# Double Adobe Elementary <br> District size: 

School District

Grades served:
Students attending:

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 14.4 | 18 |
| 15.8 | 17.9 |
| $\$ 34,085$ | $\$ 37,176$ |
| $\$ 38,919$ | $\$ 39,973$ |

2002 classroom dollar ranking: 12 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | $\mathbf{2 0 0 2}$ |
| Percentage | $13.7 \%$ | $14.0 \%$ | $15.0 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 756$ | $\$ 713$ | $\$ 1,216$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 5,111$
Classroom dollars: $\quad \$ 3,340$


Other

| Student support |  |
| :--- | ---: |
| senvices | $\$ 305$ |
| Instruction support | 70 |
| Plant operations | 476 |
| Transportation | 207 |
| Administration | 713 |
| Food service |  |
| Other services | $\underline{\$ 1,771}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 1
"Excelling" schools: 0 "Maintaining" schools: 0 "Improving" schools: 0 "Underperforming" schools: 0 Unrated schools: 1

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 20,879$ | $\$ 21,136$ |

Expenditures:

| 俉 | $\begin{aligned} & 2002 \\ & \text { Actual } \end{aligned}$ | $\begin{aligned} & 2003 \\ & \text { Budgeted } \end{aligned}$ |
| :---: | :---: | :---: |
| Base | \$2,049 | \$ 6,569 |
| Performance |  | 17,231 |
| Menu | 2,049 | 15,182 |
| Total | \$4,098 | \$38,982 |

Proposition 301 expenditures were 1.27 percent of the District's \$322,392 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$1,024 in compensation. Additional compensation was distributed in fiscal year 2003 from Performance Pay monies when performance results became available.
- Teachers earned performance pay by accomplishing goals relating to test score improvements; school activities such as an open house, family night, parent/teacher conferences, and a parent newsletter; and completing 20 hours of training.


[^0]:    * Peer group consists of similarly sized districts

