# Kyrene Elementary <br> School District 

Large Pre-K-8 18,094 1,045

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 17.7 | 18 |
| 17.3 | 17.9 |
| 34,774 | $\$ 37,176$ |
| $\$ 40,460$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 43 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | 2002 |
| Percentage | $9.6 \%$ | $9.1 \%$ | $9.5 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 458$ | $\$ 472$ | $\$ 541$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\quad \$ 5,199$
Classroom dollars: \$3,182


Other

| Student support |  |
| :--- | ---: |
| Senvicies | $\$ 318$ |
| Instruction support | 216 |
| Plant operations | 567 |
| Transportation | 180 |
| Administration | 472 |
| Food service | 264 |
| Other services | $\underline{\$ 2,017}$ |
| Total | $\underline{ }$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 26
"Excelling" schools: 0 "Maintaining" schools: 6
"Improving" schools: 18 "Underperforming" schools: 0 Unrated schools: 2

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 5,537,111$ | $\$ 5,022,705$ |

Expenditures:

| Exper | $2002$ <br> Actual | $\begin{aligned} & 2003 \\ & \text { Budgeted } \end{aligned}$ |
| :---: | :---: | :---: |
| Base | \$1,002,826 | \$1,170,021 |
| Performance | 1,954,894 | 2,566,747 |
| Menu | 1,617,244 | 2,730,530 |
| Total | \$4,574,964 | \$6,467,298 |

Proposition 301 expenditures were 4.86 percent of the District's \$94,051,196 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$3,555 in compensation.
- Teachers were allocated to schools where the number of students exceeded class-size guidelines.
- Some schools also provided academic intervention programs to assist students in smaller groups.
- Monies also paid for AIMS intervention programs to give students additional support in reading, writing, and math, and for professional development activities designed to help teachers increase student achievement.


[^0]:    * Peer group consists of similarly sized districts

