# Liberty Elementary <br> School District 

District size:
Grades served:
Students attending:
Medium
Pre-K-8
1,616
Number of certified teachers:

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 19.1 | 18 |
| 18.6 | 17.9 |
| $\$ 31,974$ | $\$ 37,176$ |
| $\$ 33,600$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 29 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | $\mathbf{2 0 0 2}$ |
| Percentage | $12.3 \%$ | $11.0 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 574$ | $\$ 566$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 5,149$
Classroom dollars: \$3,219


Other

| Student support |  |
| :--- | ---: |
| sevices | $\$ 229$ |
| Instruction support | 147 |
| Plant operations | 510 |
| Transportation | 244 |
| Administration | 566 |
| Food service | 234 |
| Other services |  |
| Total | $\mathbf{\$ 1 , 9 3 0}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 3
"Excelling" schools: 0 "Maintaining" schools: 2 "Improving" schools: 0 "Underperforming" schools: 0 Unrated schools: 1

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 439,184$ | $\$ 448,969$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | ---: | ---: |
|  | Actual | Budgeted |
| Base | $\$ 75,882$ | $\$ 89,794$ |
| Performance | 155,585 | 179,588 |
| Menu | $\underline{138,888}$ | $\underline{179,588}$ |
|  | $\underline{\$ 370,355}$ | $\underline{\$ 448,970}$ |

Proposition 301 expenditures were 4.45 percent of the District's $\$ 8,320,749$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, teachers earned an additional $\$ 3,200$ in compensation.
- Teachers accomplished performance goals that involved aligning lessons with state standards, demonstrating research-proven instructional strategies, exhibiting appropriate disciplinary strategies, and achieving professional and academic growth.
- Monies also paid for teacher development activities to increase the knowledge of instructional staff.


[^0]:    * Peer group consists of similarly sized districts

