Classroom Dollars and Proposition 301 Results

Eloy Elementary School District

District size: Medium
Grades served: Pre-K-8
Students attending: 1,198
Number of certified teachers: 75

Comparative Information

Student/teacher ratio 2001: Student/teacher ratio 2002: Average teacher salary 2001: Average teacher salary 2002:

District	State
17.0	18
16.0	17.9
\$27,391	\$37,176
\$33,860	\$39,973

■ State

Arizona LEARNS Achievement Profiles

Number of schools: 4

"Excelling" schools: 0 "Maintaining" schools: 1 "Improving" schools: 0 "Underperforming" schools: 2

Unrated schools: 1

Classroom Dollars 2001 2002 100% 80% 60% 40% 56.9% 57.7% 54.4%

2002 classroom dollar ranking: 150 of 229 districts

■ District

Administrative costs

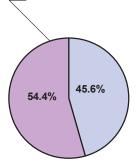
20% 0%

	District		Peer group*	State
	2001	2002	2002	2002
Percentage	10.4%	10.4%	11.7%	10.2%
Per-pupil	\$573	\$636	\$708	\$599

^{*} Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: \$6,130

Classroom dollars: \$3,333



Other

-	
Student support services	\$ 543
Instruction support	135
Plant operations	737
Transportation	255
Administration	636
Food service	486
Other services	5
Total	\$2,797

Proposition 301

Revenues:

	2002 Actual	2003 Estimated
Total	\$394,351	\$333,371

Expenditures:

•	2002 Actual	2003 Budgeted
Base	\$ 55,918	\$ 76,462
Performance	128,766	152,924
Menu	123,841	152,924
Total	<u>\$308,525</u>	\$382,310

Proposition 301 expenditures were 4.20 percent of the District's \$7,348,281 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned between \$2,248 and \$3,014 in compensation, including \$716 for increased medical insurance premiums.
- 75 teachers accomplished performance goals involving increased student achievement on standardized tests, lesson plans that demonstrated standards-based teaching, teacher evaluations, student attendance, and additional duties.
- Monies also paid for a part-time teacher position and for 1 full-time and 1 part-time academic coach. 80 teachers worked with academic coaches who observed classes and made recommendations for teaching strategy improvements.