## Santa Cruz Valley Unified

District size: Grades served: Students attending: Medium Pre-K-12 2,559 Number of certified teachers:

## Comparative Information

|  | District | State |
| :--- | :---: | :---: |
| Student/teacher ratio 2001: | 22.1 | 18 |
| Student/teacher ratio 2002: | 19.2 | 17.9 |
| Average teacher salary 2001: | $\$ 31,249$ | $\$ 37,176$ |
| Average teacher salary 2002: | $\$ 34,204$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br>  <br> $\square$ District <br> $\square$ State

2002 classroom dollar ranking: 72 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | 2002 |
| Percentage | $11.0 \%$ | $10.8 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 836$ | $\$ 558$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 5,143$
Classroom dollars: \$3,016


Other

| Otudent support |  |
| :--- | ---: |
| Stud <br> sevices | $\$ 201$ |
| Instruction support | 131 |
| Plant operations | 515 |
| Transportation | 358 |
| Administration | 558 |
| Food service | 361 |
| Other services | $\underline{3}$ |
| Total | $\underline{\$ 2,127}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 4
"Excelling" schools: 0 "Maintaining" schools: 0 "Improving" schools: 1 "Underperforming" schools: 2 Unrated schools: 1

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 729,726$ | $\$ 728,635$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | :---: | :---: |
|  | Actual | Budgeted |
| Base | $\$ 117,533$ | $\$ 146,498$ |
| Performance | 254,533 | 289,142 |
| Menu | $\underline{266,292}$ | $\underline{289,142}$ |
| Total | $\underline{\$ 638,358}$ | $\underline{\$ 724,782}$ |

Proposition 301 expenditures were 4.85 percent of the District's \$13,156,970 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher, counselor, and librarian earned an additional $\$ 3,595$ in compensation.
- 3 teachers were hired for the 5 th and 6 th grades to reduce class sizes.
- 5th-grade math scores on the AIMS test increased; math, reading, and language arts scores increased on a separate standardized test.
- Monies also contributed to developing an alternative school for at-risk students so that a significant number of students were able to remain in school instead of being suspended.
- A teacher mentoring program was developed, which helped recruit new teachers to the District and improve student achievement.


[^0]:    * Peer group consists of similarly sized districts

