## Globe Unified

## Comparative Information

|  | District | State |
| :--- | :---: | :---: |
| Student/teacher ratio 2001: | 18.3 | 18 |
| Student/teacher ratio 2002: | 19.2 | 17.9 |
| Average teacher salary 2001: | $\$ 30,848$ | $\$ 37,176$ |
| Average teacher salary 2002: | $\$ 33,209$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 76 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2002 | 2002 |
| Percentage | $15.6 \%$ | $12.8 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 684$ | $\$ 663$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 5,179$
Classroom dollars: \$3,031


Other

| Student support |  |
| :--- | ---: |
| Senver |  |
| senices |  |
| Instruction support | 151 |
| Plant toperations | 643 |
| Transportation | 295 |
| Administration |  |
| Food service | 663 |
| Other services | 261 |
| Total | $\mathbf{1}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 4
"Excelling" schools: 0 "Maintaining" schools: 1
"Improving" schools: 0 "Underperforming" schools: 3
Unrated schools: 0

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 658,518$ | $\$ 609,677$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | ---: | :---: |
|  | Actual | Budgeted |
| Base | $\$ 86,666$ | $\$ 121,475$ |
| Performance | 196,797 | 295,014 |
| Menu | $\underline{181,717}$ | $\underline{294,051}$ |
| Total | $\underline{\$ 465,180}$ | $\underline{\$ 710,540}$ |

Proposition 301 expenditures were 4.21 percent of the District's $\$ 11,049,182$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned between \$3,184 and \$3,972 in additional compensation.
- Teachers met or exceeded performance goals set by each school. Some of these resulted in 90 percent of students achieving mastery on a high-frequency wordlist and more than 70 percent of students showing improvements in math.
- 23 teacher development activities focusing on reading strategies and new reading programs were provided at 2 schools.


[^0]:    * Peer group consists of similarly sized districts

