# Tombstone Unified <br> School District 

District size:
Grades served:
Students attending:
Medium
Pre-K-12
963
Number of certified teachers:

## Comparative Information

|  | District | State |
| :--- | :---: | :---: |
| Student/teacher ratio 2001: | 14.8 | 18 |
| Student/teacher ratio 2002: | 14.0 | 17.9 |
| Average teacher salary 2001: | $\$ 30,878$ | $\$ 37,176$ |
| Average teacher salary 2002: | $\$ 31,983$ | $\$ 39,973$ |



2002 classroom dollar ranking: 138 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2002 | 2002 |
| Percentage | $13.1 \%$ | $14.8 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 706$ | $\$ 1,002$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 6,777$
Classroom dollars: \$3,728


Other

| Student support |  |
| :--- | ---: |
| Senvices | $\$ 591$ |
| Instruction support | 195 |
| Plant operations | 614 |
| Transportation | 355 |
| Administration | 1,002 |
| Food service | 290 |
| Other services | $\underline{2}$ |
| Total | $\underline{\$ 3,049}$ |

## Arizona LEARNS Achievement Profiles

## Number of schools: 3

"Excelling" schools: 0 "Maintaining" schools: 2
"Improving" schools: 1 "Underperforming" schools: 0 Unrated schools: 0

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 355,497$ | $\$ 308,210$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | ---: | ---: |
|  | Actual | Budgeted |
| Base | $\$ 46,614$ | $\$ 89,641$ |
| Performance | 88,268 | 184,240 |
| Menu | $\underline{120,178}$ | $\underline{152,330}$ |
| Total | $\underline{\$ 255,060}$ | $\underline{\$ 426,211}$ |

Proposition 301 expenditures were 3.91 percent of the District's $\$ 6,528,976$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, teachers, counselors, and librarians earned an additional $\$ 2,459$ each in compensation.
- An English teacher and a math teacher were hired to assist with the District's AIMS Intervention program. Hiring the additional math teacher also helped to reduce class sizes.
- 1 elementary school offered after-school tutoring.
- 1 teacher provided professional development opportunities to staff at 1 school, and 5 teachers provided technology support for math and reading courses.


[^0]:    * Peer group consists of similarly sized districts

