Classroom Dollars and Proposition 301 Results

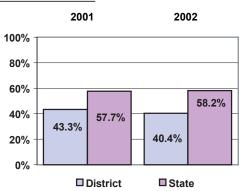
Maricopa County Regional **School District**

District size: Medium Grades served: Pre-K-12 1,890 Students attending: Number of certified teachers: 91

Comparative Information

	District	State
Student/teacher ratio 2001:	19.6	18
Student/teacher ratio 2002:	20.8	17.9
Average teacher salary 2001:	\$33,250	\$37,176
Average teacher salary 2002:	\$38,699	\$39,973

Classroom Dollars



2002 classroom dollar ranking: 219 of 229 districts

Administrative costs

	Dist	rict	Peer group*	State
	2001	2002	2002	2002
Percentage	NA	22.1%	11.7%	10.2%
Per-pupil	NA	\$1,518	\$708	\$599

* Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: \$6,866

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Classroom dollars:
         $2,777
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40.4%



	Total	\$4,089
	Other services	42
· /	Food service	27
59.6%	Administration	1,518
	Transportation	744
	Plant operations	1,185
	Instruction support	
	services	\$ 573

Arizona LEARNS Achievement Profiles

Number of schools: 10

"Excelling" schools:	0	"Maintaining" schools:	0
"Improving" schools:	1	"Underperforming" schools:	2
Unrated schools:	7		

Proposition 30	<u>01</u>	
Revenues:		
Total	2002 Actual \$631,269	2003 Estimated \$541,739
Expenditures:		
·	2002 Actual	2003 Budgeted
Base		
	Actual	Budgeted
Base	Actual \$127,434	Budgeted \$133,956

Proposition 301 expenditures were 4.19 percent of the District's \$12,981,728 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, teachers and instructional aides each earned between \$3,218 and \$4,435 in additional compensation.
- All 86 teachers accomplished performance goals to gualify for 70 to 100 percent of performance pay.
- 3 teacher's aides and 2 teachers were hired to reduce class sizes. This enabled the District to redistribute students among classes or to add aides to classes that consistently had more than 30 students.
- A lead teacher was selected at each school to mentor teachers and promote staff development. The lead teachers received \$3,000 stipends for their additional duties, which included interacting with all teachers and aides, forming committees, and improving communication among employees.