# Phoenix Elementary <br> School District 

Large Pre-K-8 7,955

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 16.1 | 18 |
| 15.8 | 17.9 |
| $\$ 36,402$ | $\$ 37,176$ |
| $\$ 36,496$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 134 of 229 districts
Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2002 | 2002 |
| Percentage | $10.7 \%$ | $10.0 \%$ | $9.5 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 747$ | $\$ 761$ | $\$ 541$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 7,599$
Classroom dollars: \$4,202


Other

|  |  |
| :--- | ---: |
| Student support <br> senices | $\$ 464$ |
| Instruction support | 512 |
| Plant operations | 921 |
| Transportation | 214 |
| Administration | 761 |
| Food service | 525 |
| Other services | $\underline{\$ 3,397}$ |
| Total |  |

## Arizona LEARNS Achievement Profiles

Number of schools: 16
"Excelling" schools: 0 "Maintaining" schools: 2
"Improving" schools: 3 "Underperforming" schools: 10 Unrated schools: 1

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 2,451,234$ | $\$ 2,204,333$ |

Expenditures:

| 倍 | $\begin{gathered} 2002 \\ \text { Actual } \end{gathered}$ | 2003 <br> Budgeted |
| :---: | :---: | :---: |
| Base | \$ 433,548 | \$ 504,830 |
| Performance | 653,183 | 881,886 |
| Menu | 865,971 | 1,009,660 |
| Total | \$1,952,702 | \$2,396,376 |

Proposition 301 expenditures were 3.23 percent of the District's \$60,459,679 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional $\$ 1,556$ in compensation.
- Beginning teacher salary increased $\$ 2,924$.
- Staff created a diagnostic test aligned to state standards and AIMS, and administered a pre- and post-test to students. Results were used for planning at each school.
- Monies also paid for teacher development activities, including classes focused on integrating technology into the classroom.


[^0]:    * Peer group consists of similarly sized districts

