## Hackberry Elementary

School District

District size:
Grades served:
Small
Pre-K-8

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 13.2 | 18 |
| 12.5 | 17.9 |
| $\$ 44,250$ | $\$ 37,176$ |
| NA | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 211 of 229 districts
Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | 2002 | $\mathbf{2 0 0 2}$ |
| Percentage | $28.3 \%$ | $34.0 \%$ | $15.0 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 2,985$ | $\$ 3,731$ | $\$ 1,216$ | $\$ 599$ |

* Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: $\$ 10,977$
Classroom dollars: $\quad \$ 4,821$


Other

| Student support <br> senvices | $\$ 363$ |
| :--- | ---: |
| Instruction support | 9 |
| Plant operations | 1,145 |
| Transportation | 517 |
| Administration | 3,731 |
| Food service | 391 |
| Other services | $\mathbf{\$ 6 , 1 5 6}$ |
| Total | $\underline{\underline{3}}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 1
"Excelling" schools: 0 "Maintaining" schools: 0 "Improving" schools: 0 "Underperforming" schools: 0 Unrated schools: 1

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 14,405$ | $\$ 16,815$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | :---: | :---: |
|  | Actual | Budgeted |
| Base | $\$ 1,897$ | $\$ 2,730$ |
| Performance | 3,792 | 5,460 |
| Menu | $\underline{3,792}$ | $\underline{5,460}$ |
|  | $\underline{\underline{\$ 9,481}}$ | $\underline{\$ 13,650}$ |

Proposition 301 expenditures were 1.72 percent of the District's \$550,929 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- Teachers accomplished performance goals that involved receiving satisfactory performance evaluations and attending teacher development workshops.

