## J.O. Combs Elementary

 School DistrictDistrict size: Grades served: Students attending: Small Pre-K-8 346
Number of certified teachers:

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 20.5 | 18 |
| 14.4 | 17.9 |
| $\$ 28,172$ | $\$ 37,176$ |
| $\$ 30,926$ | $\$ 39,973$ |

2002 classroom dollar ranking: 189 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | $\mathbf{2 0 0 2}$ |
| Percentage | $21.0 \%$ | $22.9 \%$ | $15.0 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 1,045$ | $\$ 1,501$ | $\$ 1,216$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 6,548$
Classroom dollars: \$3,303


Other

| Student support |  |
| :--- | ---: |
| sevices | $\$ 394$ |
| Instruction support | 287 |
| Plant operations | 685 |
| Transportation | 375 |
| Administration | 1,501 |
| Food service | 3 |
| Other services | $\underline{\$ 3,245}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 1
"Excelling" schools: 0 "Maintaining" schools: 1 "Improving" schools: 0 "Underperforming" schools: 0 Unrated schools: 0

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 106,723$ | $\$ 109,921$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | :---: | :---: |
|  | Actual | Budgeted |
| Base | $\$ 17,164$ | $\$ 27,358$ |
| Performance | 37,667 | 51,537 |
| Menu | $\underline{22,255}$ | $\underline{66,822}$ |
| Total | $\underline{\$ 77,086}$ | $\underline{\$ 145,717}$ |

Proposition 301 expenditures were 3.40 percent of the District's $\$ 2,264,835$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$2,426 in salary.
- Teachers were compensated for working 2 additional days devoted to standards development in lesson implementation, and for completing 40 hours of professional development relating to their field of study or to the school-wide goal of improving language arts.
- A half-day kindergarten teacher was hired to reduce class sizes to 18 students, on average, and to provide for additional one-on-one instruction.


[^0]:    * Peer group consists of similarly sized districts

