## Sanders Unified School District

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 195 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 41.3 | 46.3 | 48.8 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 23.3 | 20.3 | 12.7 | 9.9 | 10.9 |
| Plant operations | 14.6 | 13.3 | 14.0 | 11.7 | 9.6 |
| Food service |  | 5.0 | 5.2 | 4.6 | 4.0 |
| Transportation | 7.6 | 6.8 | 7.2 | 3.9 | 4.0 |
| Student support | 4.1 | 4.5 | 5.6 | 6.8 | 5.0 |
| Instruction support | 8.2 | 2.5 | 6.0 | 4.3 | 4.5 |
| Other | 0.9 | 1.3 | 0.5 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.4 | 15.5 | 15.3 | 17.9 |
| Average teacher salary | $\$ 30,677$ | $\$ 32,224$ | $\$ 30,000$ | $\$ 40,328$ |
| Average years' experience | 7.0 | 7.3 | 7.4 | 8.7 |

Proposition 301

| 2002 | 2003 <br> Expenditures |
| :---: | :---: |
| $\$ 65,200$ | $\$ 44,852$ |
| 65,275 | 110,407 |
| 160,381 | $\underline{139,001}$ |
| $\underline{\$ 290,856}$ | $\underline{\$ 294,260}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$2,975 in salary.


## Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Goals were linked to student achievement, and attendance, dropout and graduation rates; teacher evaluations, attendance, professional development, and leadership; tutoring; and parent satisfaction.
- The elementary school was rated "performing" by ADE for AZ LEARNS. It was previously rated "underperforming."
- The middle school met adequate yearly progress goals.


## Menu

- Monies were used primarily to increase eligible employee compensation, and to pay teachers for participating in math, reading, and technology training.
- Remaining monies were spent on class size reduction.
- The District indicates teacher turnover decreased by 20 percent.

