## Kayenta Unified School District

District size:<br>Grades served:<br>Students attending:<br>Medium<br>Pre-K-12<br>2,418<br>Number of certified teachers:<br>154

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 15.5 | 18 |
| 15.7 | 17.9 |
| $\$ 33,472$ | $\$ 37,176$ |
| $\$ 36,339$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 190 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | 2002 |
| Percentage | $9.1 \%$ | $9.5 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 683$ | $\$ 782$ | $\$ 708$ | $\$ 599$ |

* Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: $\$ 8,224$
Classroom dollars: \$4,102


Other

| Otudent support |  |
| :--- | ---: |
| Senvices | 459 |
| Instruction support | 531 |
| Plant operations | 1,380 |
| Transportation | 566 |
| Administration | 782 |
| Food service | 404 |
| Other services | $\underline{\$ 4,122}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 4
"Excelling" schools: 0 "Maintaining" schools: 0 "Improving" schools: 0 "Underperforming" schools: 3 Unrated schools: 1

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 779,432$ | $\$ 694,315$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | :---: | :---: |
|  | Actual | Budgeted |
| Base | $\$ 156,374$ | $\$ 163,669$ |
| Performance | 136,485 | 317,135 |
| Menu | $\underline{207,591}$ | $\underline{317,135}$ |
| Total | $\underline{\$ 500,450}$ | $\underline{\underline{\$ 797,939}}$ |

Proposition 301 expenditures were 2.52 percent of the District's $\$ 19,884,671$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$1,701 in compensation.
- The teacher turnover rate declined from 39 in fiscal year 2001 to 23.
- On average, district test scores increased by more than 2 percent per grade level in reading and math.
- The number of students making at least 1 year's progress exceeded the state average in math by 2 percent and in reading by 9.5 percent.
- 2 counselors were hired to work on reducing the dropout rate, which declined by 0.5 percent.
- 2 staff development specialists were hired to mentor teachers and to provide assistance and training in instruction skills.

