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Hayden-Winkelman Unified

School District

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District size

# District size <br> Small <br> Students attending <br> Number of schools: 

Classroom Dollars
Fiscal year 2004


Total
\$8,105 per pupil

4-year comparison


Expenditures by function

|  | Percentage |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  |  |  |  |
|  | 2001 | 2002 | State |  | National |  |
|  | 2003 | 2004 | 2004 | 2001 |  |  |
| Classroom dollars | 53.3 | 54.1 | 52.9 | 51.2 | 58.6 | 61.5 |
| Nonclassroom dollars: |  |  |  |  |  |  |
| $\quad$ Administration | 15.2 | 13.7 | 16.1 | 15.4 | 9.5 | 10.9 |
| Plant operations | 14.6 | 16.2 | 13.3 | 13.3 | 11.7 | 9.7 |
| Food service | 6.7 | 6.2 | 6.1 | 7.0 | 4.7 | 4.0 |
| Transportation | 5.0 | 4.0 | 4.7 | 4.2 | 4.0 | 4.1 |
| $\quad$ Student support | 3.8 | 3.7 | 3.8 | 3.9 | 7.0 | 5.0 |
| Instruction support | 1.4 | 2.1 | 3.1 | 5.0 | 4.3 | 4.6 |
| Other |  |  |  |  | 0.2 | 0.2 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2002 | 2003 | 2004 | State |
|  | 0004 |  |  |  |
| Student/teacher ratio | 12.5 | 12.7 | 14.4 | 18.2 |
| Average teacher salary | $\$ 34,470$ | $\$ 36,480$ | $\$ 38,092$ | $\$ 38,534$ |
| Average years' experience | 8.6 | 9.3 | 10.3 | 8.7 |

Classroom dollar ranking: 182 of 227 districts.

## Proposition 301

## District-reported 2004 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$3,449 in salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- All primary- and middle-school teachers met biweekly for professional development activities focused on improving math instruction. Related activities included developing portfolios of classroom math activities and integrating the activities into lesson plans.
- Intermediate-school teachers attended monthly professional development activities that involved discussing math teaching strategies, sharing lesson plans, and evaluating student work. Additionally, the intermediate school developed programs and activities to increase parent involvement and student achievement in math.
- High-school teachers participated in activities focused on improving students' writing and organizational skills in all content areas.


## Menu

- Monies were used solely to compensate teachers for attending professional development activities.

