District Planned Uses of Proposition 301 Monies Santa Cruz Valley Unified Grades served: Number of schools: Students attending: Number of certified teachers:

PreK-12 4 2,363 107

Proposition 301 Dollars

Base pay:	\$ 152
Performance pay:	305,
Menu options:	 305,
otal Proposition 301 dollars:	\$ 764

Total Proposition 301 dollars: \$

for fiscal year 2002: \$18,456,786

,983 ,966 ,966

,915

Base Pay (\$152,983):

The District has budgeted base pay increases of approximately \$1,077 per eligible employee. Classroom teachers, counselors, and librarians are eligible to receive this base pay increase, which is paid during the normal payroll cycle.

Performance Pay (\$305,966):

Classroom teachers, counselors, and librarians can earn up to approximately \$2,154 each in additional performance pay incentives. The performance pay monies have been incorporated into the District's existing Performance Incentive Program. Performance pay is awarded based on students' academic progress in both math and reading on standardized tests. The monies will be distributed as these academic goals are met.

Menu Options (\$305,966):

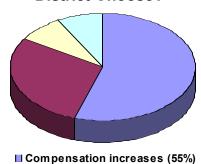
A committee of board members, district administrators, school

principals, teachers, and parents determined how menu monies would be allocated. As shown in the figure, the majority of the monies will be used for performance-based compensation increases for classroom teachers, counselors, and librarians. Another portion of the menu monies will be used to hire two additional teachers to reduce class sizes.

Comparative Information

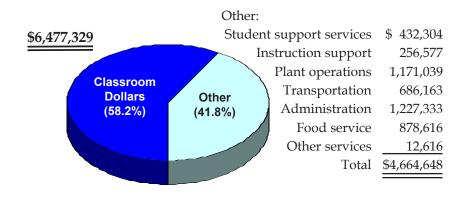
	District	State
Student/teacher ratio:	22.1	18
Average teacher salary:	\$31,249	\$37,176
Beginning teacher salary:	\$24,962	\$26,516
Percentage of dollars spent		
in the classroom:	58.2%	57.7%

Which Options Did the District Choose?



Classroom size reduction (29%) Teacher development (8%)

Dollars in the Classroom (Fiscal Year 2001)



See also Auditor General Report, Arizona Public School Districts' Dollars Spent in the Classroom.