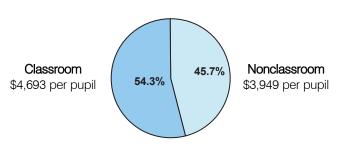
Classroom Dollars and Proposition 301 Results

Phoenix Union High School District

District size: Very Large Students attending: 22,406 Number of schools: 13 Number of certified teachers: 1,295

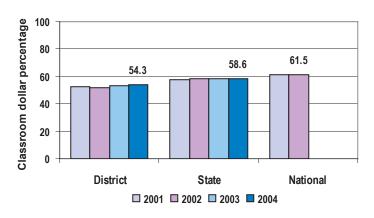
Classroom Dollars

Fiscal year 2004



Total \$8,642 per pupil

4-year comparison



Expenditures by function

	Percentage							
	District				State	National		
	2001	2002	2003	2004	2004	2001		
Classroom dollars	52.5	52.0	53.1	54.3	58.6	61.5		
Nonclassroom dollars:								
Administration	11.4	11.3	8.0	7.8	9.5	10.9		
Plant operations	14.5	14.6	14.7	14.6	11.7	9.7		
Food service	2.0	2.3	2.2	2.3	4.7	4.0		
Transportation	3.5	3.7	3.7	3.6	4.0	4.1		
Student support	8.4	8.1	9.8	11.2	7.0	5.0		
Instruction support	6.8	7.5	7.0	5.7	4.3	4.6		
Other	0.9	0.5	1.5	0.5	0.2	0.2		

Comparative Information

		State		
	2002	2003	2004	2004
Student/teacher ratio	17.5	17.3	17.3	18.2
Average teacher salary	\$47,930	\$50,686	\$52,453	\$38,534
Average years' experience	8.6	7.7	9.7	8.7

Classroom dollar ranking: 138 of 227 districts.

Proposition 301

District-reported 2004 results

Teacher pay

• On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$4,283 and \$4,991 in salary, and each nurse earned an additional \$3,292. Also, instructional aides and dropout assistants each earned, on average, between \$194 and \$237 from menu monies.

Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- The District accomplished about half of its student achievement goals, which called for 60 to 90 percent of seniors at each school to demonstrate proficiency in reading, writing, and math on the AIMS test.
- 4 schools maintained or decreased a 6 percent dropout rate and increased graduation rates.
- Most teachers missed 5 or fewer days of work.

Menu

- Monies were used primarily to continue paying for eligible employee compensation increases.
- 931 teachers participated in 1 day of professional development activities and 74 teachers participated in 2 days of professional development activities.
- Monies were also used to compensate certified staff for working 1 additional day and support staff for working 2 additional days for AIMS intervention.