Classroom Dollars and Proposition 301 Results

Yuma Union High **School District**

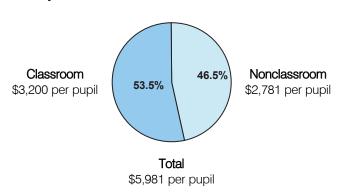
District size: Large Students attending: 9.041 Number of schools: 5 Number of certified teachers: 444

District

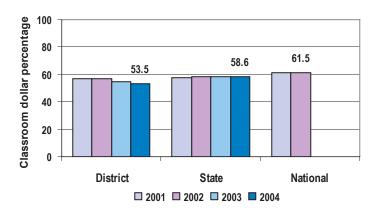
State

Classroom Dollars

Fiscal year 2004



4-year comparison



Expenditures by function

| | Percentage | | | | | | | | |
|----------|------------|--|--|--|--|--|--|--|--|
| District | | | | | | | | | |
| | | | | | | | | | |

| District | | | | State | National |
|----------|---|---|---|---|--|
| 2001 | 2002 | 2003 | 2004 | 2004 | 2001 |
| 56.8 | 56.8 | 55.1 | 53.5 | 58.6 | 61.5 |
| 11.0 | 10.4 | 11.5 | 10.9 | 9.5 | 10.9 |
| 11.2 | 11.6 | 12.5 | 12.4 | 11.7 | 9.7 |
| 5.2 | 5.5 | 5.6 | 5.6 | 4.7 | 4.0 |
| 5.8 | 5.6 | 5.5 | 7.7 | 4.0 | 4.1 |
| 7.0 | 6.9 | 6.8 | 6.4 | 7.0 | 5.0 |
| 3.0 | 2.9 | 2.7 | 3.2 | 4.3 | 4.6 |
| | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 |
| | 56.8 11.0 11.2 5.2 5.8 7.0 | 2001 2002 56.8 56.8 11.0 10.4 11.2 11.6 5.2 5.5 5.8 5.6 7.0 6.9 3.0 2.9 | 2001 2002 2003 56.8 56.8 55.1 11.0 10.4 11.5 11.2 11.6 12.5 5.2 5.5 5.6 5.8 5.6 5.5 7.0 6.9 6.8 3.0 2.9 2.7 | 2001 2002 2003 2004 56.8 56.8 55.1 53.5 11.0 10.4 11.5 10.9 11.2 11.6 12.5 12.4 5.2 5.5 5.6 5.6 5.8 5.6 5.5 7.7 7.0 6.9 6.8 6.4 3.0 2.9 2.7 3.2 | 2001 2002 2003 2004 2004 56.8 56.8 55.1 53.5 58.6 11.0 10.4 11.5 10.9 9.5 11.2 11.6 12.5 12.4 11.7 5.2 5.5 5.6 5.6 4.7 5.8 5.6 5.5 7.7 4.0 7.0 6.9 6.8 6.4 7.0 3.0 2.9 2.7 3.2 4.3 |

Comparative Information

| 2004 | |
|----------|--|
| 18.2 | |
| \$38,534 | |
| 8.7 | |
| | |

Classroom dollar ranking: 156 of 227 districts.

Proposition 301

District-reported 2004 results

Teacher pay

• On average, each teacher, librarian, speech pathologist, audiologist, counselor, and nurse/health educator earned an additional \$2,963 in salary.

Performance

- The District accomplished its goals, which were based on district and individual performance.
- Goals were linked to improving students' AIMS test scores, maintaining a 96 percent or higher attendance rate, and maintaining or improving an 80 percent graduation rate and a 6 percent dropout rate.
- Teachers were also required to complete 15 hours of professional development training or at least 1 college credit.

Menu

- To reduce class sizes, 8 full-time math and English teachers were hired and 17 other teachers were compensated for teaching additional math and English classes to reduce class sizes by 4 students in each course section.
- 300 students participated in before- and after-school AIMS intervention programs.
- Monies were also used to pay for teachers' health insurance premiums and to provide stipends to 1styear special education teachers.