Classroom Dollars and Proposition 301 Results

Sacaton Elementary School District

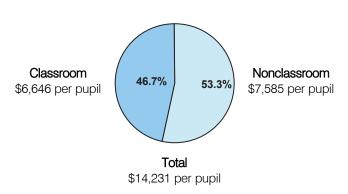
District size: Small
Students attending: 434
Number of schools: 2
Number of certified teachers: 36

District

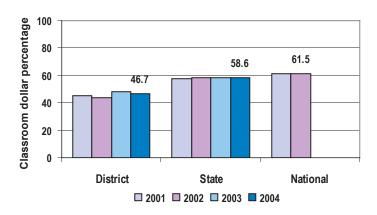
State

Classroom Dollars

Fiscal year 2004



4-year comparison



Expenditures by function

Percentage

	District				State	National
	2001	2002	2003	2004	2004	2001
Classroom dollars	45.5	43.9	48.5	46.7	58.6	61.5
Nonclassroom dollars:						
Administration	21.8	21.1	13.2	13.7	9.5	10.9
Plant operations	11.9	12.5	10.6	13.0	11.7	9.7
Food service	4.6	4.1	3.4	4.1	4.7	4.0
Transportation	6.7	6.0	4.8	6.1	4.0	4.1
Student support	7.5	10.3	17.2	14.4	7.0	5.0
Instruction support	2.0	2.1	2.3	2.0	4.3	4.6
Other					0.2	0.2

Comparative Information

2002	2003	2004	2004
12.9	11.0	12.1	18.2
\$31,194	\$34,745	\$35,624	\$38,534
8.4	7.5	8.7	8.7
	12.9 \$31,194	12.9 11.0 \$31,194 \$34,745	12.9 11.0 12.1 \$31,194 \$34,745 \$35,624

Classroom dollar ranking: 207 of 227 districts.

Proposition 301

District-reported 2004 results

Teacher pay

 On average, each teacher earned an additional \$3,540 in salary, and each librarian, counselor, and English Language Learner coordinator earned an additional \$2,665 to \$2,909.

Performance

- The District accomplished most of its goals, which were based on district and individual performance.
- Elementary-school students' reading and math test scores increased and middle-school students' reading tests scores increased.
- Elementary-school teachers devoted 45 minutes each day to teaching test preparation skills.
- Teachers encouraged increased student attendance through home visits, telephone contacts, and incentives. Middle-school attendance increased by 1 percent.
- 34 percent of teachers met teacher attendance goals, and 88 percent received acceptable performance evaluations.
- 22 teachers participated in leadership activities.
- Most elementary-school teachers established a personal performance goal.

Menu

 Monies were used solely to increase eligible employee performance pay.