# Whiteriver Unified <br> School District 

Classroom Dollars
Fiscal year 2004


4-year comparison


Expenditures by function

|  | Percentage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District |  |  |  | State 2004 | National 2001 |
| Classroom dollars | 54.9 | 53.6 | 54.5 | 54.7 | 58.6 | 61.5 |
| Nonclassroom dollars: |  |  |  |  |  |  |
| Administration | 11.6 | 12.1 | 12.8 | 10.8 | 9.5 | 10.9 |
| Plant operations | 16.4 | 15.3 | 15.2 | 13.7 | 11.7 | 9.7 |
| Food service | 5.3 | 5.2 | 4.7 | 6.5 | 4.7 | 4.0 |
| Transportation | 3.6 | 3.2 | 3.4 | 4.3 | 4.0 | 4.1 |
| Student support | 5.7 | 8.2 | 7.3 | 7.9 | 7.0 | 5.0 |
| Instruction support | 2.4 | 2.2 | 2.0 | 2.0 | 4.3 | 4.6 |
| Other | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.2 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2002 | 2003 | 2004 | 2004 |
| Student/teacher ratio | 16.7 | 12.4 | 13.9 | 18.2 |
| Average teacher salary | $\$ 31,069$ | $\$ 35,001$ | $\$ 31,066$ | $\$ 38,534$ |
| Average years' experience | 7.5 | 7.9 | 8.0 | 8.7 |

Classroom dollar ranking: 129 of 227 districts.

## Proposition 301

District-reported 2004 results
Teacher pay

- On average, each teacher, librarian, and counselor earned an additional $\$ 1,214$ in salary.


## Performance

- The District accomplished about half of its goals, which were based on school and individual performance.
- Student achievement goals were linked to standardized test scores and, for special education students, achievement of 75 percent of Individual Education Plan (IEP) goals.
- Teachers each completed 12 hours of professional development classes.
- The District implemented a new school-wide discipline program.
- All school staff members participated in developing committees relating to the "Seven Correlates of Effective Schools," a program geared toward improving the overall school environment and student achievement.


## Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies continued to be used to pay an AIMS Intervention math tutor and a life skills teacher who worked with students at risk of dropping out.

