## Ft. Thomas Unified School District

District size:
Students attending:
Small
Number of schools:

## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 152 of 226 districts.
3-year comparison


## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  | State | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 54.0 | 57.8 | 54.1 | 58.6 | 61.7 |
| Nonclassroom dollars: |  | NA |  |  |  |
| Administration | 14.0 |  | 13.9 | 9.9 | 10.9 |
| Plant operations | 11.6 |  | 10.0 | 11.7 | 9.6 |
| Food service | 7.5 |  | 6.7 | 4.6 | 4.0 |
| Transportation | 5.5 | 5.5 | 3.9 | 4.0 |  |
| Student support | 1.7 | 2.5 | 6.8 | 5.0 |  |
| Instruction support | 5.7 | 7.3 | 4.3 | 4.5 |  |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 14.4 | 13.2 | 12.2 | 17.9 |
| Average teacher salary | $\$ 30,760$ | $\$ 34,494$ | $\$ 33,826$ | $\$ 40,328$ |
| Average years' experience | 10.5 | 11.0 | 10.8 | 8.7 |

Proposition 301

| 2002 | 2003 |
| :---: | :---: |
| Expenditures | Expenditures |
| $\$ 37,276$ | $\$ 36,706$ |
| 74,635 | 52,576 |
| 74,635 | $\underline{73,414}$ |
| $\underline{\$ 186,546}$ | $\underline{\$ 162,696}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$3,608 in salary.


## Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Goals called for the student attendance rate to remain steady or improve; for additional tutoring and progress assessments for students; and for teachers to encourage additional parent involvement through home visits, open houses, parent nights, and other activities.


## Menu

- Monies were used solely to increase eligible employee compensation in an effort to help the District attract and retain teachers.

