# Sonoita Elementary <br> School District 

District size:
Grades served:
Students attending:
Small
Pre-K-8

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 9.3 | 18 |
| 9.6 | 17.9 |
| $\$ 34,655$ | $\$ 37,176$ |
| $\$ 36,255$ | $\$ 39,973$ |

2002 classroom dollar ranking: 19 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | $\mathbf{2 0 0 2}$ |
| Percentage | $11.0 \%$ | $13.6 \%$ | $15.0 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 1,190$ | $\$ 1,600$ | $\$ 1,216$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 11,798$
Classroom dollars: \$7,521


Other

| Otudent support |  |
| :--- | ---: |
| sevices | 433 |
| Instruction support | 25 |
| Plant operations | 1,341 |
| Transportation | 845 |
| Administration | 1,600 |
| Food service | 33 |
| Other services | $\underline{\$ 4,277}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 1
"Excelling" schools: 0 "Maintaining" schools: 0 "Improving" schools: 1 "Underperforming" schools: 0 Unrated schools: 0

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 47,072$ | $\$ 41,511$ |

Expenditures:

|  | 2002 | 2003 <br> Actual |
| :--- | :---: | :---: |
| Base | $\$ 10,848$ | $\$ 13,137$ |
| Performance | 17,688 | 19,937 |
| Menu | $\underline{11,722}$ | $\underline{19,937}$ |
| Total | $\underline{\$ 40,258}$ | $\underline{\$ 53,011}$ |

Proposition 301 expenditures were 2.74 percent of the District's $\$ 1,470,871$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional $\$ 950$ in salary.
- 12 of 13 teachers accomplished performance goals involving incorporating technology and state standards into lessons, and demonstrating instructional and leadership skills.
- Monies were also used to split the kindergarten class in half to reduce class size, and for teacher development in science, math, literacy, and writing.


[^0]:    * Peer group consists of similarly sized districts

