## Winslow Unified School District

District size: Grades served: Students attending: Medium Pre-K-12 2,489

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 18.4 | 18 |
| 17.3 | 17.9 |
| $\$ 31,314$ | $\$ 37,176$ |
| $\$ 36,152$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 96 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | 2002 |
| Percentage | $10.8 \%$ | $10.2 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 567$ | $\$ 566$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 5,542$
Classroom dollars: \$3,170


Other

| Student support |  |
| :--- | ---: |
| Senvices | $\$ 256$ |
| Instruction support | 439 |
| Plant operations | 718 |
| Transportation | 137 |
| Administration | 566 |
| Food service | 256 |
| Other services | $\underline{\$ 2,372}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 5
"Excelling" schools: 0 "Maintaining" schools: 4
"Improving" schools: 1 "Underperforming" schools: 0
Unrated schools: 0

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 770,287$ | $\$ 712,130$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | :---: | :---: |
|  | Actual | Budgeted |
| Base | $\$ 80,589$ | $\$ 155,528$ |
| Performance | 204,542 | 311,056 |
| Menu | $\underline{204,584}$ | $\underline{311,056}$ |
| Total | $\underline{\$ 489,715}$ | $\underline{\underline{\$ 777,640}}$ |

Proposition 301 expenditures were 3.55 percent of the District's $\$ 13,791,248$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$3,766 in salary.
- Teachers earned performance pay for increased student scores on standardized tests and successful classroom evaluations following a year-long staff development program.
- Teachers were also compensated for participating in writing training held three times during the year.
- Students' writing scores on tests increased.


[^0]:    * Peer group consists of similarly sized districts

