# **Classroom Dollars and Proposition 301 Results**

# Hackberry Elementary School District

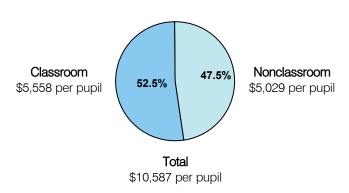
District size: Very Small
Students attending: 53
Number of schools: 1
Number of certified teachers: 4

District

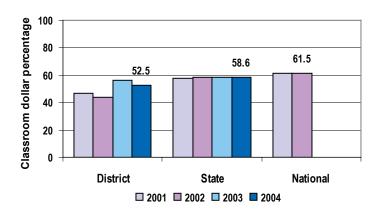
State

# Classroom Dollars

# Fiscal year 2004



# 4-year comparison



### Expenditures by function

## Percentage

	District				State	National		
	2001	2002	2003	2004	2004	2001		
Classroom dollars	47.0	43.9	55.9	52.5	58.6	61.5		
Nonclassroom dollars:								
Administration	28.3	34.0	25.5	24.7	9.5	10.9		
Plant operations	7.1	10.4	8.3	10.9	11.7	9.7		
Food service	0.1	3.6	2.7	2.6	4.7	4.0		
Transportation	7.2	4.7	5.1	6.3	4.0	4.1		
Student support	10.3	3.3	0.1	1.6	7.0	5.0		
Instruction support		0.1	2.4	1.4	4.3	4.6		
Other					0.2	0.2		

# Comparative Information

		Olalo		
	2002	2003	2004	2004
Student/teacher ratio	12.5	24.0	13.2	18.2
Average teacher salary	\$30,867	\$30,583	\$33,631	\$38,534
Average years' experience	6.8	3.5	3.2	8.7

Classroom dollar ranking: 165 of 227 districts.

# **Proposition 301**

# District-reported 2004 results

# Teacher pay

 On average, each teacher earned an additional \$2.866 in salary.

### Performance

- The District accomplished its goals, which were based on district and individual performance.
- Goals called for a 10 percent increase in the number of students demonstrating 1 year's academic progress; a decrease in the number of students who fall far below state standards in reading, math, and writing; a 5 percent increase in student attendance; and a 10 percent decrease in disciplinary referrals.
- A tutoring program was established to improve students' reading and writing skills.
- Other goals were linked to increased parent involvement, and to teacher attendance, evaluations, and participation in professional development, team building, and leadership activities.

### Menu

- 6 teachers and instructional aides were hired to teach core subjects and reduce class sizes.
- For AIMS intervention, 3 teachers worked with 58 students who were having difficulty meeting state student achievement standards.
- 3 teachers completed professional development activities.