# Show Low Unified School District 

## Classroom Dollars

Fiscal year 2005


5-year comparison


Expenditures by function

|  | Percentage |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  |  |  |  | State |
|  | National |  |  |  |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2004 | 2005 | 2005 | 2002 |  |
| Classroom dollars | 57.9 | 61.4 | 59.4 | 60.3 | 59.1 | 58.4 | 61.5 |  |
| Nonclassroom dollars: |  |  |  |  |  |  |  |  |
| $\quad$ Administration | 12.2 | 11.8 | 9.5 | 9.5 | 10.3 | 9.5 | 11.1 |  |
| Plant operations | 14.0 | 11.2 | 13.2 | 12.0 | 11.6 | 11.4 | 9.5 |  |
| Food service | 4.6 | 4.1 | 3.9 | 4.3 | 4.8 | 4.8 | 4.0 |  |
| Transportation | 4.4 | 4.2 | 4.1 | 4.7 | 4.8 | 4.1 | 4.0 |  |
| Student support | 4.4 | 4.7 | 6.1 | 4.8 | 5.0 | 7.0 | 5.0 |  |
| Instruction support | 2.5 | 2.5 | 3.8 | 4.4 | 4.4 | 4.6 | 4.7 |  |
| Other |  | 0.1 |  |  |  | 0.2 | 0.2 |  |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2003 | 2004 | 2005 | State |
|  | 2005 |  |  |  |
| Student/teacher ratio | 17.5 | 18.3 | 17.9 | 18.3 |
| Average teacher salary | $\$ 35,708$ | $\$ 36,436$ | $\$ 37,342$ | $\$ 39,095$ |
| Average years' experience | 10.8 | 10.8 | 10.5 | 8.5 |

## Proposition 301

## District-reported 2005 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$4,975 in salary.

Performance

- The District accomplished its goals, which were based on district and individual performance.
- The number of 3 rd- and 5 th-grade students meeting or exceeding reading standards on AIMS increased by at least 31.
- The number of students meeting or exceeding standards in letter recognition, sequencing, phonetic skills, decoding, comprehension, main idea, facts, and directions increased by 3 percent.
- All teachers completed a personal development plan.

Menu

- Monies were primarily used to increase eligible employee compensation.
- Monies were also paid for each eligible employee to attend 1 day of professional development activities.

