## Pima Unified

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 18.1 | 18 |
| 16.4 | 17.9 |
| $\$ 28,402$ | $\$ 37,176$ |
| $\$ 32,697$ | $\$ 39,973$ |

## Classroom Dollars <br>  <br> $\square$ District <br> $\square$ State

2002 classroom dollar ranking: 40 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2002 | 2002 |
| Percentage | $11.4 \%$ | $12.4 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 649$ | $\$ 701$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 5,648$
Classroom dollars: \$3,475


Other

| Student support |  |
| :--- | ---: |
| sevvices | $\$ 155$ |
| Instruction support | 95 |
| Plant operations | 678 |
| Transportation | 170 |
| Administration | 701 |
| Food service | 346 |
| Other services | $\underline{28}$ |
| Total | $\underline{\$ 2,173}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 2
"Excelling" schools: 0 "Maintaining" schools: 2
"Improving" schools: 0 "Underperforming" schools: 1
Unrated schools: 0
(2 programs at 1 junior/senior high school were rated separately.)

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 245,900$ | $\$ 227,947$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | ---: | ---: |
|  | Actual | Budgeted |
| Base | $\$ 46,831$ | $\$ 47,868$ |
| Performance | 98,567 | 95,735 |
| Menu | $\underline{100,359}$ | $\underline{95,736}$ |
| Total | $\underline{\$ 245,757}$ | $\underline{\underline{\$ 239,339}}$ |

Proposition 301 expenditures were 6.66 percent of the District's $\$ 3,692,452$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher, counselor, and librarian earned an additional \$5,997 in compensation.
- Monies were also used for AIMS intervention, as well as to pay each teacher for attending 6 workshops held for their personal development in the classroom.
- Teachers earned performance pay by achieving goals involving student achievement, teacher performance evaluations, teacher goals and state standards curriculum alignment.
- Students in the 3rd and 5th grades met the goal for standardized test scores.


[^0]:    * Peer group consists of similarly sized districts

