# Madison Elementary <br> School District 

Classroom Dollars
Fiscal year 2004


## 4-year comparison



Expenditures by function

|  | Percentage |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  |  |  |  |
|  | State | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2004 | 2004 | 2001 |
| Classroom dollars | 54.3 | 56.1 | 58.1 | 59.5 | 58.6 | 61.5 |
| Nonclassroom dollars: |  |  |  |  |  |  |
| $\quad$ Administration | 11.1 | 9.9 | 9.4 | 9.3 | 9.5 | 10.9 |
| Plant operations | 12.2 | 12.2 | 11.3 | 10.1 | 11.7 | 9.7 |
| Food service | 4.8 | 5.3 | 5.9 | 6.1 | 4.7 | 4.0 |
| Transportation | 4.0 | 3.9 | 3.9 | 3.9 | 4.0 | 4.1 |
| Student support | 7.8 | 7.5 | 7.0 | 7.1 | 7.0 | 5.0 |
| Instruction support | 5.8 | 5.1 | 4.4 | 4.0 | 4.3 | 4.6 |
| Other |  |  |  |  | 0.2 | 0.2 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2002 | 2003 | 2004 | State |
|  | 2004 |  |  |  |
| Student/teacher ratio | 16.9 | 16.4 | 15.7 | 18.2 |
| Average teacher salary | $\$ 35,430$ | $\$ 44,454$ | $\$ 38,687$ | $\$ 38,534$ |
| Average years' experience | 6.8 | 6.8 | 6.8 | 8.7 |

Classroom dollar ranking: 50 of 227 districts.

## Proposition 301

District-reported 2004 results
Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional $\$ 3,956$ in salary.


## Performance

- The District accomplished its goals, which were based on district and school performance.
- Goals were linked to student achievement on standardized tests; teacher evaluations related to skills, knowledge, and professional responsibilities; and results of a parent satisfaction survey.


## Menu

- For the 4 schools participating in the Milken Family Foundation Teacher Advancement Program, menu monies were combined with performance pay and other monies to increase teacher performance pay by $\$ 1,700$ to $\$ 5,000$ per teacher.
- Monies were also used to pay for 3 days of professional development activities for all teachers and for AIMS intervention programs.

