District Planned Uses of Proposition 301 Monies Indian Oasis-Baboquivari Unified Grades served: PreK-12 Number of schools: 5 Students attending: 1,055

Proposition 301 Dollars

Base pay:	\$	71,820
Performance pay:		143,641
Menu options:	_	143,641
Total Proposition 301 dollars:	\$	359,102

Total budgeted expenditures for fiscal year 2002: \$18,963,086

Base Pay (\$71,820):

The District has decided that 96 classroom teachers, 4 counselors, 3 librarians, and 1 bilingual tester are eligible for a base pay increase. The base pay monies have been divided equally among eligible employees, budgeted at approximately \$705 each, and are paid during the normal payroll cycle.

Menu Options (\$143,641):

A committee of teachers decided to use menu monies to pay for three teacher trainings, with any remaining monies to be used for base salary increases for classroom teachers, counselors, librarians, and a bilingual tester. Only two other districts had committees made up of only teachers.

Performance Pay (\$143,641):

A committee of district administrators, school principals, and teachers developed the District's performance pay plan, which focuses on a variety of factors and varies by school site. Performance pay factors include student achievement as measured

Student/teacher ratio:

Average teacher salary:

in the classroom:

Beginning teacher salary:

Percentage of dollars spent

Number of certified teachers:

Comparative Information

District

12.7

\$30,911

\$25,782

49.7%

83

State

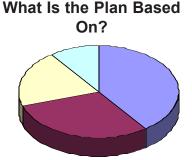
18

\$37,176

\$26,516

57.7%

Performance pay factors include stude by standardized tests, teacher **v** evaluations, teacher development, and other areas, such as attendance and dropout and graduation rates. Under the plan, 96 classroom teachers, 4 counselors, 3 librarians, and 1 bilingual tester are eligible to receive performance pay, budgeted at approximately \$1,411 per eligible employee, if goals are met and if the employee is under contract with the District for the 2003 school year. The performance monies will be paid in July 2002.



Teacher development (40%)
School discretion (30%)
Student achievement (20%)
Teacher evaluations (10%)

