Classroom Dollars and Proposition 301 Results

Patagonia Union High School District

District size: Small
Grades served: 9-12
Students attending: 119
Number of certified teachers: 7

Comparative Information

Student/teacher ratio 2001: Student/teacher ratio 2002: Average teacher salary 2001: Average teacher salary 2002:

| District | State |
|----------|----------|
| 17.1 | 18 |
| 17.0 | 17.9 |
| \$32,042 | \$37,176 |
| \$34,509 | \$39,973 |

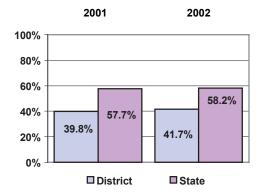
Arizona LEARNS Achievement Profiles

Number of schools: 1

"Excelling" schools: 0 "Maintaining" schools: 1 "Improving" schools: 0 "Underperforming" schools: 0

Unrated schools: 0

Classroom Dollars



2002 classroom dollar ranking: 216 of 229 districts

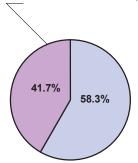
Administrative costs

| | District | | Peer group* | State |
|------------|----------|---------|-------------|-------|
| | 2001 | 2002 | 2002 | 2002 |
| Percentage | 18.5% | 17.1% | 15.0% | 10.2% |
| Per-pupil | \$2,453 | \$2,110 | \$1,216 | \$599 |

^{*} Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: \$12,364

Classroom dollars: \$5,152



Other

| Total | \$7,212 |
|--------------------------|---------|
| Other services | |
| Food service | 1,080 |
| Administration | 2,110 |
| Transportation | 955 |
| Plant operations | 2,057 |
| Instruction support | 617 |
| Student support services | \$ 393 |
| | |

Proposition 301

Revenues:

| | 2002 Actual | 2003 Estimated |
|-------|-------------|----------------|
| Total | \$41,547 | \$44,333 |

Expenditures:

| | 2002 Actual | 2003 Budgeted |
|-------------|----------------|------------------|
| Base | \$ 8,703 | \$12,675 |
| Performance | 5,906 | 25,348 |
| Menu | 8,916 | 25,348 |
| Total | \$23,525 | \$63,371 |

Proposition 301 expenditures were 1.59 percent of the District's \$1,476,576 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$3,066 in compensation.
- 8 teachers completed 1 or more AIMS intervention projects, including aligning curriculum, instruction, and assessments to improve student achievement and reporting to parents; improving teaching and learning through lesson design and delivery; and/or reviewing each student's needs and progress and modifying instruction accordingly.
- 6 teachers accomplished 1 or more goals involving attendance and/or completing a reading improvement, practitioner research, or learning improvement project.