# Mammoth/San Manuel Unified 

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 15.9 | 18 |
| 15.2 | 17.9 |
| $\$ 29,615$ | $\$ 37,176$ |
| $\$ 35,500$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 130 of 229 districts
Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | 2002 |
| Percentage | $11.4 \%$ | $11.9 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 635$ | $\$ 737$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 6,216$
Classroom dollars: \$3,456


Other

| Student support |  |
| :--- | ---: |
| senvices | $\$ 543$ |
| Instruction support | 116 |
| Plant operations | 819 |
| Transportation | 184 |
| Administration | 737 |
| Food service | 361 |
| Other services | $\underline{\$ 2,760}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 5
"Excelling" schools: 0 "Maintaining" schools: 1 "Improving" schools: 4 "Underperforming" schools: 0 Unrated schools: 0

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 469,266$ | $\$ 402,204$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | ---: | ---: |
|  | Actual | Budgeted |
| Base | $\$ 94,828$ | $\$ 81,211$ |
| Performance | 60,676 | 292,279 |
| Menu | $\underline{92,819}$ | $\underline{259,238}$ |
| Total | $\underline{\$ 248,323}$ | $\underline{ }$ |

Proposition 301 expenditures were 3.02 percent of the District's $\$ 8,217,558$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional $\$ 4,500$ in compensation. About half of this amount was paid in fiscal year 2003 when the final fiscal year 2002 monies were received.
- The additional compensation helped the District retain 90 of its 95 teachers.
- 87 of 95 teachers accomplished performance goals involving professional development and student achievement on standardized tests.


[^0]:    * Peer group consists of similarly sized districts

