## Mesa Unified School District

District size<br>Super Large 70,058 89<br>Numb<br>3,678

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 16 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 61.9 | 62.7 | 63.0 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 8.7 | 8.6 | 8.5 | 9.9 | 10.9 |
| Plant operations | 10.8 | 10.4 | 10.2 | 11.7 | 9.6 |
| Food service | 4.6 | 4.5 | 4.2 | 4.6 | 4.0 |
| Transportation | 3.8 | 3.8 | 3.9 | 3.9 | 4.0 |
| Student support | 5.9 | 6.0 | 6.2 | 6.8 | 5.0 |
| Instruction support | 3.7 | 3.5 | 3.5 | 4.3 | 4.5 |
| Other | 0.6 | 0.5 | 0.5 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 19.1 | 18.8 | 19.0 | 17.9 |
| Average teacher salary | $\$ 40,722$ | $\$ 46,750$ | $\$ 43,939$ | $\$ 40,328$ |
| Average years' experience | 10.6 | 10.6 | 10.7 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | ---: | ---: |
| Base | $\$ 3,963,699$ | $\$ 3,663,884$ |
| Performance | $8,580,603$ | $7,963,438$ |
| Menu | $\underline{7,901,966}$ | $\underline{6,498,549}$ |
| Total | $\underline{\$ 20,446,268}$ | $\underline{\$ 18,125,871}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$4,848 in salary, and each librarian and counselor earned an additional $\$ 3,113$ to $\$ 3,254$.


## Performance

- The District accomplished its goals, which were based on district and school performance.
- Goals were linked to student achievement on standardized tests and dropout and graduation rates.


## Menu

- 9 full-time and 1 part-time teachers and 57 instructional assistants were hired to reduce class sizes.
- Monies were also used to increase teacher base pay and to provide incentive pay.
- For AIMS intervention, 218 teachers and 56 instructional aides tutored students.
- Dropout prevention activities included evening classes, alternative learning centers, and tutoring and mentoring.
- Schools reported that the percentage of students mastering state standards and the percentage of students demonstrating 1 year's growth increased.

