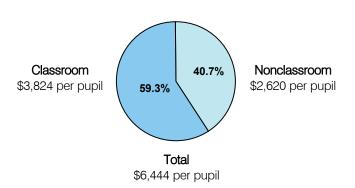
Classroom Dollars and Proposition 301 Results

Payson Unified School District

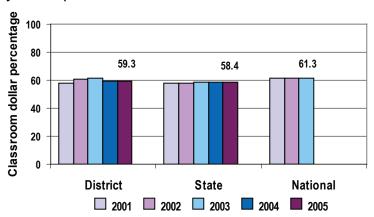
Number of schools: 6
Gila County Number of certified teachers: 154

Classroom Dollars

Fiscal year 2005



5-year comparison



Expenditures by function

Percentage

	District					State	National
	2001	2002	2003	2004	2005	2005	2002
Classroom dollars	57.8	60.8	61.5	59.5	59.3	58.4	61.5
Nonclassroom dollars:							
Administration	9.6	9.5	9.6	10.1	10.5	9.5	11.1
Plant operations	13.5	11.2	11.1	11.1	11.1	11.4	9.5
Food service	3.7	3.9	3.6	3.6	3.7	4.8	4.0
Transportation	3.0	2.7	2.7	3.1	3.6	4.1	4.0
Student support	8.6	8.3	8.2	9.0	8.7	7.0	5.0
Instruction support	2.9	3.4	3.1	3.4	3.0	4.6	4.7
Other	0.9	0.2	0.2	0.2	0.1	0.2	0.2

Comparative Information

	Olalo		
2003	2004	2005	2005
17.4	17.4	17.4	18.3
\$38,612	\$38,831	\$42,249	\$39,095
9.3	9.5	9.1	8.5
	17.4 \$38,612	17.4 17.4 \$38,612 \$38,831	17.4 17.4 17.4 \$38,612 \$38,831 \$42,249

District size:

District

Students attending:

Medium

2.681

State

Classroom dollar ranking: 54 of 228 districts.

Proposition 301

District-reported 2005 results

Teacher pay

 On average, each teacher earned an additional \$4,346 in salary, each librarian earned an additional \$4,176, each speech pathologist and audiologist earned an additional \$1,891, and each counselor earned an additional \$6,122.

Performance

- The District accomplished most of its goals, which were based on individual performance.
- Students had to accomplish at least 70 percent of the goals set for them by teachers.
- Teachers were required to participate in at least 20 hours of professional development activities and receive favorable performance evaluations.
- Additional monies could be earned if teachers participated in up to 60 hours of professional development activities and successfully demonstrated technology integration in the classroom.

Menu

- Monies were primarily used to increase eligible employee compensation.
- Monies continued to be used to reduce class sizes.
- 24 teachers were compensated for participating in AIMS intervention activities, such as afterschool reading and math enrichments.