# **Classroom Dollars and Proposition 301 Results**

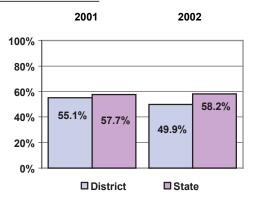
# Kayenta Unified School District

District size:MediumGrades served:Pre-K-12Students attending:2,418Number of certified teachers:154

## **Comparative Information**

	District	State
Student/teacher ratio 2001:	15.5	18
Student/teacher ratio 2002:	15.7	17.9
Average teacher salary 2001:	\$33,472	\$37,176
Average teacher salary 2002:	\$36,339	\$39,973

### **Classroom Dollars**



2002 classroom dollar ranking: 190 of 229 districts

#### Administrative costs

	District		Peer group*	State
	2001	2002	2002	2002
Percentage	9.1%	9.5%	11.7%	10.2%
Per-pupil	\$683	\$782	\$708	\$599

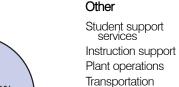
\* Peer group consists of similarly sized districts

#### Total 2002 per-pupil expenditures: \$8,224

#### Classroom dollars: \$4,102

50.1%

49.9%



Administration

Food service

Total

Other services

\$ 459

531

566

782

404

\$4,122

1,380

# Arizona LEARNS Achievement Profiles

Number of schools: 4

"Excelling" schools:	0	"Maintaining" schools:	0
"Improving" schools:	0	"Underperforming" schools:	3
Unrated schools:	1		

Proposition 30	<u>01</u>	
Revenues:		
Total	<b>2002 Actual</b> \$779,432	<b>2003 Estimated</b> \$694,315
Expenditures:		
Experiata 66.		
	2002 Actual	2003 Budgeted
Base		
	Actual	Budgeted
Base	<b>Actual</b> \$156,374	Budgeted \$163,669

Proposition 301 expenditures were 2.52 percent of the District's \$19,884,671 current operating expenditures in fiscal year 2002.

#### District-reported 2002 results

- On average, each teacher earned an additional \$1,701 in compensation.
- The teacher turnover rate declined from 39 in fiscal year 2001 to 23.
- On average, district test scores increased by more than 2 percent per grade level in reading and math.
- The number of students making at least 1 year's progress exceeded the state average in math by 2 percent and in reading by 9.5 percent.
- 2 counselors were hired to work on reducing the dropout rate, which declined by 0.5 percent.
- 2 staff development specialists were hired to mentor teachers and to provide assistance and training in instruction skills.