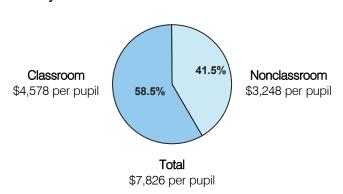
# **Classroom Dollars and Proposition 301 Results**

# Williams Unified School District

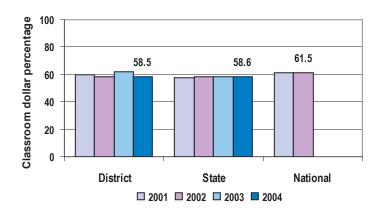
District size: Medium
Students attending: 711
Number of schools: 2
Number of certified teachers: 52

# Classroom Dollars

# Fiscal year 2004



# 4-year comparison



### Expenditures by function

### Percentage

	District				State	National
	2001	2002	2003	2004	2004	2001
Classroom dollars	60.2	58.6	61.7	58.5	58.6	61.5
Nonclassroom dollars:						
Administration	10.5	13.2	11.0	12.5	9.5	10.9
Plant operations	12.3	12.2	10.8	12.2	11.7	9.7
Food service	3.0	2.8	2.7	3.0	4.7	4.0
Transportation	3.9	3.7	4.2	4.1	4.0	4.1
Student support	6.5	6.4	6.2	8.1	7.0	5.0
Instruction support	2.8	3.1	3.4	1.6	4.3	4.6
Other	8.0				0.2	0.2

# Comparative Information

		State		
	2002	2003	2004	2004
Student/teacher ratio	15.8	13.7	13.7	18.2
Average teacher salary	\$35,179	\$37,771	\$36,886	\$38,534
Average years' experience	8.9	8.9	9.0	8.7

Classroom dollar ranking: 67 of 227 districts.

# Proposition 301

# District-reported 2004 results

## Teacher pay

 On average, each teacher earned an additional \$4,632 in salary.

### Performance

- High-school teachers aligned curricula to state standards, developed student achievement goals each semester for each class, and were evaluated on writing and math assignments developed for students.
- High-school teachers also met goals associated with North Central Accreditation, including analyzing data, developing mission and goal statements, and establishing a school improvement plan.
- Elementary-school teachers established a school improvement plan, analyzed AIMS and standardized test scores to identify student weaknesses, set grade-level goals for improvement, and developed assignments, projects, activities, and assessments to address the goals.
- Average standardized test scores for students in grades 2 through 8 increased by at least 4 percent in 2 of 3 areas, which included reading, writing, and math.

### Menu

 Monies were used solely to increase teacher compensation.