# Maricopa County Regional 

 School DistrictMedium

Number at


Classroom dollar ranking: 214 of 226 districts.

## 3-year comparison



## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support Instruction support Other

| Percentage |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: |
| District |  |  |  |  |
| 2001 | 2002 | 2003 | State | National |
| 43.3 | 40.4 | 42.8 | 58.6 | 2000 |
|  |  |  |  |  |
| 23.4 | 22.1 | 23.3 | 9.9 | 10.9 |
| 17.2 | 17.3 | 15.9 | 11.7 | 9.6 |
| 0.5 | 0.4 | 0.2 | 4.6 | 4.0 |
| 8.0 | 10.8 | 7.9 | 3.9 | 4.0 |
| 7.3 | 8.3 | 9.3 | 6.8 | 5.0 |
|  |  | 0.5 | 4.3 | 4.5 |
| 0.3 | 0.7 | 0.1 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 19.6 | 20.8 | 18.1 | 17.9 |
| Average teacher salary | $\$ 33,250$ | $\$ 38,699$ | $\$ 40,222$ | $\$ 40,328$ |
| Average years' experience | 4.5 | 4.8 | 4.9 | 8.7 |

Proposition 301

| 2002 | $\stackrel{2003}{ }$ |
| :---: | :---: |
| Expenditures | 2003 <br> Expenditures |


| Base | $\$ 127,434$ | $\$ 99,734$ |
| :--- | ---: | ---: |
| Performance | 214,640 | 226,041 |
| Menu | $\underline{201,593}$ | $\underline{252,925}$ |
| Total | $\underline{\$ 543,667}$ | $\underline{\underline{\$ 578,700}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, speech pathologist, and audiologist earned an additional $\$ 3,644$ in salary.


## Performance

- The District accomplished its goals, which were based on district and school performance.
- Teachers each developed a project relating to student achievement.
- The District's teacher evaluation instrument was converted to a rating scale, and teachers were paid according to their scores.


## Menu

- Monies were used to increase eligible employee compensation.
- The District split classes or added instructional aides to classes with more than 30 students.
- Lead teachers were paid at each school to develop and mentor staff, and a teacher was hired to help integrate technology into the classroom. A teacher was also hired to work with students transitioning from detention schools to regular schools.

