## Willcox Unified School District

## District size <br> Medium <br> Students attending: 1,380 <br> Number of schools:

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 70 of 226 districts.

## 3-year comparison



## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support Instruction support Other

| Percentage |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: |
| District |  |  |  | State |
| National |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |
| 58.2 | 57.9 | 59.0 | 58.6 | 61.7 |
|  |  |  |  |  |
| 12.7 | 15.8 | 14.7 | 9.9 | 10.9 |
| 11.0 | 10.1 | 10.7 | 11.7 | 9.6 |
| 5.7 | 5.1 | 4.9 | 4.6 | 4.0 |
| 4.5 | 4.0 | 4.0 | 3.9 | 4.0 |
| 4.7 | 4.5 | 4.2 | 6.8 | 5.0 |
| 2.8 | 2.6 | 2.4 | 4.3 | 4.5 |
| 0.4 |  | 0.1 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.1 | 16.1 | 16.0 | 17.9 |
| Average teacher salary | $\$ 28,691$ | $\$ 34,760$ | $\$ 34,536$ | $\$ 40,328$ |
| Average years' experience | 8.2 | 9.0 | 8.5 | 8.7 |

Proposition 301

2002
Expenditures
Base
Performance
Menu
Total

| $\$ 100,269$ |
| ---: |
| 195,781 |
| 163,723 |
| $\$ 459,773$ |

2003 Expenditures
\$107,821
168,869
159,031
$\$ 435,721$

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, counselor, speech pathologist, and audiologist earned between \$4,630 and $\$ 4,740$ in additional salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- Each parent received at least one positive notification about student achievement during the school year.
- Each teacher developed individual instructional goals.
- An additional goal was linked to students at each school demonstrating 1 year's academic progress or maintaining their adequate yearly progress status.


## Menu

- Eligible employees were compensated for teaching 2 additional days and participating in 3 days of professional development activities, and for acting as mentors, coaches, trainers, and team leaders.
- 20 at-risk middle school students were placed in an alternative setting until agreed-upon goals were met.

