Glendale Elementary School District

District size:	Large
Students attending:	12,263
Number of schools:	16
Number of certified teachers:	673

Classroom Dollars

Fiscal year 2003

Classroom $3,181 per pupil — 59.1%

Nonclassroom $2,198 per pupil — 40.9%
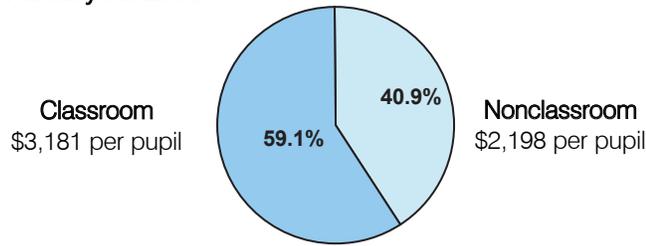
Classroom dollar ranking: 63 of 226 districts.

3-year comparison

Classroom dollar percentage

District			State			National
62.9	59.3	59.1	57.7	58.2	58.6	61.5
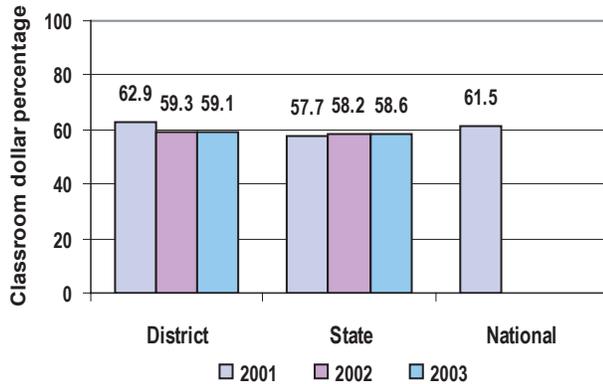
☐ 2001 ☐ 2002 ☐ 2003

Expenditures by function

	District			State	National
Percentage	2001	2002	2003	2003	2000
Classroom dollars	62.9	59.3	59.1	58.6	61.7
Nonclassroom dollars:					
Administration	8.6	9.9	10.3	9.9	10.9
Plant operations	10.7	9.7	9.1	11.7	9.6
Food service	6.1	6.4	5.8	4.6	4.0
Transportation	3.1	2.8	3.1	3.9	4.0
Student support	3.5	5.2	4.7	6.8	5.0
Instruction support	5.1	6.7	7.9	4.3	4.5
Other				0.2	0.3

Comparative Information

	District			State
	2001	2002	2003	2003
Student/teacher ratio	19.7	20.0	18.2	17.9
Average teacher salary	$35,394	$38,222	$40,436	$40,328
Average years' experience	8.5	7.9	7.2	8.7

Proposition 301

	2002 Expenditures	2003 Expenditures
Base	$ 705,595	$ 654,584
Performance	1,310,544	1,204,969
Menu	1,161,082	1,136,023
Total	$3,177,221	$2,995,576

District-reported 2003 results

Teacher pay
- On average, each teacher, librarian, and facilitator earned between $2,519 and $5,453 in additional salary. In addition, each mentor and teacher on assignment earned an added $1,569 in performance pay.

Performance
- The District accomplished its goals, which were based on school performance.
- 97 percent of teachers used research-based strategies to improve student achievement.
- Average scores on one or more district assessments met or exceeded prior year's scores at all but 1 school.

Menu
- Monies were primarily used to increase eligible employee compensation. The District indicates this should help it attract and retain qualified teachers.
- Teachers participated in professional development and/or school improvement activities.
- Monies were also used to help pay for a computer expert who analyzed student data to help guide school improvement efforts.