# Nadaburg Elementary <br> District size: 

 School DistrictStudents attending:
Small
Number of schools:

## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 93 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 53.3 | 54.7 | 58.0 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 11.1 | 11.2 | 8.6 | 9.9 | 10.9 |
| Plant operations | 10.1 | 10.3 | 9.2 | 11.7 | 9.6 |
| Food service | 5.1 | 4.6 | 5.0 | 4.6 | 4.0 |
| Transportation | 9.8 | 9.7 | 11.2 | 3.9 | 4.0 |
| Student support | 8.9 | 8.1 | 6.4 | 6.8 | 5.0 |
| Instruction support | 1.7 | 1.4 | 1.6 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 16.0 | 13.7 | 17.3 | 17.9 |
| Average teacher salary | $\$ 33,577$ | $\$ 38,309$ | $\$ 39,682$ | $\$ 40,328$ |
| Average years' experience | 8.4 | 9.5 | 9.4 | 8.7 |

Proposition 301

2002
Expenditures

| Base | $\$ 20,944$ | $\$ 27,664$ |
| :--- | ---: | ---: |
| Performance | 41,543 | 68,146 |
| Menu | 41,980 | $\underline{76,532}$ |
|  | $\underline{\$ 104,467}$ | $\underline{\$ 172,342}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$5,337 in salary, the part-time speech pathologist earned an additional $\$ 4,413$, and the part-time counselor earned an additional \$2,358.


## Performance

- The District accomplished its goal, which was based on school performance.
- At least 55 percent of students taking standardized tests were required to demonstrate 1 year's academic progress in 2 of 3 subject areas, which included reading, math, and language arts.


## Menu

- Monies were used to compensate teachers for participating in up to 4 days of professional development training in math, reading, technology, and classroom management.

