## Salome Consolidated Elementary School District <br> District size <br> Very Small Students attending:



4-year comparison


Expenditures by function

|  | Percentage |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  |  |  |  |
|  | 2001 | State |  | National |  |  |
|  | 2002 | 2003 | 2004 | 2004 | 2001 |  |
| Classroom dollars | 48.9 | 48.3 | 48.4 | 46.9 | 58.6 | 61.5 |
| Nonclassroom dollars: |  |  |  |  |  |  |
| $\quad$ Administration | 14.4 | 16.4 | 17.5 | 14.3 | 9.5 | 10.9 |
| Plant operations | 16.5 | 15.3 | 14.1 | 18.9 | 11.7 | 9.7 |
| Food service | 13.1 | 12.4 | 13.3 | 8.8 | 4.7 | 4.0 |
| Transportation | 3.4 | 3.0 | 4.6 | 3.6 | 4.0 | 4.1 |
| $\quad$ Student support | 3.7 | 4.2 | 2.1 | 7.3 | 7.0 | 5.0 |
| Instruction support |  | 0.4 |  | 0.1 | 4.3 | 4.6 |
| Other |  |  |  | 0.1 | 0.2 | 0.2 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2002 | 2003 | 2004 | State |
|  | 2004 |  |  |  |
| Student/teacher ratio | 11.0 | 13.3 | 10.9 | 18.2 |
| Average teacher salary | $\$ 33,066$ | $\$ 36,703$ | $\$ 33,478$ | $\$ 38,534$ |
| Average years' experience | 5.2 | 5.7 | 4.1 | 8.7 |

Classroom dollar ranking: 204 of 227 districts.

## Proposition 301

District-reported 2004 results
Teacher pay

- On average, each teacher earned an additional $\$ 3,770$ in salary.


## Performance

- The District accomplished its goals, which were based on individual and district performance.
- A math-a-thon was held and students were offered additional one-on-one tutoring to help increase their math scores.
- A 5th- through 8th-grade science fair was held to help increase students' knowledge and parent and community involvement.
- Other goals were linked to mentoring for new teachers and increasing parent-student satisfaction through home visits and evening activities.

Menu

- 9 teachers earned additional compensation for performing extra duties.
- 1 teacher earned additional monies for completing 9 hours of professional development.

