District Planned Uses of Proposition 301 Monies

Tolleson Union High School District

Grades served:	9-12
Number of schools:	2
Students attending:	4,351
Number of certified teachers:	223

District

19.5

\$35,880

\$31,100

54.7%

State

18

\$37,176

\$26,516

57.7%

Comparative Information

Student/teacher ratio:

Average teacher salary:

in the classroom:

Beginning teacher salary:

Percentage of dollars spent

Proposition 301 Dollars

 Base pay:
 \$ 300,564

 Performance pay:
 601,129

 Menu options:
 601,129

 Total Proposition 301 dollars:
 \$ 1,502,822

Total budgeted expenditures

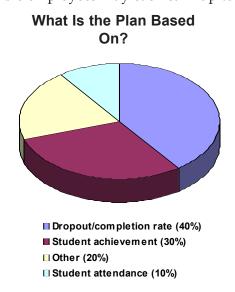
Base Pay (\$300,564):

for fiscal year 2002:

\$69,355,277 Performance Pay (\$601,129):

The District estimated that eligible employees may each earn up to

The District estimated that elig \$2,275 in performance pay, to be distributed at the end of the 2002 school year, if goals are accomplished. Student achievement is measured in a variety of ways, including standardized tests and grade point average. Other factors relate to a reduction in student suspensions and results of parent/student surveys.

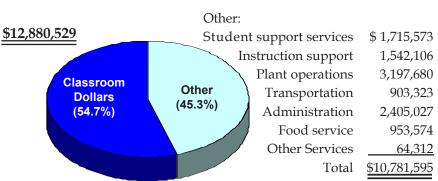


The District's 223 classroom teachers, 10 counselors, 2 librarians, and 4 social workers are eligible for a \$1,000 base pay increase, on average, based on each employee's full-time equivalent status. These employees are also eligible for performance pay and compensation increases from menu monies. Monies are being paid out during the normal payroll cycle.

Menu Options (\$601,129):

A committee of district administrators, teachers, school principals, and department chairpersons determined that menu monies will be allocated to each school to be used for performance-based compensation increases. Each department at each school created a menu item of additional educational strategies that will be used to meet the District's performance pay objectives.

Dollars in the Classroom (Fiscal Year 2001)



See also Auditor General Report, Arizona Public School Districts' Dollars Spent in the Classroom.