base or performance pay monies. As a result, it had accumulated \$262,397 in Proposition 301 base and performance pay monies since fiscal year 2002. Although the District is seeking advice from ADE, the issue remains unaddressed.

Some Proposition 301 monies not spent for allowable purposes—A few districts paid allowable costs other than salaries and benefits. For example, three districts used a small portion of Proposition 301 monies to pay for allowable interest expense, and two districts paid for teacher liability insurance, which is a specifically authorized type of cost that gets categorized as a plant operation expense.¹ But, as shown in Table 13 (see page 37), four districts spent approximately \$209,000 of Proposition 301 menu monies for expenditures not allowed by law. Since fiscal year 2004, A.R.S. §15-977 requires that menu monies directed toward class size reduction, AIMS intervention, and dropout prevention be

¹ Interest expense is an allowable cost for registering warrants when spending Proposition 301 monies on a budget basis before the cash is available in the district's Classroom Site Fund.

spent only on instruction, except that they cannot be spent for athletics. However, the districts listed in the table also spent menu monies for these three specified programs on administration, plant operations, and transportation.

**Table 13: Proposition 301 Expenditures from Menu Options for Administration, Plant, and Transportation Functions
Fiscal Year 2006
(Unaudited)**

District Name	Function	Description of Expenditures	Amount Spent
Amphitheater Unified School District	Transportation	Transporting students to summer school for AIMS intervention	\$ 87,731 ¹
Deer Valley Unified School District	Administration	Administering of the District's dropout prevention program, including salary and benefits for the program's principal and secretary as well as printing and binding costs for program materials	106,912
	Plant Operations	Additionally, Deer Valley USD paid salary and benefit costs for a security monitor and custodian for its dropout prevention program	8,147
Fowler Elementary School District	Transportation	Transporting students who attended a field trip for AIMS intervention summer school	267
Madison Elementary School District	Transportation	Transporting students who attended after-school tutoring for AIMS intervention	5,938
Total			<u>\$208,995</u>

¹ Amphitheater Unified revised its Annual Financial Report in February 2007 to correct these expenditures.

Source: Auditor General staff analysis of fiscal year 2006 school district Annual Financial Reports provided by the Arizona Department of Education, and summary accounting data provided by individual school districts.

In addition, according to A.R.S. §15-977, school districts cannot supplant, or replace, existing teacher compensation monies with Proposition 301 monies. However, based on a review of three basic indicators—Proposition 301 monies paid to teachers, teachers' average years of experience, and average teacher salaries—36 districts may have used Proposition 301 monies to supplant other teacher compensation monies. In these districts, the increases in average teacher salaries were not large enough to account for the normal increases that should have occurred due to increased teacher experience and the additional salary increases resulting from Proposition 301 monies.

Districts based performance pay on a variety of goals—Districts created a variety of goals as a basis for awarding the 40 percent of Proposition 301 monies required to be used for performance-based pay increases. As in prior years, most districts reported performance pay goals related to student achievement, teacher development, and to parent and student satisfaction or involvement, as shown in Table 14 (see page 38).

Table 14: Number of Districts with Performance Pay Goals by Category
Fiscal Year 2006

Goal Category	Number of Districts		Percentage Accomplishing Goals
	Setting Goals	Accomplishing Goals	
Student Achievement	187	179	96%
Teacher Development	114	108	95
Parent/Student Satisfaction	92	87	95
Teacher Evaluation	72	71	99
Student Attendance	59	55	93
Leadership	53	51	96
Tutoring	52	48	92
Teacher Attendance	26	26	100
Dropout/Graduation Rates	29	27	93
Other	33	33	100%

Source: Auditor General staff analysis of district-reported data indicating one or more goals set and accomplished obtained from fiscal year 2006 Classroom Site Fund Narrative Results forms.

As noted previously, school district governing boards must adopt at a public hearing the performance-based compensation system for Proposition 301 and other performance-based monies.¹ The compensation system must incorporate seven specific performance measurement elements such as measures of academic progress, dropout or graduation rates, and attendance rates. The plans must also include the input of teachers and administrators, an appeals process for teachers who have been denied performance-based compensation, regular evaluation for effectiveness, and approval of the system based on an affirmative vote of at least 70 percent of the teachers eligible to participate in the system. Finally, the performance-based compensation systems should include teacher development programs that are aligned with the elements of the system. However, districts may revise these elements as long as the compensation system is adopted at a public meeting. Beginning in 2006, Districts are required to submit information on the compensation systems to ADE by December 31 of each year, through 2009.

Although statute lists seven performance measurement elements, district plans vary as to the number and type of elements incorporated, as shown in the attached Appendix. For example, 32 districts incorporated goals addressing at least six different areas of performance measurement. Specifically, these districts' plans included goals related to achieving measures of academic progress, such as targeting certain percentages of growth in standardized test or district assessment scores, achieving Adequate Yearly Progress, or attaining AZ LEARNS labels of

¹ Laws 2005, First Regular Session, Chapter 305, which amended A.R.S. §15-977.

“performing” or better for their schools. In addition, these districts often also required improvements in student and teacher attendance rates and dropout or graduation rates, as well as improved parent or student satisfaction with school or district quality and performance. Many of these districts further incorporated goals requiring teachers to attend a certain number of hours of professional development activities and participate in committees, mentoring, and tutoring. However, other school districts’ performance pay plans were based on only one or two goals. For example, 35 districts’ plans did not include any goals measuring academic progress or school or district performance. Of these districts, 4 based performance pay solely on teachers’ receiving acceptable performance evaluations.

Districts directed menu monies toward various Proposition 301 purposes as well as teacher compensation—Although districts reported spending Proposition 301 menu monies primarily for teacher compensation, many districts directed some of these monies to the other allowable programs or purposes, often by linking part of increased teacher compensation to the activities. For example, teachers often performed additional duties to earn monies associated with AIMS intervention and dropout prevention programs. After direct teacher pay increases, districts again reported spending most of their menu monies on class size reduction, teacher development, and AIMS intervention.

Individual district results

Further information about how each district reported spending its Proposition 301 monies, its classroom dollar percentage, and related data is provided in the attached Appendix (see page a-1).

APPENDIX

This appendix provides alphabetically organized, one-page information sheets on individual school districts. Each page contains a summary of the district's reported results using Proposition 301 monies, and its classroom and nonclassroom spending. Each page also contains descriptive and comparative information; "n/a" is used to indicate if data is not available or is not applicable.

Table 15 shows the data sources used on the individual district pages, and also defines some common terms and acronyms used to describe districts' Proposition 301 goals and results. Also, for reference, a map of Arizona's counties is included as Figure 9 on page a-4.

Table 15: Individual District Page Source Information

Data	Source
Students attending	Auditor General staff analysis of Arizona Department of Education's (ADE) average daily membership (ADM) counts for fiscal year 2006. ADM numbers are rounded to the nearest whole number. Auditors included kindergarten students' ADM at a full count for the districts that offer all-day kindergarten at no charge to parents.
District size	Auditor General staff analysis of ADE's fiscal year 2006 ADM counts. District sizes were categorized as follows: <ul style="list-style-type: none"> • Very Large 20,000+ • Large 5,000 to 19,999 • Medium 600 to 4,999 • Small 200 to 599 • Very Small fewer than 200
Number of schools	ADE fiscal year 2006 data.
Number of certified teachers	ADE October 2005 data on full-time-equivalent (FTE) certified teachers for fiscal year 2006. Certified FTE numbers are rounded to the nearest whole number.
Student/teacher ratio, district and state for 2004, 2005, and 2006	Auditor General staff analysis of ADE's ADM and certified teacher counts for fiscal years 2004, 2005, and 2006.

Table 15 (Cont'd)

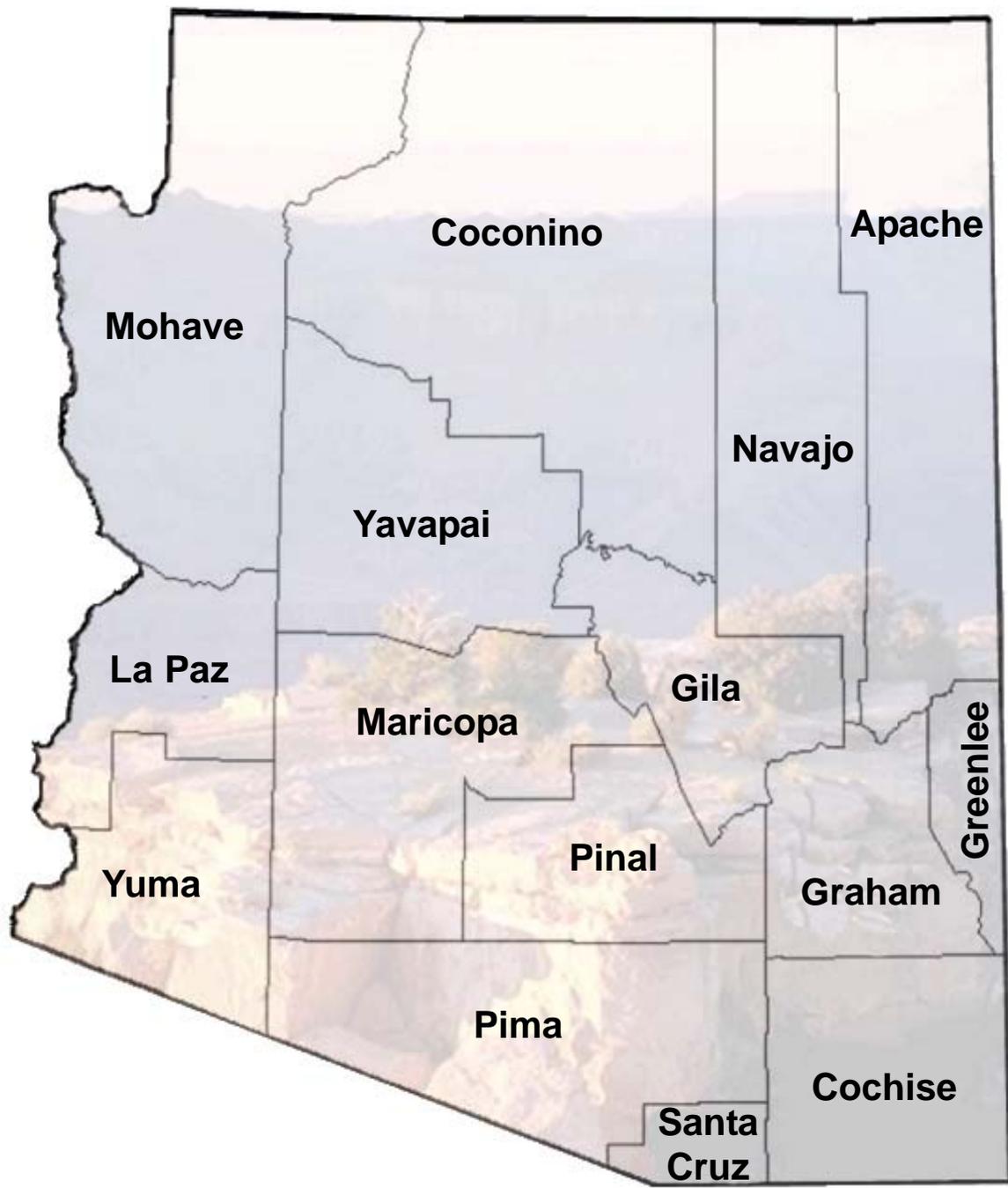
Data	Source
Average teacher salary, state—2006	ADE average annual salaries associated with full-time-equivalent certified teachers, for fiscal year 2006.
Average teacher salary, district—2004, 2005, and 2006	District-reported average fiscal years 2004, 2005, and 2006 teacher salaries, including Proposition 301 monies. Some districts reported corrections to their previously reported prior years' average salary information.
Average years' experience, district—2004, 2005, 2006; and state—2006	ADE average years' experience associated with full-time-equivalent certified teachers, by district, for fiscal years 2004, 2005, and 2006. The maximum years of experience that ADE includes for calculation and reporting purposes is 15 years.
Classroom dollars—Pie chart and per-pupil expenditures	Auditor General staff analysis of fiscal year 2006 school district summary accounting data and Annual Financial Reports (AFRs), and ADE's fiscal year 2006 ADM counts.
Classroom dollar ranking	Auditor General staff analysis of 229 Arizona school districts' summary accounting data and AFRs. The ranking numbers are from 1 (highest) to 229 (lowest) based on percentage of dollars spent in the classroom.
5-year comparison—District and state percentages for 2002 through 2006	Auditor General staff analysis of school district summary accounting data and AFRs for fiscal years 2002 through 2006.
Expenditures by function—District and state percentages in fiscal years 2002 through 2006	Auditor General staff analysis of school district summary accounting data for fiscal years 2002 through 2006.
National 5-year averages—Classroom dollars and expenditures by function	Auditor General staff analysis of National Center for Education Statistics' (NCES) annual report, <i>Digest of Education Statistics</i> , and fiscal years 2000 through 2004 NCES Common Core of Data [http://nces.ed.gov/ccd/]. The national percentages have been relatively stable. For the most recent 5-year period that is available, fiscal years 2000 through 2004, the variations were less than 0.3 percent in any of the functional categories.
Proposition 301—District-reported results	Auditor General staff analysis of district-reported Classroom Site Fund Narrative Results. The narrative form was completed by each of the 223 districts receiving Proposition 301 monies in fiscal year 2006.

♦

Table 15 (Concl'd)

Definitions of commonly used terms and acronyms	
AZ LEARNS	Arizona LEARNS is an accountability program administered by ADE and established under A.R.S. §15-241 to rank school performance using standardized test results and other criteria. Using these criteria, ADE annually labels schools as "excelling," "highly performing," "performing," "performing plus," "underperforming," or "failing to meet academic standards."
AIMS	AIMS, or Arizona's Instrument to Measure Standards, is a series of standardized tests that assess student achievement in reading, writing, and math. The tests are administered to students in grades 3 through 8, and high school. To graduate from high school, students must successfully pass these tests during high school.
ELL	English Language Learner
SEI	Structured English Immersion

Figure 9: Map of Arizona Counties



Classroom Dollars and Proposition 301 Results

Agua Fria Union High School District

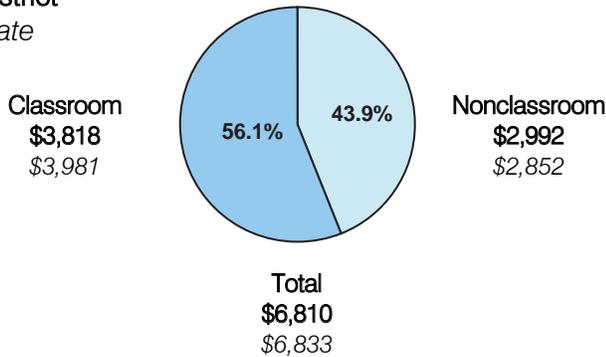
Maricopa County

District size: Medium
 Students attending: 4,763
 Number of schools: 3
 Number of certified teachers: 225

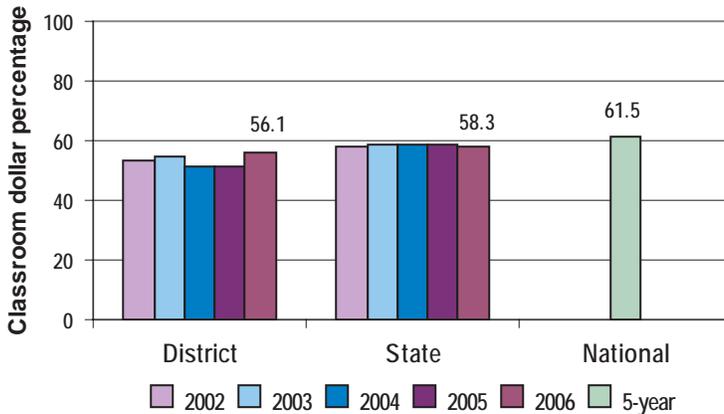
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	53.3	54.6	51.6	51.3	56.1	58.3	61.5
Nonclassroom dollars:							
Administration	13.2	11.3	11.3	11.5	11.0	9.4	11.0
Plant operations	15.4	17.6	18.4	18.2	12.6	11.2	9.6
Food service	3.7	4.2	4.6	4.6	4.9	4.7	3.9
Transportation	4.6	4.0	4.6	4.9	5.6	4.2	4.0
Student support	5.8	5.9	6.2	6.3	6.9	7.2	5.1
Instruction support	1.8	1.8	1.5	1.6	1.2	4.8	4.7
Other	2.2	0.6	1.8	1.6	1.7	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	22.7	22.2	21.2	17.7
Average teacher salary	\$42,467	\$42,937	\$44,964	\$42,967
Average years' experience	7.8	7.6	7.0	8.3

Classroom dollar ranking: 103 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, counselor, and diversity coordinator/specialist earned between \$4,339 and \$6,208 in additional salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- Teachers aligned curriculum and assessments to the state standards.
- Teachers participated in a mentoring program and attended monthly trainings.
- All new teachers attended the Northern Arizona University Induction program.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies continued to pay for teacher development and AIMS intervention.
- For dropout prevention, teachers worked with at-risk students on credit recovery and math skills.

Classroom Dollars and Proposition 301 Results

Aguila Elementary School District

Maricopa County

District size: Very Small
 Students attending: 173
 Number of schools: 1
 Number of certified teachers: 9

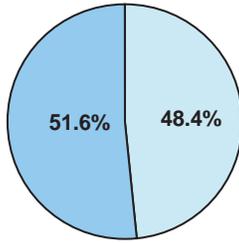
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

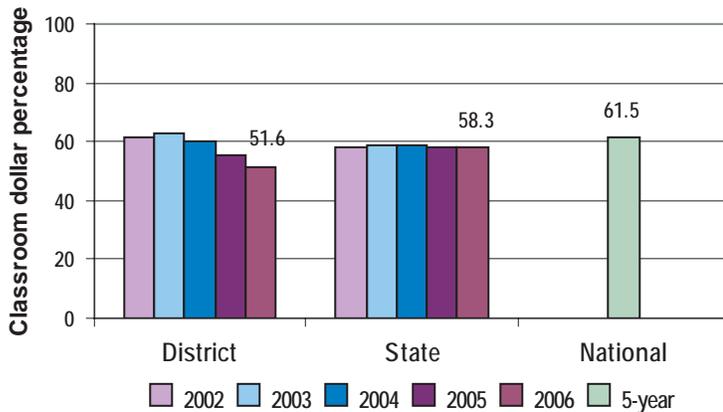
Classroom
\$4,393
\$3,981



Nonclassroom
\$4,114
\$2,852

Total
\$8,507
\$6,833

5-year comparison



Expenditures by function

	Percentage						State 2006	National 5-year
	2002	2003	2004	2005	2006	District 2006		
Classroom dollars	61.4	62.6	59.9	55.1	51.6	58.3	61.5	
Nonclassroom dollars:								
Administration	12.6	11.0	11.7	8.2	11.9	9.4	11.0	
Plant operations	12.7	13.1	13.2	10.7	10.6	11.2	9.6	
Food service	9.9	9.1	8.6	7.3	7.8	4.7	3.9	
Transportation	3.0	2.5	2.3	2.0	2.2	4.2	4.0	
Student support	0.4	0.6	0.8	1.3	3.5	7.2	5.1	
Instruction support		1.1	3.4	15.4	12.3	4.8	4.7	
Other			0.1		0.1	0.2	0.2	

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	15.5	16.5	19.2	17.7
Average teacher salary	\$33,000	\$33,000	\$35,500	\$42,967
Average years' experience	9.5	7.0	9.9	8.3

Classroom dollar ranking: 165 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$7,151 in salary.

Performance

- The District accomplished its goal, which was the same as the prior fiscal year's goal and was based on district performance.
- 75 percent of students, on average, made Adequate Yearly Progress.

Menu

- Monies were used solely to pay for teachers' health insurance premiums.

Classroom Dollars and Proposition 301 Results

Ajo Unified School District

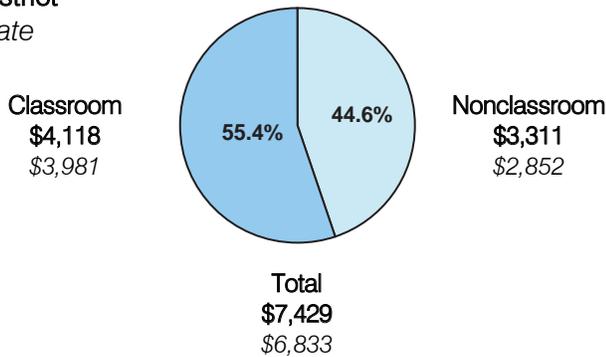
Pima County

District size: Small
 Students attending: 496
 Number of schools: 2
 Number of certified teachers: 27

Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State

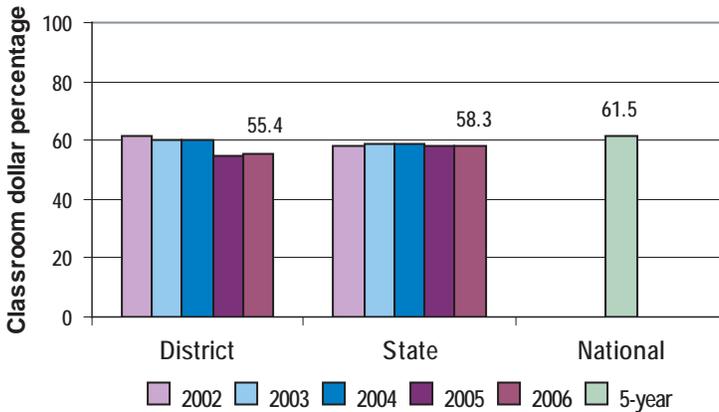


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	15.9	16.8	18.4	17.7
Average teacher salary	\$36,944	\$42,913	\$46,747	\$42,967
Average years' experience	10.5	9.6	9.8	8.3

Classroom dollar ranking: 111 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	61.7	60.1	60.2	55.0	55.4	58.3	61.5
Nonclassroom dollars:							
Administration	11.5	12.7	12.3	16.5	14.7	9.4	11.0
Plant operations	14.6	15.2	13.8	13.1	14.5	11.2	9.6
Food service	3.6	3.6	4.0	3.6	3.6	4.7	3.9
Transportation	0.6	0.4	0.4	0.5	0.7	4.2	4.0
Student support	5.0	4.0	4.6	5.7	5.5	7.2	5.1
Instruction support	3.0	3.3	3.9	5.5	5.6	4.8	4.7
Other		0.7	0.8	0.1		0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$7,431 in salary, which included performance pay for fiscal year 2005 performance.

Performance

- The District accomplished 1 of its 3 goals, which were similar to the prior fiscal year's goals and were based on district performance.
- The District accomplished its goal of 90% participation of parents at parent/teacher conferences.
- The goals not met were linked to student achievement and student attendance.

Menu

- Monies were used to increase teacher compensation and for health insurance premiums.

Classroom Dollars and Proposition 301 Results

Alhambra Elementary School District

Maricopa County

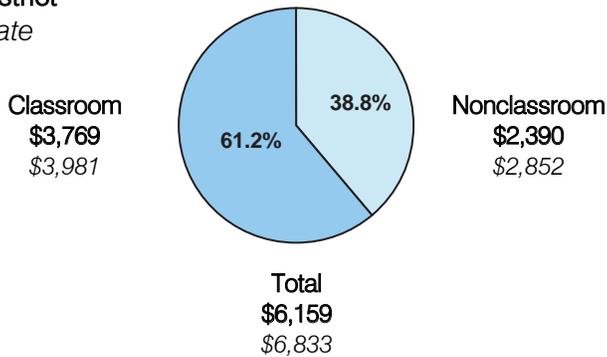
District size: Large
 Students attending: 15,529
 Number of schools: 15
 Number of certified teachers: 774

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

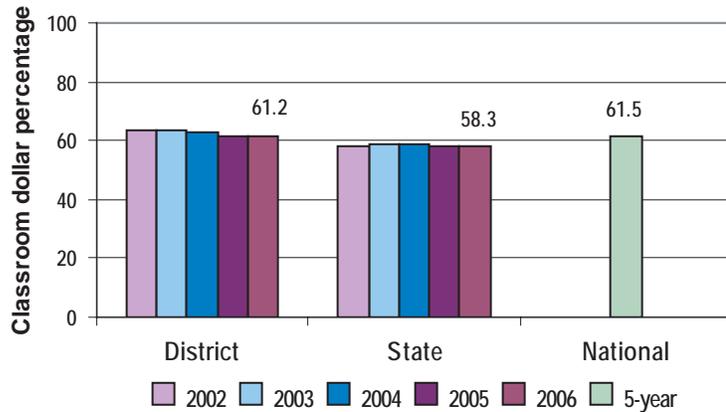


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	19.1	18.5	20.1	17.7
Average teacher salary	\$47,193	\$47,573	\$49,047	\$42,967
Average years' experience	7.9	7.3	7.2	8.3

Classroom dollar ranking: 30 of 229 districts.

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	63.8	63.6	63.0	61.8	61.2	58.3	61.5
Nonclassroom dollars:							
Administration	8.6	7.9	6.8	6.8	6.4	9.4	11.0
Plant operations	8.9	8.8	8.9	8.9	9.1	11.2	9.6
Food service	8.2	7.7	7.7	7.5	7.3	4.7	3.9
Transportation	2.6	2.6	2.7	2.7	2.8	4.2	4.0
Student support	5.4	6.4	6.5	6.9	6.9	7.2	5.1
Instruction support	2.5	3.0	4.4	5.4	6.3	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and media specialist earned between \$4,256 and \$5,207 in additional salary.

Performance

- The District accomplished most of its goals, which were the same as the prior fiscal year's goals and were based on district, school, and individual performance.
- Student achievement goals were set for the District, for groups of similar schools, and for individual schools.
- The district-wide student achievement goal was met, and 9 of the 15 schools met their goals.
- Other goals were linked to professional development, teacher evaluations, participation in leadership activities and tutoring, and parents' involvement in school committees, events, and activities.

Menu

- Monies were used to hire more than 3 teachers and 12 instructional aides to reduce class sizes and 8 collaborative peer teachers and a facilitator for professional development.
- 76 teachers and 11 instructional aides participated in AIMS intervention activities.

Classroom Dollars and Proposition 301 Results

Alpine Elementary School District

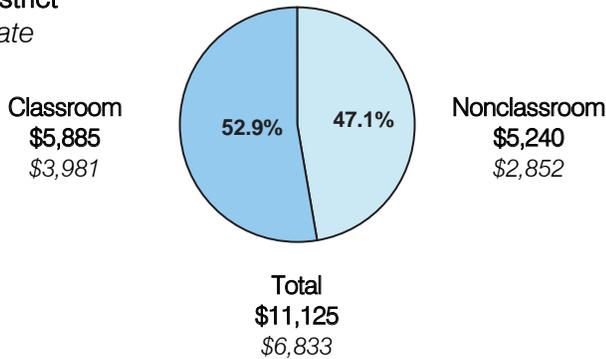
Apache County

District size: Very Small
 Students attending: 57
 Number of schools: 1
 Number of certified teachers: 4

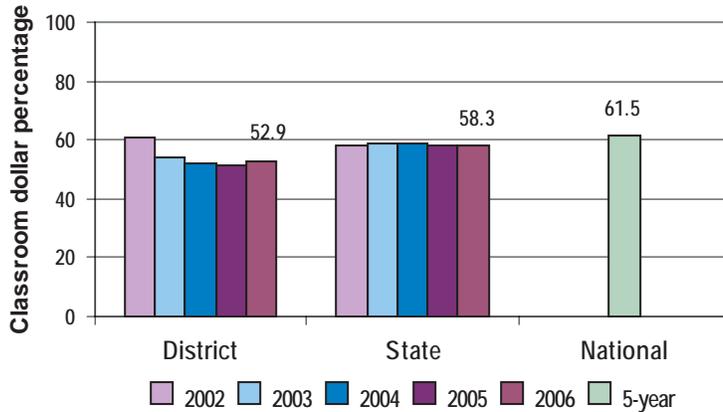
Classroom Dollars

Fiscal year 2006 averages per pupil

District
State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	61.0	54.3	52.3	51.4	52.9	58.3	61.5
Nonclassroom dollars:							
Administration	15.6	15.7	13.3	16.4	15.7	9.4	11.0
Plant operations	10.1	12.1	16.8	15.4	15.1	11.2	9.6
Food service						4.7	3.9
Transportation	8.5	12.3	10.7	10.6	10.7	4.2	4.0
Student support	4.8	5.2	6.8	5.3	3.6	7.2	5.1
Instruction support		0.4	0.1	0.8	1.9	4.8	4.7
Other				0.1	0.1	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	14.5	13.1	14.2	17.7
Average teacher salary	\$39,086	\$38,281	\$41,131	\$42,967
Average years' experience	9.3	8.8	9.5	8.3

Classroom dollar ranking: 152 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,600 in salary.

Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- All students achieved 1 year's growth in writing.
- All teachers received professional development in Six-Traits Writing and Differentiated Instruction, increased the use of technology in the classroom, and participated in tutoring activities.
- The goal requiring the student attendance rate to be at least 95 percent was not met.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Altar Valley Elementary School District

Pima County

District size: Medium
 Students attending: 709
 Number of schools: 2
 Number of certified teachers: 41

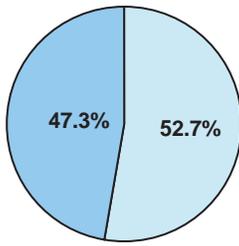
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

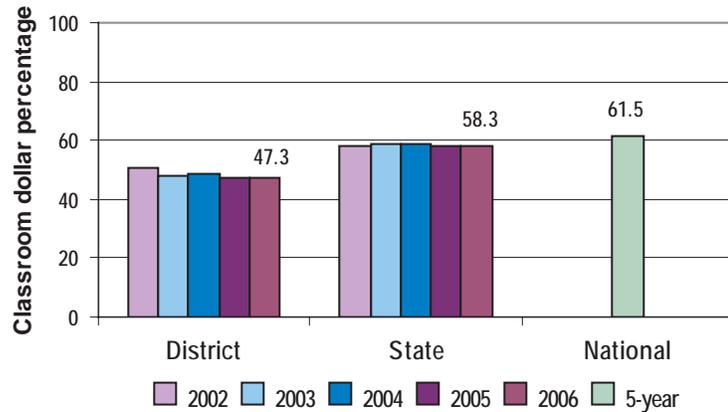
Classroom
\$3,991
\$3,981



Nonclassroom
\$4,451
\$2,852

Total
\$8,442
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	51.0	47.7	48.6	47.5	47.3	58.3	61.5
Nonclassroom dollars:							
Administration	12.1	14.5	13.2	13.0	12.5	9.4	11.0
Plant operations	10.5	10.7	12.1	12.8	12.5	11.2	9.6
Food service	6.2	6.6	6.3	5.8	6.3	4.7	3.9
Transportation	11.9	10.4	9.8	10.7	10.1	4.2	4.0
Student support	6.7	6.0	6.6	6.9	7.0	7.2	5.1
Instruction support	1.6	4.1	3.4	3.2	4.3	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.5	15.7	17.3	17.7
Average teacher salary	\$32,508	\$35,759	\$39,665	\$42,967
Average years' experience	7.8	7.5	8.4	8.3

Classroom dollar ranking: 197 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and speech pathologist earned an additional \$3,632 in salary, and each counselor earned \$2,663.

Performance

- The District accomplished its goals, which were based on individual performance.
- Goals were linked to student achievement, teacher development, and leadership activities.

Menu

- Monies were used solely to increase eligible employee compensation, including paying for the increased cost of health insurance.

Classroom Dollars and Proposition 301 Results

Amphitheater Unified School District

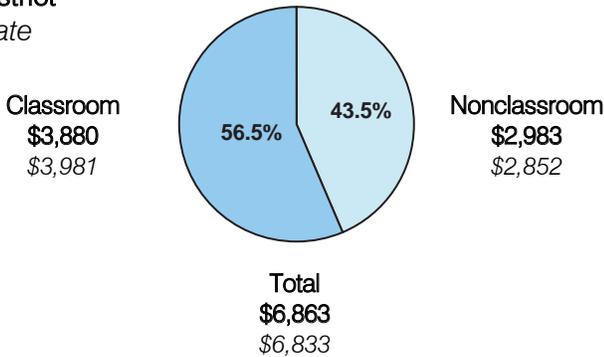
Pima County

District size: Large
 Students attending: 16,291
 Number of schools: 20
 Number of certified teachers: 1,007

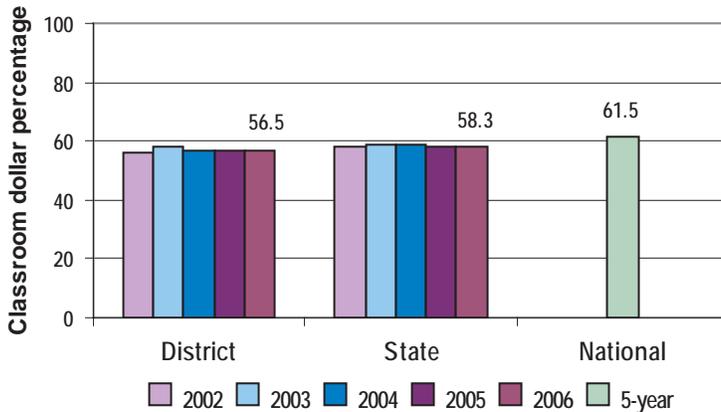
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.8	57.8	55.9	56.9	56.5	58.3	61.5
Nonclassroom dollars:							
Administration	10.5	9.9	10.2	9.9	8.3	9.4	11.0
Plant operations	14.4	13.8	13.7	13.2	13.1	11.2	9.6
Food service	4.6	3.5	4.0	4.0	3.7	4.7	3.9
Transportation	4.9	4.9	4.6	4.9	4.9	4.2	4.0
Student support	4.9	4.8	5.7	6.0	6.9	7.2	5.1
Instruction support	4.7	5.1	5.7	5.0	6.4	4.8	4.7
Other	0.2	0.2	0.2	0.1	0.2	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.5	17.0	16.2	17.7
Average teacher salary	\$38,138	\$38,741	\$38,998	\$42,967
Average years' experience	9.5	9.2	9.1	8.3

Classroom dollar ranking: 95 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$4,147 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- Schools assessed student achievement in reading, writing, and math.
- Other goals were linked to student attendance, teacher development, and parent-student satisfaction.

Menu

- Monies were primarily used to increase eligible employee compensation.
- The District provided summer school and year-round tutoring to help increase AIMS test scores.
- Teachers attended workshops focused on implementing standards, appropriate instructional practices, and effective assessment systems in reading and math.

Classroom Dollars and Proposition 301 Results

Antelope Union High School District

Yuma County

District size: Small
 Students attending: 349
 Number of schools: 1
 Number of certified teachers: 22

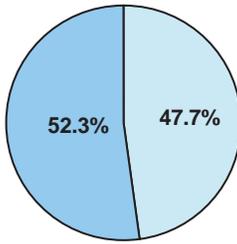
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

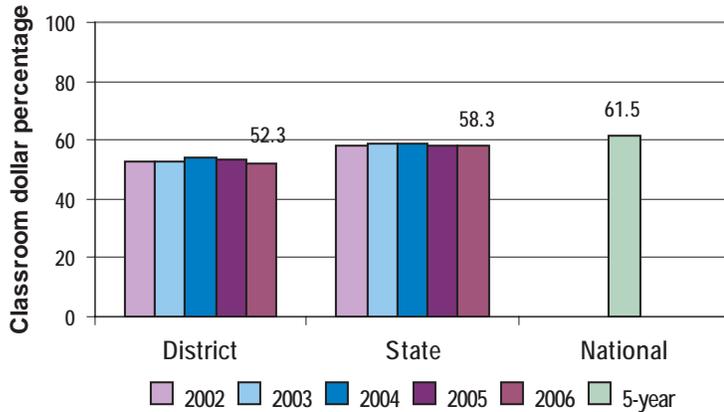
Classroom
\$4,353
\$3,981



Nonclassroom
\$3,967
\$2,852

Total
\$8,320
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.4	52.9	54.1	53.7	52.3	58.3	61.5
Nonclassroom dollars:							
Administration	13.4	13.8	12.9	13.2	13.7	9.4	11.0
Plant operations	14.3	14.7	13.8	12.9	13.7	11.2	9.6
Food service	5.8	5.7	5.3	6.2	6.3	4.7	3.9
Transportation	9.3	8.3	8.4	9.1	8.9	4.2	4.0
Student support	2.2	2.7	2.9	3.2	3.5	7.2	5.1
Instruction support	2.6	1.9	2.6	1.7	1.6	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	15.8	16.4	16.3	17.7
Average teacher salary	\$38,848	\$38,246	\$42,315	\$42,967
Average years' experience	8.4	8.6	9.6	8.3

Classroom dollar ranking: 158 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and counselor earned between \$3,038 and \$4,344 in additional salary. Fiscal year 2006 performance pay was distributed in fiscal year 2007 due to delayed performance measure data.

Performance

- The District accomplished most of its goals, which were based on district performance.
- High school students increased their math scores on standardized tests. The reading and writing goals for AIMS scores were not achieved, but students increased their reading, writing, and math scores on the Terra Nova.
- Other goals called for teachers to participate in professional development activities and decrease their number of absences.

Menu

- Monies were primarily used to increase eligible employee compensation.
- Monies were also used to pay for professional development activities.

Classroom Dollars and Proposition 301 Results

Apache Elementary School District

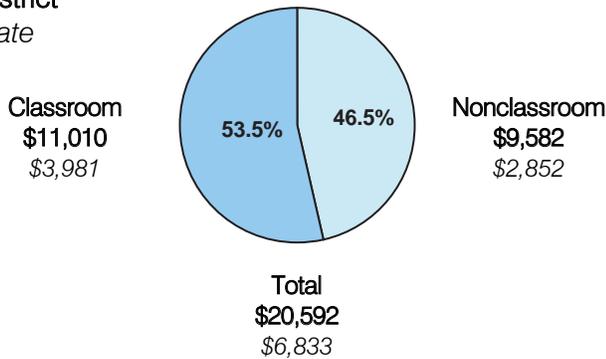
Cochise County

District size: Very Small
 Students attending: 8
 Number of schools: 1
 Number of certified teachers: 1

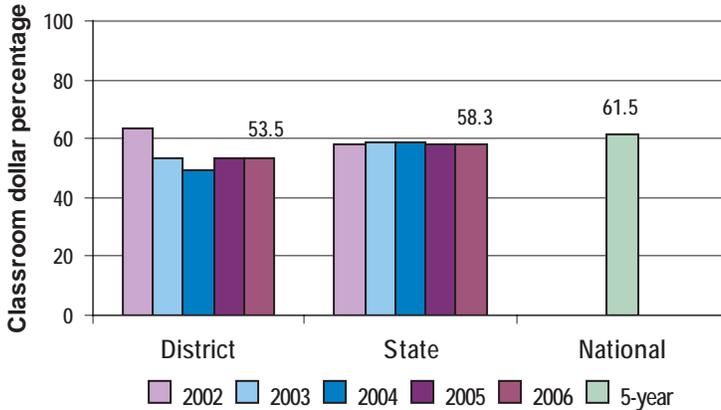
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	63.7	53.6	49.0	53.2	53.5	58.3	61.5
Nonclassroom dollars:							
Administration	12.1	15.5	16.2	15.1	17.4	9.4	11.0
Plant operations	9.2	11.5	12.5	15.2	12.5	11.2	9.6
Food service						4.7	3.9
Transportation	11.1	12.4	17.7	14.6	15.5	4.2	4.0
Student support	2.9	5.0	1.0			7.2	5.1
Instruction support	1.0	2.0	3.6	1.9	1.1	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.0	13.0	8.0	17.7
Average teacher salary	n/a	n/a	n/a	\$42,967
Average years' experience	9.0	n/a	n/a	8.3

Classroom dollar ranking: 147 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- The teacher earned an additional \$2,897 in salary, and the instructional aide earned an additional \$298.

Performance

- The District accomplished most of its goals, which were based on district and individual performance.
- The teacher provided tutoring to bring students up to grade-level performance.
- Goals were also linked to the teacher's performance evaluation.
- Parent involvement was encouraged. Parents participated in most programs and events.

Menu

- Monies were used to compensate an instructional aide for ordering instructional materials.

Classroom Dollars and Proposition 301 Results

Apache Junction Unified School District

Pinal County

District size: Large
 Students attending: 5,695
 Number of schools: 9
 Number of certified teachers: 311

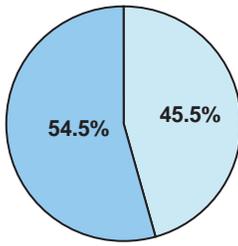
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

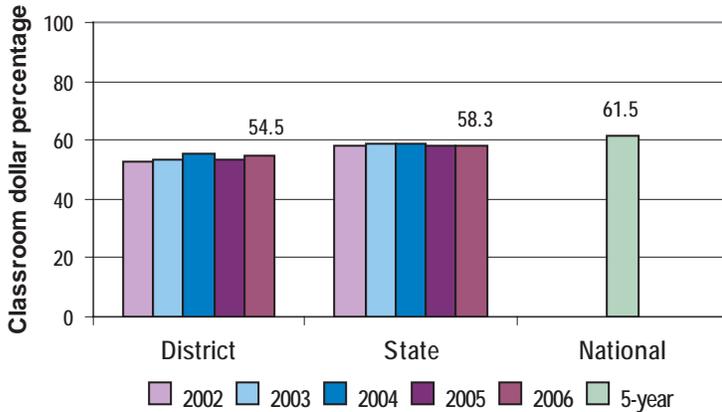
Classroom
 \$3,527
 \$3,981



Nonclassroom
 \$2,940
 \$2,852

Total
 \$6,467
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	53.0	53.1	55.2	53.3	54.5	58.3	61.5
Nonclassroom dollars:							
Administration	10.2	9.3	8.8	9.6	9.3	9.4	11.0
Plant operations	13.9	14.9	14.0	14.2	13.2	11.2	9.6
Food service	3.9	3.8	4.0	3.9	4.0	4.7	3.9
Transportation	5.8	5.2	5.5	5.7	6.0	4.2	4.0
Student support	6.7	8.0	7.6	8.1	7.8	7.2	5.1
Instruction support	4.9	4.4	4.7	5.0	5.0	4.8	4.7
Other	1.6	1.3	0.2	0.2	0.2	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	18.1	18.0	18.3	17.7
Average teacher salary	\$37,360	\$36,990	\$37,736	\$42,967
Average years' experience	8.6	8.4	8.6	8.3

Classroom dollar ranking: 129 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$3,917 and \$4,456 in additional salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district and school performance.
- Students at each school, on average, were required to demonstrate 1 year's academic progress in reading, math, and language arts, or the combined average of the 3 academic areas had to equal or exceed 1 year's academic progress.
- Another goal was linked to parent-student satisfaction.

Menu

- The District continued to use monies to employ 1 high school, 1 middle school, and 7 elementary school teachers to reduce class sizes.
- 50 new teachers attended up to 5 days of professional development activities prior to the start of the school year.
- All teachers were compensated for an additional 2 days of professional development.

Classroom Dollars and Proposition 301 Results

Arlington Elementary School District

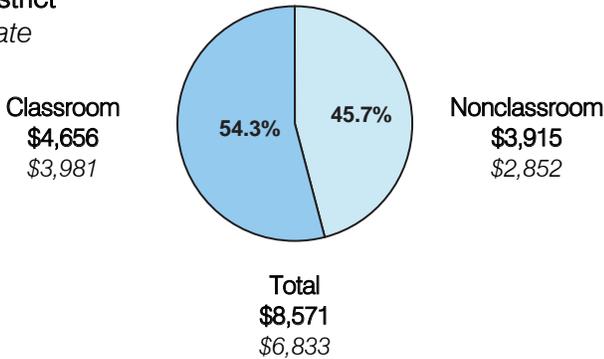
Maricopa County

District size: Small
 Students attending: 226
 Number of schools: 1
 Number of certified teachers: 12

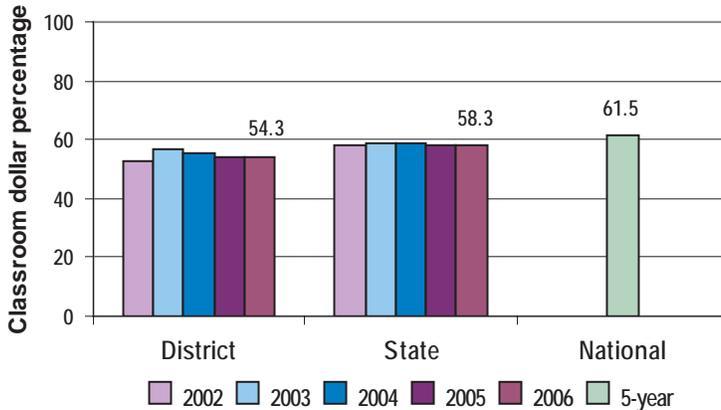
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.9	56.5	55.1	54.2	54.3	58.3	61.5
Nonclassroom dollars:							
Administration	19.6	12.4	12.5	12.5	12.1	9.4	11.0
Plant operations	15.5	11.7	13.0	11.7	9.4	11.2	9.6
Food service	6.9	9.6	8.7	7.9	7.9	4.7	3.9
Transportation	3.8	6.4	6.5	7.3	9.4	4.2	4.0
Student support	1.1	2.7	4.1	6.3	6.6	7.2	5.1
Instruction support	0.2	0.7	0.1	0.1	0.1	4.8	4.7
Other					0.2	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	18.7	18.8	19.7	17.7
Average teacher salary	\$39,596	\$40,100	\$40,338	\$42,967
Average years' experience	8.1	7.4	7.5	8.3

Classroom dollar ranking: 133 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,000 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- Students' standardized test scores demonstrated at least 70 percent proficiency.
- The student attendance rate was at least 95 percent.
- Each teacher attended 8 hours of professional development activities and received satisfactory performance evaluations.
- The parents of each student visited the school.

Menu

- The District hired a one-half time equivalent teacher to help reduce 2nd-grade class sizes.
- Monies were also used to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Ash Creek Elementary School District

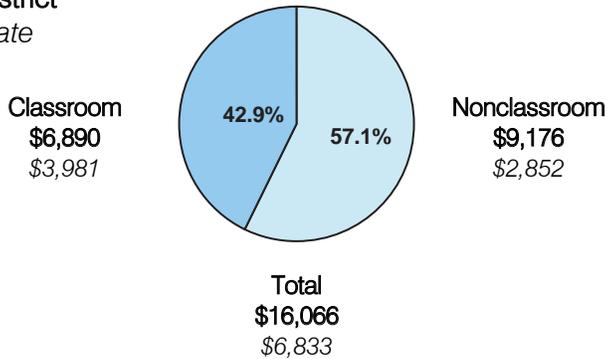
Cochise County

District size: Very Small
 Students attending: 43
 Number of schools: 1
 Number of certified teachers: 4

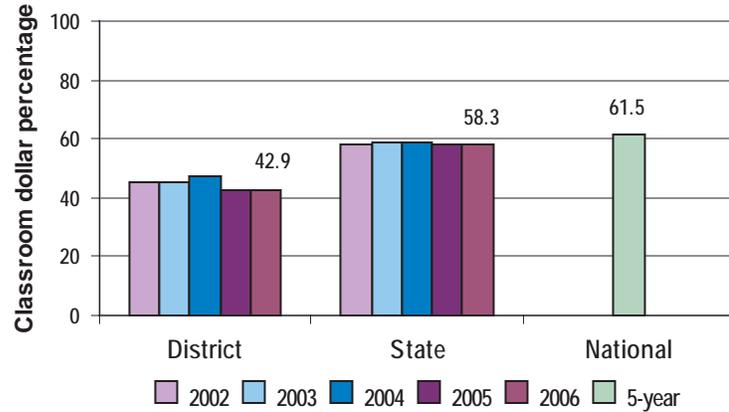
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	45.6	45.5	47.4	42.6	42.9	58.3	61.5
Nonclassroom dollars:							
Administration	24.7	24.5	23.9	26.1	22.5	9.4	11.0
Plant operations	9.8	10.3	11.4	16.1	16.4	11.2	9.6
Food service	6.3	5.5	5.6	6.1	6.6	4.7	3.9
Transportation	11.0	9.9	8.2	4.5	5.4	4.2	4.0
Student support	1.8	3.2	2.5	3.0	4.2	7.2	5.1
Instruction support	0.8	1.1	1.0	1.6	2.0	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	6.8	9.1	10.8	17.7
Average teacher salary	\$36,097	\$32,400	\$30,110	\$42,967
Average years' experience	12.2	7.0	4.8	8.3

Classroom dollar ranking: 211 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,171, and the instructional aide earned an additional \$2,462.

Performance

- Although the District distributed performance pay, it did not provide information about its performance results.

Menu

- Monies were used to pay 4 teachers and 1 instructional aide to attend trainings on technology and state standards and earn college credits.

Classroom Dollars and Proposition 301 Results

Ash Fork Joint Unified School District

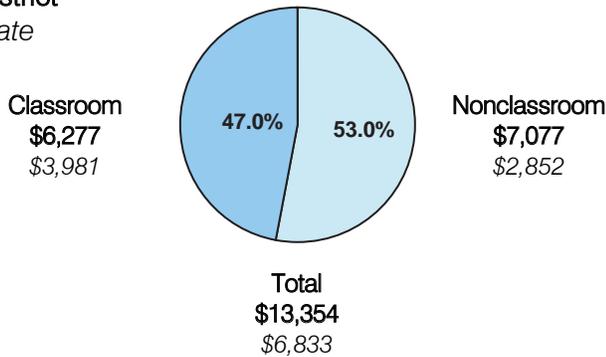
Yavapai County

District size: Small
 Students attending: 203
 Number of schools: 3
 Number of certified teachers: 15

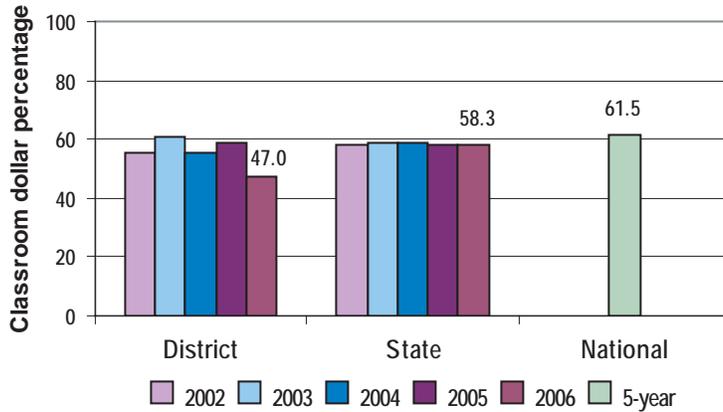
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.4	60.8	55.6	58.9	47.0	58.3	61.5
Nonclassroom dollars:							
Administration	20.7	18.4	20.5	19.7	31.1	9.4	11.0
Plant operations	13.3	11.3	15.5	13.6	11.4	11.2	9.6
Food service	3.4	2.7	4.0	3.2	2.6	4.7	3.9
Transportation	2.4	2.7	2.1	1.4	1.3	4.2	4.0
Student support	3.2	2.3	2.1	1.5	6.4	7.2	5.1
Instruction support	1.6	1.8	0.2	1.6	0.2	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	11.8	14.0	13.5	17.7
Average teacher salary	\$31,573	\$42,108	\$46,756	\$42,967
Average years' experience	9.5	9.3	6.6	8.3

Classroom dollar ranking: 198 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,206 in salary.

Performance

- The District accomplished its goal of meeting Adequate Yearly Progress objectives.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Avondale Elementary School District

Maricopa County

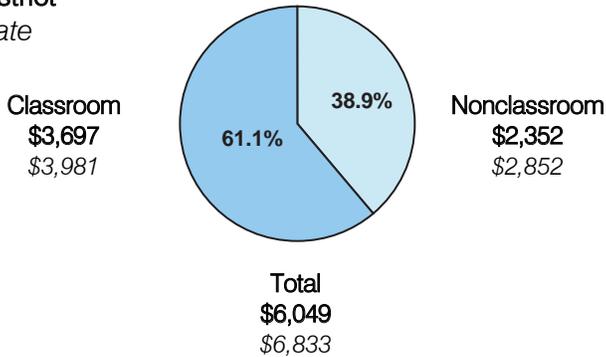
District size: Large
 Students attending: 5,630
 Number of schools: 7
 Number of certified teachers: 292

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

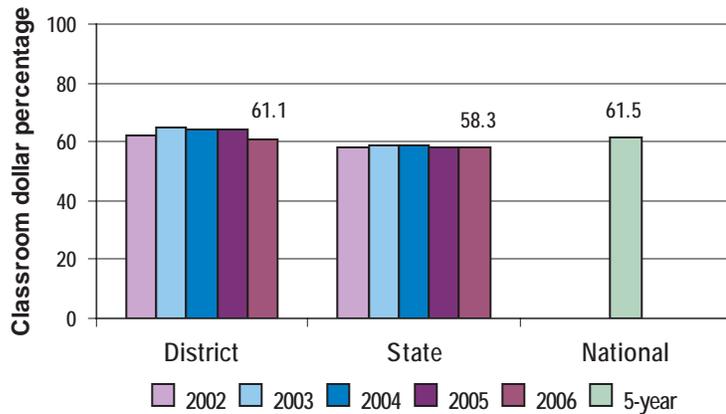


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	19.0	20.2	19.3	17.7
Average teacher salary	\$42,280	\$44,801	\$42,272	\$42,967
Average years' experience	8.1	6.8	6.6	8.3

Classroom dollar ranking: 31 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	62.4	64.8	64.1	63.9	61.1	58.3	61.5
Nonclassroom dollars:							
Administration	9.2	8.9	8.3	8.0	7.5	9.4	11.0
Plant operations	9.9	9.3	8.7	8.5	9.0	11.2	9.6
Food service	6.4	6.1	6.3	6.3	5.9	4.7	3.9
Transportation	2.9	2.8	3.0	2.8	2.6	4.2	4.0
Student support	4.2	4.1	4.6	4.8	7.3	7.2	5.1
Instruction support	5.0	4.0	5.0	5.6	6.5	4.8	4.7
Other				0.1	0.1	0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$3,498 and \$3,573 in additional salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- 4 of 7 schools met Adequate Yearly Progress objectives or were labeled "performing" or better by ADE for AZ LEARNS.
- Student attendance was higher than 96 percent.
- Most teachers maintained a 97 percent attendance rate and participated in professional development activities.
- Committees continued to improve curriculum by sharing ideas and establishing standards and best practice guidelines.
- Tutoring and other after-school activities and parent-student workshops were held.

Menu

- Monies were used for AIMS intervention, dropout prevention, increased teacher compensation, teacher development, and class size reduction.

Classroom Dollars and Proposition 301 Results

Bagdad Unified School District

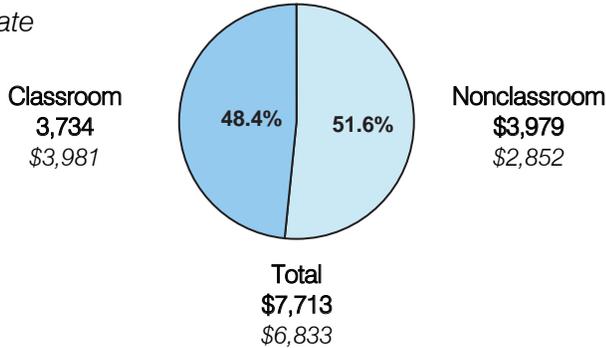
Yavapai County

District size: Small
 Students attending: 336
 Number of schools: 2
 Number of certified teachers: 20

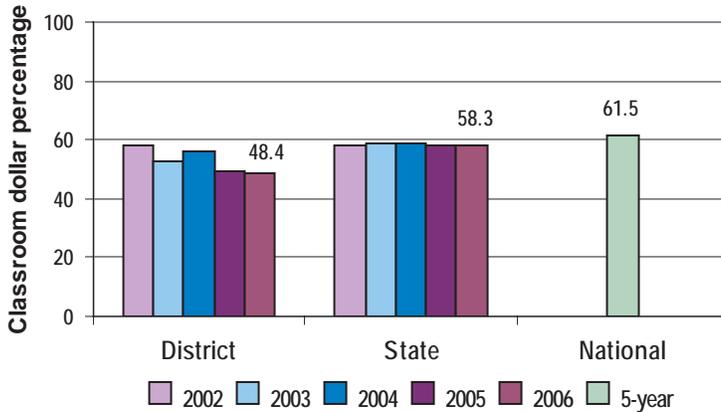
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.4	52.4	55.9	49.5	48.4	58.3	61.5
Nonclassroom dollars:							
Administration	17.2	20.2	20.0	20.4	20.4	9.4	11.0
Plant operations	18.8	21.5	17.7	18.0	18.0	11.2	9.6
Food service				4.5	4.6	4.7	3.9
Transportation	1.2	1.7	2.5	2.3	2.3	4.2	4.0
Student support	2.6	1.8	1.6	1.6	2.3	7.2	5.1
Instruction support	1.8	2.3	2.3	3.7	4.0	4.8	4.7
Other		0.1				0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.3	15.8	17.2	17.7
Average teacher salary	\$35,494	\$37,075	\$39,278	\$42,967
Average years' experience	9.5	8.6	7.2	8.3

Classroom dollar ranking: 189 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and librarian earned between \$5,111 and \$5,242 in additional salary, and each instructional aide earned an average of \$321.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district, school, and individual performance.
- Goals were linked to student achievement on standardized tests, student attendance, teacher participation in professional development activities, teacher attendance, performance evaluations, tutoring, and communication with parents through newsletters and conferences.

Menu

- Monies were used primarily to pay for teachers and instructional aides to participate in professional development activities, including travel costs.
- Monies were also used for a dropout prevention summer school program and class size reduction, and to compensate 1 teacher for extra-duty work during the summer.

Classroom Dollars and Proposition 301 Results

Balsz Elementary School District

Maricopa County

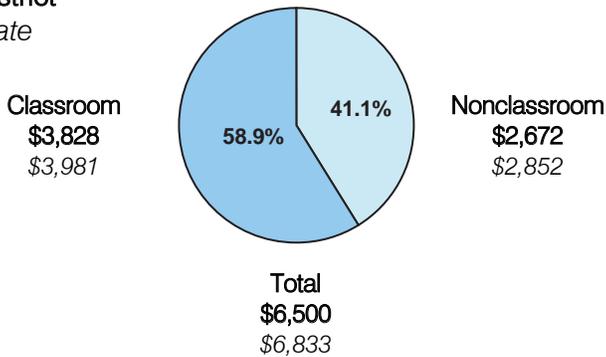
District size: Medium
 Students attending: 3,607
 Number of schools: 5
 Number of certified teachers: 189

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

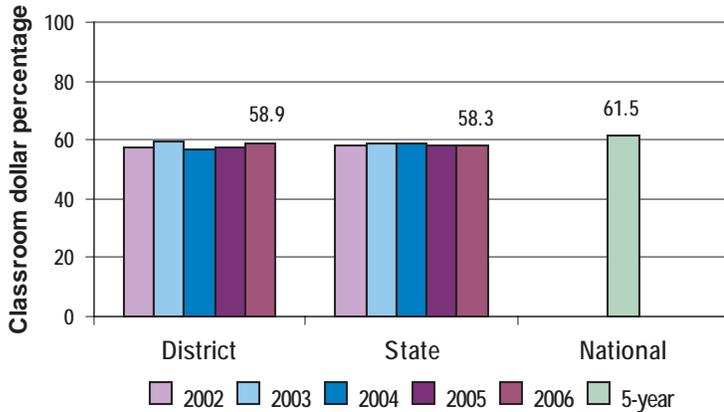


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.6	17.9	19.1	17.7
Average teacher salary	\$39,039	\$38,280	\$41,330	\$42,967
Average years' experience	6.7	6.4	6.8	8.3

Classroom dollar ranking: 61 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	57.4	59.4	56.9	57.2	58.9	58.3	61.5
Nonclassroom dollars:							
Administration	9.2	9.3	9.5	9.4	9.0	9.4	11.0
Plant operations	11.1	9.9	11.7	10.5	10.0	11.2	9.6
Food service	6.8	6.4	7.7	7.7	7.9	4.7	3.9
Transportation	3.4	3.5	3.2	3.0	2.7	4.2	4.0
Student support	7.9	7.5	7.8	7.4	7.1	7.2	5.1
Instruction support	4.0	4.0	3.2	4.8	4.4	4.8	4.7
Other	0.2					0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$3,962 in salary, which includes performance pay for fiscal year 2005.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school and individual performance.
- At least 51 percent of the students who started the school year with the District showed growth in reading and math.
- Teachers attended at least 3 hours of professional development on Six-Traits Writing or Step-Up to Writing.

Menu

- Monies were primarily used to increase eligible employee compensation.
- 2 resource positions were hired to work with ELL students.

Classroom Dollars and Proposition 301 Results

Beaver Creek Elementary School District

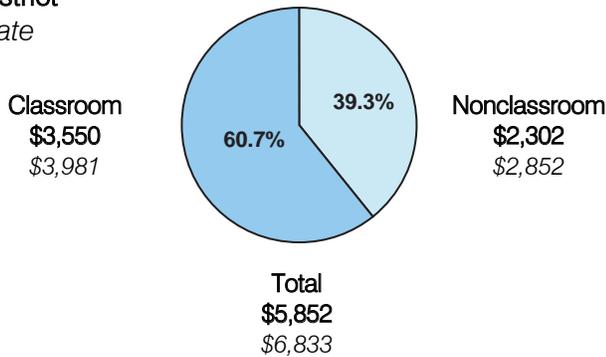
Yavapai County

District size: Small
 Students attending: 323
 Number of schools: 1
 Number of certified teachers: 17

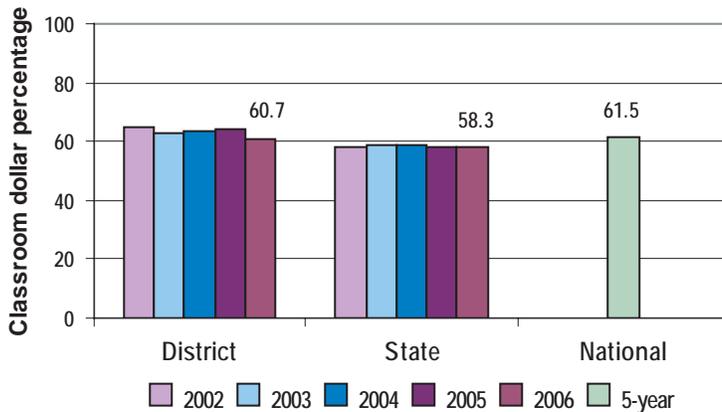
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	65.0	63.1	63.6	63.9	60.7	58.3	61.5
Nonclassroom dollars:							
Administration	10.8	11.4	10.7	9.6	12.5	9.4	11.0
Plant operations	9.3	9.6	9.6	10.3	10.0	11.2	9.6
Food service	8.4	9.1	8.6	9.2	8.5	4.7	3.9
Transportation	4.8	5.0	5.0	5.3	5.6	4.2	4.0
Student support	1.4	1.3	1.9	1.3	1.8	7.2	5.1
Instruction support	0.3	0.5	0.6	0.4	0.9	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	14.6	15.0	19.0	17.7
Average teacher salary	\$39,758	\$36,624	\$38,000	\$42,967
Average years' experience	9.1	8.4	9.4	8.3

Classroom dollar ranking: 34 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,400 in salary.

Performance

- The District accomplished its goal, which was based on individual performance.
- Based on standardized testing results, 90 percent of students achieved significant growth.

Menu

- 20 teachers earned additional compensation for completing 45 hours of professional development and for completing curriculum maps.

Classroom Dollars and Proposition 301 Results

Benson Unified School District

Cochise County

District size: Medium
 Students attending: 991
 Number of schools: 3
 Number of certified teachers: 65

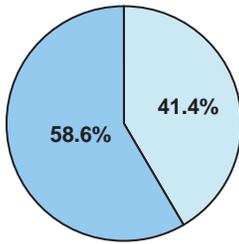
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

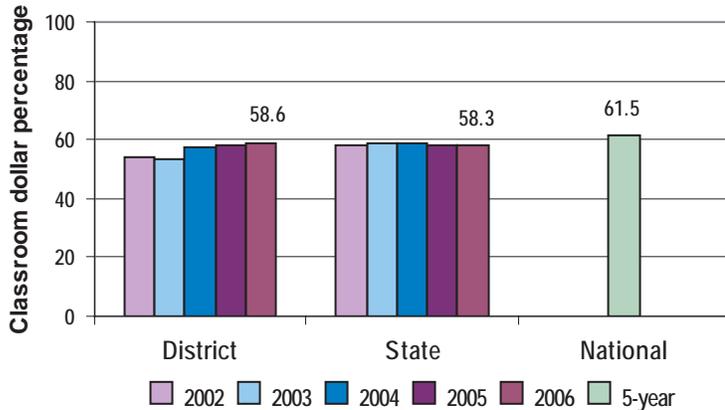
Classroom
\$4,419
\$3,981



Nonclassroom
\$3,118
\$2,852

Total
\$7,537
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	54.0	53.7	57.4	57.8	58.6	58.3	61.5
Nonclassroom dollars:							
Administration	10.0	10.4	9.7	11.2	10.8	9.4	11.0
Plant operations	13.5	14.3	15.3	13.2	13.6	11.2	9.6
Food service	3.5	3.9	3.5	3.3	3.2	4.7	3.9
Transportation	5.6	5.8	4.7	5.0	5.3	4.2	4.0
Student support	6.8	7.3	7.0	6.3	5.2	7.2	5.1
Instruction support	6.6	4.6	2.4	3.2	3.3	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	14.4	14.9	15.4	17.7
Average teacher salary	\$38,253	\$36,950	\$41,449	\$42,967
Average years' experience	9.1	9.1	9.3	8.3

Classroom dollar ranking: 66 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and counselor earned an additional \$6,784 in salary, which includes performance pay for fiscal year 2005.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- Students' standardized test scores increased.
- Student attendance rates and the graduation rate increased over the prior school year.
- Parent contact logs showed an increase in parent survey returns.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Bicentennial Union High School District

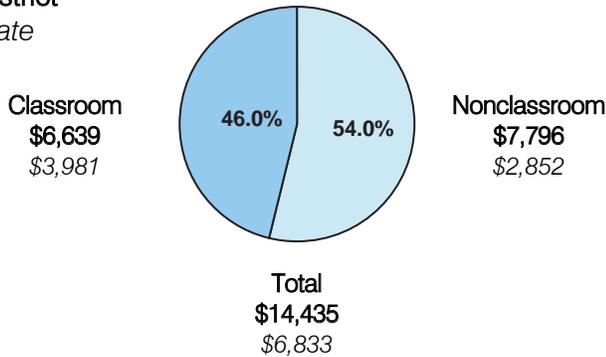
La Paz County

District size: Very Small
 Students attending: 132
 Number of schools: 1
 Number of certified teachers: 12

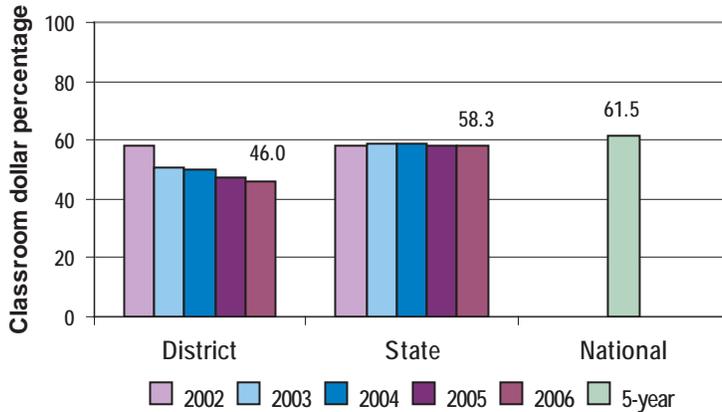
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.2	50.6	50.1	47.4	46.0	58.3	61.5
Nonclassroom dollars:	n/a						
Administration		9.8	10.0	11.7	14.5	9.4	11.0
Plant operations		15.7	17.3	17.1	14.8	11.2	9.6
Food service		5.4	4.8	4.0	4.6	4.7	3.9
Transportation		12.8	12.7	10.7	11.3	4.2	4.0
Student support		3.0	0.8	3.6	4.0	7.2	5.1
Instruction support		2.7	4.3	5.5	4.5	4.8	4.7
Other					0.3	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	14.8	12.9	11.5	17.7
Average teacher salary	\$35,307	\$34,096	\$34,848	\$42,967
Average years' experience	8.5	6.9	7.3	8.3

Classroom dollar ranking: 202 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and counselor earned an additional \$6,805 in salary.

Performance

- The District accomplished most of its goals, which were based on district and individual performance.
- The District met Adequate Yearly Progress objectives or was labeled "performing" or better by ADE for AZ LEARNS.
- All teachers received "satisfactory" or above on performance evaluations.
- The goal not met related to professional development activities.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Bisbee Unified School District

Cochise County

District size: Medium
 Students attending: 973
 Number of schools: 4
 Number of certified teachers: 58

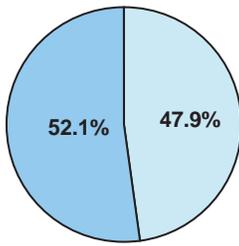
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

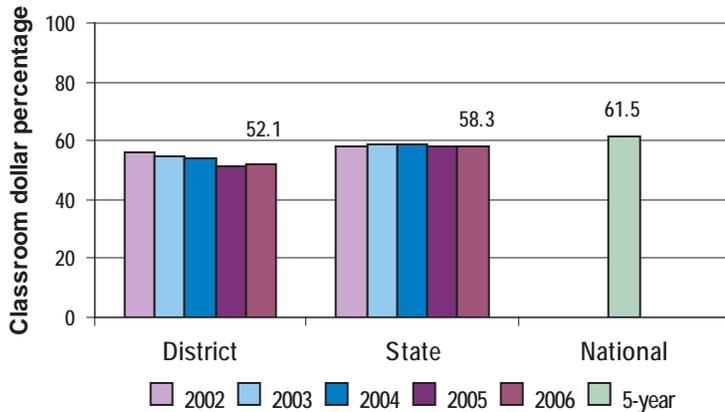
Classroom
\$4,013
\$3,981



Nonclassroom
\$3,697
\$2,852

Total
\$7,710
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.9	55.0	54.1	51.4	52.1	58.3	61.5
Nonclassroom dollars:							
Administration	11.4	11.6	11.7	12.6	14.2	9.4	11.0
Plant operations	13.0	13.7	13.2	12.7	14.1	11.2	9.6
Food service	7.0	6.4	5.9	5.4	5.3	4.7	3.9
Transportation	4.9	5.2	5.1	5.5	5.3	4.2	4.0
Student support	4.8	5.1	6.7	8.1	5.4	7.2	5.1
Instruction support	3.0	3.0	3.3	4.2	3.6	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.3	17.2	16.8	17.7
Average teacher salary	\$32,909	\$36,410	\$38,776	\$42,967
Average years' experience	9.8	9.6	9.4	8.3

Classroom dollar ranking: 160 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,830 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school and individual performance.
- Schools either achieved Adequate Yearly Progress or received a "performing" or higher label from ADE for AZ LEARNS.
- Teachers developed and attained 2 annual professional development goals.

Menu

- 55 teachers were compensated for completing 10 hours of committee work, overtime, or professional development.

Classroom Dollars and Proposition 301 Results

Blue Elementary School District

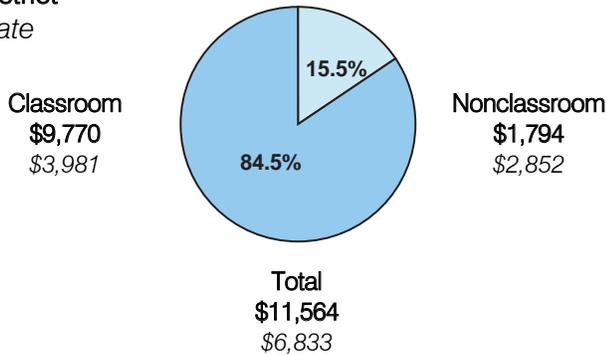
Greenlee County

District size: Very Small
 Students attending: 7
 Number of schools: 1
 Number of certified teachers: 1

Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State

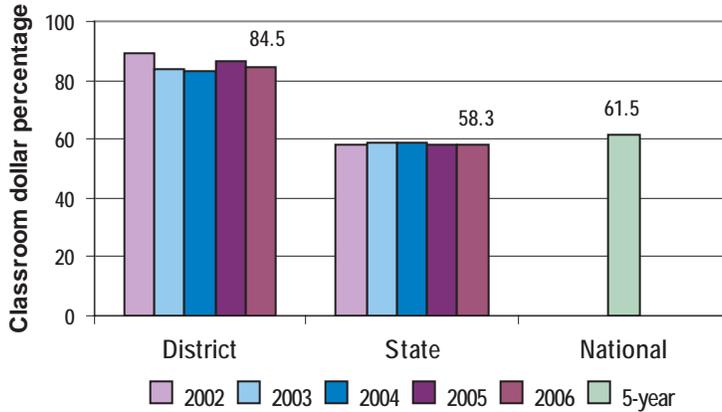


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	5.0	4.0	7.0	17.7
Average teacher salary	n/a	n/a	n/a	\$42,967
Average years' experience	15.0	n/a	n/a	8.3

Classroom dollar ranking: 1 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	88.9	83.8	83.2	86.4	84.5	58.3	61.5
Nonclassroom dollars:							
Administration	0.6	3.8	0.2		1.3	9.4	11.0
Plant operations	10.5	12.4	16.6	12.4	14.2	11.2	9.6
Food service						4.7	3.9
Transportation						4.2	4.0
Student support				1.1		7.2	5.1
Instruction support						4.8	4.7
Other				0.1		0.2	0.2

Proposition 301

District-reported 2006 results

The District received approximately \$5,000 in Proposition 301 money over the past 4 years but has not spent any of these monies. These unspent monies will continue to be available to the District in its Classroom Site Fund.

Classroom Dollars and Proposition 301 Results

Blue Ridge Unified School District

Navajo County

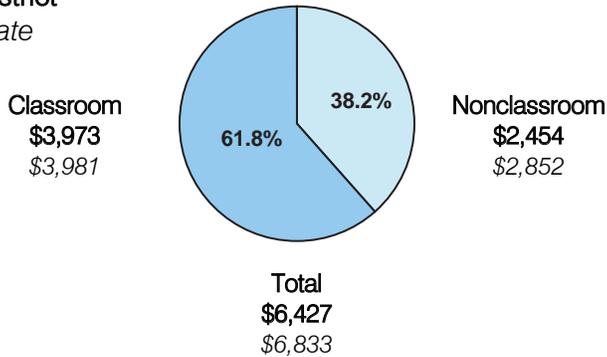
District size: Medium
 Students attending: 2,637
 Number of schools: 4
 Number of certified teachers: 165

Classroom Dollars

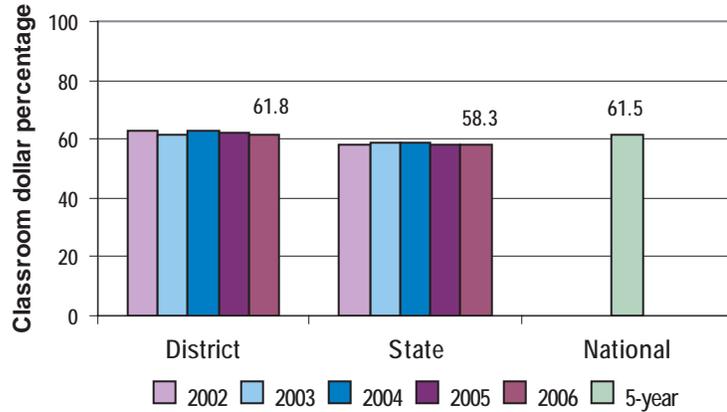
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	63.0	61.4	63.1	62.1	61.8	58.3	61.5
Nonclassroom dollars:							
Administration	10.8	11.3	10.4	11.4	10.9	9.4	11.0
Plant operations	11.9	11.9	10.8	10.9	10.7	11.2	9.6
Food service	3.9	4.2	4.2	4.0	4.0	4.7	3.9
Transportation	4.5	4.6	4.4	5.1	5.1	4.2	4.0
Student support	4.8	5.5	5.1	4.6	5.0	7.2	5.1
Instruction support	1.1	1.1	2.0	1.9	2.5	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.6	17.5	16.0	17.7
Average teacher salary	\$39,359	\$37,683	\$36,815	\$42,967
Average years' experience	10.8	10.3	10.4	8.3

Classroom dollar ranking: 22 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,856 in salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Each school established a student achievement goal based on student needs.
- Middle school teachers developed curriculum and materials for new science standards, and junior high teachers developed lessons for the advanced use of technology in the classroom.

Menu

- Monies were primarily used to increase eligible employee compensation and to pay for increased health insurance premiums.
- A 5th-grade teacher was paid to help reduce class sizes, and a counselor was paid to work with students at risk of dropping out.
- Monies were also used for professional development activities.

Classroom Dollars and Proposition 301 Results

Bonita Elementary School District

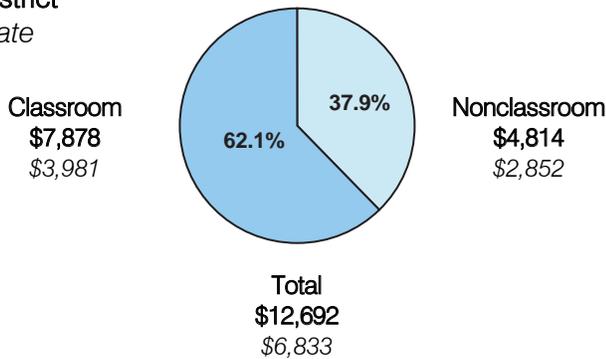
Graham County

District size: Very Small
 Students attending: 91
 Number of schools: 1
 Number of certified teachers: 10

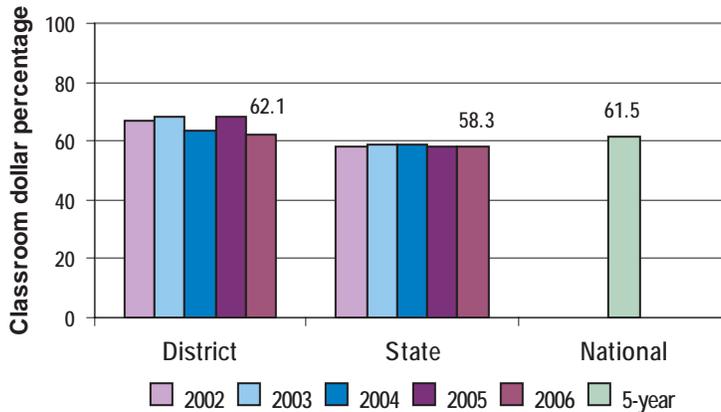
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	66.8	68.2	63.4	68.1	62.1	58.3	61.5
Nonclassroom dollars:							
Administration	15.5	15.2	15.5	12.3	15.2	9.4	11.0
Plant operations	11.0	10.5	11.4	10.0	10.5	11.2	9.6
Food service					2.8	4.7	3.9
Transportation	2.3	2.1	2.7	4.4	5.1	4.2	4.0
Student support	3.7	3.3	1.9	2.5	1.5	7.2	5.1
Instruction support	0.7	0.7	5.1	2.7	2.8	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	8.7	9.4	9.1	17.7
Average teacher salary	\$39,188	\$32,943	\$38,776	\$42,967
Average years' experience	11.8	12.4	12.7	8.3

Classroom dollar ranking: 20 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,299 in salary and each librarian earned an additional \$2,305.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Students made academic progress based on pre- and post-test scores.
- Teachers aligned curricula to academic standards and assessments.
- Teachers received high performance ratings on parent and student satisfaction surveys.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Bouse Elementary School District

La Paz County

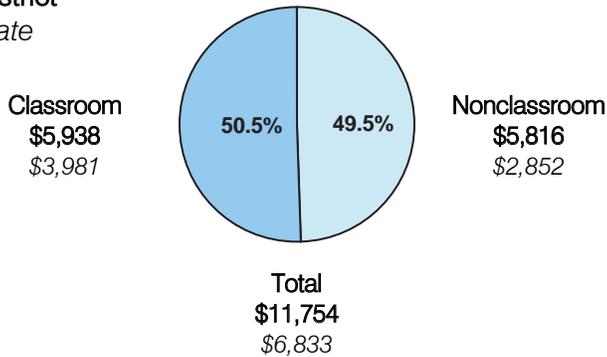
District size: Very Small
 Students attending: 48
 Number of schools: 1
 Number of certified teachers: 5

Classroom Dollars

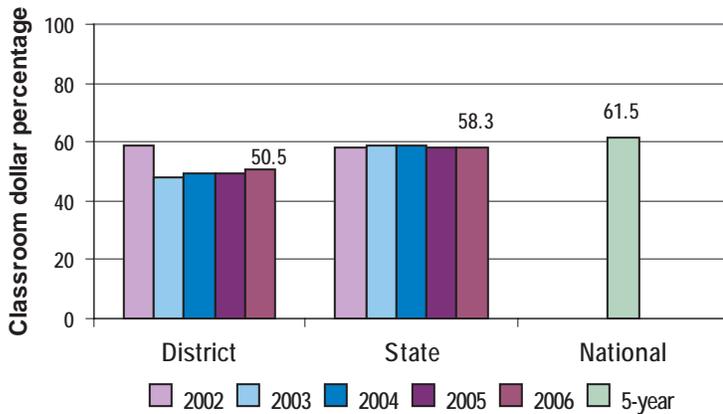
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.9	48.2	49.1	49.6	50.5	58.3	61.5
Nonclassroom dollars:							
Administration	17.8	26.3	24.0	21.7	21.7	9.4	11.0
Plant operations	9.6	7.7	9.9	11.6	11.1	11.2	9.6
Food service	10.3	8.6	8.0	9.6	10.3	4.7	3.9
Transportation	2.6	4.5	3.5	3.3	3.7	4.2	4.0
Student support		1.8	5.5	3.7	2.4	7.2	5.1
Instruction support	0.8	2.9		0.5	0.3	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	5.5	8.7	9.7	17.7
Average teacher salary	\$33,140	\$31,117	\$29,047	\$42,967
Average years' experience	8.2	8.3	8.0	8.3

Classroom dollar ranking: 172 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$1,598 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Teachers attended a minimum of 1 inservice training each month, received acceptable performance evaluations, developed professional goals and documented their progress in completing the goals, and maintained logs of contacts with parents.

Menu

- Monies were used to pay for substitute teachers to assist during AIMS testing, AIMS intervention supplies, and training for the District's new head teacher/administrator.

Classroom Dollars and Proposition 301 Results

Bowie Unified School District

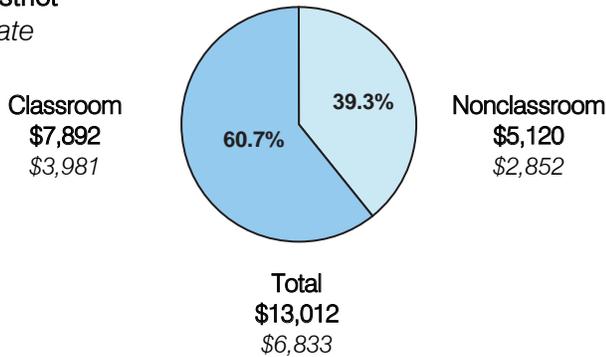
Cochise County

District size: Very Small
 Students attending: 111
 Number of schools: 2
 Number of certified teachers: 13

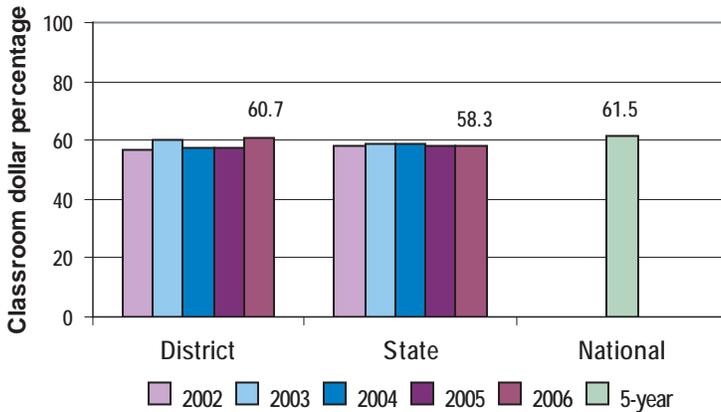
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.9	60.3	57.1	57.5	60.7	58.3	61.5
Nonclassroom dollars:							
Administration	11.0	11.3	11.7	13.9	12.9	9.4	11.0
Plant operations	9.8	12.4	13.1	14.7	14.2	11.2	9.6
Food service	1.6	1.5	1.8	4.2	4.2	4.7	3.9
Transportation	5.9	5.1	5.9	3.6	2.8	4.2	4.0
Student support	0.9	1.9	2.0	4.3	2.4	7.2	5.1
Instruction support	13.9	7.5	8.4	1.8	2.8	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	10.8	7.6	8.6	17.7
Average teacher salary	\$37,045	\$39,164	\$41,798	\$42,967
Average years' experience	10.7	9.8	10.8	8.3

Classroom dollar ranking: 35 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, instructional aide, librarian, and counselor earned between \$279 and \$4,103 in additional salary.

Performance

- Although performance pay was distributed, the District did not provide information about its performance results.

Menu

- Eligible employees were compensated for participating in professional development toward ELL qualifications.

Classroom Dollars and Proposition 301 Results

Buckeye Elementary School District

Maricopa County

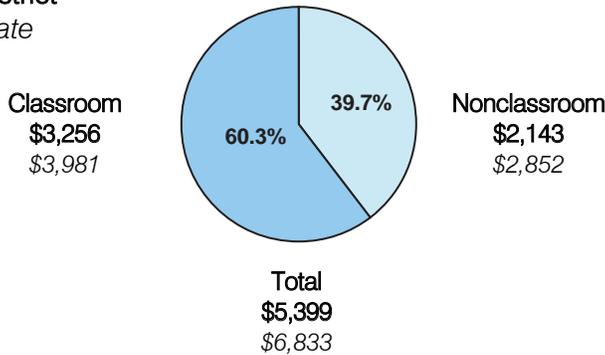
District size: Medium
 Students attending: 2,700
 Number of schools: 3
 Number of certified teachers: 113

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

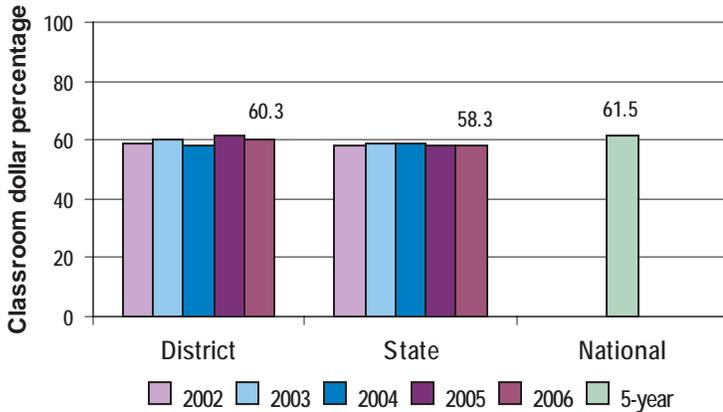


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.9	20.2	23.9	17.7
Average teacher salary	\$31,466	\$35,043	\$34,431	\$42,967
Average years' experience	8.0	7.3	7.3	8.3

Classroom dollar ranking: 39 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	58.6	60.1	57.9	61.4	60.3	58.3	61.5
Nonclassroom dollars:							
Administration	11.9	11.9	12.1	10.9	10.9	9.4	11.0
Plant operations	8.6	9.6	10.5	9.7	10.3	11.2	9.6
Food service	4.0	4.6	5.5	5.7	5.6	4.7	3.9
Transportation	2.7	3.8	3.5	3.6	3.2	4.2	4.0
Student support	10.8	5.9	5.4	4.7	4.3	7.2	5.1
Instruction support	3.4	4.1	5.1	4.0	5.4	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,288 in salary, and the counselor earned an additional \$1,000.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- The percentage of students reaching benchmarks and/or students' average test scores increased in reading, writing, and math.
- Teachers participated in at least 30 hours of professional development activities and served on at least 1 curriculum committee.
- 25 teachers served as mentors for new teachers.

Menu

- 10 kindergarten through 8th-grade teachers were hired for class size reduction.
- Monies were also used to pay relocation stipends and to further compensate teachers for improved student achievement.

Classroom Dollars and Proposition 301 Results

Buckeye Union High School District

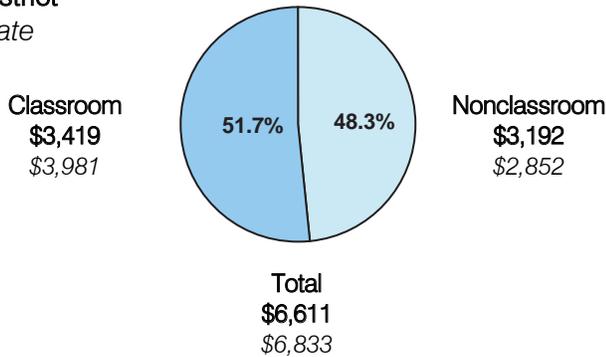
Maricopa County

District size: Medium
 Students attending: 2,194
 Number of schools: 3
 Number of certified teachers: 107

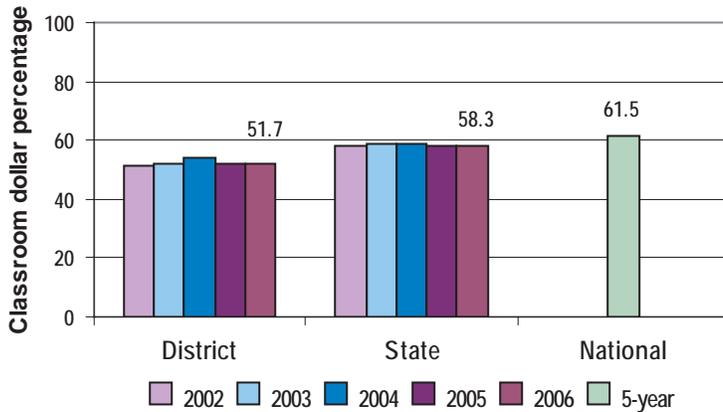
Classroom Dollars

Fiscal year 2006 averages per pupil

District
State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	51.2	52.1	54.2	52.1	51.7	58.3	61.5
Nonclassroom dollars:							
Administration	16.7	13.6	14.3	12.6	13.4	9.4	11.0
Plant operations	14.8	15.5	13.9	17.1	15.2	11.2	9.6
Food service	4.4	3.6	4.3	3.4	3.4	4.7	3.9
Transportation	4.5	5.9	4.6	4.0	4.7	4.2	4.0
Student support	5.5	5.9	5.4	6.6	7.1	7.2	5.1
Instruction support	2.5	3.1	3.2	4.2	4.2	4.8	4.7
Other	0.4	0.3	0.1		0.3	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	19.5	19.8	20.4	17.7
Average teacher salary	\$35,314	\$32,873	\$38,043	\$42,967
Average years' experience	6.5	6.4	6.5	8.3

Classroom dollar ranking: 163 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, counselor, and teacher mentor earned between \$5,971 and \$6,681 in additional salary.

Performance

- The District accomplished its goals, which were based on individual performance.
- Students' scores on pre- and post-tests of a state standard or competency increased by at least 15 percent.
- Each teacher completed 15 hours of professional development activities to obtain a provisional SEI endorsement.
- Teachers attended Web page software training and completed Web page projects.

Menu

- Monies were used primarily to increase eligible employee compensation.
- The District continued to use monies to compensate 2 employees for monitoring the Classroom Site Fund program.
- Monies were also used to compensate a Webmaster.

Classroom Dollars and Proposition 301 Results

Bullhead City Elementary School District

Mohave County

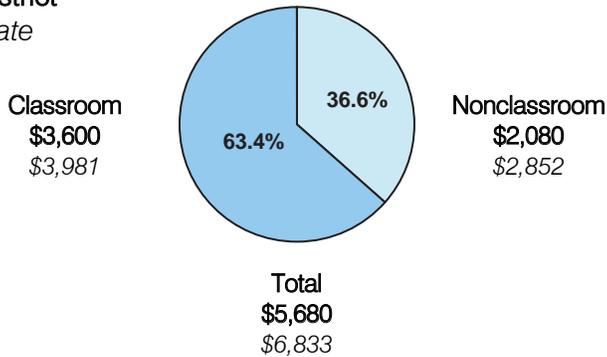
District size: Medium
 Students attending: 3,844
 Number of schools: 7
 Number of certified teachers: 222

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

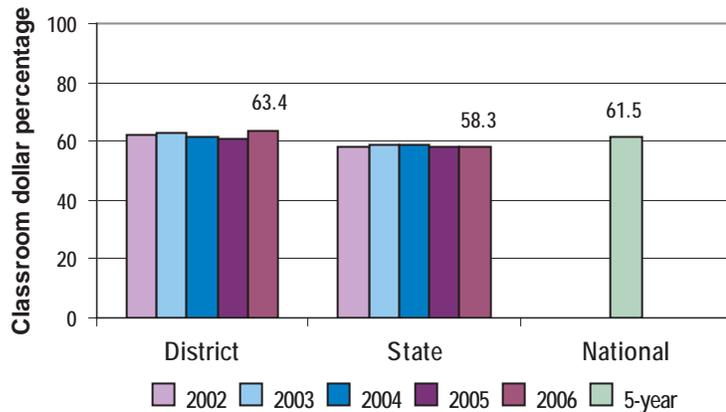


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.4	17.2	17.3	17.7
Average teacher salary	\$37,607	\$35,364	\$37,070	\$42,967
Average years' experience	6.2	6.0	5.9	8.3

Classroom dollar ranking: 12 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	62.3	62.9	61.3	60.9	63.4	58.3	61.5
Nonclassroom dollars:							
Administration	10.7	10.1	10.4	9.4	9.1	9.4	11.0
Plant operations	8.2	8.6	8.9	9.6	9.0	11.2	9.6
Food service	6.0	5.6	6.2	6.1	6.0	4.7	3.9
Transportation	3.5	3.6	4.0	4.1	4.1	4.2	4.0
Student support	4.9	4.4	4.3	4.6	3.3	7.2	5.1
Instruction support	4.1	4.8	4.9	5.3	5.1	4.8	4.7
Other	0.3					0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,845 in salary.

Performance

- The District accomplished its goals, which were based on individual performance.
- Teachers participated in professional development activities and leadership activities, such as school- and district-level committees.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Camp Verde Unified School District

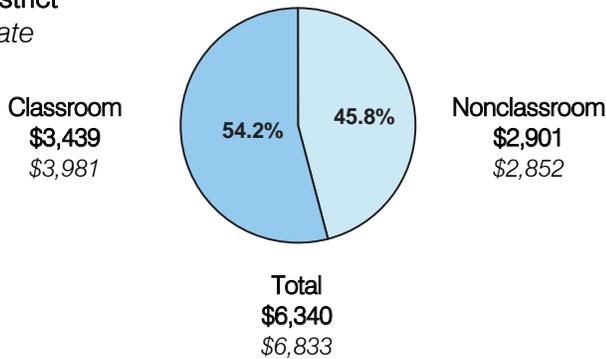
Yavapai County

District size: Medium
 Students attending: 1,453
 Number of schools: 4
 Number of certified teachers: 82

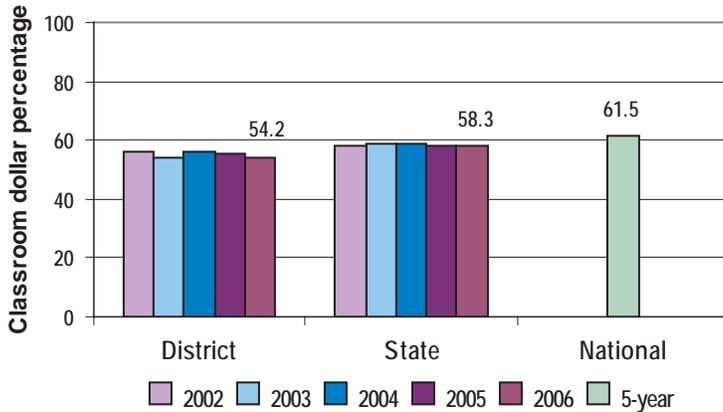
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.2	53.8	56.3	55.4	54.2	58.3	61.5
Nonclassroom dollars:							
Administration	9.9	8.1	8.8	9.4	9.6	9.4	11.0
Plant operations	13.8	16.6	13.5	13.6	14.8	11.2	9.6
Food service	4.5	4.6	4.6	4.4	4.8	4.7	3.9
Transportation	4.6	4.7	5.0	5.3	5.4	4.2	4.0
Student support	8.9	9.1	8.3	8.1	7.8	7.2	5.1
Instruction support	2.1	3.1	3.5	3.8	3.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	20.1	19.4	17.7	17.7
Average teacher salary	\$35,731	\$35,197	\$36,365	\$42,967
Average years' experience	9.6	9.0	9.3	8.3

Classroom dollar ranking: 135 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,169 in salary, and each counselor earned an additional \$4,824.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Elementary school students showed improvement in writing skills, middle school students showed improvement in math scores, and high school students improved persuasive writing skills.
- Most teachers participated in professional development, committees, teacher mentoring, after-school tutoring and extracurricular activities, and improved parent contacts.

Menu

- Monies were used primarily to increase eligible employee compensation.
- The District continued to use monies to pay a 5th-grade teacher to reduce class sizes in that grade from 38 to 28 students.
- Monies were also used for summer school dropout prevention activities.

Classroom Dollars and Proposition 301 Results

Canon Elementary School District

Yavapai County

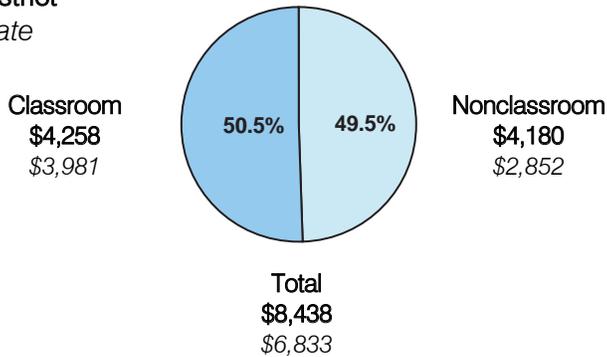
District size: Very Small
 Students attending: 174
 Number of schools: 1
 Number of certified teachers: 12

Classroom Dollars

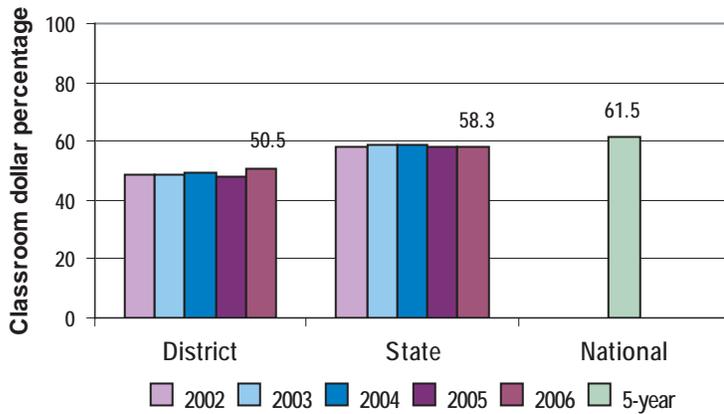
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	48.8	48.5	49.5	48.1	50.5	58.3	61.5
Nonclassroom dollars:							
Administration	18.6	21.0	18.1	20.5	19.1	9.4	11.0
Plant operations	15.1	13.0	14.5	14.5	14.6	11.2	9.6
Food service	5.8	6.7	7.6	7.8	8.1	4.7	3.9
Transportation	8.2	7.9	7.6	5.1	6.7	4.2	4.0
Student support	3.4	2.9	2.7	3.8	0.8	7.2	5.1
Instruction support	0.1			0.2	0.2	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	14.1	14.6	15.1	17.7
Average teacher salary	\$33,117	\$33,445	\$36,017	\$42,967
Average years' experience	8.1	9.1	8.8	8.3

Classroom dollar ranking: 175 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,325 in salary.

Performance

- The District accomplished its goals, which were based on school performance.
- Teachers aligned the District's curriculum with the state reading, math, and science standards and 80 percent of writing standards, and assessed students' achievement in reading and math.
- Special education teachers developed lesson plans illustrating different learning styles and teaching strategies.
- The physical education teacher aligned curriculum to the state physical education and health standards.

Menu

- Monies continued to be used to pay for a physical education teacher to reduce class sizes to 1 grade per class and a kindergarten teacher to reduce class sizes from 24 students to 12.

Classroom Dollars and Proposition 301 Results

Cartwright Elementary School District

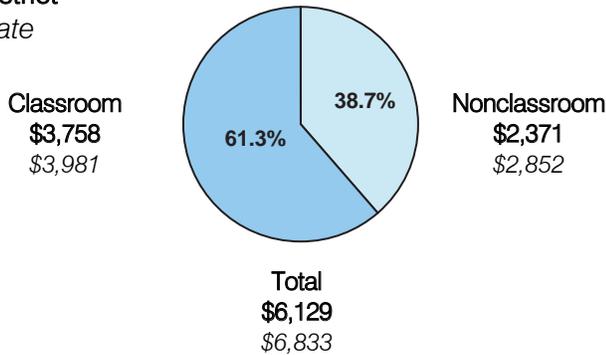
Maricopa County

District size: Very Large
 Students attending: 20,229
 Number of schools: 22
 Number of certified teachers: 1,042

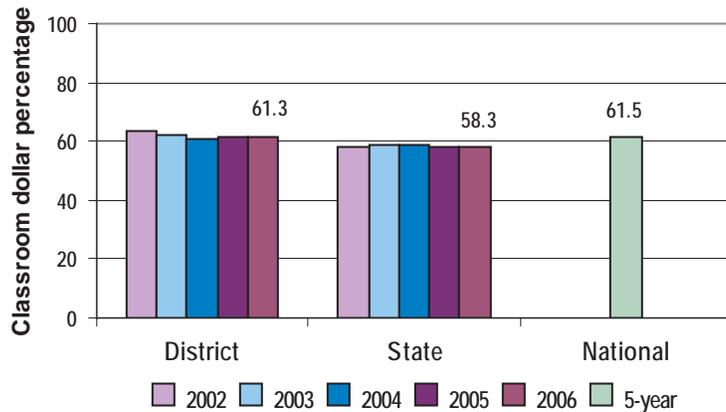
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	63.3	62.0	60.7	61.6	61.3	58.3	61.5
Nonclassroom dollars:							
Administration	9.0	8.9	8.8	8.3	8.0	9.4	11.0
Plant operations	8.8	8.7	8.8	8.7	8.4	11.2	9.6
Food service	6.1	6.2	6.1	6.1	6.1	4.7	3.9
Transportation	1.5	1.6	1.6	1.5	1.5	4.2	4.0
Student support	5.9	6.4	7.7	7.4	7.0	7.2	5.1
Instruction support	5.4	6.2	6.3	6.4	7.7	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	19.4	18.9	19.4	17.7
Average teacher salary	\$49,550	\$54,835	\$49,723	\$42,967
Average years' experience	7.4	7.2	6.1	8.3

Classroom dollar ranking: 28 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and librarian earned an additional \$5,270 in salary.

Performance

- The District accomplished some of its goals, which were measured based on fiscal year 2005 school performance.
- 4 student achievement goals were linked to students' standardized test scores.
- Each school had to achieve at least a 95 percent attendance rate each day during AIMS testing.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Approximately 3,500 students were provided AIMS intervention activities focused on improving reading and math skills.
- Approximately 2,100 8th-grade students received additional tutoring to prepare them for high school placement testing.
- Teachers attended professional development programs focused on improving students' math and reading skills.

Classroom Dollars and Proposition 301 Results

Casa Grande Elementary School District

Pinal County

District size: Large
 Students attending: 6,202
 Number of schools: 9
 Number of certified teachers: 327

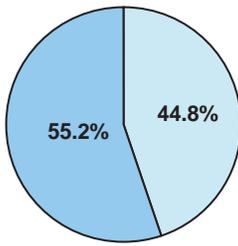
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

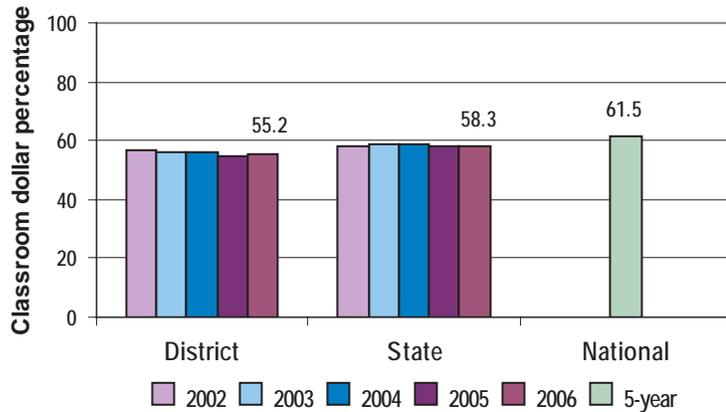
Classroom
 \$3,582
 \$3,981



Nonclassroom
 \$2,911
 \$2,852

Total
 \$6,493
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.8	56.4	56.0	54.5	55.2	58.3	61.5
Nonclassroom dollars:							
Administration	12.8	12.3	10.6	10.3	9.6	9.4	11.0
Plant operations	11.2	10.3	11.1	11.2	10.6	11.2	9.6
Food service	5.2	4.8	4.9	5.3	5.2	4.7	3.9
Transportation	4.7	4.8	5.0	5.7	6.2	4.2	4.0
Student support	5.6	6.2	6.6	6.9	6.6	7.2	5.1
Instruction support	3.7	5.2	5.8	6.0	6.6	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.2	18.7	19.0	17.7
Average teacher salary	\$38,817	\$41,810	\$42,529	\$42,967
Average years' experience	7.4	7.7	7.3	8.3

Classroom dollar ranking: 115 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,408 in salary, and each librarian, speech pathologist, audiologist, and counselor earned between \$2,507 and \$3,565.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- All eligible employees met the 59 indicators of performance on the District's performance evaluation.

Menu

- Monies were primarily used to increase eligible employee compensation.
- AIMS intervention activities included hiring additional instructional aides to provide before- and after-school tutoring.
- Teachers attended professional development trainings in differentiated instruction, brain research, classroom management, and reading strategies.

Classroom Dollars and Proposition 301 Results

Casa Grande Union High School District

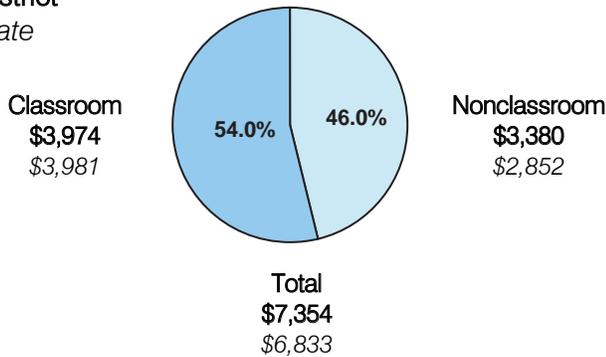
Pinal County

District size: Medium
 Students attending: 3,005
 Number of schools: 3
 Number of certified teachers: 159

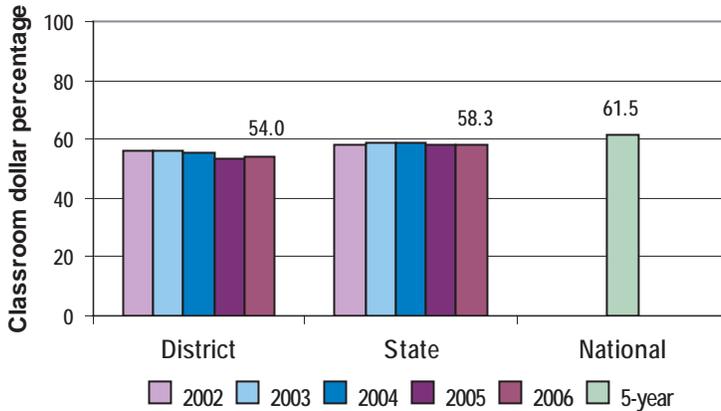
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.2	55.8	55.1	53.3	54.0	58.3	61.5
Nonclassroom dollars:							
Administration	10.2	9.4	8.9	10.0	10.1	9.4	11.0
Plant operations	14.2	11.9	12.5	13.0	12.2	11.2	9.6
Food service	5.1	4.3	4.0	4.3	4.8	4.7	3.9
Transportation	5.8	7.2	6.0	7.1	8.2	4.2	4.0
Student support	7.1	9.8	11.5	10.4	9.5	7.2	5.1
Instruction support	1.0	1.3	1.6	1.4	0.8	4.8	4.7
Other	0.4	0.3	0.4	0.5	0.4	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.8	20.3	18.9	17.7
Average teacher salary	\$41,401	\$45,522	\$44,572	\$42,967
Average years' experience	9.1	8.9	8.6	8.3

Classroom dollar ranking: 138 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$6,469 in salary.

Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- 2 of the District's 3 schools demonstrated Adequate Yearly Progress.
- Each school's attendance rate was at least 95 percent.
- Teachers received acceptable evaluations.
- Another goal was linked to graduation and dropout rates.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Catalina Foothills Unified School District

Pima County

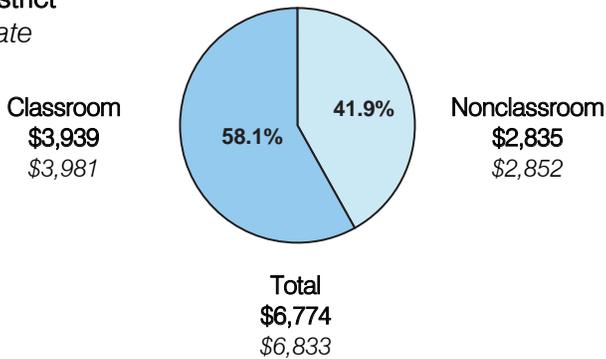
District size: Medium
 Students attending: 4,839
 Number of schools: 7
 Number of certified teachers: 289

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

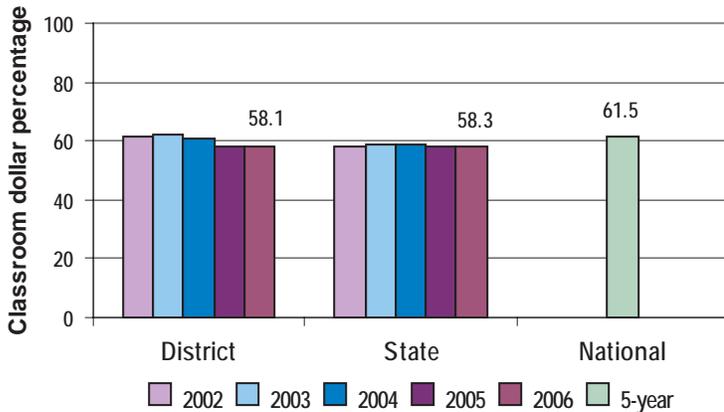


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.0	16.9	16.7	17.7
Average teacher salary	\$38,837	\$40,123	\$39,960	\$42,967
Average years' experience	8.4	9.3	9.3	8.3

Classroom dollar ranking: 72 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	61.2	61.4	60.5	58.4	58.1	58.3	61.5
Nonclassroom dollars:							
Administration	10.0	10.2	11.3	12.3	12.5	9.4	11.0
Plant operations	12.0	12.0	11.9	11.6	11.6	11.2	9.6
Food service	3.3	2.9	2.9	3.1	3.7	4.7	3.9
Transportation	4.8	4.3	4.2	4.8	4.2	4.2	4.0
Student support	4.8	5.3	5.5	5.5	5.3	7.2	5.1
Instruction support	3.7	3.7	3.3	3.8	4.2	4.8	4.7
Other	0.2	0.2	0.4	0.5	0.4	0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$2,946 and \$4,857 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- Using standardized tests as a measurement, each school established student achievement goals in reading, writing, and math.

Menu

- Monies were primarily used to increase eligible employee compensation.
- The District continued to pay for 1 elementary school teacher and several instructional aides for kindergarten through 5th-grade classrooms to reduce class sizes.
- AIMS intervention efforts included hiring math and writing instructors equal to 1 full-time equivalent position for the high school.
- Monies were also used to pay for professional development training focusing on math.

Classroom Dollars and Proposition 301 Results

Cave Creek Unified School District

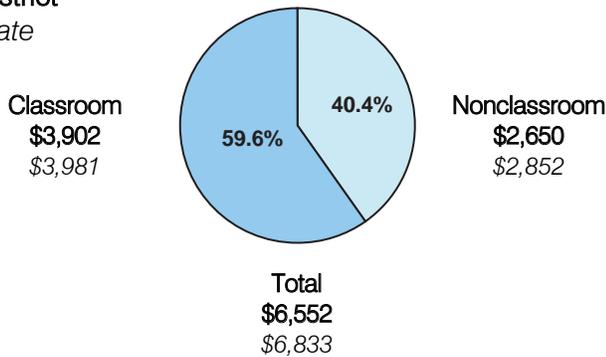
Maricopa County

District size: Large
 Students attending: 5,732
 Number of schools: 8
 Number of certified teachers: 309

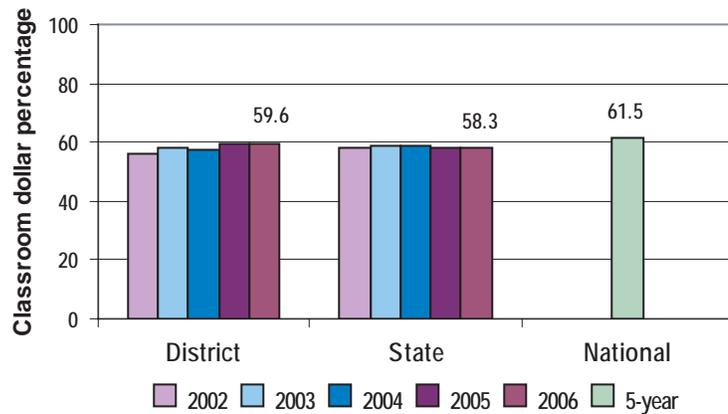
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.0	58.3	57.2	59.7	59.6	58.3	61.5
Nonclassroom dollars:							
Administration	11.2	9.3	10.0	9.5	9.5	9.4	11.0
Plant operations	13.0	12.1	12.4	10.5	9.3	11.2	9.6
Food service	2.8	3.0	3.5	3.9	3.8	4.7	3.9
Transportation	5.4	4.9	5.5	5.7	5.3	4.2	4.0
Student support	5.9	7.5	7.9	7.5	8.5	7.2	5.1
Instruction support	5.5	4.7	3.3	3.0	3.8	4.8	4.7
Other	0.2	0.2	0.2	0.2	0.2	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	19.4	19.2	18.5	17.7
Average teacher salary	\$41,870	\$42,128	\$40,878	\$42,967
Average years' experience	7.4	7.6	8.0	8.3

Classroom dollar ranking: 53 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, therapist, and instructional coach earned an additional \$6,450 in salary.

Performance

- The District accomplished its goal, which was the same as the prior fiscal year's goal and was based on individual performance.
- Eligible employees were required to receive satisfactory performance evaluations.

Menu

- The District continued to use monies primarily to increase eligible employee compensation.
- AIMS intervention efforts included hiring 2 teachers and compensating 27 teachers who performed additional duties, such as tutoring.
- 34 teachers attended a workshop on lesson study and planning, and 7 teachers attended a workshop on grading.
- 1 instructional aide was compensated for performing dropout prevention duties.

Classroom Dollars and Proposition 301 Results

Cedar Unified School District

Navajo County

District size: Small
 Students attending: 462
 Number of schools: 2
 Number of certified teachers: 39

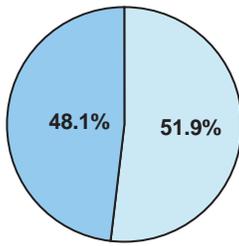
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

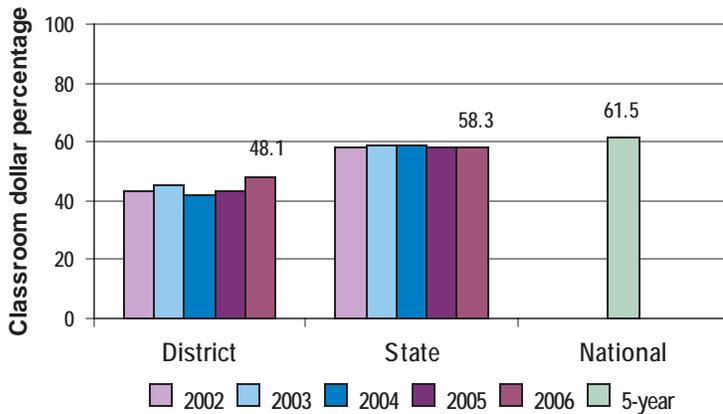
Classroom
\$7,490
\$3,981



Nonclassroom
\$8,094
\$2,852

Total
\$15,584
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	43.5	45.3	41.6	43.0	48.1	58.3	61.5
Nonclassroom dollars:							
Administration	13.8	16.5	14.0	16.3	13.3	9.4	11.0
Plant operations	16.3	14.8	16.0	15.8	14.3	11.2	9.6
Food service	4.5	3.8	4.4	3.4	3.6	4.7	3.9
Transportation	11.8	11.0	12.9	11.9	11.5	4.2	4.0
Student support	6.6	5.2	7.1	6.0	5.3	7.2	5.1
Instruction support	3.5	3.3	3.9	3.4	3.9	4.8	4.7
Other		0.1	0.1	0.2		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	12.2	11.9	11.8	17.7
Average teacher salary	\$37,425	\$39,781	\$39,383	\$42,967
Average years' experience	9.1	10.2	9.7	8.3

Classroom dollar ranking: 190 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, counselor, and curriculum director earned between \$3,250 and \$4,650 in additional salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- The District paid \$250 for each quarter that the school-wide math and reading levels met specified achievement levels.
- Teachers were reimbursed for certification costs, test fees, and graduate-level courses completed.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Central Arizona Valley Institute of Technology

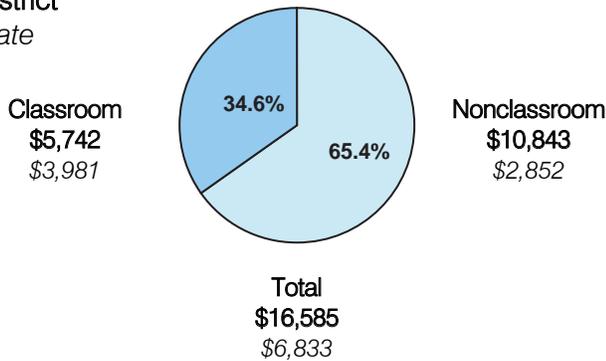
Pinal County

District size: Very Small
 Students attending: 40
 Number of schools: n/a
 Number of certified teachers: 2

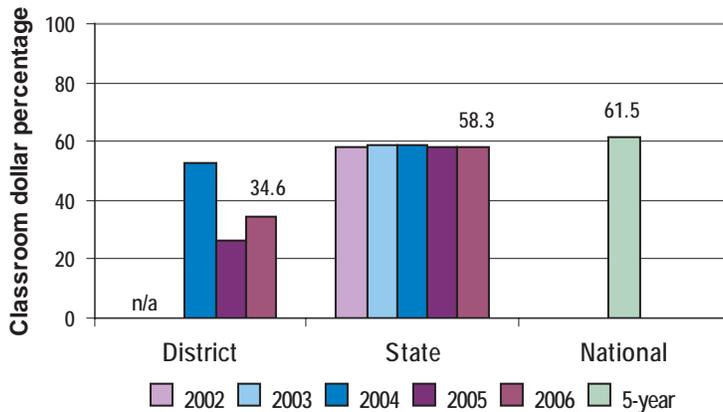
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	n/a	n/a	52.6	26.1	34.6	58.3	61.5
Nonclassroom dollars:	n/a	n/a					
Administration			30.1	32.0	45.4	9.4	11.0
Plant operations			3.5	5.0	4.7	11.2	9.6
Food service						4.7	3.9
Transportation						4.2	4.0
Student support					0.2	7.2	5.1
Instruction support			13.8	36.9	15.1	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	n/a	16.0	20.0	17.7
Average teacher salary	n/a	\$34,902	\$38,152	\$42,967
Average years' experience	n/a	n/a	2.0	8.3

Classroom dollar ranking: 220 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,551 in salary.

Performance

- The District accomplished most of its goals, which were based on district performance.
- Student achievement goals were based on students' scores on standardized tests.
- Teachers participated in professional development activities, including state and national workshops. The District indicated that, as a result, teacher performance evaluations showed improvement.
- The goal not met was linked to measuring positive relations among staff, parents, and students.

Menu

- Teachers were compensated for participating in professional development activities.

Classroom Dollars and Proposition 301 Results

Chandler Unified School District

Maricopa County

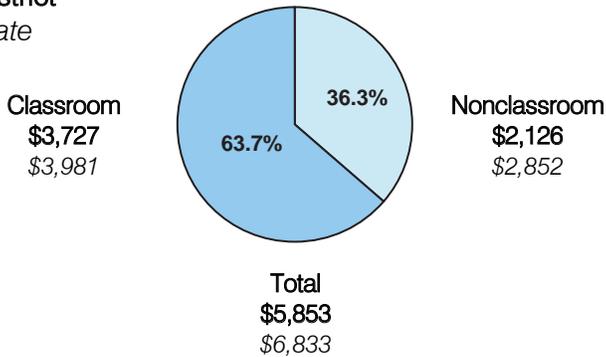
District size: Very Large
 Students attending: 31,631
 Number of schools: 32
 Number of certified teachers: 1,591

Classroom Dollars

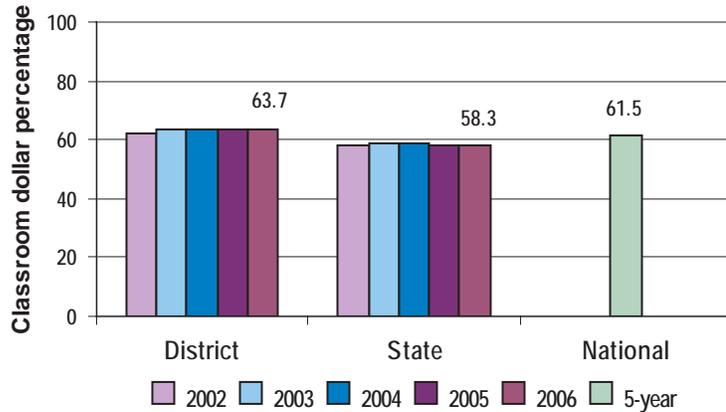
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	62.1	63.2	63.6	63.7	63.7	58.3	61.5
Nonclassroom dollars:							
Administration	8.9	8.5	8.2	8.1	7.9	9.4	11.0
Plant operations	10.6	10.2	10.2	9.9	10.0	11.2	9.6
Food service	5.0	4.9	5.2	5.2	5.1	4.7	3.9
Transportation	3.8	4.0	3.9	4.0	4.0	4.2	4.0
Student support	4.8	4.4	4.6	4.4	4.5	7.2	5.1
Instruction support	4.6	4.7	4.2	4.5	4.7	4.8	4.7
Other	0.2	0.1	0.1	0.2	0.1	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	20.9	19.9	19.9	17.7
Average teacher salary	\$43,126	\$43,391	\$41,439	\$42,967
Average years' experience	7.8	7.4	7.4	8.3

Classroom dollar ranking: 10 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$4,006 and \$5,535 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Student achievement goals were tied to schools' standardized test results or AZ LEARNS ratings from ADE.
- Most teachers completed required professional development courses and activities.

Menu

- Monies were primarily used to increase eligible employee compensation.
- To reduce class size, the District employed 4 teachers to teach core classes and 16.5 instructional aides.
- Approximately 2,000 students and 56 teachers participated in AIMS intervention activities.
- Approximately 395 teachers participated in professional development activities.
- Dropout prevention activities resulted in students maintaining passing grades and earning credits toward graduation.

Classroom Dollars and Proposition 301 Results

Chinle Unified School District

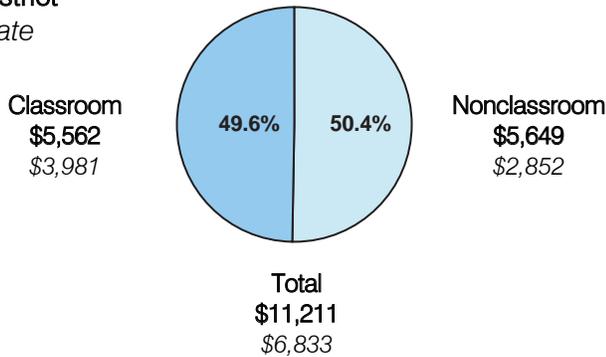
Apache County

District size: Medium
 Students attending: 3,611
 Number of schools: 8
 Number of certified teachers: 253

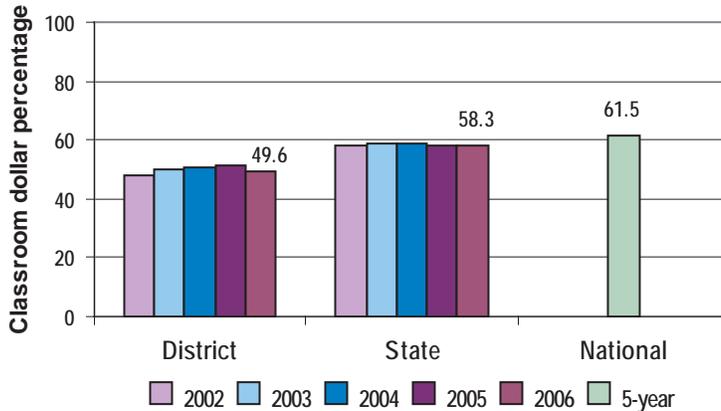
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	48.0	50.2	50.8	51.1	49.6	58.3	61.5
Nonclassroom dollars:							
Administration	8.2	7.8	7.3	7.3	7.3	9.4	11.0
Plant operations	16.4	15.1	14.5	13.1	14.7	11.2	9.6
Food service	5.1	5.8	5.5	5.8	5.0	4.7	3.9
Transportation	7.0	6.8	7.1	7.7	7.3	4.2	4.0
Student support	12.2	11.8	12.8	13.0	14.5	7.2	5.1
Instruction support	3.1	2.5	1.7	2.0	1.6	4.8	4.7
Other			0.3			0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	14.7	14.1	14.3	17.7
Average teacher salary	\$40,363	\$42,902	\$43,413	\$42,967
Average years' experience	9.8	9.8	10.1	8.3

Classroom dollar ranking: 184 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and school improvement specialist earned between \$3,325 and \$4,177 in additional salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school performance.
- Students met school-established goals for achievement on vocabulary, reading comprehension, and math tests.

Menu

- Eligible employees were compensated for attending up to 5 professional involvement days, which were focused on addressing each site's school improvement plan.

Classroom Dollars and Proposition 301 Results

Chino Valley Unified School District

Yavapai County

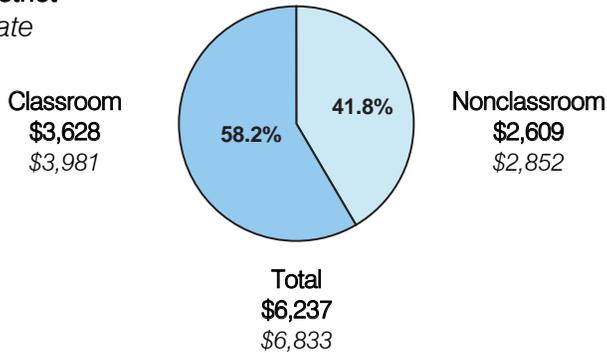
District size: Medium
 Students attending: 2,665
 Number of schools: 4
 Number of certified teachers: 155

Classroom Dollars

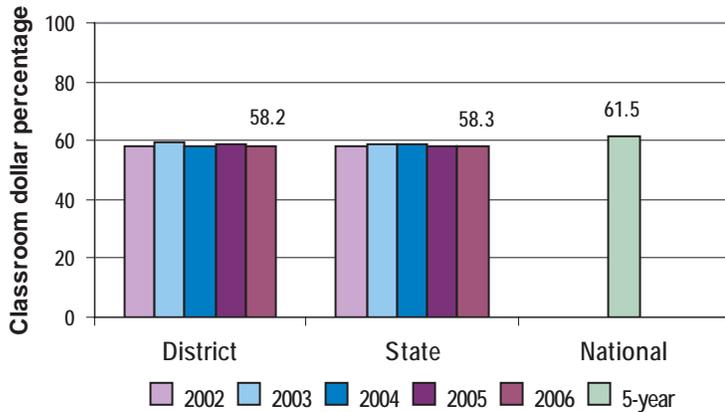
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.1	59.6	57.9	58.7	58.2	58.3	61.5
Nonclassroom dollars:							
Administration	12.3	11.9	12.3	12.5	12.7	9.4	11.0
Plant operations	11.4	9.9	11.3	9.7	9.6	11.2	9.6
Food service	6.4	6.6	6.4	5.7	5.8	4.7	3.9
Transportation	4.6	4.5	5.3	5.0	5.5	4.2	4.0
Student support	5.9	5.5	5.3	6.3	5.9	7.2	5.1
Instruction support	1.3	1.7	1.5	2.1	2.3	4.8	4.7
Other		0.3				0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.0	17.6	17.2	17.7
Average teacher salary	\$37,945	\$36,454	\$36,297	\$42,967
Average years' experience	8.1	8.2	7.7	8.3

Classroom dollar ranking: 71 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$3,525 and \$4,433 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Goals were linked to student achievement on standardized tests. Students scored at or above 2004 national percentile scores on the Terra Nova, and at least 80 percent of high school students scored at or above the 64th-percentile on the AIMS test.
- Teachers participated in professional development, mentoring, and leadership activities, including curriculum alignment and safety committees.
- The District provided before- and after-school tutoring and academic support to students.
- Teachers coordinated parent participation at school events and school site council meetings, and revised the teacher evaluation process.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Clarkdale-Jerome Elementary School District

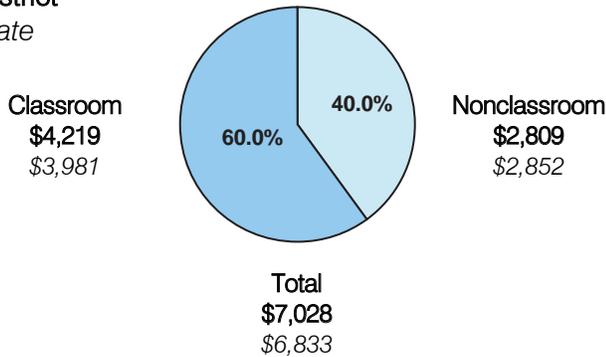
Yavapai County

District size: Small
 Students attending: 374
 Number of schools: 1
 Number of certified teachers: 22

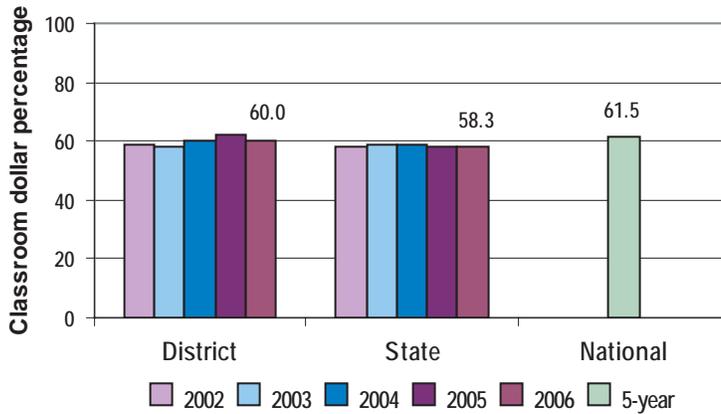
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.7	58.3	60.2	62.5	60.0	58.3	61.5
Nonclassroom dollars:							
Administration	8.0	8.5	8.4	7.6	8.4	9.4	11.0
Plant operations	9.5	9.8	9.4	9.8	10.3	11.2	9.6
Food service	7.4	5.9	5.2	5.3	5.2	4.7	3.9
Transportation	4.8	4.5	4.7	4.4	5.0	4.2	4.0
Student support	8.7	8.9	8.7	7.7	8.4	7.2	5.1
Instruction support	2.9	4.1	3.4	2.7	2.7	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.8	16.9	17.4	17.7
Average teacher salary	\$40,896	\$43,082	\$46,314	\$42,967
Average years' experience	10.6	10.8	11.0	8.3

Classroom dollar ranking: 42 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and counselor earned an additional \$6,233 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school performance.
- Students achieved at least 90 percent growth on pre- and post-test assessments.
- Parent satisfaction surveys showed at least a 90 percent satisfaction rate.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies continued to be used to pay for 3 part-time instructional aides to provide AIMS intervention activities.

Classroom Dollars and Proposition 301 Results

Clifton Unified School District

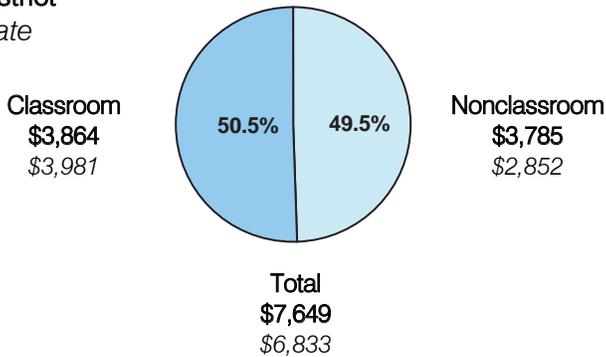
Greenlee County

District size: Very Small
 Students attending: 182
 Number of schools: 2
 Number of certified teachers: 14

Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State

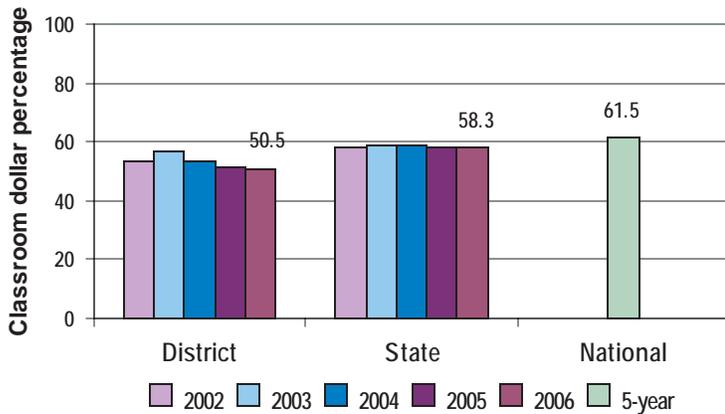


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	12.7	13.5	12.8	17.7
Average teacher salary	\$32,665	\$32,414	\$31,807	\$42,967
Average years' experience	8.4	8.9	8.3	8.3

Classroom dollar ranking: 173 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	53.4	56.8	53.1	51.1	50.5	58.3	61.5
Nonclassroom dollars:							
Administration	16.7	15.8	19.4	17.4	16.9	9.4	11.0
Plant operations	12.2	8.6	11.8	13.6	15.1	11.2	9.6
Food service	9.1	8.3	8.9	8.5	8.7	4.7	3.9
Transportation	2.0	1.9	1.8	2.6	2.6	4.2	4.0
Student support	6.0	6.8	4.0	4.5	4.5	7.2	5.1
Instruction support	0.6	1.0	1.0	2.3	1.7	4.8	4.7
Other		0.8				0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, teachers earned an additional \$4,402 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and school performance.
- Students achieved Adequate Yearly Progress on a school-wide basis, and at least 90 percent of students showed a 5 percent growth in AIMS test scores.
- Teachers received acceptable ratings on performance evaluations.
- After-school tutorials were provided for students who were failing or at risk of failing.
- Teachers maintained weekly lesson plans that were aligned with state standards, and they reported grades on a weekly basis to keep parents informed.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Cochise Elementary School District

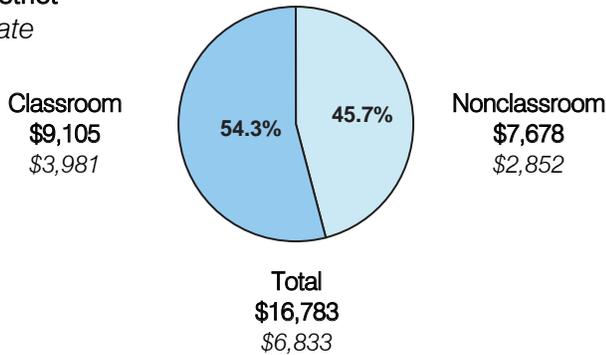
Cochise County

District size: Very Small
 Students attending: 63
 Number of schools: 1
 Number of certified teachers: 8

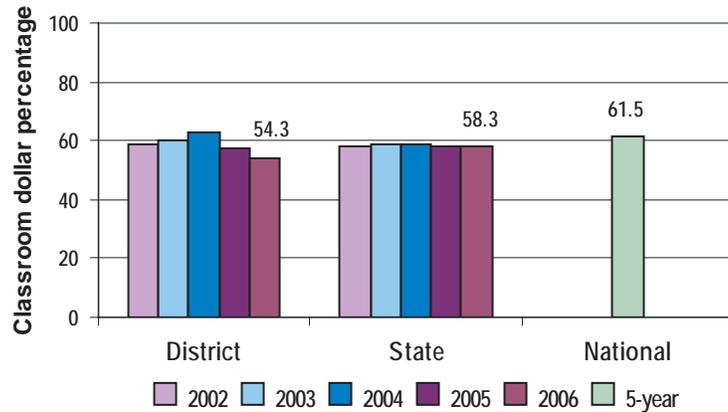
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.5	60.4	62.7	57.5	54.3	58.3	61.5
Nonclassroom dollars:							
Administration	14.0	15.8	11.5	12.1	14.0	9.4	11.0
Plant operations	15.7	14.6	14.6	16.7	19.2	11.2	9.6
Food service	0.9	3.6	3.4	4.1	4.3	4.7	3.9
Transportation	2.3	2.2	1.9	2.3	2.2	4.2	4.0
Student support	2.5	2.4	3.3	5.4	0.6	7.2	5.1
Instruction support	1.1	1.0	2.2	1.9	5.4	4.8	4.7
Other	5.0		0.4			0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	8.2	8.9	7.9	17.7
Average teacher salary	\$45,475	\$43,373	\$45,445	\$42,967
Average years' experience	10.1	7.1	7.9	8.3

Classroom dollar ranking: 134 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and an instructional aide earned an additional \$1,556 in salary.

Performance

- The District accomplished its goals, which were based on district-wide performance.
- Goals were based on student performance on standardized tests and the results of a parent-student satisfaction survey.

Menu

- Monies were used solely for teacher development. All teachers participated in personal success training.

Classroom Dollars and Proposition 301 Results

Coconino County Regional Accommodation School District

Coconino County

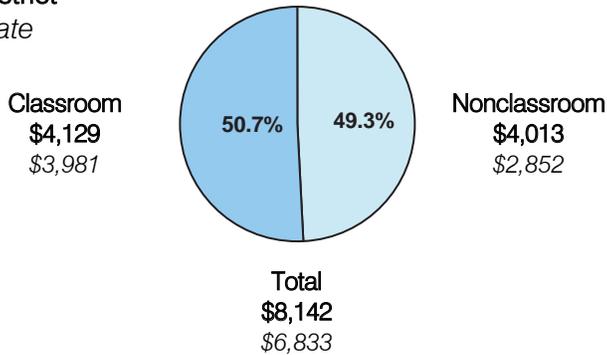
District size: Very Small
 Students attending: 126
 Number of schools: 4
 Number of certified teachers: 7

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

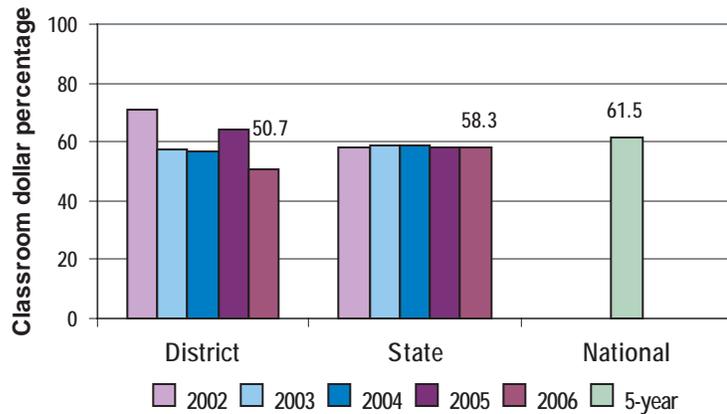


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	14.0	13.6	17.9	17.7
Average teacher salary	\$29,595	\$34,910	\$39,130	\$42,967
Average years' experience	7.5	5.8	8.0	8.3

Classroom dollar ranking: 169 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	71.0	57.3	57.0	63.9	50.7	58.3	61.5
Nonclassroom dollars:							
Administration	25.8	35.7	26.7	20.5	17.7	9.4	11.0
Plant operations	1.6	2.1	5.8	4.9	6.2	11.2	9.6
Food service			0.1	0.2		4.7	3.9
Transportation				0.2	14.6	4.2	4.0
Student support	0.4	4.6	7.4	8.1	9.5	7.2	5.1
Instruction support	1.2	0.3	3.0	2.2	1.3	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,185 in salary.

Performance

- The District accomplished its goals, which were based on individual performance.
- Teachers enhanced student achievement by developing high school curriculum to improve reading, technology, and science skills.
- Student performance was improved by implementing appropriate bilingual modifications, and by implementing learning programs that develop students' abilities to meet state academic standards.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Colorado City Unified School District

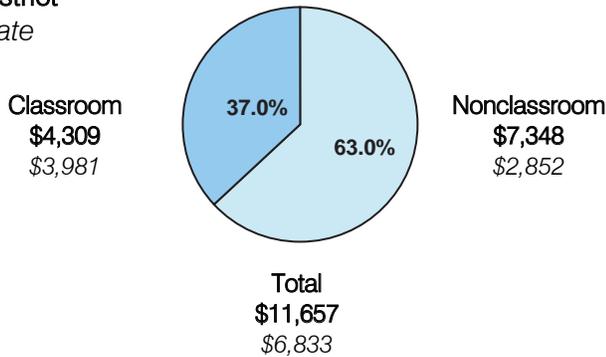
Mohave County

District size: Small
 Students attending: 360
 Number of schools: 1
 Number of certified teachers: 24

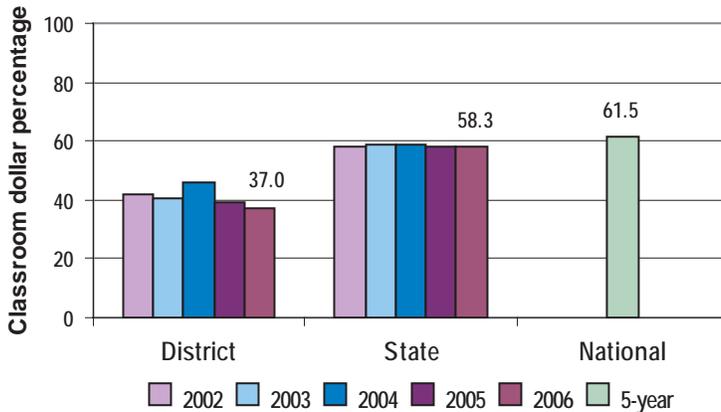
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	42.0	40.7	46.2	39.0	37.0	58.3	61.5
Nonclassroom dollars:							
Administration	24.5	15.7	14.7	14.0	21.2	9.4	11.0
Plant operations	12.6	18.1	15.3	13.8	12.1	11.2	9.6
Food service		5.4	5.6	5.2	4.7	4.7	3.9
Transportation	4.0	3.5	3.0	2.7	3.3	4.2	4.0
Student support	8.4	8.8	7.0	7.0	5.2	7.2	5.1
Instruction support	8.5	7.3	8.2	18.3	16.5	4.8	4.7
Other		0.5				0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	14.3	18.4	15.2	17.7
Average teacher salary	n/a	\$29,164	\$28,642	\$42,967
Average years' experience	8.4	10.5	8.7	8.3

Classroom dollar ranking: 218 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,853 in salary, and the counselor, NCLB director, and Exceptional Student Services director each earned an additional \$1,700.

Performance

- The District met its goals, which were based on individual performance.
- Teachers attended six professional development forums.
- Teachers participated in collaboration teams, which met weekly to discuss students needing intervention, plan curriculum, collectively score assessments, and share teaching strategies.

Menu

- Monies were used to increase teacher compensation. This included paying teachers' medical insurance premiums, signing bonuses for new teachers, and rewarding additional duties for continuing teachers.

Classroom Dollars and Proposition 301 Results

Colorado River Union High School District

Mohave County

District size: Medium
 Students attending: 2,346
 Number of schools: 2
 Number of certified teachers: 106

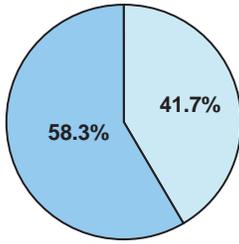
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

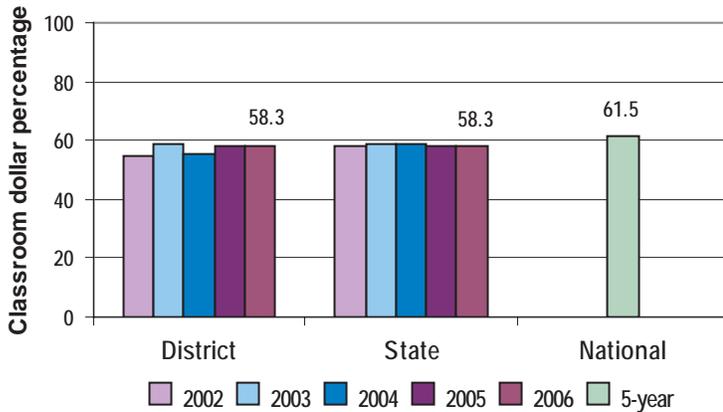
Classroom
 \$3,285
 \$3,981



Nonclassroom
 \$2,351
 \$2,852

Total
 \$5,636
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.0	58.8	55.6	58.2	58.3	58.3	61.5
Nonclassroom dollars:							
Administration	11.3	8.7	7.8	7.9	7.6	9.4	11.0
Plant operations	15.1	13.5	15.5	14.6	14.5	11.2	9.6
Food service	5.1	5.0	5.0	4.9	4.8	4.7	3.9
Transportation	4.8	4.4	4.8	4.6	5.6	4.2	4.0
Student support	6.8	7.0	7.2	6.4	7.2	7.2	5.1
Instruction support	1.7	2.4	3.2	3.2	1.8	4.8	4.7
Other	0.2	0.2	0.9	0.2	0.2	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	23.2	23.5	22.1	17.7
Average teacher salary	\$41,260	\$41,569	\$42,779	\$42,967
Average years' experience	8.1	8.9	8.2	8.3

Classroom dollar ranking: 70 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$5,268 in salary.

Performance

- The District met most of its goals, which were the same as the prior fiscal year's goals and were based on district and individual performance.
- All teachers administered district assessments and completed 15 hours of professional development activities.
- At least 90 percent of teachers attended 6 extracurricular events.
- A course syllabus was sent to parents for each course taught.
- Most teachers received "meets" or "exceeds" ratings on performance evaluation instructional criteria.

Menu

- For class-size reduction, the District continued paying for 3 teachers and added a 4th teacher to reduce average math class sizes to 27 students.

Classroom Dollars and Proposition 301 Results

Concho Elementary School District

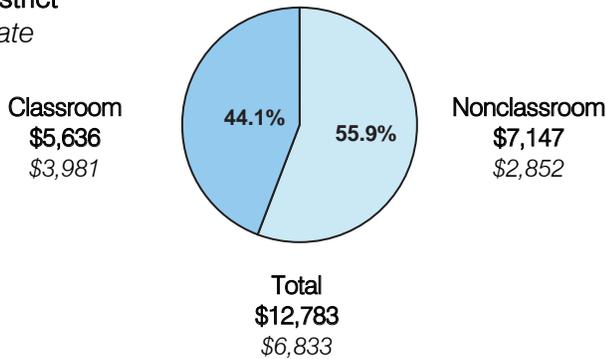
Apache County

District size: Very Small
 Students attending: 175
 Number of schools: 1
 Number of certified teachers: 13

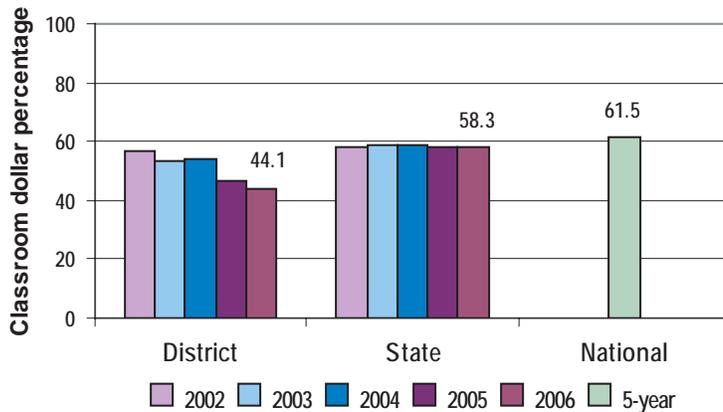
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.0	53.3	54.1	46.9	44.1	58.3	61.5
Nonclassroom dollars:							
Administration	14.0	11.0	10.6	11.6	14.9	9.4	11.0
Plant operations	9.3	12.7	11.2	11.5	11.7	11.2	9.6
Food service	3.6	3.6	3.5	4.0	3.9	4.7	3.9
Transportation	12.9	16.7	15.8	16.3	17.3	4.2	4.0
Student support	1.9	1.4	1.9	2.0	3.0	7.2	5.1
Instruction support	1.3	1.3	2.9	7.7	5.1	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	10.3	10.7	13.1	17.7
Average teacher salary	\$35,122	\$34,252	\$39,337	\$42,967
Average years' experience	11.0	11.5	10.7	8.3

Classroom dollar ranking: 206 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher received an additional \$5,604 in salary.

Performance

- The District accomplished its goals, which were based on district performance.
- Students' average AIMS test scores met or surpassed the average scores for all students in Apache County in all test areas.
- 80 percent of parents surveyed were satisfied with the District's performance.
- Teachers made personal contact with every parent at least once each quarter.

Menu

- Monies were used primarily to increase teacher compensation.
- Teachers were also compensated for attending professional development courses in writing, math, and methods for teaching special needs students.

Classroom Dollars and Proposition 301 Results

Congress Elementary School District

Yavapai County

District size: Very Small
 Students attending: 118
 Number of schools: 1
 Number of certified teachers: 11

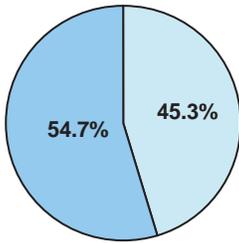
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

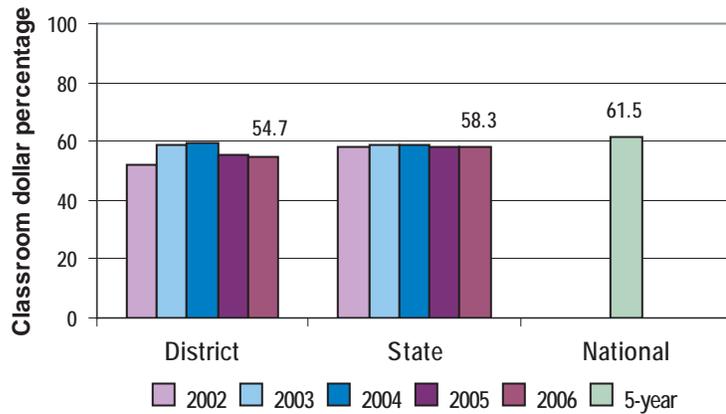
Classroom
\$5,024
\$3,981



Nonclassroom
\$4,163
\$2,852

Total
\$9,187
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	51.7	58.9	59.3	55.6	54.7	58.3	61.5
Nonclassroom dollars:							
Administration	17.3	14.2	14.7	16.1	16.7	9.4	11.0
Plant operations	13.1	9.0	11.2	10.7	10.8	11.2	9.6
Food service	5.4	5.4	5.4	6.0	5.4	4.7	3.9
Transportation	5.2	4.3	4.4	4.7	5.1	4.2	4.0
Student support	1.6	1.7	2.0	1.8	2.3	7.2	5.1
Instruction support	5.7	6.5	3.0	5.1	5.0	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	10.9	13.2	10.8	17.7
Average teacher salary	\$40,827	\$40,255	\$39,977	\$42,967
Average years' experience	8.3	8.0	7.4	8.3

Classroom dollar ranking: 125 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,176 in salary, and the speech pathologist earned an additional \$904.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- At least 80 percent of students demonstrated 1 year's growth or scored "meets" or "exceeds" in all categories of standardized tests.
- The student attendance rate was at least 94 percent.

Menu

- Monies were used primarily to pay for teachers' medical, dental, and vision insurance premiums.
- 12 teachers were compensated for attending professional development trainings in math, reading, and technology.

Classroom Dollars and Proposition 301 Results

Continental Elementary School District

Pima County

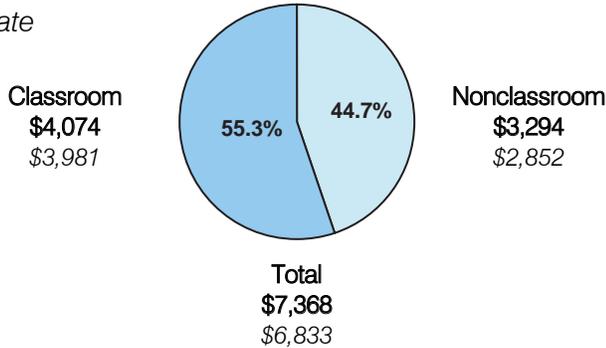
District size: Small
 Students attending: 305
 Number of schools: 1
 Number of certified teachers: 21

Classroom Dollars

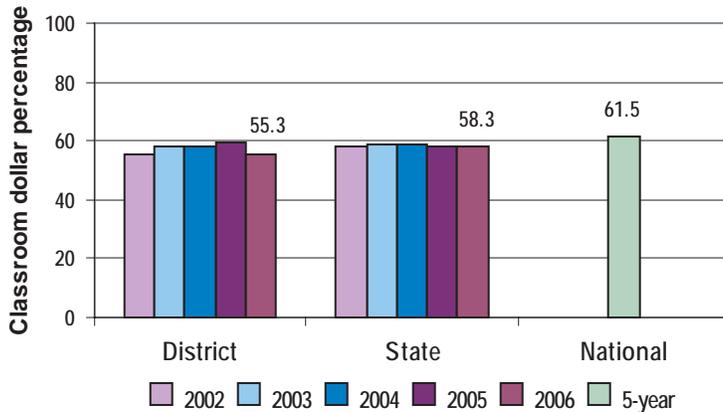
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.1	58.1	58.3	59.6	55.3	58.3	61.5
Nonclassroom dollars:							
Administration	13.5	12.3	11.2	11.7	13.1	9.4	11.0
Plant operations	12.1	13.0	12.5	11.7	12.7	11.2	9.6
Food service	5.0	5.2	5.8	5.4	5.0	4.7	3.9
Transportation	8.0	5.6	6.7	5.1	6.3	4.2	4.0
Student support	3.4	2.9	2.7	3.9	4.7	7.2	5.1
Instruction support	2.9	2.9	2.8	2.6	2.9	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	12.8	12.4	14.5	17.7
Average teacher salary	\$35,152	\$41,307	\$40,292	\$42,967
Average years' experience	8.1	7.6	7.8	8.3

Classroom dollar ranking: 114 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,900 in salary.

Performance

- The District accomplished most of its goals, which were based on district performance.
- For student achievement, the District's school maintained its AZ LEARNS "highly performing" label.
- Teachers participated in professional development activities and received acceptable performance evaluations.
- Teachers also participated in a mentoring program, committees, and other activities, such as curriculum night and parent-teacher open house and carnival.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Coolidge Unified School District

Pinal County

District size: Medium
 Students attending: 3,847
 Number of schools: 6
 Number of certified teachers: 202

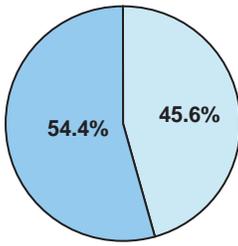
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

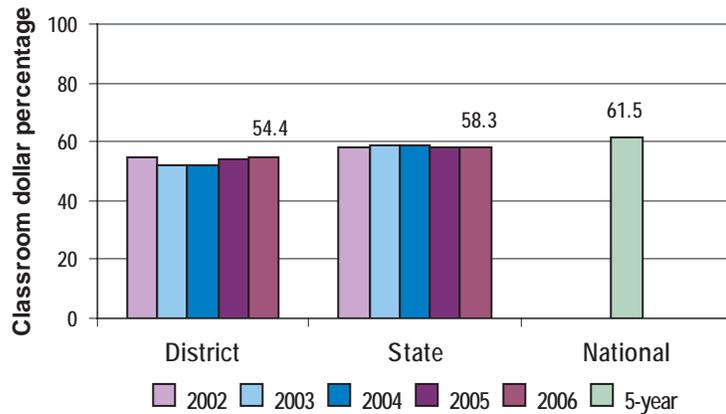
Classroom
 \$3,525
 \$3,981



Nonclassroom
 \$2,950
 \$2,852

Total
 \$6,475
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	54.9	51.9	51.9	54.3	54.4	58.3	61.5
Nonclassroom dollars:							
Administration	11.7	11.8	11.3	9.8	12.4	9.4	11.0
Plant operations	10.9	12.5	12.6	11.2	9.9	11.2	9.6
Food service	4.7	4.4	4.7	5.1	5.2	4.7	3.9
Transportation	4.9	4.8	4.8	5.9	6.6	4.2	4.0
Student support	8.2	9.0	8.7	9.3	8.7	7.2	5.1
Instruction support	4.7	4.6	4.5	4.4	2.8	4.8	4.7
Other		1.0	1.5			0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.3	18.9	19.0	17.7
Average teacher salary	\$35,449	\$36,033	\$37,200	\$42,967
Average years' experience	7.6	8.0	3.9	8.3

Classroom dollar ranking: 131 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,790 in salary, each speech pathologist, audiologist, and counselor earned an additional \$2,876, and each librarian earned an additional \$4,134.

Performance

- The District accomplished its goals, which were based on district and individual performance.
- The District's schools demonstrated adequate yearly progress and/or earned AZ LEARNS labels of "performing" or higher.
- Eligible employees could have no more than 2 absences during the 2nd half of the school year.
- Eligible employees were required to attend all scheduled staff development sessions.
- All parents were contacted during spring parent-teacher conferences to obtain feedback about the school and on student progress.

Menu

- Over half of the monies were used to increase eligible employee compensation.
- Monies were also used to pay eligible employees for attending staff development trainings.

Classroom Dollars and Proposition 301 Results

Cottonwood-Oak Creek Elementary School District

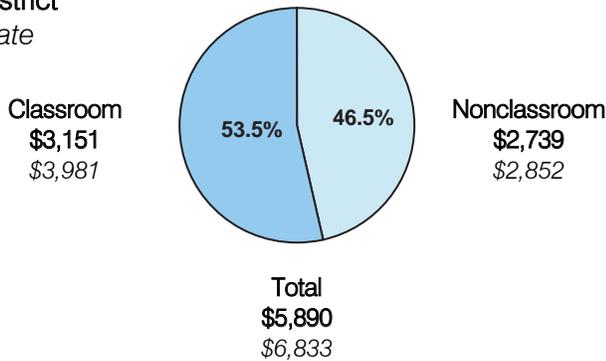
Yavapai County

District size: Medium
 Students attending: 2,590
 Number of schools: 5
 Number of certified teachers: 146

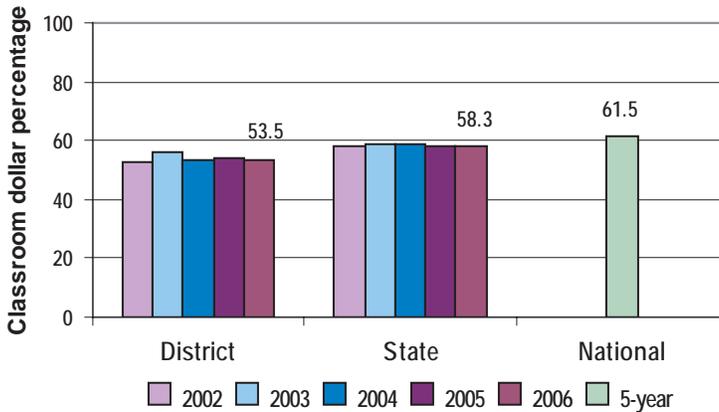
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.4	56.1	53.6	53.9	53.5	58.3	61.5
Nonclassroom dollars:							
Administration	13.1	12.4	13.9	12.5	12.2	9.4	11.0
Plant operations	12.4	10.5	11.5	11.1	11.6	11.2	9.6
Food service	9.2	8.7	9.6	9.8	9.3	4.7	3.9
Transportation	3.8	3.4	3.3	3.5	3.7	4.2	4.0
Student support	5.7	7.4	6.3	7.1	7.0	7.2	5.1
Instruction support	3.4	1.5	1.8	2.1	2.7	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.9	17.8	17.8	17.7
Average teacher salary	\$33,566	\$33,125	\$37,634	\$42,967
Average years' experience	8.0	8.0	7.9	8.3

Classroom dollar ranking: 146 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, teachers earned an additional \$5,808 in salary, librarians earned an additional \$5,006, and speech pathologists and audiologists earned an additional \$4,802.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Teachers chose activities that supported school goals, including activities focused on student achievement, teacher development, and school program quality.
- Teachers also received acceptable performance evaluations.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Crane Elementary School District

Yuma County

District size: Large
 Students attending: 5,941
 Number of schools: 9
 Number of certified teachers: 330

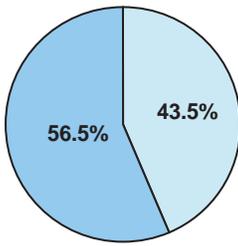
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

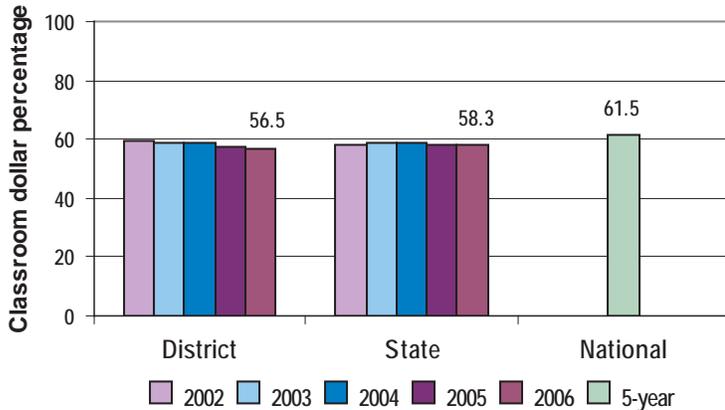
Classroom
 \$3,490
 \$3,981



Nonclassroom
 \$2,686
 \$2,852

Total
 \$6,176
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	59.4	59.0	58.8	57.4	56.5	58.3	61.5
Nonclassroom dollars:							
Administration	12.8	10.9	11.0	12.0	12.4	9.4	11.0
Plant operations	10.0	11.6	11.3	10.4	9.4	11.2	9.6
Food service	6.4	5.8	5.6	5.6	5.7	4.7	3.9
Transportation	3.6	3.5	3.4	3.3	3.5	4.2	4.0
Student support	4.9	4.9	4.7	4.7	5.6	7.2	5.1
Instruction support	2.9	4.3	5.2	6.6	6.9	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.6	18.6	18.0	17.7
Average teacher salary	\$33,000	\$35,750	\$42,317	\$42,967
Average years' experience	7.7	7.4	7.4	8.3

Classroom dollar ranking: 96 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned \$2,797 in additional salary, each speech pathologist and audiologist earned an additional \$2,950, and each counselor earned an additional \$2,808.

Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Although each school did not achieve Adequate Yearly Progress, students' reading scores improved by 2 percent, on average.
- Each teacher tutored 5 students in reading.
- Reading leadership teams were established to help improve student achievement in reading.
- Parent surveys indicated that parents are pleased with the schools.

Menu

- Monies were used to pay for 8.5 teachers to reduce class sizes, 5 facilitators to assist with professional development activities, and 3 alternative school programs to serve students who otherwise may have been suspended or expelled.

Classroom Dollars and Proposition 301 Results

Creighton Elementary School District

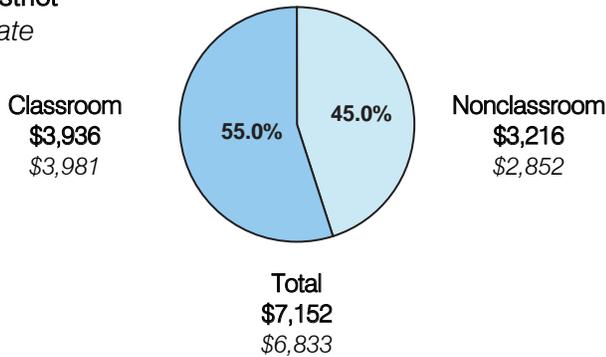
Maricopa County

District size: Large
Students attending: 8,189
Number of schools: 9
Number of certified teachers: 496

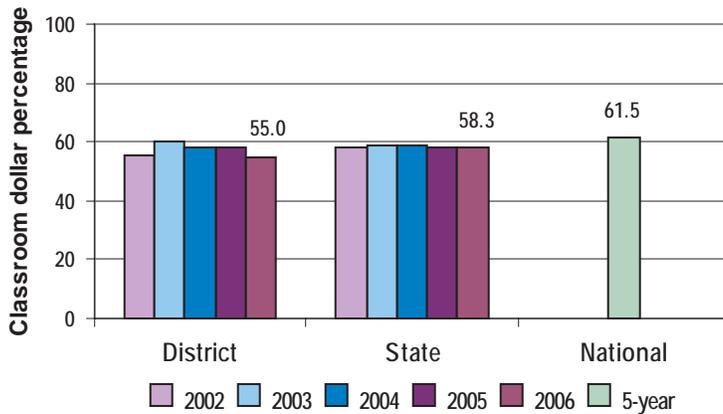
Classroom Dollars

Fiscal year 2006 averages per pupil

District
State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.5	59.8	58.0	57.8	55.0	58.3	61.5
Nonclassroom dollars:							
Administration	9.1	8.0	7.7	7.5	8.7	9.4	11.0
Plant operations	12.0	10.7	11.0	10.6	10.7	11.2	9.6
Food service	6.8	7.5	8.0	7.2	6.4	4.7	3.9
Transportation	2.6	2.7	2.6	2.5	2.8	4.2	4.0
Student support	7.1	6.8	7.5	8.3	9.3	7.2	5.1
Instruction support	6.9	4.5	5.2	5.4	7.0	4.8	4.7
Other				0.7	0.1	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	16.6	16.7	16.5	17.7
Average teacher salary	\$39,340	\$41,239	\$42,412	\$42,967
Average years' experience	7.6	7.7	7.5	8.3

Classroom dollar ranking: 118 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist and audiologist earned an additional \$5,444 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- Student achievement goals called for students to demonstrate Adequate Yearly Progress in reading and math and improvement on writing assessments.
- 54 percent of ELL students' English acquisition test scores increased and 1,484 students exited ELL programs in fiscal year 2006.
- The student absence rate was less than 5.6 percent during the first 100 days of the school year.
- Other goals were linked to teacher development and increasing parent involvement.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Crown King Elementary School District

Yavapai County

District size: Very Small
 Students attending: 6
 Number of schools: 1
 Number of certified teachers: 1

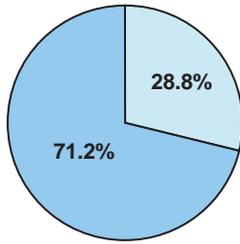
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

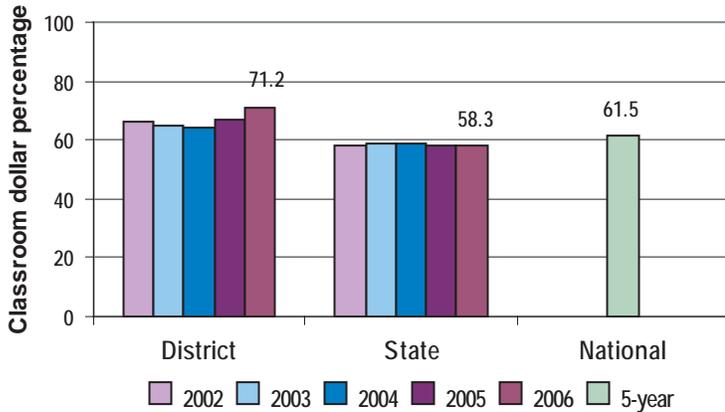
Classroom
\$11,158
 \$3,981



Nonclassroom
\$4,502
 \$2,852

Total
\$15,660
 \$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	66.5	64.7	63.9	67.0	71.2	58.3	61.5
Nonclassroom dollars:							
Administration	13.2	11.8	11.6	17.5	14.6	9.4	11.0
Plant operations	11.2	12.3	15.2	13.3	11.7	11.2	9.6
Food service						4.7	3.9
Transportation	1.0	0.6	0.5	0.5	0.7	4.2	4.0
Student support	7.2	9.5	8.8	1.3	1.8	7.2	5.1
Instruction support	0.9	1.1		0.3		4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	7.0	4.0	6.0	17.7
Average teacher salary	n/a	n/a	n/a	\$42,967
Average years' experience	15.0	n/a	n/a	8.3

Classroom dollar ranking: 3 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- The teacher earned an additional \$1,550 in salary.

Performance

- The teacher accomplished the goal, which was the same as the prior two fiscal years' goals and required the teacher to receive an acceptable performance evaluation.

Menu

- Monies continued to be used for additional teacher compensation to help pay for health insurance premiums.

Classroom Dollars and Proposition 301 Results

Deer Valley Unified School District

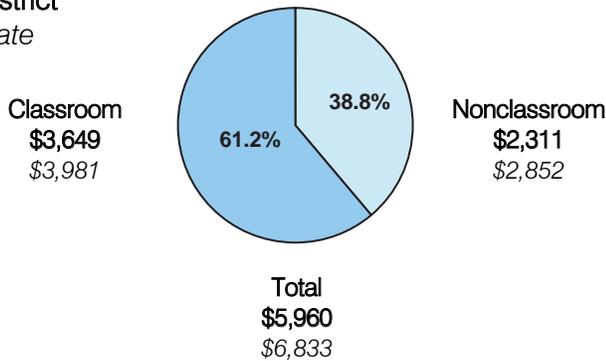
Maricopa County

District size: Very Large
 Students attending: 33,460
 Number of schools: 35
 Number of certified teachers: 1,770

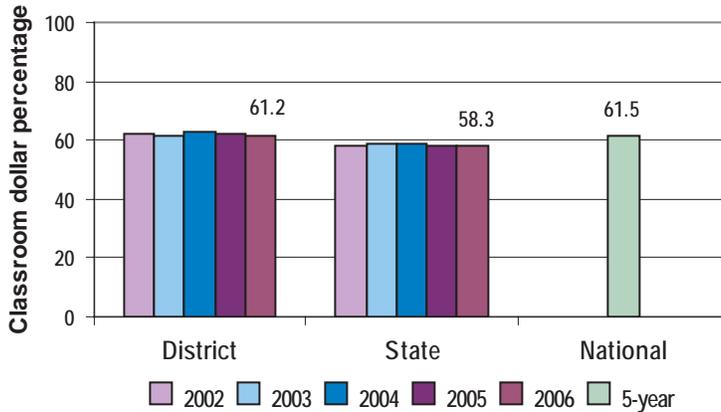
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	62.2	61.6	62.8	61.9	61.2	58.3	61.5
Nonclassroom dollars:							
Administration	9.8	9.7	8.7	8.7	9.1	9.4	11.0
Plant operations	10.2	10.7	10.6	10.5	10.9	11.2	9.6
Food service	4.6	4.4	4.4	4.8	4.6	4.7	3.9
Transportation	4.9	4.5	4.7	4.9	4.8	4.2	4.0
Student support	5.7	5.8	5.8	6.1	6.2	7.2	5.1
Instruction support	2.4	2.7	2.7	2.9	2.8	4.8	4.7
Other	0.2	0.6	0.3	0.2	0.4	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	19.2	19.3	18.9	17.7
Average teacher salary	\$41,575	\$40,973	\$43,323	\$42,967
Average years' experience	7.5	7.1	6.8	8.3

Classroom dollar ranking: 29 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, nurse, and intervention specialist earned an additional \$3,952 in salary. This amount does not include performance pay that was subsequently paid in fiscal year 2007.

Performance

- The District accomplished its goals, which were based on school performance.
- Teachers developed goals that focused on positive changes in professional development and student achievement.
- Other goals were linked to leadership and tutoring activities, parent-student satisfaction, and efforts to improve dropout and graduation rates.

Menu

- Monies were used primarily to increase eligible employee compensation.
- 28 elementary school teachers were hired to reduce class sizes, and 2 teachers were employed to provide reading, writing, and math training.
- Monies were also used for AIMS intervention and dropout prevention activities.

Classroom Dollars and Proposition 301 Results

Double Adobe Elementary School District

Cochise County

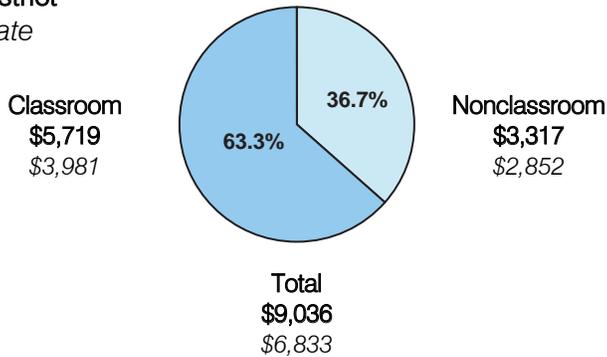
District size: Very Small
 Students attending: 50
 Number of schools: 1
 Number of certified teachers: 4

Classroom Dollars

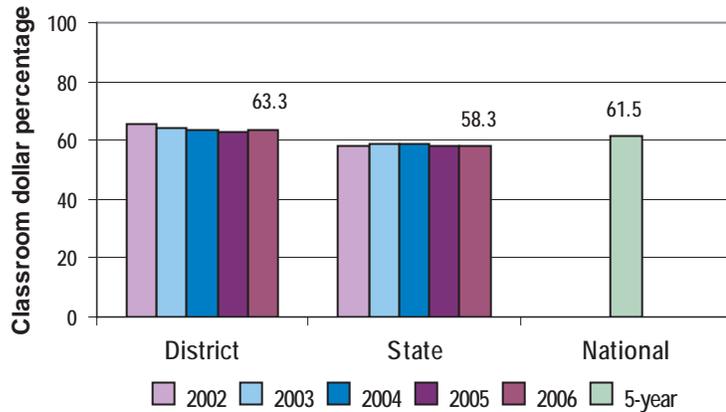
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	65.4	64.1	63.5	62.9	63.3	58.3	61.5
Nonclassroom dollars:							
Administration	14.0	13.0	13.1	11.8	13.1	9.4	11.0
Plant operations	9.1	9.0	10.8	14.7	14.8	11.2	9.6
Food service						4.7	3.9
Transportation	4.1	4.3	3.6	4.1	3.7	4.2	4.0
Student support	6.0	8.7	7.3	4.5	4.5	7.2	5.1
Instruction support	1.4	0.9	1.7	2.0	0.6	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	13.2	12.2	12.6	17.7
Average teacher salary	\$36,490	\$41,230	\$42,224	\$42,967
Average years' experience	14.1	13.8	14.5	8.3

Classroom dollar ranking: 14 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,324 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district performance.
- All students demonstrated 1 year's academic progress.
- Teachers completed 20 hours of professional development activities.
- Other goals were linked to attendance at a school open house and family night activities, and parent participation in a survey and parent-teacher conferences.

Menu

- Monies were used primarily to increase teacher compensation.
- The teachers earned \$227 each for completing 15 hours of professional development activities in math, reading, and technology.

Classroom Dollars and Proposition 301 Results

Douglas Unified School District

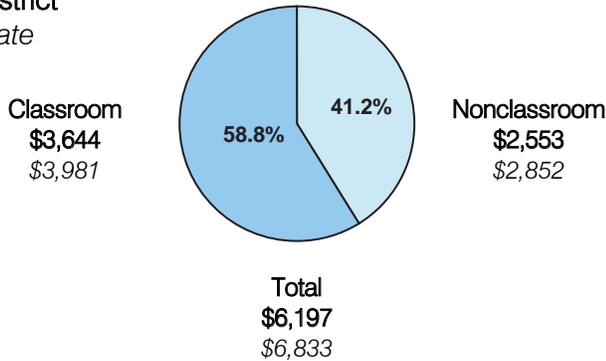
Cochise County

District size: Medium
 Students attending: 4,127
 Number of schools: 9
 Number of certified teachers: 186

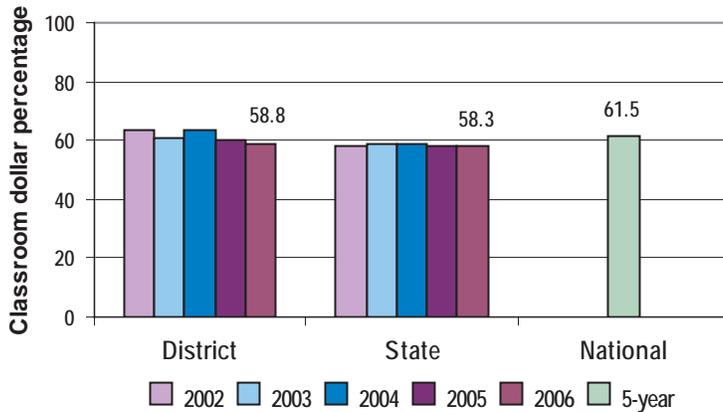
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	63.6	61.0	63.6	60.0	58.8	58.3	61.5
Nonclassroom dollars:							
Administration	11.3	12.9	10.6	11.8	12.4	9.4	11.0
Plant operations	10.3	11.3	11.7	13.1	12.3	11.2	9.6
Food service	5.7	5.4	5.7	4.6	4.9	4.7	3.9
Transportation	1.3	1.1	1.3	1.1	1.3	4.2	4.0
Student support	5.9	6.6	6.1	7.1	7.0	7.2	5.1
Instruction support	1.8	1.7	1.0	2.3	3.3	4.8	4.7
Other	0.1					0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	19.1	19.8	22.2	17.7
Average teacher salary	\$40,607	\$41,006	\$43,700	\$42,967
Average years' experience	9.4	9.4	10.0	8.3

Classroom dollar ranking: 63 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$8,096 in salary, each librarian earned an additional \$6,400, and each counselor earned an additional \$4,766.

Performance

- Although the District distributed performance pay, it did not provide information about its performance results.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Duncan Unified School District

Greenlee County

District size: Small
 Students attending: 438
 Number of schools: 2
 Number of certified teachers: 31

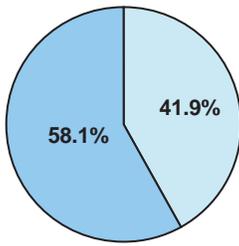
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

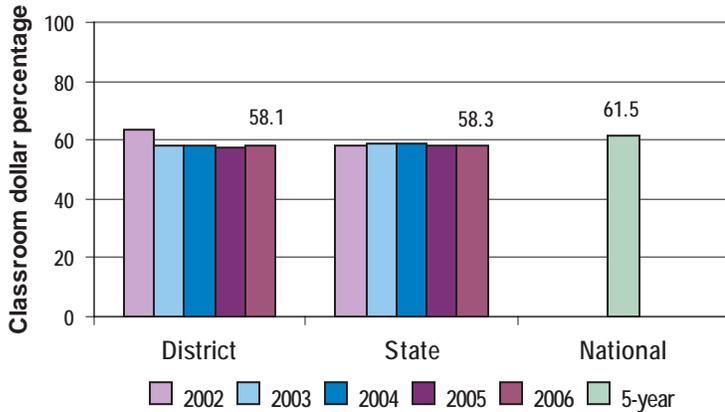
Classroom
 \$5,047
 \$3,981



Nonclassroom
 \$3,641
 \$2,852

Total
 \$8,688
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	63.5	58.3	58.1	57.1	58.1	58.3	61.5
Nonclassroom dollars:							
Administration	10.4	10.8	8.8	11.7	11.6	9.4	11.0
Plant operations	13.9	14.9	14.3	15.3	14.6	11.2	9.6
Food service	4.1	3.6	3.6	3.3	3.7	4.7	3.9
Transportation	4.1	4.1	4.4	4.7	5.0	4.2	4.0
Student support	3.6	6.2	7.3	4.5	3.6	7.2	5.1
Instruction support	0.4	2.1	3.5	3.4	3.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	14.7	13.7	14.2	17.7
Average teacher salary	\$32,607	\$35,208	\$35,455	\$42,967
Average years' experience	10.7	10.4	10.4	8.3

Classroom dollar ranking: 73 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and counselor earned an additional \$5,990 in salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- Teachers incorporated a reading period and reading strategies into the school day to help high school students improve reading skills.
- Elementary school students' reading scores on the AIMS test improved by 5 percent.
- A new writing program implemented at the elementary school helped students increase writing scores on district assessments by 5 percent.
- Teachers completed 30 hours of professional development activities or 2 semester hours of college courses and received satisfactory performance evaluations.
- A discipline plan helped reduce the number of discipline referrals and incidences by 7 percent.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Dysart Unified School District

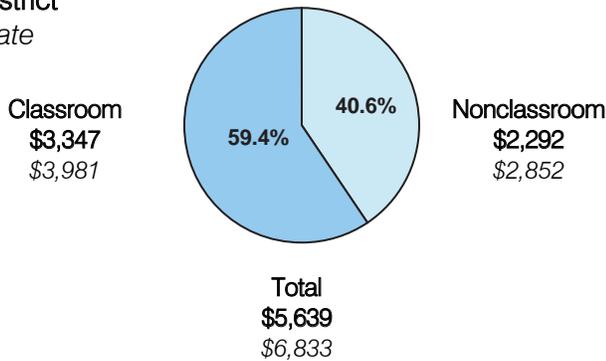
Maricopa County

District size: Large
 Students attending: 17,548
 Number of schools: 15
 Number of certified teachers: 851

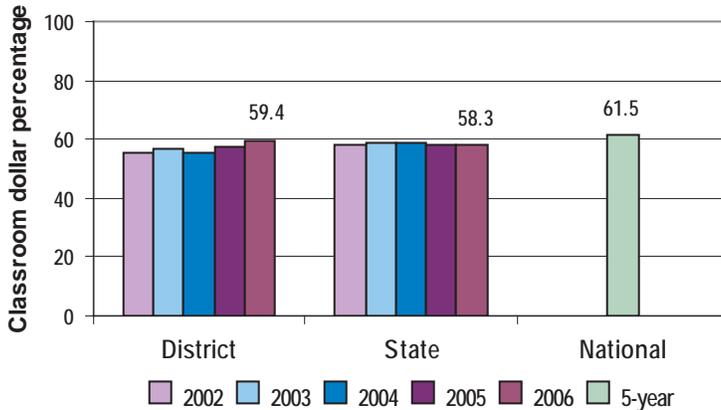
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.1	55.8	55.3	57.4	59.4	58.3	61.5
Nonclassroom dollars:							
Administration	9.5	11.2	10.3	12.0	11.6	9.4	11.0
Plant operations	10.5	9.2	10.4	10.5	9.3	11.2	9.6
Food service	5.4	5.4	4.9	5.3	5.3	4.7	3.9
Transportation	4.4	5.2	4.8	5.4	5.3	4.2	4.0
Student support	7.0	7.3	6.1	6.3	6.1	7.2	5.1
Instruction support	8.1	5.8	8.1	2.9	2.9	4.8	4.7
Other		0.1	0.1	0.2	0.1	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	19.8	20.5	20.6	17.7
Average teacher salary	\$39,035	\$39,965	\$42,139	\$42,967
Average years' experience	6.1	5.9	5.4	8.3

Classroom dollar ranking: 54 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and instructional coach earned an additional \$5,649 in salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Teachers earned performance pay based on their attendance or participation in extracurricular activities, including tutoring, and for accomplishing 3 individual academically oriented goals.
- Other goals were linked to high school student attendance and dropout rates, and to elementary school student achievement.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

East Valley Institute of Technology

Maricopa County

District size: Medium
 Students attending: 1,733
 Number of schools: 1
 Number of certified teachers: 57

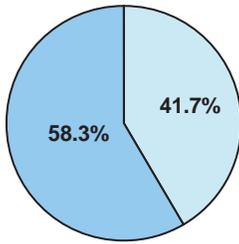
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

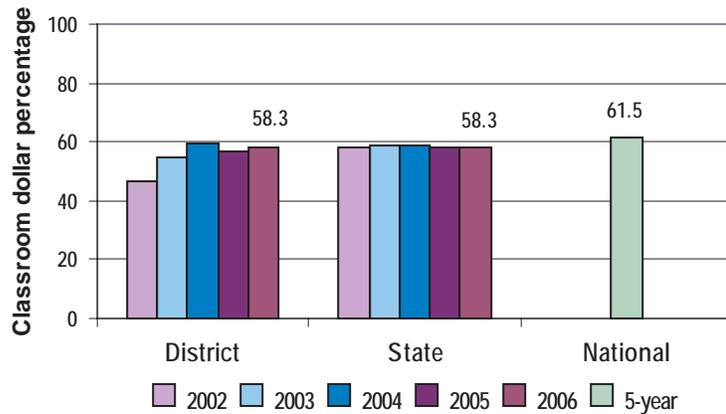
Classroom
 \$3,987
 \$3,981



Nonclassroom
 \$2,854
 \$2,852

Total
 \$6,841
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	46.8	54.6	59.7	56.9	58.3	58.3	61.5
Nonclassroom dollars:							
Administration	20.6	19.8	16.1	17.3	15.4	9.4	11.0
Plant operations	22.5	16.4	14.5	16.1	14.8	11.2	9.6
Food service						4.7	3.9
Transportation						4.2	4.0
Student support	9.4	8.5	8.7	9.0	11.2	7.2	5.1
Instruction support	0.7	0.7	1.0	0.7	0.3	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	28.1	29.0	30.2	17.7
Average teacher salary	\$40,427	\$43,864	\$51,109	\$42,967
Average years' experience	13.6	12.7	12.2	8.3

Classroom dollar ranking: 69 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,896 in salary and each counselor earned an additional \$4,376.

Performance

- The District accomplished its goals, which were based on district and individual performance.
- At least 44 students were enrolled in each program on the 100th day of the school year, and the District retained an average student enrollment of 71 percent from October 17, 2005 through May 15, 2006.
- Teachers had no more than 1 absence each during the fall semester and no more than 1 absence each during the spring semester.

Menu

- 21 instructional aides were paid to help reduce class sizes.
- Monies were also used to pay teacher attendance incentives.

Classroom Dollars and Proposition 301 Results

Elfrida Elementary School District

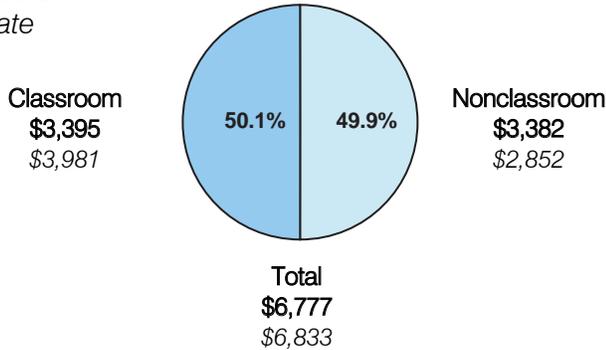
Cochise County

District size: Very Small
 Students attending: 182
 Number of schools: 1
 Number of certified teachers: 11

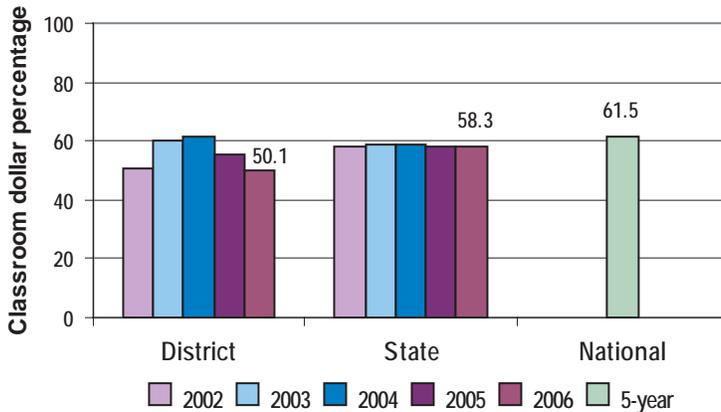
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	51.0	60.2	61.2	55.4	50.1	58.3	61.5
Nonclassroom dollars:							
Administration	22.5	15.4	13.6	14.4	18.1	9.4	11.0
Plant operations	8.1	9.0	10.9	9.2	9.2	11.2	9.6
Food service		2.9	4.3	8.2	8.0	4.7	3.9
Transportation	4.1	4.1	3.9	4.3	4.5	4.2	4.0
Student support	8.8	8.4	5.9	8.3	9.2	7.2	5.1
Instruction support	4.6		0.2	0.1	0.6	4.8	4.7
Other	0.9			0.1	0.3	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	16.0	17.6	16.6	17.7
Average teacher salary	\$36,673	\$41,597	\$36,339	\$42,967
Average years' experience	9.2	9.8	10.0	8.3

Classroom dollar ranking: 179 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,369 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Students had to improve their standardized test scores over the prior year's in 3 categories.

Menu

- Teachers earned additional compensation for having perfect attendance and participating in parent conferences, tutoring, and 45 hours of professional development activities.

Classroom Dollars and Proposition 301 Results

Eloy Elementary School District

Pinal County

District size: Medium
 Students attending: 1,209
 Number of schools: 4
 Number of certified teachers: 71

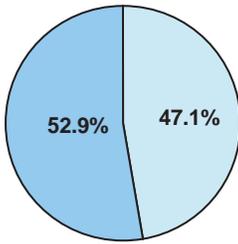
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

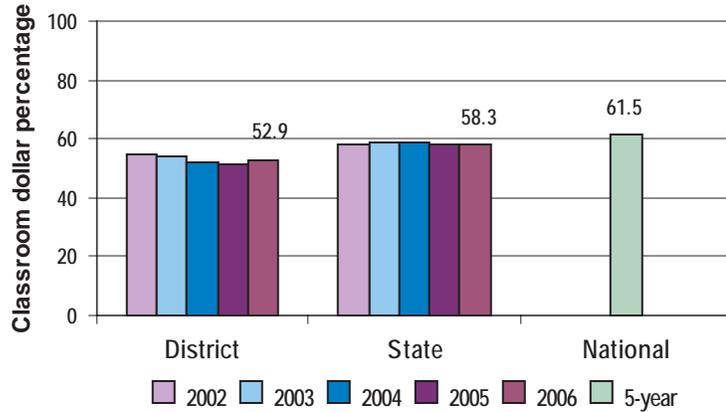
Classroom
\$3,812
\$3,981



Nonclassroom
\$3,398
\$2,852

Total
\$7,210
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	54.4	54.0	52.2	51.3	52.9	58.3	61.5
Nonclassroom dollars:							
Administration	10.4	12.2	11.8	11.0	10.9	9.4	11.0
Plant operations	11.9	11.7	11.6	11.1	11.9	11.2	9.6
Food service	7.9	8.0	9.2	9.6	6.8	4.7	3.9
Transportation	4.2	3.2	3.3	3.4	3.3	4.2	4.0
Student support	8.9	8.2	8.7	10.9	10.4	7.2	5.1
Instruction support	2.2	2.7	3.2	2.7	3.8	4.8	4.7
Other	0.1					0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	18.3	17.3	17.0	17.7
Average teacher salary	\$35,954	\$32,426	\$38,508	\$42,967
Average years' experience	8.5	10.1	8.5	8.3

Classroom dollar ranking: 153 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,571 in salary, and each speech pathologist, audiologist, counselor, and the AIMS Web Coordinator earned an additional \$3,697, which includes performance pay for fiscal year 2005 performance.

Performance

- The District accomplished all of its goals, which were based on district and individual performance.
- Student standardized test scores increased or stayed the same as the prior year.
- The 100th-day student attendance rate was greater than 94 percent.
- Teachers received acceptable performance evaluations.

Menu

- Monies continued to pay 2 academic coaches who assisted teachers in teaching to the state standards.
- Monies also continued to be used as additional teacher compensation to help offset health insurance costs.

Classroom Dollars and Proposition 301 Results

Flagstaff Unified School District

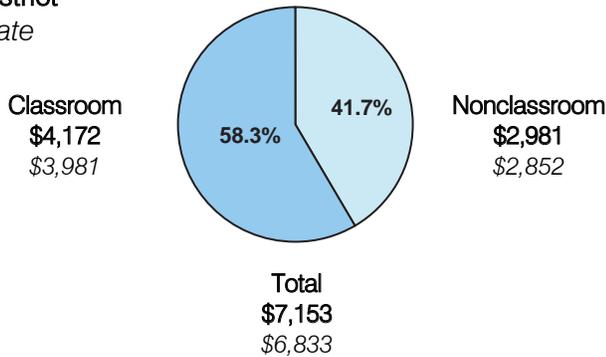
Coconino County

District size: Large
 Students attending: 10,828
 Number of schools: 19
 Number of certified teachers: 679

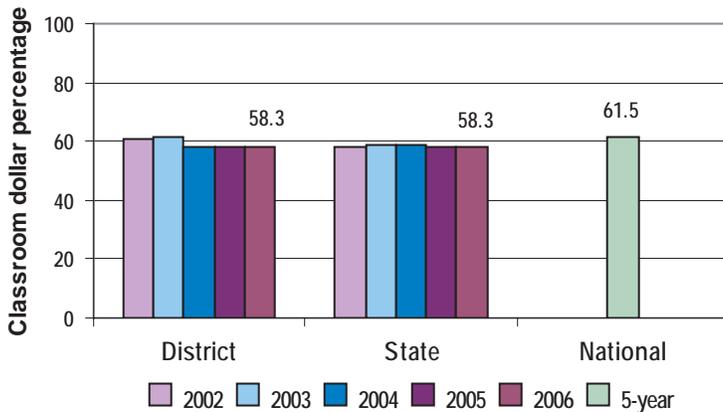
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	District 2004	District 2005	District 2006		
Classroom dollars	60.7	61.3	58.4	57.9	58.3	58.3	61.5
Nonclassroom dollars:	n/a						
Administration		9.0	9.4	9.5	9.3	9.4	11.0
Plant operations		9.4	10.7	11.0	10.9	11.2	9.6
Food service		2.9	3.3	3.0	3.2	4.7	3.9
Transportation		4.8	4.8	5.1	5.2	4.2	4.0
Student support		7.2	7.2	7.3	7.7	7.2	5.1
Instruction support		4.9	5.6	5.6	4.8	4.8	4.7
Other		0.5	0.6	0.6	0.6	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	16.9	16.3	16.0	17.7
Average teacher salary	\$38,500	\$40,000	\$42,007	\$42,967
Average years' experience	10.3	9.4	9.8	8.3

Classroom dollar ranking: 68 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,339 in salary, and each librarian, speech pathologist, audiologist, counselor, nurse, and therapist earned between \$2,125 and \$4,783 in additional salary.

Performance

- The District accomplished its goals, which were based on school performance.
- All certified staff were compensated \$70 per hour for attending up to 24 hours of professional development, including trainings on student achievement data, SEI, and curriculum mapping.

Menu

- Monies were used to increase eligible employee compensation, including pay for working additional planning days.

Classroom Dollars and Proposition 301 Results

Florence Unified School District

Pinal County

District size: Medium
 Students attending: 4,806
 Number of schools: 5
 Number of certified teachers: 263

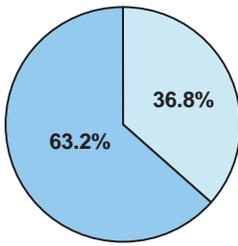
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

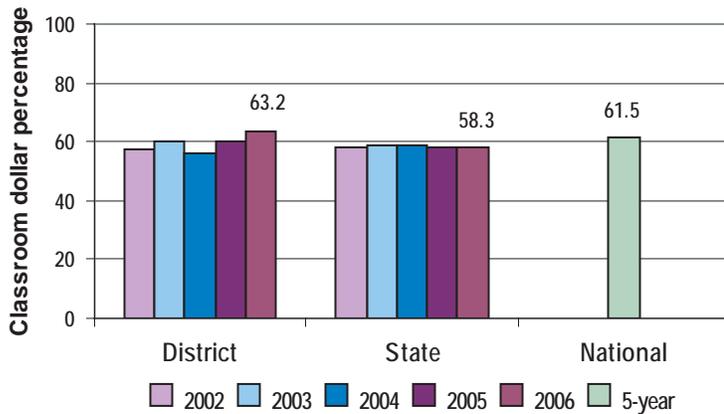
Classroom
 \$3,816
 \$3,981



Nonclassroom
 \$2,222
 \$2,852

Total
 \$6,038
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.6	59.8	56.4	59.9	63.2	58.3	61.5
Nonclassroom dollars:							
Administration	14.8	12.6	12.0	11.0	9.2	9.4	11.0
Plant operations	11.0	12.7	14.4	12.3	12.0	11.2	9.6
Food service	3.2	4.6	5.0	4.9	4.2	4.7	3.9
Transportation	5.6	5.5	5.4	5.7	5.6	4.2	4.0
Student support	5.1	3.6	4.8	5.5	4.8	7.2	5.1
Instruction support	2.7	1.1	2.0	0.7	1.0	4.8	4.7
Other		0.1				0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.7	18.7	18.3	17.7
Average teacher salary	\$32,562	\$42,600	\$38,152	\$42,967
Average years' experience	5.4	5.5	4.8	8.3

Classroom dollar ranking: 16 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,083 in salary.

Performance

- The District did not accomplish most of its goals, which were based on school and individual performance.
- Most teachers participated in 40 hours of approved professional development activities and received favorable performance evaluations.
- The goals not met required high school students' AIMS test scores to show a 1 percent growth in reading, writing, and math, and for the student attendance rate to be at least 95 percent.

Menu

- Monies were used to pay for 3 math specialists to train teachers in the district-adopted math programs.
- Individual school sites were also funded for additional professional development activities, grade level and curriculum team leaders, a staff development coordinator, and a literacy coach.

Classroom Dollars and Proposition 301 Results

Flowing Wells Unified School District

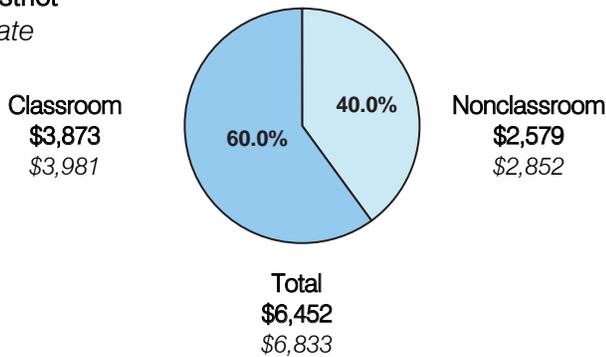
Pima County

District size: Large
 Students attending: 6,028
 Number of schools: 9
 Number of certified teachers: 310

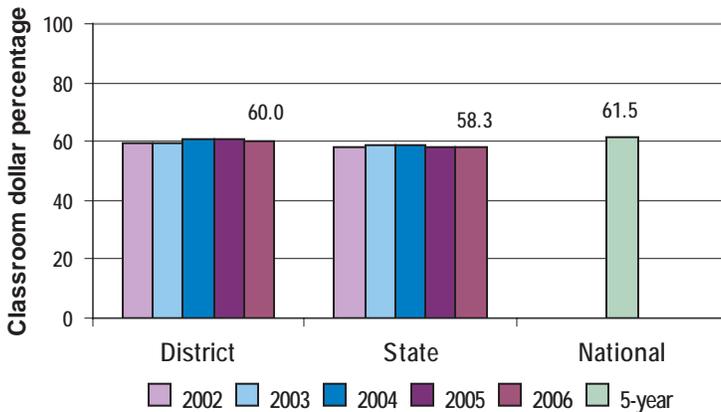
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	59.4	59.7	60.6	60.7	60.0	58.3	61.5
Nonclassroom dollars:							
Administration	9.4	9.0	8.6	8.7	9.0	9.4	11.0
Plant operations	12.9	14.0	13.6	13.2	13.0	11.2	9.6
Food service	6.0	5.8	5.7	5.3	5.8	4.7	3.9
Transportation	2.9	3.1	3.1	2.9	3.0	4.2	4.0
Student support	8.0	6.5	6.0	6.3	6.3	7.2	5.1
Instruction support	1.3	1.8	2.2	2.8	2.8	4.8	4.7
Other	0.1	0.1	0.2	0.1	0.1	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	19.4	19.6	19.5	17.7
Average teacher salary	\$36,382	\$37,738	\$39,779	\$42,967
Average years' experience	9.2	9.1	8.8	8.3

Classroom dollar ranking: 43 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$4,298 and \$4,750 in additional salary.

Performance

- The District accomplished all of its goals, which were based on district and school performance.
- High school and junior high students had to demonstrate overall academic progress on final examinations in all content areas.
- Junior high students' attendance at extracurricular activities and tutoring improved.
- High school students indicated satisfaction with the district climate through surveys.
- Elementary students' homework completion rates improved.

Menu

- The District continued to use monies to pay 10 teachers who were hired to reduce class sizes.
- Monies were also used to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Fountain Hills Unified School District

Maricopa County

District size: Medium
 Students attending: 2,336
 Number of schools: 4
 Number of certified teachers: 141

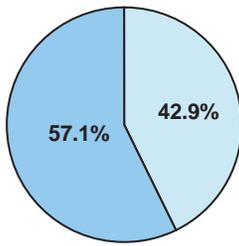
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

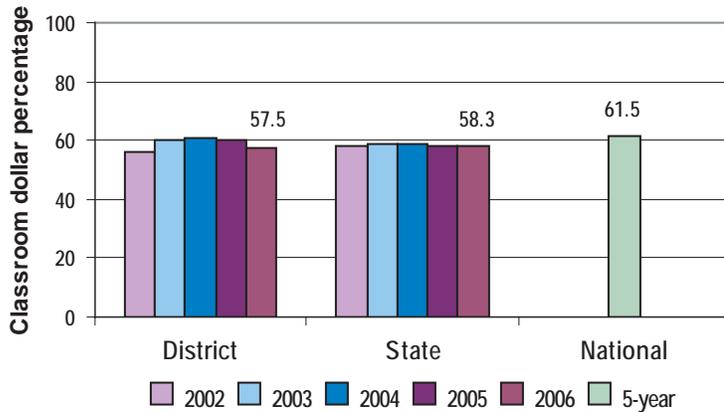
Classroom
 \$3,757
 \$3,981



Nonclassroom
 \$2,819
 \$2,852

Total
 \$6,576
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	60.4	55.6	53.9	56.5	57.1	58.3	61.5
Nonclassroom dollars:							
Administration	14.1	12.3	12.4	12.3	12.1	9.4	11.0
Plant operations	10.3	14.2	14.7	13.4	13.3	11.2	9.6
Food service	4.2	4.2	4.7	4.1	3.8	4.7	3.9
Transportation	3.0	3.2	3.5	3.9	3.7	4.2	4.0
Student support	3.7	5.5	6.4	6.0	6.4	7.2	5.1
Instruction support	4.3	5.0	4.4	3.8	3.6	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.0	17.2	16.5	17.7
Average teacher salary	\$39,541	\$41,041	\$45,433	\$42,967
Average years' experience	8.7	8.6	8.4	8.3

Classroom dollar ranking: 84 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$4,750 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school performance.
- Using each school's Effective School Plan, teachers targeted 9 areas for growth. Artifacts that represented completion of the targeted areas and demonstrated student growth were presented at each teacher's end-of-year conference.

Menu

- The District continued to use monies to pay for 3 teachers to help reduce class sizes.
- Monies were also used to increase eligible employee base salaries.

Classroom Dollars and Proposition 301 Results

Fowler Elementary School District

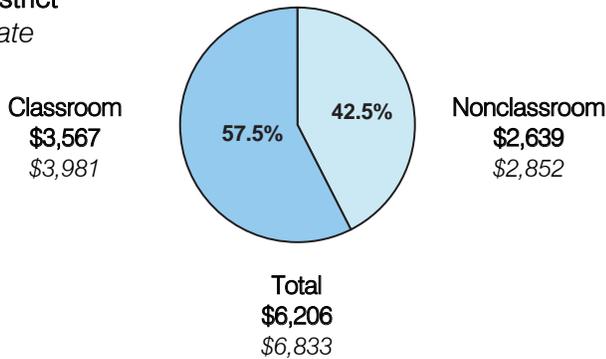
Maricopa County

District size: Medium
 Students attending: 4,195
 Number of schools: 7
 Number of certified teachers: 239

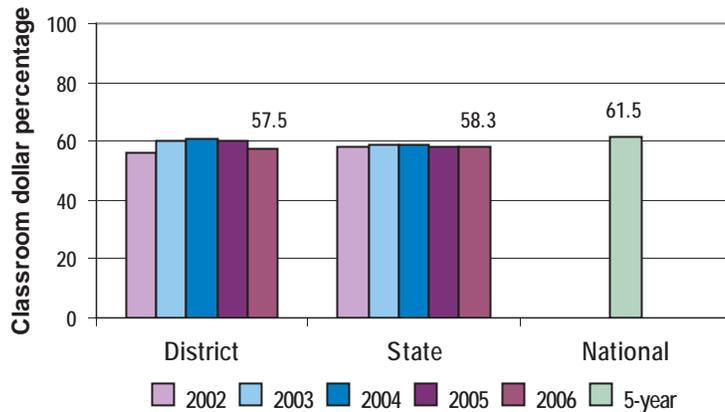
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.4	60.1	60.7	60.3	57.5	58.3	61.5
Nonclassroom dollars:							
Administration	14.6	11.8	9.4	11.2	10.7	9.4	11.0
Plant operations	9.4	8.7	9.0	7.2	8.1	11.2	9.6
Food service	7.3	7.1	7.7	6.8	6.9	4.7	3.9
Transportation	4.2	3.7	3.1	3.2	3.5	4.2	4.0
Student support	5.7	6.1	8.3	8.6	9.7	7.2	5.1
Instruction support	2.4	2.5	1.8	2.7	3.6	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.9	18.6	17.6	17.7
Average teacher salary	\$38,000	\$38,000	\$38,000	\$42,967
Average years' experience	6.9	6.8	6.6	8.3

Classroom dollar ranking: 79 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,600 in salary, and each librarian, counselor, technology staff, and the curriculum coordinator earned between \$1,000 and \$2,700.

Performance

- The District accomplished most of its goals, which were based on school performance.
- Student achievement goals required an increased percentage of students to meet or exceed state standards in reading and math as measured by the AIMS test.
- Performance evaluations showed that teachers completed curriculum maps to ensure they were teaching to state standards and were effectively using technology to create classroom Web sites.
- Teachers were also compensated for leadership activities, such as chairing student study or site improvement teams.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies were also used for a variety of AIMS intervention activities, including after-school tutoring, Saturday school, and summer school.

Classroom Dollars and Proposition 301 Results

Fredonia-Moccasin Unified School District

Coconino County

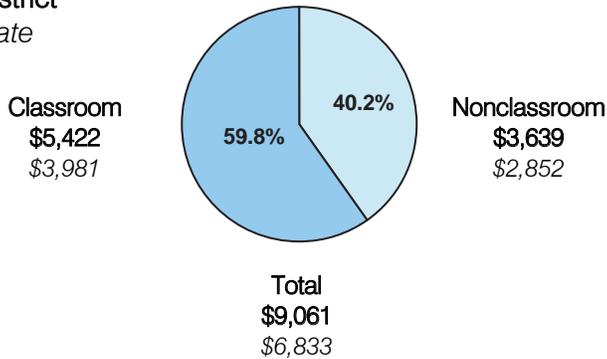
District size: Small
 Students attending: 344
 Number of schools: 3
 Number of certified teachers: 25

Classroom Dollars

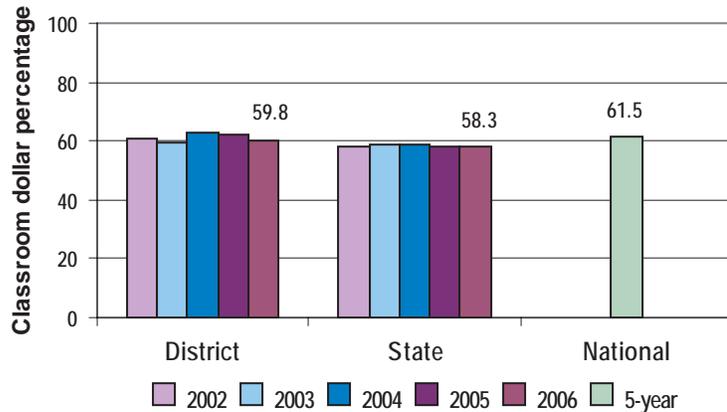
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	60.7	59.3	62.8	62.4	59.8	58.3	61.5
Nonclassroom dollars:							
Administration	13.9	14.4	12.1	13.1	13.5	9.4	11.0
Plant operations	11.9	14.1	13.3	12.7	13.0	11.2	9.6
Food service	5.7	6.0	5.1	4.4	5.6	4.7	3.9
Transportation	2.8	2.4	2.9	3.0	3.1	4.2	4.0
Student support	3.3	3.0	3.0	3.5	3.8	7.2	5.1
Instruction support	1.7	0.8	0.8	0.9	1.2	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	13.8	14.9	13.6	17.7
Average teacher salary	\$38,037	\$39,128	\$39,769	\$42,967
Average years' experience	10.0	9.1	9.2	8.3

Classroom dollar ranking: 48 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between \$2,398 and \$4,287 in additional salary, and the speech pathologist earned an additional \$858.

Performance

- The District accomplished its goals, which were based on district and school performance.
- Eligible employees earned performance pay based on the percentage of students who met or exceeded standards in reading, writing, and math on the AIMS test, the student attendance rate, and the dropout rate.

Menu

- Monies were used to increase the compensation of certain positions, including a media specialist and elementary teachers in the lower grades.
- The lead teacher attended professional development activities focused on literature.
- 8 teachers provided Saturday school to failing students.
- 50 at-risk students attended summer school.
- Teachers provided in-home tutoring to some students with extenuating circumstances.

Classroom Dollars and Proposition 301 Results

Ft. Huachuca Accommodation School District

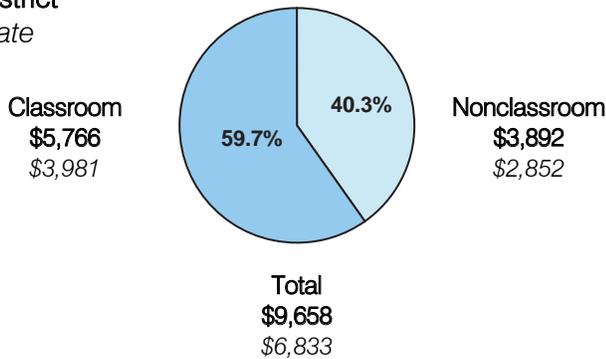
Cochise County

District size: Medium
 Students attending: 1,119
 Number of schools: 3
 Number of certified teachers: 80

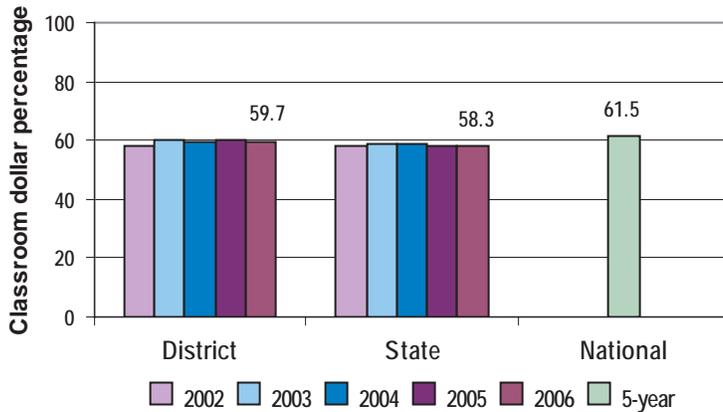
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.2	59.8	59.3	60.4	59.7	58.3	61.5
Nonclassroom dollars:							
Administration	15.3	13.7	12.7	12.2	12.4	9.4	11.0
Plant operations	9.7	10.2	10.9	9.4	10.9	11.2	9.6
Food service	3.9	3.7	3.9	4.1	4.1	4.7	3.9
Transportation	2.8	2.8	3.0	3.1	3.6	4.2	4.0
Student support	7.7	7.2	7.3	6.9	6.5	7.2	5.1
Instruction support	2.4	2.6	2.9	3.9	2.8	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	14.3	14.2	14.0	17.7
Average teacher salary	\$46,326	\$49,310	\$55,848	\$42,967
Average years' experience	10.9	11.9	12.2	8.3

Classroom dollar ranking: 51 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, instructional aide, librarian, speech pathologist, audiologist, counselor, and nurse earned an additional \$4,766 in salary.

Performance

- The District accomplished its goals, which were based on district performance.
- Students' scores on standardized tests increased.
- Parent involvement increased, and a survey of parents showed they are satisfied with the District.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Ft. Thomas Unified School District

Graham County

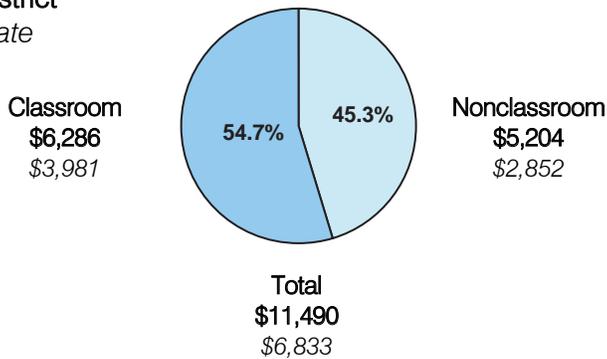
District size: Small
 Students attending: 535
 Number of schools: 2
 Number of certified teachers: 44

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

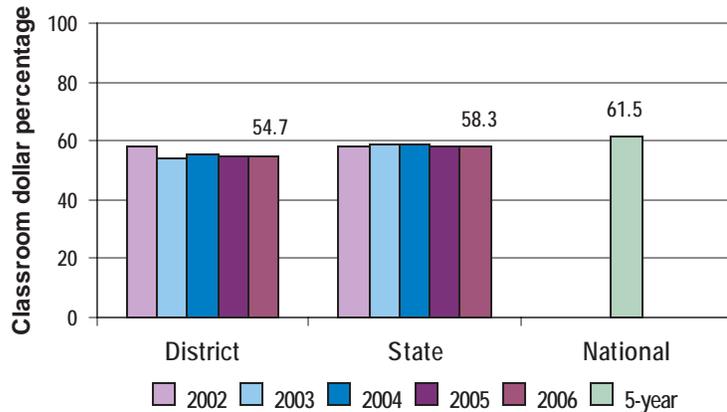


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	12.6	12.4	12.3	17.7
Average teacher salary	\$35,720	\$35,692	\$37,950	\$42,967
Average years' experience	10.9	10.6	11.2	8.3

Classroom dollar ranking: 124 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	57.8	54.1	55.2	54.5	54.7	58.3	61.5
Nonclassroom dollars:	n/a						
Administration		13.9	12.9	13.9	14.8	9.4	11.0
Plant operations		10.0	11.8	9.3	10.7	11.2	9.6
Food service		6.7	8.0	8.7	6.5	4.7	3.9
Transportation		5.5	5.1	4.9	5.1	4.2	4.0
Student support		2.5	1.5	3.4	2.7	7.2	5.1
Instruction support		7.3	5.5	5.2	5.5	4.8	4.7
Other				0.1		0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,171 in salary, and each librarian and counselor earned an additional \$2,055.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district, school, and individual performance.
- Schools established activities and incentives to improve student attendance. Teachers earned monies when student attendance rates at the 40th and 100th day of school were within 3 percent of the prior year's rates.
- Teachers were compensated \$25 for each hour of professional development training they attended during non-school hours.
- To help improve student achievement, teachers held after-school tutoring sessions.
- Parent contacts were increased through activities such as parent-teacher meetings, open houses, parent nights, parent trainings, and grade-level meetings.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Gadsden Elementary School District

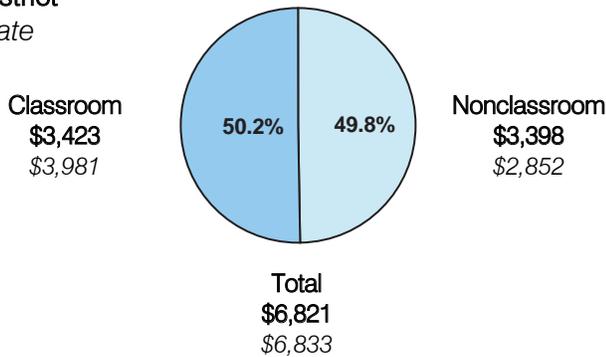
Yuma County

District size: Medium
 Students attending: 4,661
 Number of schools: 8
 Number of certified teachers: 208

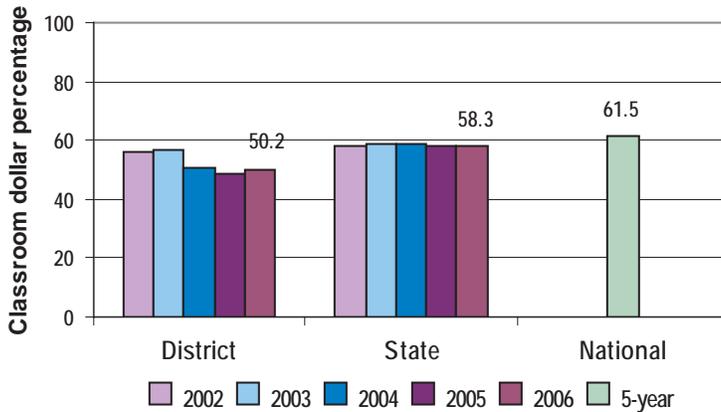
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.8	56.6	50.6	48.6	50.2	58.3	61.5
Nonclassroom dollars:							
Administration	12.5	13.5	11.7	11.9	12.2	9.4	11.0
Plant operations	8.8	9.1	11.7	11.1	10.5	11.2	9.6
Food service	8.9	7.3	8.1	8.6	8.3	4.7	3.9
Transportation	3.9	3.7	3.5	3.0	3.0	4.2	4.0
Student support	3.8	5.1	5.4	6.1	6.4	7.2	5.1
Instruction support	6.3	4.7	9.0	10.7	9.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	24.7	21.9	22.4	17.7
Average teacher salary	\$41,247	\$42,785	\$41,709	\$42,967
Average years' experience	6.9	7.1	7.5	8.3

Classroom dollar ranking: 178 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, intervention specialist, resource specialist, and professional development coordinator earned between \$3,061 and \$4,400 in additional salary, and each instructional aide earned \$3,150.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Standardized test scores were used to measure improvement in student achievement.
- Teachers attended professional development activities, received satisfactory performance evaluations, improved their attendance rates, and participated in leadership activities and tutoring.
- Student attendance rates averaged at least 93 percent.
- Parent involvement increased.

Menu

- Monies continued to be used for professional development and community service activities. Professional development was geared toward improving student achievement.

Classroom Dollars and Proposition 301 Results

Ganado Unified School District

Apache County

District size: Medium
 Students attending: 1,953
 Number of schools: 4
 Number of certified teachers: 126

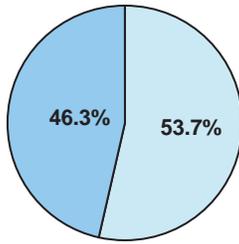
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

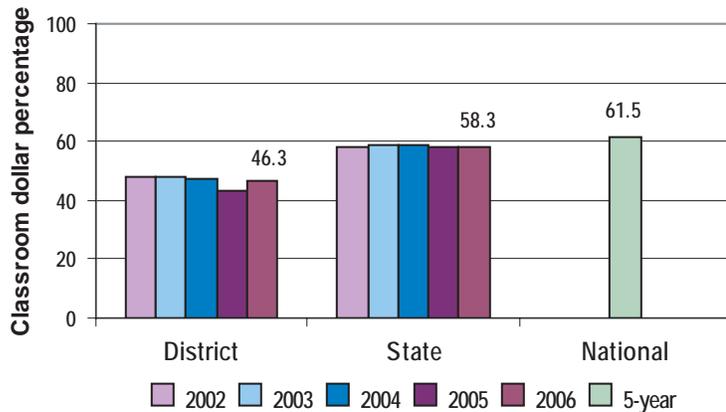
Classroom
\$5,308
\$3,981



Nonclassroom
\$6,159
\$2,852

Total
\$11,467
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	48.0	48.0	47.0	43.5	46.3	58.3	61.5
Nonclassroom dollars:							
Administration	15.7	15.8	18.7	23.8	19.2	9.4	11.0
Plant operations	12.5	13.9	14.8	13.3	15.1	11.2	9.6
Food service	4.1	3.9	3.7	3.8	3.7	4.7	3.9
Transportation	6.5	7.3	6.7	6.8	6.7	4.2	4.0
Student support	6.5	5.9	5.5	5.7	5.5	7.2	5.1
Instruction support	6.7	5.2	3.6	3.0	3.5	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.2	17.0	15.5	17.7
Average teacher salary	\$35,886	\$39,216	\$41,850	\$42,967
Average years' experience	6.8	7.8	7.5	8.3

Classroom dollar ranking: 200 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and counselor earned an additional \$5,975 in salary.

Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Student achievement was measured through AIMS test scores.
- All schools maintained student attendance rates of at least 90 percent.
- Teachers provided tutoring in reading, writing, and math and followed professional development plans to become "highly qualified" as part of NCLB requirements.
- The goal not met required all schools to have dropout rates of 6.5 percent or less.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Gila Bend Unified School District

Maricopa County

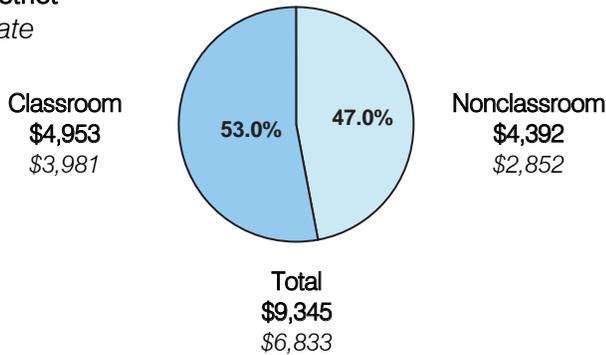
District size: Small
 Students attending: 487
 Number of schools: 2
 Number of certified teachers: 34

Classroom Dollars

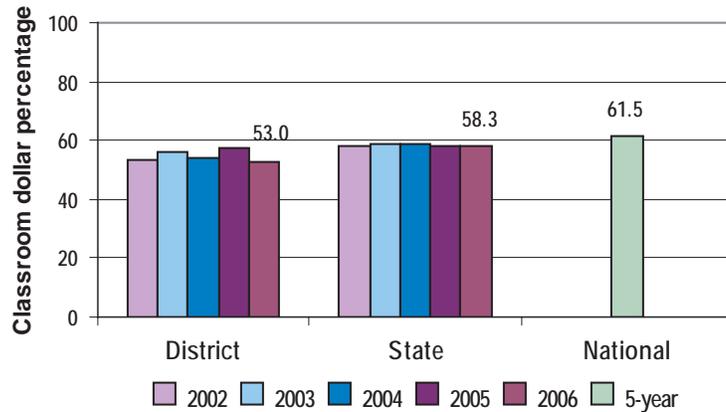
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	53.3	56.4	54.0	57.3	53.0	58.3	61.5
Nonclassroom dollars:							
Administration	16.1	16.0	14.9	12.5	15.7	9.4	11.0
Plant operations	16.4	14.5	17.2	14.6	13.1	11.2	9.6
Food service	5.9	5.9	5.4	6.6	5.9	4.7	3.9
Transportation	1.5	1.9	0.8	0.4	1.5	4.2	4.0
Student support	5.6	5.1	7.7	7.2	8.8	7.2	5.1
Instruction support	1.2	0.2		1.4	2.0	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	14.7	13.4	14.3	17.7
Average teacher salary	\$34,216	\$36,647	\$38,151	\$42,967
Average years' experience	8.2	7.1	7.6	8.3

Classroom dollar ranking: 151 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,470 in salary, and each counselor and nurse earned an additional \$4,730. The teacher on assignment earned an additional \$400.

Performance

- The District accomplished all of its goals, which were based on district performance.
- All teachers submitted at least 90 percent of their weekly lesson plans to demonstrate that state standards were being taught.
- Teachers completed at least 15 hours of professional development or a 3-hour college course, received satisfactory performance evaluations, and participated in at least 80 percent of in-service meetings and 4 extracurricular events.
- The student attendance rate was at least 94 percent.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Gila County Regional School District

Gila County

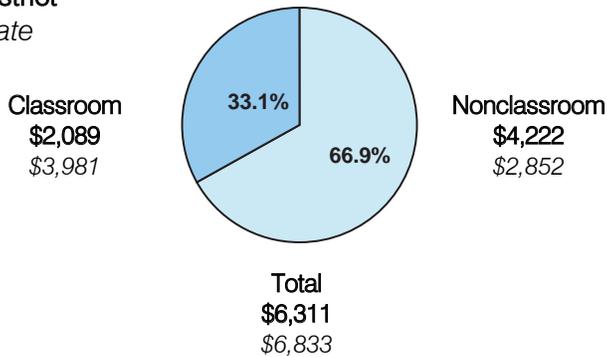
District size: Very Small
 Students attending: 48
 Number of schools: 2
 Number of certified teachers: 2

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

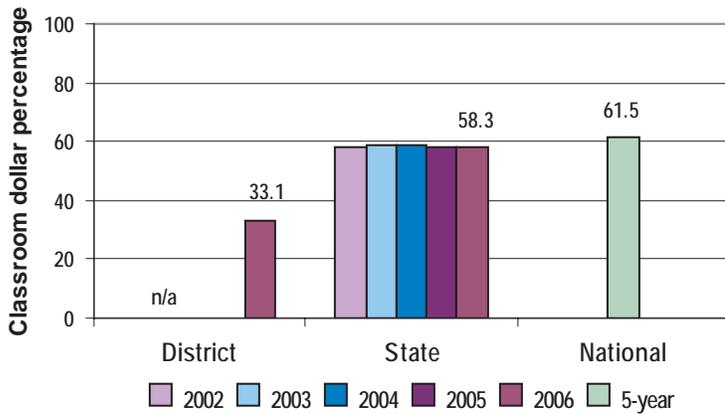


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	n/a	n/a	24.0	17.7
Average teacher salary	n/a	n/a	\$24,194	\$42,967
Average years' experience	n/a	n/a	15.0	8.3

Classroom dollar ranking: 221 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	n/a	n/a	n/a	n/a	33.1	58.3	61.5
Nonclassroom dollars:	n/a	n/a	n/a	n/a			
Administration					38.7	9.4	11.0
Plant operations					3.5	11.2	9.6
Food service						4.7	3.9
Transportation					0.5	4.2	4.0
Student support					0.5	7.2	5.1
Instruction support					23.7	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

The District reports that it did not distribute any Proposition 301 monies during fiscal year 2006, which was its first year of operation.

Classroom Dollars and Proposition 301 Results

Gila Institute for Technology

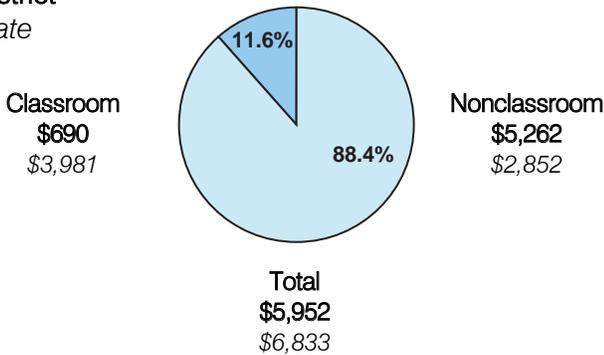
Graham County

District size: Very Small
 Students attending: 63
 Number of schools: n/a
 Number of certified teachers: 1

Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State

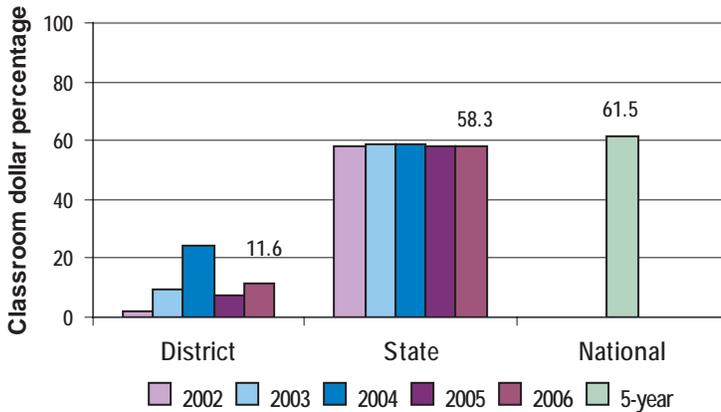


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	n/a	n/a	n/a	17.7
Average teacher salary	n/a	n/a	n/a	\$42,967
Average years' experience	n/a	n/a	n/a	8.3

Classroom dollar ranking: 224 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	2.3	9.7	24.3	7.4	11.6	58.3	61.5
Nonclassroom dollars:							
Administration	69.6	81.7	60.5	55.5	83.8	9.4	11.0
Plant operations	7.1	7.7	5.2	5.2	4.6	11.2	9.6
Food service						4.7	3.9
Transportation						4.2	4.0
Student support	18.7	0.5	9.6	31.9		7.2	5.1
Instruction support	2.3	0.4	0.4			4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- The part-time teacher earned an additional \$444 in salary.

Performance

- The District accomplished its goal, which was based on individual performance.
- The goal was to provide at-risk students the opportunity to receive credit for high school graduation by taking college classes during the summer session.
- 11 students completed a total of 6 college credits and received grades of C or above.

Menu

- The District did not spend any menu monies during fiscal year 2006.

Classroom Dollars and Proposition 301 Results

Gilbert Unified School District

Maricopa County

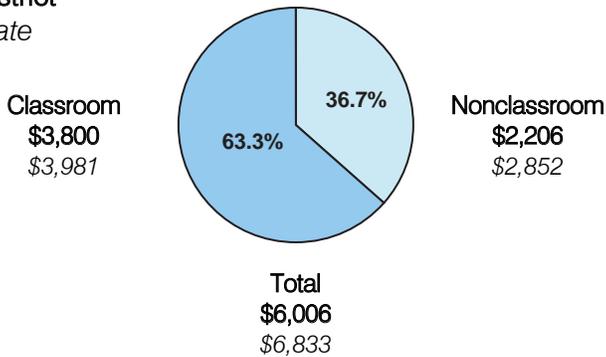
District size: Very Large
 Students attending: 35,682
 Number of schools: 37
 Number of certified teachers: 2,059

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

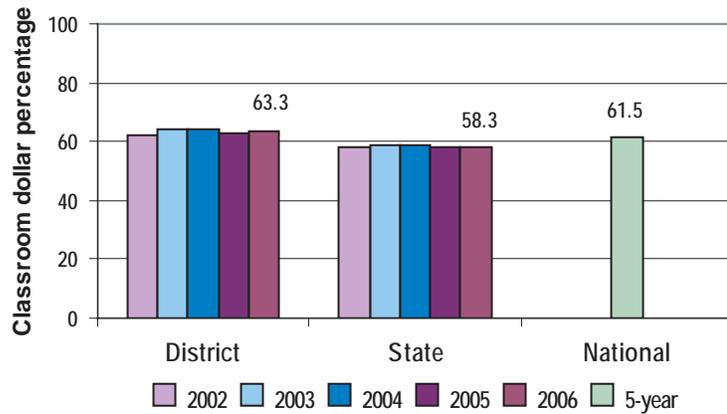


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.4	17.5	17.3	17.7
Average teacher salary	\$38,858	\$40,910	\$43,157	\$42,967
Average years' experience	7.5	7.1	7.2	8.3

Classroom dollar ranking: 15 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	62.3	64.5	64.3	63.0	63.3	58.3	61.5
Nonclassroom dollars:							
Administration	8.2	8.2	7.8	7.4	7.4	9.4	11.0
Plant operations	12.9	12.5	12.3	12.0	11.4	11.2	9.6
Food service	4.4	4.2	4.0	4.3	4.4	4.7	3.9
Transportation	2.5	2.7	3.2	3.3	3.9	4.2	4.0
Student support	5.2	5.2	5.4	6.8	6.8	7.2	5.1
Instruction support	4.4	2.6	2.9	3.0	2.7	4.8	4.7
Other	0.1	0.1	0.1	0.2	0.1	0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,003 in salary, and each librarian, speech pathologist, audiologist, and counselor earned between \$5,191 and \$5,546 in additional salary.

Performance

- The District accomplished most of its goals, which were the same as the prior fiscal year's goals and were based on school and individual performance.
- Each school established an academic goal relating to math, reading, or writing. To help meet the goals, teachers at each site created an action plan that called for classroom practice and assessment. The AZ LEARNS Achievement Profile was used to measure the success of teachers' plans.
- Most certified teachers completed 15 hours of professional development activities that supported the academic goals.

Menu

- Monies continued to be used primarily to increase eligible employee compensation.
- The schools were also allocated monies to pay for professional development activities.

Classroom Dollars and Proposition 301 Results

Glendale Elementary School District

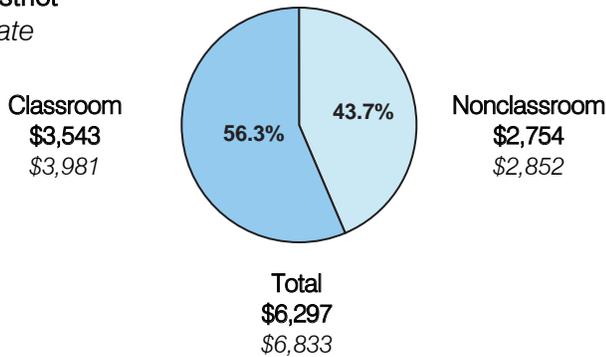
Maricopa County

District size: Large
 Students attending: 13,287
 Number of schools: 17
 Number of certified teachers: 694

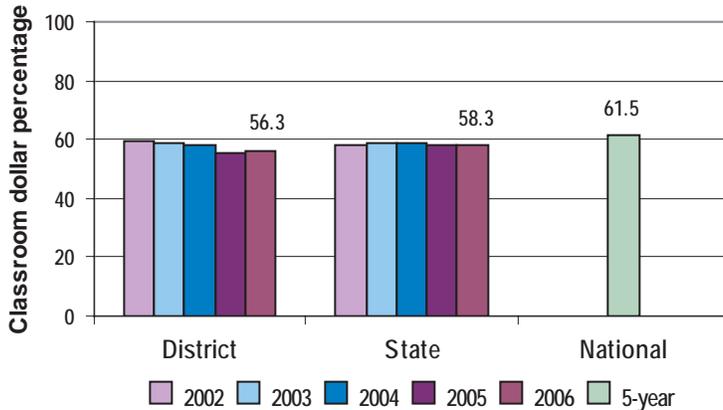
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	59.3	59.1	58.3	55.2	56.3	58.3	61.5
Nonclassroom dollars:							
Administration	9.9	10.3	10.0	10.6	10.8	9.4	11.0
Plant operations	9.7	9.1	9.9	10.1	9.8	11.2	9.6
Food service	6.4	5.8	6.0	6.5	6.3	4.7	3.9
Transportation	2.8	3.1	2.8	2.8	2.6	4.2	4.0
Student support	5.2	4.7	4.9	5.3	5.2	7.2	5.1
Instruction support	6.7	7.9	8.1	9.5	9.0	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	19.2	20.3	19.1	17.7
Average teacher salary	\$38,194	\$40,435	\$41,004	\$42,967
Average years' experience	7.7	7.8	7.0	8.3

Classroom dollar ranking: 101 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,776 in salary, and each librarian, counselor, facilitator, and teacher coach earned \$1,626 to \$2,085 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Students' AIMS test scores in reading, writing, and math increased.
- Teachers completed "action research plans" and were evaluated on their results.

Menu

- Monies were primarily used to increase teacher compensation to attract and retain highly qualified teachers.
- The District hired approximately 3 full-time equivalent teachers to reduce class size.
- 10 teachers provided after-school tutoring to approximately 90 students whose AIMS test reading and math scores indicated a need for intervention.
- 776 teachers earned up to \$300 each for participating in 8 hours of professional development in assessment data analysis.

Classroom Dollars and Proposition 301 Results

Glendale Union High School District

Maricopa County

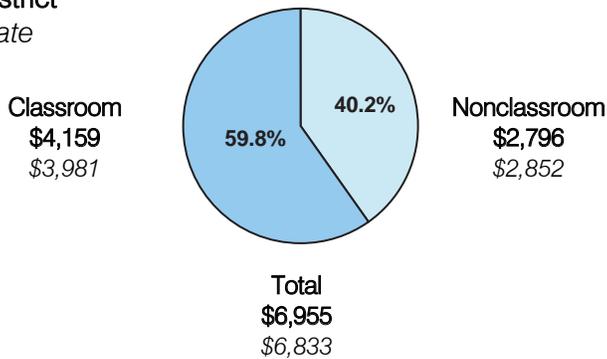
District size: Large
 Students attending: 14,863
 Number of schools: 10
 Number of certified teachers: 723

Classroom Dollars

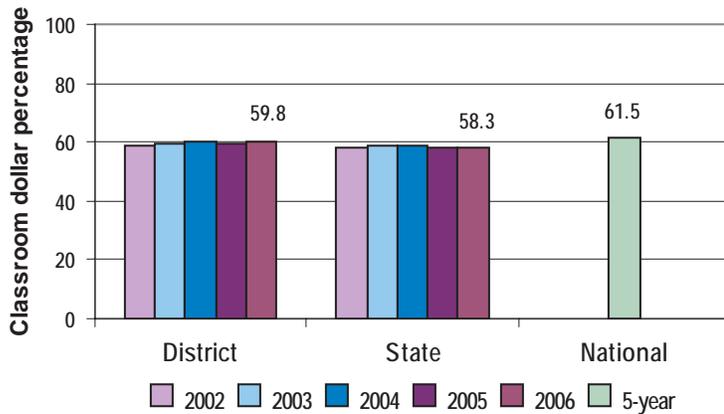
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	59.1	59.7	60.1	59.4	59.8	58.3	61.5
Nonclassroom dollars:							
Administration	10.7	9.9	9.1	8.9	8.1	9.4	11.0
Plant operations	12.9	12.8	12.8	13.2	13.8	11.2	9.6
Food service	3.6	3.4	3.7	3.9	3.8	4.7	3.9
Transportation	2.2	2.7	2.7	2.9	2.9	4.2	4.0
Student support	5.5	5.6	5.6	5.7	5.9	7.2	5.1
Instruction support	5.5	5.4	5.5	5.5	5.3	4.8	4.7
Other	0.5	0.5	0.5	0.5	0.4	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	21.1	20.6	20.6	17.7
Average teacher salary	\$47,358	\$48,509	\$50,899	\$42,967
Average years' experience	9.7	9.2	9.2	8.3

Classroom dollar ranking: 49 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,551, and each librarian and counselor earned between \$7,007 and 7,894 in additional salary, which includes performance pay for fiscal year 2005.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on district and school performance.
- Students had to demonstrate success or improvement on standardized tests and district assessments.
- The District's schools had to earn AZ LEARNS labels of "performing" or better and demonstrate Adequate Yearly Progress.
- Other goals were linked to student participation in extracurricular activities, dropout-graduation rates, and the results of a parent-student satisfaction survey.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies were also used to pay for computer-based learning for 250 students at risk for dropping out.

Classroom Dollars and Proposition 301 Results

Globe Unified School District

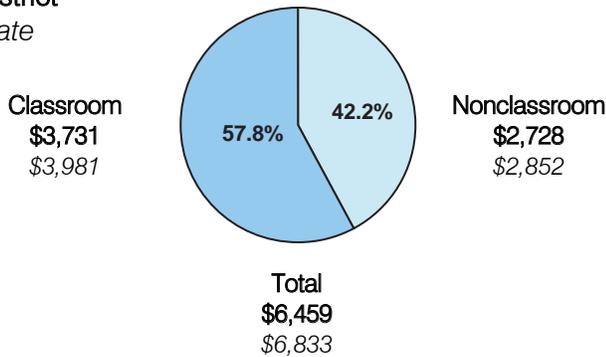
Gila County

District size: Medium
 Students attending: 1,963
 Number of schools: 3
 Number of certified teachers: 107

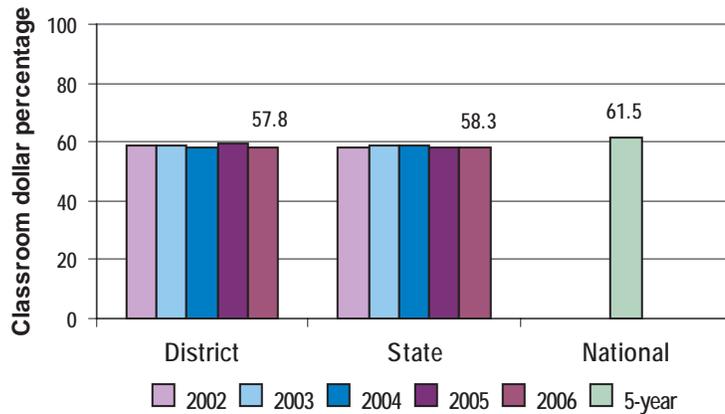
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.5	59.0	58.1	59.4	57.8	58.3	61.5
Nonclassroom dollars:							
Administration	12.8	13.7	13.4	11.8	12.4	9.4	11.0
Plant operations	12.5	11.3	11.7	12.6	13.7	11.2	9.6
Food service	5.0	5.3	5.4	5.6	5.2	4.7	3.9
Transportation	5.7	4.7	4.8	4.9	4.8	4.2	4.0
Student support	2.9	2.9	2.7	2.7	2.4	7.2	5.1
Instruction support	2.6	3.1	3.9	3.0	3.7	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	18.1	18.7	18.4	17.7
Average teacher salary	\$35,729	\$36,837	\$36,849	\$42,967
Average years' experience	9.4	8.9	9.2	8.3

Classroom dollar ranking: 75 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned \$6,368 in additional salary.

Performance

- The District met most of its goals, which were based on school performance.
- Elementary students improved reading and math standardized test scores.
- High school students improved writing skills due to implementation of a 6+1 Traits of Writing program, and reading scores on standardized tests improved.
- The goal not met was for 75 percent of middle school students to score 75 percent or higher on reading, writing, and math tests.
- High school teachers participated in 8 hours of training on the 6+1 Traits of Writing.

Menu

- Eligible employees could receive additional performance pay and/or be compensated for participating in various committees.

Classroom Dollars and Proposition 301 Results

Graham County Special Services

Graham County

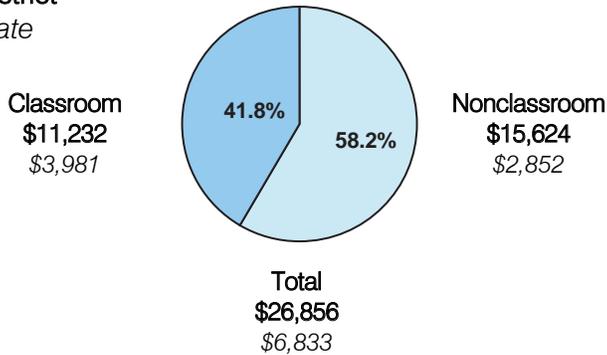
District size: Very Small
 Students attending: 40
 Number of schools: 1
 Number of certified teachers: 8

Classroom Dollars

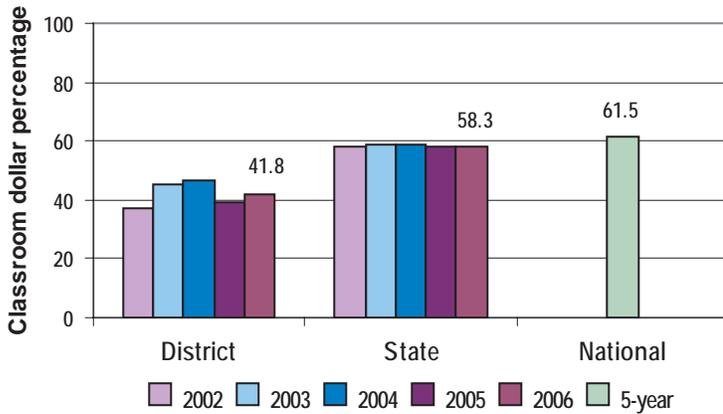
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	37.2	45.6	46.7	39.2	41.8	58.3	61.5
Nonclassroom dollars:							
Administration	6.9	6.5	6.1	6.7	6.8	9.4	11.0
Plant operations	3.4	2.5	3.0	8.0	8.9	11.2	9.6
Food service						4.7	3.9
Transportation	8.4	8.0	7.0	6.5	6.4	4.2	4.0
Student support	36.8	34.6	34.1	36.1	36.0	7.2	5.1
Instruction support					0.1	4.8	4.7
Other	7.3	2.8	3.1	3.5		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	5.7	6.1	5.0	17.7
Average teacher salary	\$35,600	\$35,259	\$36,133	\$42,967
Average years' experience	8.9	8.8	7.9	8.3

Classroom dollar ranking: 216 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,705 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school performance.
- Teachers participated in professional development activities focused on meeting the needs of individual students.

Menu

- Monies were primarily used to increase teacher compensation. The District indicated that the increases helped recruit and retain teachers.

Classroom Dollars and Proposition 301 Results

Grand Canyon Unified School District

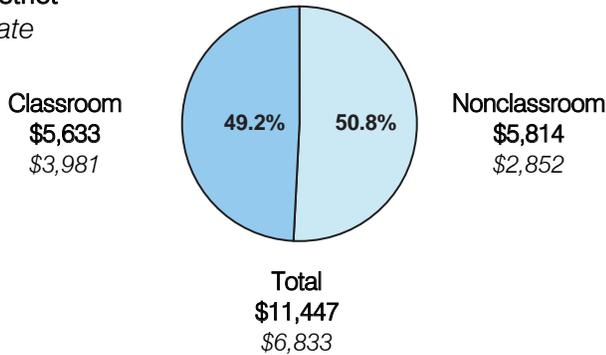
Coconino County

District size: Small
 Students attending: 302
 Number of schools: 2
 Number of certified teachers: 31

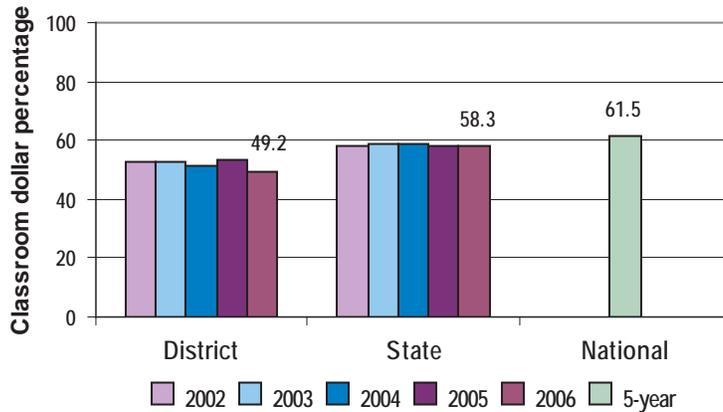
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.5	52.7	53.5	53.7	49.2	58.3	61.5
Nonclassroom dollars:			n/a				
Administration	12.5	13.0		12.8	12.5	9.4	11.0
Plant operations	18.5	17.7		18.7	21.5	11.2	9.6
Food service	2.7	2.6		2.7	2.3	4.7	3.9
Transportation	3.9	4.0		3.4	4.0	4.2	4.0
Student support	6.8	5.2		6.5	7.4	7.2	5.1
Instruction support	3.1	4.8		2.2	3.1	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	9.9	10.9	9.7	17.7
Average teacher salary	\$36,075	\$37,768	\$37,229	\$42,967
Average years' experience	10.1	10.1	9.3	8.3

Classroom dollar ranking: 187 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,876, and each librarian and counselor earned between \$3,310 and \$5,788 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- Teachers were paid incentive monies for having 2 or fewer absences.
- Eligible employees earned \$250 per day for attending up to 10 days of training on curriculum development and aligning curriculum to state and International Baccalaureate standards.
- Teachers could receive \$200 for acting as a mentor or \$2,000 for coordinating math or reading curriculum.

Menu

- Monies were used primarily to increase eligible employee compensation.
- A second 5th-grade teacher was added, which resulted in a class size reduction of 50 percent for that grade.

Classroom Dollars and Proposition 301 Results

Hackberry Elementary School District

Mohave County

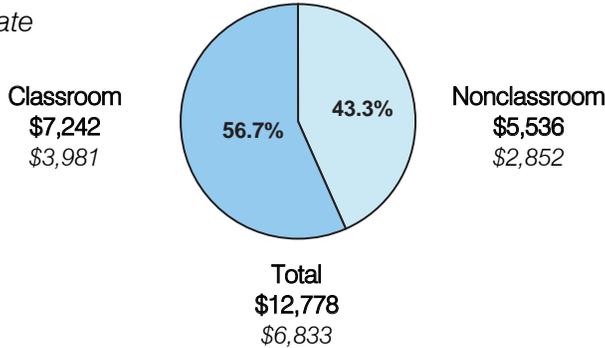
District size: Very Small
 Students attending: 59
 Number of schools: 1
 Number of certified teachers: 5

Classroom Dollars

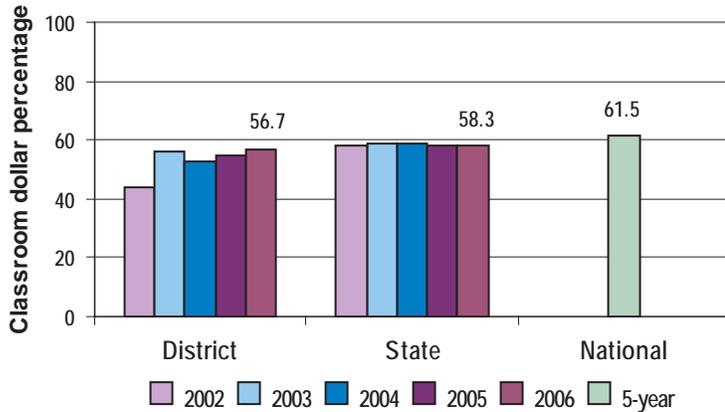
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	43.9	55.9	52.5	55.0	56.7	58.3	61.5
Nonclassroom dollars:							
Administration	34.0	25.5	24.7	23.3	17.2	9.4	11.0
Plant operations	10.4	8.3	10.9	8.7	12.8	11.2	9.6
Food service	3.6	2.7	2.6	5.1	6.5	4.7	3.9
Transportation	4.7	5.1	6.3	5.5	5.1	4.2	4.0
Student support	3.3	0.1	1.6	0.4	0.4	7.2	5.1
Instruction support	0.1	2.4	1.4	1.9	1.3	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	13.2	11.3	11.8	17.7
Average teacher salary	\$33,631	\$32,155	\$35,267	\$42,967
Average years' experience	3.2	3.5	4.6	8.3

Classroom dollar ranking: 92 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,663 in salary.

Performance

- The District accomplished most of its goals, which were based on district and individual performance.
- Students showed at least 1 year's growth in standardized test scores.
- The District used the standardized test scores to help identify areas of strengths and weaknesses within its curriculum.
- Teachers had 100 percent attendance, with the exception of the 3 allowable personal days.
- Teachers established and completed professional development goals.
- Other goals were linked to parent-student satisfaction.

Menu

- Monies were used to increase teacher compensation and for professional development activities.

Classroom Dollars and Proposition 301 Results

Hayden-Winkelman Unified School District

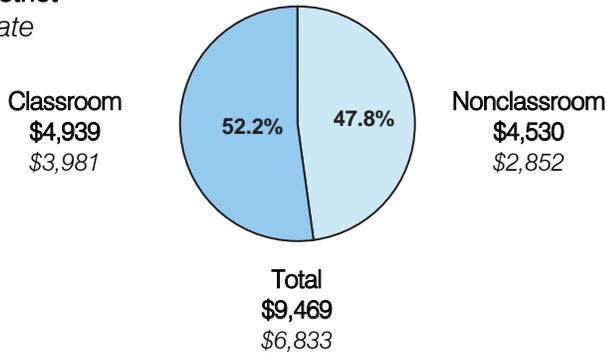
Gila County

District size: Small
 Students attending: 399
 Number of schools: 4
 Number of certified teachers: 32

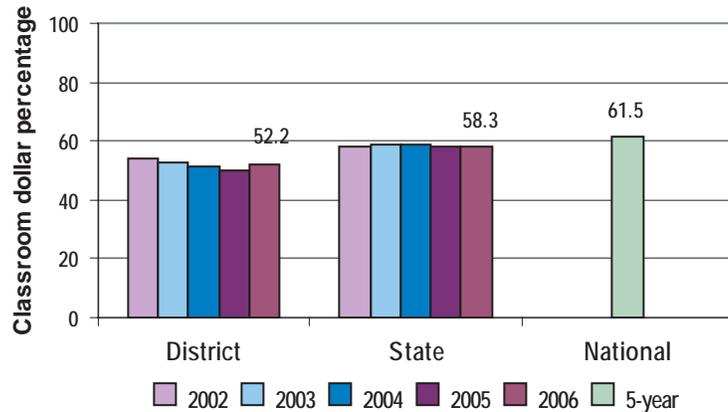
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	43.9	55.9	52.5	55.0	52.2	58.3	61.5
Nonclassroom dollars:							
Administration	34.0	25.5	24.7	23.3	13.9	9.4	11.0
Plant operations	10.4	8.3	10.9	8.7	14.7	11.2	9.6
Food service	3.6	2.7	2.6	5.1	6.1	4.7	3.9
Transportation	4.7	5.1	6.3	5.5	5.0	4.2	4.0
Student support	3.3	0.1	1.6	0.4	4.4	7.2	5.1
Instruction support	0.1	2.4	1.4	1.9	3.7	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	14.4	13.2	12.5	17.7
Average teacher salary	\$38,092	\$37,264	\$36,588	\$42,967
Average years' experience	10.3	10.2	10.5	8.3

Classroom dollar ranking: 159 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and counselor earned an additional \$4,756 in salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- Middle school students' achievement in math, reading, and writing improved.
- Intermediate school teachers participated in professional development activities aimed at helping them understand state science standards and develop effective lessons and activities.
- High school teachers participated in professional activities aimed at promoting students' personal responsibility and appreciation for science.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Heber-Overgaard Unified School District

Navajo County

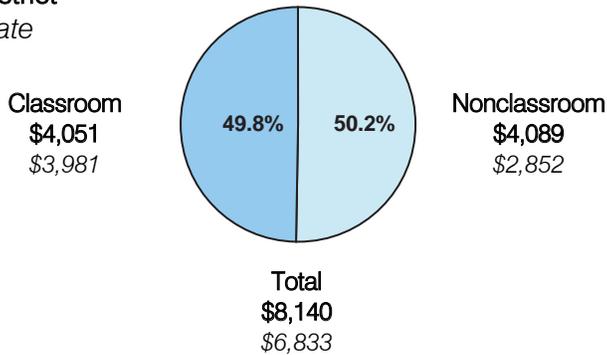
District size: Small
 Students attending: 578
 Number of schools: 4
 Number of certified teachers: 35

Classroom Dollars

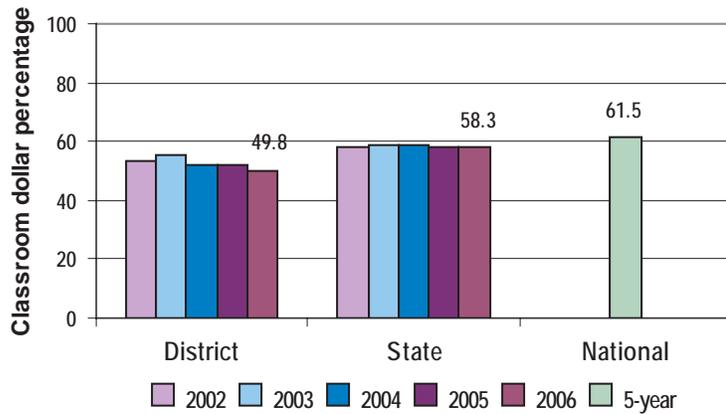
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	53.3	55.1	52.3	51.7	49.8	58.3	61.5
Nonclassroom dollars:							
Administration	14.6	13.4	11.6	12.0	14.8	9.4	11.0
Plant operations	15.0	13.7	15.5	15.2	14.8	11.2	9.6
Food service	5.4	4.7	4.4	4.5	5.0	4.7	3.9
Transportation	5.9	6.1	6.6	7.1	7.6	4.2	4.0
Student support	3.5	4.4	5.9	6.3	4.8	7.2	5.1
Instruction support	2.3	2.5	3.3	2.7	2.8	4.8	4.7
Other		0.1	0.4	0.5	0.4	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	15.6	15.9	16.6	17.7
Average teacher salary	\$33,899	\$34,761	\$40,568	\$42,967
Average years' experience	10.1	9.0	9.3	8.3

Classroom dollar ranking: 182 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,479 in salary, and each librarian and counselor earned between \$6,195 and \$6,670 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Most teachers met student achievement goals, which were based on the change in students' pre- and post-tests and/or achievement on standardized tests.
- Teachers received acceptable performance evaluations.
- High school teachers each initiated at least 18 parental contacts, successfully maintained an accelerated reader program, assigned and graded 2 writing assignments, and taught 2 multimedia lesson plans.

Menu

- Monies were used primarily to increase eligible employee compensation.
- 26 teachers were compensated for attending 2 professional development workshops on non-school days.

Classroom Dollars and Proposition 301 Results

Higley Unified School District

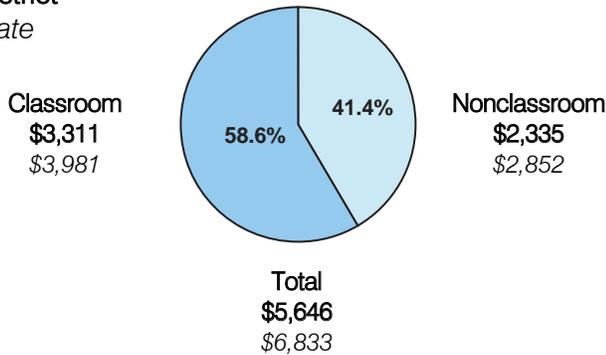
Maricopa County

District size: Large
 Students attending: 6,695
 Number of schools: 6
 Number of certified teachers: 360

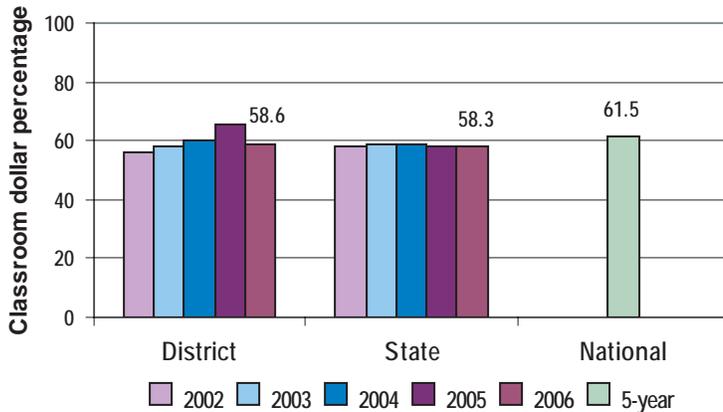
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.1	58.2	59.9	65.4	58.6	58.3	61.5
Nonclassroom dollars:							
Administration	13.9	13.7	13.0	10.2	11.0	9.4	11.0
Plant operations	13.8	13.1	11.4	8.8	10.4	11.2	9.6
Food service	4.5	4.5	4.0	3.9	4.2	4.7	3.9
Transportation	4.0	4.3	4.3	4.7	5.3	4.2	4.0
Student support	5.0	4.4	5.0	4.7	7.0	7.2	5.1
Instruction support	2.7	1.8	2.4	2.3	3.5	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	19.3	19.5	18.6	17.7
Average teacher salary	\$36,428	\$35,338	\$37,712	\$42,967
Average years' experience	4.9	5.5	5.3	8.3

Classroom dollar ranking: 65 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,992 in salary, each librarian earned \$6,201, and each speech pathologist, audiologist, and counselor earned between \$1,534 and \$3,558, which includes performance pay for fiscal year 2005.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Students' reading, writing, and math test scores improved.
- Teachers participated in professional development activities on quality learning, balanced literacy, and math strategies.
- Leadership goals called for teachers to participate in curriculum committees and administrator academies and act as mentors.
- Other goals were linked to teacher evaluations, tutoring, dropout and graduation rates, and parent-student satisfaction.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Hillside Elementary School District

Yavapai County

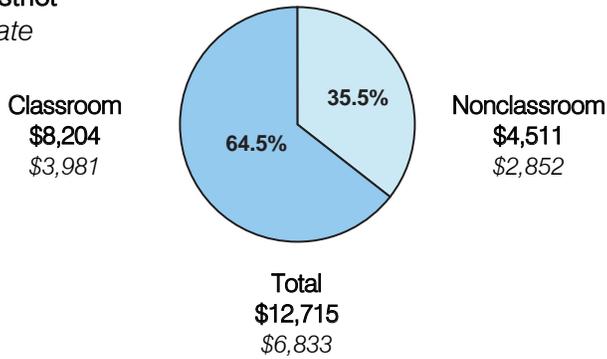
District size: Very Small
 Students attending: 16
 Number of schools: 1
 Number of certified teachers: 1

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

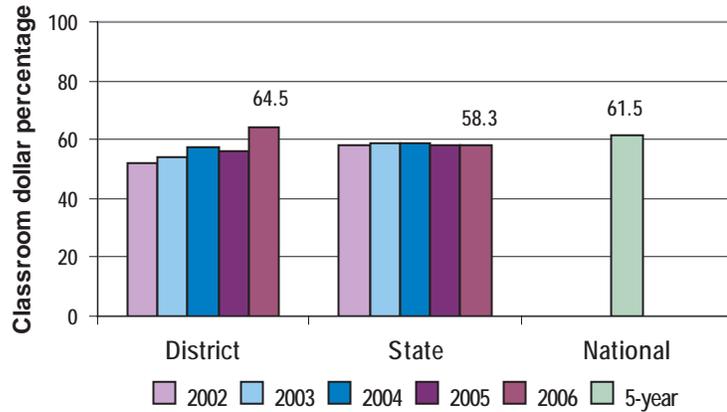


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	14.0	12.0	16.0	17.7
Average teacher salary	n/a	n/a	n/a	\$42,967
Average years' experience	15.0	4.0	6.0	8.3

Classroom dollar ranking: 6 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	52.1	53.8	57.5	56.0	64.5	58.3	61.5
Nonclassroom dollars:							
Administration	18.1	14.2	11.6	12.5	8.0	9.4	11.0
Plant operations	15.5	12.8	12.4	13.4	10.6	11.2	9.6
Food service						4.7	3.9
Transportation	13.4	15.6	15.2	13.2	11.3	4.2	4.0
Student support	0.1	3.0	3.3	4.7	5.3	7.2	5.1
Instruction support	0.4	0.6		0.2	0.3	4.8	4.7
Other	0.4					0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- The teacher earned \$4,435 in additional salary, and each instructional aide earned an additional \$807.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district and individual performance.
- Students demonstrated 1 year's academic progress.
- The teacher participated in professional development activities.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Holbrook Unified School District

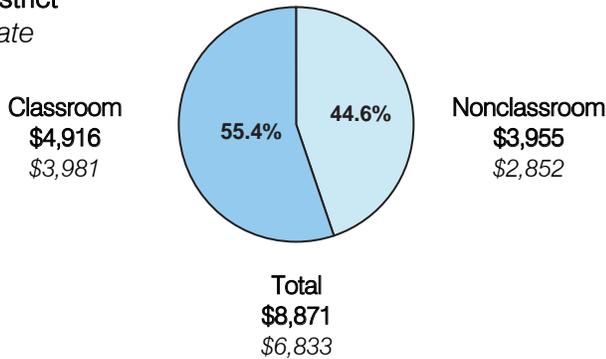
Navajo County

District size: Medium
 Students attending: 2,034
 Number of schools: 5
 Number of certified teachers: 145

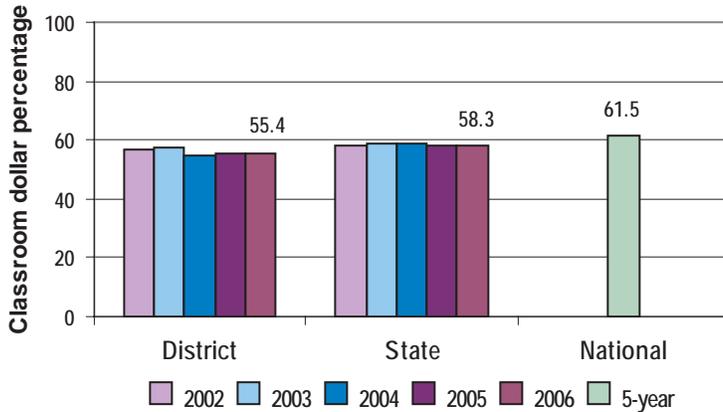
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.5	57.2	54.6	55.6	55.4	58.3	61.5
Nonclassroom dollars:							
Administration	12.4	12.3	11.6	10.1	10.0	9.4	11.0
Plant operations	12.5	11.1	12.7	12.4	12.8	11.2	9.6
Food service	5.1	4.7	4.5	4.5	4.0	4.7	3.9
Transportation	3.5	3.9	4.2	5.5	5.2	4.2	4.0
Student support	6.0	6.3	6.7	6.9	6.7	7.2	5.1
Instruction support	4.0	4.5	5.7	4.9	5.8	4.8	4.7
Other				0.1	0.1	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	14.8	14.5	14.0	17.7
Average teacher salary	\$42,273	\$42,680	\$42,569	\$42,967
Average years' experience	8.1	8.3	8.5	8.3

Classroom dollar ranking: 112 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$7,906 in salary, each librarian earned an additional \$5,344, and each counselor earned an additional \$2,900.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Goals called for increasing the number of students who met or exceeded grade-level benchmarks and state and national standards on the AIMS and Terra Nova tests.
- Teachers set and accomplished goals aimed at increasing student achievement and improving instruction methods.
- Other goals were linked to teacher evaluations, dropout-graduation rates, and parent-student satisfaction.

Menu

- Monies were used solely to increase teacher compensation in an effort to attract and retain teachers.

Classroom Dollars and Proposition 301 Results

Humboldt Unified School District

Yavapai County

District size: Large
 Students attending: 6,144
 Number of schools: 10
 Number of certified teachers: 314

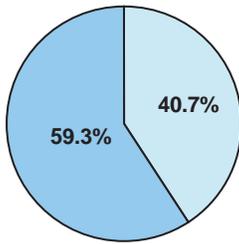
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

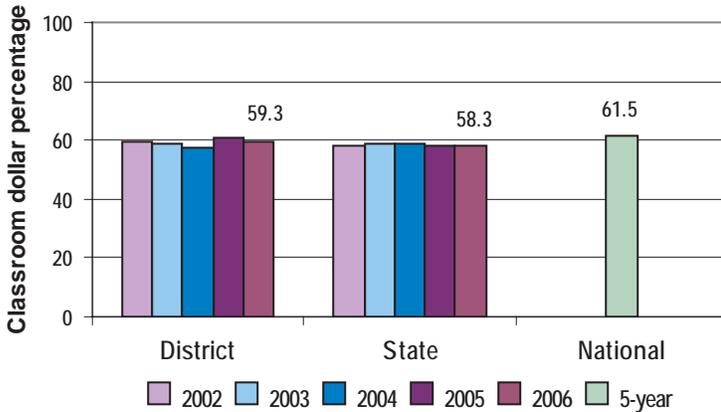
Classroom
 \$3,462
 \$3,981



Nonclassroom
 \$2,377
 \$2,852

Total
 \$5,839
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	59.5	58.5	57.6	60.5	59.3	58.3	61.5
Nonclassroom dollars:							
Administration	11.5	11.0	9.3	8.3	8.3	9.4	11.0
Plant operations	9.5	11.1	11.6	10.1	10.8	11.2	9.6
Food service	5.4	5.2	5.3	5.5	5.4	4.7	3.9
Transportation	5.8	5.9	7.0	6.9	6.6	4.2	4.0
Student support	6.2	6.9	7.4	6.7	6.8	7.2	5.1
Instruction support	2.1	1.4	1.8	2.0	2.8	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	20.2	21.3	19.6	17.7
Average teacher salary	\$42,885	\$42,326	\$37,830	\$42,967
Average years' experience	10.0	9.9	9.7	8.3

Classroom dollar ranking: 56 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, counselor, speech pathologist, and nurse earned an additional \$5,735 in salary.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- All schools met Adequate Yearly Progress requirements and received a "performing" or better label from ADE for AZ LEARNS.
- The student absence rate was 6 percent or less.
- Teachers participated in professional development activities aimed at curriculum mapping, standardized test data analysis, and classroom management.
- Goals were also linked to leadership activities, AIMS intervention, dropout-graduation rates, and parent-student satisfaction.

Menu

- Monies were primarily used to increase eligible employee compensation.
- Monies were also used to pay for professional development seminar fees, travel expenses, and guest speakers, as well as substitutes for teachers attending training sessions.

Classroom Dollars and Proposition 301 Results

Hyder Elementary School District

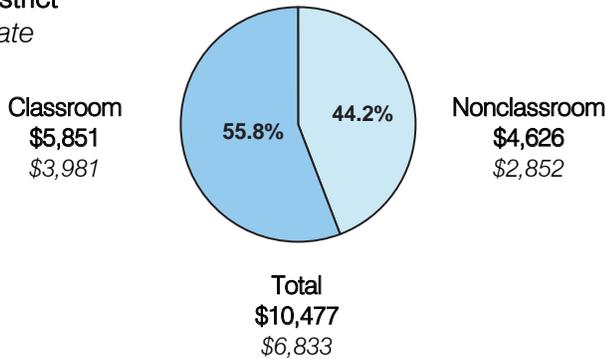
Yuma County

District size: Very Small
 Students attending: 159
 Number of schools: 1
 Number of certified teachers: 10

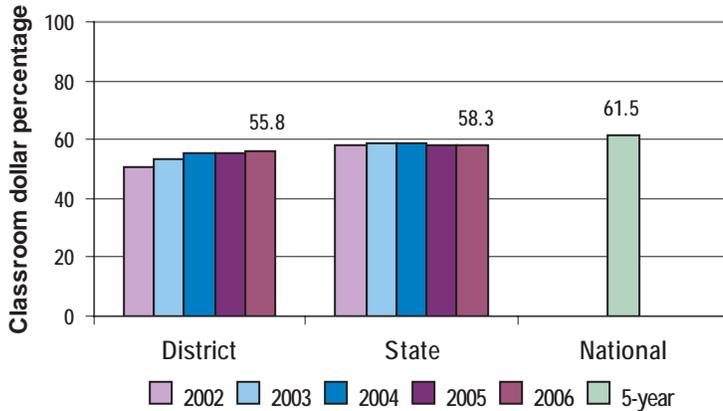
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	50.5	53.1	55.1	55.1	55.8	58.3	61.5
Nonclassroom dollars:							
Administration	12.7	11.8	11.3	11.3	9.9	9.4	11.0
Plant operations	17.1	15.1	15.1	16.2	16.2	11.2	9.6
Food service	10.1	9.8	8.1	7.8	8.1	4.7	3.9
Transportation	7.6	8.4	7.6	7.4	8.7	4.2	4.0
Student support	1.1	0.9	1.1	0.8	0.6	7.2	5.1
Instruction support	0.9	0.9	1.7	1.4	0.7	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	15.5	15.9	15.9	17.7
Average teacher salary	\$42,292	\$40,300	\$39,660	\$42,967
Average years' experience	11.0	12.3	12.9	8.3

Classroom dollar ranking: 104 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,005 in salary and each instructional aide earned an additional \$509.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- Schools had to achieve an AZ LEARNS label from ADE of "performing" or higher.
- Students' standardized test scores had to improve over the prior year's scores.
- Teachers participated in professional development activities and mapped curriculum to state standards in reading, writing, and math.
- Parent satisfaction was demonstrated through parent and governing board meetings and complaints received.

Menu

- All teachers and instructional aides were compensated for providing AIMS tutoring after school and during intersession.
- Teachers were compensated for attending 18 hours of professional development activities.

Classroom Dollars and Proposition 301 Results

Indian Oasis-Baboquivari Unified School District

Pima County

District size: Medium
 Students attending: 1,152
 Number of schools: 4
 Number of certified teachers: 89

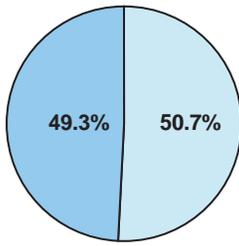
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

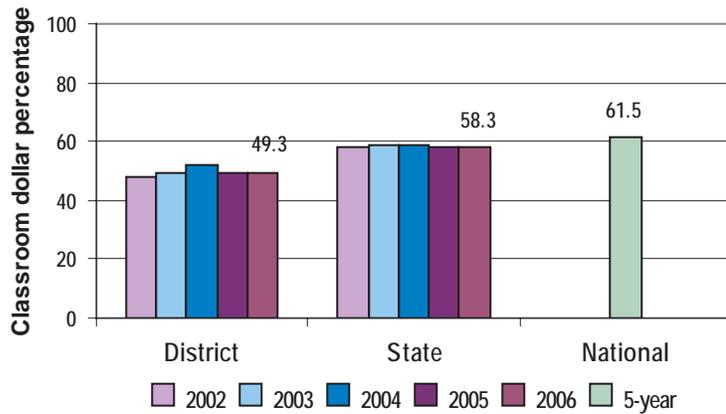
Classroom
\$5,872
\$3,981



Nonclassroom
\$6,038
\$2,852

Total
\$11,910
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	48.3	49.4	52.2	49.6	49.3	58.3	61.5
Nonclassroom dollars:							
Administration	13.7	15.0	10.0	11.2	11.2	9.4	11.0
Plant operations	15.5	13.9	13.4	11.0	14.4	11.2	9.6
Food service	4.7	4.2	4.1	5.6	3.4	4.7	3.9
Transportation	6.7	6.6	6.3	7.2	7.4	4.2	4.0
Student support	8.8	8.4	10.9	10.5	8.7	7.2	5.1
Instruction support	2.3	2.4	3.1	4.8	5.6	4.8	4.7
Other		0.1		0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	13.3	14.9	12.9	17.7
Average teacher salary	\$32,608	\$33,088	\$39,957	\$42,967
Average years' experience	8.0	7.9	7.4	8.3

Classroom dollar ranking: 186 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$5,018 in salary, and each instructional aide earned an additional \$2,018, which includes performance pay for fiscal year 2005.

Performance

- The District accomplished some of its goals, which were the same as the prior fiscal year's goals and were based on individual performance.
- The goals were linked to professional development, teacher evaluations, leadership, tutoring, and parent-student satisfaction.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Isaac Elementary School District

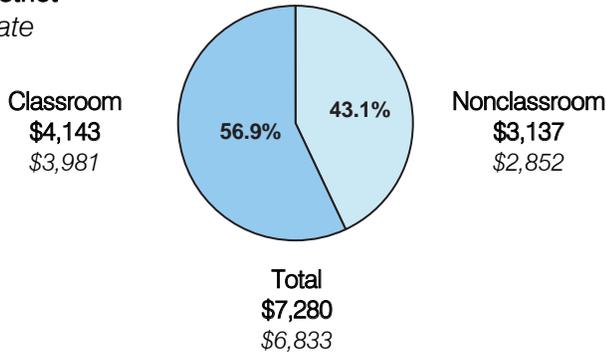
Maricopa County

District size: Large
 Students attending: 8,583
 Number of schools: 12
 Number of certified teachers: 470

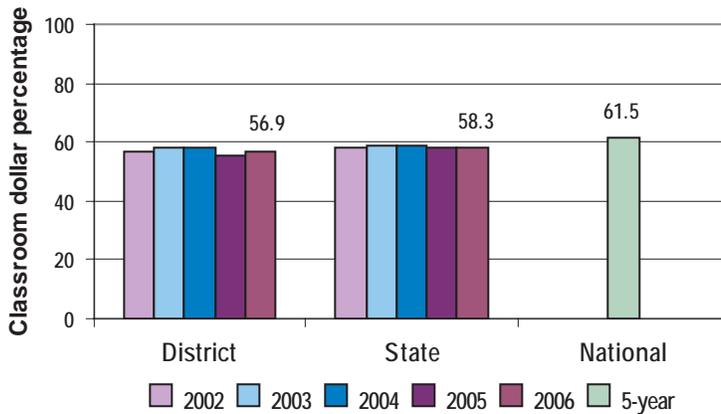
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.9	58.0	58.3	55.5	56.9	58.3	61.5
Nonclassroom dollars:							
Administration	9.6	10.2	8.2	8.9	8.6	9.4	11.0
Plant operations	11.2	10.6	11.2	11.9	10.0	11.2	9.6
Food service	7.7	6.7	7.0	7.2	6.9	4.7	3.9
Transportation	2.0	1.9	1.9	1.9	1.9	4.2	4.0
Student support	8.5	9.4	9.4	9.8	9.8	7.2	5.1
Instruction support	4.1	3.2	4.0	4.8	5.9	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	18.0	18.5	18.3	17.7
Average teacher salary	\$44,093	\$44,454	\$44,493	\$42,967
Average years' experience	8.3	8.0	7.9	8.3

Classroom dollar ranking: 87 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and librarian earned an additional \$5,090 in salary; each speech pathologist, audiologist, and counselor earned between \$4,829 and \$4,962; and each nurse earned an additional \$1,918. These amounts include performance pay for fiscal year 2005.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district performance.
- Student attendance rates were maintained at 94 percent through the 100th day of the school year.
- Each eligible employee participated in 15 hours of professional development activities.
- 80 percent of parents who were surveyed gave schools positive ratings.
- Teachers met the attendance goal.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

J. O. Combs Elementary School District

Pinal County

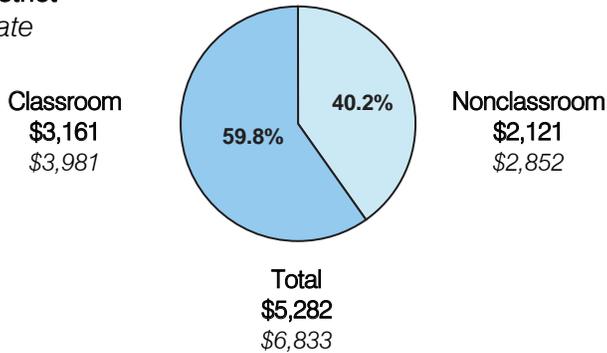
District size: Medium
 Students attending: 1,786
 Number of schools: 3
 Number of certified teachers: 98

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

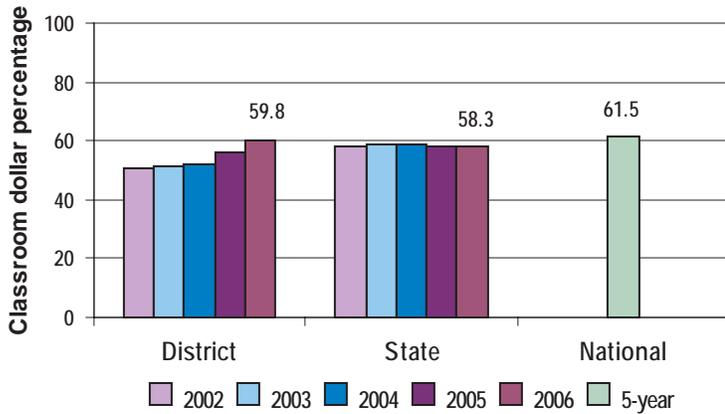


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.3	19.7	18.2	17.7
Average teacher salary	\$26,887	\$31,333	\$31,980	\$42,967
Average years' experience	5.0	4.5	4.0	8.3

Classroom dollar ranking: 47 of 229 districts.

5-year comparison



Expenditures by function

	Percentage						State 2006	National 5-year
	2002	2003	2004	2005	2006	District 2006		
Classroom dollars	50.4	51.6	52.3	56.2	59.8	58.3	61.5	
Nonclassroom dollars:								
Administration	22.9	18.2	16.2	14.5	13.6	9.4	11.0	
Plant operations	10.6	13.5	12.7	9.9	9.5	11.2	9.6	
Food service		4.4	3.9	4.5	4.1	4.7	3.9	
Transportation	5.7	6.7	8.1	7.2	5.6	4.2	4.0	
Student support	6.0	5.2	5.8	4.1	3.4	7.2	5.1	
Instruction support	4.4	0.4	1.0	3.6	4.0	4.8	4.7	
Other						0.2	0.2	

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$1,898 in salary, and each counselor earned an additional \$1,050.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Students gained 4 percent in mathematics and maintained or exceeded 1 year's growth in reading.
- Teachers completed professional development courses, received acceptable performance evaluations, and completed lesson plans using a standards-based format.

Menu

- Monies continued to be used to add 4 days of base salary and benefits for the District's eligible employees, and for AIMS test preparation materials for students.

Classroom Dollars and Proposition 301 Results

Joseph City Unified School District

Navajo County

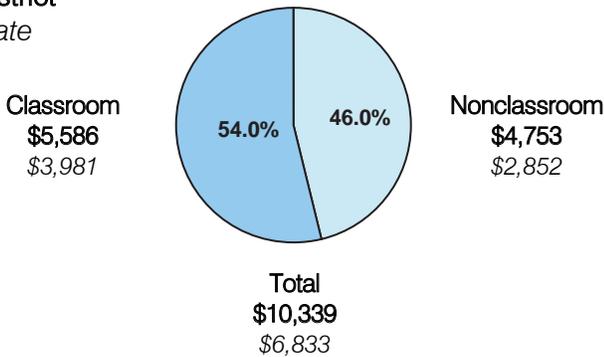
District size: Small
 Students attending: 462
 Number of schools: 2
 Number of certified teachers: 33

Classroom Dollars

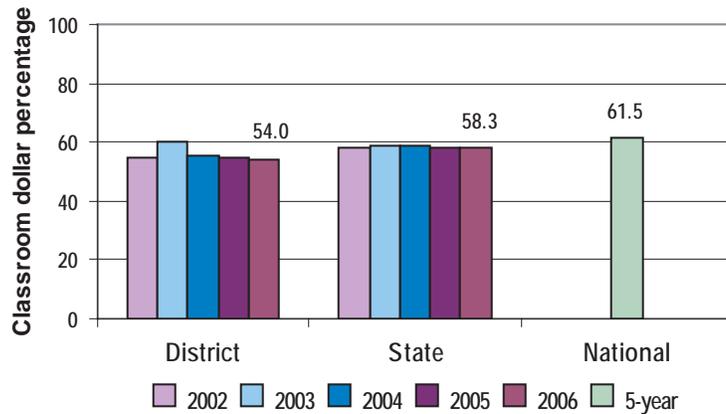
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	54.6	60.2	55.5	55.0	54.0	58.3	61.5
Nonclassroom dollars:							
Administration	18.1	13.7	13.3	14.4	11.8	9.4	11.0
Plant operations	18.1	15.2	15.1	14.7	14.2	11.2	9.6
Food service		0.1	2.3	2.0	2.3	4.7	3.9
Transportation	4.7	5.4	6.1	7.3	6.5	4.2	4.0
Student support	3.5	3.3	6.7	5.8	7.1	7.2	5.1
Instruction support	1.0	2.1	1.0	0.8	4.1	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	13.8	14.3	14.1	17.7
Average teacher salary	\$38,034	\$37,211	\$40,796	\$42,967
Average years' experience	9.7	10.0	11.0	8.3

Classroom dollar ranking: 139 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,137 in salary, and each counselor earned an additional \$5,235.

Performance

- The District accomplished its goals, which were based on individual performance.
- Student achievement goals were based on standardized test results. Teachers were compensated for each student who mastered standards or whose test scores improved.
- Teachers participated in a minimum of 15 hours of professional development activities, extracurricular activities, and committees.

Menu

- Monies were used to increase eligible employee compensation, including paying for increased health insurance premiums.

Classroom Dollars and Proposition 301 Results

Kayenta Unified School District

Navajo County

District size: Medium
 Students attending: 2,375
 Number of schools: 4
 Number of certified teachers: 154

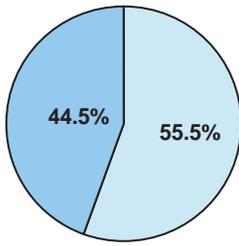
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

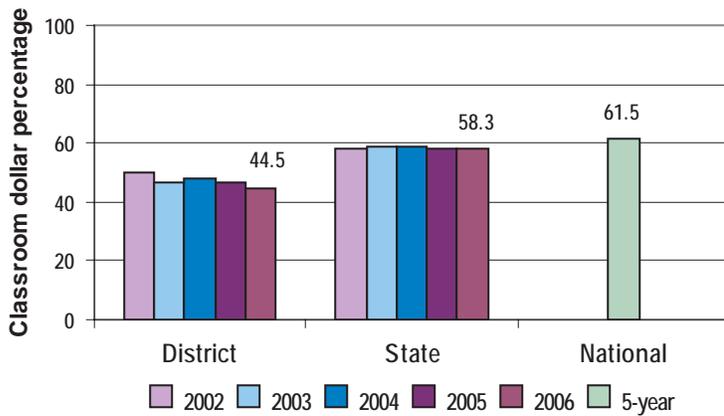
Classroom
\$4,485
\$3,981



Nonclassroom
\$5,603
\$2,852

Total
\$10,088
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	49.9	46.7	47.9	46.9	44.5	58.3	61.5
Nonclassroom dollars:							
Administration	9.5	10.5	9.7	10.8	12.0	9.4	11.0
Plant operations	16.7	17.4	17.9	18.0	18.5	11.2	9.6
Food service	4.9	4.9	4.7	4.5	4.5	4.7	3.9
Transportation	6.9	7.7	6.4	6.7	7.4	4.2	4.0
Student support	5.6	5.9	6.0	6.5	7.0	7.2	5.1
Instruction support	6.5	6.9	7.1	6.6	6.1	4.8	4.7
Other			0.3			0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	15.3	15.5	15.4	17.7
Average teacher salary	\$37,857	\$36,937	\$39,530	\$42,967
Average years' experience	8.5	8.8	8.8	8.3

Classroom dollar ranking: 205 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher

- On average, each teacher earned an additional \$3,066 in salary, and each librarian, speech pathologist, audiologist, staff developer, and trainer earned between \$858 and \$1,102 in additional pay.

Performance

- The District accomplished its goals, which were based on school performance.
- At least 50 percent of students received passing scores on standardized tests.
- Eligible staff presented school improvement proposals, tutored students identified as needing academic support, and took on leadership roles in committees and projects, including professional development, curriculum, technology, evaluation, and Navajo culture/language.

Menu

- Monies were used to pay for 2 counselors to work on dropout prevention and 2 staff development specialists to work with teachers on improving instruction strategies and implementing reading, writing, and math programs to help improve AIMS scores. Monies were also used to pay for AIMS intervention tutors and classroom supplies.

Classroom Dollars and Proposition 301 Results

Kingman Unified School District

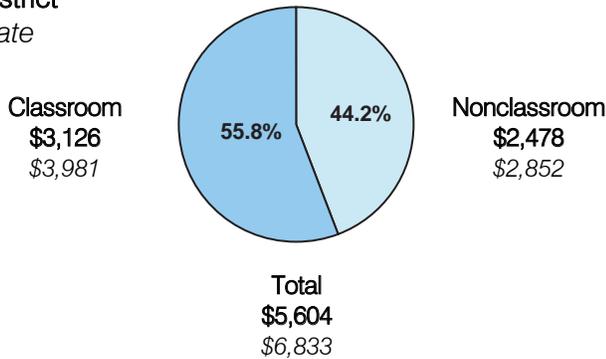
Mohave County

District size: Large
 Students attending: 7,607
 Number of schools: 10
 Number of certified teachers: 384

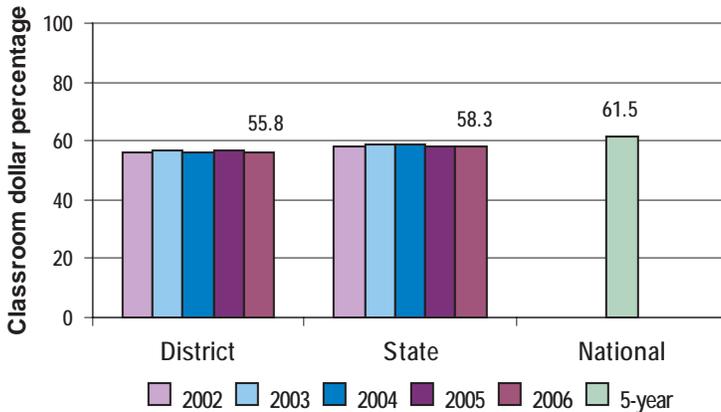
Classroom Dollars

Fiscal year 2006 averages per pupil

District
State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.8	57.0	56.4	56.7	55.8	58.3	61.5
Nonclassroom dollars:							
Administration	11.1	11.6	10.2	9.4	9.7	9.4	11.0
Plant operations	12.8	11.5	12.1	12.7	12.6	11.2	9.6
Food service	3.4	3.4	3.7	3.6	4.1	4.7	3.9
Transportation	5.8	5.3	5.7	6.0	6.1	4.2	4.0
Student support	8.3	8.0	8.0	7.4	7.9	7.2	5.1
Instruction support	2.7	3.1	3.8	4.2	3.7	4.8	4.7
Other	0.1	0.1	0.1		0.1	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.9	19.8	19.8	17.7
Average teacher salary	\$37,615	\$42,260	\$40,925	\$42,967
Average years' experience	8.0	7.9	8.1	8.3

Classroom dollar ranking: 105 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$6,221 in salary.

Performance

- The District accomplished its goals, which were based on district performance.
- The student achievement goal called for students to progress toward meeting or exceeding standards on standardized tests.
- All schools received "performing" or better labels from ADE for AZ LEARNS.
- 98 percent of teachers participated in at least 15 hours of professional development activities.
- 3rd- through 12th-grade students indicated a 92 percent satisfaction rate with teacher performance.
- The graduation rate increased by 2.5 percentage points.
- On average, parents who were surveyed gave schools positive ratings.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Kirkland Elementary School District

Yavapai County

District size: Very Small
 Students attending: 70
 Number of schools: 1
 Number of certified teachers: 5

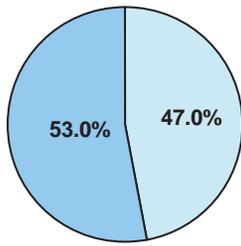
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

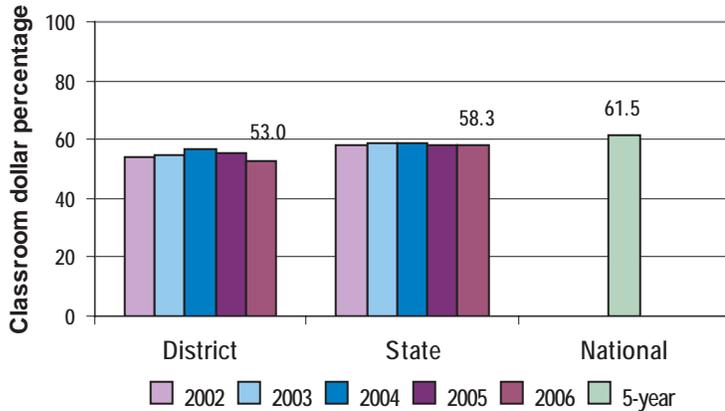
Classroom
\$5,024
\$3,981



Nonclassroom
\$4,451
\$2,852

Total
\$9,475
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	53.9	55.0	56.7	55.6	53.0	58.3	61.5
Nonclassroom dollars:							
Administration	21.2	19.8	16.7	17.1	18.8	9.4	11.0
Plant operations	7.2	8.0	10.3	8.6	9.1	11.2	9.6
Food service	9.0	8.5	8.5	8.2	7.8	4.7	3.9
Transportation	8.7	7.7	6.3	6.1	7.4	4.2	4.0
Student support		1.0	1.4	3.6	3.1	7.2	5.1
Instruction support			0.1	0.8	0.8	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	14.8	13.0	14.0	17.7
Average teacher salary	\$33,801	\$32,416	\$36,005	\$42,967
Average years' experience	8.8	6.8	8.8	8.3

Classroom dollar ranking: 150 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,820 in salary.

Performance

- The District accomplished its goals, which were based on district performance.
- Goals were linked to student achievement on standardized tests, student attendance, and the results of parent-student satisfaction surveys.

Menu

- Monies were used to compensate teachers for performing additional duties, including acting as testing coordinator, technology advisor, ELL coordinator, language arts director, and math and science liaison.

Classroom Dollars and Proposition 301 Results

Kyrene Elementary School District

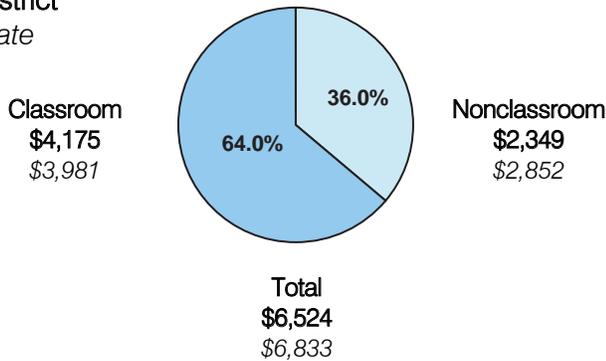
Maricopa County

District size: Large
 Students attending: 17,462
 Number of schools: 25
 Number of certified teachers: 1,050

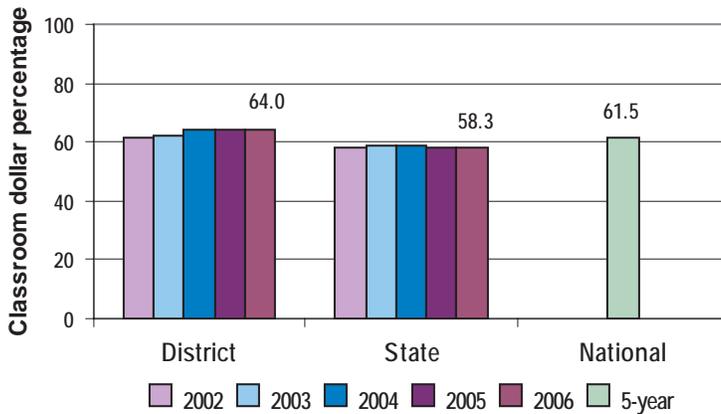
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	61.2	61.9	64.4	64.3	64.0	58.3	61.5
Nonclassroom dollars:							
Administration	9.1	8.6	7.6	7.5	7.3	9.4	11.0
Plant operations	10.8	11.1	10.3	9.8	10.1	11.2	9.6
Food service	5.1	4.9	4.5	4.5	4.3	4.7	3.9
Transportation	3.5	3.1	2.9	2.9	3.1	4.2	4.0
Student support	6.1	6.2	6.2	6.5	6.6	7.2	5.1
Instruction support	4.2	4.2	4.1	4.5	4.6	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.3	17.0	16.6	17.7
Average teacher salary	\$41,631	\$42,823	\$45,734	\$42,967
Average years' experience	9.6	9.4	9.4	8.3

Classroom dollar ranking: 8 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$4,815 in salary.

Performance

- The District accomplished most of its goals, which were the same as the prior fiscal year's goals and were based on district performance.
- Goals were linked to student achievement on standardized tests and district assessments, and the results of a parent satisfaction survey.

Menu

- Monies were used primarily to increase eligible employee compensation.
- The District also continued to use monies to reduce class sizes at schools where class sizes exceeded district guidelines, and to employ teachers and instructional aides for AIMS intervention.
- Teachers participated in professional development activities to increase their knowledge of instructional strategies to help increase overall student achievement.
- Monies were also used for dropout prevention programs to address students' academic difficulties, attendance, and discipline.

Classroom Dollars and Proposition 301 Results

Lake Havasu Unified School District

Mohave County

District size: Large
 Students attending: 6,236
 Number of schools: 10
 Number of certified teachers: 314

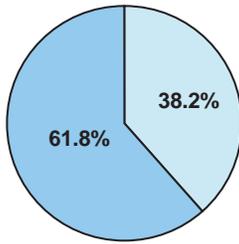
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

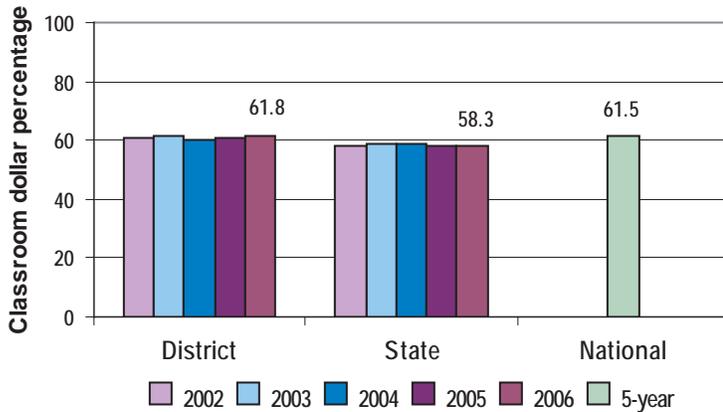
Classroom
 \$3,716
 \$3,981



Nonclassroom
 \$2,297
 \$2,852

Total
 \$6,013
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	61.1	61.7	60.1	61.1	61.8	58.3	61.5
Nonclassroom dollars:							
Administration	10.9	10.3	10.8	9.7	8.6	9.4	11.0
Plant operations	12.3	12.4	12.8	12.3	11.9	11.2	9.6
Food service	6.5	6.0	6.4	6.7	6.1	4.7	3.9
Transportation	2.3	2.1	2.3	2.5	2.6	4.2	4.0
Student support	5.3	5.2	5.6	5.7	6.5	7.2	5.1
Instruction support	1.5	1.9	1.9	1.9	2.3	4.8	4.7
Other	0.1	0.4	0.1	0.1	0.2	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	21.1	22.3	19.8	17.7
Average teacher salary	\$35,800	\$43,622	\$43,597	\$42,967
Average years' experience	8.2	8.3	8.0	8.3

Classroom dollar ranking: 23 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$6,054 in salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- The student achievement goal for kindergarten through 8th-grade students focused on reading and was measured by standardized test scores, while the high school students' goal was focused on writing and math and was measured by pre- and post-tests.
- Teachers participated in professional development activities on instructional and reading strategies.
- Other goals were linked to teacher leadership and were focused on student support, collaboration, commitment to school and community, and lifelong learning.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Laveen Elementary School District

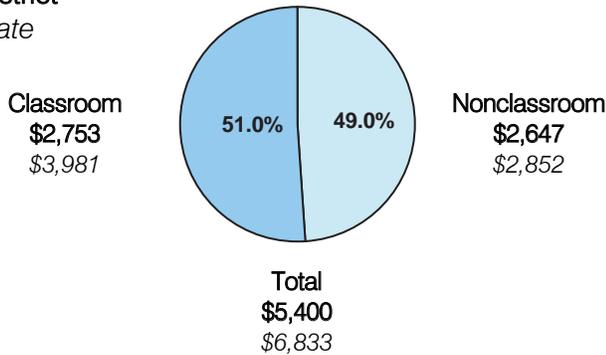
Maricopa County

District size: Medium
 Students attending: 2,839
 Number of schools: 4
 Number of certified teachers: 151

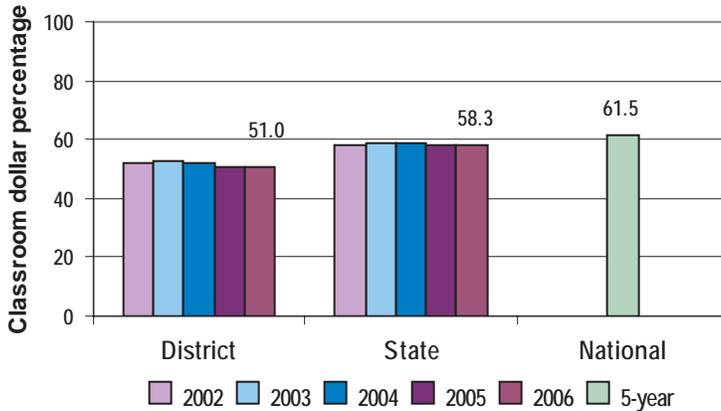
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.1	52.9	52.3	50.7	51.0	58.3	61.5
Nonclassroom dollars:							
Administration	13.9	13.8	14.9	14.5	13.6	9.4	11.0
Plant operations	11.9	10.3	8.6	7.9	11.3	11.2	9.6
Food service	5.6	5.3	6.6	6.1	6.3	4.7	3.9
Transportation	3.4	4.0	3.5	2.9	3.0	4.2	4.0
Student support	5.8	8.8	8.2	7.8	9.1	7.2	5.1
Instruction support	7.3	4.9	5.9	10.1	5.7	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.0	19.3	18.8	17.7
Average teacher salary	\$35,849	\$39,834	\$36,342	\$42,967
Average years' experience	5.8	4.5	4.3	8.3

Classroom dollar ranking: 167 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,187 in salary, and each librarian earned an additional \$1,816, which does not include performance pay subsequently distributed in fiscal year 2007.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Goals called for students' reading, math, and language arts scores to increase by 1 percentile, for student attendance to be at least 95 percent, and for teachers to complete at least 30 hours of governing board-approved committee work.

Menu

- Monies were used solely to increase eligible employee compensation, including paying for an increase in medical insurance premiums.

Classroom Dollars and Proposition 301 Results

Liberty Elementary School District

Maricopa County

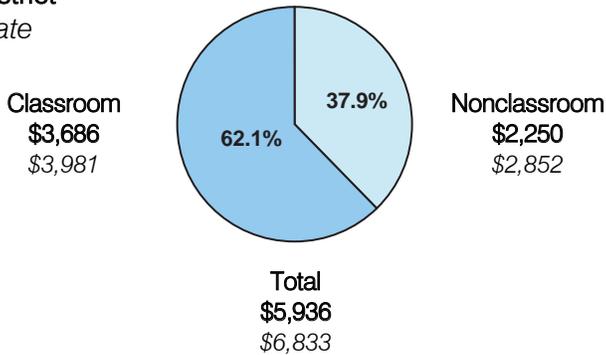
District size: Medium
 Students attending: 2,805
 Number of schools: 5
 Number of certified teachers: 171

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

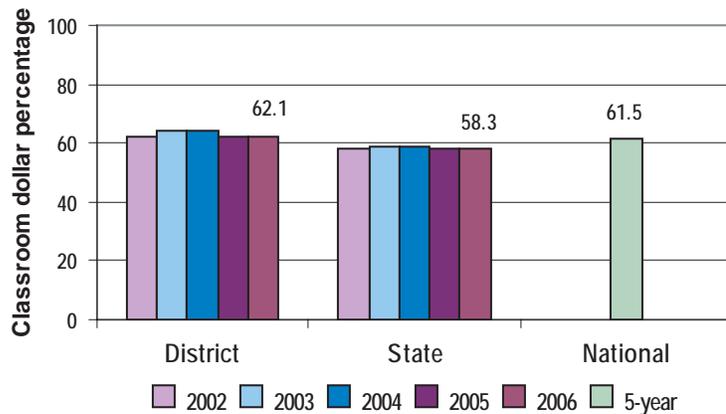


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.3	17.3	16.4	17.7
Average teacher salary	\$34,440	\$35,890	\$39,023	\$42,967
Average years' experience	6.0	5.3	4.7	8.3

Classroom dollar ranking: 19 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	62.5	64.4	64.3	62.4	62.1	58.3	61.5
Nonclassroom dollars:							
Administration	11.0	9.7	9.7	9.5	9.4	9.4	11.0
Plant operations	10.0	8.9	8.2	8.0	8.1	11.2	9.6
Food service	4.5	4.3	4.3	4.5	4.8	4.7	3.9
Transportation	4.7	4.7	4.5	3.8	4.5	4.2	4.0
Student support	4.4	5.0	4.6	4.0	4.1	7.2	5.1
Instruction support	2.9	3.0	4.4	7.7	7.0	4.8	4.7
Other				0.1		0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$4,288 and \$4,795 in additional salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Students' AIMS test scores demonstrated a 5 percent increase in grade-level readers, and a 5 percent increase in math proficiency.
- Teachers were evaluated on several criteria including training attendance, essential elements of instruction, effective questioning, time on task, leadership outside the classroom, lesson plans aligned to state standards, positive classroom behavior, appropriate attitude, and discipline.

Menu

- Monies were used primarily to increase eligible employee compensation in an effort to attract and retain highly qualified staff.
- The District continued to use monies to provide teachers with reading strategies training and to enable teachers to attend workshops.

Classroom Dollars and Proposition 301 Results

Litchfield Elementary School District

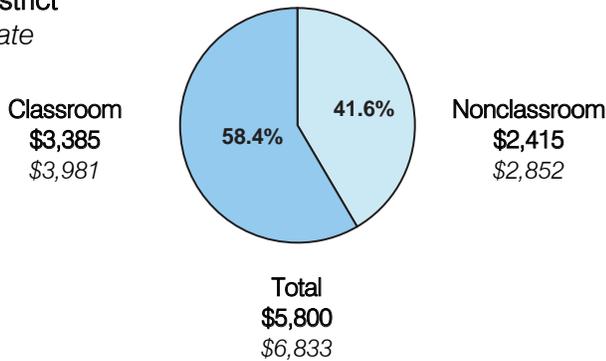
Maricopa County

District size: Large
 Students attending: 7,381
 Number of schools: 11
 Number of certified teachers: 388

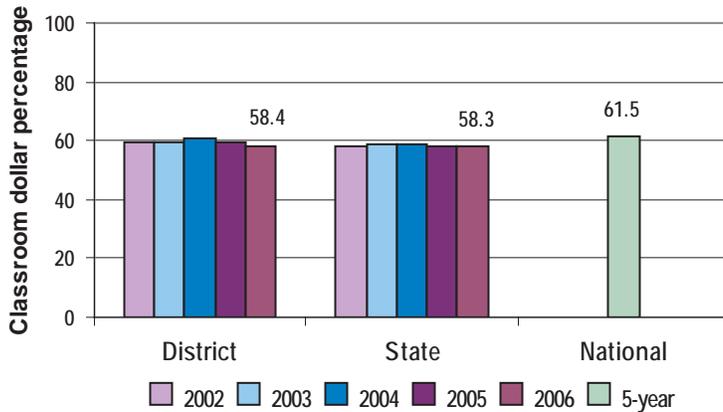
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	59.7	59.3	60.7	59.6	58.4	58.3	61.5
Nonclassroom dollars:							
Administration	10.9	10.9	10.1	9.9	9.8	9.4	11.0
Plant operations	13.4	13.3	12.8	12.5	12.1	11.2	9.6
Food service	5.3	5.1	4.7	5.5	5.7	4.7	3.9
Transportation	4.9	5.4	5.2	4.4	4.7	4.2	4.0
Student support	4.1	4.4	4.3	4.2	6.1	7.2	5.1
Instruction support	1.7	1.6	2.2	3.9	3.2	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	20.6	18.6	19.0	17.7
Average teacher salary	\$35,198	\$35,442	\$37,933	\$42,967
Average years' experience	6.0	5.7	6.1	8.3

Classroom dollar ranking: 67 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,335 in salary; each librarian and counselor earned an additional \$3,450; and each speech pathologist and audiologist earned an additional \$1,050.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- At least 80 percent of students attained or exceeded targeted growth indicators in language arts and math.
- The teacher attendance rate was at least 95 percent.
- Teachers were evaluated based on the desired instructional skills in state teaching standards, including instructional planning, classroom environment, teaching, assessing student learning, and professional responsibilities.

Menu

- Teachers and instructional aides were compensated for AIMS intervention and teacher development activities, including assisting at-risk students in reading and math, serving as instructional coaches, and providing staff training.

Classroom Dollars and Proposition 301 Results

Littlefield Unified School District

Mohave County

District size: Small
 Students attending: 510
 Number of schools: 2
 Number of certified teachers: 32

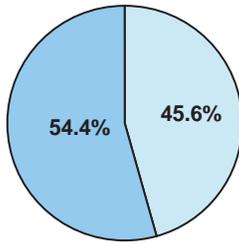
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

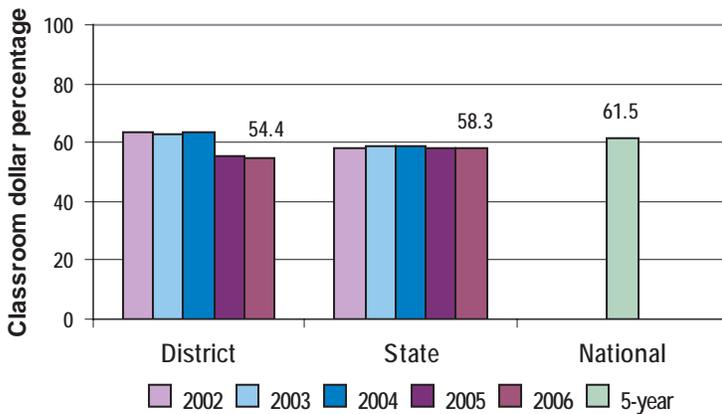
Classroom
\$3,969
\$3,981



Nonclassroom
\$3,328
\$2,852

Total
\$7,297
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	63.4	62.9	63.7	55.6	54.4	58.3	61.5
Nonclassroom dollars:							
Administration	12.5	11.5	10.5	15.6	15.3	9.4	11.0
Plant operations	9.3	9.3	9.0	10.8	10.6	11.2	9.6
Food service	7.1	6.7	6.7	6.6	7.7	4.7	3.9
Transportation	5.4	5.6	5.6	6.6	6.1	4.2	4.0
Student support	0.6	1.3	1.1	1.6	2.3	7.2	5.1
Instruction support	1.7	2.7	3.4	3.2	3.6	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	15.8	15.8	15.9	17.7
Average teacher salary	\$34,028	\$33,412	\$34,348	\$42,967
Average years' experience	7.0	6.5	6.4	8.3

Classroom dollar ranking: 132 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,072 in salary and each librarian earned an additional \$2,321.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- The District used end-of-the-semester and end-of-the-year tests to measure student achievement.
- Teachers actively participated in professional development activities, faculty meetings, grade level/department meetings, and at least one committee, and received satisfactory performance evaluations.
- Teachers made efforts to increase contact with parents, including sending letters and holding formal meetings with parents at least twice a year.

Menu

- Monies were used to pay for eligible employees' health insurance premiums.

Classroom Dollars and Proposition 301 Results

Littleton Elementary School District

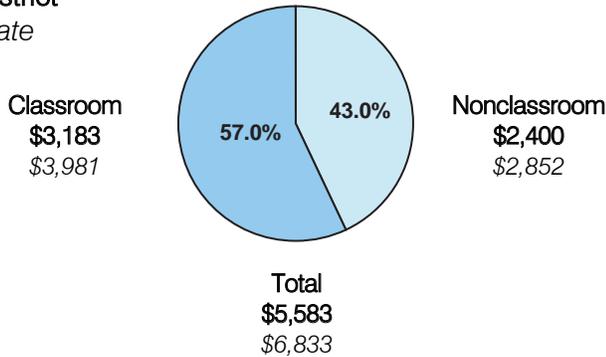
Maricopa County

District size: Medium
 Students attending: 3,783
 Number of schools: 5
 Number of certified teachers: 181

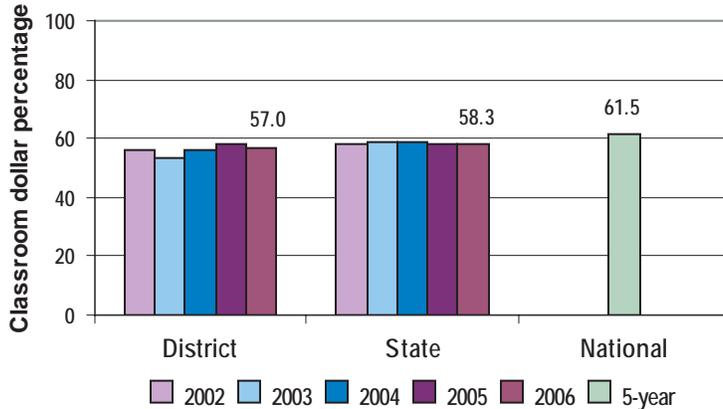
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.4	53.5	56.4	58.2	57.0	58.3	61.5
Nonclassroom dollars:							
Administration	12.5	12.5	9.4	9.0	10.1	9.4	11.0
Plant operations	10.9	10.9	9.6	8.8	9.8	11.2	9.6
Food service	7.3	7.2	7.2	6.7	6.3	4.7	3.9
Transportation	5.1	5.0	5.7	5.5	4.9	4.2	4.0
Student support	3.6	5.1	5.2	6.1	7.8	7.2	5.1
Instruction support	4.2	5.8	6.5	5.7	4.1	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	21.0	23.1	20.9	17.7
Average teacher salary	\$36,720	\$38,498	\$38,664	\$42,967
Average years' experience	5.5	5.1	4.5	8.3

Classroom dollar ranking: 85 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$4,077 in salary.

Performance

- The District accomplished most of its goals, which were based on district and individual performance.
- The student achievement goal was linked to AIMS test scores.
- Most eligible employees participated in 3 days of professional development activities and received acceptable performance evaluations.

Menu

- 171 teachers were compensated for completing 15 hours of SEI training.
- 19 teachers were compensated for completing a minimum of 15 hours of professional development activities focused on topics such as writing, math, curriculum, ELL, classroom management strategies, technology, and differentiated instruction.

Classroom Dollars and Proposition 301 Results

Madison Elementary School District

Maricopa County

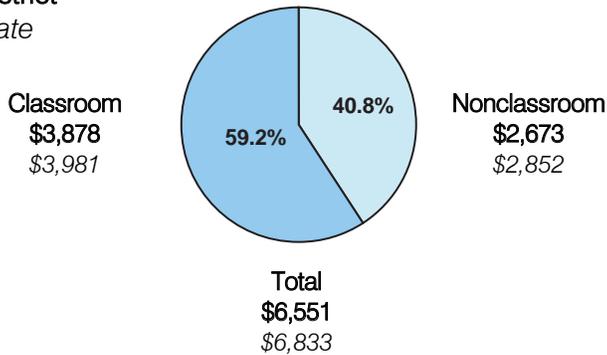
District size: Large
 Students attending: 5,103
 Number of schools: 7
 Number of certified teachers: 294

Classroom Dollars

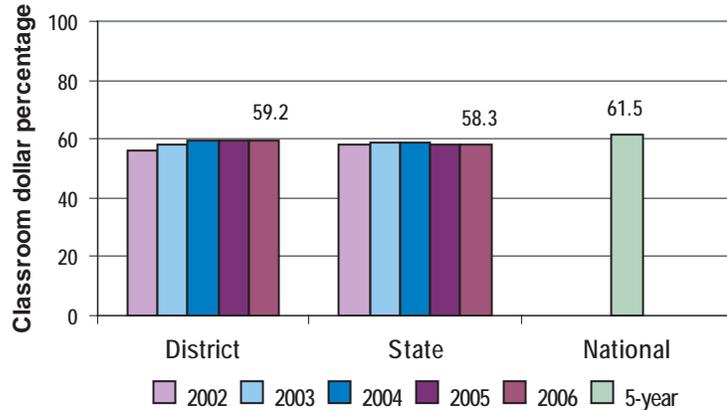
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.1	58.1	59.5	59.3	59.2	58.3	61.5
Nonclassroom dollars:							
Administration	9.9	9.4	9.3	9.7	9.1	9.4	11.0
Plant operations	12.2	11.3	10.1	10.3	10.3	11.2	9.6
Food service	5.3	5.9	6.1	6.4	5.9	4.7	3.9
Transportation	3.9	3.9	3.9	3.3	3.1	4.2	4.0
Student support	7.5	7.0	7.1	7.6	8.5	7.2	5.1
Instruction support	5.1	4.4	4.0	3.4	3.9	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	15.7	16.8	17.4	17.7
Average teacher salary	\$38,687	\$40,078	\$42,440	\$42,967
Average years' experience	6.8	6.9	7.1	8.3

Classroom dollar ranking: 58 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,312 in salary, and each librarian, speech pathologist, audiologist, and counselor earned between \$5,392 and \$6,106.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Student achievement in reading, writing, and math improved, as measured by standardized tests and district assessments.
- Student attendance was at least 94 percent.
- An annual survey showed that parents were satisfied with the schools' and the District's performance.

Menu

- Monies were used to compensate teachers for attending 3 days of training on data-based decision making, analysis of student achievement data, and new curriculum, as well as sessions focused on improving student achievement.
- The District continued to use monies to pay a coordinator to work with families and students to help improve AIMS test scores.

Classroom Dollars and Proposition 301 Results

Maine Consolidated School District

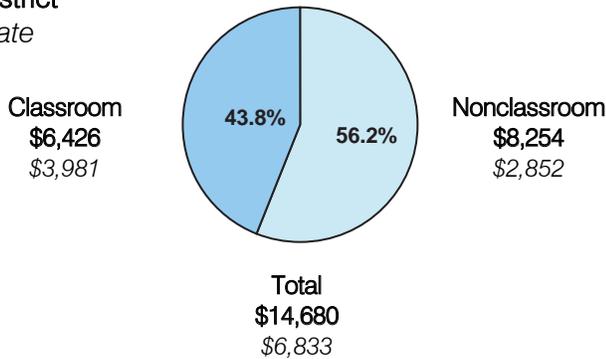
Coconino County

District size: Very Small
 Students attending: 86
 Number of schools: 1
 Number of certified teachers: 9

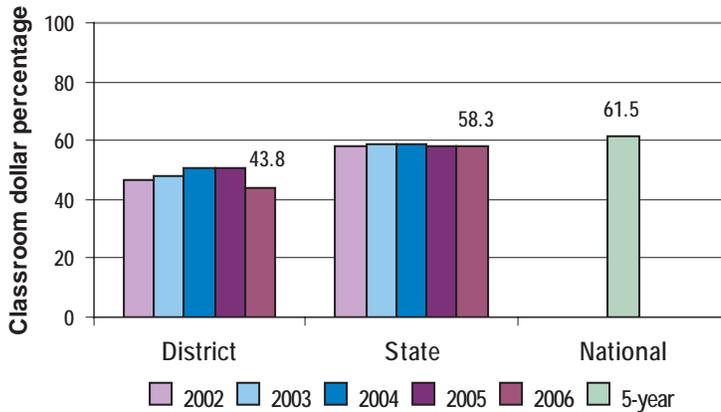
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	46.7	47.7	50.6	50.7	43.8	58.3	61.5
Nonclassroom dollars:							
Administration	17.4	14.7	13.8	14.5	18.3	9.4	11.0
Plant operations	12.4	11.7	14.3	8.4	12.5	11.2	9.6
Food service	4.5	4.0	2.9	4.5	5.2	4.7	3.9
Transportation	11.4	12.9	12.3	13.7	13.0	4.2	4.0
Student support	4.5	5.6	4.1	4.5	3.8	7.2	5.1
Instruction support	3.1	3.4	2.0	3.6	3.4	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	7.3	7.1	9.6	17.7
Average teacher salary	\$32,508	\$35,477	\$33,639	\$42,967
Average years' experience	5.9	5.8	4.5	8.3

Classroom dollar ranking: 207 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,897 in salary, and the librarian earned an additional \$900.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Schools met Adequate Yearly Progress requirements.
- Teachers participated in professional development activities.
- At least 80 percent of parents responded to a satisfaction survey.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Mammoth-San Manuel Unified School District

Pinal County

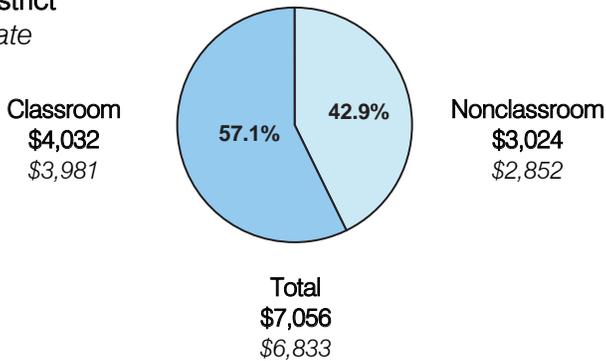
District size: Medium
 Students attending: 1,230
 Number of schools: 5
 Number of certified teachers: 79

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

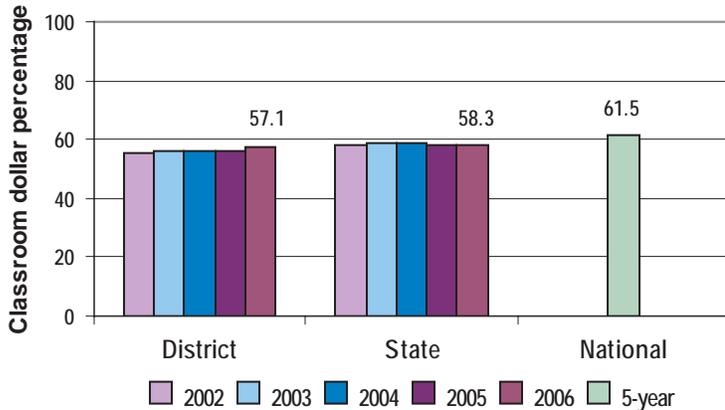


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	15.4	15.5	15.7	17.7
Average teacher salary	\$33,485	\$34,955	\$41,602	\$42,967
Average years' experience	9.4	9.7	10.6	8.3

Classroom dollar ranking: 83 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	55.6	56.1	55.9	56.2	57.1	58.3	61.5
Nonclassroom dollars:							
Administration	11.9	11.1	10.5	10.6	10.5	9.4	11.0
Plant operations	13.1	12.2	12.2	12.9	13.8	11.2	9.6
Food service	5.8	5.3	5.9	6.7	6.3	4.7	3.9
Transportation	3.0	2.6	3.2	3.7	3.2	4.2	4.0
Student support	8.7	10.1	8.2	5.9	5.3	7.2	5.1
Instruction support	1.9	2.6	4.1	4.0	3.8	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and librarian earned an additional \$5,100 in salary, and each counselor earned an additional \$3,825, which includes performance pay for fiscal year 2005.

Performance

- The District accomplished its goals, which were based on school performance.
- Students' AIMS test reading, writing, and math scores improved from the prior year's scores.
- Student attendance was at least 94 percent.
- Eligible employees participated in tutoring to help students improve their language arts and math skills and AIMS test scores.

Menu

- Monies were used solely for increasing eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Marana Unified School District

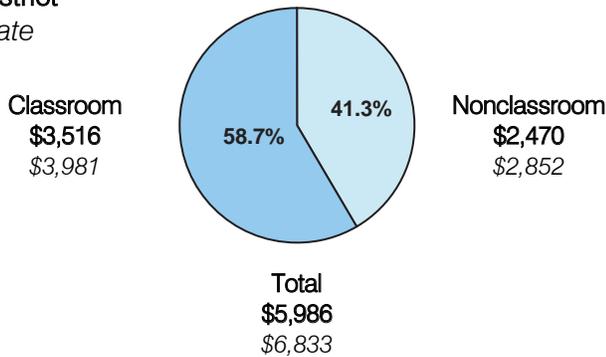
Pima County

District size: Large
 Students attending: 12,731
 Number of schools: 16
 Number of certified teachers: 691

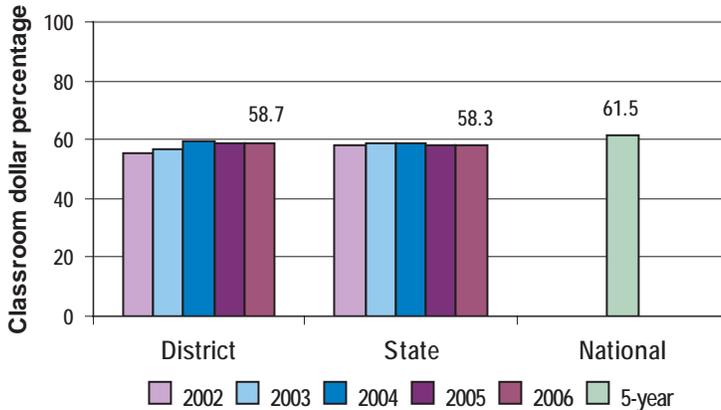
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.4	56.5	59.2	58.8	58.7	58.3	61.5
Nonclassroom dollars:							
Administration	9.1	8.8	7.6	8.1	8.0	9.4	11.0
Plant operations	14.5	15.1	14.0	13.0	12.1	11.2	9.6
Food service	4.3	3.5	3.9	3.6	4.1	4.7	3.9
Transportation	7.8	7.3	7.5	7.8	7.6	4.2	4.0
Student support	6.1	5.7	4.8	5.7	5.9	7.2	5.1
Instruction support	2.6	2.9	2.8	2.7	3.5	4.8	4.7
Other	0.2	0.2	0.2	0.3	0.1	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	18.6	18.4	18.4	17.7
Average teacher salary	\$36,093	\$43,024	\$40,025	\$42,967
Average years' experience	9.6	9.6	9.5	8.3

Classroom dollar ranking: 64 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$5,445 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Each school named a teacher to assist with development, implementation, review, and monitoring of school performance plans.
- Schools set goals linked to increased student achievement. Achievement results were used to assess the efficacy and impact of the goals and to adjust them for fiscal year 2007.
- Professional development activities included trainings on research-based methods that impact student achievement.

Menu

- Monies were used primarily to increase eligible employee compensation.
- The District purchased materials and paid tutors for AIMS intervention activities.
- Teachers attended workshops on implementing standards, building effective assessment systems, and dropout prevention.

Classroom Dollars and Proposition 301 Results

Maricopa County Regional School District

Maricopa County

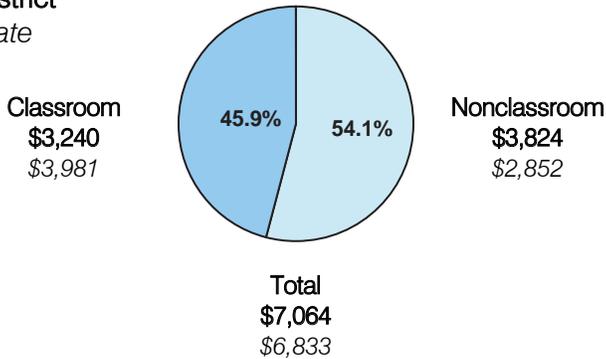
District size: Medium
 Students attending: 1,687
 Number of schools: 13
 Number of certified teachers: 77

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

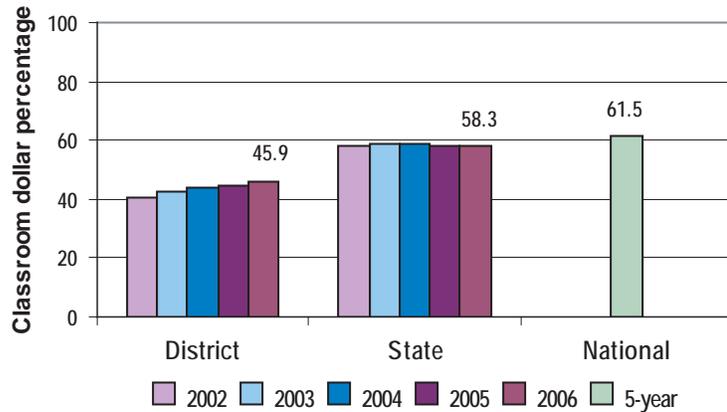


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.5	20.2	22.0	17.7
Average teacher salary	\$38,298	\$38,667	\$40,308	\$42,967
Average years' experience	4.6	4.8	5.0	8.3

Classroom dollar ranking: 203 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	40.4	42.8	43.6	44.7	45.9	58.3	61.5
Nonclassroom dollars:							
Administration	22.1	23.3	26.2	23.8	21.0	9.4	11.0
Plant operations	17.3	15.9	15.5	13.1	12.6	11.2	9.6
Food service	0.4	0.2	0.2	0.1	0.2	4.7	3.9
Transportation	10.8	7.9	7.9	9.9	11.0	4.2	4.0
Student support	8.3	9.3	5.7	7.2	8.1	7.2	5.1
Instruction support		0.5	0.9	1.2	1.2	4.8	4.7
Other	0.7	0.1				0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,048 in salary, and each speech therapist earned an additional \$5,345.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on district and school performance.
- Teachers developed projects related to student achievement, student attendance, and teacher evaluations, which benefited students, the school, or the District.
- Most teachers completed at least 30 hours of professional development activities.
- Teachers could also receive performance pay for participating in mentoring, tutoring, and extracurricular activities.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Maricopa Unified School District

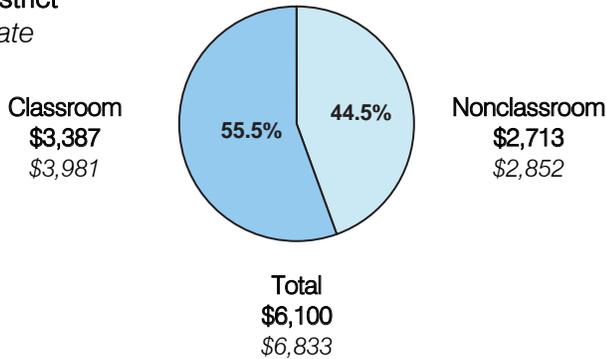
Pinal County

District size: Medium
 Students attending: 2,532
 Number of schools: 5
 Number of certified teachers: 122

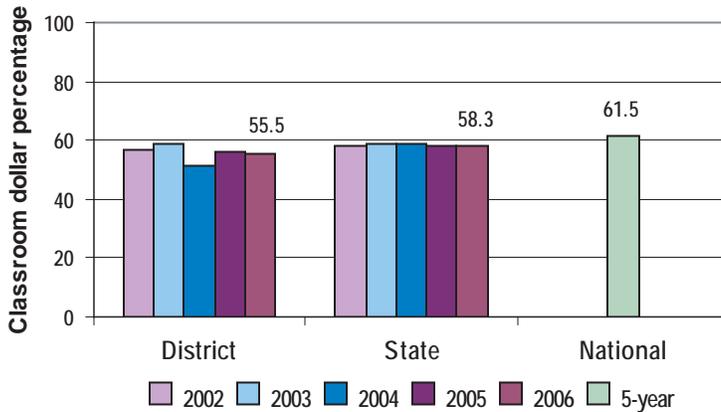
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.8	58.8	51.1	55.8	55.5	58.3	61.5
Nonclassroom dollars:							
Administration	14.5	13.2	14.7	12.8	13.7	9.4	11.0
Plant operations	10.7	10.3	12.0	10.6	9.9	11.2	9.6
Food service	6.4	5.1	5.7	5.3	5.2	4.7	3.9
Transportation	5.3	5.3	6.2	5.9	5.6	4.2	4.0
Student support	4.1	4.2	7.6	6.6	7.2	7.2	5.1
Instruction support	2.2	3.1	2.7	2.9	2.9	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.0	17.9	20.8	17.7
Average teacher salary	\$32,000	\$39,593	\$36,292	\$42,967
Average years' experience	6.7	6.3	4.9	8.3

Classroom dollar ranking: 108 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,834 in salary, and each librarian earned an additional \$3,067.

Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- 2 of the 3 goals pertaining to student achievement were accomplished. The goals called for students to achieve passing scores on standardized tests and district assessments.
- Leadership goals required teachers to serve on committees, hold a leadership position in the District, or mentor student teachers or interns.
- Other goals were linked to teacher attendance, development, and evaluation, dropout-graduation rates, and parent-student satisfaction.

Menu

- The District continued to use monies to pay for 7 teachers to reduce class sizes. The District was able to add new classes for high school and middle school math, English, and science. Additional teachers also helped to reduce kindergarten through 3rd-grade class sizes.

Classroom Dollars and Proposition 301 Results

Mary C. O'Brien Accommodation School District

Pinal County

District size: Small
 Students attending: 213
 Number of schools: 2
 Number of certified teachers: 16

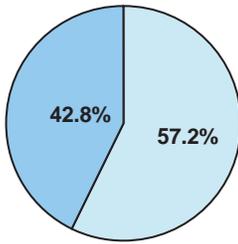
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

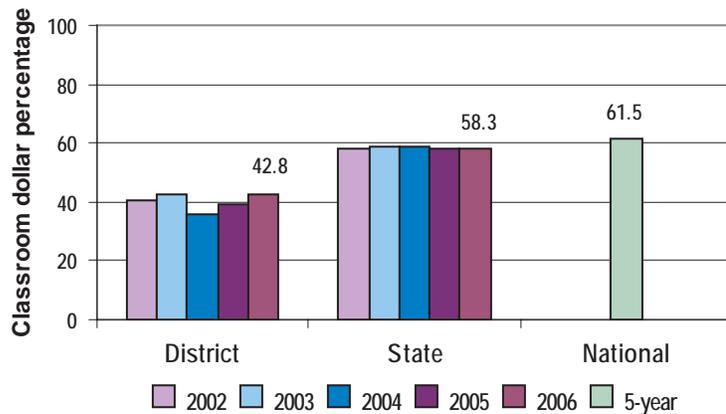
Classroom
\$5,925
\$3,981



Nonclassroom
\$7,918
\$2,852

Total
\$13,843
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	40.6	42.5	36.0	39.2	42.8	58.3	61.5
Nonclassroom dollars:							
Administration	15.1	17.9	15.5	14.5	16.4	9.4	11.0
Plant operations	13.2	18.1	13.9	15.4	14.3	11.2	9.6
Food service	4.2	4.8	3.6	5.5	5.3	4.7	3.9
Transportation	7.4	9.9	9.6	9.2	9.4	4.2	4.0
Student support	17.7	6.7	18.1	13.6	9.0	7.2	5.1
Instruction support		0.1	3.3	2.6	2.8	4.8	4.7
Other	1.8					0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	10.7	12.1	13.0	17.7
Average teacher salary	\$40,031	\$43,959	\$46,386	\$42,967
Average years' experience	6.4	8.9	9.5	8.3

Classroom dollar ranking: 212 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,011 in salary, which does not include performance pay and menu monies subsequently distributed in fiscal year 2007.

Performance

- The District accomplished most of its goals, which were based on fiscal year 2005 school performance.
- The percentage of students meeting or exceeding reading, math, and writing standards on standardized tests increased from the prior fiscal year.
- The goal not met required the District to decrease its student dropout rate.

Menu

- The District did not distribute menu monies earned in fiscal year 2006 because the additional compensation was tied to test scores, which were not received until fiscal year 2007.

Classroom Dollars and Proposition 301 Results

Mayer Unified School District

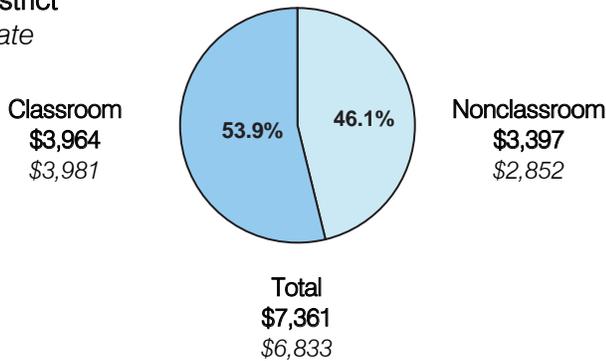
Yavapai County

District size: Small
 Students attending: 564
 Number of schools: 2
 Number of certified teachers: 36

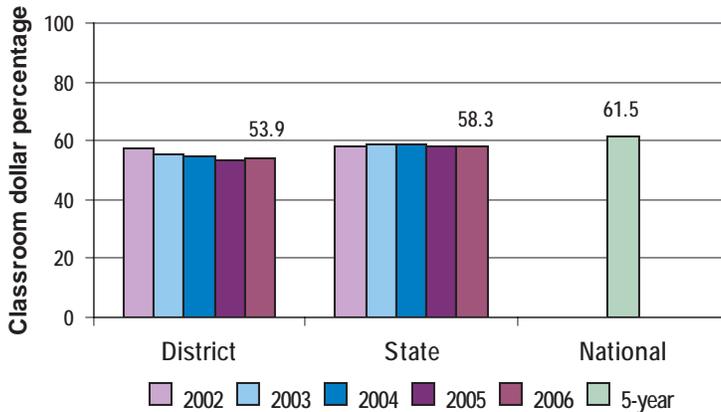
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.4	55.7	54.4	53.7	53.9	58.3	61.5
Nonclassroom dollars:							
Administration	13.2	14.4	15.0	15.2	12.7	9.4	11.0
Plant operations	11.3	11.0	11.3	12.4	13.3	11.2	9.6
Food service	5.9	5.0	5.4	5.7	6.2	4.7	3.9
Transportation	6.3	6.8	6.9	6.6	7.1	4.2	4.0
Student support	2.9	4.9	3.6	5.5	5.9	7.2	5.1
Instruction support	3.0	2.2	3.0	0.9	0.9	4.8	4.7
Other			0.4			0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	15.1	14.0	15.8	17.7
Average teacher salary	\$35,088	\$32,841	\$35,866	\$42,967
Average years' experience	11.4	9.6	8.6	8.3

Classroom dollar ranking: 143 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and counselor earned an additional \$5,347 in salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- Student achievement goals called for kindergarten through 3rd-grade students to improve in reading, and for 4th- through 8th-grade students to improve in reading and math as measured by test scores.
- 9th-grade through 12th-grade students had to show improvement in writing skills, as measured by writing assignments performed throughout the school year.

Menu

- Monies were used solely to increase eligible employee compensation to attract and retain the best possible employees.

Classroom Dollars and Proposition 301 Results

McNary Elementary School District

Apache County

District size: Very Small
 Students attending: 169
 Number of schools: 1
 Number of certified teachers: 14

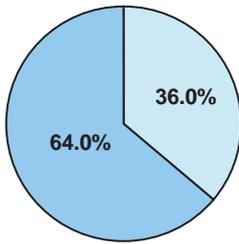
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

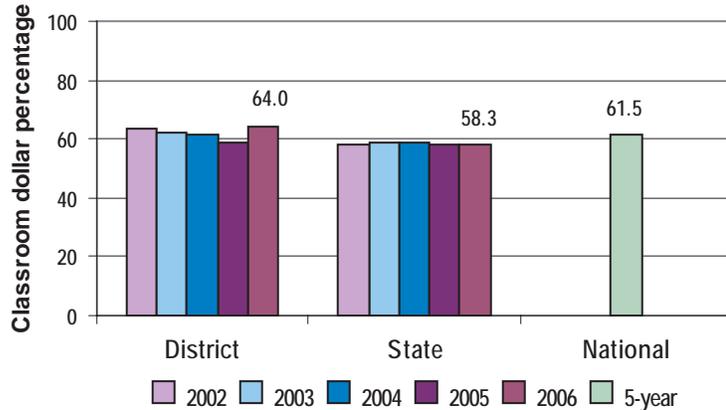
Classroom
\$6,844
\$3,981



Nonclassroom
\$3,855
\$2,852

Total
\$10,699
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	63.8	62.3	61.8	58.8	64.0	58.3	61.5
Nonclassroom dollars:							
Administration	10.8	10.2	10.6	9.4	9.5	9.4	11.0
Plant operations	14.0	13.6	13.1	18.5	14.4	11.2	9.6
Food service	5.3	5.1	6.2	4.9	3.9	4.7	3.9
Transportation	0.1	0.3	0.2	0.7	0.4	4.2	4.0
Student support	2.1	4.7	3.6	3.6	3.4	7.2	5.1
Instruction support	3.9	3.8	4.5	4.0	4.4	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	11.5	10.7	12.3	17.7
Average teacher salary	\$32,513	\$31,523	\$37,135	\$42,967
Average years' experience	7.9	7.9	8.4	8.3

Classroom dollar ranking: 9 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,768 in salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on district performance.
- Student achievement goals required students who were enrolled for more than 1 year to demonstrate 1 year's academic progress on standardized tests.
- 80 percent of 4th- through 8th-grade students participated in extracurricular activities.
- 95 percent of kindergarten through 3rd-grade students participated in tutoring classes to improve reading skills.
- 92 percent of responses on an annual parent satisfaction survey were positive.

Menu

- The District continued to compensate teachers for participating in extra activities, such as overseeing student activities and participating on the school improvement committee.
- Some monies continued to be used to pay for benefits.

Classroom Dollars and Proposition 301 Results

McNeal Elementary School District

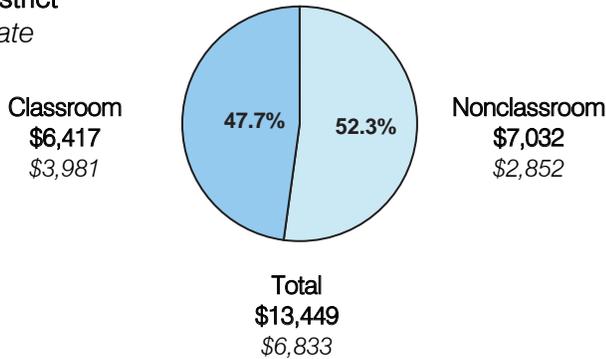
Cochise County

District size: Very Small
 Students attending: 37
 Number of schools: 1
 Number of certified teachers: 3

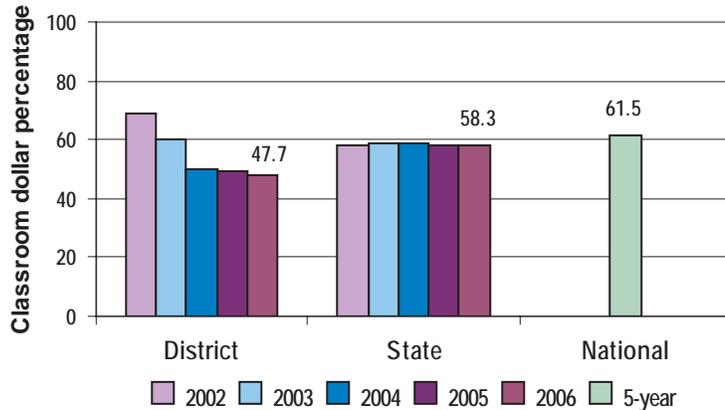
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	68.7	60.1	49.9	49.2	47.7	58.3	61.5
Nonclassroom dollars:							
Administration	12.4	13.7	22.6	24.6	17.1	9.4	11.0
Plant operations	10.9	10.9	16.3	19.2	15.3	11.2	9.6
Food service					6.1	4.7	3.9
Transportation	4.0	6.4	5.3	5.1	4.2	4.2	4.0
Student support	4.0	8.9	5.2	1.9	9.2	7.2	5.1
Instruction support			0.7		0.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	9.7	9.2	12.3	17.7
Average teacher salary	\$32,656	\$38,614	\$48,113	\$42,967
Average years' experience	6.0	11.0	11.0	8.3

Classroom dollar ranking: 195 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,795 in salary, which includes performance pay for fiscal year 2005 performance.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- At least 60 percent of 3rd- through 8th-grade students met or exceeded standards on the AIMS test.
- The District's performance was rated as "good" or "excellent" by at least 75 percent of the parents and students responding to a survey.

Menu

- Monies were used to increase teacher compensation and to pay teachers for participating in professional development activities.

Classroom Dollars and Proposition 301 Results

Mesa Unified School District

Maricopa County

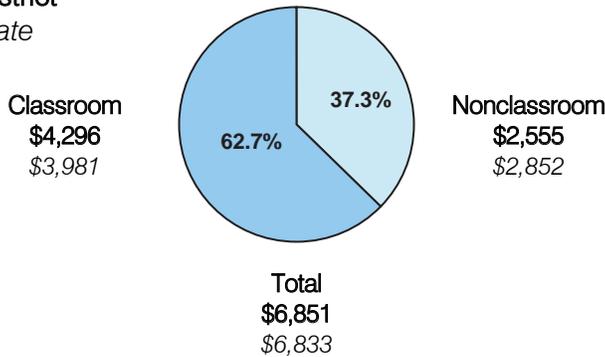
District size: Very Large
 Students attending: 69,912
 Number of schools: 88
 Number of certified teachers: 3,800

Classroom Dollars

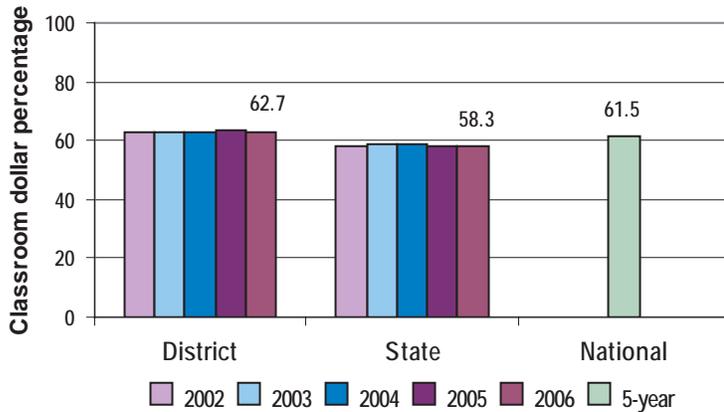
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	62.7	63.0	63.1	63.3	62.7	58.3	61.5
Nonclassroom dollars:							
Administration	8.6	8.5	8.2	8.2	8.2	9.4	11.0
Plant operations	10.4	10.2	10.7	10.1	10.2	11.2	9.6
Food service	4.5	4.2	4.3	4.4	4.4	4.7	3.9
Transportation	3.8	3.9	3.8	4.1	4.3	4.2	4.0
Student support	6.0	6.2	5.9	5.8	5.9	7.2	5.1
Instruction support	3.5	3.5	3.5	3.5	3.7	4.8	4.7
Other	0.5	0.5	0.5	0.6	0.6	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.9	18.8	18.4	17.7
Average teacher salary	\$46,011	\$46,683	\$48,507	\$42,967
Average years' experience	10.8	10.6	10.4	8.3

Classroom dollar ranking: 17 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,394 in salary; each librarian and counselor earned between \$3,715 and \$5,228; and each instructional aide earned an additional \$1,542.

Performance

- The District accomplished most of its goals, which were based on school performance.
- Student achievement in reading, math, and writing was measured using standardized tests and district assessments.

Menu

- Monies were primarily used to increase teacher base and performance pay.
- For AIMS intervention, 76 percent of schools hired tutors and 10 schools held summer-school programs, resulting in standardized test score increases.
- For dropout prevention, 12 schools provided alternative learning centers, 30 tutors were hired, and 2 schools held summer school programs.
- 11 teachers and 64 instructional aides were hired to reduce class sizes, resulting in higher standardized test scores.
- Teachers at 44 schools participated in professional development activities.

Classroom Dollars and Proposition 301 Results

Miami Unified School District

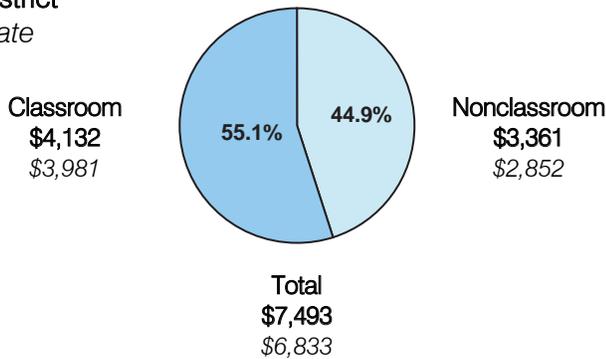
Gila County

District size: Medium
 Students attending: 1,046
 Number of schools: 4
 Number of certified teachers: 69

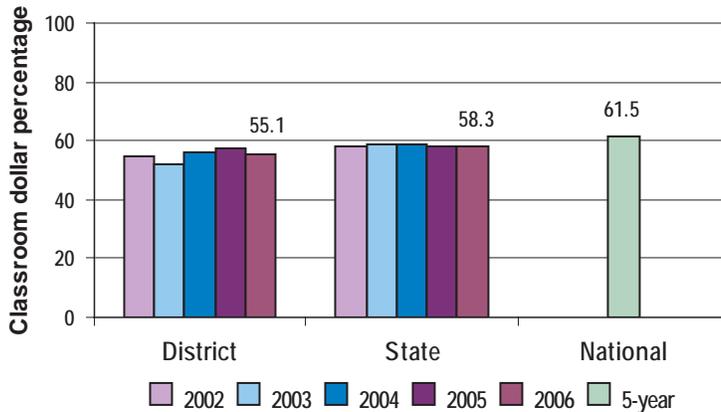
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	54.7	52.1	56.1	57.7	55.1	58.3	61.5
Nonclassroom dollars:							
Administration	14.2	13.8	12.7	14.3	15.3	9.4	11.0
Plant operations	13.0	14.4	15.0	13.3	12.8	11.2	9.6
Food service	4.7	5.1	5.2	4.7	4.8	4.7	3.9
Transportation	5.5	6.0	3.0	2.7	3.4	4.2	4.0
Student support	6.8	6.7	6.2	4.9	5.1	7.2	5.1
Instruction support	1.1	1.9	1.8	2.3	3.5	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	16.3	14.3	15.2	17.7
Average teacher salary	\$34,996	\$40,554	\$40,023	\$42,967
Average years' experience	10.6	10.9	11.3	8.3

Classroom dollar ranking: 117 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,393 in salary, each counselor earned an additional \$4,266, and each instructional aide earned an additional \$689.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- High school students demonstrated Adequate Yearly Progress in standardized test scores.
- All kindergarten through 8th-grade students earned 70 percent or better on unit assessments.
- Eligible employees participated in at least 8 hours of professional development activities, attended at least 80 percent of the grade-level collaboration committee meetings held, and received acceptable performance evaluations.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Mingus Union High School District

Yavapai County

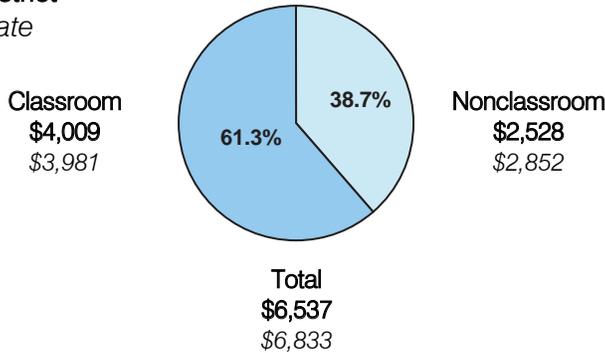
District size: Medium
 Students attending: 1,245
 Number of schools: 1
 Number of certified teachers: 59

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

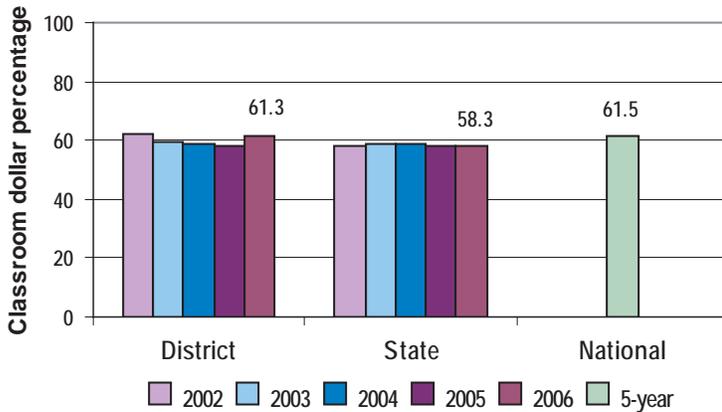


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	22.1	21.7	21.1	17.7
Average teacher salary	\$47,094	\$46,140	\$49,189	\$42,967
Average years' experience	11.0	9.6	7.6	8.3

Classroom dollar ranking: 27 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	62.0	59.4	58.6	58.1	61.3	58.3	61.5
Nonclassroom dollars:							
Administration	10.4	12.7	9.7	12.1	9.9	9.4	11.0
Plant operations	11.9	12.3	13.4	12.8	11.4	11.2	9.6
Food service			0.1			4.7	3.9
Transportation	4.2	4.7	4.1	4.7	4.2	4.2	4.0
Student support	9.0	8.6	12.1	9.7	11.3	7.2	5.1
Instruction support	2.5	2.3	2.0	2.6	1.9	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,052 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district performance.
- Students' written communication, math, and reading skills improved.
- Teachers completed 35 hours of professional development activities focused on teacher effectiveness, classroom instruction, "Writing to Learn" techniques, and technology utilization.
- Parent communication was improved through such techniques as Web-based homework, electronic grade books, parent-teacher conferences, and written communications.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Mobile Elementary School District

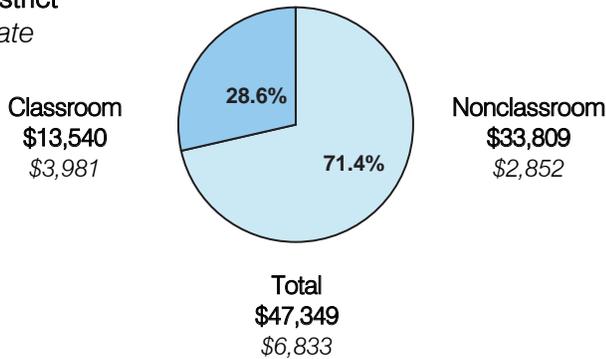
Maricopa County

District size: Very Small
 Students attending: 11
 Number of schools: 1
 Number of certified teachers: 2

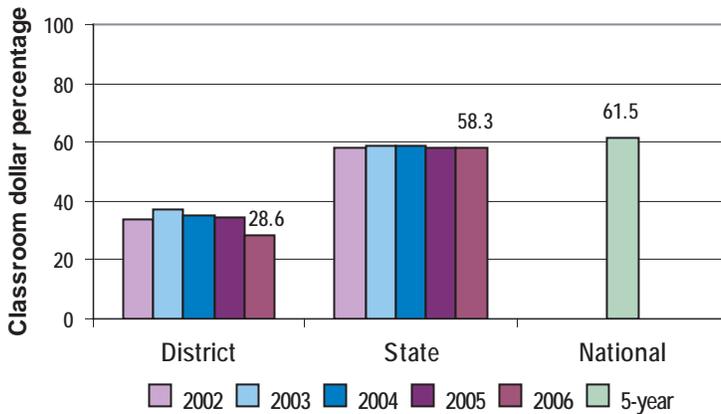
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	33.6	37.3	34.9	34.2	28.6	58.3	61.5
Nonclassroom dollars:							
Administration	23.6	19.8	21.8	24.9	33.3	9.4	11.0
Plant operations	23.0	21.8	19.7	22.2	22.3	11.2	9.6
Food service	9.0	8.7	6.9	8.9	5.7	4.7	3.9
Transportation	10.8	12.4	16.3	7.8	8.8	4.2	4.0
Student support			0.1	0.2	0.3	7.2	5.1
Instruction support			0.3	1.8	1.0	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	5.3	5.0	5.5	17.7
Average teacher salary	\$34,985	\$39,249	\$42,047	\$42,967
Average years' experience	14.0	14.0	15.0	8.3

Classroom dollar ranking: 222 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$1,726 in salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Student achievement goals called for the District to demonstrate Annual Yearly Progress, the school to receive a label of "performing" or better from ADE for AZ LEARNS, and students to demonstrate 1 year's academic growth on standardized tests.
- The student attendance rate was at least 94 percent.
- Teachers participated in professional development activities, including 15 hours focusing on SEI.

Menu

- As in the prior fiscal year, the District did not report spending any menu monies.

Classroom Dollars and Proposition 301 Results

Mohave Valley Elementary School District

Mohave County

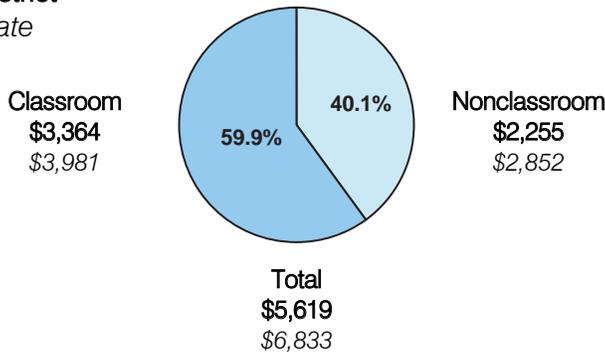
District size: Medium
 Students attending: 1,834
 Number of schools: 4
 Number of certified teachers: 91

Classroom Dollars

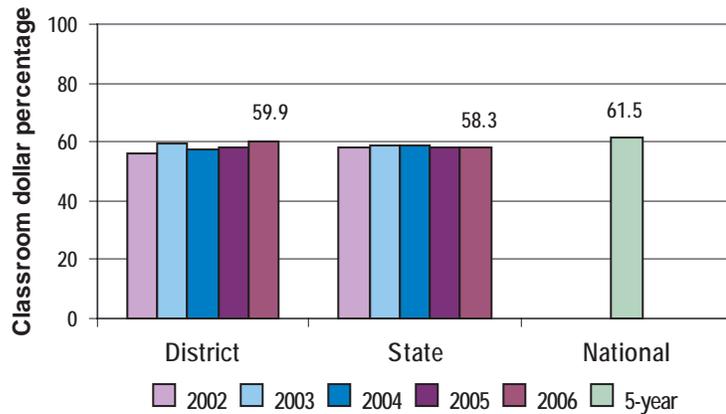
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.9	59.5	57.2	58.0	59.9	58.3	61.5
Nonclassroom dollars:							
Administration	11.9	10.4	10.9	9.4	8.3	9.4	11.0
Plant operations	9.9	11.5	11.5	11.0	11.9	11.2	9.6
Food service	7.1	5.6	5.9	6.0	5.8	4.7	3.9
Transportation	7.3	5.9	5.3	5.1	4.6	4.2	4.0
Student support	3.7	3.3	3.9	5.2	5.0	7.2	5.1
Instruction support	4.2	3.8	5.3	5.3	4.5	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	21.8	20.4	20.2	17.7
Average teacher salary	\$34,855	\$36,158	\$43,846	\$42,967
Average years' experience	7.9	7.8	7.9	8.3

Classroom dollar ranking: 46 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$7,324 in salary, and the speech pathologist and instructional facilitator each earned an additional \$4,800.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district performance.
- Teachers earned performance pay based on the percentage of students who demonstrated 1 year's academic progress in reading, writing, and math.
- Teachers also participated in professional development activities.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Mohawk Valley Elementary School District

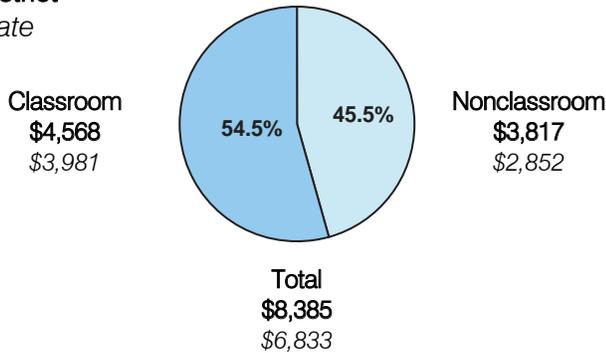
Yuma County

District size: Small
 Students attending: 231
 Number of schools: 1
 Number of certified teachers: 16

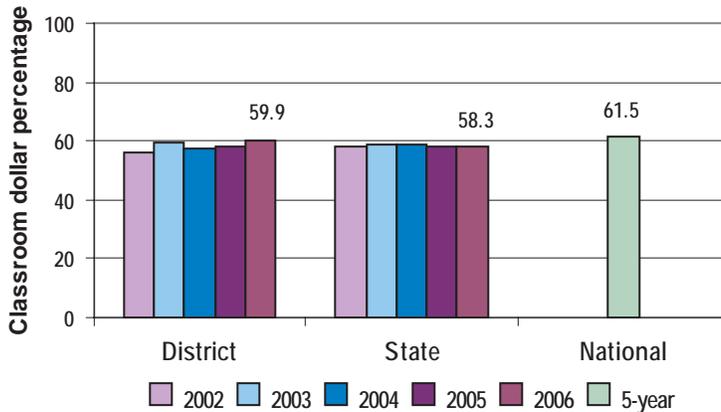
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.4	52.9	54.0	53.6	54.5	58.3	61.5
Nonclassroom dollars:							
Administration	17.2	17.9	14.8	15.3	14.7	9.4	11.0
Plant operations	13.5	13.1	12.4	12.0	10.7	11.2	9.6
Food service	7.1	7.4	7.9	8.2	7.5	4.7	3.9
Transportation	4.9	3.9	5.6	7.2	8.4	4.2	4.0
Student support	2.6	2.1	3.1	1.8	2.1	7.2	5.1
Instruction support	2.3	2.7	2.2	1.9	2.1	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	13.9	16.7	14.4	17.7
Average teacher salary	\$35,045	\$36,874	\$40,395	\$42,967
Average years' experience	11.0	11.7	9.4	8.3

Classroom dollar ranking: 130 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,067 in salary, which includes performance pay for fiscal year 2005 performance.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Teachers earned \$9 for each student scoring between the 55th- and 64th-percentile on standardized tests, and \$19 for each student scoring at or above the 65th-percentile.
- Goals also called for students to demonstrate Adequate Yearly Progress and for the school to be labeled "performing" or better by ADE for AZ LEARNS.

Menu

- The District continued to pay 1 additional teacher to reduce class sizes and afford more opportunities to address individual learning needs.

Classroom Dollars and Proposition 301 Results

Morenci Unified School District

Greenlee County

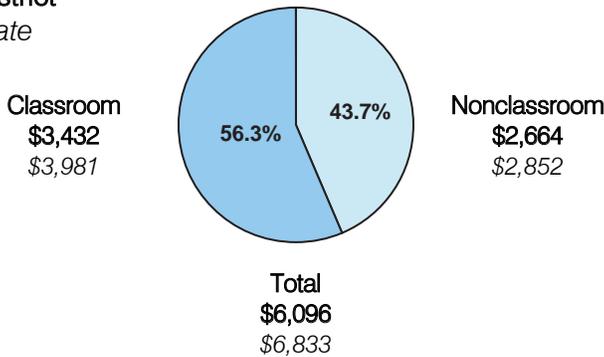
District size: Medium
 Students attending: 968
 Number of schools: 2
 Number of certified teachers: 56

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

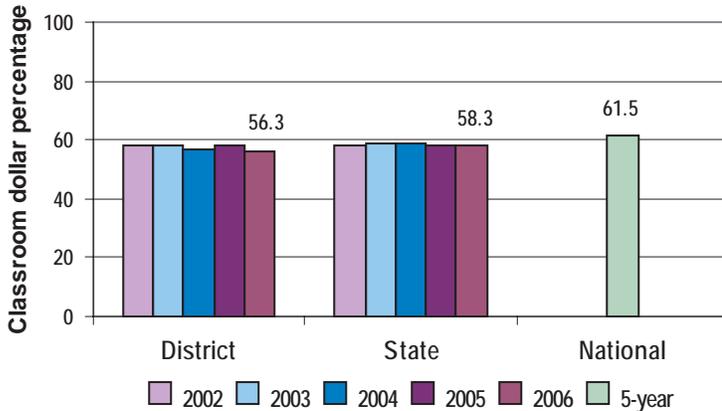


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.9	17.7	17.4	17.7
Average teacher salary	\$36,515	\$36,015	\$37,460	\$42,967
Average years' experience	10.2	9.5	9.4	8.3

Classroom dollar ranking: 100 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	57.9	58.0	56.8	58.3	56.3	58.3	61.5
Nonclassroom dollars:							
Administration	15.0	14.0	14.8	13.6	14.1	9.4	11.0
Plant operations	14.4	14.6	15.5	14.7	15.3	11.2	9.6
Food service	4.4	4.2	4.1	4.6	4.9	4.7	3.9
Transportation	3.6	4.2	3.6	3.3	4.1	4.2	4.0
Student support	3.6	3.2	4.0	3.9	3.8	7.2	5.1
Instruction support	1.1	1.8	1.2	1.6	1.5	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,079 in salary, and the speech pathologist earned an additional \$3,279.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- At least 70 percent of students received passing scores on standards-based final examinations.
- Schools received ratings of "performing" or better by ADE for AZ LEARNS.
- The student attendance rate was at least 94 percent, and the high school had a 92 percent graduation rate.
- Parents and students responding to a survey rated the District as satisfactory or better.
- Other goals were linked to teacher development and teacher evaluations.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Morristown Elementary School District

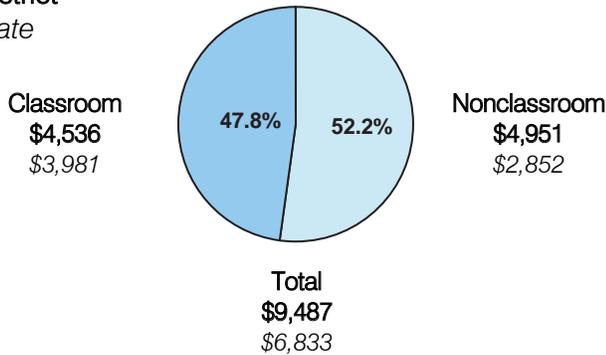
Maricopa County

District size: Very Small
 Students attending: 136
 Number of schools: 1
 Number of certified teachers: 10

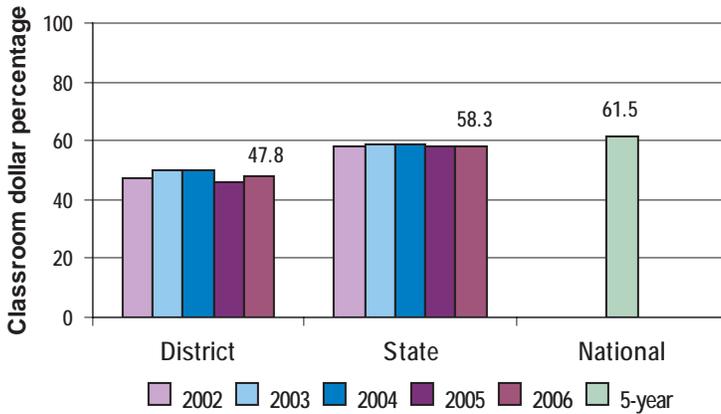
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	47.0	49.9	49.8	45.8	47.8	58.3	61.5
Nonclassroom dollars:							
Administration	9.2	11.6	14.6	17.6	17.7	9.4	11.0
Plant operations	14.9	13.5	15.2	14.6	11.9	11.2	9.6
Food service	4.6	7.3	8.1	7.9	8.1	4.7	3.9
Transportation	11.2	8.5	7.9	6.3	6.8	4.2	4.0
Student support	11.5	5.8	0.7	4.5	4.7	7.2	5.1
Instruction support	1.6	3.4	3.7	3.3	3.0	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	18.0	18.7	13.6	17.7
Average teacher salary	\$36,953	\$37,827	\$40,636	\$42,967
Average years' experience	7.8	7.7	7.3	8.3

Classroom dollar ranking: 193 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,763 in salary, which does not include performance pay subsequently distributed in fiscal year 2007.

Performance

- The District accomplished its goals, which were based on individual performance.
- Students met at least 80 percent of standards in reading and math on the AIMS test.
- Teachers maintained logs of community involvement and parental contacts.
- Teachers submitted weekly lesson plans.

Menu

- Monies were used to pay for a portion of a special education teacher's compensation to reduce class size.

Classroom Dollars and Proposition 301 Results

Murphy Elementary School District

Maricopa County

District size: Medium
 Students attending: 2,675
 Number of schools: 4
 Number of certified teachers: 142

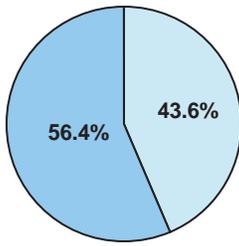
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

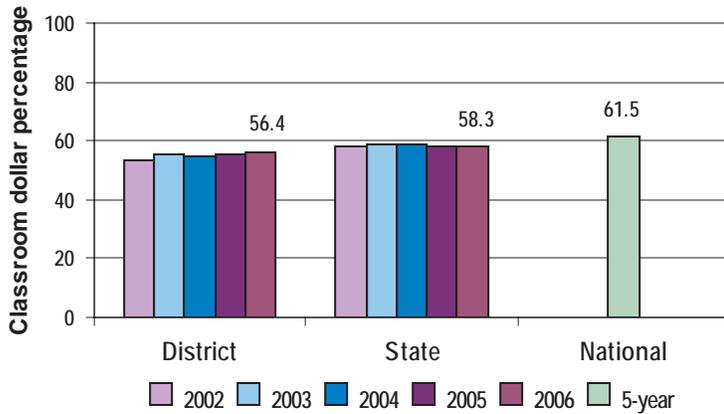
Classroom
\$4,400
\$3,981



Nonclassroom
\$3,397
\$2,852

Total
\$7,797
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	53.3	55.1	54.4	55.7	56.4	58.3	61.5
Nonclassroom dollars:							
Administration	14.8	13.0	16.1	14.2	13.6	9.4	11.0
Plant operations	11.9	12.2	10.8	11.8	11.1	11.2	9.6
Food service	8.1	7.3	7.1	6.8	6.9	4.7	3.9
Transportation	1.7	1.6	1.8	1.7	1.6	4.2	4.0
Student support	4.9	7.0	6.1	5.8	5.7	7.2	5.1
Instruction support	5.3	3.8	3.7	3.9	4.7	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.9	17.5	18.8	17.7
Average teacher salary	\$41,935	\$42,170	\$41,847	\$42,967
Average years' experience	7.6	7.6	7.6	8.3

Classroom dollar ranking: 97 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and counselor earned an additional \$3,850 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school performance.
- Schools were labeled "performing" or better by ADE for AZ LEARNS.
- At least 75 percent of parents surveyed gave the schools positive ratings.
- Schools hosted 4 parent activity nights.

Menu

- Monies were primarily used to increase eligible employee compensation.
- 18 teachers provided AIMS tutoring to approximately 250 students.

Classroom Dollars and Proposition 301 Results

Naco Elementary School District

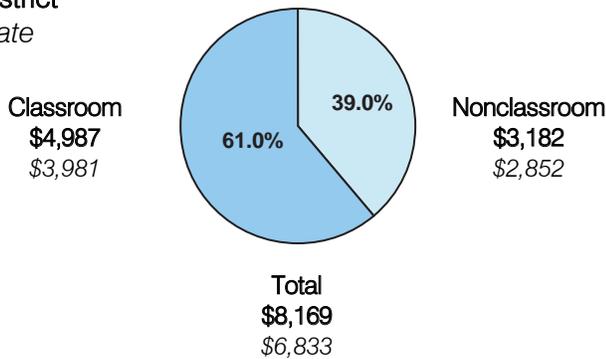
Cochise County

District size: Small
 Students attending: 254
 Number of schools: 1
 Number of certified teachers: 17

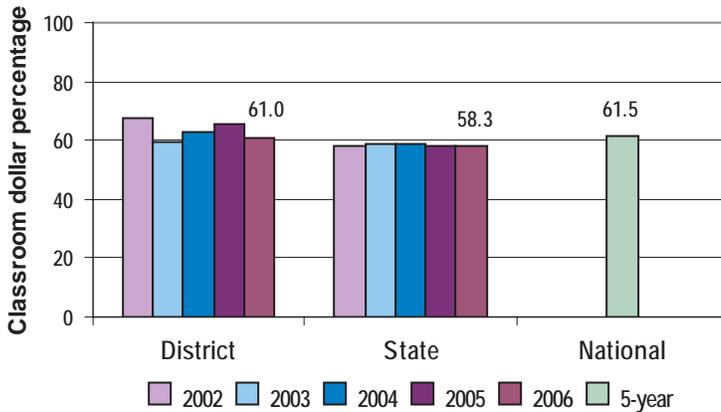
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	67.3	59.7	62.7	65.3	61.0	58.3	61.5
Nonclassroom dollars:							
Administration	12.9	18.1	8.9	9.2	11.0	9.4	11.0
Plant operations	13.3	11.8	13.1	11.2	12.7	11.2	9.6
Food service		4.7	5.0	5.6	6.0	4.7	3.9
Transportation	2.3	2.3	2.6	2.6	1.9	4.2	4.0
Student support	2.2	0.9	2.1	1.2	0.4	7.2	5.1
Instruction support	2.0	2.5	5.6	4.9	7.0	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	13.5	14.1	14.9	17.7
Average teacher salary	\$36,308	\$43,349	\$45,685	\$42,967
Average years' experience	10.1	10.0	10.0	8.3

Classroom dollar ranking: 32 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,234 in salary.

Performance

- The District accomplished its goals, which were based on district performance.
- At least 80 percent of students demonstrated 1 year's growth in reading and attended a reading program.
- Teachers participated in 20 hours of professional development activities, and provided tutoring in reading.
- 89 percent of parents attended parent-teacher conferences.
- Another goal was linked to tutoring to improve students' reading skills.

Menu

- 5 teachers provided tutoring to help 6 students prepare for standardized tests.
- 16 teachers were compensated for attending up to 20 hours of professional development activities in math, reading, and technology.

Classroom Dollars and Proposition 301 Results

Nadaburg Elementary School District

Maricopa County

District size: Medium
 Students attending: 694
 Number of schools: 1
 Number of certified teachers: 41

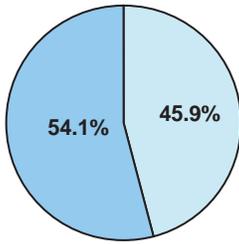
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

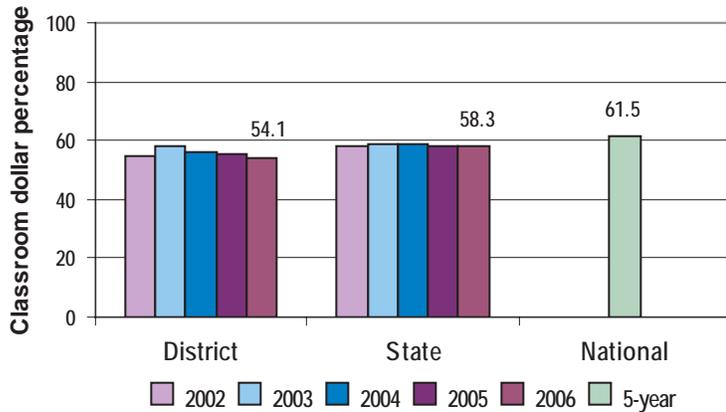
Classroom
\$4,477
\$3,981



Nonclassroom
\$3,804
\$2,852

Total
\$8,281
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	54.7	58.0	56.1	55.6	54.1	58.3	61.5
Nonclassroom dollars:							
Administration	11.2	8.6	8.2	7.7	9.9	9.4	11.0
Plant operations	10.3	9.2	9.0	10.3	10.7	11.2	9.6
Food service	4.6	5.0	5.0	4.6	4.9	4.7	3.9
Transportation	9.7	11.2	10.6	10.5	10.8	4.2	4.0
Student support	8.1	6.4	9.5	9.6	8.4	7.2	5.1
Instruction support	1.4	1.6	1.6	1.7	1.2	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.8	16.3	17.1	17.7
Average teacher salary	\$38,351	\$38,841	\$41,650	\$42,967
Average years' experience	8.8	8.8	8.8	8.3

Classroom dollar ranking: 136 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,400 in salary, and each speech pathologist earned an additional \$600.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goal and were based on school performance.
- 82 percent of students demonstrated 1 year's growth in language/reading and 84 percent of students demonstrated 1 year's growth in math on pre- and post-tests.

Menu

- Monies were used primarily to increase teacher compensation for working up to 4 additional days and/or performing additional duties, such as strategic planning, language arts curriculum mapping, and mentoring other teachers.
- A 2nd-grade teacher was hired to help reduce class size.

Classroom Dollars and Proposition 301 Results

Nogales Unified School District

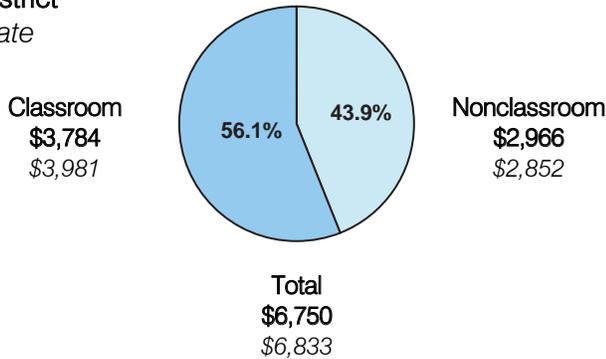
Santa Cruz County

District size: Large
 Students attending: 6,106
 Number of schools: 10
 Number of certified teachers: 329

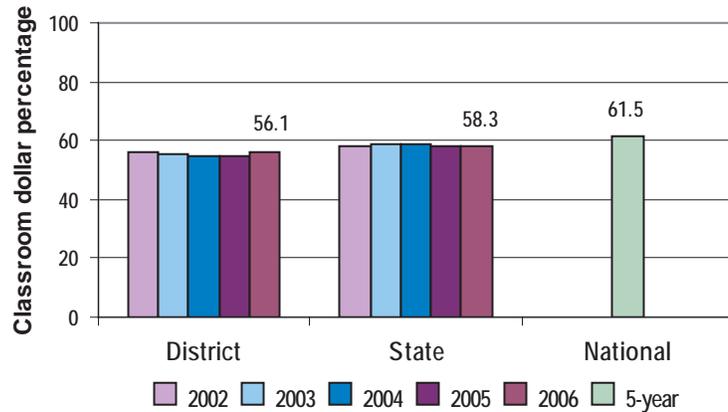
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.2	55.7	54.7	54.9	56.1	58.3	61.5
Nonclassroom dollars:							
Administration	9.2	9.7	7.9	7.9	8.1	9.4	11.0
Plant operations	14.1	12.8	13.6	12.4	12.0	11.2	9.6
Food service	7.3	6.6	6.5	6.5	6.1	4.7	3.9
Transportation	1.6	1.6	1.6	1.6	1.5	4.2	4.0
Student support	9.4	11.8	13.9	15.1	14.4	7.2	5.1
Instruction support	2.1	1.7	1.7	1.2	1.5	4.8	4.7
Other	0.1	0.1	0.1	0.4	0.3	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	18.2	18.3	18.6	17.7
Average teacher salary	\$39,050	\$38,502	\$40,057	\$42,967
Average years' experience	8.7	8.9	9.0	8.3

Classroom dollar ranking: 102 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, coordinator, and teacher coach earned between \$3,825 and \$4,117 in additional salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Goals were linked to making Adequate Yearly Progress and earning or maintaining school accreditation.
- Other goals called for teachers to have no more than 5 absences, complete professional development activities, mentor other teachers, supervise after-school activities, provide tutoring, and develop and implement plans for increased parent involvement.

Menu

- The District paid for 6 physical education teachers and 3 music teachers to provide classes to all students, which allowed grade-level teachers additional time to work on implementing state standards.
- Monies were also used to pay for a portion of eligible employees' health insurance premiums.

Classroom Dollars and Proposition 301 Results

Northern Arizona Vocational Institute of Technology

Navajo County

District size: Very Small
 Students attending: 195
 Number of schools: n/a
 Number of certified teachers: n/a

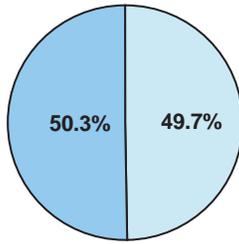
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

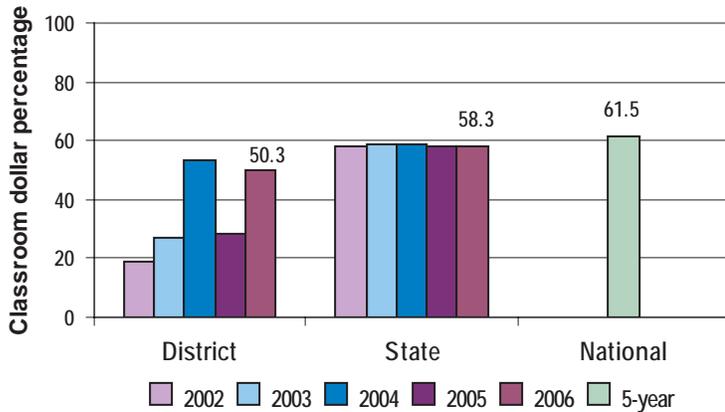
Classroom
\$4,880
\$3,981



Nonclassroom
\$4,828
\$2,852

Total
\$9,708
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	19.0	27.1	53.6	28.7	50.3	58.3	61.5
Nonclassroom dollars:							
Administration	67.5	57.3	37.1	58.2	29.3	9.4	11.0
Plant operations	13.5	15.6	9.3	12.3	17.8	11.2	9.6
Food service						4.7	3.9
Transportation						4.2	4.0
Student support				0.7	2.5	7.2	5.1
Instruction support				0.1	0.1	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	n/a	n/a	n/a	17.7
Average teacher salary	n/a	n/a	n/a	\$42,967
Average years' experience	n/a	n/a	n/a	8.3

Classroom dollar ranking: 177 of 229 districts.

Proposition 301

District-reported 2006 results

The District did not employ any teachers, and thus, did not spend base and performance pay monies. However, the District used approximately \$16,000 in menu monies to pay for a dropout prevention program for 73 students through Northland Pioneer College.

The District continues to seek ADE guidance on the allowable uses of its accumulated \$262,397 balance of Proposition 301 base and performance pay monies.

Classroom Dollars and Proposition 301 Results

Oracle Elementary School District

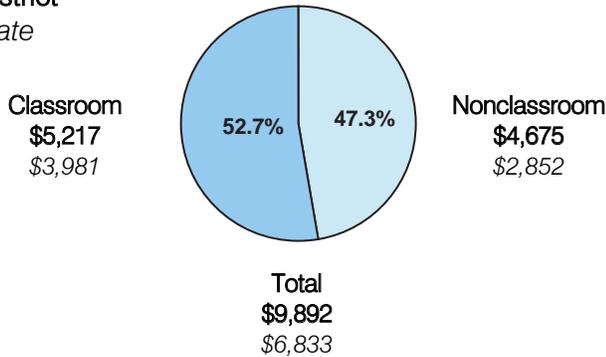
Pinal County

District size: Small
 Students attending: 363
 Number of schools: 2
 Number of certified teachers: 28

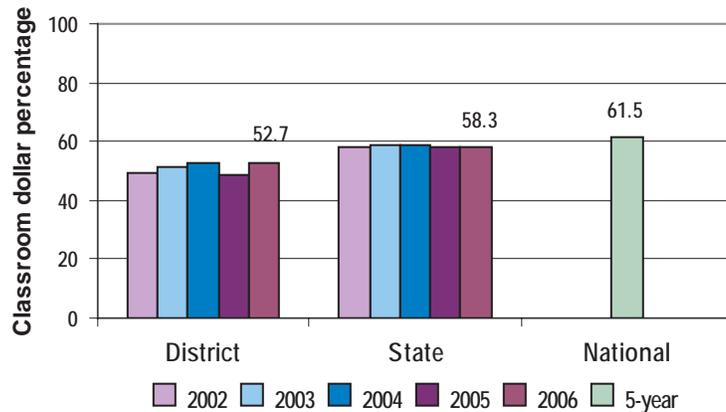
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	49.2	51.2	52.4	48.7	52.7	58.3	61.5
Nonclassroom dollars:							
Administration	17.3	15.2	15.4	14.4	13.3	9.4	11.0
Plant operations	12.8	13.6	12.0	16.3	13.6	11.2	9.6
Food service	4.6	4.2	4.2	4.7	4.6	4.7	3.9
Transportation	9.0	8.0	8.1	8.7	8.9	4.2	4.0
Student support	4.3	4.7	5.2	5.8	5.5	7.2	5.1
Instruction support	2.8	3.1	2.7	1.4	1.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	15.6	13.6	13.0	17.7
Average teacher salary	\$35,014	\$33,084	\$39,197	\$42,967
Average years' experience	7.9	10.0	9.7	8.3

Classroom dollar ranking: 154 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,876 in salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- Students improved their reading, writing, and math scores on the AIMS test.
- Teachers received acceptable performance evaluations and participated in school improvement activities.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Osborn Elementary School District

Maricopa County

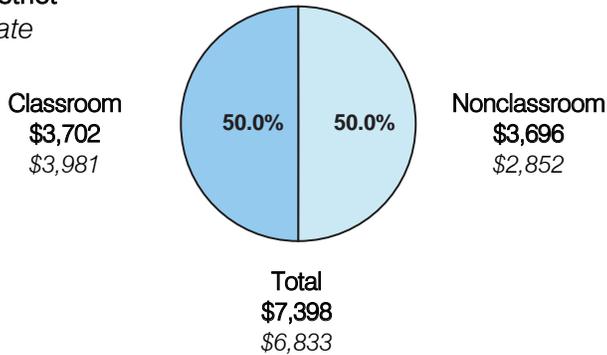
District size: Medium
 Students attending: 3,688
 Number of schools: 6
 Number of certified teachers: 223

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

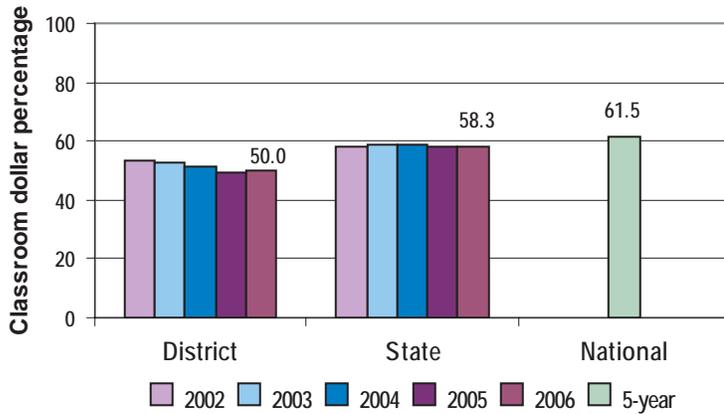


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	14.6	17.3	16.5	17.7
Average teacher salary	\$37,146	\$38,764	\$38,067	\$42,967
Average years' experience	7.5	7.9	6.9	8.3

Classroom dollar ranking: 181 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	53.1	52.9	51.5	49.1	50.0	58.3	61.5
Nonclassroom dollars:							
Administration	9.2	8.7	8.2	9.2	9.2	9.4	11.0
Plant operations	11.7	12.1	12.6	12.6	12.9	11.2	9.6
Food service	6.3	6.2	6.3	6.6	6.3	4.7	3.9
Transportation	3.1	2.8	2.9	2.9	3.2	4.2	4.0
Student support	9.4	10.2	11.4	12.8	11.1	7.2	5.1
Instruction support	7.2	7.1	7.1	6.7	7.3	4.8	4.7
Other				0.1		0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,553 in salary, and each librarian, speech pathologist, and audiologist earned between \$4,910 and \$5,567.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- The student achievement goal was based on students' AIMS test scores.
- Teachers participated in 15 hours of professional development activities.
- Another goal was linked to parent-student satisfaction.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Owens-Whitney Elementary School District

Mohave County

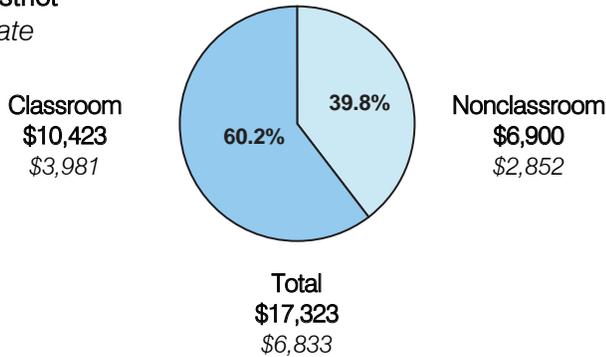
District size: Very Small
 Students attending: 30
 Number of schools: 1
 Number of certified teachers: 3

Classroom Dollars

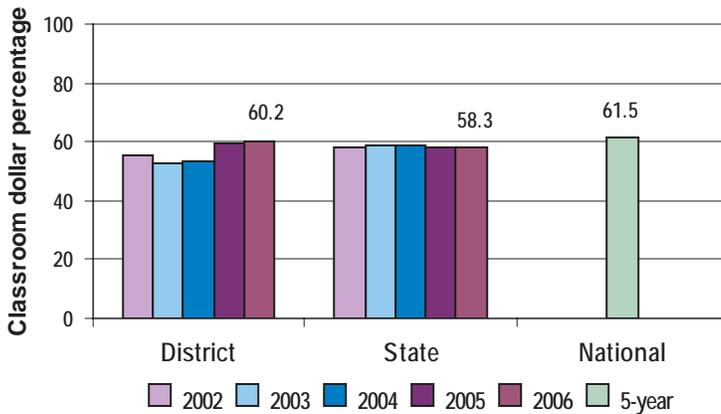
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.6	53.0	53.7	59.6	60.2	58.3	61.5
Nonclassroom dollars:							
Administration	12.2	14.0	14.3	11.4	11.9	9.4	11.0
Plant operations	17.2	18.2	18.3	15.0	14.6	11.2	9.6
Food service	9.3	9.2	9.0	8.3	8.3	4.7	3.9
Transportation	1.6	1.4	1.7	1.7	1.8	4.2	4.0
Student support	4.0	2.9	2.1	2.4	2.2	7.2	5.1
Instruction support	0.1	1.3	0.9	1.6	1.0	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	10.7	8.9	10.1	17.7
Average teacher salary	\$41,298	\$43,986	\$46,646	\$42,967
Average years' experience	11.6	12.0	12.3	8.3

Classroom dollar ranking: 41 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,128 in salary.

Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- 7 of the 10 goals related to student achievement were met.
- Teachers had to participate in 2 professional development activities and share the information with other teachers.
- Other goals were linked to parent-student satisfaction, school site goals, and teacher job satisfaction.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Page Unified School District

Coconino County

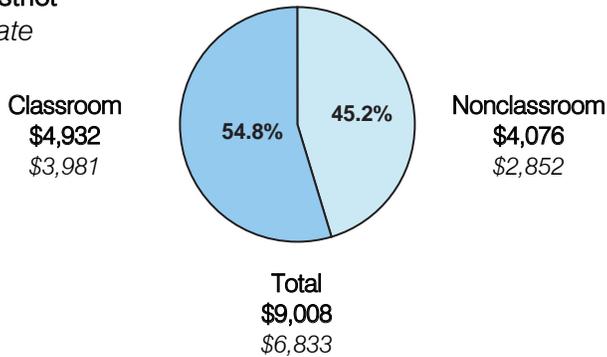
District size: Medium
 Students attending: 2,903
 Number of schools: 4
 Number of certified teachers: 193

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

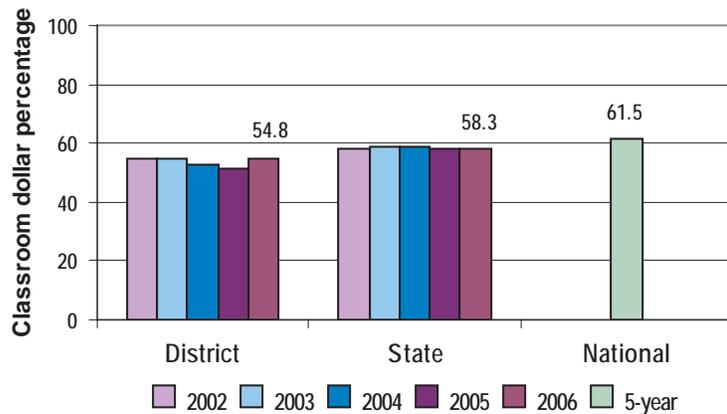


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	15.7	14.8	15.1	17.7
Average teacher salary	\$41,220	\$40,603	\$48,242	\$42,967
Average years' experience	8.3	8.3	8.5	8.3

Classroom dollar ranking: 123 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	54.8	54.8	53.0	51.3	54.8	58.3	61.5
Nonclassroom dollars:							
Administration	10.7	9.2	7.6	9.1	8.7	9.4	11.0
Plant operations	13.2	12.8	15.5	15.0	11.1	11.2	9.6
Food service	4.6	4.1	4.1	4.4	4.4	4.7	3.9
Transportation	4.3	4.2	4.1	3.6	4.0	4.2	4.0
Student support	7.5	8.9	9.3	9.7	10.4	7.2	5.1
Instruction support	4.6	6.0	6.4	6.7	6.4	4.8	4.7
Other	0.3			0.2	0.2	0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, speech pathologist, audiologist, counselor, and director earned between \$2,250 and \$5,874.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Students' reading scores on standardized tests increased.
- Most teachers improved their knowledge and demonstrated understanding of state academic standards.
- 99 percent of teachers received acceptable performance evaluations.
- Schools achieved AZ LEARNS labels of "performing" or better.

Menu

- Monies were used primarily to increase eligible employee compensation.
- 167 teachers participated in professional development activities designed to improve student achievement and meet state requirements for Structured English Immersion.
- 18 students participated in a dropout prevention program.

Classroom Dollars and Proposition 301 Results

Palo Verde Elementary School District

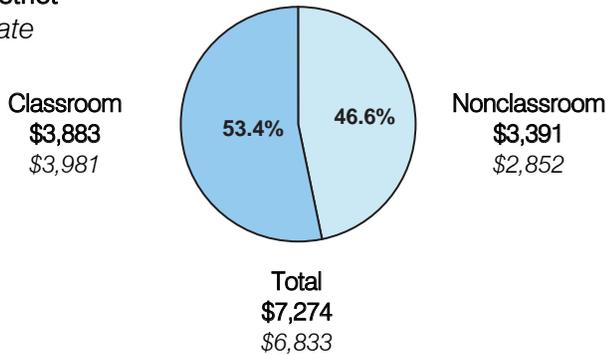
Maricopa County

District size: Small
 Students attending: 379
 Number of schools: 1
 Number of certified teachers: 20

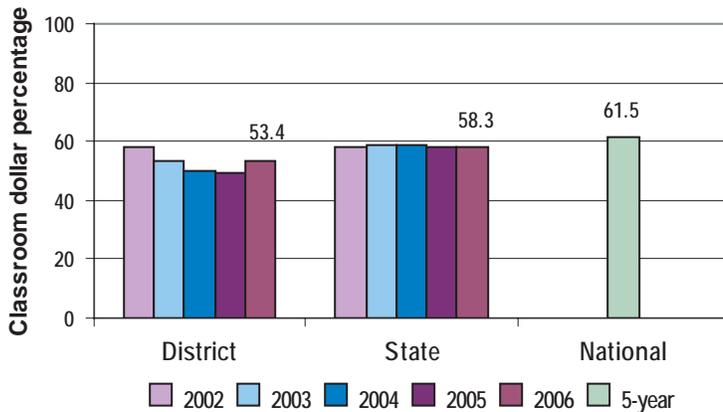
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.3	53.7	49.9	49.6	53.4	58.3	61.5
Nonclassroom dollars:							
Administration	13.1	15.8	15.8	15.7	15.0	9.4	11.0
Plant operations	11.1	11.8	12.1	12.5	11.2	11.2	9.6
Food service	6.8	6.1	6.6	6.5	6.2	4.7	3.9
Transportation	6.1	6.0	6.8	6.8	6.5	4.2	4.0
Student support	1.0	3.2	6.7	6.5	6.2	7.2	5.1
Instruction support	3.6	3.4	2.1	2.4	1.5	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	18.5	17.6	19.0	17.7
Average teacher salary	\$35,410	\$33,855	\$42,878	\$42,967
Average years' experience	5.3	5.5	6.6	8.3

Classroom dollar ranking: 148 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,014 in salary, which includes performance pay for fiscal year 2005 performance results.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- 70 percent of students had to improve their performance in language, math, and reading test scores.
- Teachers received acceptable performance evaluations.
- Other goals were linked to student attendance and parent-student satisfaction.

Menu

- Monies continued to be used to employ 1 junior high school teacher to reduce class sizes.

Classroom Dollars and Proposition 301 Results

Paloma Elementary School District

Maricopa County

District size: Very Small
 Students attending: 42
 Number of schools: 1
 Number of certified teachers: 5

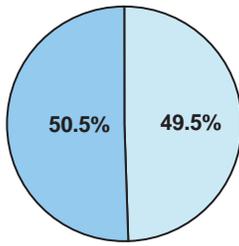
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

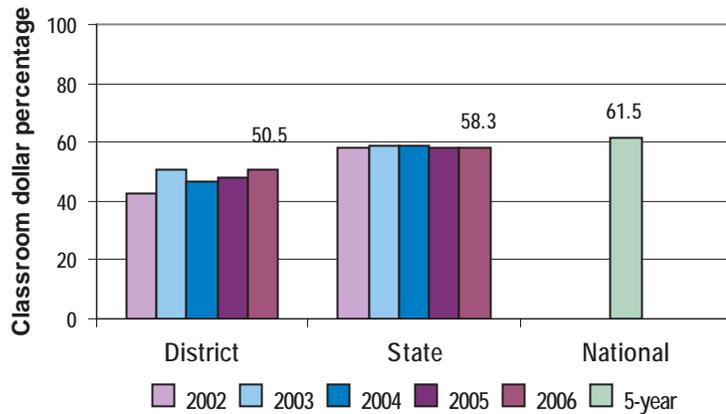
Classroom
 \$8,637
 \$3,981



Nonclassroom
 \$8,473
 \$2,852

Total
 \$17,110
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	42.9	50.8	46.6	48.1	50.5	58.3	61.5
Nonclassroom dollars:							
Administration	23.5	17.4	18.5	14.1	14.6	9.4	11.0
Plant operations	20.2	17.0	20.8	24.1	22.8	11.2	9.6
Food service	9.6	7.9	7.9	7.4	6.5	4.7	3.9
Transportation	3.5	4.9	4.7	4.9	3.9	4.2	4.0
Student support	0.2	1.4				7.2	5.1
Instruction support	0.1	0.6	1.5	1.4	1.7	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.2	11.7	8.4	17.7
Average teacher salary	\$35,140	\$41,992	\$34,717	\$42,967
Average years' experience	8.2	9.4	9.8	8.3

Classroom dollar ranking: 174 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,650 in salary, and the instructional aide earned an additional \$500.

Performance

- The District accomplished most of its goals, which were based on individual performance.
- Each teacher set personal student achievement goals based on grade level. Achievement was demonstrated through standardized tests, district pre- and post-tests, and teacher-developed tests.
- Other goals were linked to teacher attendance and evaluations, professional development, parent-student satisfaction, and mapping curriculum to state standards.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Palominas Elementary School District

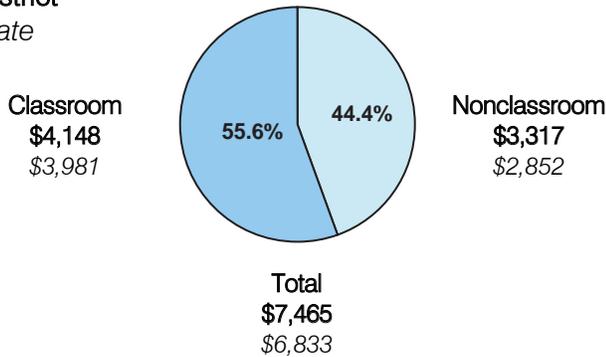
Cochise County

District size: Medium
 Students attending: 1,053
 Number of schools: 3
 Number of certified teachers: 64

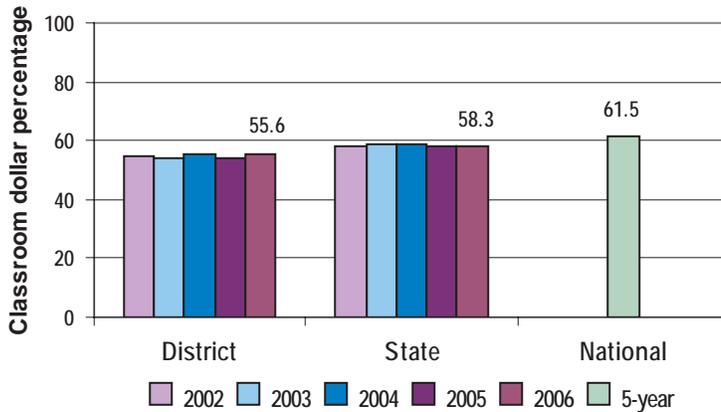
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	54.9	54.2	55.7	54.3	55.6	58.3	61.5
Nonclassroom dollars:							
Administration	12.1	10.5	9.9	11.5	10.1	9.4	11.0
Plant operations	11.0	12.0	11.5	10.7	10.8	11.2	9.6
Food service	4.1	3.9	3.9	3.9	4.0	4.7	3.9
Transportation	11.4	11.7	11.5	12.1	12.5	4.2	4.0
Student support	4.8	5.0	4.9	4.9	4.2	7.2	5.1
Instruction support	1.7	2.7	2.6	2.5	2.8	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	16.5	15.8	16.5	17.7
Average teacher salary	\$36,788	\$36,199	\$36,707	\$42,967
Average years' experience	10.3	10.3	10.2	8.3

Classroom dollar ranking: 107 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,383 in salary, and each speech pathologist and counselor earned between \$1,890 and \$3,498, which included performance pay for fiscal year 2005 performance.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district performance.
- Students demonstrated 1 year's academic progress.
- Teachers met twice yearly with the curriculum director to monitor student progress.
- Teachers increased the number of parental contacts through phone calls, conferences, surveys, and newsletters.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Paradise Valley Unified School District

Maricopa County

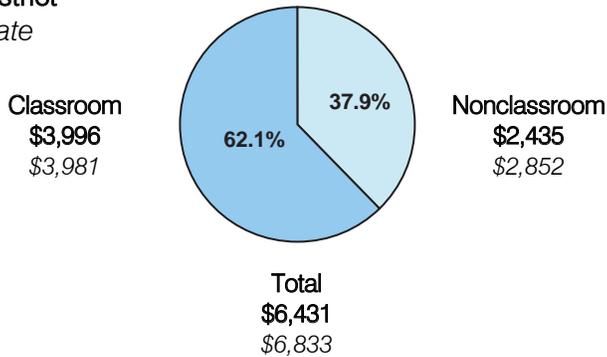
District size: Very Large
 Students attending: 33,396
 Number of schools: 47
 Number of certified teachers: 1,901

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

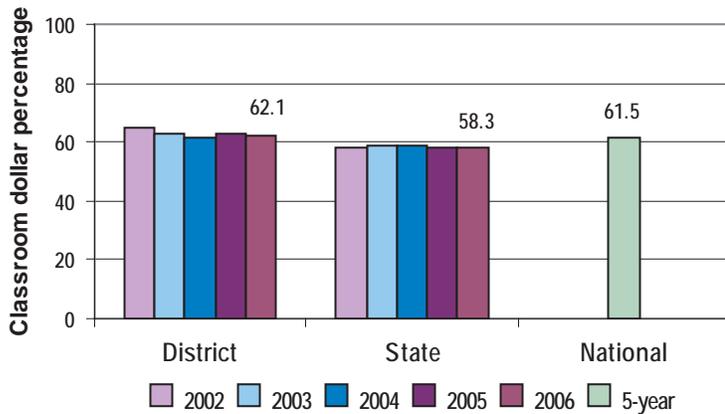


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.7	18.2	17.6	17.7
Average teacher salary	\$44,122	\$45,835	\$48,382	\$42,967
Average years' experience	10.3	9.8	9.5	8.3

Classroom dollar ranking: 18 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	64.6	62.9	61.8	63.0	62.1	58.3	61.5
Nonclassroom dollars:							
Administration	7.3	7.4	7.2	6.9	7.1	9.4	11.0
Plant operations	11.1	11.6	12.7	11.1	11.7	11.2	9.6
Food service	2.8	3.0	3.2	3.4	3.3	4.7	3.9
Transportation	3.1	3.1	3.2	3.2	3.2	4.2	4.0
Student support	6.6	7.1	6.7	7.0	7.3	7.2	5.1
Instruction support	4.3	4.7	5.0	5.1	5.1	4.8	4.7
Other	0.2	0.2	0.2	0.3	0.2	0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$6,094 in salary.

Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- For the most part, student achievement in math, reading, and writing improved, as demonstrated through standardized tests, teacher-developed tests, and student work.
- Teachers participated in various committees focused on topics such as textbook adoption, social service issues, and fairness in sports.
- Teachers also participated in professional development activities.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Parker Unified School District

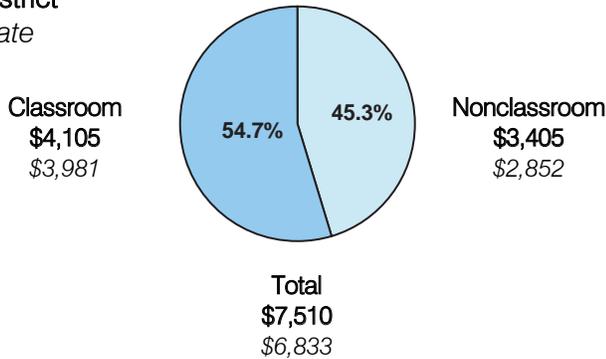
La Paz County

District size: Medium
 Students attending: 2,014
 Number of schools: 6
 Number of certified teachers: 125

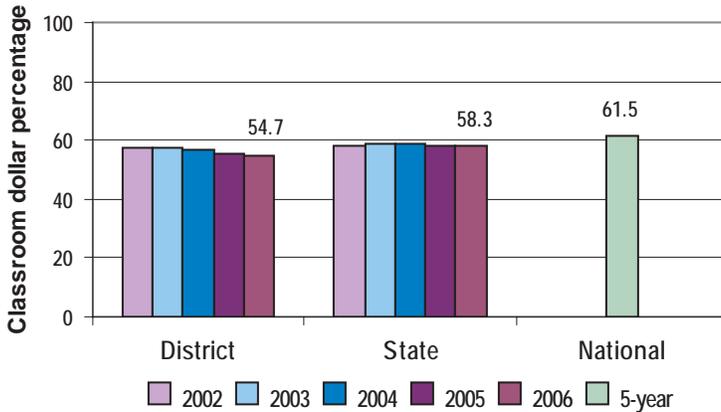
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.3	57.4	57.0	55.1	54.7	58.3	61.5
Nonclassroom dollars:							
Administration	13.7	11.9	10.2	10.3	10.4	9.4	11.0
Plant operations	11.3	12.4	11.1	11.7	12.4	11.2	9.6
Food service	3.9	3.7	3.7	4.4	4.6	4.7	3.9
Transportation	4.9	5.0	4.8	4.6	4.7	4.2	4.0
Student support	5.7	6.6	8.8	9.5	9.4	7.2	5.1
Instruction support	2.8	2.7	4.4	4.4	3.8	4.8	4.7
Other	0.4	0.3				0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	15.1	16.3	16.2	17.7
Average teacher salary	\$40,287	\$41,395	\$40,979	\$42,967
Average years' experience	8.7	8.3	8.8	8.3

Classroom dollar ranking: 126 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,447, and each librarian and counselor earned an additional \$3,500.

Performance

- The District accomplished most of its goals, which were the same as the prior fiscal year's goals and were based on school and individual performance.
- Each school achieved a "performing" or better rating by ADE for AZ LEARNS.
- Most teachers participated in professional development activities focused on peer observations, and made a specific number of parent contacts.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Patagonia Elementary School District

Santa Cruz County

District size: Very Small
 Students attending: 80
 Number of schools: 1
 Number of certified teachers: 5

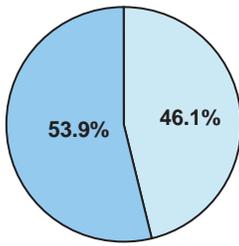
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

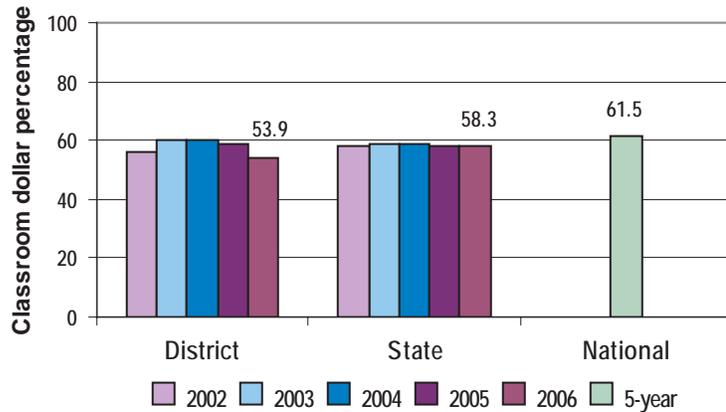
Classroom
 \$7,519
 \$3,981



Nonclassroom
 \$6,421
 \$2,852

Total
 \$13,940
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.0	60.2	60.4	59.0	53.9	58.3	61.5
Nonclassroom dollars:							
Administration	16.1	17.8	15.8	13.7	15.1	9.4	11.0
Plant operations	10.5	5.7	6.9	6.8	8.6	11.2	9.6
Food service	1.0	2.5	2.0	0.9	1.3	4.7	3.9
Transportation	10.1	9.0	10.7	11.6	11.5	4.2	4.0
Student support	2.9	2.4	3.0	3.9	3.1	7.2	5.1
Instruction support	3.4	2.4	1.2	4.1	6.5	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	13.1	16.6	15.0	17.7
Average teacher salary	\$41,431	\$38,727	\$45,537	\$42,967
Average years' experience	11.1	11.0	12.3	8.3

Classroom dollar ranking: 141 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,242 in salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- Most teachers aligned curriculum, instruction, assessments, and reports to parents with state academic standards.
- Teachers worked on collaborative projects aimed at improving teaching and learning through lesson design and delivery, and reviewed each student's needs and progress so that instruction and support services could be modified accordingly.

Menu

- 5 teachers earned additional compensation for completing expanded curriculum maps.
- 6 teachers were compensated for completing 5 hours of professional development activities focused on curriculum mapping.

Classroom Dollars and Proposition 301 Results

Patagonia Union High School District

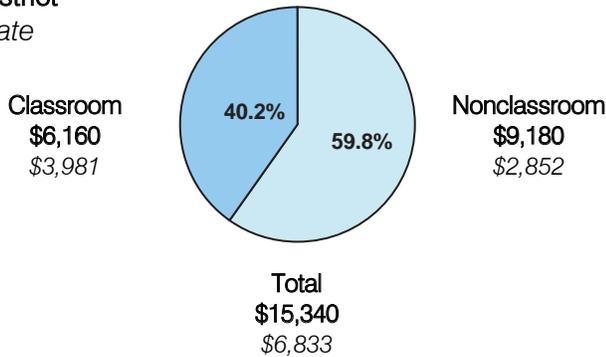
Santa Cruz County

District size: Very Small
 Students attending: 86
 Number of schools: 1
 Number of certified teachers: 7

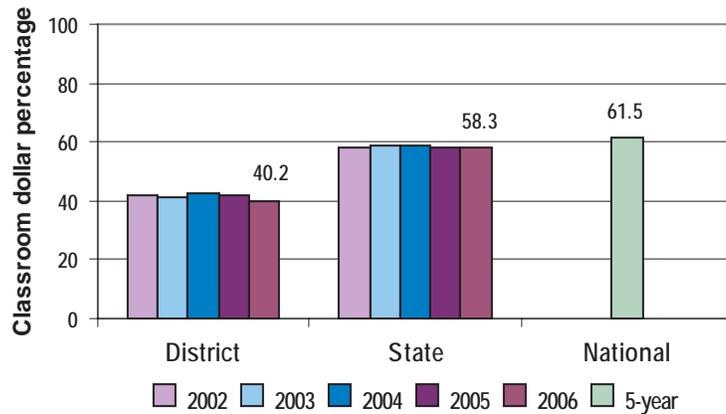
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	41.7	41.4	42.5	41.7	40.2	58.3	61.5
Nonclassroom dollars:							
Administration	17.1	17.5	17.4	16.5	15.8	9.4	11.0
Plant operations	16.6	16.3	15.9	15.8	16.8	11.2	9.6
Food service	8.7	8.5	7.0	6.2	6.7	4.7	3.9
Transportation	7.7	9.4	10.8	11.0	11.6	4.2	4.0
Student support	3.2	3.2	3.3	4.0	3.0	7.2	5.1
Instruction support	5.0	3.7	3.1	4.8	5.9	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	12.7	12.5	13.2	17.7
Average teacher salary	\$36,392	\$36,746	\$40,160	\$42,967
Average years' experience	6.5	8.1	8.9	8.3

Classroom dollar ranking: 217 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,240 in salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- Most teachers aligned curriculum, instruction, assessments, and reports to parents with state academic standards.
- Teachers worked on collaborative projects aimed at improving teaching and learning through lesson design and delivery, and reviewed each student's needs and progress so that instruction and support services could be modified accordingly.

Menu

- 8 teachers earned additional compensation for completing expanded curriculum maps.
- 11 teachers were compensated for completing 5 hours of professional development activities focused on curriculum mapping.

Classroom Dollars and Proposition 301 Results

Payson Unified School District

Gila County

District size: Medium
 Students attending: 2,718
 Number of schools: 6
 Number of certified teachers: 154

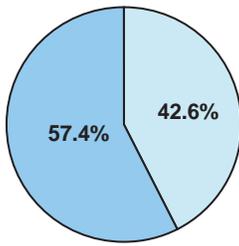
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

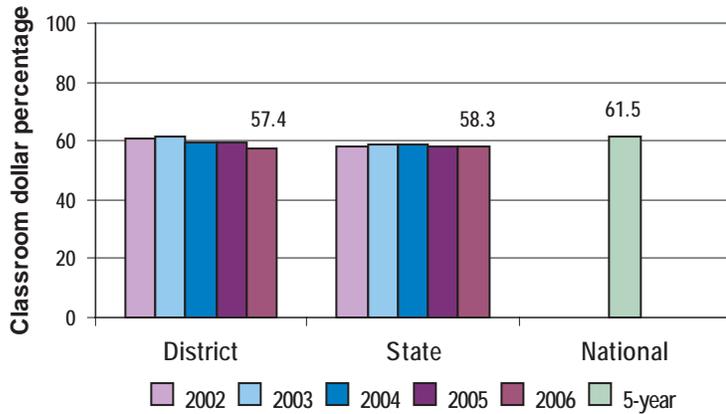
Classroom
\$3,806
\$3,981



Nonclassroom
\$2,824
\$2,852

Total
\$6,630
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	60.8	61.5	59.5	59.3	57.4	58.3	61.5
Nonclassroom dollars:							
Administration	9.5	9.6	10.1	10.5	9.9	9.4	11.0
Plant operations	11.2	11.1	11.1	11.1	11.7	11.2	9.6
Food service	3.9	3.6	3.6	3.7	5.0	4.7	3.9
Transportation	2.7	2.7	3.1	3.6	3.4	4.2	4.0
Student support	8.3	8.2	9.0	8.7	8.9	7.2	5.1
Instruction support	3.4	3.1	3.4	3.0	3.5	4.8	4.7
Other	0.2	0.2	0.2	0.1	0.2	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.4	17.4	17.7	17.7
Average teacher salary	\$38,831	\$42,249	\$42,891	\$42,967
Average years' experience	9.5	9.1	8.9	8.3

Classroom dollar ranking: 80 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,063 in salary, and each librarian, speech pathologist, audiologist, and counselor earned between \$2,562 and \$7,835.

Performance

- The District accomplished most of its goals, which were the same as the prior fiscal year's goals and were based on individual performance.
- Students had to accomplish at least 70 percent of the goals set for them by teachers.
- Teachers were required to participate in at least 20 hours of professional development activities and receive favorable performance evaluations. Additional monies could be earned if teachers participated in up to 60 hours of professional development activities and successfully demonstrated technology integration in the classroom.

Menu

- Monies continued to be used primarily to increase eligible employee compensation, and also to reduce class sizes.
- 21 teachers were compensated for participating in AIMS intervention activities, such as after-school reading and math enrichments.

Classroom Dollars and Proposition 301 Results

Peach Springs Unified School District

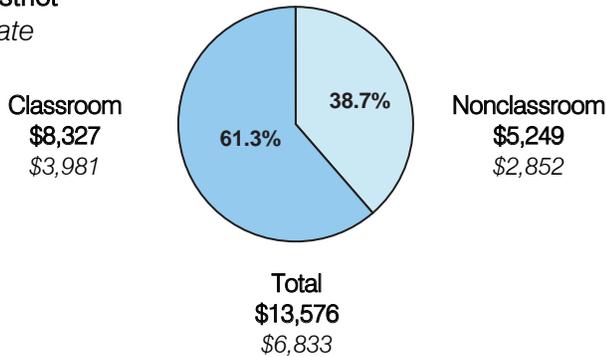
Mohave County

District size: Small
 Students attending: 204
 Number of schools: 2
 Number of certified teachers: 18

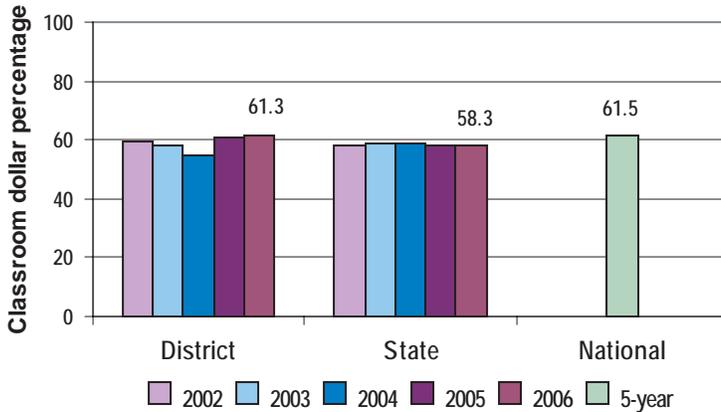
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	59.4	57.8	55.0	60.6	61.3	58.3	61.5
Nonclassroom dollars:							
Administration	16.9	16.3	19.2	15.6	12.0	9.4	11.0
Plant operations	10.5	11.5	10.6	12.4	15.4	11.2	9.6
Food service	4.8	5.8	5.1	5.1	6.3	4.7	3.9
Transportation	2.7	3.6	3.8	3.4	3.5	4.2	4.0
Student support	2.4	2.3	1.8	1.5	0.3	7.2	5.1
Instruction support	3.3	2.7	4.5	1.4	1.2	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	12.1	10.3	11.5	17.7
Average teacher salary	\$42,171	\$38,552	\$39,341	\$42,967
Average years' experience	8.6	8.4	8.1	8.3

Classroom dollar ranking: 26 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,096 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district, school, and individual performance.
- Student achievement goals were linked to students' AIMS test scores.
- The elementary student attendance rate was 98 percent, and the elementary and high school staff attendance rate was 97 percent.
- Teachers received acceptable performance evaluations and participated in tutoring activities.

Menu

- Teachers received additional compensation based on their attendance rates and performance, student test results, and increases in student attendance rates.

Classroom Dollars and Proposition 301 Results

Pearce Elementary School District

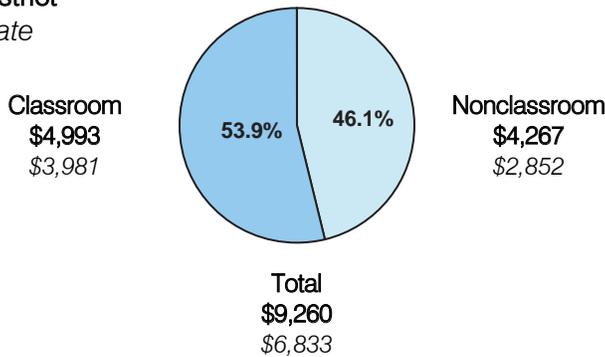
Cochise County

District size: Very Small
 Students attending: 115
 Number of schools: 1
 Number of certified teachers: 12

Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State

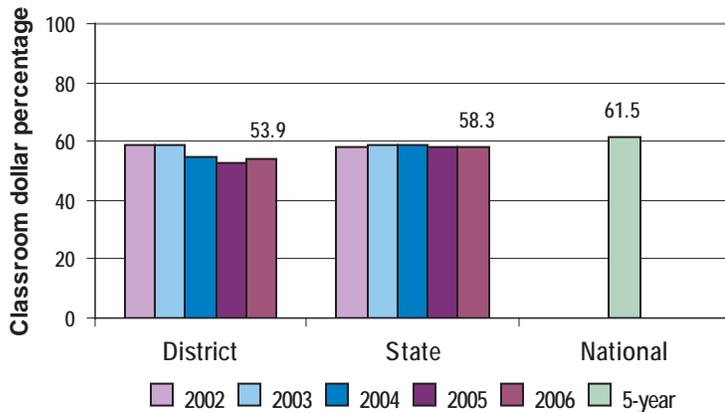


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	9.1	9.3	9.8	17.7
Average teacher salary	\$28,236	\$31,588	\$33,729	\$42,967
Average years' experience	5.0	6.2	7.0	8.3

Classroom dollar ranking: 142 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	58.8	58.6	54.6	52.4	53.9	58.3	61.5
Nonclassroom dollars:							
Administration	17.5	16.7	18.6	18.2	20.5	9.4	11.0
Plant operations	13.5	14.2	13.2	11.6	11.3	11.2	9.6
Food service	3.5	2.9	3.2	5.0	4.7	4.7	3.9
Transportation	5.6	5.7	5.9	5.5	6.5	4.2	4.0
Student support	0.1	0.8	2.7	1.2	1.1	7.2	5.1
Instruction support	1.0	1.1	1.7	4.6	2.0	4.8	4.7
Other			0.1	1.5		0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,690 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- At least 50 percent of students demonstrated Adequate Yearly Progress.
- Teachers achieved leadership goals by participating in committee activities and mentoring other teachers.
- Teachers also were involved in tutoring after school or during their planning time and professional development activities, such as workshops and classes.
- District assessment plans were aligned with state standards.

Menu

- Teachers received additional compensation as increases to base salary and for students achieving Average Yearly Progress.

Classroom Dollars and Proposition 301 Results

Pendergast Elementary School District

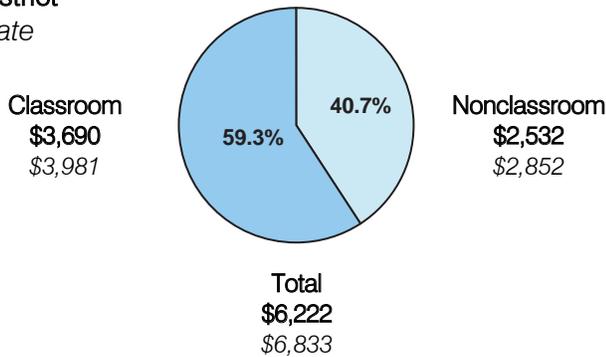
Maricopa County

District size: Large
 Students attending: 9,944
 Number of schools: 13
 Number of certified teachers: 547

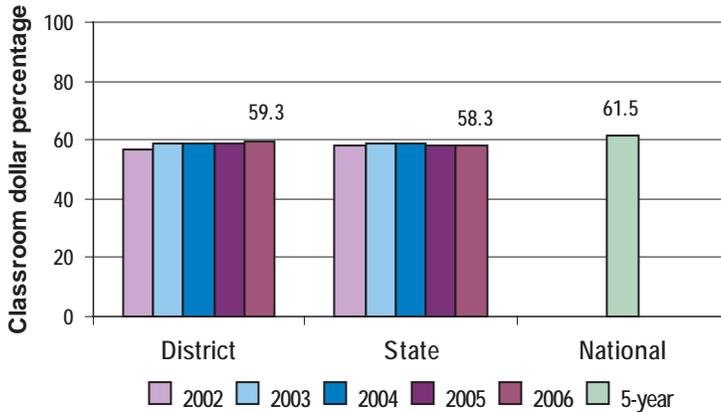
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.0	59.0	59.1	58.9	59.3	58.3	61.5
Nonclassroom dollars:							
Administration	9.1	9.1	9.3	9.3	9.5	9.4	11.0
Plant operations	11.8	10.3	11.6	10.9	10.1	11.2	9.6
Food service	6.0	5.6	5.3	5.3	5.6	4.7	3.9
Transportation	2.7	2.7	2.6	2.5	2.6	4.2	4.0
Student support	5.7	6.5	6.6	7.2	7.2	7.2	5.1
Instruction support	7.7	6.8	5.5	5.9	5.7	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	18.2	18.3	18.2	17.7
Average teacher salary	\$40,740	\$41,850	\$47,204	\$42,967
Average years' experience	5.7	6.1	6.1	8.3

Classroom dollar ranking: 55 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$5,783 in salary.

Performance

- The District accomplished most of its goals, which were the same as the prior fiscal year's goals and were based on district and school performance.
- Students' reading, writing, and math scores on the AIMS test increased.
- All schools demonstrated 80 percent or better satisfaction on an annual parent satisfaction survey.
- All but 2 schools met academic school improvement goals in reading, writing, and math.

Menu

- Monies paid for AIMS intervention activities, such as tutoring and student academies focused on reading, writing, and math.
- Approximately 100 new teachers participated in a new-teacher orientation program, and teachers attended various professional development activities.
- Monies were also used to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Peoria Unified School District

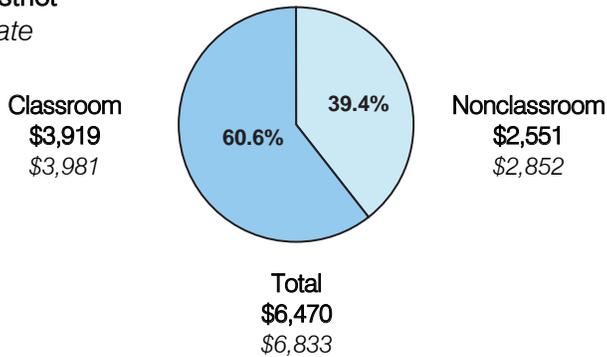
Maricopa County

District size: Very Large
 Students attending: 36,398
 Number of schools: 36
 Number of certified teachers: 2,001

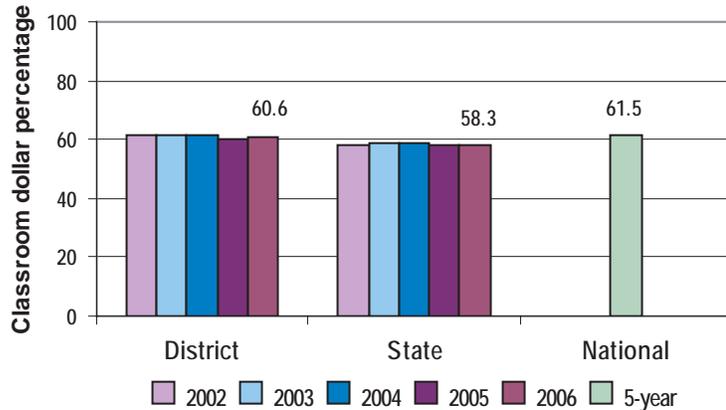
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	61.5	61.4	61.5	60.0	60.6	58.3	61.5
Nonclassroom dollars:							
Administration	8.9	8.4	7.8	8.2	8.0	9.4	11.0
Plant operations	10.1	10.5	10.4	11.0	9.4	11.2	9.6
Food service	3.4	3.5	3.5	3.7	3.7	4.7	3.9
Transportation	3.1	3.1	3.0	3.3	3.3	4.2	4.0
Student support	7.1	7.7	7.8	7.7	8.8	7.2	5.1
Instruction support	5.7	5.2	5.7	5.9	6.0	4.8	4.7
Other	0.2	0.2	0.3	0.2	0.2	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.4	18.5	18.2	17.7
Average teacher salary	\$41,245	\$43,495	\$50,182	\$42,967
Average years' experience	7.7	7.1	7.0	8.3

Classroom dollar ranking: 36 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,559 in salary, and each librarian, speech pathologist, audiologist, counselor, and instructional specialist earned between \$5,901 and \$7,235 in additional salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on individual performance.
- The goals were linked to teacher evaluations and professional development plans, which are aligned with state standards, district goals, school goals, and student achievement goals.

Menu

- Monies were primarily used to increase eligible employee compensation.
- AIMS intervention activities included after-school tutoring.
- Dropout prevention activities included tutoring and intervention programs.
- Eligible employees participated in professional development activities, including conferences and workshops.

Classroom Dollars and Proposition 301 Results

Phoenix Elementary School District

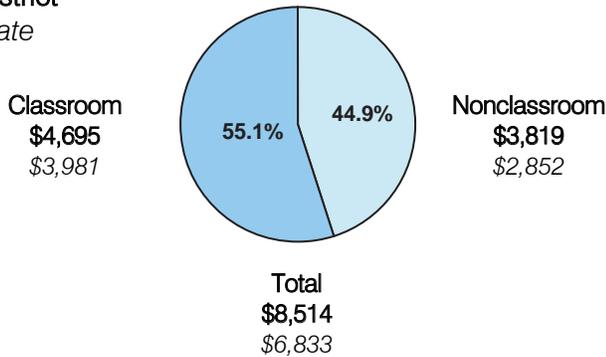
Maricopa County

District size: Large
 Students attending: 7,876
 Number of schools: 15
 Number of certified teachers: 382

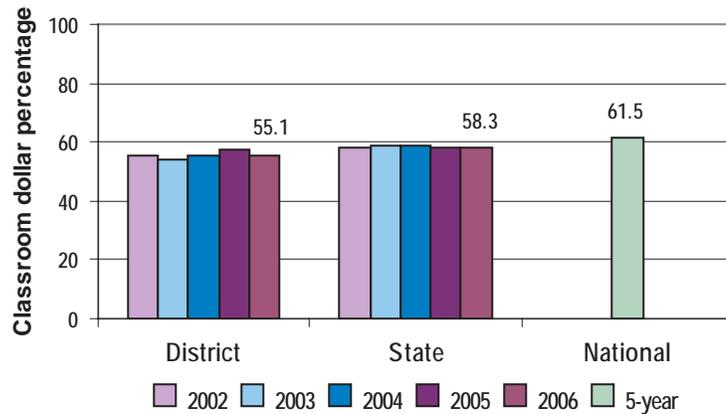
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.3	54.3	54.1	57.1	55.1	58.3	61.5
Nonclassroom dollars:							
Administration	10.0	9.6	11.3	10.0	10.1	9.4	11.0
Plant operations	12.2	12.8	11.9	11.2	11.6	11.2	9.6
Food service	6.9	6.7	6.7	5.8	5.5	4.7	3.9
Transportation	2.8	2.9	2.9	3.0	3.2	4.2	4.0
Student support	6.1	5.7	7.5	7.7	7.5	7.2	5.1
Instruction support	6.7	8.0	5.6	5.2	6.8	4.8	4.7
Other					0.2	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	16.4	18.3	20.6	17.7
Average teacher salary	\$43,177	\$45,017	\$46,865	\$42,967
Average years' experience	10.7	7.7	8.2	8.3

Classroom dollar ranking: 116 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$5,376 in salary.

Performance

- The District accomplished its goals, which were based on fiscal year 2005 school and individual performance.
- Schools achieved Adequate Yearly Progress and a "performing" or better label from ADE for AZ LEARNS.
- Teachers completed at least 40 hours of approved professional development activities.

Menu

- Monies were used solely for increasing eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Phoenix Union High School District

Maricopa County

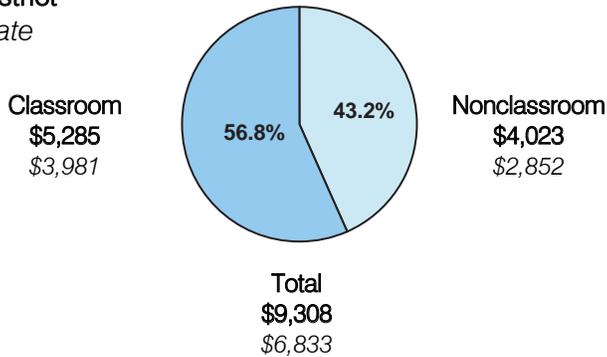
District size: Very Large
 Students attending: 23,555
 Number of schools: 13
 Number of certified teachers: 1,401

Classroom Dollars

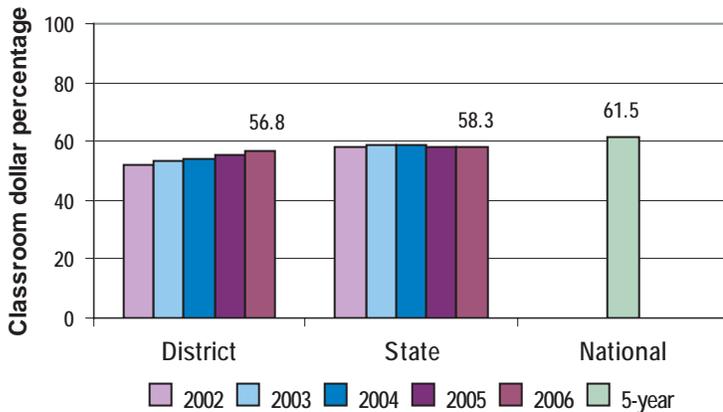
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.0	53.1	54.3	55.3	56.8	58.3	61.5
Nonclassroom dollars:							
Administration	11.3	8.0	7.8	8.7	7.9	9.4	11.0
Plant operations	14.6	14.7	14.6	13.8	12.8	11.2	9.6
Food service	2.3	2.2	2.3	2.4	2.5	4.7	3.9
Transportation	3.7	3.7	3.6	3.4	3.6	4.2	4.0
Student support	8.1	9.8	11.2	10.3	10.4	7.2	5.1
Instruction support	7.5	7.0	5.7	5.6	5.6	4.8	4.7
Other	0.5	1.5	0.5	0.5	0.4	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.3	18.5	16.8	17.7
Average teacher salary	\$52,453	\$55,052	\$55,690	\$42,967
Average years' experience	9.7	10.3	11.3	8.3

Classroom dollar ranking: 89 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,153 in salary. Counselors, speech pathologists, audiologists, teachers on assignment, and technology education staff earned between \$279 and \$458 from menu monies.

Performance

- The District accomplished most of its goals, which were the same as the prior fiscal year's goals and were based on school and individual performance.
- The District accomplished less than half of its student achievement goals, which called for 50 to 90 percent of seniors to demonstrate proficiency in reading, writing, and math on the AIMS test.
- Most teachers maintained at least a 96 percent attendance rate.
- Other goals were linked to student attendance and dropout/graduation rates.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Teachers participated in 1 or 2 days of professional development activities.

Classroom Dollars and Proposition 301 Results

Picacho Elementary School District

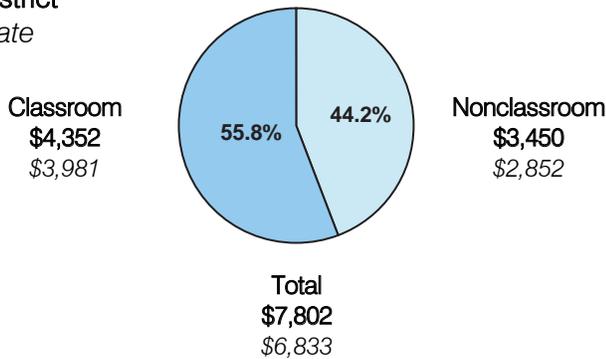
Pinal County

District size: Small
 Students attending: 223
 Number of schools: 1
 Number of certified teachers: 12

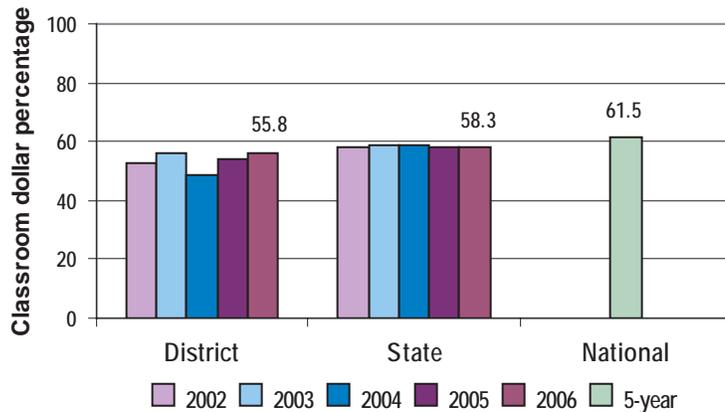
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.7	55.9	48.5	54.1	55.8	58.3	61.5
Nonclassroom dollars:							
Administration	12.7	13.2	15.5	13.6	15.2	9.4	11.0
Plant operations	12.1	11.6	13.0	11.7	10.6	11.2	9.6
Food service	8.9	7.1	7.6	7.6	6.7	4.7	3.9
Transportation	5.9	5.8	6.0	6.2	6.8	4.2	4.0
Student support	7.5	6.4	5.7	4.6	4.4	7.2	5.1
Instruction support	0.2		3.7	2.2	0.5	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.7	17.3	18.6	17.7
Average teacher salary	\$38,000	\$33,885	\$39,625	\$42,967
Average years' experience	8.7	9.5	10.6	8.3

Classroom dollar ranking: 106 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,625 in salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Student achievement goals were tied to schools making Adequate Yearly Progress and earning labels of "performing" or better from ADE for AZ LEARNS.
- Teachers could not miss more than 10 school days, and had to attend 2 or more trainings.
- Teachers also had to receive acceptable performance evaluations and perform 1 extracurricular activity during the school year.
- Goals were also linked to parents attending at least 2 events during the school year.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Pima Accommodation School District

Pima County

District size: Very Small
 Students attending: 143
 Number of schools: 1
 Number of certified teachers: 11

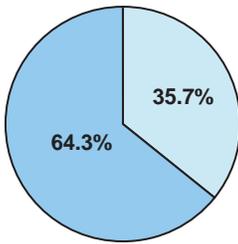
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

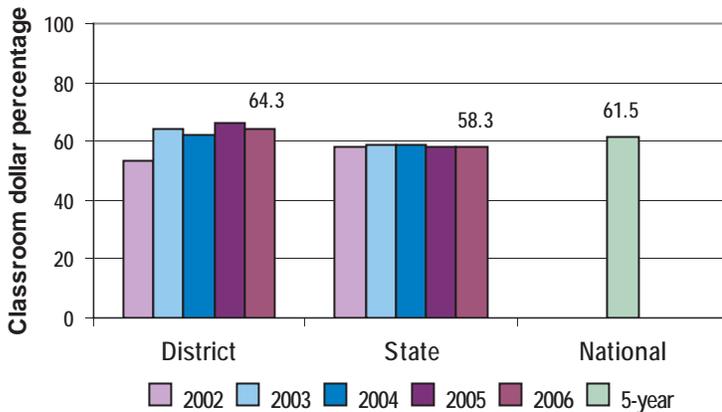
Classroom
 \$5,378
 \$3,981



Nonclassroom
 \$2,989
 \$2,852

Total
 \$8,367
 \$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	53.7	64.5	62.4	66.5	64.3	58.3	61.5
Nonclassroom dollars:							
Administration	23.5	27.3	27.4	26.3	23.5	9.4	11.0
Plant operations	3.9	2.7	2.5	1.4	3.0	11.2	9.6
Food service						4.7	3.9
Transportation	1.0					4.2	4.0
Student support	3.7	2.1	4.0	3.4	3.5	7.2	5.1
Instruction support	14.2	3.4	3.7	2.3	5.7	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	19.0	13.5	13.4	17.7
Average teacher salary	\$42,214	\$50,118	\$42,663	\$42,967
Average years' experience	9.9	10.1	10.3	8.3

Classroom dollar ranking: 7 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,488 in salary.

Performance

- The District accomplished its goals, which were based on district and individual performance.
- At least 30 percent of students who remained in the detention facility for more than 1 week passed a life skills exam.
- Students who remained in the facility for 30 days or more increased their reading scores by 5 percent on pre- and post-tests.
- Teachers each participated in 30 hours or more of professional development activities.

Menu

- Monies were used to provide additional teacher compensation for accomplishing district performance goals.

Classroom Dollars and Proposition 301 Results

Pima Unified School District

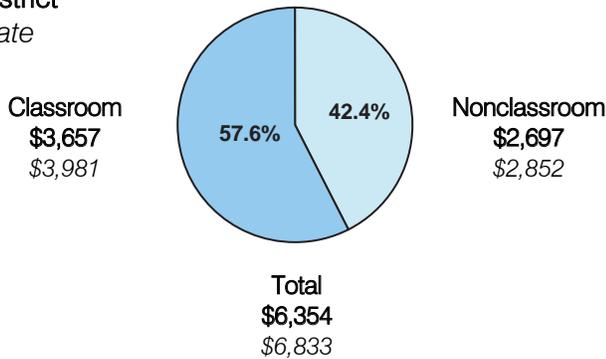
Graham County

District size: Medium
 Students attending: 652
 Number of schools: 3
 Number of certified teachers: 40

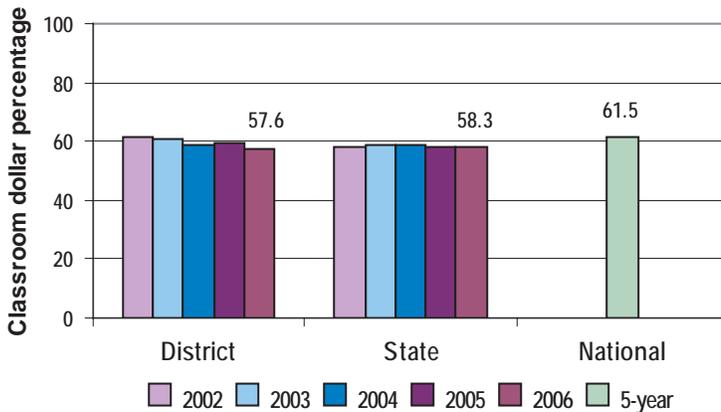
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	61.5	61.0	58.7	59.6	57.6	58.3	61.5
Nonclassroom dollars:							
Administration	12.4	12.6	13.8	14.1	14.7	9.4	11.0
Plant operations	12.0	11.8	12.6	12.4	13.0	11.2	9.6
Food service	6.1	6.2	6.1	6.1	6.4	4.7	3.9
Transportation	3.0	2.9	3.4	3.3	3.8	4.2	4.0
Student support	2.7	3.1	3.2	2.5	2.5	7.2	5.1
Instruction support	1.7	2.4	2.2	1.9	2.0	4.8	4.7
Other	0.6			0.1		0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	16.0	16.7	16.4	17.7
Average teacher salary	\$33,641	\$34,349	\$32,187	\$42,967
Average years' experience	8.4	9.2	8.9	8.3

Classroom dollar ranking: 77 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$5,787 in salary.

Performance

- The District accomplished its goals, which were based on district performance.
- Student achievement was measured by a district assessment of state academic standards.
- Teachers completed 15 hours of SEI coursework.
- Teachers received acceptable performance evaluations, which included ratings for planning, creating, and using instructional objectives aligned with state standards; using research-based instructional strategies for maximum student engagement in learning; and creating and maintaining a safe, orderly, and equitable classroom environment that maximizes student learning.

Menu

- Teachers received additional base pay increases.
- Teachers were compensated for completing evaluations, professional-growth plans, and 15 hours of professional development activities.

Classroom Dollars and Proposition 301 Results

Pinal County Special Education Program

Pinal County

District size: Very Small
 Students attending: 36
 Number of schools: n/a
 Number of certified teachers: n/a

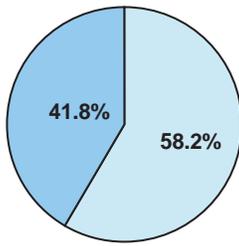
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

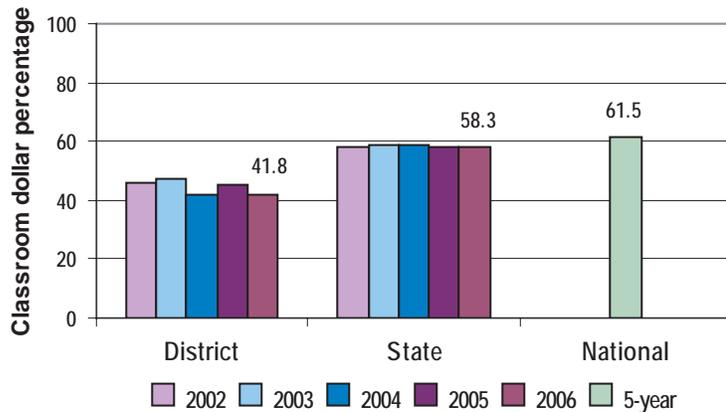
Classroom
\$23,216
\$3,981



Nonclassroom
\$32,274
\$2,852

Total
\$55,490
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	46.2	47.5	42.0	45.2	41.8	58.3	61.5
Nonclassroom dollars:							
Administration	8.7	8.3	9.0	9.0	9.0	9.4	11.0
Plant operations	6.2	6.9	5.9	7.5	9.6	11.2	9.6
Food service	0.9	0.8	0.2			4.7	3.9
Transportation	11.2	11.7	13.4	13.8	14.1	4.2	4.0
Student support	26.7	24.7	28.4	24.2	25.3	7.2	5.1
Instruction support	0.1	0.1	1.1	0.2	0.2	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	n/a	n/a	n/a	17.7
Average teacher salary	\$41,059	\$42,978	\$48,264	\$42,967
Average years' experience	n/a	n/a	n/a	8.3

Classroom dollar ranking: 215 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$407 in salary, which does not include performance and menu pay subsequently distributed in fiscal year 2007.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school performance.
- At least 75 percent of students met Individual Education Plan objectives in the areas of language and comprehensive health.

Menu

- The committee responsible for determining employee eligibility and distribution of these monies was unable to meet in time for monies to be distributed in fiscal year 2006.

Classroom Dollars and Proposition 301 Results

Pine Strawberry Elementary School District

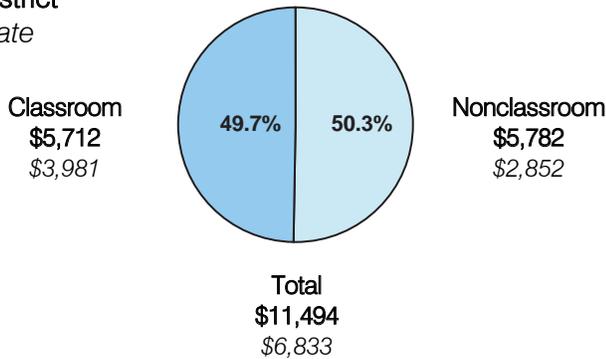
Gila County

District size: Very Small
 Students attending: 110
 Number of schools: 1
 Number of certified teachers: 11

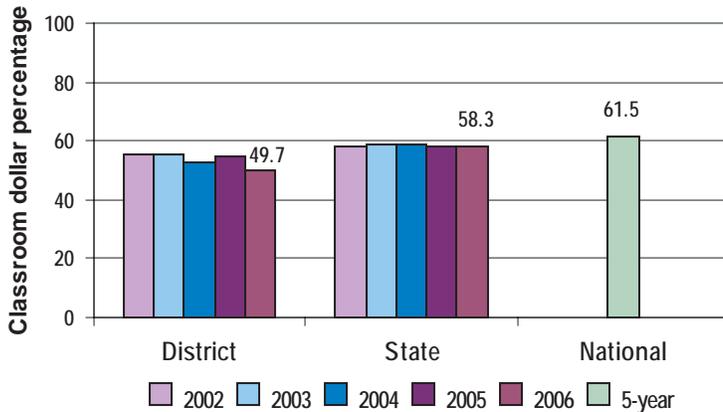
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.2	55.7	52.6	54.8	49.7	58.3	61.5
Nonclassroom dollars:							
Administration	11.4	12.0	13.4	13.7	15.8	9.4	11.0
Plant operations	10.9	12.2	11.9	12.3	15.2	11.2	9.6
Food service	6.2	4.9	4.1	4.5	5.0	4.7	3.9
Transportation	8.8	7.1	6.8	7.1	7.8	4.2	4.0
Student support	2.8	3.0	3.6	3.1	3.8	7.2	5.1
Instruction support	4.7	5.1	7.6	4.5	2.7	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	12.3	10.5	10.3	17.7
Average teacher salary	\$31,077	\$43,084	\$38,159	\$42,967
Average years' experience	8.5	7.5	7.2	8.3

Classroom dollar ranking: 183 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and librarian earned an additional \$5,375 in salary.

Performance

- The District accomplished its goals, which were based on school performance.
- Goals were linked to at least 60 percent of the students at each grade level scoring at or above the national average on standardized tests and achieving mastery on the district writing assessment.
- The District achieved a 94 percent attendance rate at each grade level.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Teachers were also compensated for completing a minimum of 10 hours of professional development activities.

Classroom Dollars and Proposition 301 Results

Piñon Unified School District

Navajo County

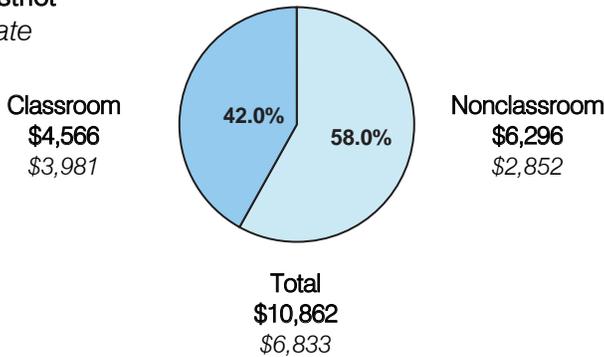
District size: Medium
 Students attending: 1,363
 Number of schools: 3
 Number of certified teachers: 99

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

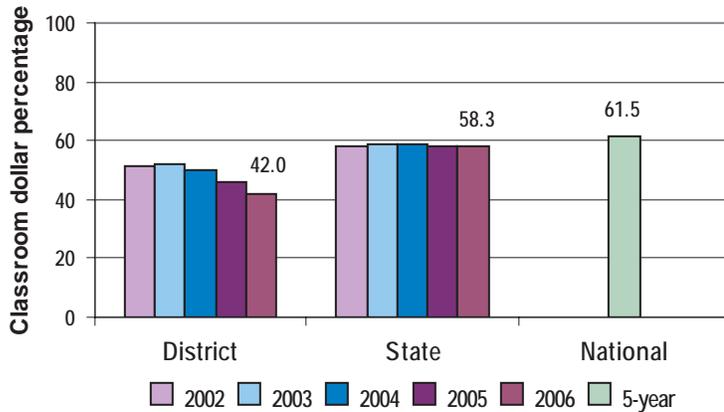


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	14.5	14.0	13.8	17.7
Average teacher salary	n/a	\$32,726	\$38,561	\$42,967
Average years' experience	7.1	7.8	7.9	8.3

Classroom dollar ranking: 214 of 229 districts.

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	51.5	52.0	49.8	45.8	42.0	58.3	61.5
Nonclassroom dollars:							
Administration	11.3	11.1	13.0	11.1	11.4	9.4	11.0
Plant operations	12.8	13.4	13.6	17.7	16.7	11.2	9.6
Food service	5.5	5.0	5.3	5.4	5.5	4.7	3.9
Transportation	8.7	7.5	7.0	8.1	7.8	4.2	4.0
Student support	5.7	6.5	7.1	6.6	10.1	7.2	5.1
Instruction support	4.5	4.5	4.2	5.3	6.5	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, counselor, and nurse earned between \$2,500 to \$3,033 in additional salary, and each instructional aide earned an additional \$294.

Performance

- The District accomplished some of its goals, which were based on school performance.
- The District accomplished 1 of its 7 student achievement goals, which required students to increase their scores in reading, math, and language.
- The District also did not meet its goals requiring at least a 94 percent attendance rate and a 1 percent increase in the graduation rate over the prior fiscal year.
- All goals linked to parent-student satisfaction were accomplished.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Pomerene Elementary School District

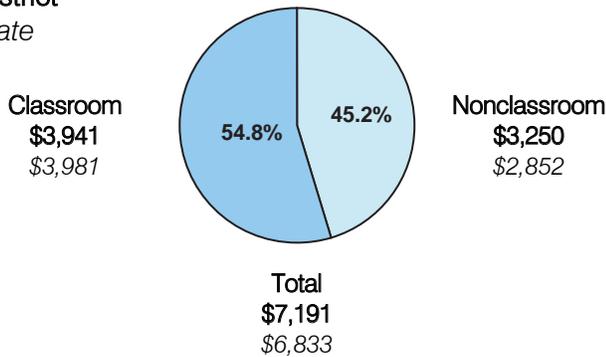
Cochise County

District size: Very Small
 Students attending: 112
 Number of schools: 1
 Number of certified teachers: 6

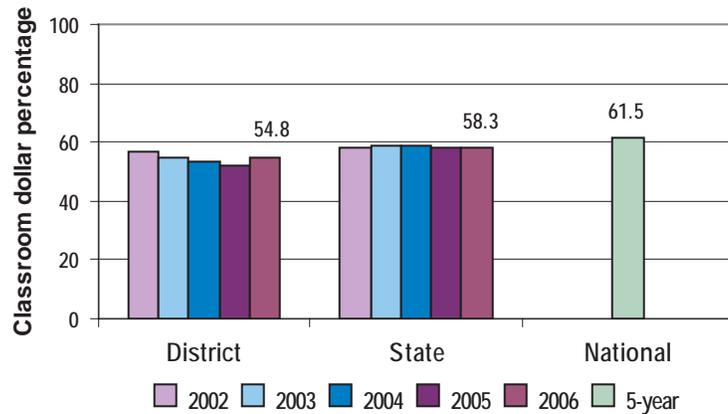
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.7	54.6	53.3	52.3	54.8	58.3	61.5
Nonclassroom dollars:							
Administration	13.0	13.7	13.7	13.1	14.1	9.4	11.0
Plant operations	12.8	12.3	13.5	13.8	12.1	11.2	9.6
Food service	2.9	10.3	10.9	10.2	8.8	4.7	3.9
Transportation	2.3	2.7	2.1	2.6	2.4	4.2	4.0
Student support	5.6	6.0	6.1	7.7	7.8	7.2	5.1
Instruction support		0.4	0.4	0.3		4.8	4.7
Other	6.7					0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	16.2	22.4	18.0	17.7
Average teacher salary	\$35,791	\$36,521	\$37,076	\$42,967
Average years' experience	10.7	10.2	10.7	8.3

Classroom dollar ranking: 122 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,205 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district and individual performance.
- At least 50 percent of students showed 1 year's academic progress as measured by AIMS test scores.
- More than 60 percent of parents surveyed gave the District satisfactory ratings.

Menu

- Monies continued to be used to compensate teachers for classroom preparation and curriculum development.

Classroom Dollars and Proposition 301 Results

Prescott Unified School District

Yavapai County

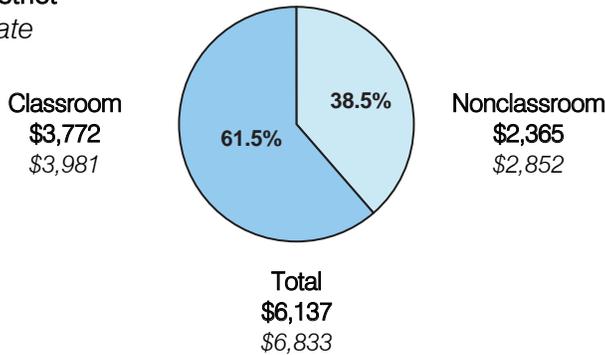
District size: Large
 Students attending: 5,274
 Number of schools: 8
 Number of certified teachers: 281

Classroom Dollars

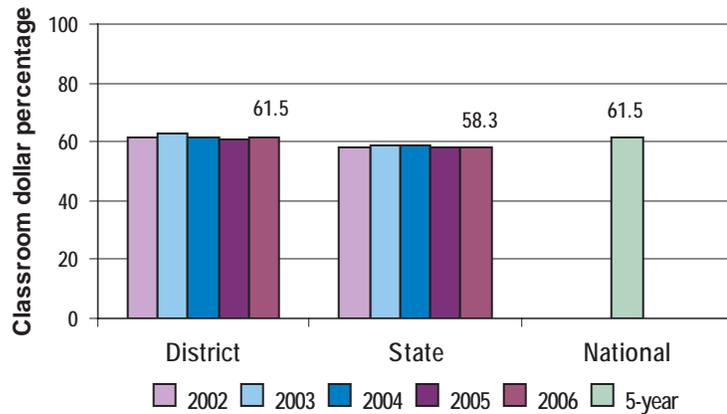
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	61.2	62.6	61.5	60.5	61.5	58.3	61.5
Nonclassroom dollars:							
Administration	9.6	9.9	9.9	10.1	9.5	9.4	11.0
Plant operations	10.3	9.5	9.8	10.0	10.1	11.2	9.6
Food service	4.5	4.3	4.4	4.4	4.4	4.7	3.9
Transportation	3.1	3.2	3.6	3.9	3.8	4.2	4.0
Student support	6.9	6.6	7.0	7.2	7.1	7.2	5.1
Instruction support	4.2	3.7	3.6	3.8	3.5	4.8	4.7
Other	0.2	0.2	0.2	0.1	0.1	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.7	19.0	18.8	17.7
Average teacher salary	\$38,326	\$40,094	\$42,213	\$42,967
Average years' experience	11.0	10.6	10.2	8.3

Classroom dollar ranking: 24 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and physical therapist earned between \$3,080 and \$4,653 in additional salary.

Performance

- The District accomplished its goals, which were based on individual performance.
- Students increased achievement in reading, writing, and spelling, and met art goals. ELL students also made progress.
- Teachers participated in at least 20 hours of professional development activities, acted as mentors, and served on committees.
- Other goals called for teachers to participate in activities such as the Writer's Festival, school recycling program, and school garden planning.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Additional teachers were hired to help reduce class sizes.
- For AIMS intervention, materials were purchased and 1 reading assistant was employed.
- Monies were also used for professional development and dropout prevention activities.

Classroom Dollars and Proposition 301 Results

Quartzsite Elementary School District

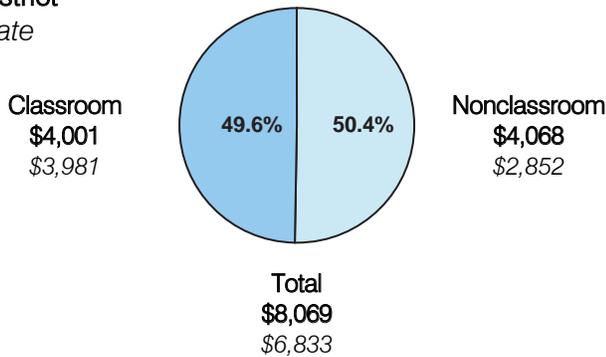
La Paz County

District size: Small
 Students attending: 279
 Number of schools: 2
 Number of certified teachers: 16

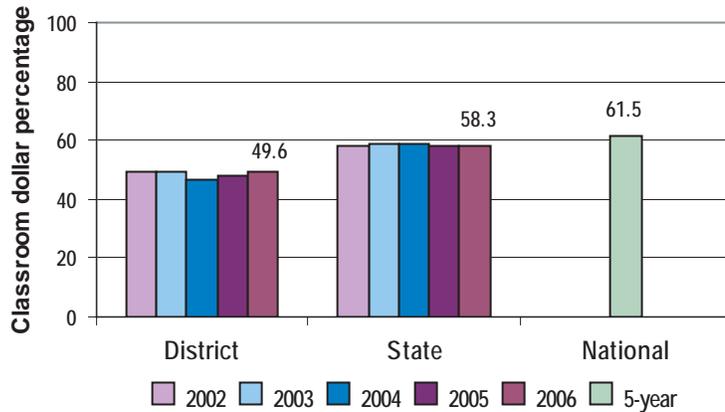
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	49.6	49.6	46.3	48.2	49.6	58.3	61.5
Nonclassroom dollars:							
Administration	13.8	13.9	14.3	14.3	14.3	9.4	11.0
Plant operations	16.4	13.9	16.9	17.6	16.8	11.2	9.6
Food service	7.6	8.2	8.2	7.1	6.5	4.7	3.9
Transportation	4.4	7.2	7.7	7.9	7.1	4.2	4.0
Student support	4.4	2.4	2.2	1.2	2.1	7.2	5.1
Instruction support	3.8	4.8	4.4	3.7	3.6	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	19.2	22.1	18.0	17.7
Average teacher salary	\$36,316	\$41,259	\$39,434	\$42,967
Average years' experience	8.1	8.0	6.3	8.3

Classroom dollar ranking: 185 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,953 in salary.

Performance

- The District accomplished its goals, which were based on district and individual performance.
- At least 80 percent of students successfully completed 80 percent of district standard assessments.
- Teachers provided after-school AIMS tutoring and received satisfactory performance evaluations.

Menu

- Monies were used primarily to increase teacher compensation and pay teachers for meeting performance goals.
- 5 teachers were paid for providing AIMS tutoring to 33 students. According to the District, the students' standardized test scores improved.

Classroom Dollars and Proposition 301 Results

Queen Creek Unified School District

Maricopa County

District size: Medium
 Students attending: 3,694
 Number of schools: 6
 Number of certified teachers: 220

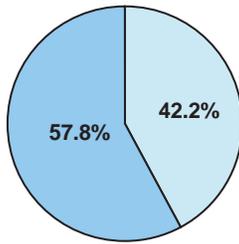
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

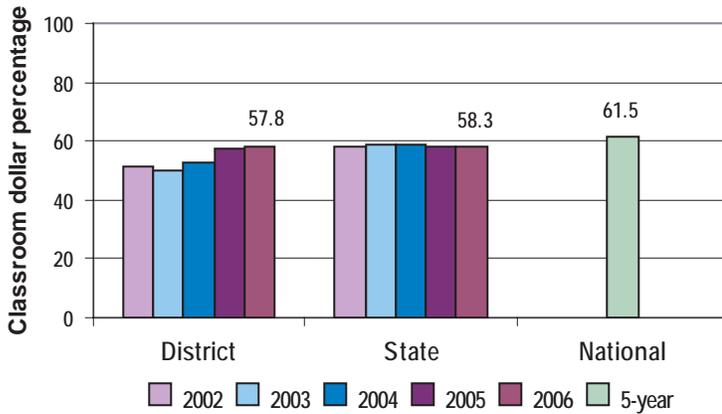
Classroom
 \$4,037
 \$3,981



Nonclassroom
 \$2,952
 \$2,852

Total
 \$6,989
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	51.2	49.7	52.7	57.1	57.8	58.3	61.5
Nonclassroom dollars:							
Administration	11.7	10.9	9.9	9.1	9.1	9.4	11.0
Plant operations	13.1	16.5	15.4	13.4	12.7	11.2	9.6
Food service	8.3	7.4	6.7	6.0	6.1	4.7	3.9
Transportation	6.2	5.7	5.2	5.4	5.8	4.2	4.0
Student support	5.9	6.4	6.4	6.4	6.1	7.2	5.1
Instruction support	3.6	3.4	3.7	2.5	2.4	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.5	17.7	16.8	17.7
Average teacher salary	\$34,000	\$37,500	\$37,904	\$42,967
Average years' experience	6.3	6.4	6.3	8.3

Classroom dollar ranking: 76 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and counselor earned an additional \$2,602 in salary, which does not include performance pay subsequently distributed in fiscal year 2007. Each occupational and physical therapist earned an additional \$1,330 in salary.

Performance

- The District accomplished its goals, which were based on school performance.
- Each school set and accomplished 3 student achievement goals based on standardized test results.
- Each teacher completed 10 clock hours of professional development activities.
- Other goals were linked to parent-student satisfaction.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Rainbow Accommodation School District

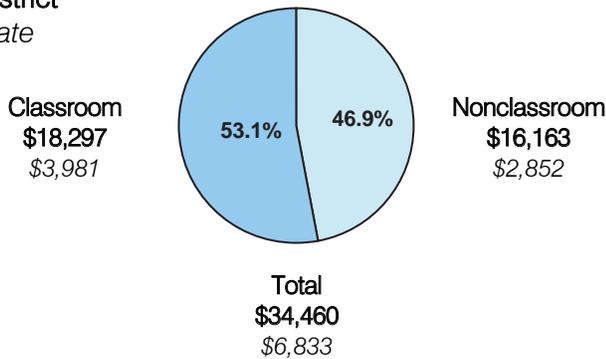
Navajo County

District size: Very Small
 Students attending: 19
 Number of schools: 1
 Number of certified teachers: 1

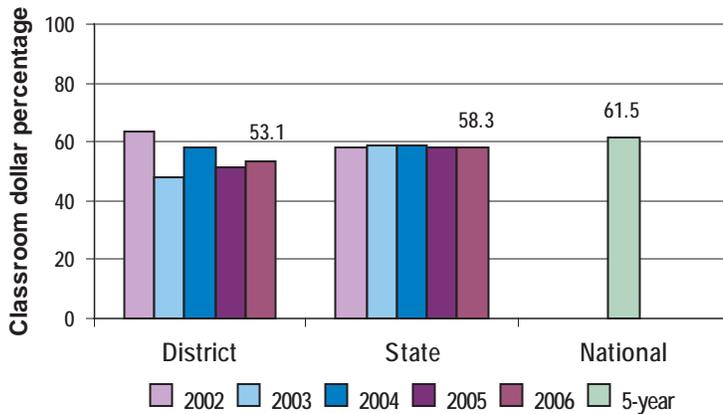
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	63.3	47.8	58.4	51.6	53.1	58.3	61.5
Nonclassroom dollars:							
Administration	7.1	15.8	10.4	16.6	13.1	9.4	11.0
Plant operations	3.8	6.7	6.0	5.9	5.7	11.2	9.6
Food service						4.7	3.9
Transportation	13.7	14.1	12.5	15.1	17.1	4.2	4.0
Student support	9.8	13.4	12.4	10.3	10.4	7.2	5.1
Instruction support	2.3	2.2	0.3	0.5	0.5	4.8	4.7
Other					0.1	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	15.0	13.6	19.0	17.7
Average teacher salary	n/a	n/a	n/a	\$42,967
Average years' experience	15.0	15.0	15.0	8.3

Classroom dollar ranking: 149 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- The teacher earned an additional \$2,565 in salary, which includes performance pay earned in fiscal year 2005 but paid in fiscal year 2006.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Student achievement goals were based on functional measurements of severely and profoundly disabled students.
- The teacher completed 15 hours of professional development activities and received acceptable performance evaluations.
- The District also met its student attendance goal.

Menu

- The District did not spend any menu monies in fiscal year 2006, but indicates that it plans to do so in fiscal year 2007.

Classroom Dollars and Proposition 301 Results

Ray Unified School District

Pinal County

District size: Small
 Students attending: 599
 Number of schools: 3
 Number of certified teachers: 43

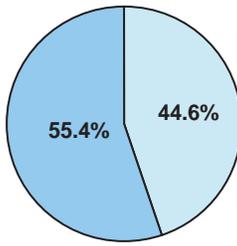
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

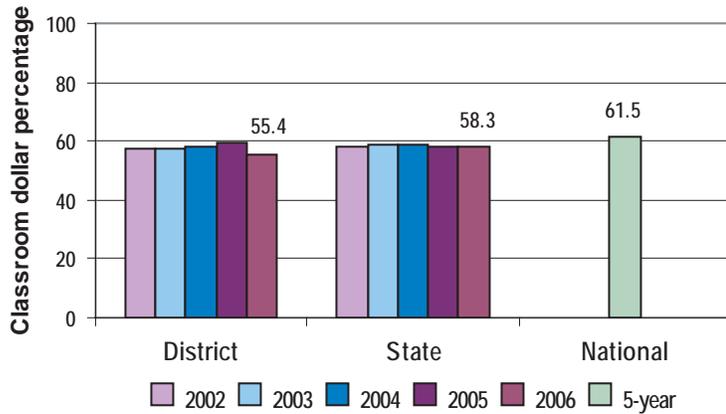
Classroom
\$4,150
\$3,981



Nonclassroom
\$3,344
\$2,852

Total
\$7,494
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.3	57.3	58.3	59.2	55.4	58.3	61.5
Nonclassroom dollars:							
Administration	11.8	13.4	13.1	14.2	14.6	9.4	11.0
Plant operations	14.5	12.5	12.5	11.3	12.1	11.2	9.6
Food service	4.3	4.5	4.4	4.7	4.6	4.7	3.9
Transportation	4.7	4.8	4.3	4.9	4.2	4.2	4.0
Student support	5.5	4.7	4.7	4.1	7.3	7.2	5.1
Instruction support	1.9	2.8	2.4	1.3	1.5	4.8	4.7
Other			0.3	0.3	0.3	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	13.6	13.8	13.9	17.7
Average teacher salary	\$37,641	\$39,578	\$41,860	\$42,967
Average years' experience	9.1	9.4	9.5	8.3

Classroom dollar ranking: 113 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between \$5,842 and \$6,463 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and school performance.
- Goals called for increased student achievement in reading, writing, and math.
- At least 40 percent of 5th- through 8th-grade students had to score at or above the 50th-percentile on the Presidential Fitness Challenge test.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies were also used to pay for AIMS intervention, dropout prevention, and professional development activities.

Classroom Dollars and Proposition 301 Results

Red Mesa Unified School District

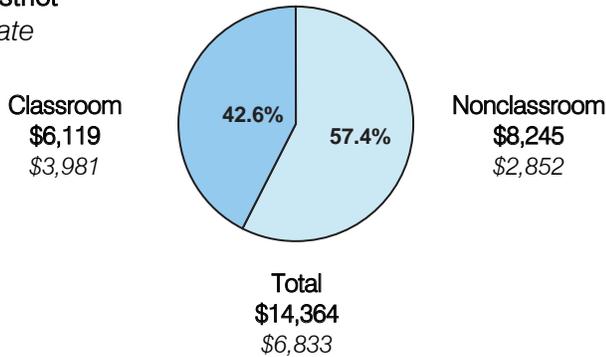
Apache County

District size: Medium
 Students attending: 970
 Number of schools: 4
 Number of certified teachers: 73

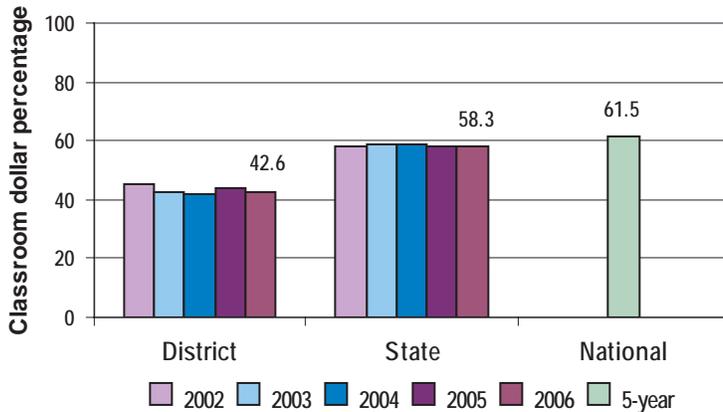
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	45.4	42.9	42.0	43.9	42.6	58.3	61.5
Nonclassroom dollars:							
Administration	13.4	14.4	13.2	14.3	16.0	9.4	11.0
Plant operations	15.9	16.1	15.5	14.1	14.3	11.2	9.6
Food service	4.4	4.0	4.9	3.9	3.2	4.7	3.9
Transportation	8.7	9.0	9.4	9.9	10.3	4.2	4.0
Student support	8.9	10.2	11.6	11.0	9.8	7.2	5.1
Instruction support	3.3	3.3	3.4	2.9	3.8	4.8	4.7
Other		0.1				0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.0	13.7	13.4	17.7
Average teacher salary	\$37,174	\$38,996	\$36,343	\$42,967
Average years' experience	7.5	7.5	7.8	8.3

Classroom dollar ranking: 213 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and librarian earned an additional \$1,600 in salary.

Performance

- The District accomplished most of its goals, which were based on district and school performance.
- Student achievement goals called for students to improve in reading, writing, and math.
- Each school improved student attendance by at least 5 percent.
- Teacher absences decreased by at least 10 percent from the prior fiscal year.
- Teachers participated in leadership activities and tutoring.
- The high school met its graduation rate goal.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Red Rock Elementary School District

Pinal County

District size: Very Small
 Students attending: 94
 Number of schools: 1
 Number of certified teachers: 6

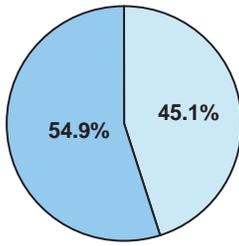
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

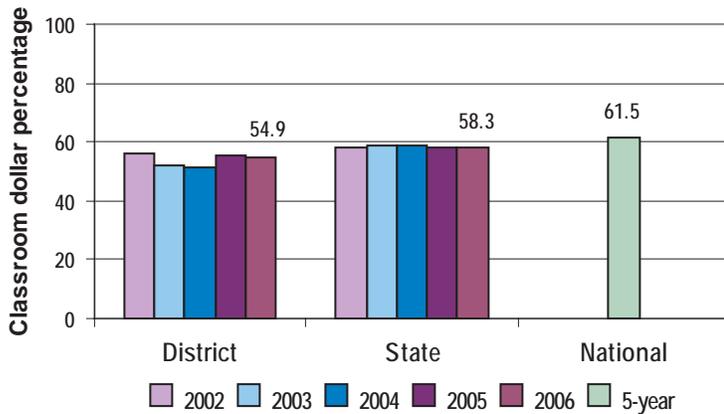
Classroom
\$5,839
\$3,981



Nonclassroom
\$4,799
\$2,852

Total
\$10,638
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.8	52.2	51.6	55.5	54.9	58.3	61.5
Nonclassroom dollars:							
Administration	17.0	21.0	17.5	17.1	19.2	9.4	11.0
Plant operations	20.1	15.9	20.3	16.6	17.5	11.2	9.6
Food service	2.6	4.0	4.4	4.7	4.5	4.7	3.9
Transportation	2.1	3.6	5.3	5.1	2.3	4.2	4.0
Student support	2.3	3.3	0.8	1.0	1.6	7.2	5.1
Instruction support	0.1		0.1			4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	11.8	14.5	15.7	17.7
Average teacher salary	\$35,000	\$37,610	\$40,880	\$42,967
Average years' experience	13.1	10.3	11.3	8.3

Classroom dollar ranking: 120 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and the speech pathologist earned an additional \$3,821 in salary, and each instructional aide earned an additional \$1,831.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school and individual performance.
- A committee determined the academic progress made by ELL students. Non-ELL students' academic progress was measured by standardized tests.
- The results of a parent satisfaction survey exceeded expectations.
- Standards for communication between school and home were achieved.

Menu

- Although the District spent menu monies, it did not report on how the monies were used.

Classroom Dollars and Proposition 301 Results

Riverside Elementary School District

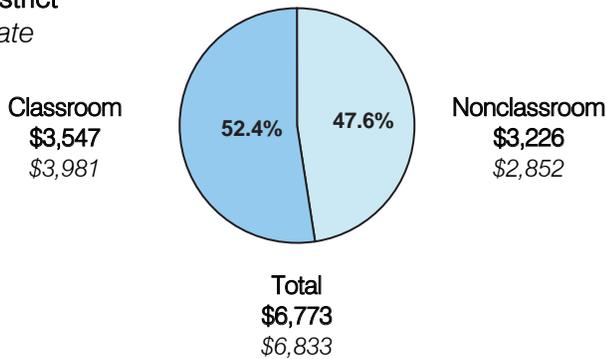
Maricopa County

District size: Medium
 Students attending: 798
 Number of schools: 2
 Number of certified teachers: 30

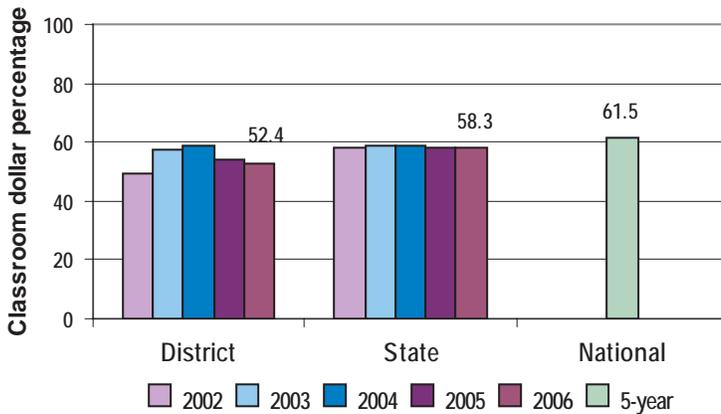
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	49.0	57.3	58.6	53.8	52.4	58.3	61.5
Nonclassroom dollars:							
Administration	13.7	12.0	11.6	14.1	15.2	9.4	11.0
Plant operations	11.3	12.0	10.7	10.3	12.0	11.2	9.6
Food service	8.9	6.9	7.7	7.5	7.0	4.7	3.9
Transportation	5.6	2.9	2.6	3.1	2.6	4.2	4.0
Student support	8.6	5.8	5.7	9.4	9.5	7.2	5.1
Instruction support	2.9	3.1	3.1	1.8	1.3	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	21.8	22.7	26.6	17.7
Average teacher salary	\$35,009	\$36,374	\$40,582	\$42,967
Average years' experience	5.9	6.2	3.7	8.3

Classroom dollar ranking: 156 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,440 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Teachers participated in 30 hours of professional development activities.
- Other goals were linked to parent participation in parent-teacher conferences and curriculum mapping.

Menu

- Monies continued to be used to pay for 2 teachers to reduce class sizes from 35 to 23 students per class.

Classroom Dollars and Proposition 301 Results

Roosevelt Elementary School District

Maricopa County

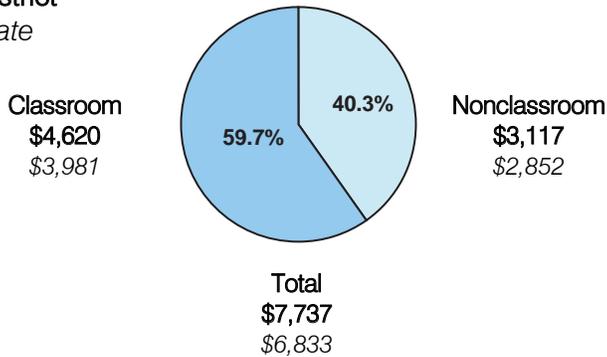
District size: Large
 Students attending: 12,470
 Number of schools: 21
 Number of certified teachers: 819

Classroom Dollars

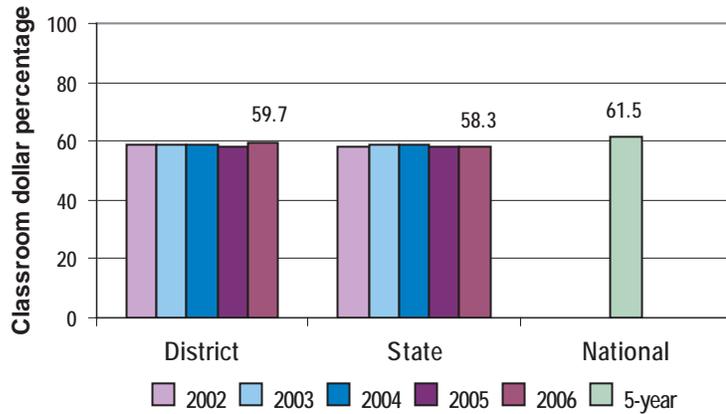
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.6	58.6	59.1	58.2	59.7	58.3	61.5
Nonclassroom dollars:							
Administration	11.4	10.8	10.2	10.5	10.2	9.4	11.0
Plant operations	11.8	11.5	11.5	10.9	10.4	11.2	9.6
Food service	7.2	6.4	6.1	6.1	5.9	4.7	3.9
Transportation	2.6	2.5	2.5	2.8	2.8	4.2	4.0
Student support	3.3	5.4	4.1	3.6	3.6	7.2	5.1
Instruction support	5.1	4.8	6.5	7.8	7.4	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.2	17.8	15.2	17.7
Average teacher salary	\$42,540	\$42,397	\$43,451	\$42,967
Average years' experience	8.5	8.1	7.4	8.3

Classroom dollar ranking: 50 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$3,948 in salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- At least 5 percent of students who previously scored below the 50th-percentile on standardized tests reached the 50th-percentile.
- 75 percent of special education students mastered their Individual Education Plan goals.
- 75 percent of kindergarten through 3rd-grade students showed growth in reading skills.
- Eligible employees participated in 8 hours of professional development activities focused on reading, developed and implemented family workshops/events to establish home reading programs, and participated in tutoring activities.

Menu

- Monies were used to pay for 30 teachers to help reduce class sizes.
- Monies were also used to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Round Valley Unified School District

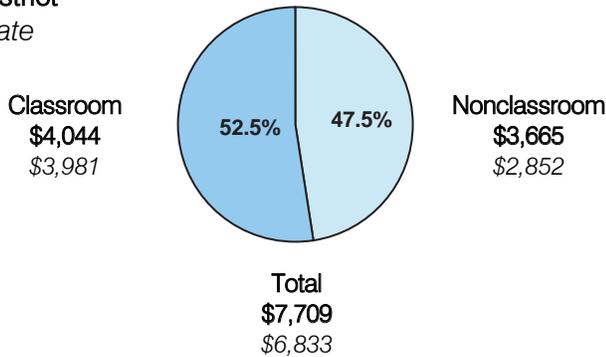
Apache County

District size: Medium
 Students attending: 1,448
 Number of schools: 4
 Number of certified teachers: 78

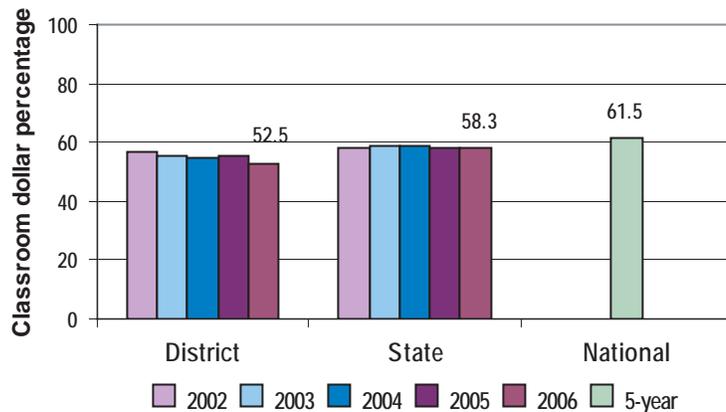
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.6	55.4	55.0	55.1	52.5	58.3	61.5
Nonclassroom dollars:							
Administration	13.2	10.8	8.7	9.5	10.2	9.4	11.0
Plant operations	17.4	17.4	17.6	16.6	17.9	11.2	9.6
Food service	3.5	3.6	3.8	4.2	3.9	4.7	3.9
Transportation	3.7	4.4	4.6	4.8	5.7	4.2	4.0
Student support	4.3	6.0	8.2	8.2	7.9	7.2	5.1
Instruction support	1.3	2.4	2.1	1.6	1.9	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.4	18.0	18.5	17.7
Average teacher salary	\$37,314	\$38,018	\$39,219	\$42,967
Average years' experience	11.1	10.4	10.7	8.3

Classroom dollar ranking: 155 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and counselor earned an additional \$5,500 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Student achievement in reading, writing, and math was measured by standardized tests, and each school met Adequate Yearly Progress.
- Teachers participated in professional development activities and received acceptable performance evaluations.
- The District met state standards for dropout and graduation rates.
- Other goals involved teachers' participation in leadership and tutoring activities and increased communication with parents.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Sacaton Elementary School District

Pinal County

District size: Small
 Students attending: 455
 Number of schools: 2
 Number of certified teachers: 35

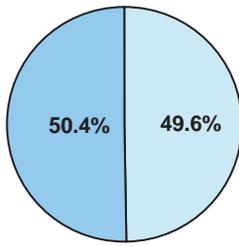
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

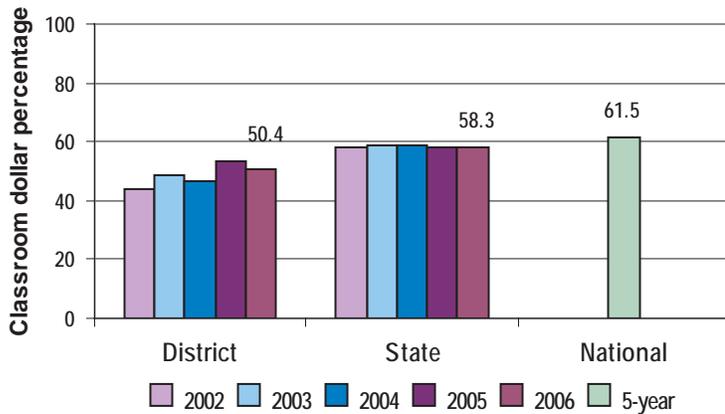
Classroom
\$7,967
\$3,981



Nonclassroom
\$7,851
\$2,852

Total
\$15,818
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	43.9	48.5	46.7	53.7	50.4	58.3	61.5
Nonclassroom dollars:							
Administration	21.1	13.2	13.7	12.5	16.7	9.4	11.0
Plant operations	12.5	10.6	13.0	10.6	11.6	11.2	9.6
Food service	4.1	3.4	4.1	3.9	3.5	4.7	3.9
Transportation	6.0	4.8	6.1	5.9	5.8	4.2	4.0
Student support	10.3	17.2	14.4	9.9	9.1	7.2	5.1
Instruction support	2.1	2.3	2.0	3.4	2.9	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	12.1	12.5	13.0	17.7
Average teacher salary	\$35,624	\$39,808	\$42,152	\$42,967
Average years' experience	8.7	9.0	9.0	8.3

Classroom dollar ranking: 176 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between \$2,426 and \$3,310 in additional salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district and individual performance.
- Standardized test scores in math increased from the prior school year.
- Student attendance improved by more than 1 percent.
- Eligible staff received quarterly perfect attendance incentives.
- Most eligible employees received acceptable performance evaluations.
- Other goals were linked to teachers acting as grade-level representatives and setting personal performance goals.

Menu

- Monies were used to increase eligible employee compensation.
- Monies were also used for certified substitute teacher salaries and benefits and for perfect attendance incentives.

Classroom Dollars and Proposition 301 Results

Saddle Mountain Unified School District

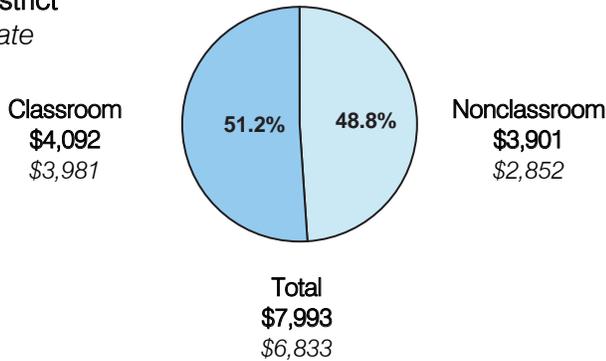
Maricopa County

District size: Medium
 Students attending: 955
 Number of schools: 2
 Number of certified teachers: 56

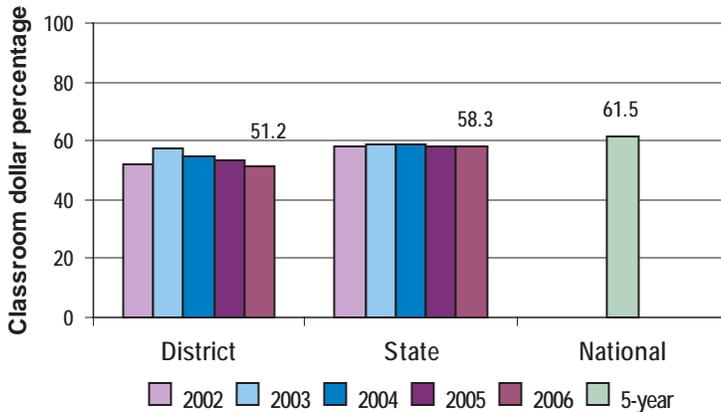
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.3	57.1	54.4	53.1	51.2	58.3	61.5
Nonclassroom dollars:							
Administration	11.6	9.8	12.0	10.8	10.2	9.4	11.0
Plant operations	18.6	15.4	14.6	12.1	14.9	11.2	9.6
Food service	5.0	5.5	5.5	3.5	4.4	4.7	3.9
Transportation	12.3	8.3	8.7	8.4	7.8	4.2	4.0
Student support		0.3	0.3	10.3	7.6	7.2	5.1
Instruction support	0.2	3.5	4.5	1.7	3.9	4.8	4.7
Other		0.1		0.1		0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	15.4	15.3	17.1	17.7
Average teacher salary	\$35,484	\$37,631	\$42,531	\$42,967
Average years' experience	7.8	8.2	7.8	8.3

Classroom dollar ranking: 166 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and counselor earned an additional \$3,439 in salary, and each instructional aide earned an additional \$1,172.

Performance

- The District accomplished its goals, which were based on school performance.
- 90 percent of high school students met or exceeded standards on the AIMS test, and demonstrated improved writing skills.
- 80 percent of continuing elementary students met the AIMS writing standards or demonstrated improved writing skills through pre- and post-assessments.
- The high school had a dropout rate of less than 6 percent.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies were also used for AIMS intervention and professional development activities.

Classroom Dollars and Proposition 301 Results

Safford Unified School District

Graham County

District size: Medium
 Students attending: 2,784
 Number of schools: 6
 Number of certified teachers: 154

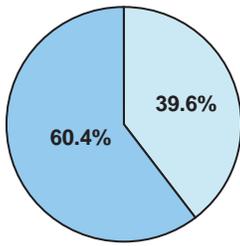
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

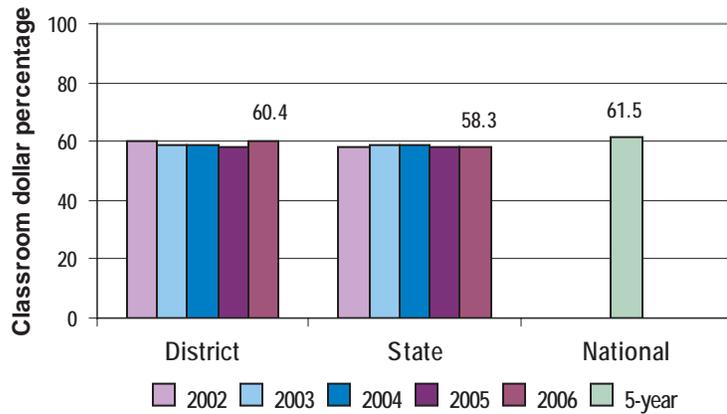
Classroom
 \$3,693
 \$3,981



Nonclassroom
 \$2,420
 \$2,852

Total
 \$6,113
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	59.8	58.7	59.1	58.1	60.4	58.3	61.5
Nonclassroom dollars:							
Administration	10.4	10.7	10.0	11.3	10.9	9.4	11.0
Plant operations	11.1	9.5	9.4	9.6	8.9	11.2	9.6
Food service	4.4	4.6	4.7	4.5	5.0	4.7	3.9
Transportation	3.0	3.0	3.4	3.3	3.2	4.2	4.0
Student support	5.1	6.9	6.4	6.9	5.6	7.2	5.1
Instruction support	6.2	6.6	7.0	6.3	6.0	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.3	18.6	18.1	17.7
Average teacher salary	\$38,429	\$38,663	\$40,001	\$42,967
Average years' experience	9.6	9.6	9.7	8.3

Classroom dollar ranking: 38 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between \$6,150 and \$6,285 in additional salary.

Performance

- Although the District distributed performance pay, it did not provide information on its performance results.

Menu

- Monies were used to compensate teachers for completing state-required ELL training.

Classroom Dollars and Proposition 301 Results

Sahuarita Unified School District

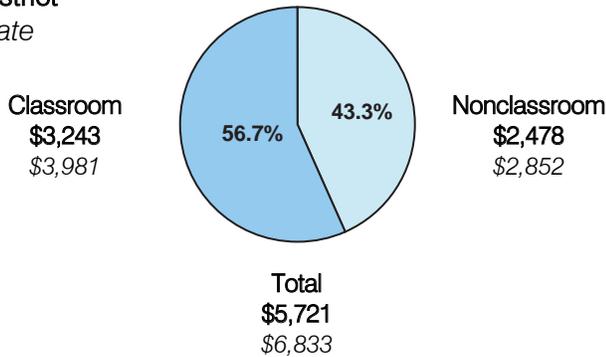
Pima County

District size: Medium
 Students attending: 3,645
 Number of schools: 5
 Number of certified teachers: 186

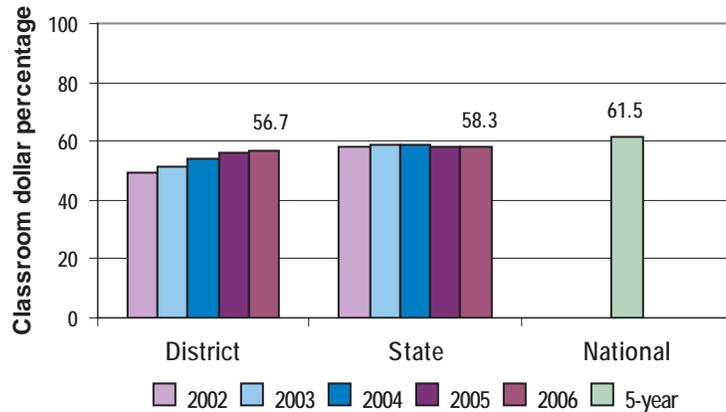
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	49.2	51.4	54.0	55.8	56.7	58.3	61.5
Nonclassroom dollars:							
Administration	10.9	8.9	9.6	9.5	10.5	9.4	11.0
Plant operations	17.4	17.6	14.7	12.1	12.0	11.2	9.6
Food service	5.5	4.6	4.9	6.1	5.9	4.7	3.9
Transportation	6.6	8.7	8.6	7.5	7.0	4.2	4.0
Student support	7.3	6.2	5.6	6.6	6.3	7.2	5.1
Instruction support	3.1	2.6	2.6	2.4	1.6	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	16.9	18.5	19.6	17.7
Average teacher salary	\$36,528	\$38,420	\$36,574	\$42,967
Average years' experience	8.0	8.0	7.8	8.3

Classroom dollar ranking: 91 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, speech pathologist, audiologist, and counselor earned between \$3,082 and \$4,978 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Goals were linked to student achievement, and also called for teachers to set professional development goals and receive acceptable performance evaluations.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Salome Consolidated Elementary School District

La Paz County

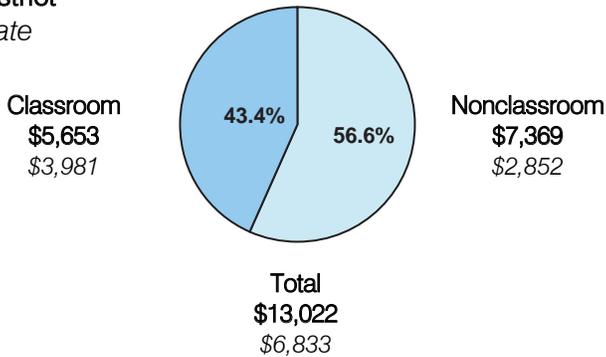
District size: Very Small
 Students attending: 105
 Number of schools: 1
 Number of certified teachers: 11

Classroom Dollars

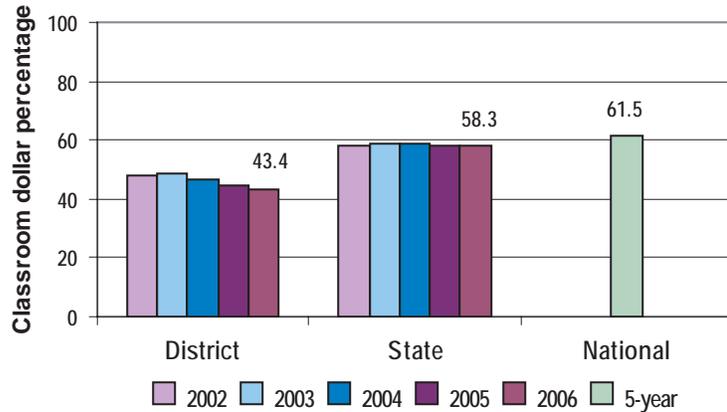
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	48.3	48.4	46.9	44.5	43.4	58.3	61.5
Nonclassroom dollars:							
Administration	16.4	17.5	14.3	13.8	17.2	9.4	11.0
Plant operations	15.3	14.1	18.9	17.5	16.8	11.2	9.6
Food service	12.4	13.3	8.8	9.1	9.1	4.7	3.9
Transportation	3.0	4.6	3.6	4.2	4.1	4.2	4.0
Student support	4.2	2.1	7.3	8.8	9.4	7.2	5.1
Instruction support	0.4		0.1			4.8	4.7
Other			0.1	2.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	10.9	9.0	9.5	17.7
Average teacher salary	\$33,478	\$33,097	\$34,662	\$42,967
Average years' experience	4.1	4.1	4.7	8.3

Classroom dollar ranking: 209 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,935 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- 7 teachers tutored 22 students to help improve student achievement. The District reported notable improvement in the students' basic understanding of the concepts on which they were tutored.
- Teachers participated in professional development activities to improve their classroom skills.
- 4 experienced teachers acted as mentors to new teachers.
- 60 home visits were completed by 4 teachers and 1 teacher held a fall and spring art show to increase parents' and the community's involvement with school activities.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

San Carlos Unified School District

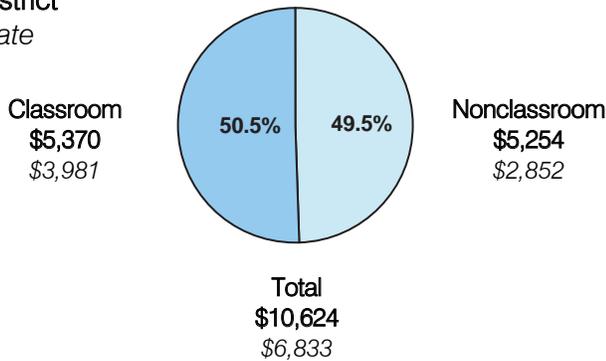
Gila County

District size: Medium
 Students attending: 1,226
 Number of schools: 4
 Number of certified teachers: 99

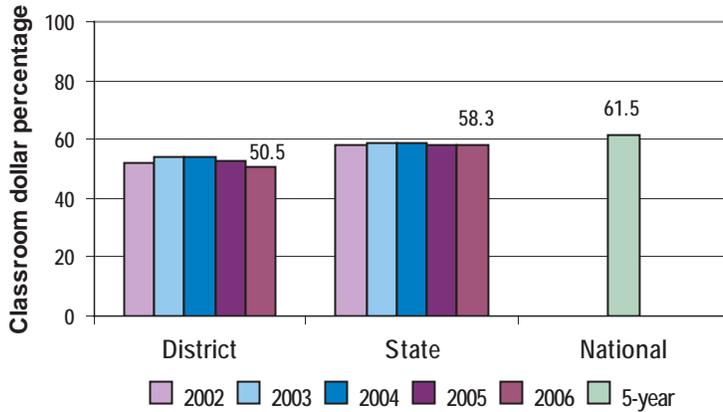
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.2	54.1	52.9	52.5	50.5	58.3	61.5
Nonclassroom dollars:							
Administration	14.4	11.0	11.5	10.9	10.7	9.4	11.0
Plant operations	13.5	13.8	13.2	12.7	13.0	11.2	9.6
Food service	5.2	4.4	4.5	5.5	4.9	4.7	3.9
Transportation	4.8	5.2	5.4	5.4	5.8	4.2	4.0
Student support	6.5	8.6	9.4	10.5	10.6	7.2	5.1
Instruction support	3.4	2.9	3.1	2.5	4.5	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	11.3	12.4	12.4	17.7
Average teacher salary	\$35,102	\$38,373	\$38,772	\$42,967
Average years' experience	7.7	8.5	8.7	8.3

Classroom dollar ranking: 170 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$2,608 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- Eligible employees participated in professional development activities, received acceptable performance evaluations, tutored students, served on committees, and mentored new teachers.
- The other goal was linked to results of a parent satisfaction survey and parent contacts.

Menu

- Monies continued to be used for dropout prevention activities. The Alternative Education School served 25 at-risk students, with 3 students graduating in the spring of 2006.

Classroom Dollars and Proposition 301 Results

San Fernando Elementary School District

Pima County

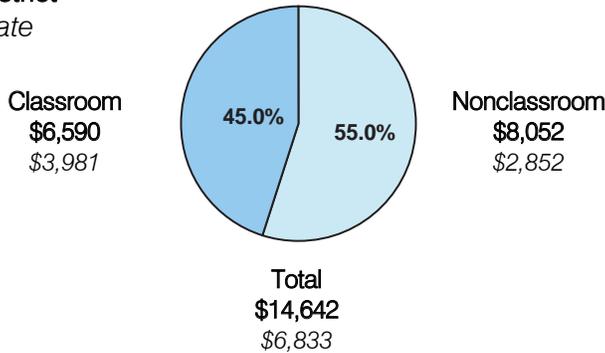
District size: Very Small
 Students attending: 15
 Number of schools: 1
 Number of certified teachers: 2

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

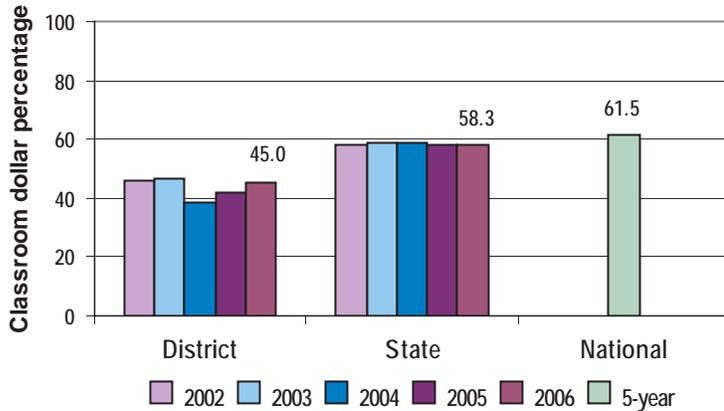


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	13.0	9.2	7.5	17.7
Average teacher salary	\$35,118	\$34,656	\$34,149	\$42,967
Average years' experience	6.0	4.0	5.0	8.3

Classroom dollar ranking: 204 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	45.7	46.4	38.2	41.8	45.0	58.3	61.5
Nonclassroom dollars:							
Administration	19.8	12.1	13.1	13.9	17.0	9.4	11.0
Plant operations	8.5	10.9	15.1	14.2	9.7	11.2	9.6
Food service						4.7	3.9
Transportation	17.1	20.5	23.3	22.9	25.7	4.2	4.0
Student support	4.9	5.6	5.2	4.1	1.2	7.2	5.1
Instruction support	4.0	4.5	5.1	3.1	1.4	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,428 in salary.

Performance

- The District accomplished its goals, which were based on district and individual performance.
- Kindergarten through 8th-grade science curricula were aligned to state standards.
- Teachers participated in professional development activities targeted at improving their abilities in teaching ELL and special needs students.
- Teachers received acceptable performance evaluations; participated in leadership activities, such as coordinating grants, chairing committees, and assisting with student fundraising activities; and provided after-school tutoring.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

San Simon Unified School District

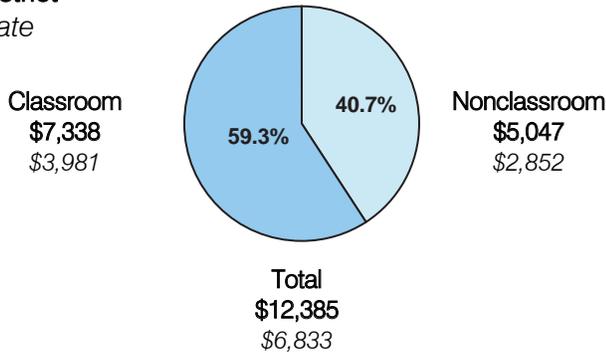
Cochise County

District size: Very Small
 Students attending: 123
 Number of schools: 1
 Number of certified teachers: 15

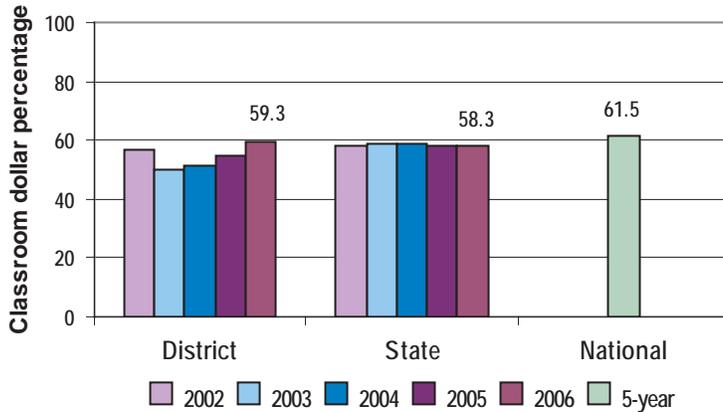
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.8	50.3	51.4	55.0	59.3	58.3	61.5
Nonclassroom dollars:							
Administration	6.2	12.8	19.8	7.9	11.2	9.4	11.0
Plant operations	11.5	11.9	12.7	12.8	13.5	11.2	9.6
Food service	5.1	4.8	5.8	5.3	5.9	4.7	3.9
Transportation	5.1	4.2	5.4	6.3	6.0	4.2	4.0
Student support	6.0	6.4	3.9	2.1	2.9	7.2	5.1
Instruction support	9.3	9.6	1.0	10.6	1.1	4.8	4.7
Other					0.1	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	7.5	7.0	8.1	17.7
Average teacher salary	\$32,734	\$36,460	\$42,746	\$42,967
Average years' experience	9.9	10.7	11.5	8.3

Classroom dollar ranking: 57 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,433 in salary.

Performance

- The District accomplished its goal, which was the same as the prior fiscal year's goal and was based on individual performance.
- Teachers attended district-approved professional development activities throughout the year.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Sanders Unified School District

Apache County

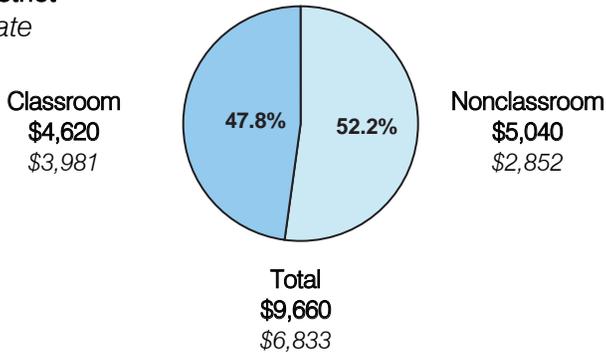
District size: Medium
 Students attending: 1,082
 Number of schools: 3
 Number of certified teachers: 62

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

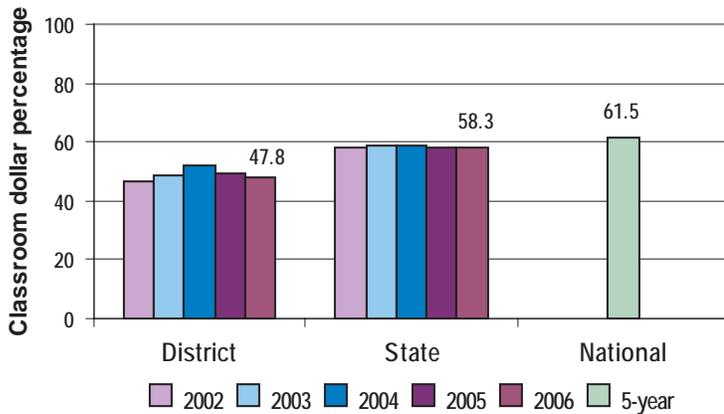


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	12.7	14.3	17.5	17.7
Average teacher salary	\$31,600	\$32,600	\$34,357	\$42,967
Average years' experience	7.2	7.3	8.5	8.3

Classroom dollar ranking: 192 of 229 districts.

5-year comparison



Expenditures by function

	Percentage						State 2006	National 5-year
	2002	2003	2004	2005	2006	District 2006		
Classroom dollars	46.3	48.8	52.0	49.0	47.8	58.3	61.5	
Nonclassroom dollars:								
Administration	20.3	12.7	10.4	10.3	11.4	9.4	11.0	
Plant operations	13.3	14.0	14.1	14.1	16.6	11.2	9.6	
Food service	5.0	5.2	5.0	5.5	5.0	4.7	3.9	
Transportation	6.8	7.2	6.8	7.4	7.2	4.2	4.0	
Student support	4.5	5.6	7.1	7.4	5.9	7.2	5.1	
Instruction support	2.5	6.0	4.6	4.9	5.8	4.8	4.7	
Other	1.3	0.5		1.4	0.3	0.2	0.2	

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and librarian earned an additional \$3,724 in salary, and each counselor earned an additional \$1,974.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- 82.5 percent of selected classes met achievement gains on standardized tests.

Menu

- Monies were used solely to increase eligible employee compensation, which the District indicates may be partially responsible for a 25 percent reduction in teacher turnover.

Classroom Dollars and Proposition 301 Results

Santa Cruz County Regional School District

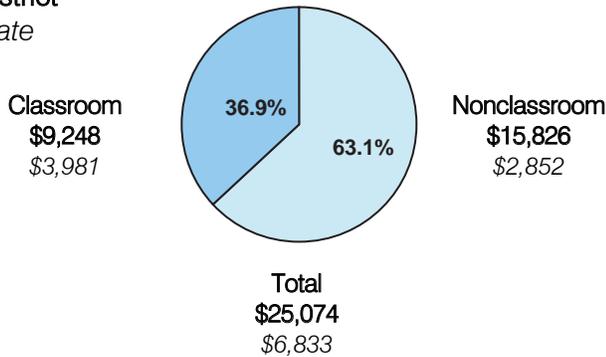
Santa Cruz County

District size: Very Small
 Students attending: 37
 Number of schools: 1
 Number of certified teachers: 2

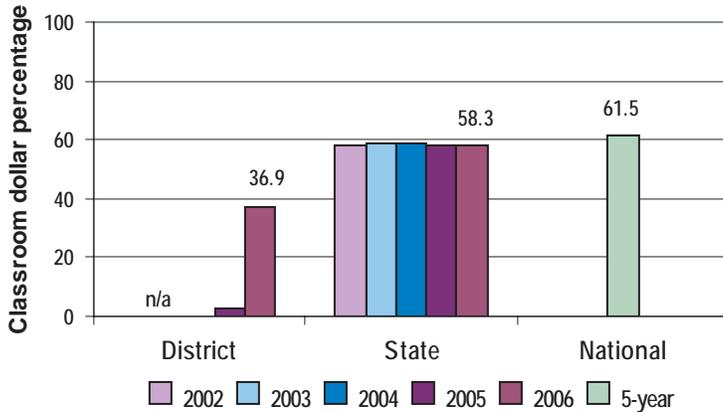
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	n/a	n/a	n/a	2.7	36.9	58.3	61.5
Nonclassroom dollars:	n/a	n/a	n/a				
Administration				28.5	35.2	9.4	11.0
Plant operations				54.0	2.5	11.2	9.6
Food service					0.7	4.7	3.9
Transportation					0.3	4.2	4.0
Student support					17.9	7.2	5.1
Instruction support				14.8	6.1	4.8	4.7
Other					0.4	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	n/a	6.0	18.5	17.7
Average teacher salary	n/a	\$36,000	\$29,552	\$42,967
Average years' experience	n/a	n/a	7.5	8.3

Classroom dollar ranking: 219 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,922 in salary.

Performance

- The District accomplished its goals, which were based on school performance.
- Students' AIMS test scores improved over the prior year's scores. The District attributes the improvement to 2 tutors who helped students with reading, writing, and math.

Menu

- Monies were used to increase compensation for a computer technician, an instructional aide/tutor, and a programs coordinator.

Classroom Dollars and Proposition 301 Results

Santa Cruz Elementary School District

Santa Cruz County

District size: Very Small
 Students attending: 153
 Number of schools: 1
 Number of certified teachers: 12

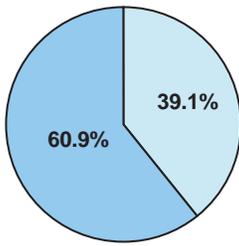
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

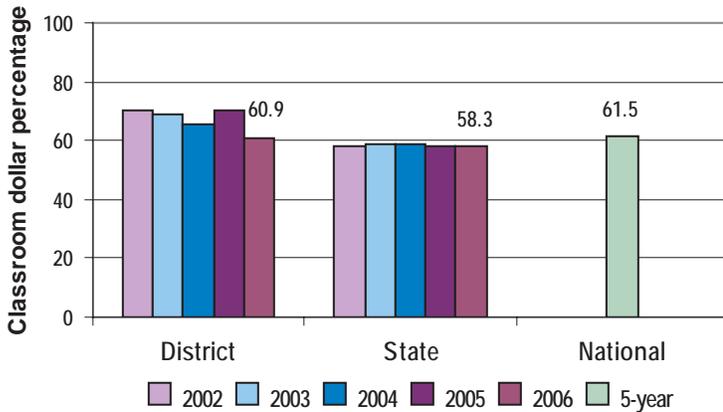
Classroom
 \$4,759
 \$3,981



Nonclassroom
 \$3,055
 \$2,852

Total
 \$7,814
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	70.4	68.6	65.7	70.4	60.9	58.3	61.5
Nonclassroom dollars:							
Administration	14.3	14.6	16.1	15.5	18.4	9.4	11.0
Plant operations	9.7	10.2	10.6	10.3	10.9	11.2	9.6
Food service		0.2		0.1		4.7	3.9
Transportation	5.6	6.2	6.4	2.7	9.0	4.2	4.0
Student support		0.1	0.1			7.2	5.1
Instruction support			1.0	1.0	0.8	4.8	4.7
Other		0.1	0.1			0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	11.0	10.9	12.7	17.7
Average teacher salary	\$37,940	\$37,289	\$39,179	\$42,967
Average years' experience	9.9	9.9	10.6	8.3

Classroom dollar ranking: 33 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,499 in salary.

Performance

- The District did not accomplish its goal, which was to achieve an "excelling" label from ADE for AZ LEARNS. According to the District, it fell short of the goal by only 3 points, and instead, achieved a label of "highly performing."

Menu

- Monies continue to be used to employ a certified language arts teacher to reduce language arts class sizes by 30 percent in grades 6 through 8.

Classroom Dollars and Proposition 301 Results

Santa Cruz Valley Unified School District

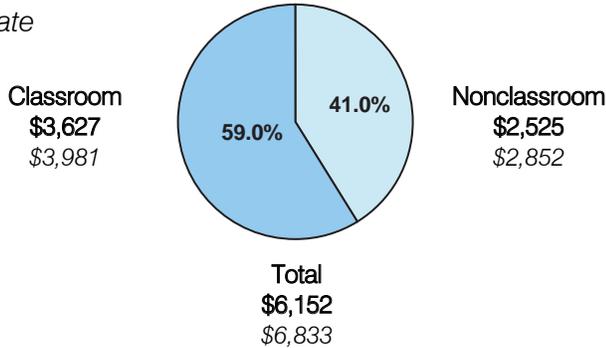
Santa Cruz County

District size: Medium
 Students attending: 3,472
 Number of schools: 5
 Number of certified teachers: 183

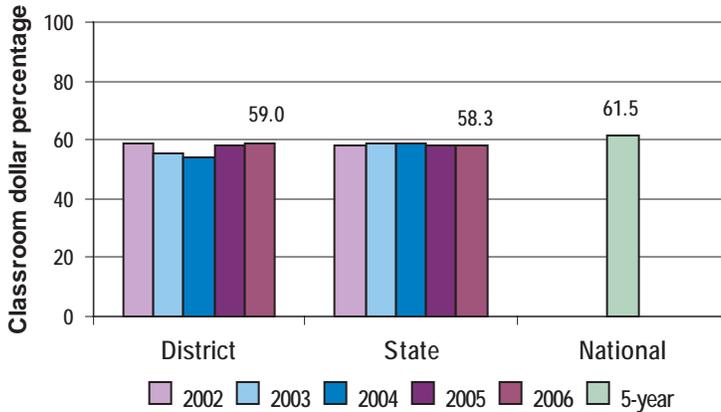
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.7	55.6	53.8	58.2	59.0	58.3	61.5
Nonclassroom dollars:							
Administration	10.8	10.9	10.8	9.8	9.9	9.4	11.0
Plant operations	10.0	11.7	10.6	8.2	8.7	11.2	9.6
Food service	7.0	6.9	6.9	6.8	6.0	4.7	3.9
Transportation	7.0	6.8	6.8	6.4	6.3	4.2	4.0
Student support	3.9	4.6	6.1	5.6	5.9	7.2	5.1
Instruction support	2.5	3.5	4.9	4.9	4.2	4.8	4.7
Other	0.1		0.1	0.1		0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.5	18.7	19.0	17.7
Average teacher salary	\$36,560	\$39,026	\$40,705	\$42,967
Average years' experience	8.0	7.9	8.2	8.3

Classroom dollar ranking: 60 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$4,199 and \$5,395 in additional salary.

Performance

- Although the District distributed performance pay, it did not provide information on its performance results.

Menu

- Monies were primarily used to increase eligible employee compensation.
- Monies were also used for professional development activities, and to continue paying for additional teachers to reduce class sizes.

Classroom Dollars and Proposition 301 Results

Santa Cruz Valley Union High School District

Pinal County

District size: Small
 Students attending: 498
 Number of schools: 1
 Number of certified teachers: 24

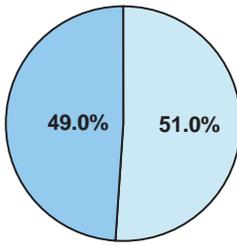
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

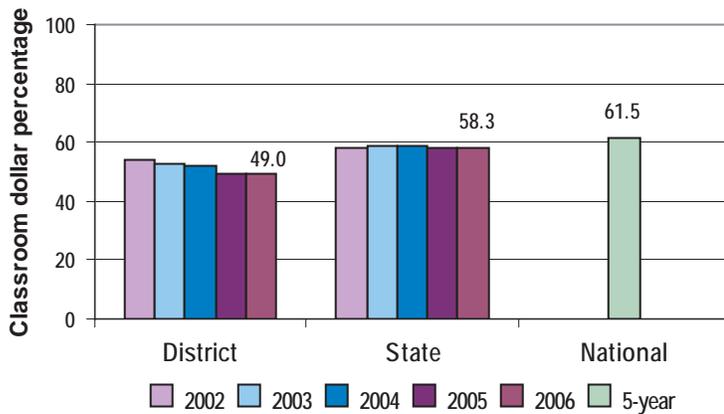
Classroom
\$4,814
\$3,981



Nonclassroom
\$5,008
\$2,852

Total
\$9,822
\$6,833

5-year comparison



Expenditures by function

	Percentage						
	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	54.3	52.8	52.2	49.6	49.0	58.3	61.5
Nonclassroom dollars:							
Administration	12.7	11.7	12.9	14.9	13.7	9.4	11.0
Plant operations	16.0	15.3	14.5	15.6	16.3	11.2	9.6
Food service	3.1	3.5	3.3	3.6	3.8	4.7	3.9
Transportation	3.3	4.5	4.5	5.5	4.6	4.2	4.0
Student support	8.5	7.9	8.4	7.9	8.4	7.2	5.1
Instruction support	2.1	4.3	3.5	2.0	3.4	4.8	4.7
Other			0.7	0.9	0.8	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	15.9	17.7	20.7	17.7
Average teacher salary	\$35,502	\$40,952	\$39,455	\$42,967
Average years' experience	7.9	7.3	7.2	8.3

Classroom dollar ranking: 188 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$5,633 in salary.

Performance

- The District accomplished only 1 of its 3 goals, which were based on school and individual performance.
- Teachers met the attendance goal.
- The goals not met were linked to student achievement and student attendance.

Menu

- Monies were used solely to increase eligible employee compensation, including paying for increases in health insurance costs.

Classroom Dollars and Proposition 301 Results

Scottsdale Unified School District

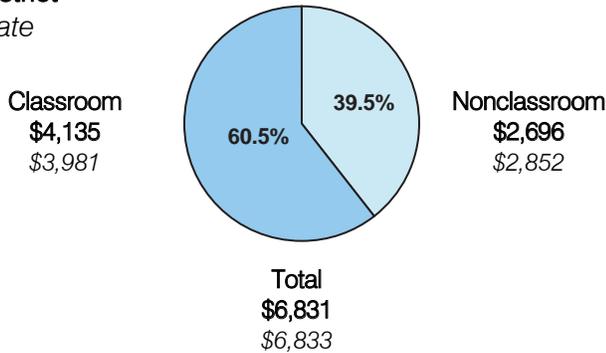
Maricopa County

District size: Very Large
 Students attending: 26,485
 Number of schools: 33
 Number of certified teachers: 1,485

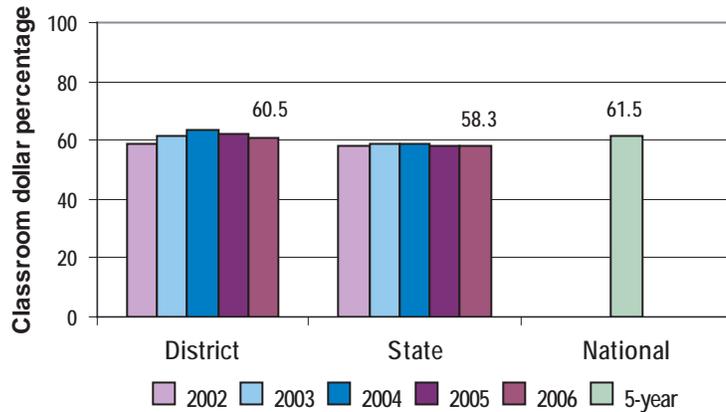
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	59.0	61.5	63.7	62.3	60.5	58.3	61.5
Nonclassroom dollars:							
Administration	9.2	8.6	8.4	8.6	9.2	9.4	11.0
Plant operations	12.3	11.5	8.6	9.1	9.9	11.2	9.6
Food service	3.7	3.4	3.8	3.9	3.9	4.7	3.9
Transportation	3.4	3.5	3.8	3.9	4.1	4.2	4.0
Student support	7.2	7.0	7.2	7.3	7.1	7.2	5.1
Instruction support	5.1	4.4	4.4	4.7	5.1	4.8	4.7
Other	0.1	0.1	0.1	0.2	0.2	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	18.3	17.9	17.8	17.7
Average teacher salary	\$39,954	\$41,308	\$42,076	\$42,967
Average years' experience	8.1	9.0	9.0	8.3

Classroom dollar ranking: 37 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and teacher on assignment earned between \$3,020 and \$5,355 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- Student achievement goals were based on AIMS test scores.
- Other goals related to staff development, parent-student satisfaction, and use of technology.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Sedona-Oak Creek Joint Unified School District

Yavapai County

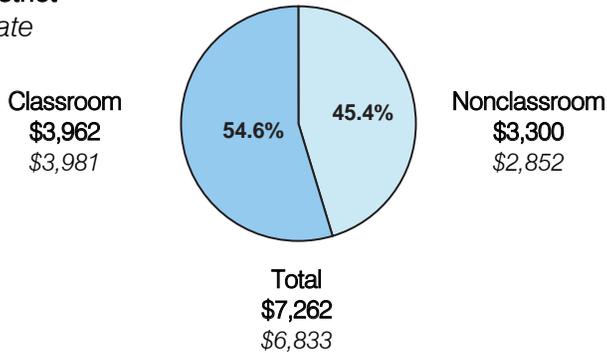
District size: Medium
 Students attending: 1,512
 Number of schools: 3
 Number of certified teachers: 92

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

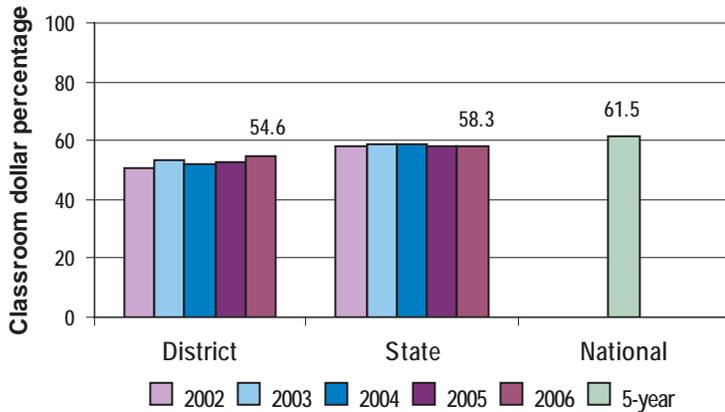


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	15.8	16.9	16.5	17.7
Average teacher salary	\$39,303	\$40,223	\$41,405	\$42,967
Average years' experience	8.6	9.0	8.8	8.3

Classroom dollar ranking: 127 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	50.5	53.4	52.3	52.7	54.6	58.3	61.5
Nonclassroom dollars:							
Administration	11.0	11.2	11.0	11.0	11.5	9.4	11.0
Plant operations	14.7	14.9	15.6	15.0	14.3	11.2	9.6
Food service	6.4	4.9	4.9	5.2	4.6	4.7	3.9
Transportation	5.5	5.2	5.2	5.1	4.8	4.2	4.0
Student support	6.0	6.0	6.6	6.8	6.6	7.2	5.1
Instruction support	5.9	4.4	4.4	4.2	3.6	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$4,441 in salary.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- All goals were linked to student achievement and were based on AIMS test results, participation in accelerated reading and math programs, and high school senior exhibitions.

Menu

- Monies were used solely to increase eligible employee compensation, including paying for increased benefit costs.

Classroom Dollars and Proposition 301 Results

Seligman Unified School District

Yavapai County

District size: Very Small
 Students attending: 152
 Number of schools: 2
 Number of certified teachers: 16

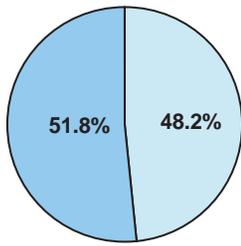
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

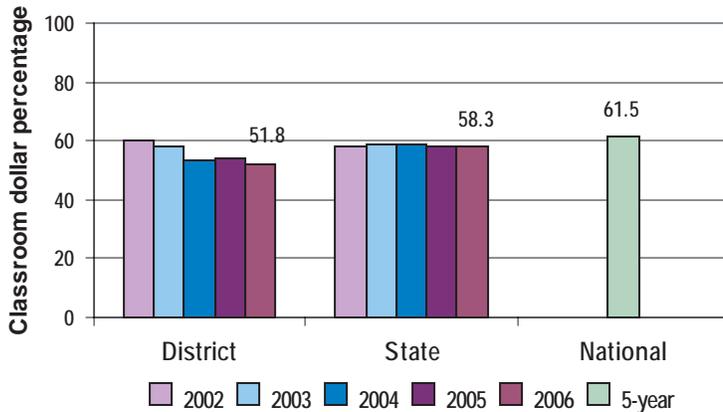
Classroom
\$7,266
\$3,981



Nonclassroom
\$6,760
\$2,852

Total
\$14,026
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	60.2	58.3	53.6	53.9	51.8	58.3	61.5
Nonclassroom dollars:							
Administration	14.0	14.3	10.7	11.1	12.2	9.4	11.0
Plant operations	15.2	15.1	17.4	16.8	18.2	11.2	9.6
Food service	2.3	2.9	3.5	3.4	2.7	4.7	3.9
Transportation	4.3	6.0	7.4	8.8	8.7	4.2	4.0
Student support	2.9	2.3	6.0	4.1	5.0	7.2	5.1
Instruction support	1.1	1.1	1.4	1.9	1.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	8.8	8.7	9.5	17.7
Average teacher salary	\$33,977	\$36,774	\$38,202	\$42,967
Average years' experience	8.2	8.9	8.3	8.3

Classroom dollar ranking: 162 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,800 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Students demonstrated Adequate Yearly Progress and/or schools received AZ LEARNS labels of "performing" or higher.
- Teachers received satisfactory performance evaluations.
- Teachers also encouraged parental involvement through quarterly newsletters and by participating in activities such as family night and computer lab night.

Menu

- Monies were used to compensate teachers for working additional hours outside of the regular school day. Teachers earned monies for activities such as uncompensated summer programs and student dances and carnivals.

Classroom Dollars and Proposition 301 Results

Sentinel Elementary School District

Maricopa County

District size: Very Small
 Students attending: 40
 Number of schools: 1
 Number of certified teachers: 4

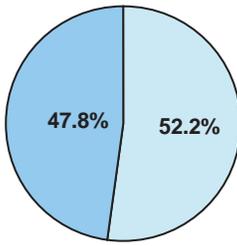
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

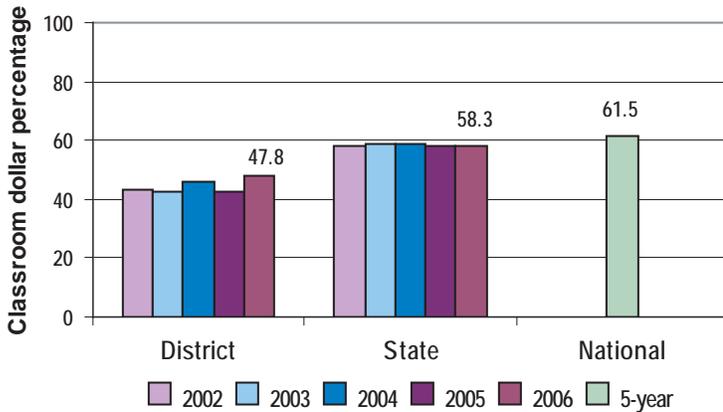
Classroom
 \$8,531
 \$3,981



Nonclassroom
 \$9,323
 \$2,852

Total
 \$17,854
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	43.5	42.6	45.7	42.7	47.8	58.3	61.5
Nonclassroom dollars:							
Administration	13.4	12.5	12.5	13.3	9.7	9.4	11.0
Plant operations	20.4	21.9	22.5	18.9	20.4	11.2	9.6
Food service	8.5	8.9	8.5	9.9	10.0	4.7	3.9
Transportation	13.8	13.1	10.1	12.1	11.3	4.2	4.0
Student support	0.2	0.6	0.1	0.9	0.2	7.2	5.1
Instruction support	0.2	0.4	0.6	2.2	0.6	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	7.5	8.4	10.0	17.7
Average teacher salary	\$38,128	\$38,903	\$35,314	\$42,967
Average years' experience	10.1	10.8	12.2	8.3

Classroom dollar ranking: 194 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$1,949 in salary, and each instructional aide received an additional \$381.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district, school, and individual performance.
- The District used the Measure of Academic Progress to determine whether students were making adequate progress.
- Teachers were required to assess students' progress toward meeting state reading, math, and writing standards and to provide or supervise intervention activities for students who do not meet the standards.
- Each teacher was required to make at least 8 parent contacts per student per year through activities such as parent-teacher conferences, progress reports, telephone calls, or other communication.
- Teachers also earned monies based on student attendance.

Menu

- Monies were used to compensate teachers for tutoring and other AIMS intervention activities.

Classroom Dollars and Proposition 301 Results

Show Low Unified School District

Navajo County

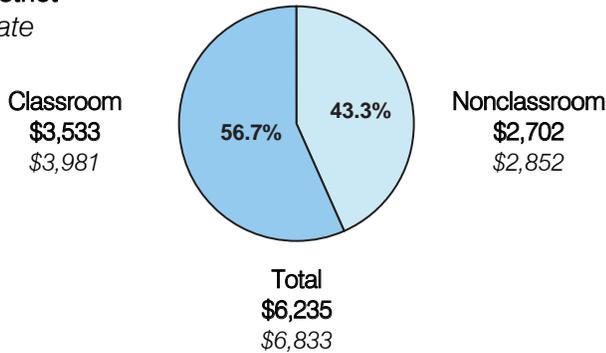
District size: Medium
 Students attending: 2,440
 Number of schools: 7
 Number of certified teachers: 137

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

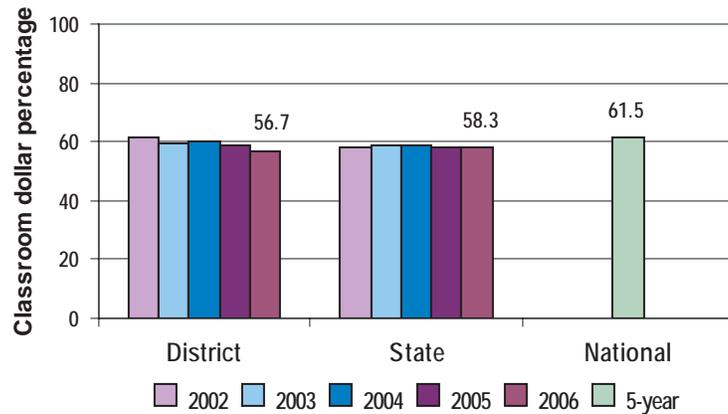


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.3	17.9	17.9	17.7
Average teacher salary	\$36,436	\$37,342	\$37,782	\$42,967
Average years' experience	10.8	10.5	10.1	8.3

Classroom dollar ranking: 93 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	61.4	59.4	60.3	59.1	56.7	58.3	61.5
Nonclassroom dollars:							
Administration	11.8	9.5	9.5	10.3	9.3	9.4	11.0
Plant operations	11.2	13.2	12.0	11.6	13.1	11.2	9.6
Food service	4.1	3.9	4.3	4.8	4.8	4.7	3.9
Transportation	4.2	4.1	4.7	4.8	5.6	4.2	4.0
Student support	4.7	6.1	4.8	5.0	5.6	7.2	5.1
Instruction support	2.5	3.8	4.4	4.4	4.9	4.8	4.7
Other	0.1					0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between \$4,222 and \$4,850 in additional salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- Students' AIMS scores in reading, writing, and math increased by at least 5 percent over the previous year's scores, or maintained at least a 90 percent achievement rate.
- Most teachers completed professional development plans and made 3 positive phone calls to parents each week.

Menu

- Monies were used primarily to increase eligible employee compensation.
- For AIMS intervention, a reading specialist was hired to help increase student achievement.
- Teachers were compensated for attending voluntary in-service training.

Classroom Dollars and Proposition 301 Results

Sierra Vista Unified School District

Cochise County

District size: Large
 Students attending: 6,845
 Number of schools: 9
 Number of certified teachers: 381

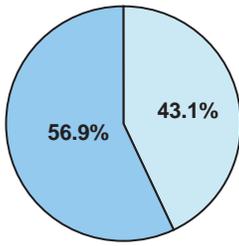
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

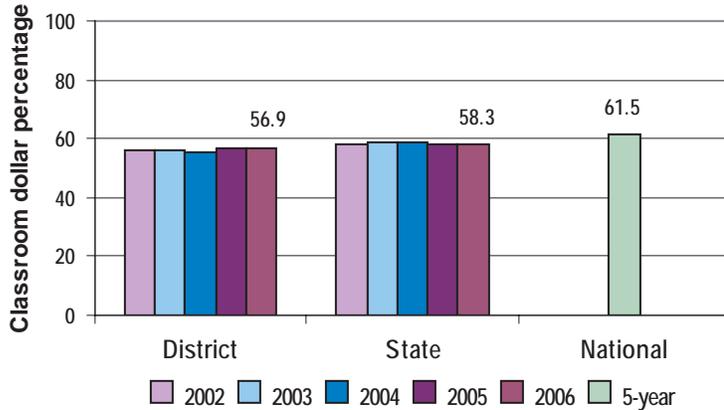
Classroom
 \$3,561
 \$3,981



Nonclassroom
 \$2,696
 \$2,852

Total
 \$6,257
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.1	56.4	55.4	56.8	56.9	58.3	61.5
Nonclassroom dollars:							
Administration	12.2	11.1	11.1	10.5	10.3	9.4	11.0
Plant operations	13.6	14.1	14.4	12.8	12.7	11.2	9.6
Food service	4.9	5.0	5.1	4.8	4.6	4.7	3.9
Transportation	3.9	4.2	4.3	4.0	4.2	4.2	4.0
Student support	6.0	5.6	5.7	6.6	6.6	7.2	5.1
Instruction support	3.3	3.6	4.0	4.4	4.6	4.8	4.7
Other				0.1	0.1	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	19.4	17.7	18.0	17.7
Average teacher salary	\$38,232	\$38,136	\$38,641	\$42,967
Average years' experience	10.3	8.5	9.4	8.3

Classroom dollar ranking: 88 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,868 in salary, and each instructional aide, librarian, counselor, behavioral specialist, and teacher on assignment earned between \$1,582 and \$6,758 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- Students had to improve achievement in math, reading, and writing as evidenced by pre- and post-test scores and AIMS test scores. Schools required various activities to assist students in increasing their skills, such as set reading periods, daily writing activities, Basic Math Facts packets, and before- and after-school tutoring.
- Teachers attended professional development activities for helping students improve math, reading, and writing skills.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies were also used for AIMS intervention, dropout prevention, and professional development activities.

Classroom Dollars and Proposition 301 Results

Skull Valley Elementary School District

Yavapai County

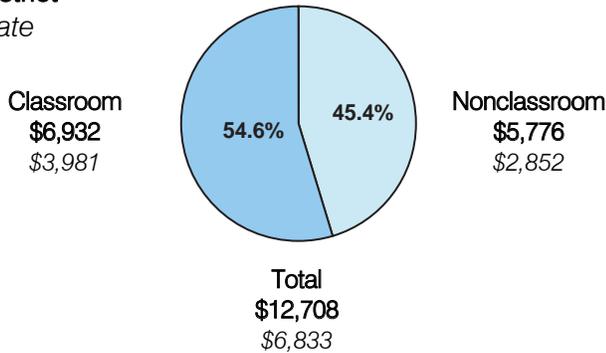
District size: Very Small
 Students attending: 28
 Number of schools: 1
 Number of certified teachers: 2

Classroom Dollars

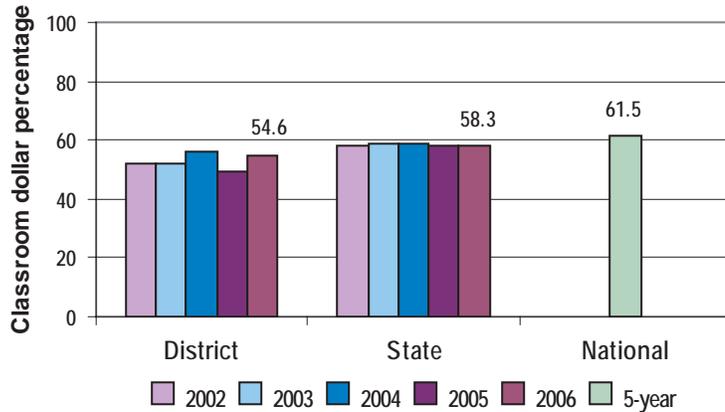
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	51.7	52.0	56.4	49.6	54.6	58.3	61.5
Nonclassroom dollars:							
Administration	10.6	10.6	8.9	12.5	10.0	9.4	11.0
Plant operations	13.9	14.3	13.1	14.5	12.6	11.2	9.6
Food service	12.2	12.0	12.2	12.7	12.2	4.7	3.9
Transportation	10.2	9.8	9.4	10.2	8.9	4.2	4.0
Student support	0.1	0.8		0.5	1.3	7.2	5.1
Instruction support	1.1	0.5			0.4	4.8	4.7
Other	0.2					0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	9.5	12.8	14.0	17.7
Average teacher salary	\$38,737	\$37,605	\$32,126	\$42,967
Average years' experience	8.0	9.0	6.0	8.3

Classroom dollar ranking: 128 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$1,856 in salary, and each instructional aide earned an additional \$1,833.

Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- The District accomplished 6 of the 7 student achievement goals set, which required that at least 75 percent of regular education students demonstrate 6 months' progress on standardized tests in a 6-month period.
- Teachers implemented specific strategies and programs to help raise achievement of students struggling to meet state standards.

Menu

- Teachers and instructional aides earned additional compensation by designing, distributing, and analyzing a student, parent, and community survey, planning and implementing a student garden club, and holding a series of curriculum planning meetings to design strategies for meeting state academic standards.

Classroom Dollars and Proposition 301 Results

Snowflake Unified School District

Navajo County

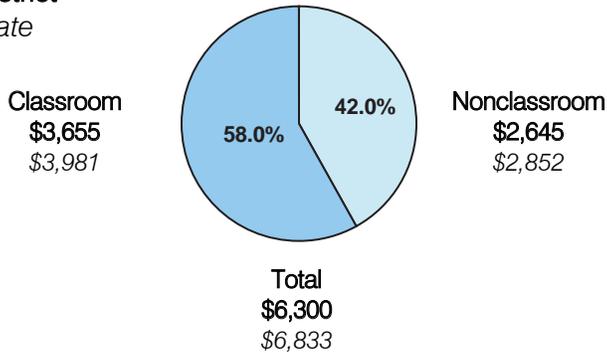
District size: Medium
 Students attending: 2,413
 Number of schools: 6
 Number of certified teachers: 131

Classroom Dollars

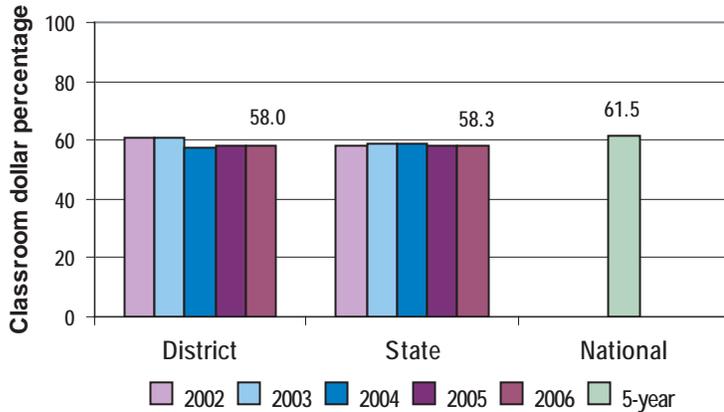
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	60.9	60.7	57.3	58.4	58.0	58.3	61.5
Nonclassroom dollars:							
Administration	12.8	8.0	8.5	8.1	8.1	9.4	11.0
Plant operations	10.4	12.2	13.2	12.9	13.7	11.2	9.6
Food service	3.9	4.0	4.1	4.0	4.0	4.7	3.9
Transportation	5.0	6.3	6.5	6.1	5.8	4.2	4.0
Student support	4.7	6.5	8.4	8.7	8.9	7.2	5.1
Instruction support	2.3	2.3	1.9	1.8	1.5	4.8	4.7
Other			0.1			0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	19.0	19.1	18.5	17.7
Average teacher salary	\$38,033	\$36,244	\$39,182	\$42,967
Average years' experience	9.8	9.7	9.5	8.3

Classroom dollar ranking: 74 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between \$5,793 and \$6,570 in additional salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- Goals were linked to student achievement, with each teacher selecting specific classroom goals based on analysis of student data and test scores. At least 70 percent of students had to meet the goals for the teachers to receive performance pay. Of the 360 goals set, 347 were accomplished.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Solomon Elementary School District

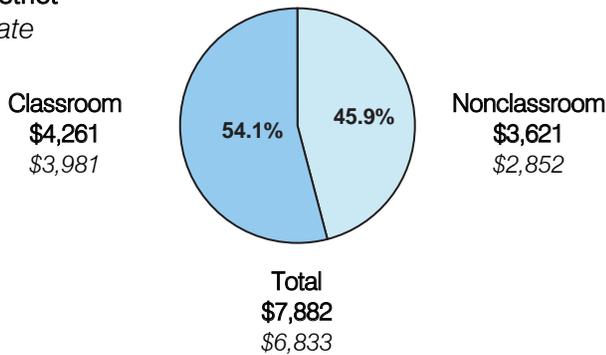
Graham County

District size: Very Small
 Students attending: 171
 Number of schools: 1
 Number of certified teachers: 12

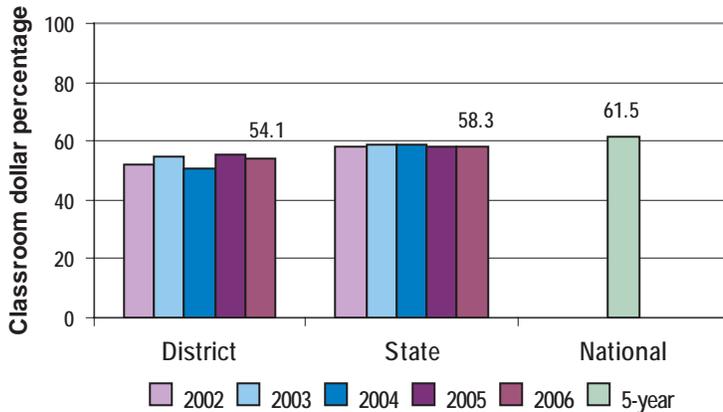
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.1	54.5	50.9	55.1	54.1	58.3	61.5
Nonclassroom dollars:							
Administration	18.0	16.5	16.9	13.5	13.8	9.4	11.0
Plant operations	14.8	12.4	13.6	14.1	13.5	11.2	9.6
Food service	6.2	7.0	7.3	8.0	7.6	4.7	3.9
Transportation	6.0	5.8	5.5	5.5	5.2	4.2	4.0
Student support	2.8	3.6	4.5	2.9	4.5	7.2	5.1
Instruction support	0.1	0.2	1.3	0.9	1.3	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	18.1	16.7	14.9	17.7
Average teacher salary	\$30,028	\$31,543	\$35,859	\$42,967
Average years' experience	7.6	8.3	8.3	8.3

Classroom dollar ranking: 137 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,114 in salary, and the nurse earned an additional \$1,358.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- Monies were awarded based on students' standardized test scores and overall improvement in core subjects, as well as parent satisfaction.

Menu

- 12 teachers and 1 nurse were compensated for participating in after-school activities, such as computer lab tutoring and reading programs.
- 12 teachers were compensated for participating in professional development workshops and in-service trainings.

Classroom Dollars and Proposition 301 Results

Somerton Elementary School District

Yuma County

District size: Medium
 Students attending: 2,564
 Number of schools: 5
 Number of certified teachers: 133

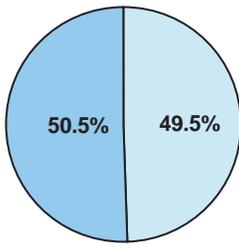
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

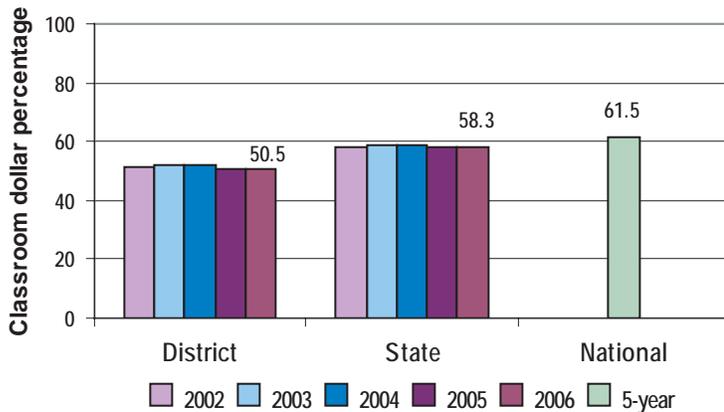
Classroom
\$3,705
\$3,981



Nonclassroom
\$3,629
\$2,852

Total
\$7,334
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	51.4	52.1	51.7	50.7	50.5	58.3	61.5
Nonclassroom dollars:							
Administration	11.0	11.5	10.8	10.5	10.9	9.4	11.0
Plant operations	14.0	12.0	11.6	10.7	10.8	11.2	9.6
Food service	8.2	8.3	8.7	8.9	7.4	4.7	3.9
Transportation	3.3	3.4	3.3	3.2	2.8	4.2	4.0
Student support	7.3	6.9	6.3	8.2	7.2	7.2	5.1
Instruction support	4.8	5.8	7.6	7.8	10.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	19.9	20.1	19.3	17.7
Average teacher salary	\$37,965	\$39,300	\$35,853	\$42,967
Average years' experience	6.9	6.3	6.3	8.3

Classroom dollar ranking: 171 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and counselor earned an additional \$3,594 in salary.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Student achievement goals were based on students' standardized test scores.
- Teachers had to implement instructional strategies and grade-level assessments, provide tutorials, and monitor students' progress.
- Student attendance was at least 94.1 percent at the district level.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Sonoita Elementary School District

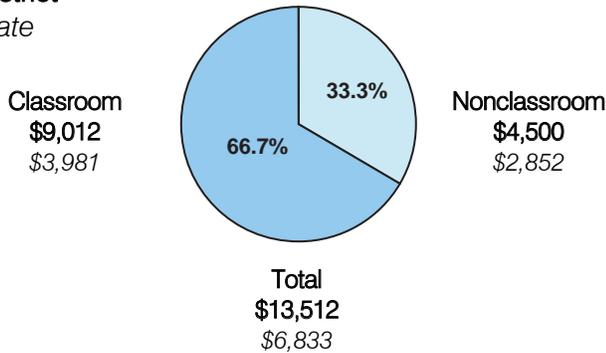
Santa Cruz County

District size: Very Small
 Students attending: 144
 Number of schools: 1
 Number of certified teachers: 15

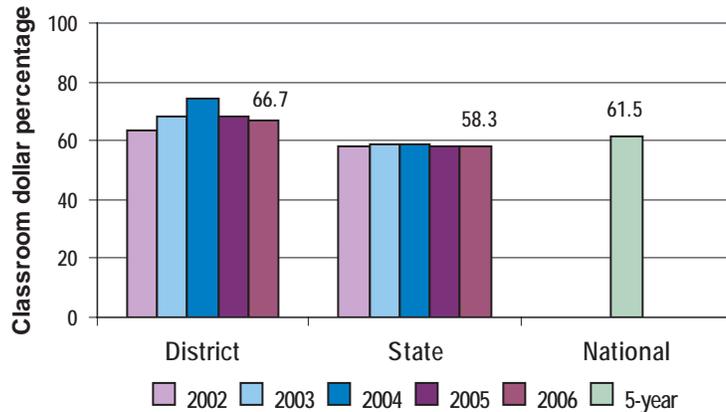
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	63.7	68.3	74.2	68.1	66.7	58.3	61.5
Nonclassroom dollars:							
Administration	13.6	11.9	9.5	9.6	10.5	9.4	11.0
Plant operations	11.3	10.6	8.8	11.6	14.0	11.2	9.6
Food service	0.3					4.7	3.9
Transportation	7.2	6.5	5.8	7.5	7.4	4.2	4.0
Student support	3.7	1.9	1.5	2.9	1.1	7.2	5.1
Instruction support	0.2	0.8	0.2	0.3	0.3	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	8.9	9.0	9.6	17.7
Average teacher salary	\$42,641	\$44,787	\$45,989	\$42,967
Average years' experience	9.0	9.7	9.5	8.3

Classroom dollar ranking: 4 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,320 in salary.

Performance

- The District accomplished its goals, which were based on district performance.
- The District's school maintained an AZ LEARNS "excelling" label and demonstrated Adequate Yearly Progress. The District credits this achievement to incorporating in-depth technology projects, new teaching strategies, and the use of tutorials.
- Teachers developed and held parent classes on literacy and reading strategies based on the results of a needs assessment.
- Teachers also designed and implemented workshops based on state and national conferences they attended.

Menu

- Monies were used to pay for teachers to attend professional development activities, including national conferences focusing on their areas of expertise.

Classroom Dollars and Proposition 301 Results

St. David Unified School District

Cochise County

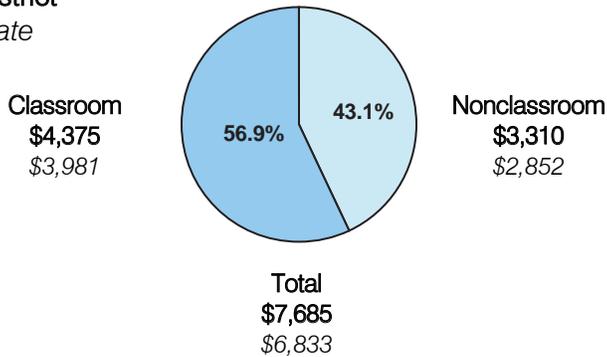
District size: Small
 Students attending: 495
 Number of schools: 2
 Number of certified teachers: 31

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

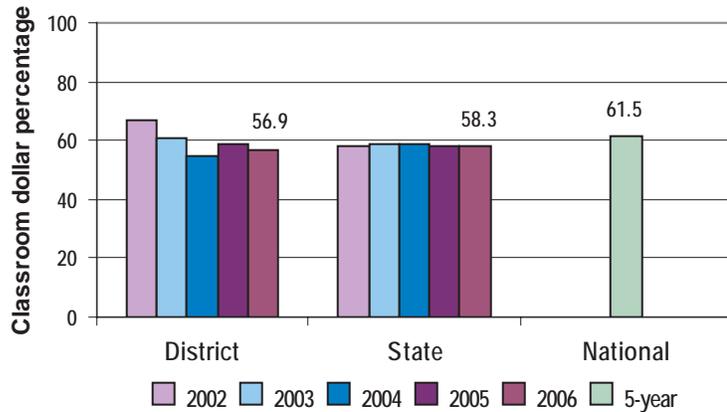


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	13.9	13.5	16.2	17.7
Average teacher salary	\$36,634	\$36,900	\$36,605	\$42,967
Average years' experience	11.1	10.4	11.5	8.3

Classroom dollar ranking: 86 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	67.1	60.5	54.5	58.8	56.9	58.3	61.5
Nonclassroom dollars:	n/a						
Administration		9.8	11.1	10.0	8.6	9.4	11.0
Plant operations		8.0	10.3	11.9	13.1	11.2	9.6
Food service		3.3	3.2	2.8	3.0	4.7	3.9
Transportation		2.8	3.0	2.7	2.9	4.2	4.0
Student support		14.0	16.3	12.1	13.9	7.2	5.1
Instruction support		1.6	1.6	1.7	1.6	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,751 in salary.

Performance

- The District accomplished its goals, which were based on district performance.
- The percentage of students meeting or exceeding standards on standardized tests had to be maintained or increased.
- Teachers completed 45 hours, or 3 credits, of professional development classes.
- Teachers also participated in before- and after-school tutoring, made at least 25 positive contacts with parents, and received satisfactory performance evaluations.

Menu

- Monies were used to compensate teachers for completing 45 hours, or 3 credits, of professional development classes in math, reading, or technology.
- Monies were also used to increase teachers' base salaries for participating in after-school activities.

Classroom Dollars and Proposition 301 Results

St. Johns Unified School District

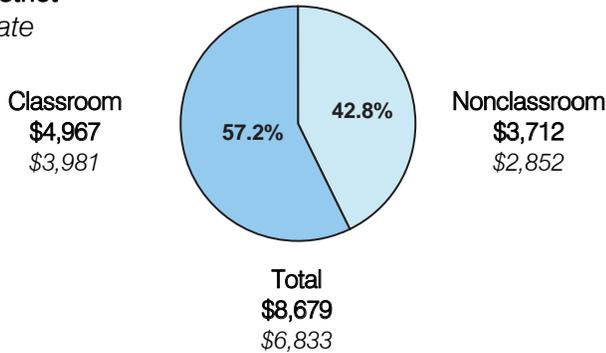
Apache County

District size: Medium
 Students attending: 940
 Number of schools: 3
 Number of certified teachers: 65

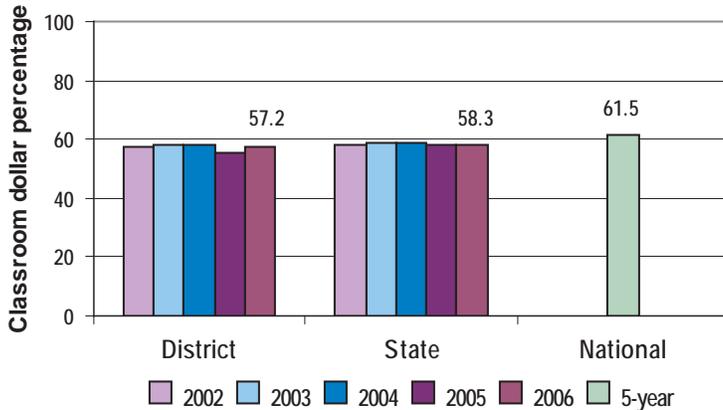
Classroom Dollars

Fiscal year 2006 averages per pupil

District
State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	District						
	2002	2003	2004	2005	2006		
Classroom dollars	57.5	57.9	57.9	55.2	57.2	58.3	61.5
Nonclassroom dollars:							
Administration	10.5	10.2	9.7	11.5	11.4	9.4	11.0
Plant operations	15.4	13.2	14.5	14.2	14.3	11.2	9.6
Food service	4.5	4.7	5.2	5.8	4.7	4.7	3.9
Transportation	3.7	5.1	5.0	5.6	5.4	4.2	4.0
Student support	5.9	6.4	4.8	4.7	4.5	7.2	5.1
Instruction support	2.5	2.5	2.8	3.0	2.5	4.8	4.7
Other			0.1			0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	16.0	15.5	14.5	17.7
Average teacher salary	\$32,807	\$35,416	\$36,832	\$42,967
Average years' experience	10.6	10.6	11.1	8.3

Classroom dollar ranking: 82 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and a coordinator earned between \$3,554 and \$5,768 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district performance.
- The student achievement goal was based on standardized test scores.
- 75 percent of parents completing satisfaction surveys rated schools as satisfactory.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Stanfield Elementary School District

Pinal County

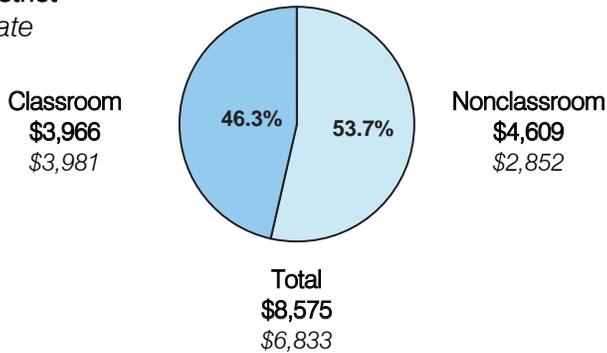
District size: Medium
 Students attending: 735
 Number of schools: 1
 Number of certified teachers: 46

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

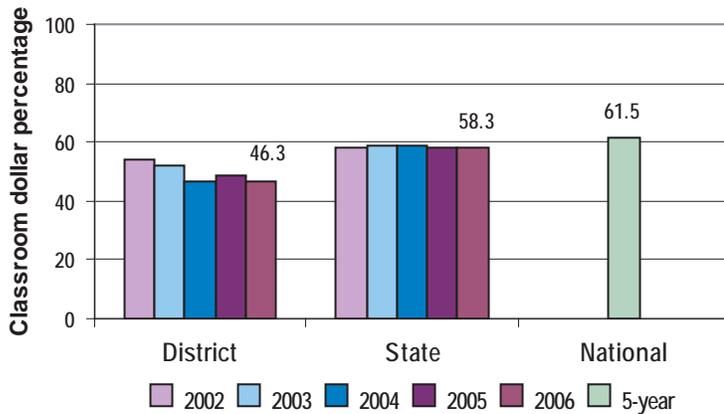


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.3	16.9	16.2	17.7
Average teacher salary	\$36,518	\$37,600	\$33,906	\$42,967
Average years' experience	7.4	6.4	6.8	8.3

Classroom dollar ranking: 201 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	54.3	52.0	46.9	48.9	46.3	58.3	61.5
Nonclassroom dollars:							
Administration	14.0	14.4	15.2	15.9	15.9	9.4	11.0
Plant operations	9.6	8.7	9.4	9.1	10.2	11.2	9.6
Food service	9.2	8.0	7.0	6.4	6.1	4.7	3.9
Transportation	7.5	8.1	8.5	7.5	9.0	4.2	4.0
Student support	3.2	1.1	1.6	5.7	7.8	7.2	5.1
Instruction support	2.1	7.7	11.4	6.5	4.7	4.8	4.7
Other	0.1					0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and librarian earned between \$4,512 and \$5,474 in additional salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school and individual performance.
- Student attendance was at least 95 percent.
- Teachers received acceptable performance evaluations and performed classroom professional tasks.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Sunnyside Unified School District

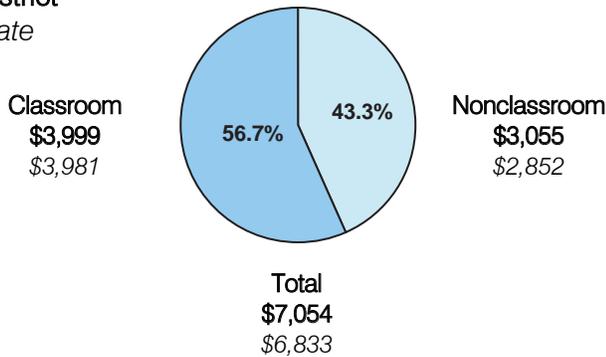
Pima County

District size: Large
 Students attending: 16,537
 Number of schools: 21
 Number of certified teachers: 973

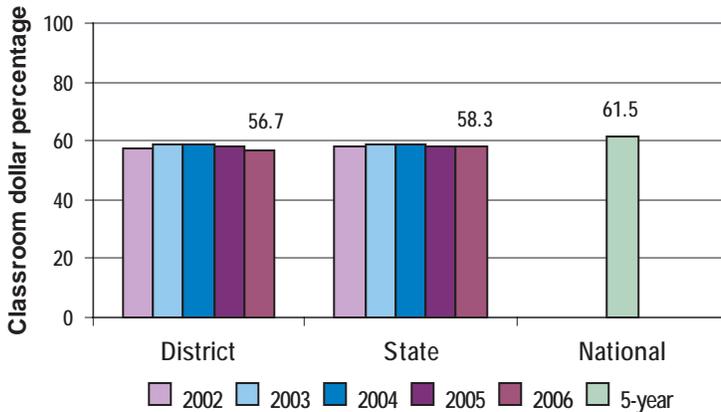
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.4	59.0	58.7	57.8	56.7	58.3	61.5
Nonclassroom dollars:							
Administration	8.9	8.6	8.5	8.2	8.2	9.4	11.0
Plant operations	12.6	11.8	10.5	10.5	10.9	11.2	9.6
Food service	6.0	5.9	6.2	6.4	6.1	4.7	3.9
Transportation	2.6	2.5	2.5	2.5	2.5	4.2	4.0
Student support	8.8	8.6	9.0	9.5	9.2	7.2	5.1
Instruction support	3.6	3.5	4.5	5.0	6.3	4.8	4.7
Other	0.1	0.1	0.1	0.1	0.1	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.5	17.8	17.0	17.7
Average teacher salary	\$44,926	\$40,046	\$41,829	\$42,967
Average years' experience	9.1	8.8	9.2	8.3

Classroom dollar ranking: 90 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, nurse, and prevention specialist earned an additional \$3,993 in salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on district performance.
- 14 of 21 schools achieved Adequate Yearly Progress, and 20 of 21 schools earned AZ LEARNS labels of "performing" or better.
- The District's high schools achieved a reduction in dropout rates.

Menu

- Monies were used to increase eligible employee compensation.
- Monies also continued to pay for 2 additional days of professional development.

Classroom Dollars and Proposition 301 Results

Superior Unified School District

Pinal County

District size: Small
 Students attending: 510
 Number of schools: 3
 Number of certified teachers: 36

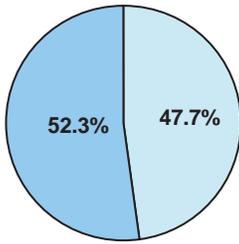
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

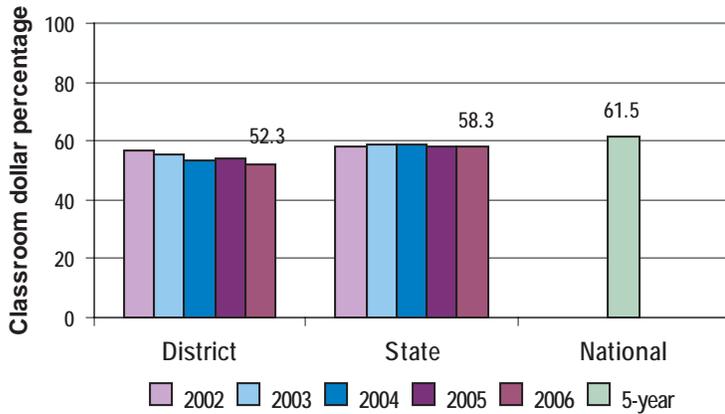
Classroom
\$4,718
\$3,981



Nonclassroom
\$4,295
\$2,852

Total
\$9,013
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.6	55.3	53.5	53.8	52.3	58.3	61.5
Nonclassroom dollars:							
Administration	13.6	14.8	15.1	13.6	13.4	9.4	11.0
Plant operations	15.5	14.7	13.8	15.0	16.3	11.2	9.6
Food service	4.6	5.0	5.0	5.1	5.4	4.7	3.9
Transportation	3.7	4.0	3.8	3.1	3.7	4.2	4.0
Student support	2.6	2.8	4.4	3.6	3.7	7.2	5.1
Instruction support	3.4	3.4	4.4	5.7	5.2	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	13.8	13.3	14.1	17.7
Average teacher salary	\$32,480	\$37,456	\$38,222	\$42,967
Average years' experience	7.5	8.7	9.4	8.3

Classroom dollar ranking: 157 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and librarian earned between \$4,985 through \$5,221 in additional salary, and each counselor earned an additional \$575.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school and individual performance.
- All students showed at least a 1.5 percent growth in writing skills.
- Summer school classes were offered, and the District reported that 10 at-risk students finished the classes and did not drop out of school.
- The number of teachers involved in committees and the school improvement process increased by 5 percent.
- 4 teachers completed state-required Arizona and U.S. Constitution classes.

Menu

- Eligible employees were compensated for extra duties, including curriculum mapping, textbook review, after-school programs, and school improvement committees.

Classroom Dollars and Proposition 301 Results

Tanque Verde Unified School District

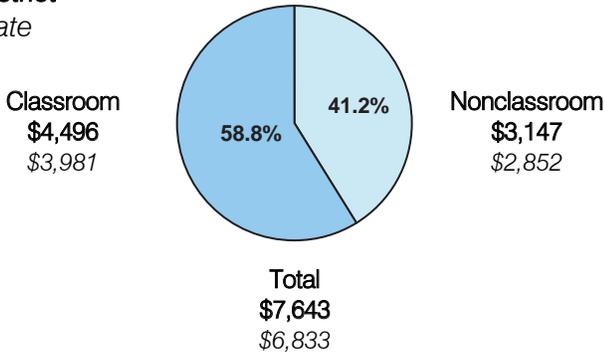
Pima County

District size: Medium
 Students attending: 1,276
 Number of schools: 4
 Number of certified teachers: 84

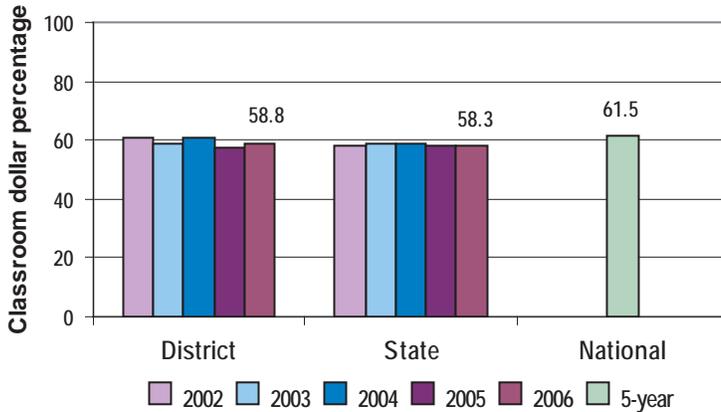
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	60.7	58.9	60.9	57.6	58.8	58.3	61.5
Nonclassroom dollars:							
Administration	12.2	13.9	12.2	13.5	13.0	9.4	11.0
Plant operations	9.4	10.3	9.6	10.2	10.5	11.2	9.6
Food service	4.6	3.9	3.4	4.0	3.3	4.7	3.9
Transportation	4.8	5.0	5.2	5.5	5.6	4.2	4.0
Student support	5.8	5.5	6.1	5.9	5.5	7.2	5.1
Instruction support	2.5	2.5	2.6	3.3	3.3	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	14.5	15.1	15.2	17.7
Average teacher salary	\$38,887	\$38,297	\$39,618	\$42,967
Average years' experience	10.8	10.8	10.7	8.3

Classroom dollar ranking: 62 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and librarian earned between \$4,629 and \$4,639 in additional salary.

Performance

- The District accomplished its goals, which were based on school performance.
- For student achievement, 21st Century critical thinking skills were incorporated into the District's curriculum for all grades. Based on district-created pre- and post-tests, students made satisfactory improvement.
- Eligible employees attended professional development activities focused on 21st Century skills.
- A peer mentoring program was established, and teachers received satisfactory performance evaluations.

Menu

- Monies were used solely to increase eligible employee compensation, which the District indicated resulted in improved teacher morale.

Classroom Dollars and Proposition 301 Results

Tempe Elementary School District

Maricopa County

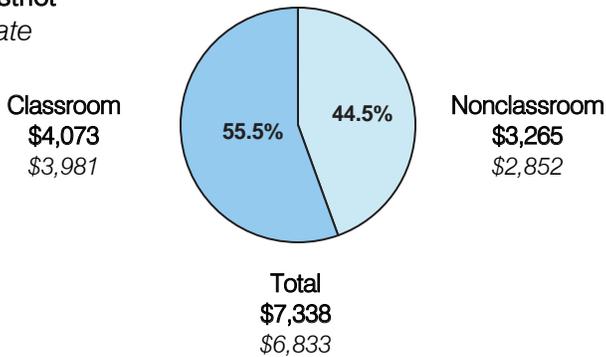
District size: Large
 Students attending: 13,640
 Number of schools: 25
 Number of certified teachers: 904

Classroom Dollars

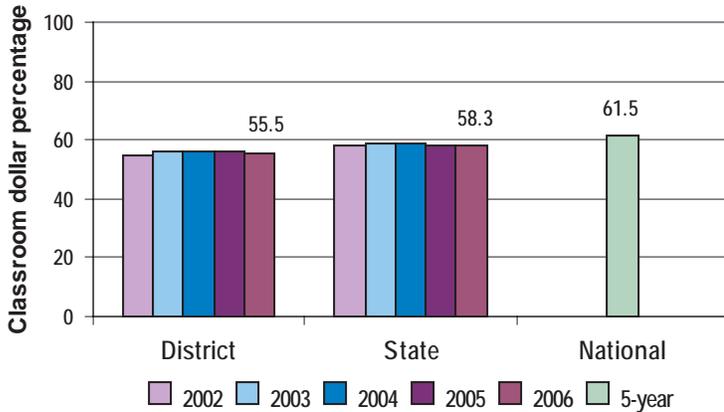
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	54.9	55.6	56.3	55.9	55.5	58.3	61.5
Nonclassroom dollars:							
Administration	11.0	10.1	9.6	9.0	9.4	9.4	11.0
Plant operations	11.6	11.7	11.7	11.8	10.9	11.2	9.6
Food service	5.0	4.8	4.5	4.8	5.5	4.7	3.9
Transportation	3.9	3.7	3.5	3.7	3.8	4.2	4.0
Student support	6.4	8.3	7.7	7.9	8.1	7.2	5.1
Instruction support	7.2	5.8	6.7	6.9	6.8	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	14.9	15.6	15.1	17.7
Average teacher salary	\$38,969	\$39,367	\$42,190	\$42,967
Average years' experience	8.0	7.9	7.5	8.3

Classroom dollar ranking: 109 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$5,329 in salary, which includes performance pay for fiscal year 2005 performance.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district performance.
- The student achievement goal was based on fiscal year 2005 performance and required increases in students' math and reading skills.
- Student attendance was above 94 percent.
- Parents rated schools as satisfactory.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Tempe Union High School District

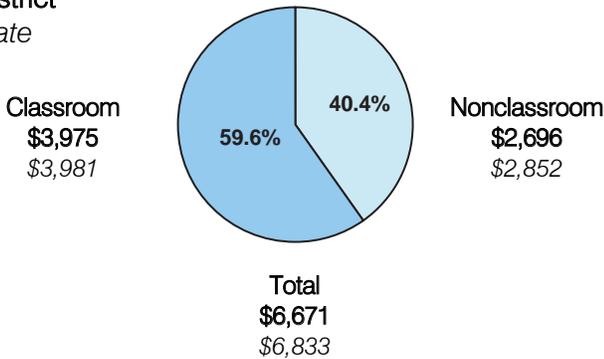
Maricopa County

District size: Large
 Students attending: 13,323
 Number of schools: 7
 Number of certified teachers: 657

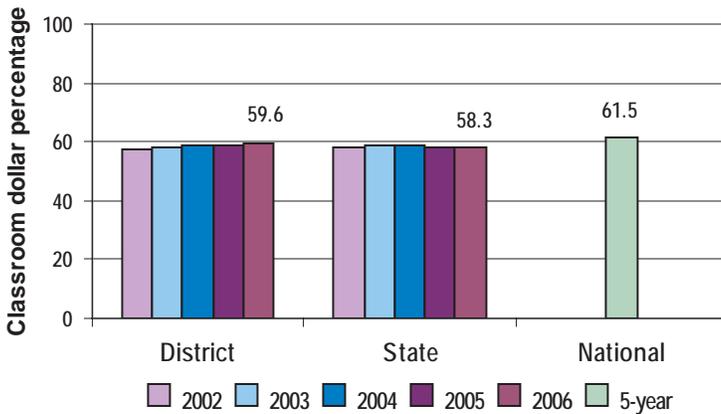
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.1	58.0	58.6	58.9	59.6	58.3	61.5
Nonclassroom dollars:							
Administration	9.4	9.2	8.9	9.0	8.9	9.4	11.0
Plant operations	14.2	14.3	13.5	13.4	13.0	11.2	9.6
Food service	3.7	3.6	3.6	3.6	3.6	4.7	3.9
Transportation	2.1	2.2	2.1	2.2	2.2	4.2	4.0
Student support	7.5	7.5	7.8	7.3	7.2	7.2	5.1
Instruction support	5.6	4.6	5.1	5.1	5.0	4.8	4.7
Other	0.4	0.6	0.4	0.5	0.5	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	19.9	19.7	20.3	17.7
Average teacher salary	\$46,736	\$47,699	\$48,815	\$42,967
Average years' experience	9.5	9.1	8.9	8.3

Classroom dollar ranking: 52 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and coordinator earned an additional \$6,081 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Students' math and reading skills increased by more than 10 percent as measured by district pre- and post-tests.
- Teachers participated in professional development activities, including completion of university coursework and developing and delivering trainings.
- In addition, teachers participated in mentoring and collaborative coaching of other teachers, committee leadership, and special administrative projects.

Menu

- Monies were primarily used to increase eligible employee compensation.
- The District continued to pay 7 staff to provide alternative instruction to 265 students at risk of dropping out.

Classroom Dollars and Proposition 301 Results

Thatcher Unified School District

Graham County

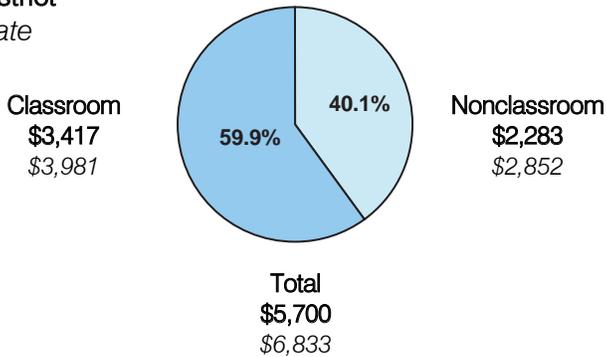
District size: Medium
 Students attending: 1,180
 Number of schools: 4
 Number of certified teachers: 64

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

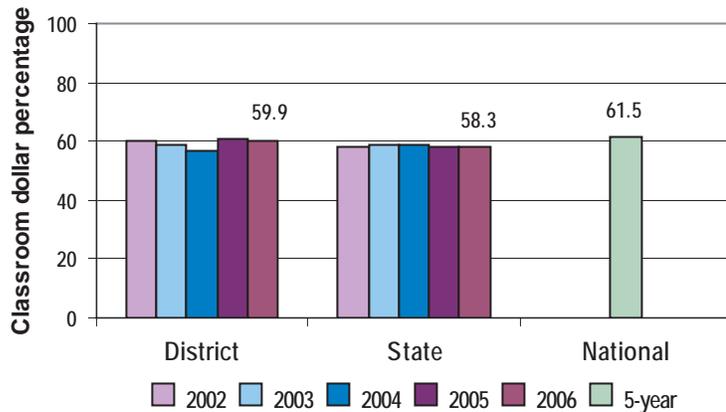


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.3	17.6	18.4	17.7
Average teacher salary	\$35,212	\$34,647	\$36,240	\$42,967
Average years' experience	11.1	10.1	10.2	8.3

Classroom dollar ranking: 44 of 229 districts.

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	60.1	59.1	56.6	61.1	59.9	58.3	61.5
Nonclassroom dollars:							
Administration	15.1	15.1	14.9	13.1	13.5	9.4	11.0
Plant operations	12.0	12.7	12.5	12.6	13.1	11.2	9.6
Food service	4.3	4.5	4.3	4.7	4.8	4.7	3.9
Transportation	4.1	4.2	4.2	4.0	4.1	4.2	4.0
Student support	1.8	1.6	1.7	1.6	1.7	7.2	5.1
Instruction support	2.2	2.3	5.3	2.5	2.5	4.8	4.7
Other	0.4	0.5	0.5	0.4	0.4	0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,153 in salary, the librarian earned an additional \$7,522, and the counselor earned an additional \$2,839.

Performance

- The District accomplished its goals, which were based on school performance.
- Kindergarten through 8th-grade students' standardized test scores improved over the prior year's scores.
- At least 45 percent of high school students achieved at least a 3.0 grade point average and course grades above 73 percent.

Menu

- Monies were primarily used to increase eligible employee compensation.
- Monies were also used for professional development activities, including SEI training and classes for special education teachers.

Classroom Dollars and Proposition 301 Results

Tolleson Elementary School District

Maricopa County

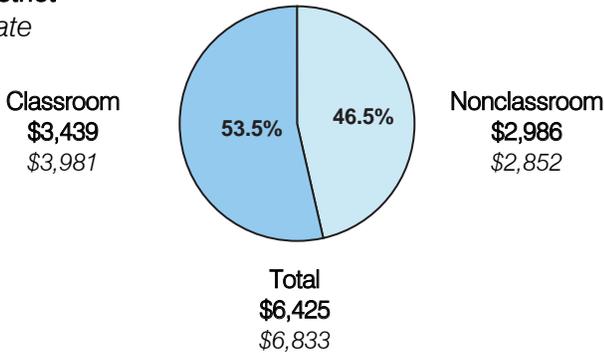
District size: Medium
 Students attending: 2,643
 Number of schools: 4
 Number of certified teachers: 142

Classroom Dollars

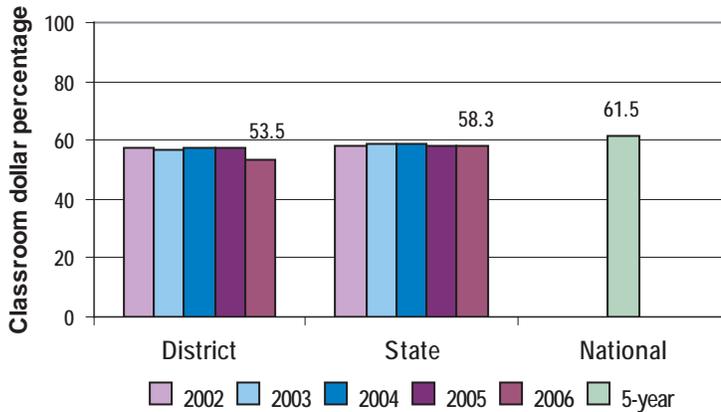
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.7	56.9	57.1	57.2	53.5	58.3	61.5
Nonclassroom dollars:							
Administration	15.6	14.1	13.0	11.4	12.4	9.4	11.0
Plant operations	10.8	11.9	10.6	11.1	9.8	11.2	9.6
Food service	5.9	6.4	6.9	8.1	8.0	4.7	3.9
Transportation	3.6	3.6	2.7	2.7	2.7	4.2	4.0
Student support	3.3	4.2	5.9	6.8	8.2	7.2	5.1
Instruction support	3.1	2.9	3.8	2.7	5.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	16.9	20.6	18.7	17.7
Average teacher salary	\$43,905	\$41,940	\$38,108	\$42,967
Average years' experience	5.9	6.0	6.2	8.3

Classroom dollar ranking: 144 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,148, and each librarian earned an additional \$653.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Student achievement goals were linked to standardized test scores.
- Teachers received performance pay for having perfect attendance.
- Goals were also linked to leadership activities, dropout/graduation rates, and parent/student satisfaction.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Tolleson Union High School District

Maricopa County

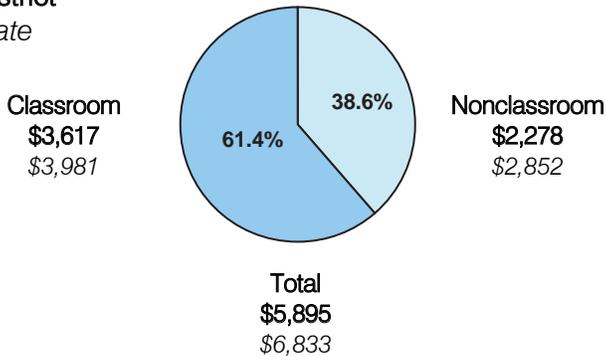
District size: Large
 Students attending: 7,365
 Number of schools: 4
 Number of certified teachers: 349

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

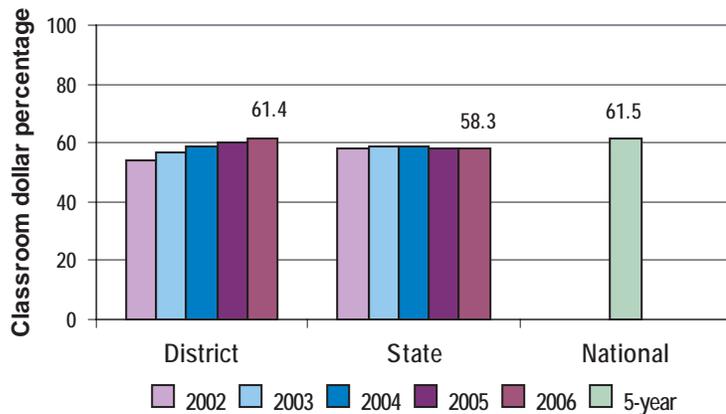


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	20.3	21.7	21.1	17.7
Average teacher salary	\$42,500	\$46,000	\$48,500	\$42,967
Average years' experience	7.8	7.4	6.8	8.3

Classroom dollar ranking: 25 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	53.9	57.0	59.0	59.9	61.4	58.3	61.5
Nonclassroom dollars:							
Administration	8.8	8.4	7.8	6.5	6.5	9.4	11.0
Plant operations	14.2	15.0	13.7	14.4	12.5	11.2	9.6
Food service	4.3	4.0	3.9	4.4	4.4	4.7	3.9
Transportation	4.1	4.3	4.6	3.6	4.2	4.2	4.0
Student support	10.1	8.9	8.8	9.1	8.7	7.2	5.1
Instruction support	4.3	2.1	1.9	1.7	2.0	4.8	4.7
Other	0.3	0.3	0.3	0.4	0.3	0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,959 in salary, which does not include performance pay subsequently distributed in fiscal year 2007.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- All schools were labeled "performing" or better by ADE for AZ LEARNS, and all but 1 school demonstrated Adequate Yearly Progress.
- The student attendance rate was at least 95 percent, the dropout rate was 6 percent or less, and the graduation rate was at least 90 percent.
- Other goals were related to parent-student satisfaction survey results and the number of student suspensions.

Menu

- Teachers continued to receive additional compensation for preparing site action plans to help increase student achievement.

Classroom Dollars and Proposition 301 Results

Toltec Elementary School District

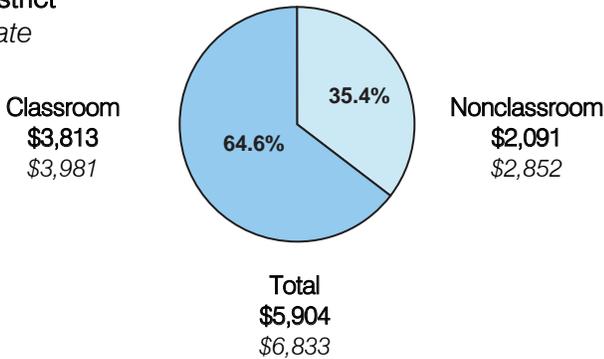
Pinal County

District size: Medium
 Students attending: 1,156
 Number of schools: 2
 Number of certified teachers: 60

Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State

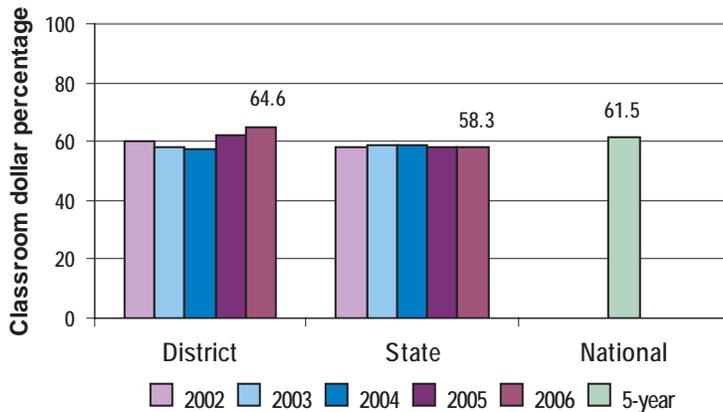


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.7	17.3	19.4	17.7
Average teacher salary	\$32,367	\$34,994	\$35,008	\$42,967
Average years' experience	5.9	5.4	5.5	8.3

Classroom dollar ranking: 5 of 229 districts.

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	60.0	58.1	57.5	62.3	64.6	58.3	61.5
Nonclassroom dollars:							
Administration	11.2	11.2	10.2	9.9	8.8	9.4	11.0
Plant operations	10.0	13.0	13.9	12.0	11.9	11.2	9.6
Food service	7.0	7.1	7.6	6.2	6.4	4.7	3.9
Transportation	7.6	7.2	7.3	6.6	4.8	4.2	4.0
Student support	2.0	1.9	2.0	1.5	1.6	7.2	5.1
Instruction support	2.2	1.5	1.5	1.4	1.9	4.8	4.7
Other				0.1		0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,720 in salary, and each instructional aide earned an additional \$705.

Performance

- The District accomplished its goals, which were based on district performance.
- The student achievement goal was based on AIMS test scores.
- Teachers received acceptable performance evaluations.

Menu

- Monies were primarily used to increase teacher compensation.
- 14 instructional aides were paid to help reduce class sizes.

Classroom Dollars and Proposition 301 Results

Tombstone Unified School District

Cochise County

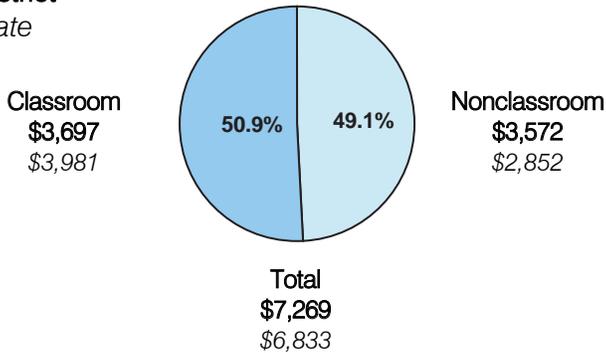
District size: Medium
 Students attending: 869
 Number of schools: 3
 Number of certified teachers: 54

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

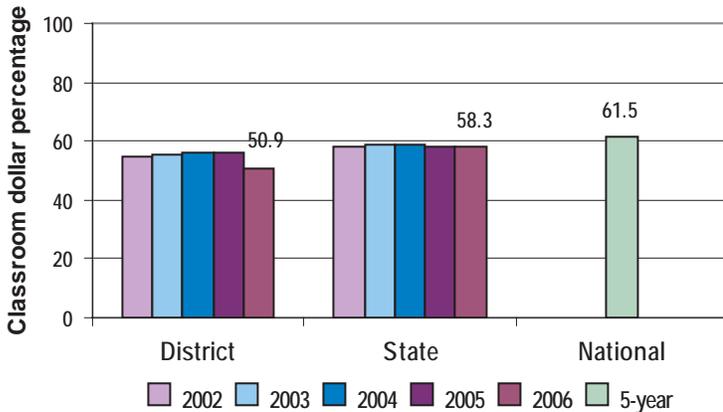


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	14.2	15.0	16.1	17.7
Average teacher salary	\$34,573	\$30,431	\$39,243	\$42,967
Average years' experience	8.5	8.4	8.4	8.3

Classroom dollar ranking: 168 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	55.0	55.5	56.4	56.2	50.9	58.3	61.5
Nonclassroom dollars:							
Administration	14.8	12.3	13.1	14.3	14.8	9.4	11.0
Plant operations	9.1	7.9	8.0	8.5	10.1	11.2	9.6
Food service	4.3	4.0	4.3	3.4	5.1	4.7	3.9
Transportation	5.2	5.5	5.4	5.7	6.3	4.2	4.0
Student support	8.7	12.4	11.1	9.9	11.2	7.2	5.1
Instruction support	2.9	2.4	1.7	2.0	1.6	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between \$3,865 and \$3,960 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- Teachers were encouraged to have 5 or fewer absences, attend 6 hours of professional development activities, participate in committee work, participate in 15 hours of tutoring or extracurricular activities, and hold parent-teacher conferences at least twice with elementary-school students' parents and once with high-school students' parents.

Menu

- Monies were used to pay for 2.6 teaching positions to help reduce class sizes.
- Monies were also used to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Tonto Basin Elementary School District

District size: Very Small

Students attending: 70

Number of schools: 1

Number of certified teachers: 6

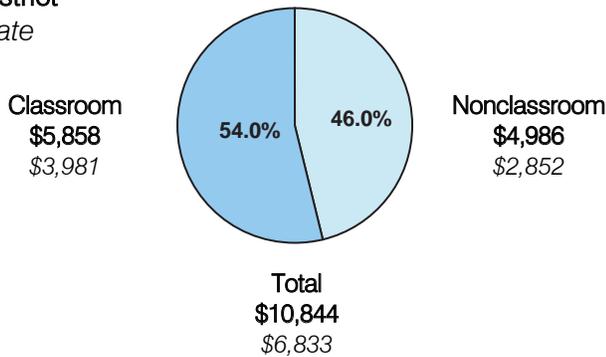
Gila County

Classroom Dollars

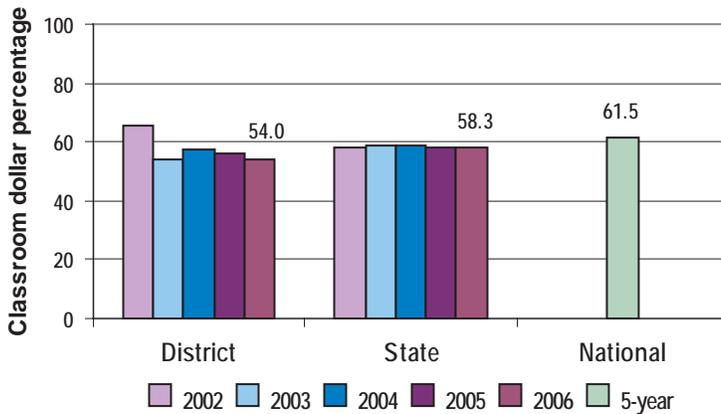
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	65.3	53.8	57.3	56.2	54.0	58.3	61.5
Nonclassroom dollars:							
Administration	10.1	17.6	13.9	14.5	14.9	9.4	11.0
Plant operations	6.2	6.4	8.8	9.1	7.8	11.2	9.6
Food service		11.4	11.4	11.4	11.2	4.7	3.9
Transportation	7.6	5.9	5.3	7.3	9.6	4.2	4.0
Student support	8.6	0.8	1.3		1.5	7.2	5.1
Instruction support	2.2	4.1	2.0	1.5	1.0	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	12.0	10.7	11.4	17.7
Average teacher salary	\$36,712	\$39,212	\$40,276	\$42,967
Average years' experience	8.7	8.2	9.0	8.3

Classroom dollar ranking: 140 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,107 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district and individual performance.
- 80 percent of students demonstrated at least 9 months' progress in reading and math based on pre- and post-test scores.
- Teachers received satisfactory performance evaluations and at least a "B" average on parent and student satisfaction questionnaires.

Menu

- Monies continue to be used to pay an instructional aide to work with underperforming students.

Classroom Dollars and Proposition 301 Results

Topock Elementary School District

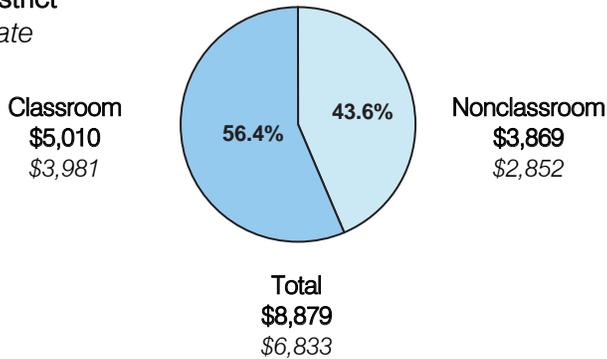
Mohave County

District size: Very Small
 Students attending: 133
 Number of schools: 1
 Number of certified teachers: 10

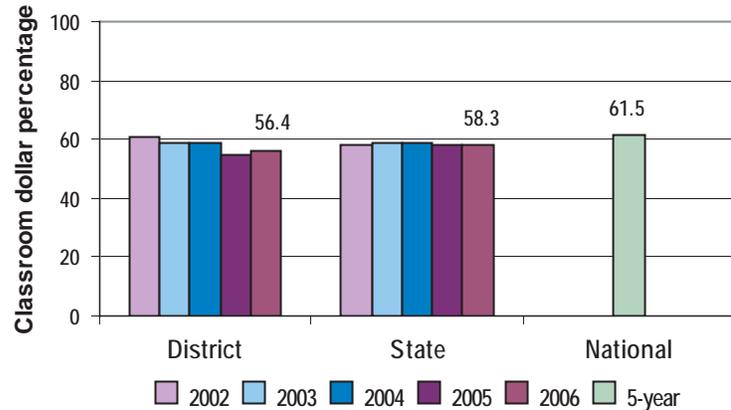
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	60.7	58.8	59.1	54.5	56.4	58.3	61.5
Nonclassroom dollars:							
Administration	16.9	13.2	11.9	12.5	12.0	9.4	11.0
Plant operations	11.3	11.0	10.6	10.0	12.2	11.2	9.6
Food service	5.1	5.6	6.0	5.1	5.7	4.7	3.9
Transportation	3.5	3.4	3.7	4.4	3.5	4.2	4.0
Student support		3.2	3.7	7.3	5.5	7.2	5.1
Instruction support	2.5	4.8	5.0	6.2	4.7	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	14.5	13.4	13.3	17.7
Average teacher salary	\$34,295	\$34,859	\$35,000	\$42,967
Average years' experience	7.5	9.4	10.1	8.3

Classroom dollar ranking: 98 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,266 in salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- Students met or exceeded grade-level expectations on the AIMS test.
- Student attendance was at least 95 percent.
- Goals were linked to teachers' participation in daily staff development meetings and acceptable performance evaluations.
- 30 percent of teachers participated in college coursework.
- Teachers also participated in leadership and extracurricular activities.

Menu

- Teachers were compensated for participating in professional development activities for reading, math, and smart center development.
- Monies were also used to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Tuba City Unified School District

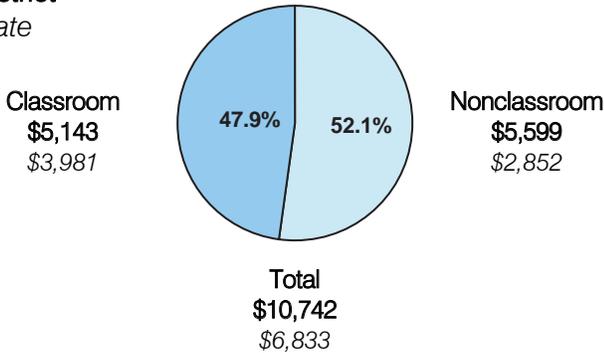
Coconino County

District size: Medium
 Students attending: 2,238
 Number of schools: 7
 Number of certified teachers: 170

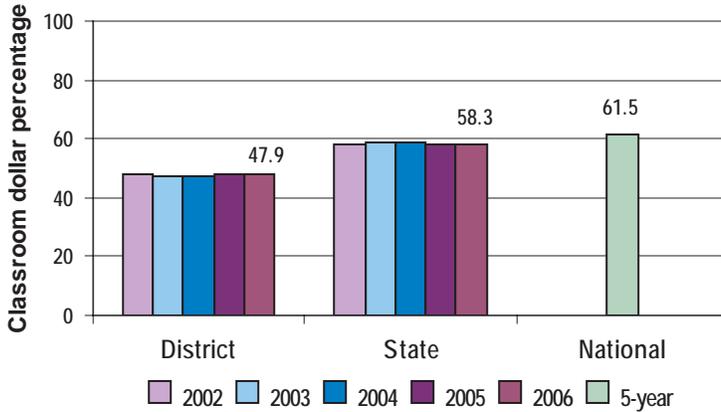
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	47.7	47.4	47.5	47.7	47.9	58.3	61.5
Nonclassroom dollars:							
Administration	11.3	11.8	10.9	10.8	10.9	9.4	11.0
Plant operations	15.8	16.2	15.5	15.6	15.0	11.2	9.6
Food service	3.9	3.9	4.5	4.5	4.5	4.7	3.9
Transportation	5.4	6.0	6.2	6.3	6.2	4.2	4.0
Student support	10.0	8.9	9.2	8.6	10.4	7.2	5.1
Instruction support	5.9	5.8	6.2	6.4	5.1	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	15.6	13.2	13.2	17.7
Average teacher salary	\$39,056	\$37,525	\$37,273	\$42,967
Average years' experience	8.4	8.3	8.7	8.3

Classroom dollar ranking: 191 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$3,378 in salary.

Performance

- The District accomplished most of its goals, which were based on school performance.
- Students' AIMS test proficiencies increased by 15 percent, and the percentage of students falling far below reading, writing, and math standards decreased.
- The District maintained a student attendance rate of at least 90 percent and a dropout rate of 7 percent or less.
- Eligible employees provided after-school remedial math tutoring.

Menu

- Monies were used primarily to pay for teacher liability insurance.
- Monies were also used to increase eligible employee compensation and pay for professional development activities.

Classroom Dollars and Proposition 301 Results

Tucson Unified School District

Pima County

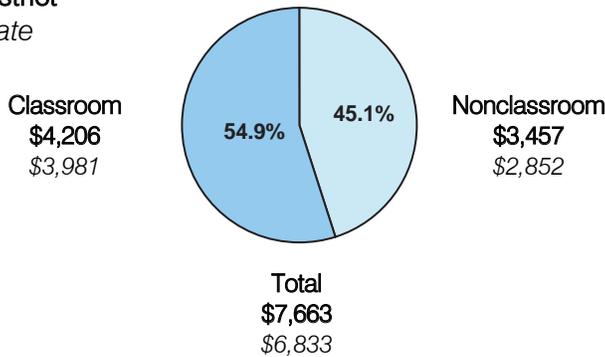
District size: Very Large
 Students attending: 58,114
 Number of schools: 122
 Number of certified teachers: 3,469

Classroom Dollars

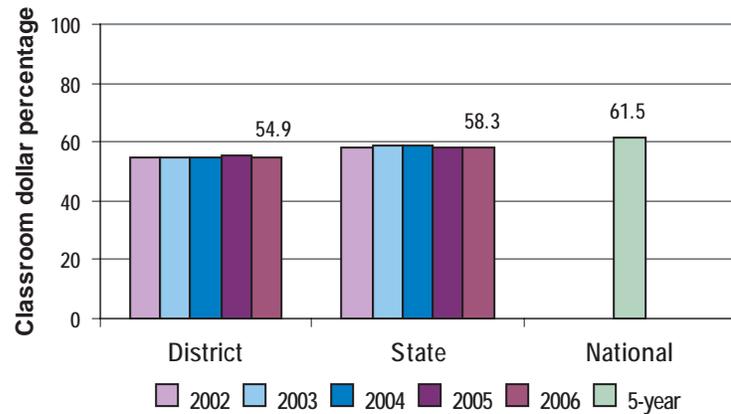
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	54.7	54.9	55.0	55.4	54.9	58.3	61.5
Nonclassroom dollars:							
Administration	10.9	10.5	10.3	10.1	10.0	9.4	11.0
Plant operations	11.5	11.3	12.2	11.3	11.6	11.2	9.6
Food service	4.9	4.5	4.2	4.1	3.8	4.7	3.9
Transportation	4.0	4.3	4.5	4.6	4.9	4.2	4.0
Student support	8.9	9.0	8.7	8.9	8.6	7.2	5.1
Instruction support	5.1	5.5	5.1	5.6	6.2	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.3	18.7	16.8	17.7
Average teacher salary	\$40,928	\$40,500	\$47,259	\$42,967
Average years' experience	9.8	9.8	9.4	8.3

Classroom dollar ranking: 121 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,077 in salary, and each librarian, speech pathologist, audiologist, and other staff, such as nurses, therapists, and coordinators, earned between \$4,896 and \$5,182 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- Student achievement goals were based on standardized test scores and district assessments.
- A team at each school planned and designed weekly professional development activities focused on improving student achievement.
- The Accountability and Research Department compiled middle and high school dropout and graduation rate data.
- Student attendance goals were met.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies were also used to help reduce kindergarten class size from 26 students to 18 students per classroom.

Classroom Dollars and Proposition 301 Results

Union Elementary School District

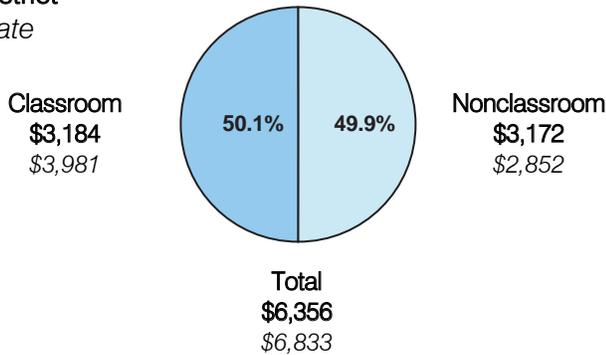
Maricopa County

District size: Medium
 Students attending: 1,062
 Number of schools: 2
 Number of certified teachers: 43

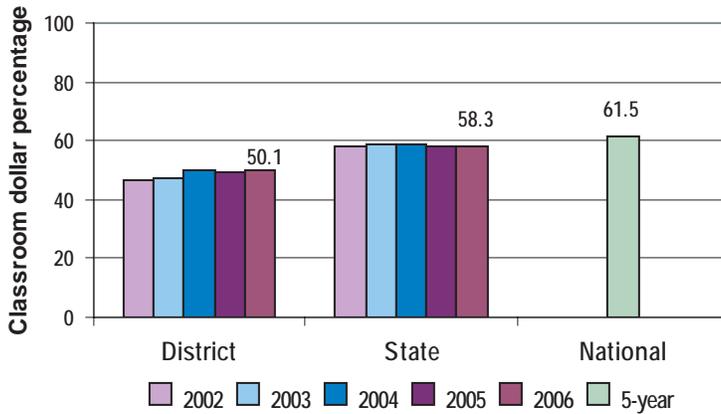
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	46.9	47.4	50.2	49.6	50.1	58.3	61.5
Nonclassroom dollars:							
Administration	28.7	23.2	21.8	13.0	12.3	9.4	11.0
Plant operations	18.4	15.5	10.3	12.6	13.3	11.2	9.6
Food service	4.3	4.6	7.4	7.8	7.0	4.7	3.9
Transportation	1.7	6.0	8.3	12.7	10.0	4.2	4.0
Student support		0.3		2.6	4.3	7.2	5.1
Instruction support		3.0	2.0	1.6	3.0	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	21.2	21.3	24.7	17.7
Average teacher salary	\$34,500	\$36,754	\$36,954	\$42,967
Average years' experience	6.1	8.4	4.2	8.3

Classroom dollar ranking: 180 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,693 in salary, each librarian earned an additional \$2,800, and each instructional aide earned an additional \$1,485.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- Teachers acted as mentors, provided reading and math tutoring, and participated in after-school homework clubs to provide students assistance with their homework assignments.

Menu

- 22 teachers and 4 instructional aides were compensated for AIMS intervention activities.
- The remaining monies were used to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Vail Unified School District

Pima County

District size: Large
 Students attending: 7,052
 Number of schools: 14
 Number of certified teachers: 408

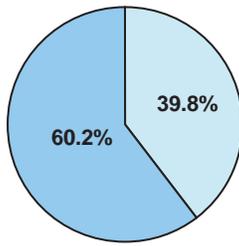
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

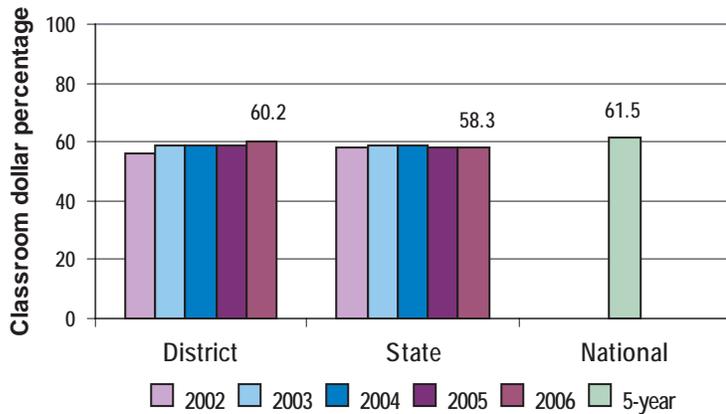
Classroom
 \$3,821
 \$3,981



Nonclassroom
 \$2,529
 \$2,852

Total
 \$6,350
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.8	58.6	59.0	58.5	60.2	58.3	61.5
Nonclassroom dollars:							
Administration	9.5	9.4	8.8	9.1	8.4	9.4	11.0
Plant operations	14.9	14.5	13.2	12.7	12.1	11.2	9.6
Food service	4.3	4.0	4.3	4.4	3.9	4.7	3.9
Transportation	7.1	5.4	5.8	5.8	5.4	4.2	4.0
Student support	4.5	4.6	4.9	5.3	6.1	7.2	5.1
Instruction support	3.8	3.4	3.9	4.1	3.8	4.8	4.7
Other	0.1	0.1	0.1	0.1	0.1	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.0	14.8	17.3	17.7
Average teacher salary	\$34,314	\$35,231	\$37,332	\$42,967
Average years' experience	6.1	6.2	6.6	8.3

Classroom dollar ranking: 40 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,781 in salary, and each librarian, speech pathologist, audiologist, and counselor earned an additional \$4,099.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school performance.
- Student achievement goals were based on students' standardized test scores and achievement of curriculum-based measures.
- Saturday school and standards-based tutoring targeted students with standardized test scores that fell far below the standards.
- Other goals were linked to teacher evaluations and parent-student satisfaction.

Menu

- Monies were primarily used to increase eligible employee compensation.
- The remaining monies were used for AIMS intervention and dropout prevention activities.

Classroom Dollars and Proposition 301 Results

Valentine Elementary School District

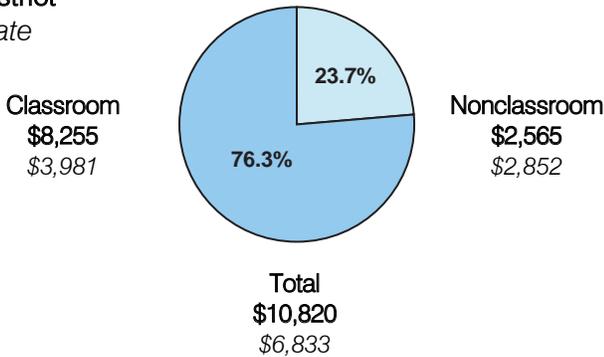
Mohave County

District size: Very Small
 Students attending: 57
 Number of schools: 1
 Number of certified teachers: 4

Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State

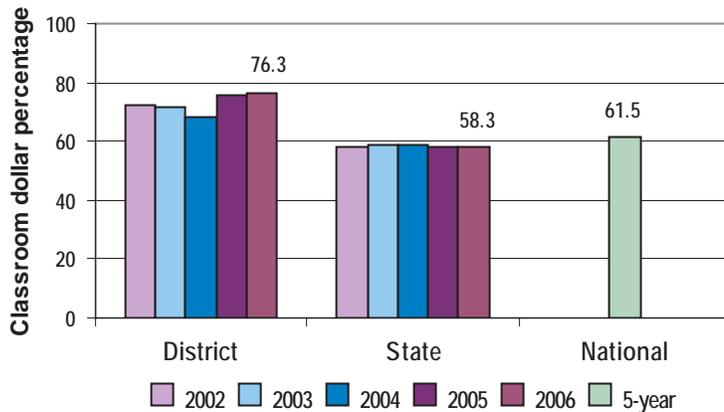


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	11.0	12.3	14.4	17.7
Average teacher salary	\$43,117	\$45,068	\$46,847	\$42,967
Average years' experience	13.5	13.7	11.0	8.3

Classroom dollar ranking: 2 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	72.6	71.4	68.3	75.6	76.3	58.3	61.5
Nonclassroom dollars:							
Administration	10.8	12.4	10.3	10.5	9.9	9.4	11.0
Plant operations	8.1	10.1	10.0	8.0	7.4	11.2	9.6
Food service						4.7	3.9
Transportation	3.0	5.6	6.7	5.4	5.9	4.2	4.0
Student support						7.2	5.1
Instruction support	5.5	0.5	4.7	0.5	0.5	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,722 in salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- Students had to meet AIMS test standards.
- Teachers had to receive acceptable performance evaluations.

Menu

- The District did not spend any menu monies in fiscal year 2006.

Classroom Dollars and Proposition 301 Results

Valley Union High School District

Cochise County

District size: Very Small
 Students attending: 188
 Number of schools: 1
 Number of certified teachers: 13

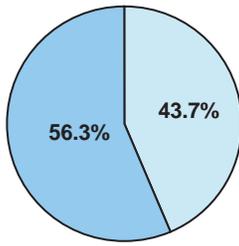
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

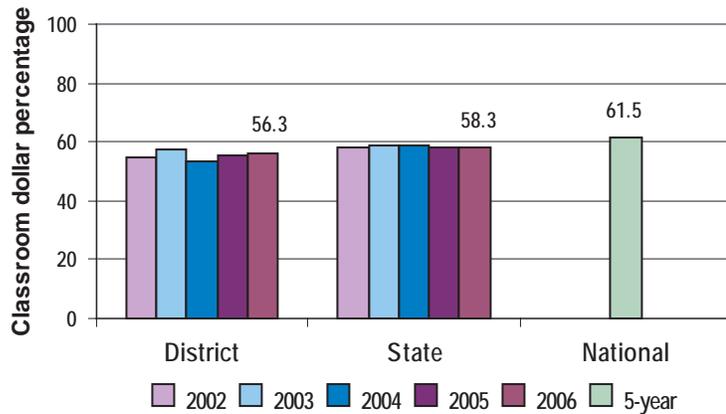
Classroom
\$5,965
\$3,981



Nonclassroom
\$4,630
\$2,852

Total
\$10,595
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	54.5	57.2	53.1	55.4	56.3	58.3	61.5
Nonclassroom dollars:							
Administration	10.3	10.0	13.5	13.5	11.5	9.4	11.0
Plant operations	12.0	11.5	11.5	13.8	14.1	11.2	9.6
Food service	8.7	7.4	6.7	4.0	3.4	4.7	3.9
Transportation	9.5	8.3	9.2	9.2	8.7	4.2	4.0
Student support	3.5	4.4	4.6	2.4	3.9	7.2	5.1
Instruction support	1.2	1.2	1.4	1.3	1.6	4.8	4.7
Other	0.3			0.4	0.5	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	13.1	13.1	14.5	17.7
Average teacher salary	\$35,901	\$38,823	\$39,770	\$42,967
Average years' experience	9.4	10.3	10.7	8.3

Classroom dollar ranking: 99 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, instructional aide, the librarian, and the counselor earned an additional \$4,888 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district performance.
- More than 75 percent of 2006 graduating seniors passed all 3 sections of the AIMS test.
- More than 65 percent of parents surveyed rated the District's overall performance as "good" or better.

Menu

- The District continued to use monies solely to increase eligible employee compensation because performance goals were met.

Classroom Dollars and Proposition 301 Results

Vernon Elementary School District

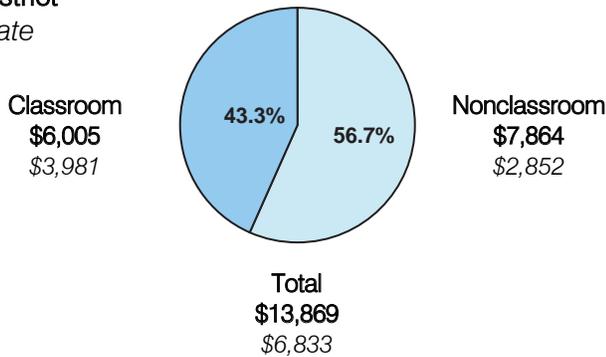
Apache County

District size: Very Small
 Students attending: 72
 Number of schools: 1
 Number of certified teachers: 6

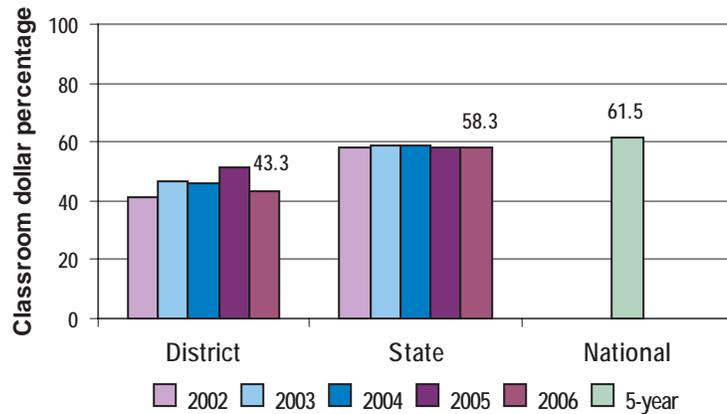
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	41.5	46.5	46.0	51.6	43.3	58.3	61.5
Nonclassroom dollars:							
Administration	28.8	23.3	21.1	19.4	26.0	9.4	11.0
Plant operations	9.5	6.4	14.1	11.6	11.8	11.2	9.6
Food service	1.0	1.0	1.1	1.3	1.0	4.7	3.9
Transportation	9.9	9.9	9.6	10.8	12.6	4.2	4.0
Student support	2.6	3.2	7.3	5.0	5.1	7.2	5.1
Instruction support	6.7	9.7	0.8	0.3	0.2	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	13.4	10.1	12.0	17.7
Average teacher salary	\$29,483	\$31,316	\$29,140	\$42,967
Average years' experience	6.0	6.9	6.5	8.3

Classroom dollar ranking: 210 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,131 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school, district, and individual performance.
- Student achievement goals were linked to standardized test scores and the District's assessment plan. Teachers were compensated based on the percentage of students mastering reading, writing, and math skills.
- Teachers received acceptable performance evaluations.
- Teachers documented their efforts to involve parents in the classroom and the school.

Menu

- Monies continued to be used to pay for a portion of an additional teacher's salary to help teach students in 6th through 8th grades. The District states that having 2 teachers team-teach students in these grades has helped the students master AIMS standards.

Classroom Dollars and Proposition 301 Results

Washington Elementary School District

Maricopa County

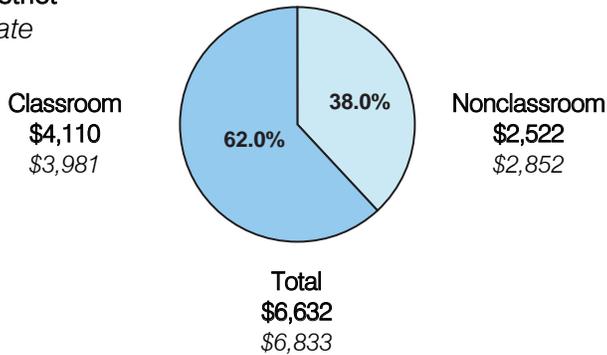
District size: Very Large
 Students attending: 24,450
 Number of schools: 32
 Number of certified teachers: 1,311

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

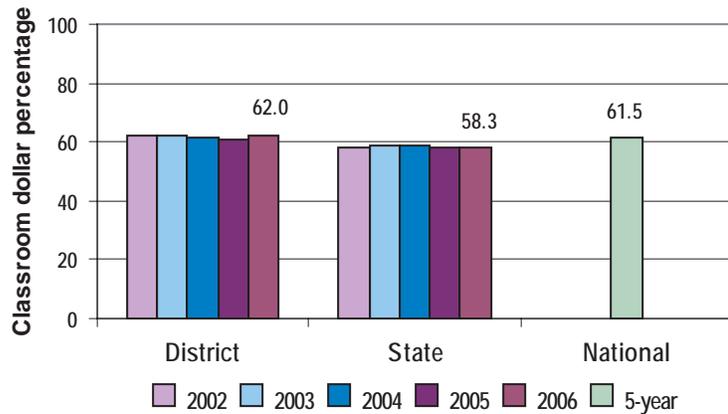


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.8	18.5	18.7	17.7
Average teacher salary	\$44,650	\$49,987	\$51,357	\$42,967
Average years' experience	10.3	9.5	9.2	8.3

Classroom dollar ranking: 21 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	62.3	62.3	61.3	60.8	62.0	58.3	61.5
Nonclassroom dollars:							
Administration	9.1	8.8	8.7	8.6	7.9	9.4	11.0
Plant operations	9.1	9.3	9.6	9.9	9.0	11.2	9.6
Food service	5.8	5.3	5.7	5.6	6.1	4.7	3.9
Transportation	3.4	3.6	3.7	3.7	4.3	4.2	4.0
Student support	5.8	6.5	7.2	6.9	6.8	7.2	5.1
Instruction support	4.5	4.2	3.8	4.5	3.9	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and audiologist earned between \$6,327 and \$6,501 in additional salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district, school, and individual performance.
- Student achievement was measured using AIMS and district assessment scores.
- Teachers participated in professional development activities, leadership activities, such as site councils and school leadership teams, and tutoring, remediation, enrichment, and extracurricular activities.
- Other goals were linked to student attendance rates, teacher evaluations, and parent satisfaction survey results.
- The District also had a goal of maintaining a safe and inviting school environment.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Wellton Elementary School District

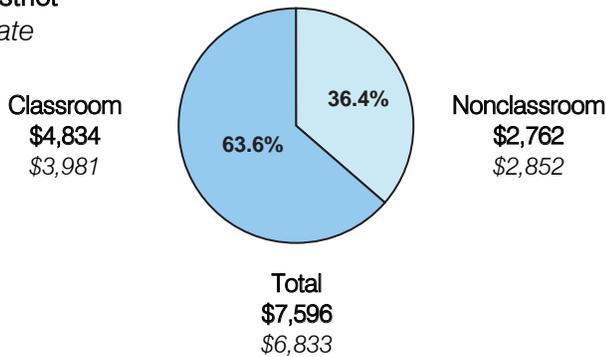
Yuma County

District size: Small
 Students attending: 380
 Number of schools: 1
 Number of certified teachers: 23

Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State

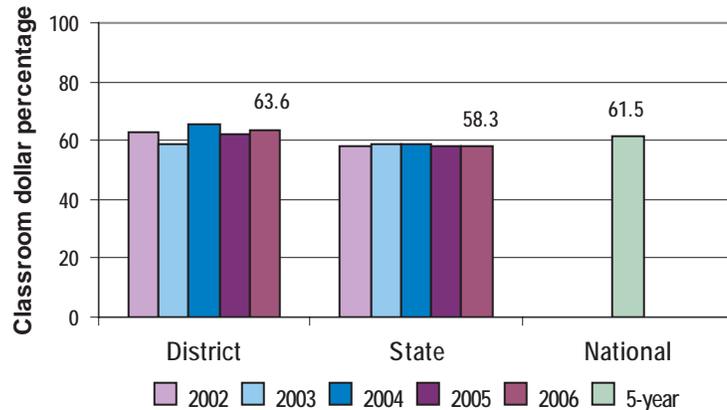


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	15.4	15.5	16.5	17.7
Average teacher salary	\$36,839	\$38,395	\$42,105	\$42,967
Average years' experience	8.6	9.2	8.8	8.3

Classroom dollar ranking: 11 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	62.9	59.0	65.5	62.3	63.6	58.3	61.5
Nonclassroom dollars:							
Administration	10.8	11.0	9.6	11.1	10.0	9.4	11.0
Plant operations	10.2	12.5	10.3	10.4	10.1	11.2	9.6
Food service	5.7	6.4	5.7	5.9	6.4	4.7	3.9
Transportation	2.7	2.2	2.0	2.5	2.4	4.2	4.0
Student support	5.9	1.1	0.7	0.7	2.3	7.2	5.1
Instruction support	1.8	7.8	6.2	7.1	5.2	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$7,203 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Teachers were compensated on a per-student basis for students who scored 69 percent and above or 75 percent and above on standardized tests.
- Other goals were linked to student attendance, teacher development, and parent-student satisfaction.

Menu

- Monies were primarily used to increase teacher compensation for accomplishing student achievement performance goals.
- Teachers were also compensated for participating in teacher development activities.

Classroom Dollars and Proposition 301 Results

Wenden Elementary School District

La Paz County

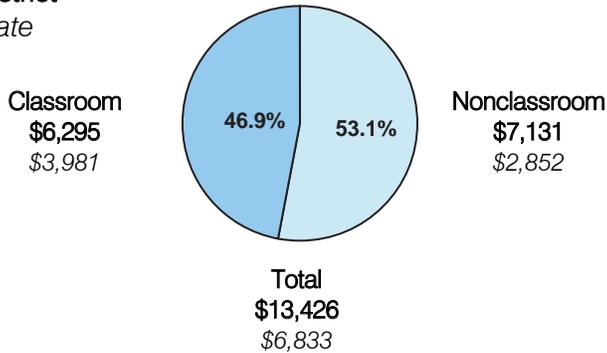
District size: Very Small
 Students attending: 92
 Number of schools: 1
 Number of certified teachers: 8

Classroom Dollars

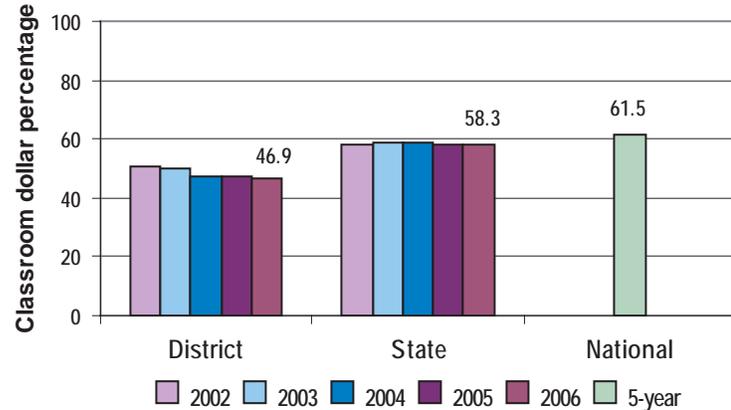
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	50.8	50.0	47.2	47.4	46.9	58.3	61.5
Nonclassroom dollars:							
Administration	12.6	12.5	12.6	12.5	14.9	9.4	11.0
Plant operations	15.1	14.9	15.6	16.8	15.5	11.2	9.6
Food service	11.9	11.7	12.3	13.0	11.8	4.7	3.9
Transportation	4.5	4.0	3.5	2.9	3.0	4.2	4.0
Student support	2.0	3.9	5.2	4.0	4.4	7.2	5.1
Instruction support	3.1	3.0	3.6	3.4	3.5	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	9.4	10.4	11.5	17.7
Average teacher salary	\$37,656	\$38,782	\$42,067	\$42,967
Average years' experience	7.6	7.8	8.3	8.3

Classroom dollar ranking: 199 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,514 in salary.

Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Teachers participated in professional development activities and used AIMS test scores to help improve student achievement.
- Teachers participated in tutoring and leadership activities, and 5 teachers enrolled in graduate-level university courses.
- Parent nights provided parents with strategies to help their children with homework and increased communication between home and school.
- The goal not met was to achieve overall student attendance of 95 percent.

Menu

- 6 teachers participated in tutoring 33 students. The District indicated that tutoring increased reading and writing achievement scores.
- Teachers also participated in professional development activities.

Classroom Dollars and Proposition 301 Results

Whiteriver Unified School District

Navajo County

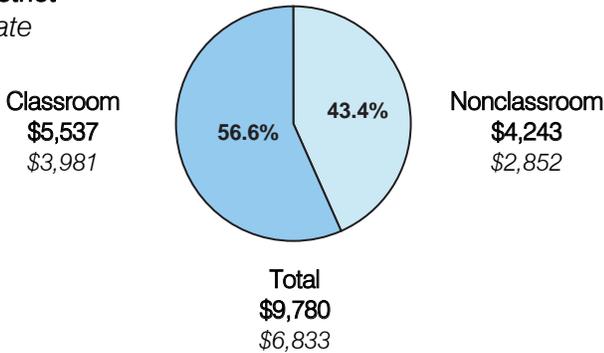
District size: Medium
 Students attending: 2,275
 Number of schools: 5
 Number of certified teachers: 133

Classroom Dollars

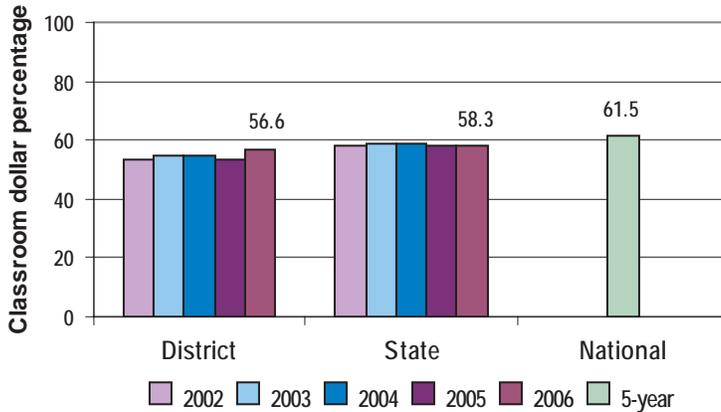
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	53.6	54.5	54.7	53.6	56.6	58.3	61.5
Nonclassroom dollars:							
Administration	12.1	12.8	10.8	11.4	9.2	9.4	11.0
Plant operations	15.3	15.2	13.7	13.9	14.5	11.2	9.6
Food service	5.2	4.7	6.5	8.1	5.0	4.7	3.9
Transportation	3.2	3.4	4.3	3.4	4.3	4.2	4.0
Student support	8.2	7.3	7.9	6.1	7.0	7.2	5.1
Instruction support	2.2	2.0	2.0	3.4	3.3	4.8	4.7
Other	0.2	0.1	0.1	0.1	0.1	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	13.9	13.8	17.1	17.7
Average teacher salary	\$40,436	\$46,961	\$48,113	\$42,967
Average years' experience	8.0	8.7	9.8	8.3

Classroom dollar ranking: 94 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between \$5,301 and \$5,570 in additional salary, and the speech pathologist earned an additional \$740.

Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- 70 percent of students had to meet or exceed standards on standardized tests.
- 3 of the District's 5 schools achieved AZ LEARNS labels of "performing" or better.
- The percentage of high school students falling far below standards decreased.
- 4 of the 5 schools met student attendance goals.
- Most teachers attended 12 hours of professional development activities and were considered "highly qualified."
- Another goal linked to parent-student satisfaction.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Wickenburg Unified School District

Maricopa County

District size: Medium
 Students attending: 1,452
 Number of schools: 4
 Number of certified teachers: 91

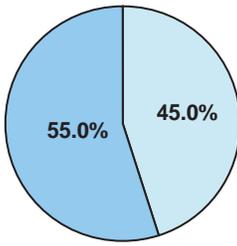
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

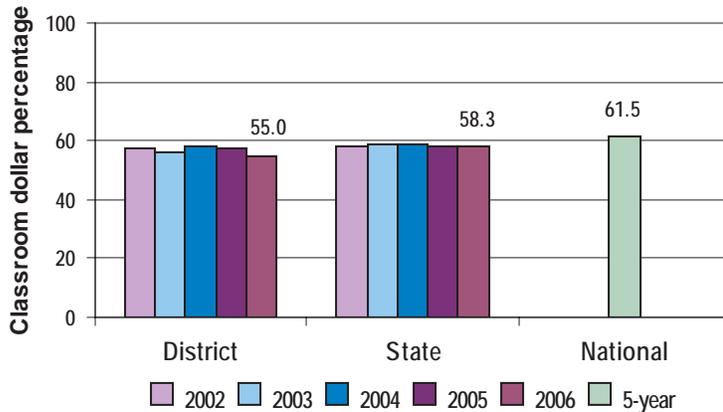
Classroom
\$3,813
\$3,981



Nonclassroom
\$3,118
\$2,852

Total
\$6,931
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.1	56.0	58.1	57.3	55.0	58.3	61.5
Nonclassroom dollars:							
Administration	12.1	12.7	11.9	11.8	11.0	9.4	11.0
Plant operations	14.6	15.4	14.3	15.5	17.0	11.2	9.6
Food service	5.1	4.9	4.2	4.8	5.3	4.7	3.9
Transportation	5.8	5.2	5.1	5.1	4.9	4.2	4.0
Student support	3.4	3.5	3.4	3.1	3.6	7.2	5.1
Instruction support	1.9	2.3	3.0	2.4	3.2	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	15.2	14.7	15.9	17.7
Average teacher salary	\$34,574	\$37,620	\$37,331	\$42,967
Average years' experience	8.8	8.7	9.7	8.3

Classroom dollar ranking: 119 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$3,766 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and school performance.
- More than half of students had to meet or exceed the 50th-percentile on standardized tests in language, math, and reading.
- The student attendance rate was 95.3 percent.
- 95 percent of parents surveyed gave the District "A" or "B" ratings.
- The schools developed school enhancement plans.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Willcox Unified School District

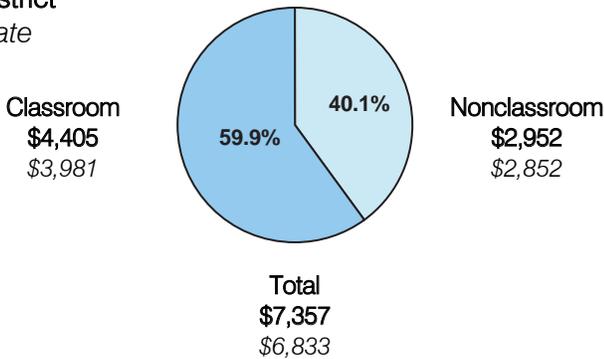
Cochise County

District size: Medium
 Students attending: 1,332
 Number of schools: 3
 Number of certified teachers: 92

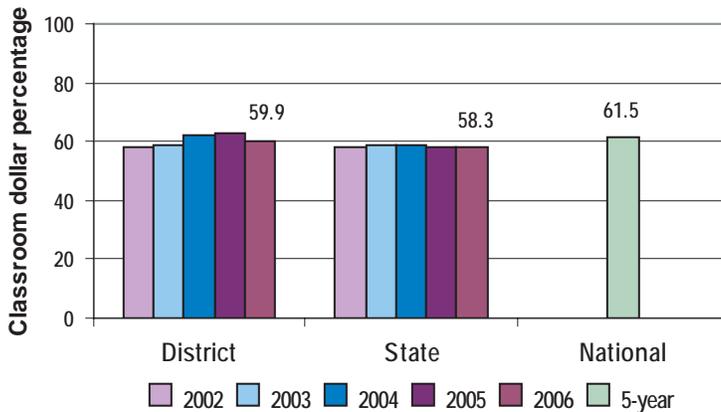
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.9	59.0	62.1	62.8	59.9	58.3	61.5
Nonclassroom dollars:							
Administration	15.8	14.7	9.0	8.2	8.8	9.4	11.0
Plant operations	10.1	10.7	11.5	11.7	12.0	11.2	9.6
Food service	5.1	4.9	5.5	5.1	5.2	4.7	3.9
Transportation	4.0	4.0	4.3	4.5	4.7	4.2	4.0
Student support	4.5	4.2	4.8	5.2	7.1	7.2	5.1
Instruction support	2.6	2.4	2.8	2.4	2.2	4.8	4.7
Other		0.1		0.1	0.1	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.0	15.1	14.5	17.7
Average teacher salary	\$32,656	\$37,280	\$40,118	\$42,967
Average years' experience	8.2	7.8	8.3	8.3

Classroom dollar ranking: 45 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and counselor earned between \$2,247 and \$2,615 in additional salary, and each librarian, mentor, coach, trainer, and grade-level/department chair earned between \$258 and \$1,516 in additional salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school performance.
- Goals were linked to student achievement on standardized tests and teacher contacts with parents.

Menu

- Monies continued to be used primarily to pay mentors, trainers, and coaches to work with instructional staff throughout the year in support of curriculum delivery.
- Monies also compensated eligible employees for 1 week of professional development before the school year and for 3 days added to the school calendar.
- 3 instructional aides were compensated for professional development activities.
- Monies were also used to hire a teacher for an alternative classroom as dropout prevention.

Classroom Dollars and Proposition 301 Results

Williams Unified School District

Coconino County

District size: Medium
 Students attending: 710
 Number of schools: 2
 Number of certified teachers: 49

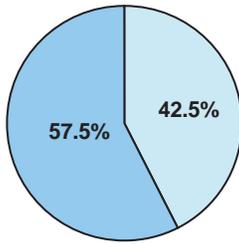
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

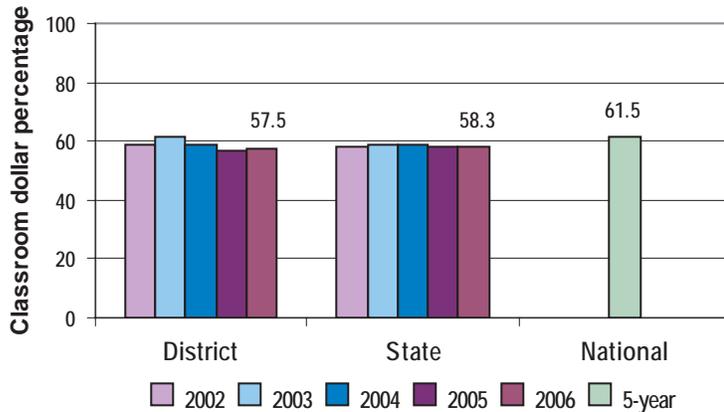
Classroom
 \$4,639
 \$3,981



Nonclassroom
 \$3,426
 \$2,852

Total
 \$8,065
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.6	61.7	58.5	56.9	57.5	58.3	61.5
Nonclassroom dollars:							
Administration	13.2	11.0	12.5	14.5	14.6	9.4	11.0
Plant operations	12.2	10.8	12.2	12.3	12.6	11.2	9.6
Food service	2.8	2.7	3.0	3.2	3.5	4.7	3.9
Transportation	3.7	4.2	4.1	4.6	5.2	4.2	4.0
Student support	6.4	6.2	8.1	6.9	5.5	7.2	5.1
Instruction support	3.1	3.4	1.6	1.6	1.1	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	13.7	14.8	14.4	17.7
Average teacher salary	\$36,886	\$37,224	\$36,731	\$42,967
Average years' experience	9.0	9.4	9.1	8.3

Classroom dollar ranking: 78 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,823 in salary, and each counselor earned an additional \$5,015.

Performance

- The District accomplished its goals, which were based on individual performance.
- Teachers participated in professional development activities and curriculum mapping.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Wilson Elementary School District

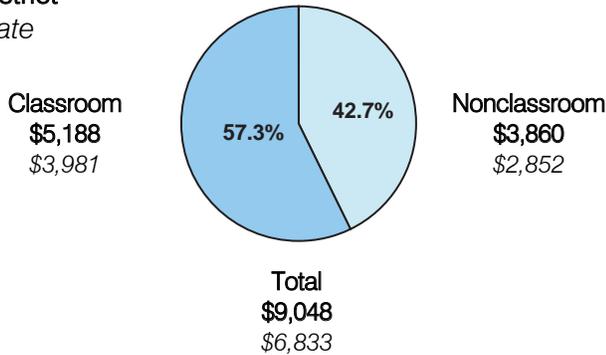
Maricopa County

District size: Medium
 Students attending: 1,300
 Number of schools: 2
 Number of certified teachers: 78

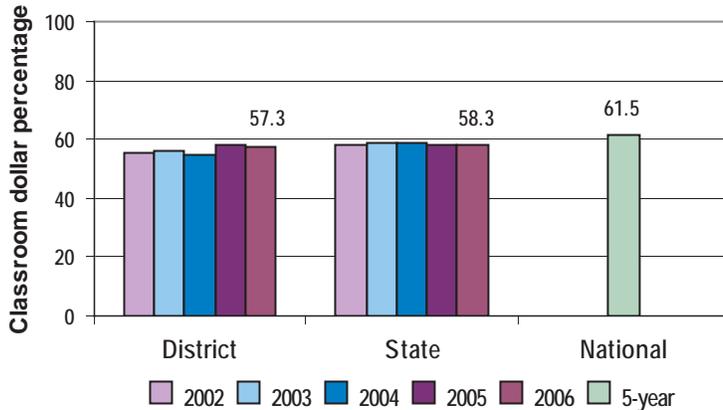
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.6	55.9	54.6	58.0	57.3	58.3	61.5
Nonclassroom dollars:							
Administration	16.5	16.0	13.3	12.6	11.7	9.4	11.0
Plant operations	12.4	12.4	14.9	12.1	12.2	11.2	9.6
Food service	7.2	6.3	7.1	6.5	6.1	4.7	3.9
Transportation	2.1	2.1	2.1	1.7	1.7	4.2	4.0
Student support	3.8	4.0	5.2	5.9	6.2	7.2	5.1
Instruction support	2.4	3.3	2.8	3.2	4.8	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	16.0	18.2	16.7	17.7
Average teacher salary	\$47,151	\$47,642	\$51,006	\$42,967
Average years' experience	8.9	9.4	9.1	8.3

Classroom dollar ranking: 81 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between \$8,426 and \$8,469 in additional salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- The District accomplished 3 of the 4 student achievement goals, which were based on AIMS test scores for grades 4 through 8 and on chapter test scores for kindergarten through grade 3.
- Student attendance was at least 95 percent at the 100th day of school.
- Teachers participated in committee and community work outside of regular school hours.

Menu

- Monies were used to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Window Rock Unified School District

Apache County

District size: Medium
 Students attending: 2,698
 Number of schools: 7
 Number of certified teachers: 194

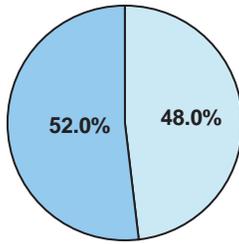
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

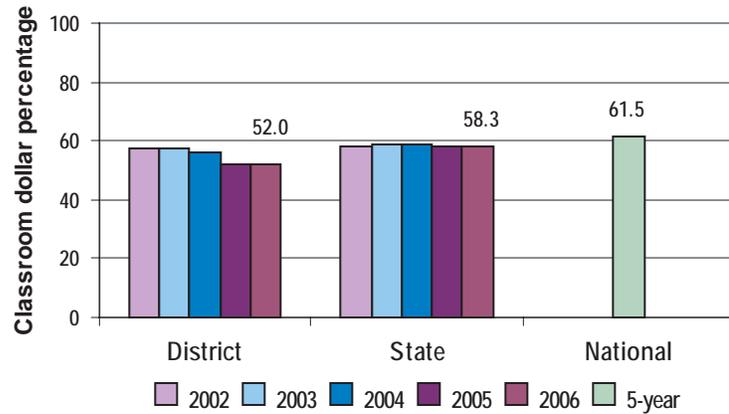
Classroom
\$5,323
\$3,981



Nonclassroom
\$4,918
\$2,852

Total
\$10,241
\$6,833

5-year comparison



Expenditures by function

	Percentage						
	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	57.3	57.5	56.1	52.0	52.0	58.3	61.5
Nonclassroom dollars:							
Administration	12.1	12.8	11.5	11.6	13.4	9.4	11.0
Plant operations	13.0	12.7	13.5	13.2	14.3	11.2	9.6
Food service	4.0	3.7	4.1	4.4	3.8	4.7	3.9
Transportation	4.8	4.2	4.2	4.4	4.4	4.2	4.0
Student support	5.0	4.6	6.1	7.6	5.7	7.2	5.1
Instruction support	3.8	4.4	4.5	6.8	6.4	4.8	4.7
Other		0.1				0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	14.0	14.7	13.9	17.7
Average teacher salary	\$39,447	\$42,045	\$44,185	\$42,967
Average years' experience	10.5	9.8	9.5	8.3

Classroom dollar ranking: 161 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$4,717 in salary.

Performance

- The District accomplished its goal, which was based on district performance.
- Each school achieved Adequate Yearly Progress.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Winslow Unified School District

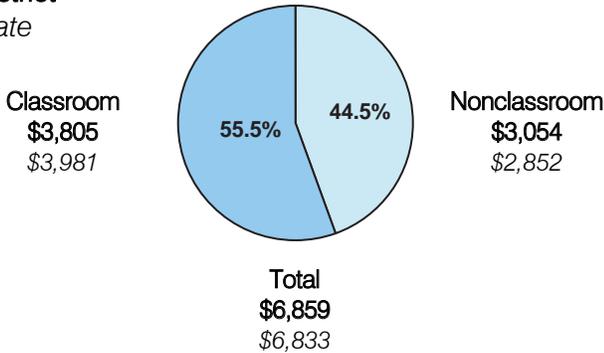
Navajo County

District size: Medium
 Students attending: 2,358
 Number of schools: 5
 Number of certified teachers: 131

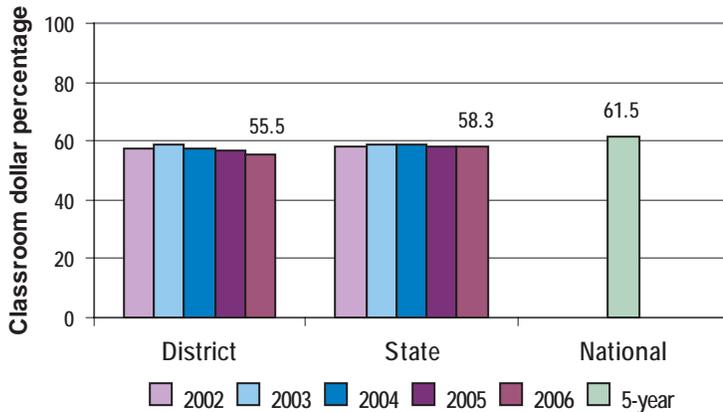
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.2	59.0	57.3	56.8	55.5	58.3	61.5
Nonclassroom dollars:							
Administration	10.2	10.5	9.3	9.6	9.7	9.4	11.0
Plant operations	13.0	10.7	13.4	13.0	13.8	11.2	9.6
Food service	4.6	3.4	3.0	3.0	3.5	4.7	3.9
Transportation	2.5	2.8	2.8	2.9	3.2	4.2	4.0
Student support	4.6	5.2	5.0	4.3	3.8	7.2	5.1
Instruction support	7.9	8.4	9.2	10.4	10.5	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.8	18.3	18.0	17.7
Average teacher salary	\$36,974	\$39,201	\$44,161	\$42,967
Average years' experience	8.5	8.6	8.9	8.3

Classroom dollar ranking: 110 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$6,652 in salary.

Performance

- The District accomplished its goals, which were based on district and individual performance.
- Student reading achievement increased based on pre- and post-test scores of district assessments.
- Teachers continued to implement the use of Galileo assessments and began implementing the Grade Logic program.
- Teachers demonstrated teaching reading, math, writing, and science lessons that were aligned to state standards.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Yarnell Elementary School District

Yavapai County

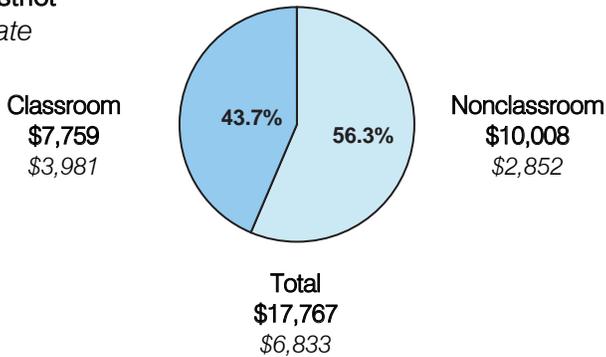
District size: Very Small
 Students attending: 36
 Number of schools: 1
 Number of certified teachers: 4

Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

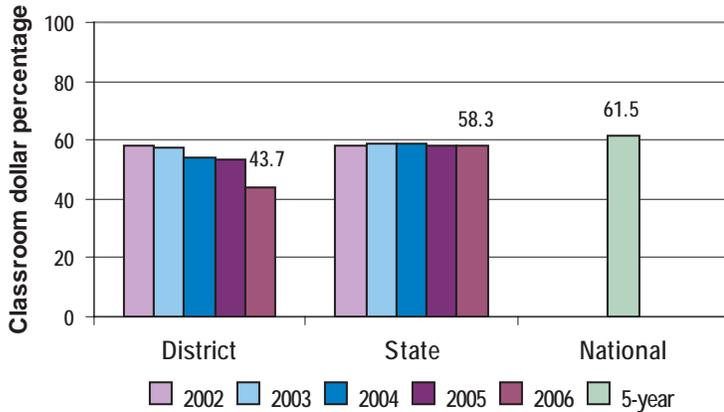


Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	10.2	8.2	9.0	17.7
Average teacher salary	\$31,220	\$33,400	\$26,975	\$42,967
Average years' experience	6.4	6.3	6.3	8.3

Classroom dollar ranking: 208 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	57.8	57.1	54.2	53.2	43.7	58.3	61.5
Nonclassroom dollars:							
Administration	21.4	21.7	22.5	19.4	23.6	9.4	11.0
Plant operations	4.9	5.1	6.3	9.2	11.8	11.2	9.6
Food service	4.6	6.6	7.2	8.8	8.8	4.7	3.9
Transportation	7.6	5.5	5.8	5.1	6.1	4.2	4.0
Student support	2.7	3.7	3.7	3.8	5.3	7.2	5.1
Instruction support	1.0	0.3	0.3	0.5	0.7	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$1,865 in salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- To increase student achievement, the District hired an instructional aide to help remedial students.
- Teachers headed committees in various academic areas and received acceptable evaluations.

Menu

- The District did not spend menu monies in fiscal year 2006.

Classroom Dollars and Proposition 301 Results

Yavapai Accommodation School District

Yavapai County

District size: Very Small
 Students attending: 72
 Number of schools: 1
 Number of certified teachers: 2

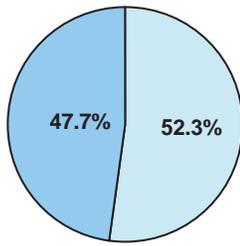
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

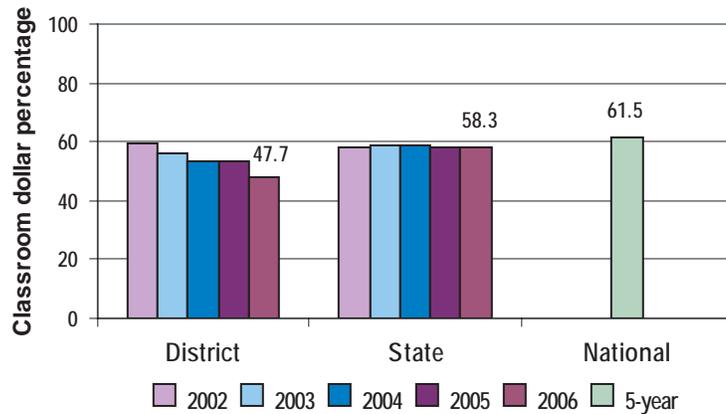
Classroom
 \$3,323
 \$3,981



Nonclassroom
 \$3,648
 \$2,852

Total
 \$6,971
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	59.6	55.9	53.3	53.1	47.7	58.3	61.5
Nonclassroom dollars:							
Administration	27.1	32.1	37.7	30.3	33.6	9.4	11.0
Plant operations	7.8	3.4	3.0	4.6	4.9	11.2	9.6
Food service						4.7	3.9
Transportation	1.2	1.8	1.8	2.4	2.4	4.2	4.0
Student support		5.4	3.1	8.7	9.8	7.2	5.1
Instruction support	4.3	1.4	0.8	0.9	1.6	4.8	4.7
Other			0.3			0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	17.5	26.0	36.0	17.7
Average teacher salary	\$47,952	\$48,187	\$46,807	\$42,967
Average years' experience	3.0	4.0	7.0	8.3

Classroom dollar ranking: 196 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,080 in salary, and each instructional aide earned an additional \$3,367.

Performance

- The District accomplished its goals, which were based on individual performance.
- Teachers received satisfactory performance evaluations and participated in at least 1 professional development activity.

Menu

- Monies were used to increase eligible employee compensation.
- AIMS intervention supplies were purchased.
- Monies were also used to pay for class registrations and travel costs for professional development activities.

Classroom Dollars and Proposition 301 Results

Young Elementary School District

Gila County

District size: Very Small
 Students attending: 70
 Number of schools: 2
 Number of certified teachers: 10

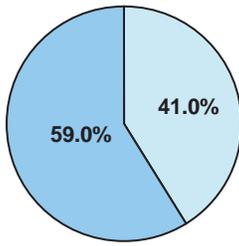
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

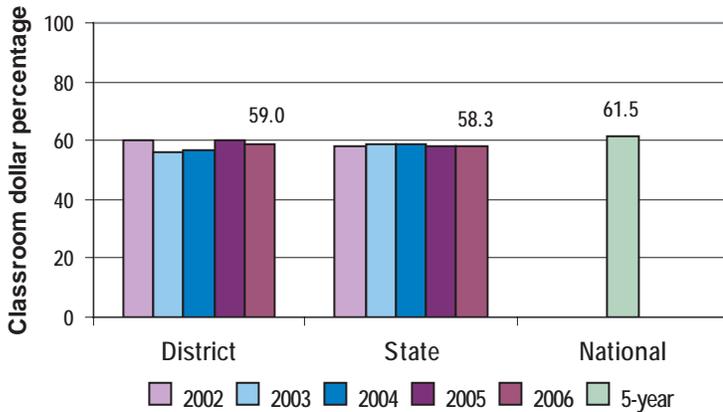
Classroom
\$9,913
 \$3,981



Nonclassroom
\$6,885
 \$2,852

Total
\$16,798
 \$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	59.8	56.1	56.9	60.2	59.0	58.3	61.5
Nonclassroom dollars:							
Administration	16.5	17.0	19.7	19.2	19.2	9.4	11.0
Plant operations	13.9	16.5	12.8	12.8	15.2	11.2	9.6
Food service	3.9	4.8	4.9	3.5	3.5	4.7	3.9
Transportation						4.2	4.0
Student support	2.0	1.4	1.5	1.1	0.9	7.2	5.1
Instruction support	3.9	4.2	4.2	3.1	2.1	4.8	4.7
Other				0.1	0.1	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	5.0	5.9	7.0	17.7
Average teacher salary	\$37,155	\$38,391	\$44,591	\$42,967
Average years' experience	9.2	9.5	9.9	8.3

Classroom dollar ranking: 59 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,111 in salary, not including performance pay subsequently distributed in fiscal year 2007, and the instructional aide, librarian, and counselor each earned between \$299 and \$597.
- The District determined that all employees were involved in the students' education and also paid other staff \$597 each, including office workers, bus drivers, custodians, and cafeteria workers.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- Students were expected to pass the AIMS test, which most accomplished.
- Teachers participated in professional development activities.
- To improve parent involvement, 2 parent-teacher conferences and an open house were held during the year. Also, teachers contacted parents on a quarterly basis.

Menu

- Eligible employees were compensated for providing before- and after-school tutoring for all students.

Classroom Dollars and Proposition 301 Results

Yucca Elementary School District

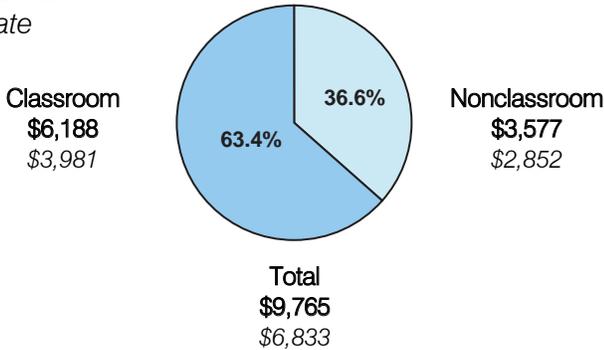
Mohave County

District size: Very Small
 Students attending: 28
 Number of schools: 1
 Number of certified teachers: 3

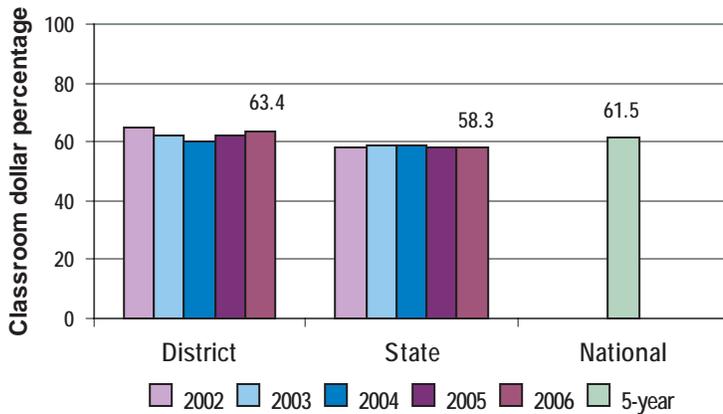
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	64.6	62.4	60.0	62.1	63.4	58.3	61.5
Nonclassroom dollars:							
Administration	18.8	21.6	20.9	18.9	19.2	9.4	11.0
Plant operations	7.0	7.9	9.3	8.6	8.3	11.2	9.6
Food service	5.5	5.8	5.3	5.9	5.4	4.7	3.9
Transportation	0.1		0.1	0.6	0.5	4.2	4.0
Student support	3.0	2.3	3.9	2.2	1.8	7.2	5.1
Instruction support	1.0		0.5	1.7	1.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	10.0	10.6	9.5	17.7
Average teacher salary	\$37,207	\$38,102	\$37,145	\$42,967
Average years' experience	5.2	6.0	5.7	8.3

Classroom dollar ranking: 13 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,113 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- Student and teacher attendance rates of greater than 90 percent were maintained.
- Teachers maintained "highly qualified" status by attending professional development activities.
- The graduation rate was 100 percent.
- Teachers also provided after-school tutoring and developed activities to involve parents.
- Family night attendance increased to 90 percent, and students evaluated teachers quarterly through a survey.

Menu

- Monies were used to increase teacher compensation and for class size reduction.

Classroom Dollars and Proposition 301 Results

Yuma Elementary School District

Yuma County

District size: Large
 Students attending: 10,206
 Number of schools: 19
 Number of certified teachers: 571

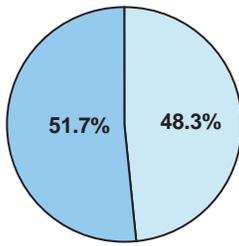
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

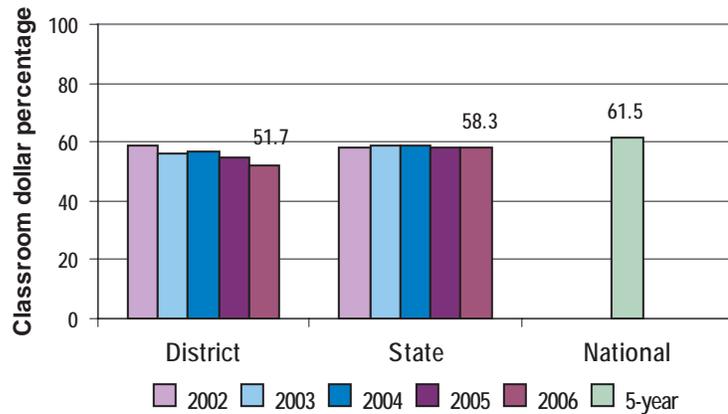
Classroom
\$3,594
\$3,981



Nonclassroom
\$3,361
\$2,852

Total
\$6,955
\$6,833

5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.9	56.2	56.0	54.5	51.7	58.3	61.5
Nonclassroom dollars:							
Administration	9.3	9.8	10.5	10.0	10.2	9.4	11.0
Plant operations	11.4	10.5	9.9	10.1	9.7	11.2	9.6
Food service	7.4	6.8	6.6	6.3	6.3	4.7	3.9
Transportation	4.3	4.9	5.0	4.8	5.3	4.2	4.0
Student support	6.8	8.5	8.9	8.1	8.4	7.2	5.1
Instruction support	1.9	3.3	3.1	6.2	8.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.4	17.1	17.9	17.7
Average teacher salary	\$35,515	\$37,111	\$40,171	\$42,967
Average years' experience	9.0	8.3	8.4	8.3

Classroom dollar ranking: 164 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$5,889 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district, school, and individual performance.
- Teachers earned monies for meeting at least 1 of 6 student achievement goals, which included teachers maximizing instruction time and improvements in test scores and student attendance rates.
- Other goals called for teachers to attend 15.5 hours of professional development activities related to literacy assessments, instruction, and intervention, and to participate in school collaboration activities, assessment planning, and interventions.

Menu

- Monies continued to be used to increase eligible employee compensation and employ 8 teachers to reduce class sizes.
- Each teacher also earned \$500 for completing an SEI professional development program.

Classroom Dollars and Proposition 301 Results

Yuma Union High School District

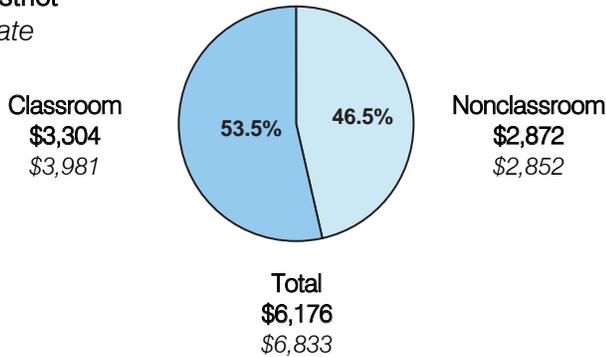
Yuma County

District size: Large
 Students attending: 9,819
 Number of schools: 5
 Number of certified teachers: 468

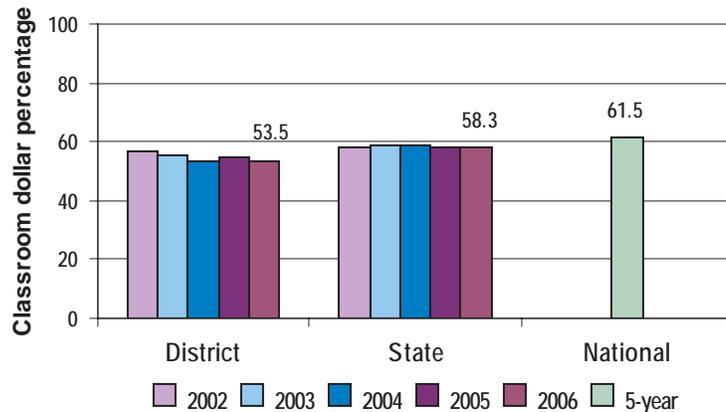
Classroom Dollars

Fiscal year 2006 averages per pupil

District
 State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.8	55.1	53.5	54.6	53.5	58.3	61.5
Nonclassroom dollars:							
Administration	10.4	11.5	10.9	10.5	7.9	9.4	11.0
Plant operations	11.6	12.5	12.4	11.2	12.6	11.2	9.6
Food service	5.5	5.6	5.6	6.0	5.6	4.7	3.9
Transportation	5.6	5.5	7.7	6.4	7.9	4.2	4.0
Student support	6.9	6.8	6.4	7.9	8.9	7.2	5.1
Instruction support	2.9	2.7	3.2	3.1	3.3	4.8	4.7
Other	0.3	0.3	0.3	0.3	0.3	0.2	0.2

Comparative Information

	District			State 2006
	2004	2005	2006	
Student/teacher ratio	20.4	21.4	21.0	17.7
Average teacher salary	\$37,321	\$38,950	\$41,238	\$42,967
Average years' experience	8.7	8.6	8.6	8.3

Classroom dollar ranking: 145 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,751 in salary, and each librarian and counselor earned an additional \$5,125.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district and individual performance.
- Tutoring and teacher training increased AIMS scores.
- Student attendance was above 96 percent.
- The graduation rate was maintained at greater than 80 percent.
- 90 percent of certificated staff completed 15 hours of professional development training or earned at least 1 college credit.

Menu

- Monies continued to be used primarily to increase eligible employee compensation.
- To reduce class sizes, 12 teachers were hired in various subjects, including math and English.
- Monies also paid for tutoring and after-school remediation programs to increase AIMS scores.
- Dropout prevention coordinators were hired to work with at-risk students.