

DEBRA K. DAVENPORT, CPA AUDITOR GENERAL OFFICE OF THE WILLIAM THOMSON DEPUTY AUDITOR GENERAL

**AUDITOR GENERAL** 

July 20, 2006

The Honorable Laura Knaperek, Chair Joint Legislative Audit Committee

The Honorable Robert Blendu, Vice Chair Joint Legislative Audit Committee

Dear Representative Knaperek and Senator Blendu:

My Office has recently completed an 18-month followup regarding the implementation status of the three recommendations presented in our special study, *Joint Technological Education Districts: Analysis of an Urban and a Rural JTED*, released in December 2004. As the attached grid indicates, the three recommendations have been implemented.

Unless otherwise directed by the Joint Legislative Audit Committee, this report concludes our follow-up work on the efforts to implement the recommendations presented in our December 2004 special study.

Sincerely,

Debbie Davenport Auditor General

DD:jmg

Attachment

cc: Mr. Chester Crandell, Superintendent
Northern Arizona Vocational Institute of Technology
Dr. Sally Downey, Superintendent
East Valley Institute of Technology

# **JOINT TECHNOLOGICAL EDUCATION DISTRICTS:**

## Analysis of an Urban and a Rural JTED 18-Month Follow-Up Report on Special Study Issued December 2004

Recommendation	Status of Impl Recommen	
1. The Legislature should determine method to fund vocational educate throughout the State. The models of in use include Central, Satellite, an funding through the vocational education to block grant. In addition, the Legis should consider whether resource needed for vocational education for	ion currently ad direct lucation lature limits are	The Legislature established a Task Force on joint technological education districts. Among its duties, this task force was required to evaluate and make specific recommendations concerning funding of JTEDs. The Committee met on September 28, 2005, and discussed potential options, but did not adopt findings or recommendations.
		The Legislature passed Laws 2006, 2 <sup>nd</sup> Regular Session, Chapter 341, §8, extending a partial cap on basic state aid for JTEDs through fiscal year 2007.
2. The Legislature should consider want additional funds provided for vocal education should be restricted to vertical education purposes.	ational	The Legislature passed Laws 2005, Chapter 294, §1, requiring districts to use JTED monies for career and technical education and vocational education courses and, after a phase-in period, to disallow supplanting base year vocational education spending with these monies.

# **JOINT TECHNOLOGICAL EDUCATION DISTRICTS:**

# Analysis of an Urban and a Rural JTED 18-Month Follow-Up Report on Special Study Issued December 2004

#### (Concl'd)

Recommendation	Status of Implementing Recommendation	Explanation for Recommendations That Have Not Been Implemented
3. The Legislature should consider revising A.R.S. §15-391 through 15-393 to clarify the type and level of classes that may be included as vocational and technical education classes for JTED funding. Such clarification could specify whether general education classes, such as math or English, and elementary-level vocational classes, such as 7th- and 8th-grade classes, are eligible to be included in JTED ADM.	Implemented at 18 months	The Legislature passed Laws 2006, 2nd Regular Session, Chapter 341, §2, requiring that JTED courses must meet certain specified criteria and must be approved by the Career and Technical Education Division of the Arizona Department of Education. Additionally, Laws 2006, 2nd Regular Session, Chapter 341, §3, stated that 9th-grade students enrolled in career exploration courses cannot be included in the JTED ADM.