ARIZONA LEGISLATURE

Division of School Audits

Special Study

## Arizona Public School Districts' Dollars Spent in the Classroom Fiscal Year 2003

Debra K. Davenport
Auditor General

The Auditor General is appointed by the Joint Legislative Audit Committee, a bipartisan committee composed of five senators and five representatives. Her mission is to provide independent and impartial information and specific recommendations to improve the operations of state and local government entities. To this end, she provides financial audits and accounting services to the State and political subdivisions, investigates possible misuse of public monies, and conducts performance audits of school districts, state agencies, and the programs they administer.

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February 27, 2004

## Members of the Arizona Legislature

The Honorable J anet Napolitano, Governor
I am pleased to present our report, Arizona Public School Districts' Dollars Spent in the Classroom, Fiscal Year 2003. We prepared this report in response to the Arizona Revised Statutes $\S 41-1279.03$ requirement to determine the percentage of every dollar Arizona school districts spend in the classroom. This report also describes how districts used Classroom Site Fund monies resulting from Proposition 301, the education sales tax that voters approved in November 2000. To provide a quick summary for your convenience, I am also including a copy of the Report Highlights.

Overall, Arizona's state-wide average spent in the classroom increased to 58.6 percent, almost one-half percent higher than fiscal year 2002. However, data reported by the National Center for Education Statistics shows that the national average was 61.5 percent, and the average for the ten states with perpupil spending similar to Arizona's was 61.6 percent.

The factors that bear a direct relationship to a district's classroom dollars percentage include the size of the student population, and plant operation and maintenance, transportation, and administrative costs. State-wide, Arizona school districts allocate a higher percentage of their dollars to plant costs and student support services than the national average, and allocate a lower percentage of their dollars to administrative costs.

Within Arizona, higher per-pupil spending does not equate to higher classroom dollar percentages. In fact, districts that spend the most per pupil have lower classroom dollar percentages, on average.

Our review found that districts used Proposition 301 monies almost solely for instructional staff's salaries and benefits. This complies with the requirement that districts use at least 60 percent of the monies for teacher compensation. Based on district-reported data, 10 percent of teacher salary amounts, on average, were attributable to Proposition 301 monies.

My staff and I will be pleased to discuss or clarify items in the report.
This report will be released to the public on March 1, 2004.
Sincerely,

Debbie Davenport
Auditor General

## Enclosure

The Office of the Auditor General has conducted an analysis of Arizona school districts' percentage of dollars spent in the classroom during fiscal year 2003. In addition, this report describes how districts spent Classroom Site Fund monies resulting from Proposition 301, the education sales tax approved by voters in November 2000. This analysis was conducted pursuant to Arizona Revised Statutes (A.R.S) §41-1279.03, which requires the Auditor General to monitor the percentage of each dollar spent in the classroom and conduct performance audits of school districts. This is the third year the Office of the Auditor General has conducted this analysis.

The definition of classroom dollars used in this report is the same definition developed by the U.S. Department of Education's National Center for Education Statistics (NCES) for "instruction." This definition, as described in Table 1 (see page 2), includes current expenditures for classroom personnel, instructional supplies, instructional aids, certain tuition payments, field trips, athletics, and cocurricular activities. This definition has been applied by the NCES for a number of years, and provides a basis for comparing Arizona's results with other states, the national average, and Arizona's past performance.

## Dollars in the classroom (see pages 9 through 22)

Overall, Arizona's state-wide percentage of dollars spent in the classroom increased slightly in fiscal year 2003 to 58.6 percent, a 0.4 percent increase from fiscal year 2002. However, despite this increase, Arizona still trails nearly 3 percentage points behind the national average of 61.5 percent, as reported by the NCES.

The same disparity is also evident when Arizona's expenditures are compared with those states that are closest to Arizona in per-pupil spending. Based on NCESreported data, the ten most comparable states spent an average of 61.6 percent of their current expenditures on instruction. Thus, Arizona is behind both the national average and its "peer states" in directing dollars into the classroom.

Although the addition of Proposition 301 monies has helped to raise the state-wide average to 58.6 percent, the average could have been higher still. If districts had spent their fiscal year 2003 non-Proposition 301 monies in the same proportions as they did prior to receiving Proposition 301 monies, the additional monies would have raised the state-wide average to 59.3 percent. However, many districts now spend proportionately less of their other monies in the classroom than they did before Proposition 301.

Excluding certain special-purpose districts, classroom dollar percentages for individual districts ranged from 37 to 84 percent. This wide range is somewhat misleading, as more than two-thirds of Arizona districts were within 5 percent of the state average. Many of the districts with very high or low percentages are the State's very smallest districts with fewer than 200 students. Because of their size, these districts tend to either not provide some nonclassroom services such as administration or food services, or have very high costs, relative to their size, to do so.

The primary factor associated with higher classroom dollar percentages continues to be larger student populations. Larger populations provide districts with more money, allowing them to meet their necessary fixed costs and leaving more money to devote to the classroom. Conversely, higher plant operation and maintenance, administration, and transportation costs were the most significant factors associated with lower classroom dollar percentages.

State-wide, Arizona school districts allocate a lower percentage of their dollars to administrative costs than the national average and allocate a higher percentage of their dollars to plant costs and student support services.

Within Arizona, higher per-pupil total spending does not equate to higher classroom dollar percentages. In fact, districts that spend the most per pupil have lower classroom dollar percentages, on average. While per-pupil classroom spending varies among districts, per-pupil total spending varies even more, thus resulting in significant differences in classroom dollar percentages.

## Districts' uses of Proposition 301 monies (see pages 23 through 28)

Districts spent almost $\$ 224$ million from their Classroom Site Funds during fiscal year 2003 and continued to use the monies almost solely for teacher compensation. This complies with the requirement that at least 60 percent of the monies be used for teacher compensation. Based on district-reported data, teacher salary increases attributable to Proposition 301 monies averaged 10 percent, but ranged from 1 to 20
percent. The amounts attributable to Proposition 301 monies ranged from $\$ 250$ to $\$ 7,547$ per eligible employee, on average.

While most monies were directly used for teacher compensation increases, districts also used some of their monies for the other purposes authorized under Proposition 301. This was often accomplished by paying teachers for activities related to these other purposes, such as teacher development and class size reduction.

## Appendix (see pages a-1 through a-223)

The Appendix provides alphabetically organized one-page information sheets on individual school districts. Each page summarizes the district's classroom and nonclassroom spending, its reported Proposition 301 program results, and other descriptive and comparative data.

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The Office of the Auditor General has, for the third consecutive year, conducted an analysis of Arizona school districts' percentage of dollars spent in the classroom. This analysis was conducted pursuant to Arizona Revised Statutes §41-1279.03, which requires the Auditor General to monitor the percentage of each dollar spent in the classroom and conduct performance audits of Arizona's school districts.

This report also addresses school districts' uses of Proposition 301 funding. In November 2000, voters approved Proposition 301. This proposition raised the state sales tax by six-tenths of 1 percent for 20 years to fund educational programs. School districts may use this funding only for specified purposes, primarily increasing teacher pay.

## Classroom dollars: definition and benchmarks

The definition of classroom dollars used in this report is based on the same definition developed by the U.S. Department of Education's National Center for Education Statistics (NCES) for "instruction." This definition is described in Table 1 (see page 2), and includes current expenditures for classroom personnel, instructional supplies, instructional aids, certain tuition payments, field trips, athletics, and cocurricular activities. NCES has collected school district revenue and expenditure data from all states and published comparative statistics about dollars spent on instruction for more than a decade. Because this definition has been applied across the country for a number of years, it provides a basis for comparing Arizona's results with other states, with the national average, and with Arizona's past performance.

NCES compiles its analysis using expenditure data provided by all states, including Arizona. This information is currently available only through fiscal year 2001. Unless otherwise noted, the expenditure data for Arizona in this report is based on our own compilations using districts' Annual Financial Reports and accounting data.

## Table 1 Classroom Dollars Definition

## "What are dollars spent in the classroom?"

The NCES includes only current expenditures ${ }^{1}$ in the following categories:

Classroom Personnel
Teachers
Teachers' aides
Substitute teachers
Graders
Guest lecturers/visiting faculty
General Instructional Supplies
Paper
Pencils
Crayons, and like items
Tuition
Paid to out-of-state districts and private institutions

## Instructional Aids

Textbooks
Workbooks
Films
Software
Kits

## Activities

Field trips (excluding transportation, hotel, and food costs)
Athletics
Cocurricular activities
(choir, band, etc.)

## "What expenditures are excluded from dollars spent in the classroom"?

Plant Operation and Maintenance
Salaries, benefits, and other costs
for heating/cooling, equipment
repair, groundskeeping and security

## Administration

Superintendents, principals, business
managers, and staff working in accounting, payroll, purchasing, warehousing, and printing

## Student Support Services

Counselors, audiologists, psychologists, speech pathologists, and nurses

Instructional Support Services
Librarians, teacher training, and curriculum development

## Food Service

Salaries, benefits, and other costs for preparing and serving meals and snacks

Transportation
Salaries, benefits, and other costs for transporting students to and from school and school activities

[^0]The decrease in Arizona's classroom dollar percentage between fiscal year 2000 and 2001, as shown in Figure 1, occurs because prior to fiscal year 2001, the district-level annual financial reports used to provide Arizona's data did not collect sufficient detail to provide an accurate calculation.

## Statutory distribution of Proposition 301 monies

Under Arizona statutes, school districts receive only part of the Proposition 301 monies. Statutes define and prioritize nine education programs that receive Proposition 301 distributions before schools. As shown in Table 2 (see page 5), the Students FIRST Debt Service Fund receives the first allocation, the amount necessary to make annual debt service payments for outstanding state school facilities revenue bonds. The other prioritized distributions go to universities, community colleges, the Arizona Department of Education, and the State General Fund. In fiscal year 2003, these other distributions accounted for about $\$ 196$ million of the $\$ 447.8$ million in available Proposition 301 monies, or almost 44 percent.

Figure 1 Average Percentage of Each Dollar Spent on Instruction Fiscal Years 1997 through 2003


Source: Auditor General staff analysis of National Center for Education Statistics (NCES) Web site, NCES's annual report, Digest of Education Statistics, and school districts' Annual Financial Reports and summary accounting data.

After all of these distributions, any remaining Proposition 301 sales tax collections go to the Classroom Site Fund for allocation to public school districts, charter schools, and state schools for deaf, blind, and committed youth. In fiscal year 2003, sales tax collections plus other sources available to the Classroom Site Fund totaled more than $\$ 257$ million. This was a slight reduction from the $\$ 271$ million available for distribution in fiscal year 2002.

Using a per-pupil rate established by the Joint Legislative Budget Committee staff, ${ }^{1}$ the Arizona Department of Education distributes the Classroom Site Fund monies to districts and other schools based on their weighted average attending student counts. District distributions are based on prior-year student counts, while charter school payments are based on current counts that are updated after each distribution of Classroom Site Fund monies. The Arizona Schools for the Deaf and Blind are paid based on the current number of instruction days, and the Arizona Department of Juvenile Corrections is paid based on prior-year student counts. Districts received $\$ 236$ million, or about 92 percent, of the $\$ 257$ million distributed; charter and state schools received the remainder.

1 Statutes require the Joint Legislative Budget Committee staff to determine a per-pupil amount for distributing Proposition 301 monies, using the estimated weighted attending student count and estimated available resources of the Classroom Site Fund for the next budget year.

Once the districts receive the monies, they face statutory requirements regarding how the monies may be spent. A.R.S. §15-977 directs districts to use at least 60 percent of Classroom Site Fund monies for teacher compensation. Districts are required to direct 20 percent toward increasing teachers' base pay and another 40 percent toward pay for performance. The remaining 40 percent can be used for six specified purposes: AIMS intervention (for the state standardized test, Arizona's Instrument to Measure Standards), class size reduction, dropout prevention, additional teacher compensation, teacher development, or teacher liability insurance. Districts are required to use these monies to supplement, not supplant, existing funding. Beginning in fiscal year 2004, the state Legislature further specified that these monies must not be used for administrative expenses, and the monies for class size reduction, AIMS intervention, and dropout prevention programs can only be used for instruction, excluding school-sponsored athletics.

## Scope and methodology

To analyze the most current expenditure and budget data available, auditors obtained fiscal year 2003 district Annual Financial Reports (AFRs) and budgets from the Arizona Department of Education. In addition, all of the State's 236 school districts provided auditors with fiscal year 2003 summary accounting data, and 215 school districts submitted summaries of their Classroom Site Fund expenditures and program results. The AFRs, budgets, and summary accounting data were not audited to the underlying district records. Instead, auditors performed analytical procedures using the financial data and narrative information about the uses of Classroom Site Fund monies and interviewed school district officials about significant anomalies or variances. Auditors corrected data errors that this review identified prior to calculating classroom dollar percentages and analyzing Proposition 301 expenditures.

Other information related to the analysis was obtained from the Arizona Department of Education, such as school district staffing levels and average daily membership counts. These other types of data were also reviewed for reasonableness, but the various source records were not audited.

Auditors analyzed both individual and grouped districts' classroom dollar percentages and characteristics, such as district size. After using statistical and correlational analyses to identify factors that were significantly associated with individual district percentages, auditors analyzed these factors for their relationship to grouped district percentages and to results that were previously reported for fiscal years 2002 and 2001. In addition, the analysis examined the classroom dollar percentages with and without the addition of Classroom Site Fund expenditures to determine the effect of Proposition 301.

Table 2 Proposition 301 Distributions in Statutory Priority Order Fiscal Years 2002 and 2003

## Sales Tax Revenue

| 2002 <br> $\$ 439,105,225$ | $\mathbf{2 0 0 3}$ <br> $\$ 447,841,034$ |
| ---: | ---: |
| $\$ 69,997,137$ | $\$ 63,181,210$ |
| $44,292,970$ | $46,159,179$ |
|  |  |
| $11,073,242$ | $11,539,795$ |
|  |  |
| 504,797 | 487,109 |
|  |  |
| $17,933,408$ | $32,963,233$ |
| $8,450,000$ | $7,800,000$ |
| 216,667 | 200,000 |
| $6,405,267$ | $6,689,125$ |
| $1,625,000$ | $1,500,000$ |
|  |  |
| $27,083,333$ | $25,000,000$ |

## Available for 2002 Classroom Site Fund:

Remaining Sales Tax Revenue
Permanent State School Fund earnings
Monies reverted to the Classroom Site Fund ${ }^{1}$
Interest earned
Monies not yet distributed to closed charter schools ${ }^{2}$
Monies withheld for AIMS noncompliance ${ }^{3}$
Monies not yet distributed ${ }^{4}$
Total 2002 Classroom Site Fund-available for school districts and state and charter schools
$\begin{array}{rr}251,523,404 & 252,321,383 \\ 15,132,339 & 20,826,377\end{array}$
$\begin{array}{rr}1,132,339 & 3,026,377 \\ 3,975,442 & 3,975,442\end{array}$
854,930 717,626
$(88,476) \quad(73,201)$
$(9,681)$
$(20,026,517)$
\$271,397,639

[^1]Auditors made certain adjustments that affected the classroom dollar results reported for the State's eight joint technological education districts. These districts typically pass-through more than 50 percent of their available funding to their member school districts. Thus, to avoid the same expenditures being counted for both the joint technological education districts and their member districts, classroom dollar percentages were calculated using only direct expenditures.

All of the State's 236 districts were included in the calculation of the State's classroom dollar percentage. However, some districts were excluded from further analyses of classroom dollars and Proposition 301 monies. The analysis of the percentage of dollars spent in the classroom was based on 156 districts, and the analysis of Proposition 301 information was based on 215 districts. The specific exclusions and the related reasons are as follows:

- When calculating individual district classroom dollar percentages, transporting districts were excluded. These districts transport all their students to other districts and, therefore, do not have classroom expenditures.
- When analyzing factors that affect the percentages, accommodation districts and joint technological education districts were also excluded. These two district types are unique in operation and few in number, and would, thereby, distort the analysis of factors generally affecting other district types. These districts are listed separately in Table 8 on page 22.
- In addition, for the first time, this year the 52 smallest districts, those with fewer than 200 students, were also excluded from our analysis of factors affecting the percentages. These districts' operations and spending patterns are highly variable and do not contribute to identifying state-wide trends and norms. These districts are listed in Table 8 on pages 21 and 22 as "Very Small."
- Only 221 districts received Proposition 301 monies in fiscal year 2003. Six of these districts did not submit the statutorily required report of Proposition 301 results. These districts are included in the expenditure analysis where possible, but lack specific program results. The 15 districts not receiving fiscal year 2003 Proposition 301 monies included the 10 transporting districts and 5 joint technological education districts. These districts are listed in Table 3 on page 7.

The Auditor General and her staff express their appreciation to the Superintendent of Public Instruction, the staff of the Arizona Department of Education, and the staff of the Arizona public school districts for their cooperation and assistance during this study.

Table 3 Districts Excluded from Analysis as Noted ${ }^{1}$
Fiscal Year 2003

|  | Excluded from Analysis of |  |
| :---: | :---: | :---: |
| Districts by Type | State-wide Classroom Dollar Factors | Proposition 301 |
| Accommodation Districts (10) | X |  |
| Listed on page 22 |  |  |
| Joint Technological Education Districts (8) |  |  |
| Central Arizona Valley Institute of Technology | X | X |
| Cobre Valley Institute of Technology | X | X |
| Cochise Technology District | X | X |
| Coconino Association for Vocation Industry and Technology | X | X |
| East Valley Institute of Technology | X |  |
| Gila Institute for Technology | X |  |
| Northern Arizona Vocational Institute of Technology | X |  |
| Valley Academy for Career and Technology Education | X | X |
| Very Small Districts (52) | X |  |
| Listed on pages 21-22 |  |  |
| Transporting Districts (10) |  |  |
| Champie Elementary | X | X |
| Chevelon Butte Elementary | X | X |
| Eagle Elementary | X | X |
| Empire Elementary | X | X |
| Forrest Elementary | X | X |
| Klondyke Elementary | X | X |
| Redington Elementary | X | X |
| Rucker Elementary | X | X |
| Walnut Grove Elementary | X | X |
| Williamson Valley Elementary | X | X |
| 1 As explained on page 6. |  |  |
| Source: Auditor General staff analysis of fiscal year 2003 summary a School District Annual Financial Reports, school district type, and the Arizona Department of Education. | ata provided by indiv 301 revenue distribu | school districts, data provided by |

## Dollars in the classroom

## Arizona spent 58.6 cents of every dollar in the classroom, which is less than the national and peer states' averages

In fiscal year 2003, Arizona school districts spent 58.6 cents of each dollar in their classrooms, compared to 58.2 cents the prior year. In fiscal year 2001, before Proposition 301 monies were available, the classroom dollar percentage for Arizona districts was 57.7 percent. After a 2 -year increase of approximately $\$ 420$ million in expenditures of Proposition 301 monies, the state classroom dollar percentage has increased by almost 1 percent, but still lags about 3 percent behind the national average. In the most recent national data available, NCES reported the national average for fiscal year 2001 spending on instruction as 61.5 percent. The national average has remained between 61 and 62 percent since fiscal year 1994.

Although the addition of Proposition 301 monies has helped to raise the state-wide average to 58.6 percent, the average could have been higher still. If districts had spent their fiscal year 2003 non-Proposition 301 monies in the same proportions as they did in 2001, the additional Proposition 301 monies would have raised the statewide average to 59.3 percent. However, many districts spent proportionately less of their other monies in the classroom.

The disparity between Arizona's classroom dollar percentage and the national average is also evident when Arizona's expenditures are compared with those states that are closest to Arizona in per-pupil spending. In fiscal year 2001, Arizona spent $\$ 5,371$ per pupil, ranking 48th in per-pupil total current expenditures. When compared to the ten other lowest-spending states, which spent an average of \$5,666 per pupil, Arizona's classroom dollar percentage is still below the 61.6 percent average for this peer group, as shown in Table 4 on page 10.

Table 4 Comparison of NCES-Reported Expenditures for Ten Lowest-Spending States, Excluding Arizona
Fiscal Year 2001

|  | Total Current <br> Expenditures Per <br> Pupil | Current <br> Instruction <br> Expenditures Per <br> Pupil | Classroom <br> Dollars <br> Percentage |
| :--- | :---: | :---: | :---: |
| State | $\$ 6,079$ | $\$ 3,725$ | $61.3 \%$ |
| Kentucky | 6,037 | 3,638 | 60.3 |
| Louisiana | 6,019 | 3,483 | 57.9 |
| Oklahoma | 5,885 | 3,629 | 61.7 |
| Alabama | 5,807 | 3,628 | 62.5 |
| Nevada | 5,725 | 3,511 | 61.3 |
| Idaho | 5,687 | 3,664 | 64.4 |
| Tennessee | 5,568 | 3,400 | 61.1 |
| Arkansas | 5,175 | 3,126 | 60.4 |
| Mississippi | 4,674 | 3,024 | 64.7 |
| Utah | $\$ 5,666$ | $\$ 3,483$ | $61.6 \%$ |
| Average of 10 lowest |  |  |  |
| states' averages (2001) | $\$ 5,371$ | $\$ 3,099$ | $57.7 \%$ |
| Arizona (2001) | $\$ 5,843$ | $\$ 3,402$ | $58.2 \%$ |
| Arizona (2002) | $\$ 6,048$ | $\$ 3,545$ | $58.6 \%$ |
| Arizona (2003) |  |  |  |

Source: Auditor General staff analysis of fiscal years 2001 through 2003 School District Annual Financial Reports provided by the Arizona Department of Education, summary accounting data provided by individual school districts, and NCES data from the Digest of Education Statistics 2002.

## Nonclassroom spending is higher mainly for plant operation and maintenance, but lower for administration

State-wide, about 41 percent of districts' current dollars are not spent in the classroom. As shown in Table 5 on page 11, compared with both the national and ten-state peer group average, Arizona districts spend a larger portion of their current dollars on plant operation and maintenance and student support services, and spend less on administration. The national data used for this analysis is for fiscal year 2000, the most recent available from NCES summarizing functional expenditures.

Plant operation and maintenance costs-Arizona school districts allocate a significantly larger percentage of their dollars to plant operation and maintenance costs than the national and ten-state peer group averages. Plant operation and maintenance includes expenditures for the care and upkeep of buildings, grounds, and equipment, utilities, and security. This category accounted for 11.7 percent of fiscal year 2003 current expenditures by Arizona school districts. As shown in Table

Table 5 Comparison of Arizona District Spending to National and Peer Group Averages, by Functional Area

|  | Arizona |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | U.S. | 10-State <br> Peer Group |  |  |  |
| Functional Area | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ |
| Classroom Dollars | $61.7 \%$ | $61.3 \%$ | $57.7 \%$ | $58.2 \%$ | $58.6 \%$ |
| Plant Operation and Maintenance | 9.6 | 9.3 | 12.5 | 11.8 | 11.7 |
| Administration | 10.9 | 11.3 | 10.5 | 10.2 | 9.9 |
| Student Support Services | 5.0 | 4.4 | 6.4 | 6.5 | 6.8 |
| Instructional Staff Support | 4.5 | 4.0 | 4.2 | 4.3 | 4.3 |
| Food Service | 4.0 | 5.2 | 4.8 | 4.9 | 4.6 |
| Transportation | 4.0 | 3.8 | 3.6 | 3.9 | 3.9 |
| Other Noninstructional Services | 0.3 | 0.1 | 0.3 | 0.2 | 0.2 |

Note: Peer group amounts do not total to $100 \%$ due to averaging.
Source: Auditor General staff analysis of fiscal years 2001 through 2003 School District Annual Financial Reports provided by the Arizona Department of Education, summary accounting data provided by individual school districts, and NCES data from the Digest of Education Statistics 2002.

5, despite the 2-year decline in the state-wide percentage spent on plant operations, it is still more than 2 percentage points higher than the national average and the peer group of the ten other lowest-spending states.

Student support services—Arizona school districts also allocate a significantly larger percentage of their dollars to student support services than the national and ten-state peer group averages. Student support services include expenditures associated with student attendance, guidance, and health. This category accounted for 6.8 percent of fiscal year 2003 current expenditures by Arizona school districts, 1.8 percentage points higher than the national average and 2.4 percentage points higher than the peer group average.

Administrative costs-One area in which Arizona school districts allocate a smaller percentage of their dollars than the national and ten-state peer group averages is administration. Administrative costs are associated with a district's governing board's, superintendent's, and school principal's offices, and its business and central support services. Administration accounted for 9.9 percent of Arizona districts' fiscal year 2003 current expenditures, 1 percentage point less than the national average and 1.4 percentage points less than the peer group average.

## Most Arizona districts close to state average for classroom spending percentage

For the 208 elementary, union high, and unified districts for which a percentage was calculated, individual district classroom dollar percentages ranged from 37 to 84 percent in fiscal year 2003. However, more than two-thirds, or 143 districts, are within 5 percent of the state average, and one-third, or 71 districts, are within 2 percent. Table 6 groups the districts in comparison to the state-wide average.

Table 6 Districts Grouped by Percentage of Dollars Spent in the Classroom Fiscal Year 2003

| Compared to State Average | Percentage Range | Number of districts |
| :--- | :---: | :---: |
| More than $5 \%$ above | $>63.6 \%$ | 10 |
| $2.1 \%$ to $5 \%$ above | $60.7-63.6 \%$ | 26 |
| $2 \%$ above to 2\% below | $56.6-60.6 \%$ | 71 |
| 2.1 to $5 \%$ below | $53.6-56.5 \%$ | 46 |
| 5.1 to $10 \%$ below | $48.6-53.5 \%$ | 36 |
| More than 10\% below | $<48.6 \%$ | 19 |

Source: Auditor General staff analysis of fiscal year School District Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts.

Many of the districts furthest from the average are very small districts (fewer than 200 students) or special purpose districts. The classroom dollar percentages for the very small districts include the highest (84 percent) and lowest (37 percent) in the State and, as a group, they tend to be skewed to one or the other of these extremes. This is often the case because their unique circumstances have a marked effect on nonclassroom expenditures. For example, a very small district may have very low administrative costs because the county school superintendent provides most of its administrative services, or it may have very low food service costs because it operates a minimal food service program. On the other hand, very small districts that have their own administrative staff and/or operate a food service program may have exceptionally high per-pupil administrative or food service costs because they have very few students over which to spread the costs. As a result, administration costs for these very small districts ranged between $\$ 774$ and $\$ 5,927$ per pupil, and their food service costs ranged between $\$ 0.41$ and $\$ 2,612$ per pupil. Special purpose districts, such as accommodation districts and joint technological education districts, many of which do not operate their own campuses, also have a wide range of classroom dollar percentages (from 0.0 percent to 96.4 percent). These very small and special purpose districts are included in calculating the state-wide classroom dollar percentage, but are excluded from our further analysis.

Most districts continued to spend a similar percentage of dollars in the classroom as they did in fiscal year 2002. Of the 156 districts analyzed, 104 (or 67 percent) remained within 2 percent of their 2002 classroom dollar percentage. The 31 districts
that increased their classroom dollar percentage by more than 2 percent typically had increases in their student populations, while more than half of the 21 districts that decreased their classroom dollar percentage by more than 2 percent had decreases in their student populations.

## Factors associated with higher or lower classroom spending

Certain factors were associated with higher or lower percentages of classroom spending. One factor, the number of students in a district, was positively related to dollars being spent in the classroom. That is, as district size increases, so does the classroom dollar percentage, on average. Conversely, cost factors identified in the 2 previous fiscal years continue to be associated with lower classroom spending. In fiscal year 2003, the factors with the strongest negative relationships are plant operation and maintenance, administration, and transportation costs. As these costs increase, the percentage of dollars spent in the classroom decreases, on average.

Larger district size associated with higher classroom spending-Generally, the more students a district has, the higher the percentage it spends in the classroom. As shown in Table 7, the classroom dollar percentage increases as the number of students in a district increases. This may occur because larger districts can spread fixed noninstructional costs over more students, leaving additional dollars to spend in the classroom. This trend was similarly evident in fiscal years 2001 and 2002.

## Higher plant costs associated with lower classroom spending-As

 per-pupil spending on plant operation and maintenance increases, the classroom dollar percentage decreases, on average. Auditors ranked districts by per-pupil plant costs and then divided this ranking into five equal-numbered groups, with Group 1 having the lowest per-pupil plant costs and Group 5 having the highest. Figure 2, on page 14 , shows the average classroom dollar percentages for these five groups. The group with the lowest per-pupil plant costs (averaging \$538) had the highest classroom dollar percentage ( 60.4 percent), while the group with the highest per-Figure 2 Classroom Dollar Percentages by Plant Cost Groups Fiscal Year 2003


Source: Auditor General staff analysis of fiscal year 2003 School District Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts.
pupil plant costs (averaging $\$ 1,311$ ) had the lowest classroom dollar percentage (51.8 percent).

Analysis of the districts in the lowest and highest per-pupil plant groups showed that these two groups differed in a number of other characteristics. Compared to districts in the lowest per-pupil cost group, districts in the highest-cost group are:

- Serving smaller student populations-48 percent of the high-cost districts are small, serving from 200 to 599 students, compared to 13 percent of the low-cost districts.
- Located at higher elevations with colder temperatures-The average elevation for high-cost districts was 4,296 feet above sea level, compared to the lowcost districts' average of 1,799 feet. The 58degree average annual temperature for these high-cost districts was 10 degrees cooler than the low-cost districts' 68degree average.
- Operating and maintaining older buildings-High-cost districts' buildings were 6 years ( 33 percent) older, on average. For this comparison, the age of each building was weighted by its proportion of the district's total square footage.
- Serving more high school students-87 percent of the high-cost districts were high school or unified, whereas 61 percent of the low-cost districts were elementary. This is likely due to high schools incurring costs for maintaining specialized facilities such as football fields, swimming pools, vocational classrooms, and science laboratories.
- Providing twice the building space per pupil-High-cost districts provided twice the amount of square footage per pupil ( 251 square feet) as the low-cost districts (126 square feet). State requirements for square footage per pupil established in 1999 range from 80 to 125 square feet, depending on school size and grade served.


## Higher administrative costs associated with lower classroom dollar

 percentages-As per-pupil spending on administration increases, the classroom dollar percentage decreases, on average. Auditors ranked districts by per-pupil costs for administration and then divided this ranking into five equal-numbered groups, with Group 1 having the lowest per-pupil administrative costs and Group 5 having the highest. Figure 3 shows the average classroom dollar percentages for these five groups. The group with the lowest per-pupil administrative costs (averaging \$490) had the highest classroom dollar percentage (60.5 percent), while the group with the highest per-pupil administrative costs (averaging $\$ 1,326$ ) had the lowest classroom dollar percentage (52.3 percent).As with plant costs, the groups with the highest and lowest per-pupil administrative costs also differed in certain characteristics, although the list is shorter. Compared to the districts in the lowest per-pupil administrative cost group, the districts in the highest cost group are:

- Serving smaller student populations-68 percent of the high-cost districts are small, serving from 200 to 599 students, compared to 3 percent of the lowcost districts.

Figure 3 Classroom Dollar Percentages by Administrative Cost Groups
Fiscal Year 2003


Administrative Cost Groups (average administrative costs per pupil)
Source: Auditor General staff analysis of fiscal year 2003 School District Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts.

- Higher staffing level-On average, the high-cost districts served only 41 students per administrative position, while the low-cost districts served 75 students per administrative position.


## Higher transportation costs associated with lower classroom dollar

 percentages-As per-pupil spending on transportation increases, the classroom dollar percentage decreases, on average. Auditors ranked districts by per-pupil costs for transportation and then divided this ranking into five equal-numbered groups, with Group 1 having the lowest per-pupil transportation costs and Group 5 having the highest. Figure 4, on page 16, shows the average classroom dollar percentages for these five groups. The group with the lowest per-pupil transportation costs (averaging \$142) had the highest classroom dollar percentage (59.7 percent), while the group with the highest per-pupil transportation costs (averaging \$625) hadFigure 4 Classroom Dollar Percentages by Transportation Cost Groups Fiscal Year 2003


Transportation Cost Groups (average transportation costs per pupil)
Source: Auditor General staff analysis of fiscal year 2003 School District Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts.
the lowest classroom dollar percentage (52.0 percent).

As with plant and administrative costs, the groups with the highest and lowest per-pupil transportation costs also differed in certain characteristics. Compared to districts in the lowest per-pupil cost group, districts in the highest-cost group are:

- Serving smaller student populations-45 percent of the high-cost districts are small, compared to 16 percent of the low-cost districts.
- Transporting students farther-On average, the high-cost districts transport each rider 380 miles per year, nearly two and a-half times farther than the low-cost districts, which averaged 157 miles per year.
- Transporting fewer students per route-The high-cost districts, on average, transport ten fewer riders per route than the low-cost districts.
- Transporting higher percentage of student population-The high-cost districts transport, on average, 86 percent of the student population, compared to 40 percent for low-cost districts.


## Higher per-pupil spending does not equate to higher classroom dollar percentages

Districts that spend the most per pupil have lower classroom dollar percentages, on average. While per-pupil classroom spending varies among districts, total spending varies more, resulting in significant differences in classroom dollar percentages. The highest-spending districts allocate a greater percentage of their resources to administration, transportation, and plant operation and maintenance. Higher perpupil spending may be related to lower classroom dollar percentages for several reasons, including costs outside the district's control, inefficient operation of noninstructional areas, and the availability of additional funding.

High-spending districts spend a lower percentage of dollars in the classroom-As total current expenditures per pupil increase, classroom dollar percentages decrease, on average. Figure 5 shows the average classroom dollar percentages for groups of districts ranked by their perpupil total current expenditures and then sorted into five equal-numbered groups. As shown, the group with the lowest perpupil total spending (averaging $\$ 5,282$ ) had the highest classroom dollar percentage ( 59.8 percent), while the group with the highest per-pupil total spending (averaging \$9,072) had the lowest classroom dollar percentage ( 52.5 percent). While the high-spending districts spend significantly more in total, the additional monies flow into the classroom at a lower rate.

High-spending districts spend significantly more of their resources outside the classroom-As seen in Figure 6, on page 18, while the lowest- spending districts' averages are similar to the state-wide averages, the highest- spending districts spend significantly more on plant, administration, and transportation. Specifically, when compared to the lowest-spending districts, the highest-spending districts spent, on average, $\$ 673$ more per pupil on plant costs, $\$ 635$ more per pupil on administration, and $\$ 297$ more per pupil on transportation; more than twice as much per pupil in each category.

High noninstructional spending may or may not be within district control-The negative relationship between total spending per pupil and classroom dollar percentages has several possible explanations. They include the following:

- District location and student population outside of district
control-Highest-spending districts tend to be small, rural, and/or have declining student enrollment. About 55 percent of the highest-spending districts operate in rural locations, while only 10 percent of the lowest-spending districts are rural. One reason districts in rural areas may incur higher noninstructional costs is because they tend to transport their riders longer distances, a factor associated with higher transportation costs. Also, 45 percent of the highest-

Figure 5 Classroom Dollar Percentages by Total Current Per-Pupil Expenditure Groups
Fiscal Year 2003


Total Current Expenditure Groups (average total current expenditures per pupil)
Source: Auditor General staff analysis of fiscal year 2003 School District Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts.

Figure 6 Per-Pupil Spending on Certain Nonlnstructional Cost Areas by Low- and High-Spending Districts and State Average Fiscal Year 2003


Source: Auditor General staff analysis of fiscal year 2003 School District Annual Financial Reports by individual school districts.
provided by the Arizona Department of Education and summary accounting data provided
spending districts are small, while none of the lowest-spending districts are. ${ }^{1}$ Smaller districts have fewer students over which to spread their fixed costs. In addition, the highestspending districts experienced a 1.5 percent decline in student population from fiscal year 2002, compared to a 6.5 percent increase for the lowestspending group, on average. These year-to-year changes in student population, especially at small districts, can significantly affect perpupil costs.

- Inefficient operations within district control-Inefficient operation of noninstructional areas, such as those that have been identified by the Auditor General's audits of individual school districts, can result in higher expenditures outside the classroom, and thus, lower classroom dollar percentages. Following are examples of inefficient operations that auditors found in fiscal year 2003 that may have contributed to lower classroom dollar percentages: high electricity usage, overpayments on contracts, and high reliance on consultants who duplicate staff services.
- Additional revenue sources-Higher-spending districts have more total revenues to spend. Therefore, they are often able to spend at or even above the state average for per-pupil classroom expenditures, and still have sufficient revenues left to support higher-than-average expenditures for nonclassroom purposes.

On average, districts with high per-pupil total expenditures receive more federal and state grants, federal impact aid, budget overrides, small school budget adjustments, and/or rapid decline budget adjustments than lower-spending districts. The highestspending districts spent three times more per pupil from federal and state grants, and on average, increased their Maintenance and Operation Fund budget capacity by 27 percent through desegregation, federal impact aid, budget overrides, rapid decline adjustments, and/or small school adjustments. In contrast, none of the lowest-spending districts had a small school budget adjustment. Also, only a few received additional monies through desegregation, federal impact aid, or rapid
decline budget adjustments, and those districts that did received negligible amounts.

How these additional revenues are spent is within the district's control to varying degrees depending on the revenue source. Districts have significant control over whether monies from federal impact aid, budget overrides, rapid decline budget adjustments, and small school budget adjustments are spent in the classroom, and less control over whether federal and state grants are spent in the classroom.

## Individual district percentages

Table 8 (see pages 20 through 22) lists the fiscal year 2003 classroom dollar percentages for each of the 208 districts grouped by size, 10 accommodation districts, and 8 joint technological education districts. For further information, see the attached Appendix, which provides alphabetically organized one-page summaries for each district. Along with other information, these pages show each district's comparative classroom dollar ranking from 1 (highest) to 226 (lowest).

## Additional Revenue Sources

Federal and State Grants-Monies provided above and beyond district basic funding that are generally provided for specific purposes.

Federal Impact Aid-Additional federal monies provided to districts that have been impacted by the presence of taxexempt federal lands or the enrollment of students living on federal lands, such as military bases and reservations.

Budget Overrides-Allow districts, with voter approval, to increase their expenditure budgets by a specified amount.

Small School Budget Adjustment-Allows districts with very few students to increase their expenditure budgets.

- Grades K-8 with 125 or fewer students
- Grades 9-12 with 100 or fewer students

Rapid Decline Budget Adjustment—Allows districts experiencing at least a 5 percent decline in student population to increase their expenditure budgets by a specified amount.

Source: Auditor General staff summary of Uniform System of Financial Records for Arizona School Districts, Title 8 of the Elementary and Secondary Education Act of 1965.

Table 8 Districts Grouped by Size (Average Daily Membership) and Ranked by Percentage of Dollars Spent in the Classroom¹
Fiscal Year 2003

| Super Large (40,000+) | Average= $59.0 \%$ |
| :--- | ---: |
| Mesa Unified School District | $63.0 \%$ |
| Tucson Unified School District | $54.9 \%$ |
| Large (5,000-39,999) |  |
| Gilbert Unified School District | Average=58.9\% |
| Alhambra Elementary School District | $64.5 \%$ |
| Chandler Unified School District | $63.6 \%$ |
| Paradise Valley Unified School District | $63.2 \%$ |
| Washington Elementary School District | $62.9 \%$ |
| Cartwright Elementary School District | $62.3 \%$ |
| Kyrene Elementary School District | $62.0 \%$ |
| Lake Havasu Unified School District | $61.9 \%$ |
| Deer Valley Unified School District | $61.7 \%$ |
| Scottsdale Unified School District | $61.6 \%$ |
| Peoria Unified School District | $61.5 \%$ |
| Flagstaff Unified School District | $61.4 \%$ |
| Creighton Elementary School District | $61.3 \%$ |
| Flowing Wells Unified School District | $59.8 \%$ |
| Glendale Union High School District | $59.7 \%$ |
| Glendale Elementary School District | $59.6 \%$ |
| Crane Elementary School District | $59.1 \%$ |
| Pendergast Elementary School District | $59.0 \%$ |
| Sunnyside Unified School District | $59.0 \%$ |
| Roosevelt Elementary School District | $59.0 \%$ |
| Tempe Union High School District | $58.6 \%$ |
| Isaac Elementary School District | $58.0 \%$ |
| Amphitheater Unified School District | $58.0 \%$ |
| Kingman Unified School District | $57.8 \%$ |
| Dysart Unified School District | $57.0 \%$ |
| Marana Unified School District | $56.9 \%$ |
| Sierra Vista Unified School District | $56.5 \%$ |
| Casa Grande Elementary School District | $56.4 \%$ |
| Yuma Elementary School District | $56.4 \%$ |
| Tempe Elementary School District | $56.2 \%$ |
| Nogales Unified School District | $55.8 \%$ |
| Yuma Union High School District | $55.7 \%$ |
| Phoenix Elementary School District | $55.1 \%$ |
| Apache Junction Unified School District | $54.3 \%$ |
| Phoenix Union High School District | $53.1 \%$ |
|  | $53.1 \%$ |
|  |  |

Super Large (40,000+)
Mesa Unified School District

Large (5,000-39,999)
Gilbert Unified School District Alhambra Elementary School District Chandler Unified School District Paradise Valley Unified School District Washington Elementary School District Cartwright Elementary School District Kyrene Elementary School District Lake Havasu Unified School District Deer Valley Unified School District Scottsdale Unified School District Peoria Unified School District Flagstaff Unified School District Creighton Elementary School District Flowing Wells Unified School District Glendale Union High School District Cran Elenent Sch Pendergast Elementary School District Sunnyside Unified School District Roosevelt Elementary School District Tempe Union High School District Isaac Elementary School District Amphitheater Unified School District Kingman Unified School District Dysart Unified School District Marana Unified School District Sierra Vista Unified School District Casa Grande Elementary School District Yuma Elementary School District Tempe Elementary School District Nogales Unified School District Yuma Union High School District Phoenix Elementary School District Phoenix Union High School District

Average=59.0\%

Average=58.9\%
64.5\%
63.6\%
63.2\%
62.9\%
62.3\%
62.0\%
61.9\%
61.7\%
61.6\%
61.5\%
61.4\%
61.3\%
59.8\%
59.7\%
59.6\%
59.1\%
59.0\%
59.0\%
59.0\%
58.0\%
58.0\%
57.8\%
57.0\%
56.9\%
56.5\%
56.4\%
56.4\%
56.2\%
55.8\%
55.7\%
55.1\%
54.3\%
53.1\%
53.1\%

Medium (600-4,999)
Average=56.2\%
Avondale Elementary School District 64.8\%
Liberty Elementary School District
Bullhead City Elementary School District

## 64.4\%

Prescott Unified School District
62.9\%

Catalina Foothills Unified School District
Williams Unified School District 61.7\%

Payson Unified School District 61.5\%
Blue Ridge Unified School District 61.4\%
Pima Unified School District 61.0\%
Douglas Unified School District 61.0\%
Snowflake Unified School District 60.7\%
Buckeye Elementary School District 60.1\%
Fowler Elementary School District 60.1\%
Florence Unified School District 59.8\%
Chino Valley Unified School District 59.6\%
Mohave Valley Elementary School District 59.5\%
Balsz Elementary School District 59.4\%
Mingus Union High School District 59.4\%
Show Low Unified School District 59.4\%
Litchfield Elementary School District 59.3\%
Thatcher Unified School District $59.1 \%$
Globe Unified School District 59.0\%
Winslow Unified School District 59.0\%
Willcox Unified School District 59.0\%
Tanque Verde Unified School District 58.9\%
Maricopa Unified School District $58.8 \%$
Colorado River Union High School District 58.8\%
Safford Unified School District 58.7\%
Vail Unified School District 58.6\%
Humboldt Unified School District 58.5\%
Cave Creek Unified School District 58.3\%
Higley Unified School District 58.2\%
Toltec Elementary School District 58.1\%
Madison Elementary School District 58.1\%
Morenci Unified School District 58.0\%
St Johns Unified School District 57.9\%
Window Rock Unified School District 57.5\%
Parker Unified School District 57.4\%
Ray Unified School District 57.3\%

1 Accommodation and Joint Technological Education Districts are shown separately.

## Table 8 (Cont'd)

Medium (Concl'd)
Holbrook Unified School DistrictTolleson Union High School DistrictTolleson Elementary School DistrictGadsden Elementary School DistrictMammoth-San Manuel Unified School DistrictCottonwood-Oak Creek Elementary School DistrictWickenburg Unified School DistrictWilson Elementary School District
Casa Grande Union High School District
Mayer Unified School District
Santa Cruz Valley Unified School District
Fountain Hills Unified School District
Tombstone Unified School District
Round Valley Unified School District
Murphy Elementary School District
Bisbee Unified School District
Page Unified School District
Agua Fria Union High School District
Whiteriver Unified School District
Palominas Elementary School District
San Carlos Unified School District
Eloy Elementary School District
Camp Verde Unified School District
Benson Unified School District
Littleton Elementary School District
Sedona-Oak Creek Joint Unified School District
Laveen Elementary School District
Osborn Elementary School District
Somerton Elementary School District
Buckeye Union High School District
Miami Unified School District
Stanfield Elementary School District
Pinon Unified School District
Coolidge Unified School District
Sahuarita Unified School District
Chinle Unified School District
Queen Creek Unified School District
Indian Oasis-Baboquivari Unified School District
Sanders Unified School District
Ganado Unified School District
Altar Valley Elementary School District
Tuba City Unified School District
Kayenta Unified School District
Red Mesa Unified School District

## Small (200-599)

Average=55.2\%
Beaver Creek Elementary School District 63.1\%
Littlefield Unified School District 62.9\%
Ash Fork Joint Unified School District 60.8\%
St David Unified School District 60.5\%
Joseph City Unified School District 60.2\%
Ajo Unified School District 60.1\%
Naco Elementary School District 59.7\%
Fredonia-Moccasin Unified School District 59.3\%
Wellton Elementary School District 59.0\%
Duncan Unified School District 58.3\%
Clarkdale-Jerome Elementary School District 58.3\%
Continental Elementary School District 58.1\%
Nadaburg Elementary School District 58.0\%
Peach Springs Unified School District 57.8\%
Riverside Elementary School District 57.3\%
Valley Union High School District 57.2\%
Saddle Mountain Unified School District 57.1\%
Gila Bend Unified School District 56.4\%
Superior Unified School District 55.3\%
Heber-Overgaard Unified School District 55.1\%
Ft Thomas Unified School District 54.1\%
Palo Verde Elementary School District 53.7\%
Hyder Elementary School District 53.1\%
Mohawk Valley Elementary School District 52.9\%
Hayden-Winkelman Unified School District 52.9\%
Antelope Union High School District 52.9\%
Santa Cruz Valley Union High School District 52.8\%
Grand Canyon Unified School District 52.7\%
Bagdad Unified School District $52.4 \%$
J.O. Combs Elementary School District 51.6\%

Oracle Elementary School District 51.2\%
Quartzsite Elementary School District 49.6\%
Canon Elementary School District 48.5\%
Sacaton Elementary School District 48.5\%
Cedar Unified School District 45.3\%
Colorado City Unified School District 40.7\%
Very Small (<200)
Average=55.8\%
Blue Elementary School District 83.8\%
Valentine Elementary School District 71.4\%
Santa Cruz Elementary School District 68.6\%
Sonoita Elementary School District 68.3\%
Bonita Elementary School District 68.2\%
Crown King Elementary School District 64.7\%

## Table 8 (Concl'd)

| Very Small (Cont'd) |  |
| :--- | :--- |
| Double Adobe Elementary School District | $64.1 \%$ |
| Aguila Elementary School District | $62.6 \%$ |
| Yucca Elementary School District | $62.4 \%$ |
| McNary Elementary School District | $62.3 \%$ |
| Cochise Elementary School District | $60.4 \%$ |
| Bowie Unified School District | $60.3 \%$ |
| Patagonia Elementary School District | $60.2 \%$ |
| Elfrida Elementary School District | $60.2 \%$ |
| McNeal Elementary School District | $60.1 \%$ |
| Congress Elementary School District | $58.9 \%$ |
| Topock Elementary School District | $58.8 \%$ |
| Pearce Elementary School District | $58.6 \%$ |
| Seligman Unified School District | $58.3 \%$ |
| Yarnell Elementary School District | $57.1 \%$ |
| Clifton Unified School District | $56.8 \%$ |
| Arlington Elementary School District | $56.5 \%$ |
| Young Elementary School District | $56.1 \%$ |
| Hackberry School District | $55.9 \%$ |
| Picacho Elementary School District | $55.9 \%$ |
| Pine Strawberry Elementary School District | $55.7 \%$ |
| Kirkland Elementary School District | $55.0 \%$ |
| Pomerene Elementary School District | $54.6 \%$ |
| Solomon Elementary School District | $54.5 \%$ |
| Alpine Elementary School District | $54.3 \%$ |
| Hillside Elementary School District | $53.8 \%$ |
| Tonto Basin Elementary School District | $53.8 \%$ |
| Apache Elementary School District | $53.6 \%$ |
| Concho Elementary School District | $53.3 \%$ |
| Owens-Whitney Elementary School District | $53.0 \%$ |
| Red Rock Elementary School District | $52.2 \%$ |
| Skull Valley Elementary School District | $52.0 \%$ |
| Paloma Elementary School District | $50.8 \%$ |
| Bicentennial Union High School District | $50.6 \%$ |
| San Simon Unified School District | $50.3 \%$ |
| Wenden Elementary School District | $50.0 \%$ |
| Morristown Elementary School District | $49.9 \%$ |
| Salome Consolidated Elementary School District | $48.4 \%$ |
| Bouse Elementary School District | $48.2 \%$ |
| Maine Consolidated School District | $47.7 \%$ |
| Union Elementary School District | $47.4 \%$ |
| Vernon Elementary School District |  |
| San Fernando Elementary School District | Ash Creek Elementary School District |

Source: Auditor General staff analysis of fiscal year 2003 School District Annual Financial Reports provided by the Arizona Department of Education and summary accounting data provided by individual school districts.

## CHAPTER 2

## Districts' uses of Proposition 301 monies

## Districts spent nearly \$224 million in Proposition 301 monies

In fiscal year 2003, districts spent $\$ 223.8$ million from their Classroom Site Funds, which are used to account for Proposition 301 monies. This accounts for about 95 percent of the total received by the districts (see Table 9).

Table 9 Proposition 301 Expenditures by Purpose
Districts keep any unspent monies in their Classroom Site Funds to be used in future years for the same purposes.

## Almost all Proposition 301 monies were spent on instruction

Fiscal Year 2003

| Purpose | Revenue | Expenditures | Percentage <br> spent |
| :--- | :---: | :---: | :---: |
| Base Pay | $\$ 47,121,391$ | $\$ 46,5701,531$ | $99 \%$ |
| Performance Pay | $94,242,782$ | $87,346,014$ | 93 |
| Menu Options | $\underline{94,242,782}$ | $\underline{89,760,148}$ | 95 |
| Total | $\underline{\$ 235,606,955}$ | $\underline{\$ 223,807,693}$ | 95 |

Source: Auditor General staff analysis of 2003 Proposition 301 revenue distribution data and school district Annual Financial Reports provided by the Arizona Department of Education.

During fiscal year 2003, 90 of the 221 districts spent all of their
Classroom Site Fund monies in the classroom. Furthermore, only 11 districts, or about 5 percent, reported spending less than 85 percent of their monies in the classroom. Nonclassroom expenditures included such things as paying for transportation or guidance counselors for services related to the specified programs.

As shown in Table 10 (see page 24), state-wide, 99 percent of the monies were spent on salaries and benefits, and about 1 percent was spent on purchased services such


## Districts based performance pay on a variety of goals

Districts created a variety of goals as a basis for awarding the 40 percent portion of Proposition 301 monies required to be allocated for performance-based pay increases. Most districts reported setting performance pay goals related to student achievement. Many districts also set goals linked to teacher development and to parent and student satisfaction or involvement. Table 12 shows the various types of goals, the number of districts that adopted each type, and the number of districts that reported meeting one or more of the goals they set.

Districts used many different techniques and methods to accomplish and measure the stated goals. Examples of a few performance pay goals and measures that districts reported for fiscal year 2003 included the following:

Table 12 Number of Districts with Performance Pay Goals, by Category Fiscal Year 2003

|  | Number of Districts |  |  |
| :--- | :---: | :---: | :---: |
|  |  | Percentage <br> Accomplishing <br> Gccomplishing |  |
| Stal Category | Setting Goals | Goals | Goals |
| Padent Achievement | 184 | 171 | $93 \%$ |
| Teacher Devent Satisfaction | 91 | 88 | $97 \%$ |
| Teacher Evaluations | 91 | 87 | $96 \%$ |
| Student Attendance | 71 | 68 | $96 \%$ |
| Other | 59 | 46 | $78 \%$ |
| Leadership Activities | 47 | 46 | $98 \%$ |
| Tutoring | 38 | 37 | $97 \%$ |
| Dropout/Graduation Rates | 37 | 36 | $97 \%$ |
| Teacher Attendance | 26 | 22 | $85 \%$ |
|  | 24 | 22 | $92 \%$ |
|  |  |  |  |

Source: Auditor General staff analysis of district-reported data indicating one or more goals set and accomplished obtained from fiscal year 2003 Classroom Site Fund Narrative Results forms.

- Salome Consolidated Elementary School District's student achievement and tutoring goals included increasing students' knowledge and involvement in extracurricular activities. In accomplishing these goals, the District sponsored a math-a-thon and a science fair. The District indicated these activities provided additional opportunities to tutor students and improve their skills. Additionally, the activities were a means of increasing parent and community involvement.
- To achieve two of its performance goals, Camp Verde Unified School District restructured its elementary school math and reading curriculums. With the changes, teachers were able to spend the last quarter of the year reteaching any materials that students had not mastered, and providing enrichment activities for students who demonstrated mastery. Additionally, the District revised its elementary grading system to better show which skills students have mastered and those that need continued work.
- Buckeye Elementary School District's performance goals included improving language arts instruction through teacher development activities. Most of the

District's teachers obtained additional language arts training, with 95 percent attending a 4-day summer program, 82 percent attending a training institute, and 9 percent completing "Spanish for the Classroom" courses. Additionally, 72 percent of teachers participated in up to 15 hours of technology training.

- Improving student attendance and reducing disciplinary problems were among Williams Unified School District's goals. At its elementary and middle schools, the District reduced student disciplinary referrals by 50 percent, exceeding its goal of a 25 percent reduction. At its high school, the District reduced unexcused student absences by 60 percent and tardiness by 53 percent, far exceeding its goal of a 3 percent reduction in each area. The high school accomplished these reductions by requiring attendance to count toward course grades, offering alternative school schedules, installing cameras in hallways, and requiring students with ten or more unexplained absences or tardies to retake classes.


## Districts also directed menu monies toward various Proposition 301 purposes

Table 13 Percentage of Menu Option Expenditures State-wide, and Number of Districts Spending Monies by Program Fiscal Year 2003

| Menu Option | Percentage of <br> Expenditures | Number <br> Spending Monies |
| :--- | :---: | :---: |
| Teacher Compensation | $73.3 \%$ | 156 |
| Teacher Development | 8.6 | 80 |
| Class-size Reduction | 8.5 | 46 |
| Dropout Prevention | 4.2 | 35 |
| AlMS Intervention | 5.2 | 52 |
| Teacher Liability Premiums | $\underline{0.3}$ | 3 |
| Total | $\underline{\underline{100.0} \%}$ |  |

Source: Auditor General staff analysis of district-reported fiscal year 2003 data obtained from Classroom Site Fund Narrative Results forms.

Although districts reported spending Proposition 301 menu monies primarily for teacher compensation, many districts directed some of these monies to the other allowable programs or purposes, often by linking part of teacher compensation to the activities. For example, teachers often performed additional duties to earn monies associated with AIMS intervention and dropout prevention programs. As shown in Table 13, after direct teacher pay increases, districts reported spending most of their menu monies for teacher development and class size reduction programs.

The following are some examples districts reported of how these menu monies were spent in fiscal year 2003:

Teacher Development-The Apache Junction Unified School District used $\$ 182,350$ of its menu monies to increase teacher training and development. The District paid its 34 new teachers to attend 4 days of training prior to the start of the school year, and added 2 days for professional development to all teachers' contracts.

The Nogales Unified School District spent $\$ 250,776$ to hire six physical education teachers, one for each of its elementary school sites. Scheduling physical education classes for all students allowed regular classroom teachers time to complete professional development activities, and to work on aligning district curriculum to state standards.

Class-size reduction—Alhambra Elementary School District spent \$526,959 to hire more than 6 teachers and 11 instructional assistants to help reduce class sizes. The new teachers and assistants worked with students in reading, math, language arts, science, social studies, technology, and English language acquisition classes.

Dropout prevention-Mesa Unified School District spent $\$ 492,816$ to pay for numerous dropout prevention activities. For example, ten elementary and six junior high schools hired teachers and instructional assistants to supervise alternative learning centers. Other schools offered evening classes, tutoring, and mentoring programs for students at risk of dropping out of school.

In lieu of suspending students with behavioral problems, Casa Grande Elementary School District allocated monies to dropout prevention and hired teachers to work especially with those students. According to the District, providing the specialized instruction helped ensure that students continued to receive instruction, and lessened the possibility that these students would drop out of school.

AIMS intervention-Crane Elementary School District spent \$269,698 on AIMS intervention activities. The District hired additional teachers to tutor students who were having difficulty reading, and also provided before- and after-school tutoring programs, intersession classes, and a language camp. The District also established an all-day kindergarten program at one school.

## Statutory change in allowable uses of menu monies

Due to a statutory change beginning in fiscal year 2004, ${ }^{1}$ Proposition 301 monies spent for AIMS intervention, dropout prevention, and class-size reduction can only be spent on instruction as defined in the Uniform System of Financial Records, except that they cannot be spent for athletics. Although districts could still spend these monies for noninstructional purposes during fiscal year 2003, only a few appeared to be doing so. At least nine districts spent monies in these three categories for noninstruction items. For example:

- One district established an AIMS intervention summer program for students who were having difficulty meeting state standards. The District indicated its rural location made it necessary to provide transportation for participating students.

The transportation costs, which are not considered instruction, were paid as part of the AIMS intervention program from the District's menu monies.

- For dropout prevention, another district hired two counselors to work with at-risk students who were having attendance problems. Counselors are categorized as student support services rather than as instruction.

In fiscal year 2004, to be in compliance with the new requirements, districts will have to eliminate the noninstruction costs from these programs or pay for them using other monies.

## Individual district results

Further information about how each district reported spending its Proposition 301 monies, its classroom dollar percentage, and related data is provided in the attached Appendix.

## APPENDIX

This appendix provides alphabetically organized one-page information sheets on individual school districts. Each page contains a summary of the district's reported results using Proposition 301 monies, and its classroom and nonclassroom spending. Each page also contains descriptive and comparative information; NA is used to indicate if data is not available or is not applicable.

The following table shows the sources of data used on the individual district pages, and also defines some common terms and acronyms used to describe districts' Proposition 301 goals and results.

Table 14 Individual District Page Source Information

| Data | Source |
| :---: | :---: |
| Students attending | Auditor General staff analysis of Arizona Department of Education's (ADE) average daily membership (ADM) counts for fiscal year 2003. ADM numbers are rounded to the nearest whole number. |
| District size | Auditor General staff analysis of ADE's fiscal year 2003 ADM counts. District sizes were categorized as follows: <br> - Super Large 40,000 + ADM <br> - Large 5,000 to 39,999 <br> - Medium 600 to 4,999 <br> - Small 200 to 599 <br> - Very Small fewer than 200 |
| Number of schools | ADE fiscal year 2003 data. |
| Number of certified teachers | ADE October 2003 data on full-time-equivalent (FTE) certified teachers for fiscal year 2003. Certified FTE numbers are rounded to the nearest whole number. |
| Student/teacher ratio, district and state for 2001, 2002, and 2003 | Auditor General staff analysis of ADE's ADM and certified teacher counts for fiscal years 2001, 2002, and 2003. |
| Average teacher salary, district 2001 and state 2003 | ADE average annual salaries associated with full-time-equivalent certified teachers, for fiscal years 2001 and 2003. |
| Average teacher salary, district 2002 and 2003 | District-reported average fiscal year 2002 and 2003 teacher salaries, including Proposition 301 monies. |

## Table 14 (Concl'd)

| Data | Sou |
| :--- | :--- |
| Average years' experience, district <br> 2001, 2002, 2003, and state 2003 | by <br> ind |
| Classroom dollars-pie chart and per- <br> pupil expenditures | A |
| Classroom dollar ranking | Aus |
| 3-year comparison-district and State <br> percentages in 2001, 2002, and 2003; <br> national percentage for 2001 | 2 |

Expenditures by function-district and state percentages in fiscal years 2001, 2002, and 2003

Expenditures by function-national percentages

Proposition 301-2002 and 2003 actual expenditures

Proposition 301—District-reported results

## Source

ADE average years' experience associated with full-time-equivalent certified teachers, by district, for fiscal years 2001, 2002, and 2003. The maximum experience ADE includes for reporting purposes is 15 years.

Auditor General staff analysis of fiscal year 2003 school district summary accounting data and Annual Financial Reports (AFRs), and ADE's 2003 ADM counts.

Auditor General staff analysis of 226 school districts' summary accounting data. Lower-ranking numbers indicate a higher percentage of dollars spent in the classroom.

Auditor General staff analysis of school district summary accounting data for fiscal years 2001, 2002, and 2003. The 2001 national average was obtained from the U.S. Department of Education's National Center for Education Statistics (NCES), and is the most recent data available for national spending on instruction, the equivalent of classroom dollars.

Auditor General staff analysis of school district summary accounting data for fiscal years 2001, 2002, and 2003.

NCES fiscal year 2000 data, which is the most recent available at this level of detail. Although the 2003 data is not yet available, the national percentages have been relatively stable. For the most recent 5 -year period that is available, fiscal years 1996 to 2000 , the variations were less than 0.6 percent in any of the functional categories.

Auditor General staff analysis of district Annual Financial Reports filed with ADE as of December 2002 and 2003.

Auditor General staff analysis of district-reported Classroom Site Fund Narrative Results. The report was completed by 215 of the 221 districts receiving Proposition 301 monies.

The following 6 districts did not report results:
Bonita Elementary School District
Colorado City Unified School District
Pinon Unified School District
Red Mesa Unified School District
Red Rock Elementary School District
Riverside Elementary School District

## Definitions of commonly used terms and acronyms

AZ LEARNS

AIMS
Arizona LEARNS is an accountability program administered by ADE and established under A.R.S. §15-241 to rank school performance using standardized test results and other criteria. Using these criteria, ADE annually labels schools as "excelling," "highly performing," "performing," "underperforming," or "failing to meet standards."

AIMS, or Arizona's Instrument to Measure Standards, is a series of standardized tests that assesses student achievement in reading, writing, and math. The tests are administered to students in grades 3,5 , and 8 and high school.

## Agua Fria Union High School District

District size:
Students attending:
Medium
3,101
Number of schools:


## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 145 of 226 districts.

3-year comparison


## Expenditures by function

Classroom dollars dassioom doliars:
Administration
Plant operations
ood service Transportation Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 20.9 | 22.9 | 22.1 | 17.9 |
| Average teacher salary | $\$ 34,046$ | $\$ 39,101$ | $\$ 40,235$ | $\$ 40,328$ |
| Average years' experience | 7.9 | 8.4 | 8.2 | 8.7 |

Proposition 301

| 2002 | 2003 |
| :---: | :---: |
| Expenditures | Expenditures |
| $\$ 95,607$ | $\$ 214,604$ |
| 221,484 | 310,767 |
| $\underline{227,247}$ | $\underline{354,129}$ |
| $\underline{\$ 544,338}$ | $\underline{\$ 879,500}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$4,678 in salary.


## Performance

- The District accomplished most of its goals, which were based on individual performance.
- Goals involved improving student achievement based on pre- and post-tests, participating in professional development activities, demonstrating skills, tutoring students, and communicating with parents.


## Menu

- Monies were used primarily for eligible employee compensation increases.
- Math and language arts classes were added to reduce class sizes.
- 1 school established an AIMS intervention program.
- 2 schools offered tutoring and intersession classes.
- Monies were also used to pay for teacher liability insurance premium increases.


## Aguila Elementary

School District

## District size <br> Very Small <br> Students attending

Classroom Dollars
Fiscal year 2003

Classroom dollar ranking: 20 of 226 districts.
3-year comparison

Expenditures by function
Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State |  |
| National |  |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 59.9 | 61.4 | 62.6 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 13.4 | 12.6 | 11.0 | 9.9 | 10.9 |  |
| 11.4 | 12.7 | 13.1 | 11.7 | 9.6 |  |
| 11.0 | 9.9 | 9.1 | 4.6 | 4.0 |  |
| 3.2 | 3.0 | 2.5 | 3.9 | 4.0 |  |
| 1.0 | 0.4 | 0.6 | 6.8 | 5.0 |  |
| 0.1 |  | 1.1 | 4.3 | 4.5 |  |
|  |  |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 17.5 | 17.0 | 15.1 | 17.9 |
| Average teacher salary | $\$ 26,611$ | $\$ 30,306$ | $\$ 32,000$ | $\$ 40,328$ |
| Average years' experience | 7.4 | 8.1 | 8.6 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 11,872$ | $\$ 11,062$ |
| :--- | ---: | ---: |
| Performance | 23,744 | 22,286 |
| Menu | $\underline{22,467}$ |  |
| Total | $\underline{\$ 35,616}$ | $\underline{\underline{\$ 55,815}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional $\$ 3,554$ in salary.


## Performance

- The District accomplished its goal, which was based on district performance.
- 75 percent of students, on average, demonstrated adequate yearly progress.


## Menu

- Monies were used solely to pay for teachers' health insurance premiums.


## Ajo Unified School District



Classroom dollar ranking: 47 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | National |  |  |  |
|  | 2002 | 2003 | 2003 | 2000 |  |
| Classroom dollars | 60.2 | 61.7 | 60.1 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 11.0 | 11.5 | 12.7 | 9.9 | 10.9 |
| Plant operations | 14.2 | 14.6 | 15.2 | 11.7 | 9.6 |
| Food service | 4.4 | 3.6 | 3.6 | 4.6 | 4.0 |
| Transportation | 0.8 | 0.6 | 0.4 | 3.9 | 4.0 |
| Student support | 4.2 | 5.0 | 4.0 | 6.8 | 5.0 |
| Instruction support | 3.7 | 3.0 | 3.3 | 4.3 | 4.5 |
| Other | 1.5 |  | 0.7 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 15.8 | 14.5 | 15.6 | 17.9 |
| Average teacher salary | $\$ 36,338$ | $\$ 42,004$ | $\$ 39,555$ | $\$ 40,328$ |
| Average years' experience | 11.7 | 11.4 | 11.0 | 8.7 |

Proposition 301

2002
Expenditures

| Base | $\$ 40,883$ | $\$ 35,249$ |
| :--- | ---: | ---: |
| Performance | 60,551 | 59,425 |
| Menu | $\underline{78,809}$ | $\underline{69,922}$ |
|  | $\underline{\$ 180,243}$ | $\underline{\underline{\$ 164,596}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher and librarian earned an additional \$4,337 in salary.


## Performance

- The District accomplished most of its goals, which were based on district performance.
- The goals accomplished involved student and teacher attendance and teacher development.
- The goal not met required students to make adequate yearly progress based on standardized tests.


## Menu

- Monies were used solely to compensate eligible employees for participating in professional development activities.


## Alhambra Elementary School District

| District size: | Large |
| ---: | ---: |
| Students attending: | 13,648 |
| Number of schools: | 15 |

Number of certified teachers:


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 19.2 | 19.1 | 19.0 | 17.9 |
| Average teacher salary | $\$ 39,686$ | $\$ 44,296$ | $\$ 46,107$ | $\$ 40,328$ |
| Average years' experience | 7.6 | 7.8 | 7.7 | 8.7 |

## Proposition 301

Base
Performance
Menu
Total

2002
Expenditures
\$ 797,567
1,417,689
993,072
\$3,208,328

2003 Expenditures
\$ 772,216
1,598,618
1,134,277
$\$$

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, peer teacher, and GEAR-UP coordinator earned between $\$ 3,142$ and $\$ 3,431$ in additional salary.


## Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Student achievement goals were set for the District, for groups of similar schools, and for individual schools. The District accomplished its goal, as did 10 of 15 schools, and 43 percent of teachers in the school groups.
- Teachers completed 15 hours of training, participated in leadership activities, and tutored students.
- Parents participated in School Improvement Councils.


## Menu

- More than 6 teachers and 11 instructional aides were hired to reduce class sizes, and peer teachers were hired to provide mentoring and staff development.
- Monies were also used to pay for extended school days, and Saturday and summer school programs.


## Alpine Elementary School District

District size:
Students attending:
Very Small
Number of schools:
Number of certified teachers:


## Altar Valley Elementary

 School DistrictDistrict size:
Students attending:
Medium

Number of certified teachers:


## Expenditures by function

Classroom dollars
Nonclassroom dollars:

| Administration | 12.5 | 12.1 | 14.5 | 9.9 | 10.9 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Plant operations | 10.4 | 10.5 | 10.7 | 11.7 | 9.6 |
| Food service | 7.0 | 6.2 | 6.6 | 4.6 | 4.0 |
| Transportation | 11.4 | 11.9 | 10.4 | 3.9 | 4.0 |
| Student support | 5.3 | 6.7 | 6.0 | 6.8 | 5.0 |
| Instruction support | 1.4 | 1.6 | 4.1 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 16.9 | 17.9 | 17.3 | 17.9 |
| Average teacher salary | $\$ 31,024$ | $\$ 36,338$ | $\$ 35,125$ | $\$ 40,328$ |
| Average years' experience | 7.6 | 8.4 | 8.8 | 8.7 |

Proposition 301

| Base | $\$ 40,350$ | $\$ 53,065$ |
| :--- | ---: | ---: |
| Performance | 73,662 | 101,719 |
| Menu | 76,889 | $\underline{108,775}$ |
|  | $\underline{\$ 190,901}$ | $\underline{\underline{\$ 263,559}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$2,206 in salary.


## Performance

- The District accomplished its goals, which were based on individual and school performance.
- Each school was labeled "performing" or better by ADE for AZ LEARNS.
- Teachers received acceptable performance evaluations, and developed and implemented curriculum maps to ensure state standards were being taught in each subject area and in each class.


## Menu

- Monies were used primarily to pay for increased health insurance premiums and enabled the District to continue to fully fund health benefits. Additionally, monies were used to increase eligible employee compensation.


## Classroom Dollars and Proposition 301 Results

## Amphitheater Unified School District

| District size: | Large |
| ---: | ---: |
| Students attending: | 16,423 |
| Number of schools: | 22 |

Number of certified teachers: 893

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 96 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | 2002 | 2003 | 2003 | National |
|  | 2000 |  |  |  |  |
| Classroom dollars | 57.6 | 55.8 | 57.8 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 11.3 | 10.5 | 9.9 | 9.9 | 10.9 |
| Plant operations | 13.7 | 14.4 | 13.8 | 11.7 | 9.6 |
| Food service | 3.6 | 4.6 | 3.5 | 4.6 | 4.0 |
| Transportation | 4.5 | 4.9 | 4.9 | 3.9 | 4.0 |
| Student support | 5.0 | 4.9 | 4.8 | 6.8 | 5.0 |
| Instruction support | 3.9 | 4.7 | 5.1 | 4.3 | 4.5 |
| Other | 0.4 | 0.2 | 0.2 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 18.0 | 17.8 | 18.4 | 17.9 |
| Average teacher salary | $\$ 33,039$ | $\$ 39,005$ | $\$ 40,289$ | $\$ 40,328$ |
| Average years' experience | 9.2 | 9.5 | 9.7 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 919,165$ | $\$ 908,244$ |
| Performance | 618,989 | $1,543,436$ |
| Menu | $\underline{1,397,279}$ | $\underline{1,304,319}$ |
| Total | $\underline{\$ 2,935,433}$ | $\underline{\$ 3,755,999}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$3,561 in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- The percentage of students demonstrating proficiency in math increased in grades 3,5 , and 10 , and the percentage demonstrating proficiency in writing increased in grades 3,8 , and 10.
- Students rated schools positively on a survey.
- Other goals related to dropout and graduation rates, student attendance, and teacher development.


## Menu

- Monies were used primarily to reduce class sizes and provide salary increases for eligible employees.
- Tutors were hired for AIMS intervention.
- An ongoing assessment system was developed to help guide instructional decisions.
- Teachers attended training workshops.


## Antelope Union High School District

District size:
Students attending:
Small
345
Number of schools:
Number of certified teachers:


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 15.8 | 15.8 | 17.3 | 17.9 |
| Average teacher salary | $\$ 33,365$ | $\$ 33,126$ | $\$ 34,178$ | $\$ 40,328$ |
| Average years' experience | 7.3 | 7.5 | 7.9 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 29,198$ | $\$ 24,502$ |
| :--- | ---: | ---: |
| Performance | 58,396 | 35,824 |
| Menu | 58,396 | $\underline{49,005}$ |
|  | $\underline{\$ 145,990}$ | $\underline{\$ 109,331}$ |

Base
Performance

Total

## District-reported 2003 results

Teacher pay

- On average, each teacher earned $\$ 3,141$, librarian \$1,039, and counselor \$2,657 in additional salary.


## Performance

- The District accomplished its goals, which were based on district performance.
- Eligible employees earned $\$ 15$ per student scoring about the 50th-percentile on standardized tests; $\$ 15$ per student scoring about the 75th-percentile; and $\$ 15$ per graduating student.
- 60 students scored about the 50th percentile on standardized tests; 22 scored above the 75th percentile; and 60 students graduated.


## Menu

- Monies were used solely for eligible employee compensation increases.


# Apache Elementary <br> School District 

District size:
Students attending:
Very Small
Number of schools:


## Apache Junction Unified

School District

Large 5,482 9

Number of certified teachers: 289

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 18.8 | 17.9 | 19.0 | 17.9 |
| Average teacher salary | $\$ 31,858$ | $\$ 35,159$ | $\$ 35,984$ | $\$ 40,328$ |
| Average years' experience | 8.4 | 8.5 | 8.7 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | ---: | ---: |
| Base | $\$ 257,900$ | $\$ 343,500$ |
| Performance | 515,318 | 677,268 |
| Menu | $\underline{463,232}$ | $\underline{626,682}$ |
| Total | $\underline{\$ 1,236,450}$ | $\underline{ }$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$3,530 in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- Students at each school, on average, demonstrated 1 year's academic progress in reading, math, or language arts, or a combination of the three.
- Each school surveyed parent satisfaction.


## Menu

- 7 elementary, 1 middle-school, and 1 high-school teacher were hired to reduce class sizes.
- 34 new teachers attended 4 days of professional development prior to the beginning of the school year.
- All teachers were compensated for an additional 2 days of professional development activities.
- Remaining monies were used to increase eligible employee compensation.


## Arlington Elementary School District

District size:
Students attending:
Very Small
Number of schools:
Number of certified teachers:


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 16.9 | 18.3 | 18.1 | 17.9 |
| Average teacher salary | $\$ 33,405$ | $\$ 35,432$ | $\$ 36,450$ | $\$ 40,328$ |
| Average years' experience | 9.8 | 10.1 | 9.6 | 8.7 |

Proposition 301

2002
Expenditures

| Base | $\$ 11,451$ | $\$ 11,548$ |
| :--- | ---: | ---: |
| Performance | 23,671 | 23,946 |
| Menu | $\underline{9,498}$ | $\underline{11,638}$ |
| Total | $\underline{\$ 44,620}$ | $\underline{\underline{\$ 47,132}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional $\$ 5,200$ in salary.


## Performance

- The District accomplished its goals, which were based on individual performance.
- Teachers were required to align curriculum to state standards and assess students; participate in professional development activities; receive acceptable performance evaluations; tutor students; and correspond with parents.


## Menu

- Monies were used to pay for an AIMS intervention summer school program, including tutoring, transportation, and supplies for students who needed additional help meeting state standards.
- Monies were also used to help provide technology training for teachers.


# Ash Creek Elementary 

School District

District size: Very Small
Students attending
Classroom Dollars
Fiscal year 2003

Classroom dollar ranking: 211 of 226 districts.
3-year comparison

Expenditures by function
Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |
| ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State |
| National |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |
| 45.5 | 45.6 | 45.5 | 58.6 | 61.7 |
|  |  |  |  |  |
| 26.5 | 24.7 | 24.5 | 9.9 | 10.9 |
| 9.4 | 9.8 | 10.3 | 11.7 | 9.6 |
| 6.1 | 6.3 | 5.5 | 4.6 | 4.0 |
| 10.1 | 11.0 | 9.9 | 3.9 | 4.0 |
| 1.7 | 1.8 | 3.2 | 6.8 | 5.0 |
| 0.7 | 0.8 | 1.1 | 4.3 | 4.5 |
|  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 10.0 | 10.2 | 8.8 | 17.9 |
| Average teacher salary | $\$ 30,220$ | $\$ 35,136$ | NA | $\$ 40,328$ |
| Average years' experience | 10.0 | 10.8 | 11.6 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 1,983$ | $\$ 2,727$ |
| :--- | ---: | ---: |
| Performance | 4,230 | 7,302 |
| Menu | 4,230 | $\underline{7,338}$ |
|  | $\underline{\$ 10,443}$ | $\underline{\underline{\$ 17,367}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional $\$ 3,673$ in salary.


## Performance

- The District accomplished its performance goal.
- The goal called for the percentage of students attaining competency on the District's achievement test to increase by 5 percent in reading, writing, and/or mathematics.


## Menu

- Monies were used to pay for an AIMS intervention program involving 45 students. Student scores changed by 5 percent on average, according to the District.


## Ash Fork Joint Unified School District

District size:
Students attending: Small

Number of schools:
Number of certified teachers:

## Classroom Dollars

Fiscal year 2003
Classroom $\$ 5,308$ per pupil

Classroom dollar ranking: 38 of 226 districts.
3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support Instruction support Other

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 53.1 | 55.4 | 60.8 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 19.9 | 20.7 | 18.4 | 9.9 | 10.9 |  |
| 13.4 | 13.3 | 11.3 | 11.7 | 9.6 |  |
| 3.4 | 3.4 | 2.7 | 4.6 | 4.0 |  |
| 3.1 | 2.4 | 2.7 | 3.9 | 4.0 |  |
| 6.3 | 3.2 | 2.3 | 6.8 | 5.0 |  |
| 0.8 | 1.6 | 1.8 | 4.3 | 4.5 |  |
|  |  |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | State |  |
|  | 2003 | 2003 |  |  |
| Student/teacher ratio | 15.4 | 13.7 | 12.5 | 17.9 |
| Average teacher salary | $\$ 30,538$ | $\$ 31,742$ | $\$ 31,609$ | $\$ 40,328$ |
| Average years' experience | 5.9 | 8.3 | 7.5 | 8.7 |

## Proposition 301

2002
Expenditures

| Base <br> Performance | $\$ 18,284$ |  |
| :--- | ---: | ---: |
| Menu | $\underline{\$ 36,085}$ |  |
| Total | $\underline{\underline{\$ 37,108}}$ | $\underline{3,565}$ |
| $\$ 39,650$ |  |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher and instructional aide earned an additional $\$ 1,814$ in salary.


## Performance

- The District accomplished its goals, which were based on district and individual performance.
- Goals called for increased student achievement, and for teachers to receive acceptable performance evaluations and attend training sessions on Arizona standards and the No Child Left Behind (NCLB) act.


## Menu

- Monies were used to pay for teacher training to meet NCLB requirements.


## Avondale Elementary School District

District size
Students attending:
Medium 3,878
Number of schools: 6


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 20.8 | 21.0 | 19.0 | 17.9 |
| Average teacher salary | $\$ 35,681$ | $\$ 37,460$ | $\$ 42,053$ | $\$ 40,328$ |
| Average years' experience | 9.7 | 9.2 | 8.3 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 163,287$ | $\$ 190,974$ |
| :--- | ---: | ---: |
| Performance | 318,551 | 350,359 |
| Menu | $\underline{219,882}$ | $\underline{406,580}$ |
| Total | $\underline{\$ 701,720}$ | $\underline{\underline{\$ 947,913}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher and librarian earned an additional $\$ 2,546$ in salary, and the counselor earned an additional \$1,600.


## Performance

- The District accomplished its performance goals, which were based on school and individual performance.
- Student achievement on standardized tests improved at each school, on average.
- Student attendance of 94.5 percent was maintained.
- Teachers participated in professional development activities, and most met the 97 percent attendance goal.
- Teachers also tutored students, supervised after-school activities, conducted parent-student workshops, and increased communication with parents.


## Menu

- 3 full-time and 1 part-time teachers were hired to accommodate 9 percent district growth.
- More than 600 students participated in after-school tutoring, activities, and clubs.
- 107 at-risk students participated in summer school.


## Bagdad Unified <br> School District

District size:
Small
Students attending:
Number of schools:


## Classroom Dollars

Fiscal year 2003

Classroom
\$3,492 per pupil


Classroom dollar ranking: 174 of 226 districts.
3-year comparison


## Expenditures by function

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 14.5 | 15.0 | 15.4 | 17.9 |
| Average teacher salary | $\$ 34,241$ | $\$ 34,845$ | $\$ 36,176$ | $\$ 40,328$ |
| Average years' experience | 9.4 | 9.0 | 8.5 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 18,720$ | $\$ 25,236$ |
| Performance | 10,497 | 12,381 |
| Menu | $\underline{20,772}$ | $\underline{12,808}$ |
| Total | $\underline{\$ 49,989}$ | $\underline{\$ 50,425}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher and librarian earned an additional $\$ 3,070$ in salary.


## Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- Goals were linked to student achievement on standardized tests; and teacher evaluations, participation in professional development, lesson plans, and communication with parents.


## Menu

- An instructional aide was hired to help reduce the 5thgrade class size.
- Monies were also used to pay for Saturday and summer school tutoring, to buy AIMS intervention materials, and to send teachers to reading and writing workshops.


## Balsz Elementary School District

## District size <br> Medium <br> Students attending <br> 3,187 <br> Number of schools:



## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 17.1 | 17.4 | 17.6 | 17.9 |
| Average teacher salary | $\$ 34,468$ | $\$ 34,412$ | $\$ 36,773$ | $\$ 40,328$ |
| Average years' experience | 7.3 | 7.3 | 6.8 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 144,378$ | $\$ 127,511$ |
| :--- | :--- | ---: |
| Performance |  | 353,184 |
| Menu | $\underline{217,690}$ | $\underline{189,138}$ |
| Total | $\underline{\$ 362,068}$ | $\underline{\underline{\$ 669,833}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$3,247 in salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- Continuously enrolled students' scores improved by 10 percentage points in reading, 19 percentage points in math, and 23 percentage points in language on standardized tests.
- Student achievement increased in 8 of 9 AIMS test categories.
- All schools met federal and state adequate yearly progress standards.
- All teachers participated in professional development activities, including reading, writing, and math workshops.

Menu

- Monies were used solely to increase eligible employee compensation.


## Beaver Creek Elementary

 School DistrictDistrict size:
Students attending:
Small
Number of schools:
Number of certified teachers:


## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 15 of 226 districts.

3-year comparison


## Expenditures by function

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | State |  |
|  | 18.7 | 15.9 | 14.8 | $\mathbf{2 0 0 3}$ |
| Student/teacher ratio | 17.9 |  |  |  |
| Average teacher salary | $\$ 31,071$ | $\$ 33,083$ | $\$ 36,529$ | $\$ 40,328$ |
| Average years' experience | 9.4 | 8.7 | 8.9 | 8.7 |

Proposition 301

| 2002 | 2003 <br> Expenditures |
| :---: | :---: |
| Expenditures |  |
| $\$ 9,075$ | $\$ 17,986$ |
| 29,198 | 29,918 |
| $\underline{26,657}$ | $\underline{26,737}$ |
| $\underline{\underline{\$ 64,930}}$ | $\underline{\underline{\$ 74,641}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned \$3,644 in additional salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- Schools identified at least one performance objective in math, reading, and writing for emphasis and assessment.
- A mentoring program was established, along with a technology committee responsible for coordinating efforts to obtain grants.
- Teachers tutored students and also frequently updated parents about how to assist students with schoolwork.


## Menu

- 17 teachers earned monies for completing college courses and/or attending curriculum workshops.
- Monies were also paid to staff for participating in special projects and for making presentations to parents.


## Benson Unified School District

## District size <br> Medium <br> Students attending <br> 1,016 <br> Number of schools:



## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 17.2 | 19.1 | 16.4 | 17.9 |
| Average teacher salary | $\$ 34,767$ | $\$ 37,554$ | $\$ 38,208$ | $\$ 40,328$ |
| Average years' experience | 10.3 | 9.5 | 9.6 | 8.7 |

## Proposition 301

2002
Expenditures
Base
Performance
Menu

Total

| $\$ 55,035$ |
| ---: |
| 118,722 |
| 97,110 |
| $\underline{ }$ |

2003 Expenditures
\$ 57,821
141,881
100,915
$\$ 300,617$

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$4,220 in salary.


## Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- Goals accomplished involved increased student achievement on standardized tests, an increased graduation rate, and increased contact with parents.
- The goal not met called for improved student attendance.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Bicentennial Union High

 School DistrictDistrict size:
Students attending: 136
Number of schools:
Number of certified teachers:


## Bisbee Unified School District

Medium 1,006 Sumber schoos:
Classroom Dollars
Fiscal year 2003

Classroom dollar ranking: 140 of 226 districts.
3-year comparison

Expenditures by function
Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State |  |
| National |  |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 52.7 | 55.9 | 55.0 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 12.5 | 11.4 | 11.6 | 9.9 | 10.9 |  |
| 14.3 | 13.0 | 13.7 | 11.7 | 9.6 |  |
| 7.0 | 7.0 | 6.4 | 4.6 | 4.0 |  |
| 4.9 | 4.9 | 5.2 | 3.9 | 4.0 |  |
| 5.3 | 4.8 | 5.1 | 6.8 | 5.0 |  |
| 3.3 | 3.0 | 3.0 | 4.3 | 4.5 |  |
|  |  |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 18.1 | 17.2 | 18.0 | 17.9 |
| Average teacher salary | $\$ 29,794$ | $\$ 35,302$ | $\$ 37,475$ | $\$ 40,328$ |
| Average years' experience | 8.6 | 9.0 | 9.1 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 65,828$ | $\$ 63,349$ |
| :--- | ---: | ---: |
| Performance | 118,489 | 113,264 |
| Menu | $\underline{131,616}$ | $\underline{129,383}$ |
| Total | $\underline{\$ 315,933}$ | $\underline{\$ 305,996}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher and counselor earned an additional $\$ 5,368$ in salary.


## Performance

- The District accomplished most of its goals, which were based on District and individual performance.
- Teachers implemented the school's improvement plan and made contact with at least 50 parents by December 2002.
- The goal not met involved student progress as measured by standardized tests.


## Menu

- 56 teachers and 1 counselor earned menu monies for completing 45 hours of professional development.


## Blue Elementary School District

District size:
Very Small
Students attending
Number of schools:


## Blue Ridge Unified School District

District size:
Students attending:
Medium
2,472
Number of schools:
Number of certified teachers:
145


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 16.6 | 16.7 | 17.0 | 17.9 |
| Average teacher salary | $\$ 33,606$ | $\$ 34,756$ | $\$ 35,446$ | $\$ 40,328$ |
| Average years' experience | 10.1 | 10.2 | 10.5 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 151,813$ | $\$ 150,653$ |
| :--- | ---: | ---: |
| Performance | 246,914 | 284,736 |
| Menu | $\underline{276,993}$ | $\underline{316,106}$ |
| Total | $\underline{\$ 675,720}$ | $\underline{\$ 751,495}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$4,059, and each librarian and counselor earned between $\$ 4,669$ and $\$ 5,362$ in salary.


## Performance

- The District accomplished most of its goals, which were based on individual and school performance.
- Each school improved an identified problem area.
- Surveyed parents gave each school at least an 80 percent approval rating.
- Teachers established individual development, curriculum, and classroom management goals.


## Menu

- Most monies were used to increase eligible employee compensation and to pay for increased health insurance premiums.
- Teachers also earned up to $\$ 1,100$ for completing 144 hours of professional development.
- 1 5th-grade teacher was hired to reduce class sizes.
- Monies were also used to help pay a counselor to work with at-risk students.


## Bonita Elementary <br> School District

District size:
Students attending:
Very Small
Number of schools:


## Bouse Elementary School District



Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 4.8 | 4.8 | 5.8 | 17.9 |
| Average teacher salary | $\$ 29,320$ | $\$ 30,346$ | $\$ 29,781$ | $\$ 40,328$ |
| Average years' experience | 9.0 | 7.0 | 4.8 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 4,634$ | $\$ 1,602$ |
| Performance |  | 673 |
| Menu | $\underline{\$ 4,634}$ | $\underline{4,805}$ |
|  | $\underline{\underline{\$ 7,080}}$ |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher and instructional aide earned between $\$ 445$ and $\$ 1,649$ in additional salary.


## Performance

- The District accomplished most of its goals, which were based on individual performance.
- Teachers and instructional aides who met the goals attended at least one professional development activity, received acceptable performance evaluations, maintained exemplary conduct, and completed at least 8 parent contacts.


## Menu

- All 3rd-grade students received AIMS intervention tutoring.
- 6th-grade teachers attended a professional development workshop to increase their teaching skills.


## Bowie Unified School District



## Buckeye Elementary School District

Medium
1,424
Number of schools:
1
65


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service Transportation Student support Instruction support Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 17.2 | 21.0 | 21.9 | 17.9 |
| Average teacher salary | $\$ 33,364$ | $\$ 38,917$ | NA | $\$ 40,328$ |
| Average years' experience | 7.1 | 8.4 | 8.0 | 8.7 |

## Proposition 301

2002
Expenditures
Base
Performance
Menu

Total
\$ 65,882
128,164
116,089
\$310,135

2003 Expenditures
\$ 66,761
133,131
17,477
\$217,369

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional $\$ 2,588$ in salary.


## Performance

- The District accomplished most of its goals, which were based on a combination of district, school, and individual performance.
- The percentage of students reaching academic achievement benchmarks and/or students' average scores in reading, math, and writing increased.
- Teachers participated in professional and curriculum development activities. For example, 95 percent of teachers attended a 4-day summer training program, 82 percent attended a training institute, and 72 percent completed 15 hours of technology training. 85 percent also completed curriculum development activities.
- The District's teacher longevity, or average years of experience, increased.

Menu

- Monies were used to increase teacher compensation and to provide relocation stipends to 7 teachers.


# Buckeye Union High School District 

$$
\text { Number of certified teachers: } 75
$$



## Bullhead City Elementary

 School DistrictMedium 3,670 Students attending 7 7
Number of certified teachers
211


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support Other

| Percentage |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: |
| District |  |  |  |  |
| 2001 | State | National |  |  |
| 64.1 | 6202 | 2003 | 2003 | 2000 |
|  |  |  | 58.9 | 58.6 |
| 9.2 | 10.7 | 10.1 | 9.9 | 10.9 |
| 8.4 | 8.2 | 8.6 | 11.7 | 9.6 |
| 5.6 | 6.0 | 5.6 | 4.6 | 4.0 |
| 3.8 | 3.5 | 3.6 | 3.9 | 4.0 |
| 4.0 | 4.9 | 4.4 | 6.8 | 5.0 |
| 4.5 | 4.1 | 4.8 | 4.3 | 4.5 |
| 0.4 | 0.3 |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.8 | 16.7 | 17.4 | 17.9 |
| Average teacher salary | $\$ 30,132$ | $\$ 32,137$ | $\$ 37,851$ | $\$ 40,328$ |
| Average years' experience | 6.3 | 6.2 | 5.9 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 144,975$ | $\$ 215,130$ |
| Performance | 349,540 | 399,805 |
| Menu | $\underline{328,778}$ | $\underline{419,139}$ |
| Total | $\underline{ }$ | $\underline{\$ 1,034,293}$ |
|  |  |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$4,251 in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- All parents were contacted twice during the school year.
- All schools met adequate yearly progress objectives as determined by ADE for AZ LEARNS.
- 75 percent of students demonstrated 1 year's academic progress in reading.


## Menu

- Monies were used solely to increase teacher compensation.


# Camp Verde Unified School District 

District size:
Students attending:
Medium
1,363
Number of schools:
3
Number of certified teachers:


## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 154 of 226 districts.

## 3-year comparison

## Expenditures by function

Classroom dollars Nonclassroom dollars:
Administration
Plant operations
Food service Transportation Student support nstruction support Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.4 | 17.6 | 19.2 | 17.9 |
| Average teacher salary | $\$ 31,891$ | $\$ 35,165$ | $\$ 35,118$ | $\$ 40,328$ |
| Average years' experience | 8.5 | 8.9 | 8.7 | 8.7 |

Proposition 301

| 2002 | 2003 |
| :---: | :---: |
| Expenditures | Expenditures |
| $\$ 90,543$ | $\$ 79,740$ |
| 152,719 | 159,441 |
| $\mathbf{1 7 7 , 5 3 4}$ | $\underline{130,224}$ |
| $\underline{\$ 420,796}$ | $\underline{\$ 369,405}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher and counselor earned between $\$ 2,580$ and $\$ 4,700$ in additional salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- 68 percent of high-school and 50 percent of middleschool students improved their reading scores.
- The elementary school revised its math and language arts curriculums to help ensure students master concepts, and revised its grading system.
- Teachers attended college courses and workshops, participated in leadership activities, provided at least 25 hours of tutoring, and documented their contacts with parents.


## Menu

- Monies were used primarily for eligible employee compensation increases.
- 1 history class was added to reduce class size.
- Students earned math and language arts credits through summer remediation classes.


## Canon Elementary School District



## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 10.1 | 16.7 | 9.7 | 17.9 |
| Average teacher salary | $\$ 30,424$ | $\$ 30,540$ | $\$ 30,610$ | $\$ 40,328$ |
| Average years' experience | 10.5 | 9.4 | 9.3 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 11,890$ | $\$ 15,275$ |
| :--- | ---: | ---: |
| Performance | 25,363 | 26,771 |
| Menu | $\underline{21,322}$ | $\underline{30,340}$ |
| Total | $\underline{\underline{\$ 58,575}}$ | $\underline{\underline{\$ 72,386}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional $\$ 2,910$ in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- Teachers were required to align math, reading, and writing curriculums to state standards and assess students.


## Menu

- A second kindergarten class was added, reducing class size from 30 students to 15.
- Physical education classes were added so that each class now serves 1 grade instead of 2 .


## Cartwright Elementary

School District

Large
Students attending: $\quad 18,536$
Number of schools:


Classroom dollar ranking: 26 of 226 districts.

## 3-year comparison



## Expenditures by function

## Classroom dollars

Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support Instruction support Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 19.6 | 19.0 | 19.2 | 17.9 |
| Average teacher salary | $\$ 38,655$ | $\$ 42,169$ | $\$ 43,460$ | $\$ 40,328$ |
| Average years' experience | 8.7 | 8.1 | 7.2 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 1,098,315$ | $\$ 1,019,031$ |
| Performance | $1,701,041$ | $1,744,100$ |
| Menu | $\underline{1,893,575}$ | $\underline{1,310,990}$ |
| Total | $\underline{\$ 4,692,931}$ | $\underline{\$ 4,074,121}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher and librarian earned an additional $\$ 3,300$ in salary, and each social worker earned an additional \$900.


## Performance

- Most schools accomplished their goals. Each school was given 2 years to accomplish 1 of 4 possible goals, which include student achievement on standardized tests and $A D E$ ratings for $A Z$ LEARNS. For schools that did not accomplish at least 1 of the goals this year, monies will be set aside and paid to teachers next year if the goal is met at that time.


## Menu

- Most monies were primarily used to increase eligible employee compensation.
- Approximately 4,400 students were involved in AIMS intervention programs to improve reading skills.
- Approximately 1,8008 th-grade students received additional tutoring in preparation for high school.
- Teachers attended trainings focused on improving students' reading and math skills.


## Casa Grande Elementary School District <br> <br> Number of certified teachers: <br> <br> 304 

 <br> <br> District size: <br> <br> District size: <br> <br> Large <br> <br> Large <br> <br> Students attending: <br> <br> Students attending: 5,250 5,250 <br> <br> Number of schools: <br> <br> Number of schools: 9} 9}

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 17.5 | 18.2 | 17.3 | 17.9 |
| Average teacher salary | $\$ 34,675$ | $\$ 37,200$ | $\$ 38,304$ | $\$ 40,328$ |
| Average years' experience | 8.0 | 8.2 | 7.9 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | ---: | ---: |
| Base | $\$ 271,274$ | $\$ 271,564$ |
| Performance | 546,836 | 537,087 |
| Menu | $\underline{445,070}$ | $\underline{566,155}$ |
| Total | $\underline{ }$ | $\underline{\$ 1,363,180}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional $\$ 3,579$ in salary. Each librarian, speech pathologist, audiologist, and counselor earned an additional \$2,484 to \$2,732, on average.


## Performance

- The District accomplished most of its goals, which were based on individual performance.
- Most teachers, librarians, speech pathologists, audiologists, and counselors received acceptable performance evaluations in 17 areas.


## Menu

- Teachers assessed students' reading, math, and language arts skills, and adjusted instruction accordingly to increase student achievement.
- Teachers were hired to tutor students with behavioral problems to help ensure they continue to receive instruction and to prevent disruption in regular classes.
- Teachers attended professional development programs.
- One school hired an additional teacher and assistant to reduce class sizes.


## Casa Grande Union High

District size:
Students attending:
Number of schools:


## Classroom Dollars

Fiscal year 2003

Classroom
$\$ 3,673$ per pupil


Classroom dollar ranking: 127 of 226 districts.
3-year comparison


## Expenditures by function

Classroom dollars assroom dolars:

Administration
Plant operations
Food service Transportation Student support nstruction support Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 18.8 | 20.3 | 21.6 | 17.9 |
| Average teacher salary | $\$ 35,215$ | $\$ 40,059$ | $\$ 53,420$ | $\$ 40,328$ |
| Average years' experience | 8.9 | 9.1 | 9.3 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 152,652$ | $\$ 228,418$ |
| Performance | 288,106 | 458,074 |
| Menu | $\underline{297,813}$ | $\underline{462,214}$ |
| Total | $\underline{\$ 38,571}$ | $\underline{\$ 1,148,706}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, and counselor earned an additional $\$ 7,547$ in salary, which included fiscal year 2002 monies distributed in fiscal year 2003.


## Performance

- The District accomplished its goals, which were based on district and individual performance.
- Goals were linked to students' math scores on standardized tests increasing by 5 percent; and to teachers each attending 2 math training sessions; developing and teaching at least 4 math lessons; and receiving acceptable performance evaluations.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Catalina Foothills Unified

 School District
# District size <br> Students attending <br> Medium <br> Number of schools: 



Classroom dollar ranking: 22 of 226 districts.

3-year comparison


Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 16.8 | 16.7 | 16.3 | 17.9 |
| Average teacher salary | $\$ 31,485$ | $\$ 35,139$ | $\$ 38,626$ | $\$ 40,328$ |
| Average years' experience | 8.1 | 7.6 | 7.7 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 251,504$ | $\$ 272,486$ |
| Performance | 503,169 | 626,586 |
| Menu | $\underline{413,034}$ | $\underline{475,852}$ |
| Total | $\underline{\$ 1,167,707}$ | $\underline{\$ 1,374,924}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and nurse earned an additional $\$ 3,507$ in salary.


## Performance

- The District accomplished its goals, which were based on school level performance.
- Kindergarten through 8th-grade students' math, language, and reading scores on standardized tests met or exceeded goals.
- High-school students' math and reading scores on standardized tests met or exceeded goals.


## Menu

- Monies were primarily used for base salary increases, and to provide extra duty pay for teachers.
- A part-time teacher at each middle school was paid to provide additional counseling, tutoring, and other assistance to 51 at-risk students.


## Cave Creek Unified School District



Classroom dollar ranking: 85 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | 2002 | National |  |  |
|  | 2003 | 2003 | 2000 |  |  |
| Classroom dollars | 54.8 | 56.0 | 58.3 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 11.9 | 11.2 | 9.3 | 9.9 | 10.9 |
| Plant operations | 14.0 | 13.0 | 12.1 | 11.7 | 9.6 |
| Food service | 3.2 | 2.8 | 3.0 | 4.6 | 4.0 |
| Transportation | 4.9 | 5.4 | 4.9 | 3.9 | 4.0 |
| Student support | 5.2 | 5.9 | 7.5 | 6.8 | 5.0 |
| Instruction support | 5.9 | 5.5 | 4.7 | 4.3 | 4.5 |
| Other | 0.1 | 0.2 | 0.2 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 17.8 | 19.1 | 18.1 | 17.9 |
| Average teacher salary | $\$ 31,782$ | $\$ 41,357$ | $\$ 41,484$ | $\$ 40,328$ |
| Average years' experience | 6.7 | 7.6 | 7.5 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | ---: | ---: |
| Base | $\$ 244,419$ | $\$ 254,734$ |
| Performance | 389,445 | 490,946 |
| Menu | 469,676 | $\underline{563,365}$ |
| Total | $\underline{\$ 1,103,540}$ | $\underline{ }$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and support specialist earned between $\$ 3,503$ and $\$ 3,756$ in additional salary.


## Performance

- The District accomplished its goal, which was based on individual performance.
- Teachers were required to implement Quality Tools to improve instruction.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- Additionally, high-school English and middle-school video production class sections were added to reduce class sizes.
- High school students who had not met State Standards on the AIMS test received math tutoring.
- Teachers attended training sessions on writing, math, reading instruction and comprehension, and other topics.


## Cedar Unified School District

District size
Students attending
Small
Number of schools:
2
Number of certified teachers:
Classroom Dollars
Fiscal year 2003

Classroom dollar ranking: 212 of 226 districts.
3-year comparison

Expenditures by function
Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State |  |
| National |  |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 45.4 | 43.5 | 45.3 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 12.0 | 13.8 | 16.5 | 9.9 | 10.9 |  |
| 16.7 | 16.3 | 14.8 | 11.7 | 9.6 |  |
| 4.1 | 4.5 | 3.8 | 4.6 | 4.0 |  |
| 12.2 | 1.8 | 11.0 | 3.9 | 4.0 |  |
| 6.4 | 6.6 | 5.2 | 6.8 | 5.0 |  |
| 3.2 | 3.5 | 3.3 | 4.3 | 4.5 |  |
|  |  | 0.1 | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 12.6 | 12.9 | 10.7 | 17.9 |
| Average teacher salary | $\$ 32,152$ | $\$ 34,488$ | $\$ 35,316$ | $\$ 40,328$ |
| Average years' experience | 8.8 | 8.7 | 8.6 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 33,033$ | $\$ 22,579$ |
| Performance | 16,103 | 9,571 |
| Menu | $\underline{16,103}$ | $\underline{79,026}$ |
| Total | $\underline{\$ 65,239}$ | $\underline{\$ 111,176}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, counselor, nurse, and curriculum coordinator earned between $\$ 2,250$ and \$3,318 in additional salary.


## Performance

- The District accomplished about half of its goals, which were based on school and individual performance.
- 3 teachers accomplished the goal of having perfect attendance.
- 14 teachers completed professional development requirements.
- Goals not met involved increasing student attendance and reading skills.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Chandler Unified <br> School District



## Classroom Dollars

Fiscal year 2003

Classroom
3,346 per pupil

Classroom dollar ranking: 14 of 226 districts.

3-year comparison

## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | State |  |
|  | 18.7 | 19.0 | 19.7 | $\mathbf{2 0 0 3}$ |
| Student/teacher ratio | 17.9 |  |  |  |
| Average teacher salary | $\$ 36,361$ | $\$ 42,382$ | $\$ 43,963$ | $\$ 40,328$ |
| Average years' experience | 7.2 | 7.2 | 7.4 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 1,140,397$ | $\$ 1,388,587$ |
| Performance | $1,830,709$ | 810,183 |
| Menu | $\underline{1,945,473}$ | $\underline{2,549,687}$ |
| Total | $\underline{\$ 4,916,579}$ | $\underline{\$ 4,748,457}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between $\$ 1,545$ and \$4,419 in additional salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- Schools were evaluated using student achievement on standardized tests or ADE ratings for AZ LEARNS.
- 17 schools earned 100 percent of performance pay, 11 schools earned 75 percent, 1 earned 50 percent.


## Menu

- About one-third of monies were used to increase eligible employee compensation.
- The District hired instructional aides to tutor students and hired teachers to reduce class sizes.
- 8,520 students were impacted by AIMS intervention activities, including tutoring and academic interventions.
- More than 400 teachers participated in professional development activities.
- Monies were also used for dropout prevention activities.


## Chinle Unified <br> School District

## District size <br> Students attending <br> Medium <br> 4,053 <br> Number of schools:



## Expenditures by function

Classroom dollars Nonclassroom dollars:

Administration
Plant operations
Food service Transportation Student support Instruction support Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 15.1 | 15.6 | 15.2 | 17.9 |
| Average teacher salary | $\$ 33,800$ | $\$ 41,856$ | $\$ 39,955$ | $\$ 40,328$ |
| Average years' experience | 9.0 | 9.3 | 9.3 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 252,142$ | $\$ 223,636$ |
| :--- | ---: | ---: |
| Performance | 405,066 | 410,539 |
| Menu | $\underline{504,276}$ | $\underline{289,461}$ |
| Total | $\underline{\$ 1,161,484}$ | $\underline{\$ 923,636}$ |

District-reported 2003 results
Teacher pay

- On average, each teacher, librarian, counselor, Junior ROTC Instructor, and the Dean of Students earned an additional $\$ 2,905$ in salary.


## Performance

- The District accomplished its goal, which was based on school performance.
- Students, on average, improved their reading skills.


## Menu

- Teachers and other eligible employees were compensated for increased contact with parents and for improved student attendance.


# Chino Valley Unified School District 

$$
\text { Number of certified teachers: } 141
$$



## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | State |  |
|  | 18.3 | 17.7 | 17.8 | $\mathbf{2 0 0 3}$ |
| Student/teacher ratio | 17.9 |  |  |  |
| Average teacher salary | $\$ 29,544$ | $\$ 32,220$ | $\$ 34,157$ | $\$ 40,328$ |
| Average years' experience | 9.0 | 9.2 | 8.6 | 8.7 |

Proposition 301

| 2002 | 2003 <br> Expenditures <br> Expenditures |
| :---: | :---: |
| $\$ 131,057$ | $\$ 112,993$ |
|  | 575,344 |
| $\underline{264,076}$ | $\underline{225,989}$ |
| $\underline{\$ 395,133}$ | $\underline{\$ 914,326}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$3,807, in salary. Each librarian, speech pathologist, audiologist, and counselor earned between $\$ 3,660$ and $\$ 4,671$ in additional salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- School goals were linked to student achievement on standardized tests, attendance, and dropout and graduation rates.
- Individual goals included tutoring, teacher professional development, and participation in leadership activities.
- 74 teachers participated in leadership activities such as mentoring and committee work.
- Teachers also tutored students and attended professional development activities focused on school needs.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Clarkdale-Jerome Elementary

School District
District size:


Classroom dollar ranking: 84 of 226 districts.

3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support Other

| Percentage |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: | :---: |
| District |  |  |  | State |  | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |  |
| 56.7 | 58.7 | 58.3 | 58.6 | 61.7 |  |  |
|  |  |  |  |  |  |  |
| 8.2 | 8.0 | 8.5 | 9.9 | 10.9 |  |  |
| 9.7 | 9.5 | 9.8 | 11.7 | 9.6 |  |  |
| 6.0 | 7.4 | 5.9 | 4.6 | 4.0 |  |  |
| 4.5 | 4.8 | 4.5 | 3.9 | 4.0 |  |  |
| 7.4 | 8.7 | 8.9 | 6.8 | 5.0 |  |  |
| 7.2 | 2.9 | 4.1 | 4.3 | 4.5 |  |  |
| 0.3 |  |  | 0.2 | 0.3 |  |  |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 16.6 | 17.0 | 16.4 | 17.9 |
| Average teacher salary | $\$ 32,467$ | $\$ 36,320$ | $\$ 37,154$ | $\$ 40,328$ |
| Average years' experience | 9.4 | 9.1 | 9.8 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 20,274$ | $\$ 21,174$ |
| :--- | ---: | ---: |
| Performance | 25,934 | 24,231 |
| Menu | $\underline{40,245}$ | $\underline{46,139}$ |
| Total | $\underline{\$ 86,453}$ | $\underline{\underline{\$ 91,544}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher and counselor earned an additional \$3,114 in salary.


## Performance

- The District accomplished its goals, which were based on district performance.
- 91 percent of students demonstrated 1 year's academic progress in math.
- 75 percent of students demonstrated 1 year's academic progress in reading.
- Nearly 98 percent of parent surveys indicated satisfaction with student academic progress, school safety, communication, and other areas.


## Menu

- Monies were used to increase eligible employee compensation and pay for AIMS intervention activities.


## Clifton Unified <br> School District

District size: Very Small
Students attending: ..... 194
Number of schools: ..... 2
Number of certified teachers: ..... 16


# Cochise Elementary School District 

## Comparative Information

|  | District |  |  | State |
| :---: | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 5.2 | 4.6 | 7.1 | 17.9 |
| Average teacher salary | \$45,664 | \$45,059 | \$43,909 | \$40,328 |
| Average years' experience | e 11.5 | 10.3 | 8.7 | 8.7 |
| Proposition 301 |  |  |  |  |
|  | $2002$ <br> Expenditure |  | $\begin{gathered} 2003 \\ \text { Expenditur } \end{gathered}$ |  |
| Base |  |  | \$2,613 |  |
| Performance |  |  |  |  |
| Menu |  |  | 2,203 |  |
| Total | \$0 |  | \$4,816 |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher and instructional aide earned an additional $\$ 250$ in salary.
- Monies were also used to provide $\$ 250$ salary increases to non-teaching staff, including the Superintendent, cafeteria manager, bus drivers, custodial and maintenance workers, and others. The District indicated that these other staff interact with students and model behaviors.


## Performance

- The District accomplished its goals, which were based on district performance.
- The school achieved a "maintaining" rating by ADE for AZ LEARNS and met adequate yearly progress goals.
- Students' reading scores increased and all kindergarten students were reading.
- Teachers participated in professional development and leadership activities.


## Menu

- Monies were used for AIMS Intervention activities including aligning curriculum to state standards, which the District indicated resulted in higher test scores.


## Coconino County Regional Accommodation School District <br> District size <br> Very Small <br> Students attending <br> Number of schools: <br> Number of certified teachers: 3



## Colorado City Unified School District

District size
Students attending
Small

Number of certified teachers:


Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service Transportation Student support Instruction support Other

|  | Percentage |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District |  |  | State | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 39.9 | 42.0 | 40.7 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 26.3 | 24.5 | 15.7 | 9.9 | 10.9 |
| Plant operations | 14.2 | 12.6 | 18.1 | 11.7 | 9.6 |
| Food service |  |  | 5.4 | 4.6 | 4.0 |
| Transportation | 3.6 | 4.0 | 3.5 | 3.9 | 4.0 |
| Student support | 7.3 | 8.4 | 8.8 | 6.8 | 5.0 |
| Instruction support | 8.7 | 8.5 | 7.3 | 4.3 | 4.5 |
| Other |  |  | 0.5 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.0 | 18.9 | 17.2 | 17.9 |
| Average teacher salary | $\$ 22,299$ | NA | NA | $\$ 40,328$ |
| Average years' experience | 10.2 | 10.9 | 9.2 | 8.7 |

## Proposition 301

Base
Performance
Menu
Total


National Fund monies.

2002
Expenditures
\$31,240
$\qquad$
$\$ 31,240$

2003 Expenditures
\$ 51,046
53,606
23,331
\$127,983

District-reported 2003 results
Although required by A.R.S. §15-977.E, the District did not report any results for programs funded with Classroom Site

# Colorado River Union High <br> District size: 

School District

Students attending
Number of schools:
,992
2
Number of certified teachers:


Classroom dollar ranking: 76 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001ional |  |  |  |  |
|  | 2002 | 2003 | 2003 | 2000 |  |
| Classroom dollars | 52.1 | 55.0 | 58.8 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 13.6 | 11.3 | 8.7 | 9.9 | 10.9 |
| Plant operations | 16.0 | 15.1 | 13.5 | 11.7 | 9.6 |
| Food service | 5.4 | 5.1 | 5.0 | 4.6 | 4.0 |
| Transportation | 4.7 | 4.8 | 4.4 | 3.9 | 4.0 |
| $\quad$ Student support | 6.3 | 6.8 | 7.0 | 6.8 | 5.0 |
| Instruction support | 1.1 | 1.7 | 2.4 | 4.3 | 4.5 |
| Other | 0.8 | 0.2 | 0.2 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 23.6 | 25.0 | 23.2 | 17.9 |
| Average teacher salary | $\$ 28,770$ | $\$ 34,926$ | $\$ 41,315$ | $\$ 40,328$ |
| Average years' experience | 8.3 | 8.8 | 10.1 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 117,495$ | $\$ 128,563$ |
| :--- | ---: | ---: |
| Performance | 236,247 | 258,030 |
| Menu | $\underline{239,773}$ | $\underline{260,038}$ |
| Total | $\underline{\$ 593,515}$ | $\underline{\underline{\$ 646,631}}$ |

Base
Performance

Total

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$5,082 in salary.


## Performance

- The District accomplished its goals, which were based on district and individual performance.
- All teachers administered district assessments and completed 15 hours of professional development activities.
- Teachers also received acceptable performance evaluations, attended at least 6 extra-curricular events, and sent course syllabi to parents.


## Menu

- 3 new math teachers were hired to reduce average class sizes to 29 students.
- Remaining monies were used to increase compensation.


# Concho Elementary <br> School District 

| District size: | Very Small |
| ---: | ---: |
| Students attending: | 172 |
| Number of schools: | 1 |

Number of certified teachers:
Classroom Dollars
Fiscal year 2003

Classroom dollar ranking: 162 of 226 districts.
3-year comparison

Expenditures by function
Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: | :---: |
| District |  |  |  | State |  | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |  |
| 55.2 | 57.0 | 53.3 | 58.6 | 61.7 |  |  |
|  |  |  |  |  |  |  |
| 13.4 | 14.0 | 11.0 | 9.9 | 10.9 |  |  |
| 11.2 | 9.3 | 12.7 | 11.7 | 9.6 |  |  |
| 3.9 | 3.6 | 3.6 | 4.6 | 4.0 |  |  |
| 13.1 | 12.9 | 16.7 | 3.9 | 4.0 |  |  |
| 2.3 | 1.9 | 1.4 | 6.8 | 5.0 |  |  |
| 0.9 | 1.3 | 1.3 | 4.3 | 4.5 |  |  |
|  |  |  | 0.2 | 0.3 |  |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 12.3 | 10.8 | 12.3 | 17.9 |
| Average teacher salary | $\$ 36,420$ | $\$ 32,326$ | $\$ 38,897$ | $\$ 40,328$ |
| Average years' experience | 12.3 | 12.2 | 12.5 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 9,930$ | $\$ 9,919$ |
| :--- | ---: | ---: |
| Performance | 18,940 | 17,220 |
| Menu | $\underline{20,724}$ | $\underline{6,705}$ |
| Total | $\underline{\underline{\$ 4,594}}$ | $\underline{\underline{\$ 33,844}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional $\$ 3,033$ in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- 80 percent of students tested at grade level on the District's assessments of Arizona state standards.
- 60 percent of students met or exceeded the state average in each AIMS test category.
- 70 percent of students scored at or near grade level on standardized tests.


## Menu

- Monies were used for teacher compensation increases and to pay for 12 teachers to attend a technology workshop.


## Congress Elementary School District

## Classroom Dollars

Fiscal year 2003
Classroom \$5,270 per pupil

Classroom dollar ranking: 73 of 226 districts.
3-year comparison


## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  | State | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | NA | 51.7 | 58.9 | 58.6 | 61.7 |
| Nonclassroom dollars: | NA |  |  |  |  |
| Administration |  | 17.3 | 14.2 | 9.9 | 10.9 |
| Plant operations |  | 13.1 | 9.0 | 11.7 | 9.6 |
| Food service |  | 5.4 | 5.4 | 4.6 | 4.0 |
| Transportation |  | 5.2 | 4.3 | 3.9 | 4.0 |
| Student support | 1.6 | 1.7 | 6.8 | 5.0 |  |
| Instruction support |  | 5.7 | 6.5 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | NA | 15.4 | 12.4 | 17.9 |
| Average teacher salary | NA | $\$ 37,857$ | 36,361 | $\$ 40,328$ |
| Average years' experience | NA | 9.4 | 6.7 | 8.7 |

## Proposition 301

2002
Expenditures*
Base
Performance
Menu
Total
NA
*In fiscal year 2002, the District was in its first year of providing classroom instruction and did not receive any Proposition 301 monies.

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$1,461 in salary.


## Performance

- The District accomplished most of its goals, which were based on individual performance.
- On average, students in 4 of 5 classes achieved 1 year's academic progress in reading, writing, and math based on pre- and post-test scores.

Menu

- Monies were used to help pay for dental and vision insurance premiums and to compensate teachers for teaching extra classes.


## Continental Elementary

School District
District size:
Students attending:
Small
Number of schools:


Classroom dollar ranking: 89 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 57.0 | 55.1 | 58.1 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 12.3 | 13.5 | 12.3 | 9.9 | 10.9 |
| Plant operations | 12.2 | 12.1 | 13.0 | 11.7 | 9.6 |
| Food service | 5.2 | 5.0 | 5.2 | 4.6 | 4.0 |
| Transportation | 8.1 | 8.0 | 5.6 | 3.9 | 4.0 |
| Student support | 3.9 | 3.4 | 2.9 | 6.8 | 5.0 |
| Instruction support | 1.3 | 2.9 | 2.9 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 12.5 | 14.2 | 13.4 | 17.9 |
| Average teacher salary | $\$ 32,656$ | $\$ 34,721$ | $\$ 35,049$ | $\$ 40,328$ |
| Average years' experience | 9.2 | 8.3 | 8.5 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 14,653$ | $\$ 12,233$ |
| :--- | ---: | ---: |
| Performance | 34,562 | 37,098 |
| Menu |  | 54,472 |
| Total | $\underline{\$ 49,215}$ | $\underline{\$ 103,803}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$3,225 in salary.


## Performance

- The District accomplished its goals, which were based on overall district performance.
- Teachers reviewed and updated district documents relating to staff development and reading and writing instruction.
- The District administered a satisfaction survey to parents, students, and staff.
- Student attendance was at least 94 percent.


## Menu

- Monies were used to pay for teacher development activities.


## Coolidge Unified School District

Medium 2,818

## Classroom Dollars

Fiscal year 2003

## Classroom

\$3,352 per pupil

Classroom dollar ranking: 182 of 226 districts.

## 3-year comparison



## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support Instruction support Other

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: |
| District |  |  |  | State |  |
| National |  |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 53.3 | 54.9 | 51.9 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 12.0 | 11.7 | 11.8 | 9.9 | 10.9 |  |
| 12.1 | 10.9 | 12.5 | 11.7 | 9.6 |  |
| 4.9 | 4.7 | 4.4 | 4.6 | 4.0 |  |
| 5.3 | 4.9 | 4.8 | 3.9 | 4.0 |  |
| 7.9 | 8.2 | 9.0 | 6.8 | 5.0 |  |
| 4.5 | 4.7 | 4.6 | 4.3 | 4.5 |  |
|  |  | 1.0 | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 16.7 | 16.2 | 16.9 | 17.9 |
| Average teacher salary | $\$ 29,401$ | $\$ 35,500$ | $\$ 35,449$ | $\$ 40,328$ |
| Average years' experience | 7.4 | 7.1 | 7.8 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 159,185$ | $\$ 171,795$ |
| Performance | 328,618 | 315,614 |
| Menu | $\underline{303,206}$ | $\underline{168,982}$ |
| Total | $\underline{\$ 791,009}$ | $\underline{\$ 656,391}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and curriculum coach earned between $\$ 2,626$ and $\$ 3,080$ in additional salary.


## Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Students, on average, demonstrated 12 percent academic growth in language arts.
- Teacher attendance improved.
- Schools accomplished goals involving such things as increased teacher accountability and professional development, and increased parent outreach activities.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- Additionally, the District continued to use monies to pay for curriculum planning, mini-assessment development, after-school tutoring, and summer- and recovery-school programs.


# Cottonwood-Oak Creek Elementary School District <br> Medium 2,392 <br> Number of certified teachers: 



## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.5 | 18.0 | 17.7 | 17.9 |
| Average teacher salary | $\$ 30,978$ | $\$ 36,473$ | $\$ 33,561$ | $\$ 40,328$ |
| Average years' experience | 8.3 | 7.8 | 8.0 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 94,213$ | $\$ 102,348$ |
| :--- | ---: | ---: |
| Performance | 193,553 | 259,128 |
| Menu | $\underline{188,429}$ | $\underline{261,320}$ |
| Total | $\underline{\$ 476,195}$ | $\underline{\underline{\$ 622,796}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and speech pathologist earned between $\$ 3,454$ and $\$ 4,163$ in additional salary, which includes fiscal year 2002 performance pay distributed in fiscal year 2003.


## Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- On average, student scores on standardized tests increased district-wide.
- Students at each school, on average, improved writing or literacy skills.
- Teachers earned acceptable performance evaluations.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Crane Elementary School District

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 17.6 | 18.7 | 17.7 | 17.9 |
| Average teacher salary | $\$ 31,174$ | $\$ 35,880$ | $\$ 35,265$ | $\$ 40,328$ |
| Average years' experience | 8.4 | 8.4 | 8.1 | 8.7 |

Proposition 301

| 2002 | 2003 |
| :---: | ---: |
| Expenditures | Expenditures |
| $\$ 276,526$ | $\$ 262,854$ |
| 541,168 | 303,306 |
| 506,355 | 485,583 |
| $\$ 1,324,049$ |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional $\$ 2,700$ in salary, and each librarian, counselor, and facilitator earned an additional $\$ 900$, which includes performance pay distributed in fiscal year 2004.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- The number of students reading at grade level increased by 7 percent, on average.
- Each teacher tutored 5 students in reading.


## Menu

- Monies were primarily used to pay for AIMS intervention activities , including all-day kindergarten at one school, reading tutoring for at-risk students, a language camp, and before- and after-school programs.
- 1 school hired instructional aides to reduce class sizes.
- 2 facilitators were hired to provide staff development and mentor teachers at 2 schools. 20 students, who otherwise may have been suspended or expelled, received instruction in an alternative setting.


## Creighton Elementary <br> District size

School District

Students attending: Number of schools:
Number of certified teachers:

Large 7,970 9


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 18.4 | 19.9 | 17.6 | 17.9 |
| Average teacher salary | $\$ 33,577$ | $\$ 36,026$ | $\$ 38,949$ | $\$ 40,328$ |
| Average years' experience | 7.2 | 7.3 | 7.6 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | ---: | ---: |
| Base | $\$ 487,652$ | $\$ 443,431$ |
| Performance | 319,188 | 809,409 |
| Menu | $\underline{907,920}$ | $\underline{1,005,345}$ |
| 514,760 | $\underline{\$ 2,258,185}$ |  |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, speech pathologist, and audiologist earned an additional $\$ 4,261$ in salary.


## Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Goals involved student achievement on standardized tests, student and teacher attendance, parent and student satisfaction, and teacher evaluations.
- Student attendance at individual schools either improved compared to last year, or was 96 percent or higher.
- Teachers were absent 4 days or fewer.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Crown King Elementary

 School District

## Deer Valley Unified School District

District size: Large<br>Students attending 29,037<br>Number of schools:<br>32<br>Number of certified teachers:<br>1,568



## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 19.0 | 18.1 | 18.5 | 17.9 |
| Average teacher salary | $\$ 35,197$ | $\$ 40,564$ | $\$ 40,885$ | $\$ 40,328$ |
| Average years' experience | 7.2 | 6.9 | 7.3 | 8.7 |

Proposition 301

| Base | $\$ 1,698,036$ | $\$ 1,340,556$ |
| :--- | ---: | ---: |
| Performance | $2,865,952$ | $3,118,287$ |
| Menu | $\underline{3,396,074}$ | $\underline{2,612,302}$ |
| Total | $\underline{\$ 7,960,062}$ | $\underline{\$ 7,071,145}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$3,252 and \$3,682 in additional salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- Goals were linked to student achievement on standardized tests, increases in the amount of afterschool tutoring offered, improvements in the graduation and dropout rates, and a satisfaction survey.


## Menu

- Monies were used primarily to increase eligible employee compensation.
- An alternative education program serving long-term suspended and other students was funded.
- 3 teachers provided training and technical assistance to teachers at 32 schools in reading, writing, and math.
- 8 teachers were hired to help reduce class sizes.
- 200 teachers participated in an induction program featuring ongoing workshops, mentoring, and coaching.


# Double Adobe Elementary <br> District size 

 School DistrictVery Small<br>Students attending:<br>Number of schools:<br>Number of certified teachers:



## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 14.4 | 15.8 | 13.5 | 17.9 |
| Average teacher salary | $\$ 34,085$ | $\$ 38,919$ | NA | $\$ 40,328$ |
| Average years' experience | 12.2 | 13.0 | 13.5 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 2,049$ | $\$ 5,411$ |
| Performance | $\underline{2,049}$ | 5,917 |
| Menu | $\underline{\underline{\$ 4,063}}$ | $\underline{\$ 18,391}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$4,595 in salary.


## Performance

- The District accomplished its goals, which were based on district and individual performance.
- Goals were linked to attendance at a school open house and family night activities, and parent participation in a survey and parent teacher conferences.
- Additionally, students were required to demonstrate 1 year's academic progress.
- Teachers were required to complete 20 hours of professional development.


## Menu

- 1 teacher was compensated for teaching summer school.
- All teachers were compensated for initiating activities to increase AIMS test scores.


## Douglas Unified School District

District size
Students attending Number of schools: Medium 3,981 11
Number of certified teachers:
215

## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service Transportation Student support Instruction support Other

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State |  |
| National |  |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 62.2 | 63.6 | 61.0 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 11.8 | 11.3 | 12.9 | 9.9 | 10.9 |  |
| 11.4 | 10.3 | 11.3 | 11.7 | 9.6 |  |
| 5.9 | 5.7 | 5.4 | 4.6 | 4.0 |  |
| 1.4 | 1.3 | 1.1 | 3.9 | 4.0 |  |
| 5.3 | 5.9 | 6.6 | 6.8 | 5.0 |  |
| 2.0 | 1.8 | 1.7 | 4.3 | 4.5 |  |
|  | 0.1 |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 18.9 | 18.6 | 18.5 | 17.9 |
| Average teacher salary | $\$ 31,458$ | NA | $\$ 38,698$ | $\$ 40,328$ |
| Average years' experience | 9.4 | 9.5 | 9.5 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 259,756$ | $\$ 234,145$ |
| :--- | ---: | ---: |
| Performance | 419,374 | 186,250 |
| Menu | 494,207 | 468,298 |
|  | $\underline{\$ 1,173,337}$ | $\underline{\$ 888,693}$ |
| Total | $\underline{ }$ |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$4,714 in salary.


## Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- Students at 9 of 11 schools made adequate yearly progress.
- Schools sponsored extra activities related to mentoring and parent involvement.
- Teachers attended 14 professional development activities during the year and received acceptable performance evaluations.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Duncan Unified School District



Classroom dollar ranking: 83 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | :---: |
|  | District |  |  | State | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 57.5 | 63.5 | 58.3 | 58.6 | 61.7 |
| Nonclassroom dollars: | NA |  |  |  |  |
| Administration |  | 10.4 | 10.8 | 9.9 | 10.9 |
| Plant operations |  | 13.9 | 14.9 | 11.7 | 9.6 |
| Food service |  | 4.1 | 3.6 | 4.6 | 4.0 |
| Transportation | 4.1 | 4.1 | 3.9 | 4.0 |  |
| Student support |  | 3.6 | 6.2 | 6.8 | 5.0 |
| Instruction support |  | 0.4 | 2.1 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.2 | 14.2 | 14.5 | 17.9 |
| Average teacher salary | $\$ 28,445$ | $\$ 34,091$ | $\$ 34,294$ | $\$ 40,328$ |
| Average years' experience | 9.6 | 10.2 | 10.4 | 8.7 |

Proposition 301

2002
Expenditures
Base
Performance
Menu
Total

## District-reported 2003 results

Teacher pay

- On average, each teacher and counselor earned an additional \$2,990 in salary.


## Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Each teacher completed 30 hours of professional development activities.
- Teachers aligned daily lesson plans to state standards.
- The District aligned teacher evaluations to new state standards, and evaluated teachers.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Dysart Unified School District

District size LargeStudents attending8,322
Number of schools: ..... 9
Number of certified teachers: ..... 445


Classroom dollar ranking: 109 of 226 districts.

## 3-year comparison



## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 50.8 | 55.1 | 56.9 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 10.1 | 9.5 | 9.2 | 9.9 | 10.9 |  |
| 11.7 | 10.5 | 9.3 | 11.7 | 9.6 |  |
| 6.8 | 5.4 | 5.4 | 4.6 | 4.0 |  |
| 4.8 | 4.4 | 5.1 | 3.9 | 4.0 |  |
| 7.1 | 7.0 | 6.7 | 6.8 | 5.0 |  |
| 8.3 | 8.1 | 7.4 | 4.3 | 4.5 |  |
| 0.4 |  |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 20.6 | 19.8 | 18.7 | 17.9 |
| Average teacher salary | $\$ 32,100$ | $\$ 36,775$ | $\$ 35,909$ | $\$ 40,328$ |
| Average years' experience | 7.6 | 7.2 | 6.1 | 8.7 |

## Proposition 301

| Base | $\$ 293,434$ | $\$ 407,838$ |
| :--- | ---: | ---: |
| Performance |  | 418,083 |
| Menu | $\underline{581,778}$ | $\underline{653,489}$ |
| Total | $\underline{\$ 875,212}$ | $\underline{\$ 1,479,410}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, mentor, social worker, and therapist earned an additional $\$ 1,975$ in salary.


## Performance

- The District accomplished most of its goals, which were based on individual and school performance. However, some monies were not paid out until December 2003, after performance results were determined.
- Teachers earned performance pay based on their attendance or participation in extracurricular activities, and for accomplishing 3 individual academically oriented goals.
- Other goals were linked to high-school student attendance, graduation and dropout rates, and to elementary-school student achievement.

Menu

- Monies were used solely to increase eligible employee compensation.


# East Valley Institute of Technology 

District size:
Students attending:
Medium 4,031 Number of schools:


Classroom dollar ranking: 143 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: |
|  | District |  |  |  | State | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |  |
| Classroom dollars | 44.9 | 46.8 | 54.6 | 58.6 | 61.7 |  |
| Nonclassroom dollars: |  |  |  |  |  |  |
| Administration | 15.7 | 20.6 | 19.8 | 9.9 | 10.9 |  |
| Plant operations | 17.9 | 22.5 | 16.4 | 11.7 | 9.6 |  |
| Food service |  |  |  | 4.6 | 4.0 |  |
| Transportation |  |  |  | 3.9 | 4.0 |  |
| Student support | 11.6 | 9.4 | 8.5 | 6.8 | 5.0 |  |
| Instruction support | 5.2 | 0.7 | 0.7 | 4.3 | 4.5 |  |
| Other | 4.7 |  |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 36.3 | 52.4 | 74.6 | 17.9 |
| Average teacher salary | $\$ 35,980$ | $\$ 44,322$ | $\$ 48,483$ | $\$ 40,328$ |
| Average years' experience | 13.7 | 13.5 | 13.4 | 8.7 |

Proposition 301

| 2002 | 2003 |
| :---: | :---: |
| Expenditures | Expenditures |
| $\$ 79,965$ | $\$ 99,945$ |
| 152,497 | 225,634 |
| 79,605 | $\underline{144,746}$ |
| $\underline{\$ 312,067}$ | $\underline{\$ 470,325}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher and counselor earned between $\$ 5,838$ and $\$ 6,532$ in additional salary.


## Performance

- The District accomplished its performance goals, which were based on district performance.
- The District's PASS program assists students who are earning failing grades or who have attendance problems to receive additional tutoring, instruction, and counseling. 48 percent of the 1,215 students referred to the program improved their grades to a C or better. Additionally, attendance problems were minimized for 48 percent of students referred to PASS.


## Menu

- An instructional aide was hired to reduce automotive class sizes and to help work with students.
- Teachers earned up to $\$ 1,000$ each, or $\$ 500$ per semester, for having 1 or fewer absences during the year. 63 percent of teachers earned monies the first semester, and 47 percent earned monies the second.
- Teachers also earned $\$ 1$ per student placed in a job.


## Elfrida Elementary School District

## District size <br> Very Small <br> Students attending:



## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.0 | 18.2 | 17.0 | 17.9 |
| Average teacher salary | $\$ 30,182$ | $\$ 35,163$ | $\$ 38,311$ | $\$ 40,328$ |
| Average years' experience | 10.3 | 11.2 | 11.3 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 5,788$ | $\$ 16,887$ |
| :--- | ---: | ---: |
| Performance | 10,468 | 24,732 |
| Menu | $\underline{13,239}$ | $\underline{20,965}$ |
| Total | $\underline{\$ 29,495}$ | $\underline{\underline{\$ 62,584}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional $\$ 5,961$ in salary, and an instructional aide earned an additional \$300.


## Performance

- The District accomplished its goals, which were linked to district and individual performance.
- Student scores on standardized tests improved.
- Additional testing was implemented to guide instruction.
- Teachers continued to gain technology skills and technology competencies were added to evaluations.
- The District offered after-school tutoring and developed a Web site to help parents track student achievements.
- Student attendance was 96 percent or higher.


## Menu

- Monies were primarily used to compensate teachers whose students demonstrated more than 1 year's academic growth, or who scored above the 55thpercentile on a standardized test.
- Monies were also used to pay for expenses associated with professional development activities.


## Eloy Elementary School District

## District size <br> Medium <br> Students attending:



## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 153 of 226 districts.
3-year comparison

## Expenditures by function

Classroom dollars Nonclassroom dollars:
Administration
Plant operations
Food service Transportation Student support Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 17.0 | 16.0 | 16.1 | 17.9 |
| Average teacher salary | $\$ 27,391$ | $\$ 33,860$ | $\$ 32,154$ | $\$ 40,328$ |
| Average years' experience | 8.8 | 8.3 | 7.6 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 55,918$ | $\$ 55,682$ |
| Performance | 128,766 | 120,919 |
| Menu | $\underline{123,841}$ | $\underline{116,615}$ |
| Total | $\underline{\$ 308,525}$ | $\underline{\$ 293,216}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, speech pathologist, audiologist, and counselor earned an additional \$2,455 in salary.


## Performance

- The District accomplished its goals, which were based on district and individual performance.
- At least 30 students' test scores increased enough to move into a higher quartile when compared to their last year's scores.
- Student attendance was above 94 percent.
- Teachers received acceptable performance evaluations and worked with academic coaches to implement lesson plans that use a standards-based learning approach.


## Menu

- Monies were used to pay academic coaches who provided mentoring and instruction to help teachers improve teaching methods and align curriculum to state standards.
- Monies were also used to help pay for health insurance.


## Flagstaff Unified School District

District size: Large
Students attending 10,985 Number of schools 21

Classroom Dollars
Fiscal year 2003


Classroom dollar ranking: 35 of 226 districts.

3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:

| Percentage |  |  |  |  |
| ---: | :--- | ---: | ---: | :---: |
| District |  |  |  | State |
| National |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |
| 61.3 | 60.7 | 61.3 | 58.6 | 61.7 |
|  | NA |  |  |  |
| 8.6 |  | 9.0 | 9.9 | 10.9 |
| 10.9 |  | 9.4 | 11.7 | 9.6 |
| 3.4 |  | 2.9 | 4.6 | 4.0 |
| 4.9 |  | 4.8 | 3.9 | 4.0 |
| 5.6 |  | 7.2 | 6.8 | 5.0 |
| 5.2 |  | 4.9 | 4.3 | 4.5 |
| 0.1 |  | 0.5 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.4 | 14.8 | 15.2 | 17.9 |
| Average teacher salary | $\$ 32,738$ | $\$ 36,300$ | $\$ 38,000$ | $\$ 40,328$ |
| Average years' experience | 9.4 | 9.4 | 9.5 | 8.7 |

Proposition 301

|  | 2002 | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Expenditures |  |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher, counselor, and nurse earned between $\$ 3,149$ and $\$ 3,904$ in additional salary, which includes fiscal year 2002 performance pay distributed in fiscal year 2003.


## Performance

- The District accomplished its goals, which were based on school performance.
- Goals were linked to student achievement and attendance, dropout and graduation rates, and parent and student satisfaction.


## Menu

- Monies were used to provide base pay increases for eligible employees, and to compensate them for working additional planning days.


## Florence Unified <br> School District

Medium
1,909
5

Number of certified teachers: 132

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 18.3 | 17.2 | 14.5 | 17.9 |
| Average teacher salary | $\$ 29,318$ | $\$ 33,911$ | $\$ 34,100$ | $\$ 40,328$ |
| Average years' experience | 7.1 | 6.4 | 5.9 | 8.7 |

Proposition 301

| 2002 | 2003 <br> Expenditures |
| :---: | :---: |
| Expenditures |  |
| $\$ 82,065$ | $\$ 108,000$ |
| 122,151 | 162,301 |
| 155,534 | $\underline{167,813}$ |
| $\underline{\$ 359,750}$ | $\underline{\$ 438,114}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned between \$1,699 and $\$ 3,792$ in additional salary, and the counselor and staff development specialist earned an additional $\$ 753$.


## Performance

- The District accomplished its goals, which were based on a combination of district, school, and individual performance.
- Goals called for students, on average, to demonstrate 1 year's academic progress in math, reading, and writing, and for teachers to complete at least 40 hours of professional development activities and receive acceptable performance evaluations.


## Menu

- Monies were used to compensate eligible employees for participating in professional development activities.


## Flowing Wells Unified School District

District size: Large
Students attending
5,757
Number of schools:
10

Number of certified teachers:
307


Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 19.0 | 18.8 | 18.8 | 17.9 |
| Average teacher salary | $\$ 31,529$ | $\$ 35,312$ | $\$ 35,821$ | $\$ 40,328$ |
| Average years' experience | 8.4 | 8.8 | 9.0 | 8.7 |

## Proposition 301

Base
Performance
Menu
Total

2002
Expenditures

| \$ 285,325 | 286,716 |
| :---: | :---: |
| 588,438 | 592,485 |
| 641,475 | 656,260 |
| \$1,515,238 | \$1,535,461 |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$3,280 in salary.


## Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Elementary-school goals were linked to increased student achievement, teacher involvement in leadership activities, parent and student satisfaction, and homework completion rates.
- Junior high-school goals focused on improvements to student writing skills and attendance.
- High-school goals focused on increased student achievement and school safety.

Menu

- 10 teachers were hired to reduce class sizes
- Eligible employees received compensation increases.
- 1,450 students participated in dropout prevention activities, including after-school tutoring and study halls.
- The high-school dropout rate declined by 3.01 percent.


## Fountain Hills Unified School District

District size:
Students attending:
Medium
2,457
Number of schools:
Number of certified teachers:


# Fowler Elementary School District 

Medium 2,580


Classroom dollar ranking: 49 of 226 districts.

## 3-year comparison



Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 19.2 | 18.8 | 18.4 | 17.9 |
| Average teacher salary | $\$ 33,613$ | $\$ 35,821$ | $\$ 37,963$ | $\$ 40,328$ |
| Average years' experience | 7.8 | 7.6 | 7.2 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 70,026$ | $\$ 128,880$ |
| :--- | ---: | ---: |
| Performance | 37,395 | 90,894 |
| Menu | $\underline{157,268}$ | $\underline{73,316}$ |
| Total | $\underline{\$ 264,689}$ | $\underline{\underline{\$ 293,090}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$2,963 in salary, and each librarian, speech pathologist, audiologist, and counselor earned between $\$ 1,000$ and \$1,289 in additional salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- Goals called for increases in students' reading and math standardized test scores, and required teachers to conduct a hands-on technology project with students.
- Completed technology projects included activities such as developing PowerPoint presentations, using spreadsheet functions, and Internet research.
- Additionally, schools set goals, which included ensuring student attendance was at least 95 percent.


## Menu

- Monies were used to pay for AIMS intervention activities, including new teacher orientation, after-school tutoring, and intersession classes.


## Fredonia-Moccasin Unified

School District
District size:
Students attending:


Classroom dollar ranking: 61 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  | State | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 60.2 | 60.7 | 59.3 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 12.6 | 13.9 | 14.4 | 9.9 | 10.9 |
| Plant operations | 12.9 | 11.9 | 14.1 | 11.7 | 9.6 |
| Food service | 6.0 | 5.7 | 6.0 | 4.6 | 4.0 |
| Transportation | 2.8 | 2.8 | 2.4 | 3.9 | 4.0 |
| Student support | 3.3 | 3.3 | 3.0 | 6.8 | 5.0 |
| Instruction support | 2.2 | 1.7 | 0.8 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 15.1 | 15.4 | 13.9 | 17.9 |
| Average teacher salary | $\$ 31,033$ | $\$ 36,095$ | $\$ 35,796$ | $\$ 40,328$ |
| Average years' experience | 9.3 | 10.2 | 9.9 | 8.7 |

Proposition 301

| 2002 | 2003 |
| :---: | ---: |
| Expenditures | Expenditures |
| $\$ 27,643$ | $\$ 28,129$ |
| 17,336 | 39,686 |
| $\underline{43,092}$ | $\underline{53,602}$ |
| $\underline{\$ 88,071}$ | $\underline{\$ 121,417}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher and counselor earned between $\$ 1,774$ and $\$ 4,548$ in additional salary.


## Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Students' reading and writing test scores improved.
- Elementary student attendance was 94.5 percent.
- 92 percent of teachers completed professional development goals.
- High school teachers mentored students and staffed twice-weekly study sessions to help strengthen skills needed to meet state standards. Through the program, 11 percent of graduating students received intensive instruction, which helped them to complete coursework and earn diplomas.


## Menu

- Monies were used primarily to compensate teachers for completing professional development goals.
- Additionally, monies were used for AIMS intervention activities and for a summer dropout prevention program.


## Ft. Huachuca Accommodation

School District

| District size: | Medium |
| ---: | ---: |
| Students attending: | 1,126 |
| Number of schools: | 3 |

Number of certified teachers:
80


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 14.9 | 14.7 | 14.1 | 17.9 |
| Average teacher salary | $\$ 37,936$ | $\$ 42,519$ | $\$ 43,791$ | $\$ 40,328$ |
| Average years' experience | 10.4 | 10.3 | 10.6 | 8.7 |

## Proposition 301

2002
Expenditures
Base
Performance
Menu
Total
$\begin{array}{r}\$ 62,573 \\ 62,584 \\ 117,686 \\ \hline \underline{\$ 242,843}\end{array}$

2003 Expenditures
\$ 62,149
181,920
111,964
\$356,033

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and nurse earned an additional \$3,002 in salary.


## Performance

- The District accomplished its goals, which were based on district performance.
- Students demonstrated 1 year's academic progress, as measured by standardized tests.
- Parents surveyed gave schools at least an 80 percent satisfaction rating.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Ft. Thomas Unified School District

District size:
Students attending:
Small
Number of schools:

## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 152 of 226 districts.
3-year comparison


## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  | State | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 54.0 | 57.8 | 54.1 | 58.6 | 61.7 |
| Nonclassroom dollars: |  | NA |  |  |  |
| Administration | 14.0 |  | 13.9 | 9.9 | 10.9 |
| Plant operations | 11.6 |  | 10.0 | 11.7 | 9.6 |
| Food service | 7.5 |  | 6.7 | 4.6 | 4.0 |
| Transportation | 5.5 | 5.5 | 3.9 | 4.0 |  |
| Student support | 1.7 | 2.5 | 6.8 | 5.0 |  |
| Instruction support | 5.7 | 7.3 | 4.3 | 4.5 |  |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 14.4 | 13.2 | 12.2 | 17.9 |
| Average teacher salary | $\$ 30,760$ | $\$ 34,494$ | $\$ 33,826$ | $\$ 40,328$ |
| Average years' experience | 10.5 | 11.0 | 10.8 | 8.7 |

Proposition 301

| 2002 | 2003 |
| :---: | :---: |
| Expenditures | Expenditures |
| $\$ 37,276$ | $\$ 36,706$ |
| 74,635 | 52,576 |
| 74,635 | $\underline{73,414}$ |
| $\underline{\$ 186,546}$ | $\underline{\$ 162,696}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$3,608 in salary.


## Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Goals called for the student attendance rate to remain steady or improve; for additional tutoring and progress assessments for students; and for teachers to encourage additional parent involvement through home visits, open houses, parent nights, and other activities.


## Menu

- Monies were used solely to increase eligible employee compensation in an effort to help the District attract and retain teachers.


## Gadsden Elementary School District

## District size <br> Students attending <br> Medium <br> Number of schools: 3,874

Number of certified teachers: 157


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 24.5 | 22.9 | 24.7 | 17.9 |
| erage teacher salary | $\$ 34,550$ | $\$ 36,461$ | $\$ 40,953$ | $\$ 40,328$ |
| Average years' experience | 7.3 | 6.8 | 6.8 | 8.7 |

## Proposition 301

| Base | $\$ 182,976$ | $\$ 196,813$ |
| :--- | ---: | ---: |
| Performance | 112,792 | 653,621 |
| Menu | $\underline{356,659}$ | $\underline{264,804}$ |
| Total | $\underline{\$ 652,427}$ | $\underline{\$ 1,115,238}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between $\$ 4,099$ and $\$ 5,541$ in additional salary. In addition, instructional aides, speech pathologists, and audiologists earned approximately $\$ 2,060$ each in performance pay, and the development coordinator earned $\$ 3,389$ in performance pay.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- Goals were linked to improved students' reading, language arts, and math scores on standardized tests and other assessments.


## Menu

- Monies were used for professional development activities, including hiring a professional development coordinator and assistant, and paying outside instructors to provide trainings.
- Teachers earned up to $\$ 1,000$ each for completing 30 hours of professional development activities designed to improve student achievement.


## Ganado Unified School District

Medium 1,993


## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.4 | 16.7 | 15.6 | 17.9 |
| Average teacher salary | $\$ 31,532$ | NA | $\$ 43,403$ | $\$ 40,328$ |
| Average years' experience | 7.2 | 7.7 | 7.0 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 117,203$ | $\$ 163,536$ |
| Performance | 239,522 | 317,494 |
| Menu | $\underline{240,898}$ | $\underline{318,123}$ |
| Total | $\underline{\$ 597,623}$ | $\underline{\$ 799,153}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$4,120 in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- At least 10 percent of students with limited English language skills made acceptable gains during the school year.
- On average, students at each school demonstrated at least 1 year's academic progress in reading.


## Menu

- Monies were used solely for eligible employee compensation increases.


## Gila Bend Unified <br> School District

District size:
Small
Students attending
Number of schools:


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 15.1 | 15.7 | 15.8 | 17.9 |
| Average teacher salary | $\$ 29,182$ | $\$ 34,100$ | $\$ 31,900$ | $\$ 40,328$ |
| Average years' experience | 6.7 | 8.3 | 7.5 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 38,107$ | $\$ 36,151$ |
| :--- | ---: | ---: |
| Performance | 74,703 |  |
| Menu | 80,669 | $\underline{67,315}$ |
|  | $\underline{\$ 193,479}$ | $\underline{\underline{\$ 103,466}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher and counselor earned an additional $\$ 800$ in salary.


## Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Most teachers met the 97 percent attendance goal. Student attendance was 97 percent.
- Teachers completed assigned curriculum materials.
- Schools successfully generated positive school environments through a number of activities, including positive communication with parents, family nights, motivational speakers, and enhanced recognition and awards programs.


## Menu

- Monies were used to hire an instructional aide to help reduce class size and to hire a counselor to work with students at risk of dropping out of school. The counselor taught life skills courses, acted as a liasion between school and home, and sought opportunities for students.


## Gila Institute <br> for Technology



Classroom dollar ranking: 222 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  | State | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | NA | 2.3 | 9.7 | 58.6 | 61.7 |
| Nonclassroom dollars: | NA |  |  |  |  |
| Administration |  | 69.6 | 81.7 | 9.9 | 10.9 |
| Plant operations |  | 7.1 | 7.7 | 11.7 | 9.6 |
| Food service |  |  |  | 4.6 | 4.0 |
| Transportation |  |  | 3.9 | 4.0 |  |
| Student support |  | 18.7 | 0.5 | 6.8 | 5.0 |
| Instruction support |  | 2.3 | 0.4 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | NA | NA | NA | 17.9 |
| Average teacher salary | NA | NA | NA | $\$ 40,328$ |
| Average years' experience | NA | NA | NA | 8.7 |

## Proposition 301

2002
Expenditures*
Base
Performance
Menu
Total

District size:
Students attending:
Small

Number of certified teachers:

## Gilbert Unified <br> School District

## District size <br> Large <br> Students attending: 31,730 <br> Number of schools: 35

Number of certified teachers:
1,827


## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | NA | 17.6 | 17.4 | 17.9 |
| Average teacher salary | $\$ 33,505$ | $\$ 36,819$ | $\$ 37,021$ | $\$ 40,328$ |
| Average years' experience | 6.4 | 4.8 | 7.0 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 1,668,599$ | $\$ 1,765,527$ |
| Performance | $2,576,553$ | $3,991,732$ |
| Menu | $\underline{3,128,493}$ | $\underline{3,200,018}$ |
| Total | $\underline{\$ 7,373,645}$ | $\underline{\$ 8,957,277}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between $\$ 3,248$ and \$5,073 in additional salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- Individual schools established student achievement goals. For example, one school set a goal of improving or maintaining reading scores on standardized tests, while another school set a performance goal to improve students' writing skills.
- Teachers each completed an action plan and 15 hours of professional development designed to support the school academic goal.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- Individual schools were allocated monies to pay for professional development activities.


## Glendale Elementary School District

,

## Classroom Dollars

Fiscal year 2003

Classroom \$3,181 per pupil


Classroom dollar ranking: 63 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 62.9 | 59.3 | 59.1 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 8.6 | 9.9 | 10.3 | 9.9 | 10.9 |
| Plant operations | 10.7 | 9.7 | 9.1 | 11.7 | 9.6 |
| Food service | 6.1 | 6.4 | 5.8 | 4.6 | 4.0 |
| Transportation | 3.1 | 2.8 | 3.1 | 3.9 | 4.0 |
| Student support | 3.5 | 5.2 | 4.7 | 6.8 | 5.0 |
| Instruction support | 5.1 | 6.7 | 7.9 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 19.7 | 20.0 | 18.2 | 17.9 |
| Average teacher salary | $\$ 35,394$ | $\$ 38,222$ | $\$ 40,436$ | $\$ 40,328$ |
| Average years' experience | 8.5 | 7.9 | 7.2 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 705,595$ | $\$ 654,584$ |
| Performance | $1,310,544$ | $1,204,969$ |
| Menu | $\underline{1,161,082}$ | $\underline{1,136,023}$ |
| Total | $\underline{\$ 3,177,221}$ | $\underline{\$ 2,995,576}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and facilitator earned between $\$ 2,519$ and $\$ 5,453$ in additional salary. In addition, each mentor and teacher on assignment earned an added \$1,569 in performance pay.


## Performance

- The District accomplished its goals, which were based on school performance.
- 97 percent of teachers used research-based strategies to improve student achievement.
- Average scores on one or more district assessments met or exceeded prior year's scores at all but 1 school.


## Menu

- Monies were primarily used to increase eligible employee compensation. The District indicates this should help it attract and retain qualified teachers.
- Teachers participated in professional development and/or school improvement activities.
- Monies were also used to help pay for a computer expert who analyzed student data to help guide school improvement efforts.


## Glendale Union High School District

| District size: | Large |
| ---: | ---: |
| Students attending: | 14,152 |
| Number of schools: | 11 |

Number of certified teachers: 672

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 55 of 226 districts.

3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support Other

| Percentage |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: | :---: |
| District |  |  |  | State |  | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |  |
| 57.3 | 59.1 | 59.6 | 58.6 | 61.7 |  |  |
|  |  |  |  |  |  |  |
| 11.4 | 10.7 | 10.7 | 9.9 | 10.9 |  |  |
| 14.0 | 12.9 | 12.5 | 11.7 | 9.6 |  |  |
| 3.6 | 3.6 | 3.4 | 4.6 | 4.0 |  |  |
| 2.1 | 2.2 | 2.7 | 3.9 | 4.0 |  |  |
| 5.6 | 5.5 | 5.2 | 6.8 | 5.0 |  |  |
| 5.7 | 5.5 | 5.4 | 4.3 | 4.5 |  |  |
| 0.3 | 0.5 | 0.5 | 0.2 | 0.3 |  |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 20.6 | 20.6 | 21.1 | 17.9 |
| Average teacher salary | $\$ 41,587$ | $\$ 45,411$ | $\$ 46,939$ | $\$ 40,328$ |
| Average years' experience | 10.4 | 10.2 | 10.1 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | ---: | ---: |
| Base | $\$ 900,080$ | $\$ 880,398$ |
| Performance | 372,246 | $1,196,033$ |
| Menu | $\underline{1,800,160}$ | $\underline{1,760,796}$ |
| Total | $\underline{\$ 3,072,486}$ | $\underline{\$ 3,837,227}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, counselor, and psychologist earned between \$3,927 and \$6,288 in additional salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- At each school, students' scores on standardized tests and other measures met a set performance standard or showed improvement compared to last year, on average.
- Each school's dropout rate was 6 percent or lower.
- Each school received at least an 80 percent rating on a parent satisfaction index or showed improvement compared to last year.

Menu

- Monies were used to increase eligible employee compensation, including pay for working an additional 3 school days on the District's extended 180-day calendar.


## Globe Unified School District



## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 18.3 | 19.2 | 19.3 | 17.9 |
| Average teacher salary | $\$ 30,848$ | $\$ 33,209$ | $\$ 35,602$ | $\$ 40,328$ |
| Average years' experience | 9.6 | 9.8 | 9.5 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 86,666$ | $\$ 105,232$ |
| Performance | 196,797 | 294,545 |
| Menu | $\underline{181,717}$ | $\underline{244,169}$ |
| Total | $\underline{\$ 465,180}$ | $\underline{\underline{\$ 643,946}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$4,264 and $\$ 5,145$ in additional salary.


## Performance

- The District accomplished 1 of its goals, which were based on school performance.
- Each of the District's 4 schools established between 1 and 3 student achievement goals.
- One school accomplished its goal, which resulted in 55 percent of its students meeting or exceeding state standards on the math portion of the AIMS test.


## Menu

- Menu monies were used solely to increase eligible employee compensation.


## Graham County Special Services

District size
Students attending
Very Small
Number of schools:


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | NA | 7.6 | 6.9 | 17.9 |
| Student/teacher ratio | $\$ 31,150$ | $\$ 30,636$ | $\$ 34,199$ | $\$ 40,328$ |
| Average teacher salary | NA | 9.4 | 10.2 | 8.7 |

## Proposition 301

2002
Expenditures
Base
Performance
Menu
Total

District-reported 2003 results
Teacher pay

- On average, each teacher earned an additional $\$ 5,215$ in salary. In addition, speech pathologists and audiologists were eligible for performance pay and each earned an additional \$971.


## Performance

- The District accomplished most of its goals, which were based on a combination of school and individual performance.
- Teachers participated in professional development activities focused on enhancing student learning and teacher effectiveness.


## Menu

- Monies were used solely to increase teacher compensation.


## Grand Canyon Unified School District

District size
Students attending:
Small
Number of schools:


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | State |  |
|  | 11.1 | 10.7 | 12.3 | 2003 |
| Student/teacher ratio | $\$ 28,871$ | $\$ 33,966$ | $\$ 35,027$ | $\$ 40,328$ |
| Average teacher salary | 8.3 | 8.8 | 9.9 | 8.7 |

Proposition 301

2002
Expenditures

| Base | $\$ 28,214$ | $\$ 27,433$ |
| :--- | ---: | ---: |
| Performance | 44,101 | 14,072 |
| Menu | $\underline{42,541}$ | $\underline{62,708}$ |
| Total | $\underline{\$ 114,856}$ | $\underline{\underline{\$ 104,213}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$2,299 in salary, each librarian earned an additional \$2,794, and each counselor earned an additional \$3,520.


## Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- The District designed a new report card format.
- About two-thirds of teachers accomplished attendance goals, which required 3 or fewer absences.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- Additionally, monies were used to pay for AIMS intervention tutoring, including transportation for participating students.
- 30 teachers participated in 4 days of professional development activities.


## Greenlee County Accommodation

District size:
NA
Students attending: NA
Number of schools:
Number of certified teachers:


Classroom dollar ranking: 1 of 226 districts.

3-year comparison


Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | NA | NA | NA | 17.9 |
| Average teacher salary | $\$ 32,800$ | $\$ 29,491$ | NA | $\$ 40,328$ |
| Average years' experience | NA | 4.0 | 2.0 | 8.7 |

## Proposition 301

2002
Expenditures
Base
Performance
Menu
Total
$\overline{\underline{\$ 0}} \quad \overline{\underline{\$ 0}}$

District-reported 2003 results
The District did not spend any Proposition 301 monies in fiscal years 2003 or 2002.

The District has very few students and receives only a small amount of Proposition 301 money each year. In total, the District has received $\$ 5,491$ over the past 2 years, and these unspent monies will continue to be available to the District for future spending.

# Hackberry Elementary 

School District


## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 13.2 | 12.5 | 24.0 | 17.9 |
| Average teacher salary | $\$ 44,250$ | $\$ 30,867$ | $\$ 30,583$ | $\$ 40,328$ |
| Average years' experience | NA | 6.8 | 3.5 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 1,897$ | $\$ 3,007$ |
| Performance | 3,792 | 6,014 |
| Menu | $\underline{3,792}$ | $\underline{6,014}$ |
| Total | $\underline{\$ 9,481}$ | $\underline{\$ 15,035}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional $\$ 3,158$ in salary.


## Performance

- The District accomplished most of its goals, which were based on district and individual performance.
- Teachers attended most required professional development activities; received acceptable performance evaluations; and either participated in extracurricular or community activities, or provided tutoring.


## Menu

- Monies were used to increase teacher base pay, and to compensate teachers based on their performance evaluations and for participating in professional development activities.


# Hayden-Winkelman Unified 

School District

Students attending


## Comparative Information

|  | District |  |  | State |
| :---: | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 14.7 | 12.5 | 12.7 | 17.9 |
| Average teacher salary | \$30,497 | \$34,470 | \$36,480 | \$40,328 |
| Average years' experience | e 8.5 | 8.6 | 9.3 | 8.7 |
| Proposition 301 |  |  |  |  |
|  | 2002 <br> Expenditure |  | $\begin{gathered} 2003 \\ \text { Expenditur } \end{gathered}$ |  |
| Base | \$ 32,473 |  | \$ 33,748 |  |
| Performance | 75,478 |  | 56,126 |  |
| Menu | 64,819 |  | 65,848 |  |
| Total | \$172,770 |  | \$155,722 |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$3,700 in salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- The District implemented concentrated reading improvement programs at each of its schools, which involved such things as developing reading teaching strategies and regularly assessing their effectiveness, tailoring instruction to individual students, providing additional reading and literacy awareness activities at school and home, and increasing parent awareness.
- 80 percent of middle school students met or exceeded state standards on the AIMS test.
- 50 percent more literacy activities were offered to primary school students.

Menu

- Monies were used to compensate eligible employees for participating in professional development activities focused on reading


## Heber-Overgaard Unified

 School DistrictDistrict size:
Students attending:
Small
Number of schools:
Number of certified teachers:

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 137 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
|  | National |  |  |  |  |
| Classroom dollars | 50.2 | 53.3 | 55.1 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 15.5 | 14.6 | 13.4 | 9.9 | 10.9 |
| Plant operations | 16.4 | 15.0 | 13.7 | 11.7 | 9.6 |
| Food service | 5.7 | 5.4 | 4.7 | 4.6 | 4.0 |
| Transportation | 6.5 | 5.9 | 6.1 | 3.9 | 4.0 |
| Student support | 3.9 | 3.5 | 4.4 | 6.8 | 5.0 |
| Instruction support | 1.8 | 2.3 | 2.5 | 4.3 | 4.5 |
| Other |  |  | 0.1 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 17.1 | 15.9 | 15.8 | 17.9 |
| Average teacher salary | $\$ 29,329$ | $\$ 31,863$ | $\$ 33,923$ | $\$ 40,328$ |
| Average years' experience | 9.4 | 9.4 | 10.3 | 8.7 |

Proposition 301

2002
Expenditures
Base
\$ 43,210
86,132
\$129,342

2003 Expenditures
\$ 44,081
149,303
72,265
\$265,649

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional $\$ 5,352$ in salary and each librarian earned an additional \$5,645. Each counselor earned between \$2,348 and \$6,089 in additional salary.


## Performance

- The District accomplished its goals, which were based on individual and school performance.
- Student test scores at each school increased, on average.
- Teachers received acceptable performance evaluations, added at least 2 graded writing assignments to their curriculums, and implemented the accelerated reader program in their classrooms.
- Students earned accelerated reader points.


## Menu

- Monies were primarily used to pay for the increase in health insurance costs and to increase eligible employee compensation.
- 7 teachers participated in reading and writing training.
- 2 teachers taught Saturday school.


# Higley Unified School District 

Medium
2,391
5

Number of certified teachers:

## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 86 of 226 districts.
3-year comparison

Expenditures by function
Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: |
| District |  |  |  | State |  |
| 2001 | National |  |  |  |  |
| 60.2 | 5002 | 2003 | 2003 | 2000 |  |
|  |  | 58.2 | 58.6 | 61.7 |  |
| 16.4 | 13.9 | 13.7 |  | 9.9 | 10.9 |
| 13.0 | 13.8 | 13.1 | 11.7 | 9.6 |  |
| 0.1 | 4.5 | 4.5 | 4.6 | 4.0 |  |
| 3.8 | 4.0 | 4.3 | 3.9 | 4.0 |  |
| 4.2 | 5.0 | 4.4 | 6.8 | 5.0 |  |
| 2.3 | 2.7 | 1.8 | 4.3 | 4.5 |  |
|  |  |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 13.5 | 17.1 | 14.9 | 17.9 |
| Average teacher salary | $\$ 33,423$ | $\$ 35,838$ | NA | $\$ 40,328$ |
| Average years' experience | 6.7 | 6.9 | 6.0 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 42,353$ | $\$ 114,347$ |
| :--- | ---: | ---: |
| Performance |  | 84,237 |
| Menu | $\underline{84,704}$ | $\underline{228,694}$ |
| Total | $\underline{\underline{\$ 127,057}}$ | $\underline{\underline{\$ 427,278}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$4,214 in salary, and each librarian earned an additional \$1,088.


## Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- Teachers were evaluated based on participation in leadership activities and on student achievement results.
- Tutoring programs were offered.
- The District surveyed staff, parents, and students about school performance.


## Menu

- Monies were primarily used to hire 7 teachers to reduce class sizes.
- Remaining monies were used to increase teacher compensation.


## Hillside Elementary School District

District size:
Very Small Students attending:
Number of schools:

## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 155 of 226 districts.
3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service Transportation Student support Instruction support Other

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State |  |
| National |  |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 50.1 | 52.1 | 53.8 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 15.4 | 18.1 | 14.2 | 9.9 | 10.9 |  |
| 16.3 | 15.5 | 12.8 | 11.7 | 9.6 |  |
|  |  |  | 4.6 | 4.0 |  |
| 16.9 | 13.4 | 15.6 | 3.9 | 4.0 |  |
| 0.6 | 0.1 | 3.0 | 6.8 | 5.0 |  |
| 0.7 | 0.4 | 0.6 | 4.3 | 4.5 |  |
|  | 0.4 |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 11.6 | 11.0 | 19.0 | 17.9 |
| Average teacher salary | $\$ 24,750$ | $\$ 29,721$ | $\$ 32,000$ | $\$ 40,328$ |
| Average years' experience | 10.0 | 15.0 | 15.0 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 584$ | $\$ 749$ |
| Performance | 1,190 | 1,498 |
| Menu | $\underline{1,189}$ | $\underline{1,498}$ |
| Total | $\underline{\$ 2,963}$ | $\underline{\$ 3,745}$ |

## District-reported 2003 results

Teacher pay

- The teacher earned an additional $\$ 2,483$ in salary. In addition, instructional aides were eligible for menu monies and each earned an additional \$452.


## Performance

- The District accomplished its goals, which were based on school performance.
- Each student demonstrated 1 year's academic progress on standardized tests.
- Special education student progress met Individualized Education Program (IEP) benchmarks.


## Menu

- Monies were used to compensate 1 teacher and 2 instructional aides for completing professional development activities. Courses included reading, technology, special education, CPR, first aid, and behavioral analysis.


## Holbrook Unified <br> School District

## District size <br> Medium <br> Students attending


Classroom dollar ranking: 103 of 226 districts.
3-year comparison

Expenditures by function
Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
| District |  |  |  |  | State |  | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |  |  |
| 57.3 | 56.5 | 57.2 | 58.6 | 61.7 |  |  |  |
|  |  |  |  |  |  |  |  |
| 11.5 | 12.4 | 12.3 | 9.9 | 10.9 |  |  |  |
| 13.7 | 12.5 | 11.1 | 11.7 | 9.6 |  |  |  |
| 5.0 | 5.1 | 4.7 | 4.6 | 4.0 |  |  |  |
| 4.0 | 3.5 | 3.9 | 3.9 | 4.0 |  |  |  |
| 5.7 | 6.0 | 6.3 | 6.8 | 5.0 |  |  |  |
| 2.8 | 4.0 | 4.5 | 4.3 | 4.5 |  |  |  |
|  |  |  | 0.2 | 0.3 |  |  |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.3 | 14.8 | 15.1 | 17.9 |
| Average teacher salary | $\$ 32,719$ | $\$ 36,846$ | $\$ 45,317$ | $\$ 40,328$ |
| Average years' experience | 8.1 | 8.9 | 8.3 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 123,260$ | $\$ 103,080$ |
| :--- | :--- | ---: |
| Performance |  | 342,539 |
| Menu | $\underline{246,513}$ | $\underline{206,171}$ |
| Total | $\underline{\$ 369,773}$ | $\underline{\underline{\$ 651,790}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional $\$ 4,477$ in salary.


## Performance

- The District accomplished its performance goals, which were based on school performance.
- Goals called for students to demonstrate 1 year's academic progress on standardized tests, for the highschool drop-out rate to decrease by 1 percent, and for teachers to contact parents at least 8 times during the school year.


## Menu

- Monies were used solely to increase teacher compensation in an effort to attract and retain teachers.


## Humboldt Unified <br> School District

Medium 4,717 8

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 81 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 57.5 | 59.5 | 58.5 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 12.5 | 11.5 | 11.0 | 9.9 | 10.9 |
| Plant operations | 11.2 | 9.5 | 11.1 | 11.7 | 9.6 |
| Food service | 4.7 | 5.4 | 5.2 | 4.6 | 4.0 |
| Transportation | 5.6 | 5.8 | 5.9 | 3.9 | 4.0 |
| Student support | 6.1 | 6.2 | 6.9 | 6.8 | 5.0 |
| Instruction support | 2.4 | 2.1 | 1.4 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :---: | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 16.8 | 17.2 | 19.3 | 17.9 |
| Average teacher salary | \$32,371 | \$39,251 | \$44,096 | \$40,328 |
| Average years' experience | e 8.1 | 8.7 | 9.8 | 8.7 |
| Proposition 301 |  |  |  |  |
|  | $2002$ <br> Expenditur |  | $\begin{gathered} 2003 \\ \text { Expenditu } \end{gathered}$ |  |
| Base | \$ 315,911 |  | \$ 368,5 |  |
| Performance | 420,055 |  | 785,9 |  |
| Menu | 423,161 |  | 733,9 |  |
| Total | \$1,159,127 |  | \$1,888,4 |  |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, counselor, and nurse earned an additional \$7,263 in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- All schools maintained or improved their ratings from ADE for AZ LEARNS, and the District exceeded adequate yearly progress goals for all grades.
- Student attendance increased at all schools.
- The graduation rate, which is averaged over 5 years, improved by 0.6 percent.
- Parents gave schools satisfactory ratings on surveys.
- Most teachers participated in professional development activities, including courses focused on reading, writing, understanding and using standardized testing data, and improving instruction for English language learners.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Hyder Elementary School District

Small
Number of schools:
Number of certified teachers:


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 16.5 | 17.7 | 18.9 | 17.9 |
| Average teacher salary | $\$ 43,576$ | NA | 39,675 | $\$ 40,328$ |
| Average years' experience | 8.9 | 10.1 | 10.8 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 11,400$ | $\$ 11,400$ |
| :--- | ---: | ---: |
| Performance | 14,904 | 1,160 |
| Menu | $\underline{6,410}$ | $\underline{35,009}$ |
| Total | $\underline{\$ 32,714}$ | $\underline{\underline{\$ 47,569}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$2,643 in salary. In addition, instructional aides were eligible for menu monies and each earned an additional $\$ 518$.


## Performance

- The District accomplished its goal, which was based on student achievement on standardized tests.


## Menu

- Teachers and instructional aides were compensated for providing after-school tutoring for AIMS intervention.


## Indian Oasis-Baboquivari Unified School District <br> District size: <br> Students attending: <br> Medium 1,163 <br> Number of schools: 5 <br> Number of certified teachers:



## Isaac Elementary School District

District size: Large
Students attending 7,940
Number of schools 12
Number of certified teachers
Classroom Dollars
Fiscal year 2003

Classroom dollar ranking: 91 of 226 districts.
3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: | :---: |
| District |  |  |  | State |  | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |  |
| 56.3 | 56.9 | 58.0 | 58.6 | 61.7 |  |  |
|  |  |  |  |  |  |  |
| 10.5 | 9.6 | 10.2 | 9.9 | 10.9 |  |  |
| 11.4 | 11.2 | 10.6 | 11.7 | 9.6 |  |  |
| 7.4 | 7.7 | 6.7 | 4.6 | 4.0 |  |  |
| 2.0 | 2.0 | 1.9 | 3.9 | 4.0 |  |  |
| 7.3 | 8.5 | 9.4 | 6.8 | 5.0 |  |  |
| 5.0 | 4.1 | 3.2 | 4.3 | 4.5 |  |  |
| 0.1 |  |  | 0.2 | 0.3 |  |  |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 18.5 | 17.9 | 17.1 | 17.9 |
| Average teacher salary | $\$ 36,814$ | $\$ 40,151$ | NA | $\$ 40,328$ |
| Average years' experience | 7.9 | 7.6 | 7.8 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 510,515$ | $\$ 334,246$ |
| Performance |  | 859,852 |
| Menu | $\underline{591,981}$ | $\underline{881,744}$ |
| 102,496 | $\underline{\$ 2,075,842}$ |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned between $\$ 2,718$ and \$3,424 in additional salary. Each librarian, speech pathologist, audiologist, counselor, and nurse earned between $\$ 1,218$ and $\$ 1,924$ in additional salary.


## Performance

- The District's goals were linked to students' standardized test scores and attendance; parents' rating schools positively on satisfaction surveys; and teachers' completing up to 15 hours of professional development activities.


## Menu

- Monies were used solely to increase eligible employee compensation.


## J.O. Combs Elementary

School District

District size:
Students attending: Small

Number of schools: 415

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 20.5 | 14.4 | 18.0 | 17.9 |
| Average teacher salary | $\$ 28,172$ | $\$ 30,926$ | $\$ 30,365$ | $\$ 40,328$ |
| Average years' experience | 5.2 | 4.3 | 5.1 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 17,164$ | $\$ 18,997$ |
| Performance | 37,667 |  |
| Menu | $\underline{22,255}$ | $\underline{42,562}$ |
| Total | $\underline{\$ 77,086}$ | $\underline{\$ 61,559}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional $\$ 990$ in salary.


## Performance

- The District accomplished its goals, which were based on district and individual performance.
- Student scores on standardized tests were required to increase by 3 percent, on average.
- Teachers were also required to complete professional development classes, receive satisfactory evaluations, and complete lesson plans that use a standards-based format.


## Menu

- 1 kindergarten teacher was hired, which reduced class size from 30 to 20 students.
- Teachers were compensated for working 4 additional days.


## Joseph City Unified School District

District size
Students attending
Small
478
Number of schools: 2
Number of certified teachers:

## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 45 of 226 districts.
3-year comparison


## Expenditures by function

Classroom dollars

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State |  |
| National |  |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 48.8 | 54.6 | 60.2 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 19.6 | 18.1 | 13.7 | 9.9 | 10.9 |  |
| 21.6 | 18.1 | 15.2 | 11.7 | 9.6 |  |
|  |  | 0.1 | 4.6 | 4.0 |  |
| 4.6 | 4.7 | 5.4 | 3.9 | 4.0 |  |
| 4.7 | 3.5 | 3.3 | 6.8 | 5.0 |  |
| 0.7 | 1.0 | 2.1 | 4.3 | 4.5 |  |
|  |  |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  | State |
| :---: | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 14.0 | 13.2 | 14.1 | 17.9 |
| Average teacher salary | \$34,825 | \$36,712 | \$36,375 | \$40,328 |
| Average years' experience | - 8.5 | 8.8 | 9.1 | 8.7 |
| Proposition 301 |  |  |  |  |
|  | 2002 <br> Expenditure |  | $\begin{gathered} 2003 \\ \text { Expenditure } \end{gathered}$ |  |
| Base | \$ 33,280 |  | \$ 30,159 |  |
| Performance | 58,038 |  | 51,007 |  |
| Menu | 66,571 |  | 60,314 |  |
| Total | \$157,889 |  | \$141,480 |  |

## District-reported 2003 results

## Teacher pay

- On average, each teacher and speech pathologist earned an additional $\$ 3,316$ in salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- Most teachers completed 30 hours of professional development classes and developed a class Web page.
- Other goals were linked to student achievement and contact with parents.


## Menu

- Monies were used to increase eligible employee compensation and to pay for increased health insurance premiums.


## Kayenta Unified School District

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 207 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 55.1 | 49.9 | 46.7 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 9.1 | 9.5 | 10.5 | 9.9 | 10.9 |
| Plant operations | 16.5 | 16.7 | 17.4 | 11.7 | 9.6 |
| Food service | 5.1 | 4.9 | 4.9 | 4.6 | 4.0 |
| Transportation | 7.1 | 6.9 | 7.7 | 3.9 | 4.0 |
| Student support | 4.0 | 5.6 | 5.9 | 6.8 | 5.0 |
| Instruction support | 3.1 | 6.5 | 6.9 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :---: | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.5 | 15.7 | 15.7 | 17.9 |
| Average teacher salary | \$33,472 | \$36,339 | \$36,782 | \$40,328 |
| Average years' experience | 8.3 | 8.7 | 8.5 | 8.7 |
| Proposition 301 |  |  |  |  |
|  | 2002 <br> Expenditure |  | 2003 Expenditur <br> Expenditur |  |
| Base | \$156,374 |  | \$145,893 |  |
| Performance | 136,485 |  | 156,482 |  |
| Menu | 207,591 |  | 384,102 |  |
| Total | \$500,450 |  | \$686,477 |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and audiologist earned between $\$ 1,596$ and $\$ 1,888$ in additional salary.


## Performance

- The District accomplished most of its goals, which were based on district and school performance.
- 5 percent more high school students passed the AIMS reading and writing tests compared to last year.
- 80 percent of middle school students demonstrated 1 year's academic progress on standardized tests.
- Intermediate school students' reading and writing AIMS test scores increased between 5 and 8 percent.
- Teachers implemented a reading program, participated in leadership activities, and provided up to 80 hours of tutoring in reading, writing, and math.


## Menu

- The District hired 4 teachers to reduce class sizes, and 2 counselors and 2 staff development specialists.
- Remaining monies were used to pay for AIMS intervention materials and teacher liability insurance.


## Kingman Unified School District

District size: Large
Students attending 6,869 Number of schools:

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 107 of 226 districts.

3-year comparison


## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  | State | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | NA | 55.8 | 57.0 | 58.6 | 61.7 |
| Nonclassroom dollars: | NA |  |  |  |  |
| Administration |  | 11.1 | 11.6 | 9.9 | 10.9 |
| Plant operations |  | 12.8 | 11.5 | 11.7 | 9.6 |
| Food service |  | 3.4 | 3.4 | 4.6 | 4.0 |
| Transportation | 5.8 | 5.3 | 3.9 | 4.0 |  |
| Student support | 8.3 | 8.0 | 6.8 | 5.0 |  |
| Instruction support |  | 2.7 | 3.1 | 4.3 | 4.5 |
| Other | 0.1 | 0.1 | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | NA | 18.8 | 18.3 | 17.9 |
| Average teacher salary | NA | NA | $\$ 36,775$ | $\$ 40,328$ |
| Average years' experience | NA | 9.3 | 9.1 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 405,581$ | $\$ 399,287$ |
| Performance | 766,501 | 862,528 |
| Menu | $\underline{461,789}$ | $\underline{779,720}$ |
| Total | $\underline{\$ 1,633,871}$ | $\underline{ }$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$3,375 in salary.


## Performance

- The District accomplished its goals, which were based on individual performance.
- Most teachers and other eligible employees received acceptable performance ratings and completed at least 1 of 15 individual performance goals.


## Menu

- The District hired 1 math and 6 computer teachers, and 5 teaching assistants to reduce class sizes, and paid 17 teachers for providing additional instruction.
- For AIMS intervention, 2 math tutors were hired and a homework center was established.
- For dropout prevention, monies help pay for campus security, 3 counselors, and a part-time guidance clerk
- Monies were also used to increase eligible employee compensation and pay for professional development activities.


# Kirkland Elementary School District 

District size:
Students attending:
Very Small
Number of schools:
Number of certified teachers:


# Kyrene Elementary <br> School District 

District size
Large
Students attending 17,829
Number of schools:
25

Number of certified teachers: $\quad 1,005$


Classroom dollar ranking: 27 of 226 districts.

3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.7 | 17.3 | 17.7 | 17.9 |
| Average teacher salary | $\$ 34,774$ | $\$ 40,460$ | $\$ 41,870$ | $\$ 40,328$ |
| Average years' experience | 8.2 | 8.5 | 9.2 | 8.7 |

## Proposition 301

| Base | $\$ 1,002,826$ | $\$ 1,035,021$ |
| :--- | ---: | ---: |
| Performance | $1,954,894$ | $1,967,335$ |
| Menu | $\underline{1,617,244}$ | $\underline{1,655,643}$ |
| Total | $\underline{\$ 4,574,964}$ | $\underline{\$ 4,658,179}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and student advisor earned an additional \$3,635 in salary.


## Performance

- The District accomplished most of its goals, which were based on district performance.
- Goals were linked to student achievement on standardized tests and to a parent satisfaction survey.


## Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies were also used for class size reduction at schools where class sizes exceeded district guidelines.
- Teachers and instructional aides were hired for AIMS intervention programs to help students with reading, writing, and math.
- Monies were also used to pay for professional development activities, including conferences and expert instructors, and for dropout prevention programs.


## Lake Havasu Unified School District

Large 6,056 9


Classroom dollar ranking: 28 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | 2002 | Notional |  |  |
|  | 2003 | 2003 | 2000 |  |  |
| Classroom dollars | 60.3 | 61.1 | 61.7 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 12.4 | 10.9 | 10.3 | 9.9 | 10.9 |
| Plant operations | 12.7 | 12.3 | 12.4 | 11.7 | 9.6 |
| Food service | 6.3 | 6.5 | 6.0 | 4.6 | 4.0 |
| Transportation | 2.4 | 2.3 | 2.1 | 3.9 | 4.0 |
| Student support | 4.5 | 5.3 | 5.2 | 6.8 | 5.0 |
| Instruction support | 1.4 | 1.5 | 1.9 | 4.3 | 4.5 |
| Other |  | 0.1 | 0.4 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :---: | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 19.5 | 20.0 | 19.5 | 17.9 |
| Average teacher salary | \$33,047 | \$35,201 | \$35,844 | \$40,328 |
| Average years' experience | - 8.5 | 8.1 | 7.8 | 8.7 |
| Proposition 301 |  |  |  |  |
|  | $2002$ <br> Expenditure |  | $\begin{gathered} 2003 \\ \text { Expenditu } \end{gathered}$ |  |
| Base | \$ 301,972 |  | \$ 317,88 |  |
| Performance | 497,058 |  | 681,08 |  |
| Menu | 604,046 |  | 636,61 |  |
| Total | \$1,403,076 |  | \$1,635,580 |  |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$4,344 in salary, and each speech pathologist and audiologist earned an additional $\$ 2,351$.


## Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- Goals were linked to student achievement on standardized tests, and most required students to demonstrate 1 year's academic progress.
- Other goals called for teachers to increase their teaching skills through participation in technology, computer, math, and writing workshops; and for increased student and staff participation in extracurricular activites.


## Menu

- Monies were primarily used for eligible employee compensation increases.
- Additionally, 1 middle-school and 2 elementary-school teachers were hired to reduce class sizes.


## Laveen Elementary School District

District size
Students attending:
Medium
1,507
Number of schools:
3
Number of certified teachers:


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
| District |  |  |  |  | State |  | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |  |  |
| 53.8 | 52.1 | 52.9 | 58.6 | 61.7 |  |  |  |
|  |  |  |  |  |  |  |  |
| 13.0 | 13.9 | 13.8 | 9.9 | 10.9 |  |  |  |
| 12.5 | 11.9 | 10.3 | 11.7 | 9.6 |  |  |  |
| 6.7 | 5.6 | 5.3 | 4.6 | 4.0 |  |  |  |
| 3.6 | 3.4 | 4.0 | 3.9 | 4.0 |  |  |  |
| 6.0 | 5.8 | 8.8 | 6.8 | 5.0 |  |  |  |
| 3.4 | 7.3 | 4.9 | 4.3 | 4.5 |  |  |  |
| 1.0 |  |  | 0.2 | 0.3 |  |  |  |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | State |  |
|  | 16.6 | 18.5 | 16.9 | $\mathbf{2 0 0 3}$ |
| Student/teacher ratio | 17.9 |  |  |  |
| Average teacher salary | $\$ 32,060$ | $\$ 31,995$ | $\$ 34,336$ | $\$ 40,328$ |
| Average years' experience | 6.8 | 6.6 | 5.5 | 8.7 |

## Proposition 301

2002
Expenditures
Base
Performance
Menu

Total
\$ 64,462
147,835
165,754
\$378,051

2003 Expenditures
\$ 56,060
51,044
210,123
\$317,227

## District-reported 2003 results

Teacher pay

- On average, each teacher and librarian earned an additional $\$ 4,716$ in salary, and the counselor earned an additional \$3,749.


## Performance

- The District accomplished one-third of its goals, which were based on district and individual performance.
- Teachers accomplished the goal of completing at least 30 hours of governing board-approved committee work. The goals not accomplished were linked to student achievement on standardized tests and student attendance.


## Menu

- Monies were used to increase eligible employee compensation and to pay for health insurance premium increases.


## Liberty Elementary School District

Medium
1,747
3

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 19.1 | 18.6 | 17.0 | 17.9 |
| Average teacher salary | $\$ 31,974$ | $\$ 33,600$ | $\$ 34,471$ | $\$ 40,328$ |
| Average years' experience | 6.3 | 6.6 | 6.5 | 8.7 |

Proposition 301

| 2002 | 2003 <br> Expenditures |
| :---: | :---: |
| Expenditures |  |
| $\$ 75,882$ | $\$ 93,820$ |
| 155,585 | 177,020 |
| 138,888 | $\underline{125,482}$ |
| $\mathbf{\$ 3 7 0 , 3 5 5}$ | $\underline{\$ 396,322}$ |

District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, and counselor earned between $\$ 2,965$ and $\$ 3,385$ in additional salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- Goals were linked to increasing student proficiency in reading and math. Additionally, teachers were required to align lesson plans to state standards, to demonstrate appropriate attitude and teaching skills, and to participate in professional development and leadership activities.


## Menu

- Monies were used primarily to increase eligible employee compensation, which the District indicates helped it to attract and retain staff.
- Monies were also used to pay for professional development workshops and reading strategies training.


## Litchfield Elementary School District

District size:
Students attending:
Medium 4,950
Number of schools: 8

Number of certified teachers:
273


Classroom dollar ranking: 62 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 57.9 | 59.7 | 59.3 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 10.7 | 10.9 | 10.9 | 9.9 | 10.9 |
| Plant operations | 14.7 | 13.4 | 13.3 | 11.7 | 9.6 |
| Food service | 6.2 | 5.3 | 5.1 | 4.6 | 4.0 |
| Transportation | 4.7 | 4.9 | 5.4 | 3.9 | 4.0 |
| Student support | 4.1 | 4.1 | 4.4 | 6.8 | 5.0 |
| Instruction support | 1.7 | 1.7 | 1.6 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :---: | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 19.7 | 20.4 | 18.1 | 17.9 |
| Average teacher salary | \$29,890 | \$36,711 | \$35,103 | \$40,328 |
| Average years' experience | - 6.5 | 6.1 | 5.6 | 8.7 |
| Proposition 301 |  |  |  |  |
|  | $2002$ <br> Expenditure |  | $\begin{gathered} 2003 \\ \text { Expenditure } \end{gathered}$ |  |
| Base | \$188,311 |  | \$ 231,832 |  |
| Performance | 226,080 |  | 431,532 |  |
| Menu | 248,704 |  | 401,790 |  |
| Total | \$663,095 |  | \$1,065,154 |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and audiologist earned an additional $\$ 2,400$ in salary.


## Performance

- The District accomplished most of its goals, which were based on school performance.
- Teacher attendance was 95 percent or greater.
- Parents and students gave schools at least an 80 percent satisfaction rating.
- School goals were met relating to student community service, student achievement on standardized tests, teacher development, and parent volunteer hours.
- Student attendance at most schools was 95 percent.


## Menu

- Monies were used primarily for AIMS intervention.
- Teachers and instructional aides were hired to work with at-risk students during and after school.
- More than 1,100 middle-school students attended afterschool homework labs.
- Monies were also used to pay 18 teachers for mentoring.


## Littlefield Unified School District



Classroom dollar ranking: 19 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2001$ | $\begin{aligned} & \text { District } \\ & 2002 \end{aligned}$ | $2003$ | State 2003 | $\begin{gathered} \text { National } \\ 2000 \end{gathered}$ |
| Classroom dollars | NA | 63.4 | 62.9 | 58.6 | 61.7 |
| Nonclassroom dollars: | NA |  |  |  |  |
| Administration |  | 12.5 | 11.5 | 9.9 | 10.9 |
| Plant operations |  | 9.3 | 9.3 | 11.7 | 9.6 |
| Food service |  | 7.1 | 6.7 | 4.6 | 4.0 |
| Transportation |  | 5.4 | 5.6 | 3.9 | 4.0 |
| Student support |  | 0.6 | 1.3 | 6.8 | 5.0 |
| Instruction support |  | 1.7 | 2.7 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 26.0 | 29.2 | 44.7 | 17.9 |
| Average teacher salary | $\$ 38,721$ | $\$ 33,346$ | $\$ 31,982$ | $\$ 40,328$ |
| Average years' experience | NA | 12.2 | 11.7 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 14,034$ | $\$ 18,257$ |
| Performance | 30,582 | 29,392 |
| Menu | $\underline{38,073}$ | $\underline{16,140}$ |
| Total | $\underline{\underline{\$ 82,689}}$ | $\underline{\underline{\$ 63,789}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$2,048 in salary.


## Performance

- The District accomplished its goal, which was based on district performance.
- The District developed a pre- and post-test to measure student achievement, and required student scores, on average, to demonstrate 1 year's academic progress.


## Menu

- A teacher was hired for part of the school year to work with students referred to in-school detention.


# Littleton Elementary <br> School District 

District size:
Students attending:
Medium
1,718
Number of schools:

Number of certified teachers:
110


## Comparative Information

|  | District |  |  | State$2003$ |
| :---: | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 |  |
| Student/teacher ratio | 11.8 | 17.2 | 15.6 | 17.9 |
| Average teacher salary | \$31,947 | \$38,966 | \$35,410 | \$40,328 |
| Average years' experience | - 8.2 | 7.9 | 7.1 | 8.7 |
| Proposition 301 |  |  |  |  |
|  | $2002$ <br> Expenditure |  | $\begin{gathered} 2003 \\ \text { Expenditure } \end{gathered}$ |  |
| Base | \$ 68,627 |  | \$ 67,964 |  |
| Performance | 138,830 |  | 121,634 |  |
| Menu | 135,427 |  | 140,511 |  |
| Total | \$342,524 |  | \$330,109 |  |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between $\$ 2,528$ and \$3,560 in additional salary.


## Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Student performance on standardized tests, on average, met school goals.
- Teachers and other staff participated in 4 days of professonal development activities.
- More than 90 percent of teachers received acceptable performance evaluations.


## Menu

- Monies were used to reward teachers who accomplished professional development goals. Each teacher selected 5 goals from a list of 22 .
- A total of 438 goals were set, and 430 were accomplished.


# Madison Elementary School District 

Number of certified teachers: 299

Medium 4,889 7


Classroom dollar ranking: 88 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 54.3 | 56.1 | 58.1 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 11.1 | 9.9 | 9.4 | 9.9 | 10.9 |
| Plant operations | 12.2 | 12.2 | 11.3 | 11.7 | 9.6 |
| Food service | 4.8 | 5.3 | 5.9 | 4.6 | 4.0 |
| Transportation | 4.0 | 3.9 | 3.9 | 3.9 | 4.0 |
| Student support | 7.8 | 7.5 | 7.0 | 6.8 | 5.0 |
| Instruction support | 5.8 | 5.1 | 4.4 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 16.8 | 16.9 | 16.4 | 17.9 |
| Average teacher salary | $\$ 33,385$ | $\$ 35,430$ | $\$ 44,454$ | $\$ 40,328$ |
| Average years' experience | 7.0 | 6.8 | 6.8 | 8.7 |

Proposition 301

2002
Expenditures

| Base | $\$ 258,035$ | $\$ 317,411$ |
| :--- | ---: | ---: |
| Performance | 164,475 | 345,229 |
| Menu | $\underline{468,535}$ | $\underline{415,826}$ |
| Total | $\underline{\$ 891,045}$ | $\underline{\$ 1,078,466}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, counselor, librarian, speech pathologist, and audiologist earned between $\$ 2,238$ and $\$ 3,238$ in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- Goals were linked to student achievement, school ratings by ADE for AZ LEARNS, teacher evaluations, and a parent satisfaction survey. 2 schools accomplished 100 percent of goals; other schools accomplished between 75 and 92 percent of goals.


## Menu

- Monies were primarily used to pay for 3 days of professional development for all teachers, and for additional teacher compensation at 4 schools with performance programs based on individual performance and professional growth.
- Monies were also used for after-school study programs, including transportation and materials. 350 students received 30 hours of instruction to improve reading skills.


# Maine Consolidated School District 

Classroom Dollars
Fiscal year 2003

Classroom dollar ranking: 202 of 226 districts.
3-year comparison


## Expenditures by function

Classroom dollars

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State |  |
| National |  |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 46.2 | 46.7 | 47.7 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 18.5 | 17.4 | 14.7 | 9.9 | 10.9 |  |
| 12.1 | 12.4 | 11.7 | 11.7 | 9.6 |  |
| 3.5 | 4.5 | 4.0 | 4.6 | 4.0 |  |
| 13.2 | 11.4 | 12.9 | 3.9 | 4.0 |  |
| 2.9 | 4.5 | 5.6 | 6.8 | 5.0 |  |
| 3.6 | 3.1 | 3.4 | 4.3 | 4.5 |  |
|  |  |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 11.9 | 7.8 | 8.9 | 17.9 |
| Average teacher salary | $\$ 26,662$ | $\$ 31,852$ | $\$ 32,200$ | $\$ 40,328$ |
| Average years' experience | 6.0 | 5.1 | 5.9 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 2,515$ | $\$ 4,531$ |
| :--- | ---: | ---: |
| Performance | 11,409 |  |
| Menu | $\underline{12,542}$ | $\underline{8,950}$ |
| Total | $\underline{\underline{\$ 26,466}}$ | $\underline{\underline{\$ 13,481}}$ |

Base
\$ 2,515
2003 Expenditures
\$ 4,531
\$13,481

## District-reported 2003 results

Teacher pay

- On average, each teacher and librarian earned an additional \$1,190 in salary.


## Performance

- The District accomplished most of its goals, which were based on school performance.
- About two-thirds of teachers submitted improvement proposals geared toward a governing board or school goal, or a need identified through standardized testing or performance evaluations.
- The school received acceptable marks on a parentstudent satisfaction survey relating to school safety, atmosphere, and maintenance. Survey results will be used to guide future school goals.
- Goals not met related to student achievement on standardized tests.

Menu

- Monies were used solely to increase eligible employee compensation.


# Mammoth-San Manuel Unified 

## School District

Medium 1,319

## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 119 of 226 districts.
3-year comparison


## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | 2002 | 2003 | National |  |
|  | 2003 | 2000 |  |  |  |
| Classroom dollars | 57.9 | 55.6 | 56.1 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 11.4 | 11.9 | 11.1 | 9.9 | 10.9 |
| Plant operations | 13.0 | 13.1 | 12.2 | 11.7 | 9.6 |
| Food service | 6.3 | 5.8 | 5.3 | 4.6 | 4.0 |
| Transportation | 3.5 | 3.0 | 2.6 | 3.9 | 4.0 |
| Student support | 5.4 | 8.7 | 10.1 | 6.8 | 5.0 |
| Instruction support | 1.6 | 1.9 | 2.6 | 4.3 | 4.5 |
| Other | 0.9 |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | State |  |
|  | 15.9 | 15.2 | 15.2 | $\mathbf{2 0 0 3}$ |
| Student/teacher ratio | 17.9 |  |  |  |
| Average teacher salary | $\$ 29,615$ | $\$ 35,500$ | $\$ 33,500$ | $\$ 40,328$ |
| Average years' experience | 9.7 | 9.8 | 9.7 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 94,828$ | $\$ 62,416$ |
| :--- | ---: | ---: |
| Performance | 60,676 | 230,123 |
| Menu | $\underline{92,819}$ | $\underline{239,897}$ |
| Total | $\underline{\underline{\$ 248,323}}$ | $\underline{\underline{\$ 532,436}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and nurse earned an additional $\$ 4,201$ in salary, and each counselor earned an additional \$3,865.


## Performance

- The District accomplished most of its goals, which were based on school performance.
- Most schools received a rating of "performing" or better by ADE for AZ LEARNS.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Marana Unified School District



Classroom dollar ranking: 112 of 226 districts.

## 3-year comparison



## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service Transportation Student support Instruction support Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 18.3 | 18.1 | 18.4 | 17.9 |
| Average teacher salary | $\$ 31,943$ | $\$ 37,123$ | $\$ 39,241$ | $\$ 40,328$ |
| Average years' experience | 9.4 | 9.6 | 9.7 | 8.7 |

## Proposition 301

Base
Performance
Menu
Total

| 2002 |
| :---: | :---: |
| Expenditures |$\quad$| 2003 |
| :---: |
| Expenditures |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$3,932 in salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- Each school set and accomplished goals linked to increased student achievement, and each school named a teacher to assist with the development, implementation, review, and monitoring of school performance plans.


## Menu

- Monies were used solely to increase eligible employee compensation.


# Maricopa County Regional 

 School DistrictMedium

Number at


Classroom dollar ranking: 214 of 226 districts.

## 3-year comparison



## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support Instruction support Other

| Percentage |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: |
| District |  |  |  |  |
| 2001 | 2002 | 2003 | State | National |
| 43.3 | 40.4 | 42.8 | 58.6 | 2000 |
|  |  |  |  |  |
| 23.4 | 22.1 | 23.3 | 9.9 | 10.9 |
| 17.2 | 17.3 | 15.9 | 11.7 | 9.6 |
| 0.5 | 0.4 | 0.2 | 4.6 | 4.0 |
| 8.0 | 10.8 | 7.9 | 3.9 | 4.0 |
| 7.3 | 8.3 | 9.3 | 6.8 | 5.0 |
|  |  | 0.5 | 4.3 | 4.5 |
| 0.3 | 0.7 | 0.1 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 19.6 | 20.8 | 18.1 | 17.9 |
| Average teacher salary | $\$ 33,250$ | $\$ 38,699$ | $\$ 40,222$ | $\$ 40,328$ |
| Average years' experience | 4.5 | 4.8 | 4.9 | 8.7 |

Proposition 301

| 2002 | $\stackrel{2003}{ }$ |
| :---: | :---: |
| Expenditures | 2003 <br> Expenditures |


| Base | $\$ 127,434$ | $\$ 99,734$ |
| :--- | ---: | ---: |
| Performance | 214,640 | 226,041 |
| Menu | $\underline{201,593}$ | $\underline{252,925}$ |
| Total | $\underline{\$ 543,667}$ | $\underline{\underline{\$ 578,700}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, speech pathologist, and audiologist earned an additional $\$ 3,644$ in salary.


## Performance

- The District accomplished its goals, which were based on district and school performance.
- Teachers each developed a project relating to student achievement.
- The District's teacher evaluation instrument was converted to a rating scale, and teachers were paid according to their scores.


## Menu

- Monies were used to increase eligible employee compensation.
- The District split classes or added instructional aides to classes with more than 30 students.
- Lead teachers were paid at each school to develop and mentor staff, and a teacher was hired to help integrate technology into the classroom. A teacher was also hired to work with students transitioning from detention schools to regular schools.


## Maricopa Unified School District

District size
Students attending
Medium
1,155
Number of schools:
3
Number of certified teachers:

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 74 of 226 districts.

3-year comparison


Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  | State |
| :---: | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 17.3 | 16.4 | 16.0 | 17.9 |
| Average teacher salary | \$30,231 | \$35,337 | \$38,019 | \$40,328 |
| Average years' experience | - 6.6 | 6.7 | 6.9 | 8.7 |
| Proposition 301 |  |  |  |  |
|  | $2002$ <br> Expenditur |  | $\begin{gathered} 2003 \\ \text { Expenditur } \end{gathered}$ |  |
| Base | \$ 59,328 |  | \$ 68,59 |  |
| Performance | 63,027 |  | 151,09 |  |
| Menu | 106,578 |  | 112,86 |  |
| Total | \$228,933 |  | \$332,55 |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher and librarian earned between \$2,116 and \$2,330 in additional salary. In addition, instructional aides, speech pathologists, and counselors were eligible for performance pay and earned between $\$ 950$ and $\$ 1,265$ each, on average.


## Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- High-school, middle-school, and special education students demonstrated measurable academic progress; and the number of students improving their reading and writing scores on the AIMS test increased.
- Elementary-school students improved reading and math skills.
- Teacher attendance increased.
- Middle- and high-school promotion rates increased.


## Menu

- Monies were used to continue to pay for a part-time reading teacher and for additional middle- and highschool math and science classes.


# Mary C. O'Brien Accommodation 

School District

District size:
Students attending:
Very Small
Number of schools:
Number of certified teachers:


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | State |  |
|  | 1003 | 2003 |  |  |
| Student/teacher ratio | 10.8 | 9.7 | 17.9 |  |
| Average teacher salary | $\$ 32,621$ | $\$ 38,091$ | $\$ 38,583$ | $\$ 40,328$ |
| Average years' experience | 5.8 | 5.9 | 6.0 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 7,624$ | $\$ 14,123$ |
| Performance | 22,105 | 1,200 |
| Menu | $\underline{21,696}$ | $\underline{\$ 51,425}$ |
|  | $\underline{\underline{\$ 15,323}}$ |  |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional $\$ 649$ in salary, which does not include performance pay or menu monies distributed in fiscal year 2004.


## Performance

- The District accomplished some of its goals, which were based on school performance.
- Student achievement goals involved increasing the percentage of students scoring at or above the 50thpercentile on standardized tests in reading, math, and language arts. 1 school's math scores met the goal.
- Another school accomplished the goal of decreasing its student dropout rate.


## Menu

- The District distributed menu monies in fiscal year 2004, after its committee met to make final eligibility determinations.


## Mayer Unified School District

## District size <br> Medium <br> Students attending

Classroom Dollars
Fiscal year 2003

Classroom dollar ranking: 130 of 226 districts.
3-year comparison

Expenditures by function
Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 55.1 | 57.4 | 55.7 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 14.1 | 13.2 | 14.4 | 9.9 | 10.9 |  |
| 11.4 | 11.3 | 11.0 | 11.7 | 9.6 |  |
| 5.1 | 5.9 | 5.0 | 4.6 | 4.0 |  |
| 5.8 | 6.3 | 6.8 | 3.9 | 4.0 |  |
| 5.3 | 2.9 | 4.9 | 6.8 | 5.0 |  |
| 3.2 | 3.0 | 2.2 | 4.3 | 4.5 |  |
|  |  |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.1 | 17.6 | 16.4 | 17.9 |
| Average teacher salary | $\$ 29,513$ | $\$ 31,978$ | $\$ 34,544$ | $\$ 40,328$ |
| Average years' experience | 8.9 | 10.1 | 11.4 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 30,180$ | $\$ 38,755$ |
| :--- | ---: | ---: |
| Performance | 44,918 | 91,096 |
| Menu | 56,642 | $\underline{75,789}$ |
| Total | $\underline{\$ 131,740}$ | $\underline{\underline{\$ 205,640}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between $\$ 3,694$ and $\$ 4,305$ in additional salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- 90 percent of 10 th-grade students met standards on the AIMS test.
- The number of failing grades decreased each quarter.
- Students demonstrated writing skills through portfolios.
- All teachers completed at least 25 hours of professional development.
- Teachers also participated in student activities.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- Monies were also used to pay for professional development activities.


# Mcnary Elementary School District 

District size:
Students attending:
Very Small
Number of schools:


Classroom dollar ranking: 24 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | 2002 | Notional |  |  |
|  | 2003 | 2003 | 2000 |  |  |
| Classroom dollars | 61.9 | 63.8 | 62.3 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 10.7 | 10.8 | 10.2 | 9.9 | 10.9 |
| Plant operations | 14.1 | 14.0 | 13.6 | 11.7 | 9.6 |
| Food service | 5.7 | 5.3 | 5.1 | 4.6 | 4.0 |
| Transportation | 0.5 | 0.1 | 0.3 | 3.9 | 4.0 |
| Student support | 3.9 | 2.1 | 4.7 | 6.8 | 5.0 |
| Instruction support | 3.2 | 3.9 | 3.8 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 12.7 | 11.8 | 10.3 | 17.9 |
| Average teacher salary | $\$ 28,192$ | $\$ 31,880$ | $\$ 29,423$ | $\$ 40,328$ |
| Average years' experience | 6.7 | 8.0 | 7.9 | 8.7 |

Proposition 301

| 2002 | 2003 <br> Expenditures |
| :---: | :---: |
| $\$ 9,253$ | Expenditures |
| 15,420 | $\$ 7,547$ |
| 19,138 | $\underline{11,699}$ |
| $\underline{\$ 43,811}$ | $\underline{\$ 28,410}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$2,533 in salary.


## Performance

- The District accomplished its goals, which were based on district performance.
- Student achievement goals required students who were enrolled for more than 1 year to demonstrate 1 year's academic progress on standardized tests.
- 80 percent of students in grades 4 through 8 participated in extracurricular activities.
- 80 percent of responses on an annual parent satisfaction survey were positive.


## Menu

- Monies were used to compensate teachers for working on curriculum committees and for overseeing afterschool programs, including a homework club, latchkey program, and reading tutoring.


# McNeal Elementary School District 

District size: Very Small 37
Students attending:
1
Number of certified teachers:


Classroom dollar ranking: 48 of 226 districts.

3-year comparison


## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  | State | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
|  |  |  |  |  |  |
| Classroom dollars | 76.6 | 68.7 | 60.1 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 9.5 | 12.4 | 13.7 | 9.9 | 10.9 |
| Plant operations | 7.3 | 10.9 | 10.9 | 11.7 | 9.6 |
| Food service |  |  |  | 4.6 | 4.0 |
| Transportation | 3.0 | 4.0 | 6.4 | 3.9 | 4.0 |
| Student support | 3.6 | 4.0 | 8.9 | 6.8 | 5.0 |
| Instruction support |  |  |  | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 8003 |  |  |  |
| Student/teacher ratio | 8.0 | 11.0 | 9.3 | 17.9 |
| Average teacher salary | $\$ 38,074$ | $\$ 35,084$ | $\$ 37,315$ | $\$ 40,328$ |
| Average years' experience | 15.0 | 15.0 | 5.7 | 8.7 |

## Proposition 301

| 2002 | 2003 |
| :---: | ---: |
| Expenditures | Expenditures |
|  | $\$ 5,184$ |
|  | 7,901 |
| $\overline{\text { \$0 }}$ | $\underline{8,740}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional $\$ 5,456$ in salary.


## Performance

- The District accomplished most of its goals, which were based on district performance.
- Goals were linked to student achievement on standardized tests, teacher professional development, and parent and student satisfaction.
- 4 teachers earned a total of 198 staff development hours.
- Schools received positive ratings by students and parents on satisfaction surveys.


## Menu

- 1 educational aide was hired to reduce class size.
- Monies were also used to increase teacher compensation and to pay for professional development activities.


## Mesa Unified School District

District size<br>Super Large 70,058 89<br>Numb<br>3,678

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 16 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 61.9 | 62.7 | 63.0 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 8.7 | 8.6 | 8.5 | 9.9 | 10.9 |
| Plant operations | 10.8 | 10.4 | 10.2 | 11.7 | 9.6 |
| Food service | 4.6 | 4.5 | 4.2 | 4.6 | 4.0 |
| Transportation | 3.8 | 3.8 | 3.9 | 3.9 | 4.0 |
| Student support | 5.9 | 6.0 | 6.2 | 6.8 | 5.0 |
| Instruction support | 3.7 | 3.5 | 3.5 | 4.3 | 4.5 |
| Other | 0.6 | 0.5 | 0.5 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 19.1 | 18.8 | 19.0 | 17.9 |
| Average teacher salary | $\$ 40,722$ | $\$ 46,750$ | $\$ 43,939$ | $\$ 40,328$ |
| Average years' experience | 10.6 | 10.6 | 10.7 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | ---: | ---: |
| Base | $\$ 3,963,699$ | $\$ 3,663,884$ |
| Performance | $8,580,603$ | $7,963,438$ |
| Menu | $\underline{7,901,966}$ | $\underline{6,498,549}$ |
| Total | $\underline{\$ 20,446,268}$ | $\underline{\$ 18,125,871}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$4,848 in salary, and each librarian and counselor earned an additional $\$ 3,113$ to $\$ 3,254$.


## Performance

- The District accomplished its goals, which were based on district and school performance.
- Goals were linked to student achievement on standardized tests and dropout and graduation rates.


## Menu

- 9 full-time and 1 part-time teachers and 57 instructional assistants were hired to reduce class sizes.
- Monies were also used to increase teacher base pay and to provide incentive pay.
- For AIMS intervention, 218 teachers and 56 instructional aides tutored students.
- Dropout prevention activities included evening classes, alternative learning centers, and tutoring and mentoring.
- Schools reported that the percentage of students mastering state standards and the percentage of students demonstrating 1 year's growth increased.


# Miami Unified School District 

District size
Students attending
Medium


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.2 | 16.8 | 13.5 | 17.9 |
| Average teacher salary | $\$ 31,748$ | $\$ 32,258$ | $\$ 34,351$ | $\$ 40,328$ |
| Average years' experience | 11.8 | 12.1 | 11.2 | 8.7 |

## Proposition 301

| Base | $\$ 75,631$ | $\$ 65,314$ |
| :--- | ---: | ---: |
| Performance | 67,291 | 89,232 |
| Menu | $\underline{149,506}$ | $\underline{137,408}$ |
|  |  |  |
| Total | $\underline{\$ 292,428}$ | $\underline{\underline{\$ 291,954}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between $\$ 1,834$ and $\$ 2,376$ in additional salary.


## Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Goals called for increased student writing skills and achievement on standardized tests, and for teachers to complete individual improvement goals.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- 1 kindergarten teacher was hired to reduce class size from 26 to 19 .


# Mingus Union High School District 

## Classroom Dollars

Fiscal year 2003
Classroom \$3,319 per pupil

Classroom dollar ranking: 59 of 226 districts.
3-year comparison


## Expenditures by function

| Classroom dollars | 59.8 | 62.0 | 59.4 | 58.6 | 61.7 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 12.4 | 10.4 | 12.7 | 9.9 | 10.9 |
| Plant operations | 10.5 | 11.9 | 12.3 | 11.7 | 9.6 |
| Food service | 1.7 |  |  | 4.6 | 4.0 |
| Transportation | 4.0 | 4.2 | 4.7 | 3.9 | 4.0 |
| Student support | 8.9 | 9.0 | 8.6 | 6.8 | 5.0 |
| Instruction support | 2.7 | 2.5 | 2.3 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 19.4 | 17.8 | 21.8 | 17.9 |
| Average teacher salary | $\$ 40,837$ | $\$ 42,817$ | $\$ 45,983$ | $\$ 40,328$ |
| Average years' experience | 11.6 | 11.4 | 11.0 | 8.7 |

Proposition 301

2002
Expenditures

| Base | $\$ 40,183$ | $\$ 131,832$ |
| :--- | ---: | ---: |
| Performance | 113,211 | 232,238 |
| Menu | $\underline{149,382}$ | $\underline{195,866}$ |
| Total | $\underline{\$ 302,776}$ | $\underline{\$ 559,936}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional $\$ 6,466$ in salary.


## Performance

- The District accomplished its goals, which were based on district performance.
- Goals were linked to improving students' written communication skills, and to teacher participation in professional development activities focused on increasing effectiveness and the use of technology.
- Other goals involved improved parent communication via electronic gradebooks, Web-based homework grade lists, and attendance at parent conferences.


## Menu

- Monies were used to increase teacher base pay and to pay for health insurance premium increases.


## Mobile Elementary School District

District size: Very Small
Students attending
Number of schools:
1
Number of certified teachers:


Expenditures by function

Classroom dollars Nonclassroom dollars:

Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 7.3 | 9.5 | 5.7 | 17.9 |
| Average teacher salary | $\$ 33,071$ | $\$ 34,724$ | $\$ 35,760$ | $\$ 40,328$ |
| Average years' experience | 10.5 | 11.5 | 10.4 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 1,106$ | $\$ 2,000$ |
| :--- | ---: | ---: |
| Performance | 2,211 | 2,500 |
| Menu | $\underline{2,111}$ | $\underline{3,500}$ |
| Total | $\underline{\$ 5,528}$ | $\underline{\$ 8,000}$ |

District-reported 2003 results
Teacher pay

- Teachers earned between $\$ 0$ and $\$ 3,000$ in additional salary.


## Performance

- The District accomplished its goals, which were linked to student achievement and teacher attendance.


## Menu

- Monies were used to increase salaries for nonteaching positions, including the bus driver, business manager, and assistant.


# Mohave Valley Elementary <br> District size: 

 School DistrictStudents attending
Medium
Number of schools: 1,660

Number of certified teachers:


## Classroom Dollars

Fiscal year 2003

Classroom
2,846 per pupil


Classroom dollar ranking: 57 of 226 districts.

3-year comparison


Expenditures by function

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 16.7 | 19.7 | 21.6 | 17.9 |
| Average teacher salary | $\$ 29,954$ | $\$ 34,610$ | $\$ 34,355$ | $\$ 40,328$ |
| Average years' experience | 7.8 | 7.8 | 8.1 | 8.7 |

Proposition 301

| 2002 | 2003 <br> Expenditures |
| :---: | :---: |
| Expenditures |  |
| $\$ 87,368$ | $\$ 80,938$ |
| 177,754 | 190,276 |
| 174,743 | $\underline{162,049}$ |
| $\underline{\$ 439,865}$ | $\underline{\$ 433,263}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, speech pathologist, and instructional facilitator earned between \$5,671 and \$6,634 in additional salary.


## Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- About 60 percent of teachers earned monies based on their performance evaluations, which included student achievement measures.
- All schools accomplished adequate yearly progress goals.
- Students' scores increased district-wide in reading.


## Menu

- Monies were used solely to increase eligible employee compensation.


# Mohawk Valley Elementary <br> District size 

 School DistrictStudents attending
Small
Number of schools:
Number of certified teachers:


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 13.3 | 15.7 | 16.4 | 17.9 |
| Average teacher salary | $\$ 30,357$ | $\$ 33,514$ | $\$ 34,745$ | $\$ 40,328$ |
| Average years' experience | 9.3 | 12.6 | 11.3 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 10,434$ | $\$ 18,767$ |
| :--- | ---: | ---: |
| Performance | 25,154 | 10,111 |
| Menu | $\underline{20,802}$ | $\underline{20,605}$ |
| Total | $\underline{\$ 56,390}$ | $\underline{\underline{\$ 49,483}}$ |

District-reported 2003 results
Teacher pay

- On average, each teacher earned an additional $\$ 3,265$ in salary, which includes fiscal year 2002 performance pay distributed in fiscal year 2003.


## Performance

- The District did not accomplish its goal, which required a 1 percent increase in students' reading test scores.


## Menu

- Monies were used solely to compensate teachers for participating in committees to develop new educational strategies.


## Morenci Unified School District

District size
Students attending:
Medium
925
Number of schools:
Number of certified teachers:


Classroom dollar ranking: 92 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
|  | 54.9 | 57.9 | 58.0 | 58.6 | 61.7 |
| Classroom dollars |  |  |  |  |  |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 12.5 | 15.0 | 14.0 | 9.9 | 10.9 |
| Plant operations | 15.8 | 14.4 | 14.6 | 11.7 | 9.6 |
| Food service | 5.3 | 4.4 | 4.2 | 4.6 | 4.0 |
| Transportation | 5.4 | 3.6 | 4.2 | 3.9 | 4.0 |
| Student support | 3.8 | 3.6 | 3.2 | 6.8 | 5.0 |
| Instruction support | 1.4 | 1.1 | 1.8 | 4.3 | 4.5 |
| Other | 0.9 |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | State |  |
|  | 18.1 | 16.6 | 16.8 | $\mathbf{2 0 0 3}$ |
| Student/teacher ratio | 17.9 |  |  |  |
| Average teacher salary | $\$ 31,443$ | $\$ 36,501$ | $\$ 36,528$ | $\$ 40,328$ |
| Average years' experience | 9.7 | 10.0 | 9.9 | 8.7 |

Proposition 301

2002
Expenditures
Base
Performance
Menu
Total

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional $\$ 4,850$ in salary, and the speech pathologist earned an additional $\$ 5,150$.


## Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- Teachers earned performance pay based on student achievement on standardized tests and parent satisfaction surveys. Additionally, teachers were required to demonstrate 6-Trait Writing mastery, receive acceptable performance evaluations, and develop and maintain classroom Web pages.


## Menu

- Monies were used solely to increase eligible employee compensation.


# Morristown Elementary 

School District

District size: Very Small
Students attending:
Number of schools:
Number of certified teachers:


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 15.2 | 15.8 | 14.6 | 17.9 |
| Average teacher salary | $\$ 31,538$ | $\$ 34,586$ | $\$ 34,514$ | $\$ 40,328$ |
| Average years' experience | 5.4 | 6.0 | 6.6 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 6,751$ | $\$ 7,961$ |
| :--- | ---: | ---: |
| Performance | 12,757 | 19,615 |
| Menu |  | $\underline{33,032}$ |
|  | $\underline{\$ 19,508}$ | $\underline{\underline{\$ 60,608}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional $\$ 3,055$ in salary.


## Performance

- The District accomplished most of its goals, which were based on individual performance.
- Approximately 82 percent of students demonstrated 1 year's academic progress.
- Teacher evaluations focused on classroom management and behavior referrals.
- Most teachers developed a new study unit according to district criteria.


## Menu

- The District used fiscal year 2002 and 2003 monies to hire a classroom teacher, resulting in an average class size of 19 students.
- According to the District, students' standardized test scores increased significantly.


# Murphy Elementary School District 

Medium
2,489
4


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | State |  |
|  | 18.0 | 17.7 | 17.2 | 17.9 |
| Student/teacher ratio | 1803 |  |  |  |
| Average teacher salary | $\$ 34,905$ | $\$ 36,999$ | $\$ 41,519$ | $\$ 40,328$ |
| Average years' experience | 8.3 | 7.7 | 7.5 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 145,766$ | $\$ 137,436$ |
| Performance | 104,051 | 277,958 |
| Menu | $\underline{263,438}$ | $\underline{272,298}$ |
| Total | $\underline{\$ 513,255}$ | $\underline{\$ 687,692}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, speech pathologist, counselor, and social worker earned between \$2,667 and $\$ 4,516$ in additional salary, which includes performance pay distributed in fiscal year 2004.


## Performance

- The District accomplished most of its goals, which were based on school performance.
- 2 schools received "performing" ratings from ADE for AZ LEARNS for the 2003 school year.
- Parents gave schools a 75 percent or higher satisfaction rating on school surveys.
- Schools held a minimum of 4 parent night activities during the school year.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- Approximately 380 students received AIMS intervention tutoring.
- 120 teachers participated in professional development activities.


## Naco Elementary School District

## District size <br> Small <br> Students attending



## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.7 | 18.3 | 13.9 | 17.9 |
| Average teacher salary | $\$ 31,553$ | $\$ 36,236$ | $\$ 38,274$ | $\$ 40,328$ |
| Average years' experience | 11.5 | 9.5 | 9.7 | 8.7 |

## Proposition 301

| Base | $\$ 9,934$ | $\$ 22,973$ |
| :--- | :--- | ---: |
| Performance |  | 90,574 |
| Menu | $\underline{47,644}$ |  |
| Total | $\underline{\$ 9,934}$ | $\underline{\underline{\$ 161,191}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$6,826 in salary, which includes fiscal year 2002 performance pay distributed in fiscal year 2003.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- 80 percent of students demonstrated at least 1 year's academic progress in math and reading.
- 98 percent of parents attended parent/teacher conferences.
- All responses to parent/student surveys indicated satisfaction with student/teacher relationships.


## Menu

- 1 teacher was hired to reduce 4th-grade class sizes.


# Nadaburg Elementary <br> District size: 

 School DistrictStudents attending:
Small
Number of schools:

## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 93 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 53.3 | 54.7 | 58.0 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 11.1 | 11.2 | 8.6 | 9.9 | 10.9 |
| Plant operations | 10.1 | 10.3 | 9.2 | 11.7 | 9.6 |
| Food service | 5.1 | 4.6 | 5.0 | 4.6 | 4.0 |
| Transportation | 9.8 | 9.7 | 11.2 | 3.9 | 4.0 |
| Student support | 8.9 | 8.1 | 6.4 | 6.8 | 5.0 |
| Instruction support | 1.7 | 1.4 | 1.6 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 16.0 | 13.7 | 17.3 | 17.9 |
| Average teacher salary | $\$ 33,577$ | $\$ 38,309$ | $\$ 39,682$ | $\$ 40,328$ |
| Average years' experience | 8.4 | 9.5 | 9.4 | 8.7 |

Proposition 301

2002
Expenditures

| Base | $\$ 20,944$ | $\$ 27,664$ |
| :--- | ---: | ---: |
| Performance | 41,543 | 68,146 |
| Menu | 41,980 | $\underline{76,532}$ |
|  | $\underline{\$ 104,467}$ | $\underline{\$ 172,342}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$5,337 in salary, the part-time speech pathologist earned an additional $\$ 4,413$, and the part-time counselor earned an additional \$2,358.


## Performance

- The District accomplished its goal, which was based on school performance.
- At least 55 percent of students taking standardized tests were required to demonstrate 1 year's academic progress in 2 of 3 subject areas, which included reading, math, and language arts.


## Menu

- Monies were used to compensate teachers for participating in up to 4 days of professional development training in math, reading, technology, and classroom management.


# Nogales Unified <br> School District 

District size: Large
Students attending 5,986
Number of schools:


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 20.8 | 18.2 | 18.1 | 17.9 |
| Average teacher salary | $\$ 31,121$ | $\$ 36,885$ | $\$ 38,070$ | $\$ 40,328$ |
| Average years' experience | 8.1 | 8.4 | 8.6 | 8.7 |

## Proposition 301

Base
Performance
Menu
Total

2002
Expenditures

| $\$ 347,817$ | \$ 350,413 |
| ---: | ---: | ---: |
| 308,463 | 609,589 |
| 611,283 |  |
| $\$ 1,267,563$ |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$3,414 in salary.


## Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- Goals were linked to student achievement on standardized tests, meeting adequate yearly progress goals, and earning or maintaining school accreditation.
- Other goals called for 95 percent student attendance and for teachers to miss 5 or fewer days of work.
- Teachers were also required to complete professional development classes, increase contact with parents, participate in leadership activities, and tutor students.


## Menu

- 6 physical education teachers and 6 counselors were hired.
- Monies were also used to pay a portion of eligible employee health insurance premiums and to establish a tuition reimbursement program.


## Northern Arizona Vocational

District size:
Students attending:
Medium
1,127
Number of schools:
Number of certified teachers:

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | NA | NA | NA | 17.9 |
| Average teacher salary | NA | NA | NA | $\$ 40,328$ |
| Average years' experience | NA | NA | NA | 8.7 |

Proposition 301

2002
Expenditures
Base
Performance
Menu

$$
\$ 2,352
$$

Total

$$
\$ 3,992
$$

$$
\$ 2,352
$$

District-reported 2003 results

The District did not employ any teachers, thus spent none of the base pay or performance pay monies.

Menu

- Monies were used to pay for a summer school dropout prevention program.


## Oracle Elementary <br> School District

Small


Classroom dollar ranking: 185 of 226 districts.

3-year comparison


## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
| Classroom dollars | 49.2 | 49.2 | 51.2 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 19.8 | 17.3 | 15.2 | 9.9 | 10.9 |
| Plant operations | 11.1 | 12.8 | 13.6 | 11.7 | 9.6 |
| Food service | 4.7 | 4.6 | 4.2 | 4.6 | 4.0 |
| Transportation | 9.3 | 9.0 | 8.0 | 3.9 | 4.0 |
| Student support | 4.2 | 4.3 | 4.7 | 6.8 | 5.0 |
| Instruction support | 1.3 | 2.8 | 3.1 | 4.3 | 4.5 |
| Other | 0.4 |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 15.6 | 16.6 | 14.5 | 17.9 |
| Average teacher salary | $\$ 28,842$ | $\$ 31,730$ | $\$ 36,589$ | $\$ 40,328$ |
| Average years' experience | 9.2 | 8.6 | 6.0 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 17,860$ | $\$ 26,462$ |
| :--- | ---: | ---: |
| Performance |  | 87,043 |
| Menu | $\underline{35,542}$ | $\underline{53,120}$ |
| Total | $\underline{\underline{\$ 53,402}}$ | $\underline{\underline{\$ 166,625}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$6,217 in salary, which includes fiscal year 2002 performance pay distributed in fiscal year 2003.


## Performance

- The District accomplished its goals, which were based on district and individual performance.
- Averaged student scores increased by 5.7 percent on standardized tests in reading, writing, and math.
- All teachers received acceptable performance evaluations and regularly used technology in their classrooms.


## Menu

- Monies were used solely to increase teacher compensation.


## Osborn Elementary School District

District size:
Students attending:
Medium
3,863
Number of schools: 6


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 15.3 | 15.6 | 15.7 | 17.9 |
| Average teacher salary | $\$ 33,186$ | $\$ 36,198$ | $\$ 35,936$ | $\$ 40,328$ |
| Average years' experience | 6.6 | 6.6 | 7.5 | 8.7 |

## Proposition 301

2002
Expenditures
Base
Performance
Menu
Total

| $\$ 174,777$ | $\$ 277,530$ |
| ---: | ---: |
| 46,124 | 380,034 |
| 285,923 |  |
|  | $\underline{\$ 52,356}$ |
| $\underline{\$ 506,824}$ |  |
|  | $\underline{ }$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and collaborative peer teacher earned between $\$ 2,885$ and $\$ 4,735$ in additional salary.


## Performance

- The District accomplished many of its goals, which were based on school and individual performance.
- Goals were linked to student achievement on the AIMS and other standardized tests, and to teacher participation in professional development activities. Additionally, each school site set performance goals.


## Menu

- Monies were used solely to increase eligible employee compensation.


# Owens-Whitney Elementary 

 School DistrictVery Small
Students attending:
Number of schools:
Number of certified teachers:


Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service Transportation Student support Instruction support Other

## Comparative Information

|  | District |  |  | State |
| :---: | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 11.6 | 17.0 | 11.0 | 17.9 |
| Average teacher salary | \$32,260 | \$44,643 | \$42,470 | \$40,328 |
| Average years' experience | NA | 15.0 | 11.3 | 8.7 |
| Proposition 301 |  |  |  |  |
|  | $\begin{gathered} 2002 \\ \text { Expenditure } \end{gathered}$ |  | $\begin{gathered} 2003 \\ \text { Expenditure } \end{gathered}$ |  |
| Base | \$2,098 |  | \$ 3,126 |  |
| Performance | 2,518 |  | 6,255 |  |
| Menu | 4,199 |  | 6,254 |  |
| Total | \$8,815 |  | \$15,635 |  |

District-reported 2003 results
Teacher pay

- On average, each teacher earned $\$ 4,719$ in additional salary.


## Performance

- The District accomplished its goals, which were linked to increased student achievement in reading, writing, and math.


## Menu

- Monies were used solely to increase teacher compensation.


## Page Unified School District



Classroom dollar ranking: 142 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | National |  |  |  |
|  | 2002 | 2003 | 2003 | 2000 |  |
| Classroom dollars | 56.5 | 54.8 | 54.8 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 10.0 | 10.7 | 9.2 | 9.9 | 10.9 |
| Plant operations | 14.6 | 13.2 | 12.8 | 11.7 | 9.6 |
| Food service | 5.1 | 4.6 | 4.1 | 4.6 | 4.0 |
| Transportation | 4.6 | 4.3 | 4.2 | 3.9 | 4.0 |
| $\quad$ Student support | 7.2 | 7.5 | 8.9 | 6.8 | 5.0 |
| Instruction support | 1.8 | 4.6 | 6.0 | 4.3 | 4.5 |
| Other | 0.2 | 0.3 |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 16.3 | 16.7 | 14.6 | 17.9 |
| Average teacher salary | $\$ 34,308$ | $\$ 36,887$ | $\$ 37,719$ | $\$ 40,328$ |
| Average years' experience | 9.4 | 9.3 | 7.5 | 8.7 |

Proposition 301

2002
Expenditures

| Base | $\$ 201,009$ | $\$ 192,531$ |
| :--- | ---: | ---: |
| Performance | 360,482 | 297,116 |
| Menu | $\underline{371,382}$ | $\underline{304,283}$ |
| Total | $\underline{\$ 932,873}$ | $\underline{\underline{\$ 793,930}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and audiologist earned an additional $\$ 3,517$ in salary.


## Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- The percentage of students demonstrating proficiency on the AIMS test and other standardized tests increased at all schools.
- Most teachers received satisfactory evaluations.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Palo Verde Elementary <br> School District

District size:
Small
Students attending:
Classroom Dollars
Fiscal year 2003

Classroom dollar ranking: 157 of 226 districts.
3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: | :---: |
| District |  |  |  | State |  | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |  |
| 52.3 | 58.3 | 53.7 | 58.6 | 61.7 |  |  |
|  |  |  |  |  |  |  |
| 12.9 | 13.1 | 15.8 | 9.9 | 10.9 |  |  |
| 14.2 | 11.1 | 11.8 | 11.7 | 9.6 |  |  |
| 7.3 | 6.8 | 6.1 | 4.6 | 4.0 |  |  |
| 7.7 | 6.1 | 6.0 | 3.9 | 4.0 |  |  |
| 1.5 | 1.0 | 3.2 | 6.8 | 5.0 |  |  |
| 4.1 | 3.6 | 3.4 | 4.3 | 4.5 |  |  |
|  |  |  | 0.2 | 0.3 |  |  |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 20.0 | 16.7 | 17.9 | 17.9 |
| Average teacher salary | $\$ 30,097$ | $\$ 32,237$ | $\$ 33,572$ | $\$ 40,328$ |
| Average years' experience | 5.4 | 5.5 | 6.0 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 17,516$ | $\$ 20,303$ |
| :--- | ---: | ---: |
| Performance | 25,034 | 40,788 |
| Menu | $\underline{31,784}$ | $\underline{41,912}$ |
| Total | $\underline{\underline{\$ 74,334}}$ | $\underline{\underline{\$ 103,003}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional $\$ 3,455$ in salary.


## Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- Goals were linked to student achievement in reading, math, and language arts, and to student attendance, teacher evaluations, and parent and student satisfaction.


## Menu

- 1 junior-high school teacher was hired to reduce class sizes.


# Paloma Elementary School District 



## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 17.6 | 14.3 | 13.3 | 17.9 |
| Average teacher salary | $\$ 28,614$ | $\$ 30,102$ | $\$ 33,413$ | $\$ 40,328$ |
| Average years' experience | 8.7 | 6.0 | 7.2 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 4,524$ | $\$ 3,798$ |
| Performance | 3,083 | 9,136 |
| Menu | $\underline{ }$ | $\underline{17,587}$ |
| Total | $\underline{\$ 7,607}$ | $\underline{\$ 30,521}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$4,414 in salary. Additionally, instructional aides were eligible for menu monies and each earned an additional \$666.


## Performance

- The District accomplished its goals, which were based on individual performance.
- Teachers earned performance pay based on student achievement, which was measured quarterly using standardized tests linked to Arizona state standards.
- All teachers received acceptable performance evaluations.
- Each teacher completed 8 hours of professional development outside of the regular school day.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Palominas Elementary <br> School District

District size:
Students attending:
Medium


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 15.9 | 15.2 | 15.3 | 17.9 |
| Average teacher salary | $\$ 30,973$ | $\$ 34,704$ | $\$ 32,704$ | $\$ 40,328$ |
| Average years' experience | 9.4 | 10.2 | 9.9 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 48,076$ | $\$ 44,870$ |
| :--- | ---: | ---: |
| Performance |  | 165,192 |
| Menu | $\underline{95,798}$ | $\underline{88,818}$ |
| Total | $\underline{\$ 143,874}$ | $\underline{\underline{\$ 298,880}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$4,609 in salary, and the speech pathologist earned an additional $\$ 3,908$.


## Performance

- The District accomplished most of its goals, which were based on district performance.
- Goals were linked to parent satisfaction, students demonstrating 1 year's academic progress, and teachers meeting twice yearly with the curriculum director to monitor student progress.


## Menu

- Monies were used to increase eligible employee base pay.
- Most teachers also earned compensation for participating in professional development activities.


## Paradise Valley Unified

School District sux
Number of certified teachers: 1,872


## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 19.3 | 18.4 | 18.0 | 17.9 |
| Average teacher salary | $\$ 40,853$ | $\$ 44,195$ | $\$ 44,100$ | $\$ 40,328$ |
| Average years' experience | 10.6 | 10.2 | 10.0 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 2,086,931$ | $\$ 2,006,552$ |
| Performance | $3,496,482$ | $4,405,708$ |
| Menu | $\underline{4,173,865}$ | $\underline{4,075,686}$ |
| Total | $\underline{\$ 9,757,278}$ | $\underline{\$ 10,487,946}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$4,681 in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- Each school and/or group of specialists, such as band teachers, developed and implemented plans for improving student achievement in specific areas. Success was measured by the level of participation in the plans and whether student achievement increased.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- Under class size reduction, the District continued to pay 10 teachers to keep class sizes in grades 7 through 12 at the same level as last year. The District also continued to pay 15 elementary-school teachers.


## Parker Unified School District

## District size <br> Medium <br> Students attending <br> 1,978 <br> Number of schools:



## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 16.1 | 16.5 | 15.7 | 17.9 |
| Average teacher salary | $\$ 32,474$ | $\$ 36,619$ | $\$ 39,697$ | $\$ 40,328$ |
| Average years' experience | 8.7 | 9.2 | 8.8 | 8.7 |

## Proposition 301

| Base | $\$ 115,338$ | $\$ 116,766$ |
| :--- | ---: | ---: |
| Performance | 244,565 | 112,337 |
| Menu | $\underline{228,038}$ | $\underline{233,684}$ |
| Total | $\underline{\$ 587,941}$ | $\underline{\underline{\$ 462,787}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and counselor earned an additional $\$ 3,246$ in salary.


## Performance

- The District accomplished many of its goals, which were based on school and individual performance.
- 1 school accomplished the school-wide student achievement goal, which was based on students' standardized test scores.
- A second student achievement goal was based on the performance of individual teachers. Approximately 75 percent of eligible employees earned monies based on the test scores of students in their classes.
- The high school dropout rate declined by 3 percent.
- 120 teachers and other staff documented personal contacts with parents.

Menu

- Monies were used solely to increase eligible employee compensation.


## Patagonia Elementary School District

District size:
Very Small Students attending: 85
Number of schools:
Number of certified teachers:


## Patagonia Union High <br> School District

District size: Very Small
Students attending
Number of certified teachers:
Classroom Dollars
Fiscal year 2003

Classroom dollar ranking: 217 of 226 districts.
3-year comparison


## Expenditures by function

Classroom dollars

| Percentage |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State |  | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |  |
| 39.8 | 41.7 | 41.4 | 58.6 | 61.7 |  |  |
|  |  |  |  |  |  |  |
| 18.5 | 17.1 | 17.5 | 9.9 | 10.9 |  |  |
| 15.3 | 16.6 | 16.3 | 11.7 | 9.6 |  |  |
| 8.3 | 8.7 | 8.5 | 4.6 | 4.0 |  |  |
| 11.3 | 7.7 | 9.4 | 3.9 | 4.0 |  |  |
| 1.9 | 3.2 | 3.2 | 6.8 | 5.0 |  |  |
| 4.5 | 5.0 | 3.7 | 4.3 | 4.5 |  |  |
| 0.4 |  |  | 0.2 | 0.3 |  |  |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 17.1 | 17.0 | 17.5 | 17.9 |
| Average teacher salary | $\$ 32,042$ | $\$ 34,509$ | $\$ 35,487$ | $\$ 40,328$ |
| Average years' experience | 7.8 | 7.6 | 6.8 | 8.7 |

Proposition 301

2002
Expenditures
Base
Performance
Menu

Total
\$ 8,703
5,906
8,916
\$23,525

2003 Expenditures
\$ 7,829
11,647
11,221
\$30,697

## District-reported 2003 results

Teacher pay

- On average, each teacher and counselor earned an additional $\$ 2,531$ in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- Goals were linked to teacher participation in professional development activities.


## Menu

- Monies were used as a teacher attendance incentive, and to compensate teachers for participating in professional development activities focused on improving student achievement on the AIMS test and other measures.


## Payson Unified School District

## District size: <br> Medium <br> Students attending: 2,759 <br> Number of schools:



## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 18.0 | 17.2 | 17.4 | 17.9 |
| Average teacher salary | $\$ 30,217$ | $\$ 36,216$ | $\$ 38,612$ | $\$ 40,328$ |
| Average years' experience | 9.6 | 9.3 | 9.3 | 8.7 |

Proposition 301

| 2002 | 2003 <br> Expenditures |
| :---: | :---: |
| Expenditures |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$4,346 in salary, each librarian earned an additional \$3,531, each speech pathologist and audiologist earned an additional $\$ 1,723$, and each counselor earned an additional $\$ 2,215$.


## Performance

- The District accomplished its goals, which were based on individual performance.
- Goals were linked to teachers each establishing 10 grade-level or course competencies and ensuring most students demonstrate mastery; participating in at least 20 hours of professional development activities, which could include leadership activities; and receiving acceptable evaluations.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- 1 full-time employee was hired to reduce class sizes at Payson Center for Success.
- AIMS intervention intersession classes were offered.


## Peach Springs Unified

School District
District size


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 15.5 | 11.0 | 11.6 | 17.9 |
| Average teacher salary | $\$ 35,583$ | $\$ 37,924$ | $\$ 38,914$ | $\$ 40,328$ |
| Average years' experience | 7.7 | 7.0 | 7.9 | 8.7 |

## Proposition 301

2002
Expenditures
Base
\$23,122
$\qquad$
\$23,122
Performance
Menu
Total

2003 Expenditures \$21,440 31,314

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$3,477 in salary, and each instructional aide earned an additional \$524.


## Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- The District met 3 of 4 student achievement goals, with students, overall, showing improved scores in reading, math, and language arts.
- Students' AIMS test scores met adequate yearly progress requirements.
- 90 percent of teachers had a high attendance rate.
- 95 percent of teachers participated in professional development activities.
- After-school tutoring was provided at the high school.
- The District retained all of its teachers.

Menu

- Monies were used solely to increase eligible employee compensation.


## Pearce Elementary School District



Classroom dollar ranking: 78 of 226 districts.

3-year comparison


## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | 2002 | National |  |  |
|  | 2003 | 2003 | 2000 |  |  |
| Classroom dollars | 56.9 | 58.8 | 58.6 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 15.5 | 17.5 | 16.7 | 9.9 | 10.9 |
| Plant operations | 15.2 | 13.5 | 14.2 | 11.7 | 9.6 |
| Food service | 3.6 | 3.5 | 2.9 | 4.6 | 4.0 |
| Transportation | 7.4 | 5.6 | 5.7 | 3.9 | 4.0 |
| Student support | 0.2 | 0.1 | 0.8 | 6.8 | 5.0 |
| Instruction support | 1.2 | 1.0 | 1.1 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 11.3 | 11.7 | 13.4 | 17.9 |
| Average teacher salary | $\$ 27,277$ | $\$ 27,832$ | $\$ 34,394$ | $\$ 40,328$ |
| Average years' experience | 6.1 | 5.6 | 5.4 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 6,844$ | $\$ 9,719$ |
| Performance | 13,086 | 20,502 |
| Menu | $\underline{ }$ | $\underline{32,075}$ |
| Total | $\underline{\$ 19,930}$ | $\underline{\$ 62,296}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$3,989 in salary.


## Performance

- The District accomplished its goals, which were based on a combination of district and individual performance
- Goals were linked to 50 percent of students demonstrating adequate yearly progress, teacher evaluations, and a district assessment plan to address state standards.


## Menu

- Monies were used solely to increase teacher compensation.


## Pendergast Elementary

 School District
## District size <br> Large <br> Students attending: 9,053 <br> Number of schools:



## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 18.0 | 18.4 | 18.1 | 17.9 |
| Average teacher salary | $\$ 32,099$ | $\$ 39,834$ | $\$ 39,667$ | $\$ 40,328$ |
| Average years' experience | 6.2 | 5.0 | 4.9 | 8.7 |

## Proposition 301

| Base | $\$ 485,471$ | $\$ 424,505$ |
| :--- | :--- | ---: |
| Performance |  | $1,415,837$ |
| Menu | $\underline{323,226}$ | $\underline{549,226}$ |
| Total | $\underline{\$ 808,697}$ | $\underline{ }$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between $\$ 1,464$ and \$2,171 in additional salary.


## Performance

- The District accomplished most of its goals, which were based on school performance.
- All but 1 school accomplished student achievement goals, which were primarily focused on increasing students' reading and writing skills.
- Each school received approval ratings of 88 percent or higher on annual parent satisfaction surveys.


## Menu

- About 40 percent of monies were used to increase eligible employee base pay.
- Teachers earned additional monies for participating in professional development activities, including mentoring, literacy training, and teacher academies.
- Monies were also used to pay for AIMS intervention activities, including tutoring, intersession, and summer school classes.


## Peoria Unified School District



## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 19.5 | 18.6 | 19.0 | 17.9 |
| Average teacher salary | $\$ 37,513$ | $\$ 41,992$ | $\$ 43,749$ | $\$ 40,328$ |
| Average years' experience | 7.9 | 7.5 | 7.6 | 8.7 |
|  |  |  |  |  |
| Proposition 301 |  |  |  |  |
|  | 2002 | 2003 |  |  |
|  | Expenditures | Expenditures |  |  |
| Base | $\$ 1,943,152$ | $\$ 1,785,604$ |  |  |
| Performance | $3,088,669$ | $3,483,306$ |  |  |
| Menu | $\underline{3,405,763}$ | $\underline{3,875,481}$ |  |  |
| Total | $\$ 8,437,584$ | $\underline{\$ 9,144,391}$ |  |  |
|  |  |  |  |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and instructional specialist earned between $\$ 3,800$ and $\$ 4,185$ in additional salary.


## Performance

- The District accomplished its goals, which were based on individual performance.
- The goals were linked to teacher evaluations and professional development plans aligned with state standards, district goals, building goals, and student achievement goals.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- Monies were also used to pay for AIMS intervention, teacher development, and dropout prevention activities.


# Phoenix Elementary School District 

| District size: | Large |
| ---: | ---: |
| Students attending: | 7,824 |
| Number of schools: | 16 |
| of certified teachers: | 507 |

Number of certified teachers:
507


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 16.1 | 15.8 | 15.4 | 17.9 |
| Average teacher salary | $\$ 36,402$ | $\$ 36,496$ | $\$ 37,043$ | $\$ 40,328$ |
| Average years' experience | 8.5 | 9.0 | 9.2 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 433,548$ | $\$ 337,344$ |
| Performance | 653,183 | 538,183 |
| Menu | $\underline{865,971}$ | $\underline{679,932}$ |
| Total | $\underline{\$ 1,952,702}$ | $\underline{ }$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between $\$ 1,263$ and $\$ 1,952$ in additional salary. Through the addition of Proposition 301 monies, starting teacher salaries have increased by approximately $\$ 2,900$.


## Performance

- The District accomplished its goals, which were based on school performance.
- Goals called for increased student achievement in math and language arts based on pre- and post-test results.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- A full-time assessment technician was hired to compile, evaluate, and report student test results.
- Teachers were compensated for completing 8 to 12 hours of professional development activities.


## Phoenix Union High School District

| District size: | Large |
| ---: | ---: |
| Students attending: | 22,055 |
| Number of schools: | 13 |
| of certified teachers: | 1,276 |

Number of certified teachers: 1,276

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 164 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 52.5 | 52.0 | 53.1 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 11.4 | 11.3 | 8.0 | 9.9 | 10.9 |
| Plant operations | 14.5 | 14.6 | 14.7 | 11.7 | 9.6 |
| Food service | 2.0 | 2.3 | 2.2 | 4.6 | 4.0 |
| Transportation | 3.5 | 3.7 | 3.7 | 3.9 | 4.0 |
| Student support | 8.4 | 8.1 | 9.8 | 6.8 | 5.0 |
| Instruction support | 6.8 | 7.5 | 7.0 | 4.3 | 4.5 |
| Other | 0.9 | 0.5 | 1.5 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.8 | 17.5 | 17.3 | 17.9 |
| Average teacher salary | $\$ 43,887$ | $\$ 47,930$ | $\$ 50,686$ | $\$ 40,328$ |
| Average years' experience | 8.8 | 8.6 | 7.7 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 1,403,532$ | $\$ 1,308,932$ <br> Performance |
| Menu | $\underline{2,118,652}$ | $\underline{1,624,915}$ |
| Total | $\underline{\$ 3,522,184}$ | $\underline{ }$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between $\$ 3,193$ and $\$ 3,620$ in additional salary. Nurses, on average, earned an additional \$1,151 each.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- Student attendance was either 93 percent, or increased by 1 percent at each school.
- Most teachers missed 5 or fewer days of work.
- 824 teachers participated in literacy strategies training. 8 schools received positive parent survey results.


## Menu

- Monies were primarily used to increase eligible employee base pay, and to compensate teachers for attending training and for working 2 additional days added to the school calendar.
- Monies were also used to pay 102 non-teachers, including secretarial support staff and custodians, for working the 2 added days.


# Picacho Elementary <br> School District 

District size: Very Small
Students attending: 190
Number of schools:
1
Number of certified teachers: 12

## Classroom Dollars

Fiscal year 2003

Classroom
\$3,959 per pupil


Nonclassroom
\$3,128 per pupil

Classroom dollar ranking: 125 of 226 districts.

3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support

| Percentage |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: |
| District |  |  |  |  |
| 2001 | 2002 | State | National |  |
| 55.0 | 52.7 | 55.9 | 58.6 | 61.7 |
|  |  |  |  |  |
| 12.4 | 12.7 | 13.2 | 9.9 | 10.9 |
| 14.1 | 12.1 | 11.6 | 11.7 | 9.6 |
| 7.4 | 8.9 | 7.1 | 4.6 | 4.0 |
| 5.6 | 5.9 | 5.8 | 3.9 | 4.0 |
| 5.4 | 7.5 | 6.4 | 6.8 | 5.0 |
| 0.1 | 0.2 |  | 4.3 | 4.5 |
|  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 16.3 | 16.6 | 15.8 | 17.9 |
| Average teacher salary | $\$ 28,614$ | $\$ 33,298$ | NA | $\$ 40,328$ |
| Average years' experience | 8.2 | 7.1 | 8.5 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 9,148$ | $\$ 12,911$ |
| :--- | ---: | ---: |
| Performance | 18,274 | 25,849 |
| Menu | $\underline{17,871}$ | $\underline{26,272}$ |
| Total | $\underline{\underline{\$ 45,293}}$ | $\underline{\underline{\$ 65,032}}$ |

## District-reported 2003 results

Teacher pay

- The District did not report any teacher pay information.


## Performance

- The District accomplished its goals, which were based on district and individual performance.
- Goals were linked to parent involvement, and to teacher attendance, evaluations, and participation in extracurricular work.


## Menu

- Monies were used solely to increase teacher compensation.


## Pima Accommodation

 School DistrictDistrict size:
Students attending:
Very Small
Number of schools:

## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 9 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | 2002 | National |  |  |
|  | 2003 | 2003 | 2000 |  |  |
| Classroom dollars | 56.3 | 53.7 | 64.5 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 24.3 | 23.5 | 27.3 | 9.9 | 10.9 |
| Plant operations | 8.1 | 3.9 | 2.7 | 11.7 | 9.6 |
| Food service |  |  |  | 4.6 | 4.0 |
| Transportation | 1.1 | 1.0 |  | 3.9 | 4.0 |
| Student support | 5.3 | 3.7 | 2.1 | 6.8 | 5.0 |
| Instruction support | 4.9 | 14.2 | 3.4 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 20.2 | 16.9 | 11.9 | 17.9 |
| Average teacher salary | $\$ 31,961$ | $\$ 39,339$ | $\$ 44,100$ | $\$ 40,328$ |
| Average years' experience | 6.8 | 7.7 | 8.5 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 15,274$ | $\$ 20,447$ |
| :--- | ---: | ---: |
| Performance | 28,442 | 40,199 |
| Menu | $\underline{30,539}$ | $\underline{35,349}$ |
| Total | $\underline{\underline{\$ 74,255}}$ | $\underline{\underline{\$ 95,995}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$6,410 in salary.


## Performance

- The District accomplished its goals, which were based on district and individual performance.
- 90 percent of students increased their reading scores by 5 percent or more.
- 90 percent of students transitioning from secure care facilities developed portfolios.
- Teachers were required to complete 30 hours of professional development activities.


## Menu

- Monies were used solely for teacher compensation increases, which has resulted in decreased turnover.


## Pima Unified School District

## District size <br> Medium <br> Students attending

Classroom Dollars
Fiscal year 2003

Classroom dollar ranking: 36 of 226 districts.
3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: | :---: |
| District |  |  |  | State |  | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |  |
| 59.9 | 61.5 | 61.0 | 58.6 | 61.7 |  |  |
|  |  |  |  |  |  |  |
| 11.4 | 12.4 | 12.6 | 9.9 | 10.9 |  |  |
| 14.1 | 12.0 | 11.8 | 11.7 | 9.6 |  |  |
| 6.5 | 6.1 | 6.2 | 4.6 | 4.0 |  |  |
| 3.2 | 3.0 | 2.9 | 3.9 | 4.0 |  |  |
| 2.6 | 2.7 | 3.1 | 6.8 | 5.0 |  |  |
| 1.2 | 1.7 | 2.4 | 4.3 | 4.5 |  |  |
| 1.1 | 0.6 |  | 0.2 | 0.3 |  |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 18.1 | 16.4 | 16.4 | 17.9 |
| Average teacher salary | $\$ 28,402$ | $\$ 32,697$ | $\$ 33,511$ | $\$ 40,328$ |
| Average years' experience | 8.5 | 7.8 | 7.8 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 46,831$ | $\$ 49,635$ |
| :--- | ---: | ---: |
| Performance | 98,567 | 92,337 |
| Menu | $\underline{100,359}$ | $\underline{84,970}$ |
| Total | $\underline{\underline{\$ 245,757}}$ | $\underline{\underline{\$ 226,942}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned $\$ 5,472$ in additional salary.


## Performance

- The District accomplished most of its goals, which were based on district and individual performance.
- Goals were linked to student dropout and graduation rates; student achievement on standardized tests; atrisk student participation in tutoring; and teacher development and evaluations.


## Menu

- Monies were used to increase eligible employee base pay and to compensate 40 teachers for completing 30 hours of professional development.
- Monies were also used to pay for AIMS intervention activities and for dropout prevention tutoring.


## Pinal County Special Education Program

District size:<br>Very Small<br>Students attending:

## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 204 of 226 districts.
3-year comparison


## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  | State | National |
|  | 2001 | 2002 | $\mathbf{2 0 0 3}$ | 2003 | 2000 |
| Classroom dollars | NA | 46.2 | 47.5 | 58.6 | 61.7 |
| Nonclassroom dollars: | NA |  |  |  |  |
| Administration |  | 8.7 | 8.3 | 9.9 | 10.9 |
| Plant operations |  | 6.2 | 6.9 | 11.7 | 9.6 |
| Food service |  | 0.9 | 0.8 | 4.6 | 4.0 |
| Transportation |  | 11.2 | 11.7 | 3.9 | 4.0 |
| Student support |  | 26.7 | 24.7 | 6.8 | 5.0 |
| Instruction support |  | 0.1 | 0.1 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | NA | NA | NA | 17.9 |
| Average teacher salary | NA | $\$ 37,888$ | $\$ 41,494$ | $\$ 40,328$ |
| Average years' experience | NA | NA | NA | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 5,290$ | $\$ 5,960$ |
| Performance | 4,917 |  |
| Menu | $\underline{8,602}$ | $\underline{\$ 18,809}$ |
| Total | $\underline{\$ 5,960}$ |  |

## District-reported 2003 results

## Teacher pay

- On average, each teacher and speech pathologist earned an additional \$357 in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- The District used a year-end performance report to determine the percentage of students who met IEP objectives in the areas of language and comprehensive health.


## Menu

- The District did not distribute menu monies until fiscal year 2004.


# Pine Strawberry Elementary 

## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 128 of 226 districts.
3-year comparison

Expenditures by function
Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State |  |
| National |  |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 51.5 | 55.2 | 55.7 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 12.2 | 11.4 | 12.0 | 9.9 | 10.9 |  |
| 13.4 | 10.9 | 12.2 | 11.7 | 9.6 |  |
| 6.2 | 6.2 | 4.9 | 4.6 | 4.0 |  |
| 7.8 | 8.8 | 7.1 | 3.9 | 4.0 |  |
| 2.5 | 2.8 | 3.0 | 6.8 | 5.0 |  |
| 6.4 | 4.7 | 5.1 | 4.3 | 4.5 |  |
|  |  |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 13.9 | 13.9 | 12.5 | 17.9 |
| Average teacher salary | $\$ 30,991$ | $\$ 34,629$ | $\$ 36,885$ | $\$ 40,328$ |
| Average years' experience | 7.8 | 8.2 | 8.3 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 14,849$ | $\$ 13,843$ |
| Performance | 29,673 | 27,747 |
| Menu | $\underline{29,682}$ | $\underline{27,725}$ |
| Total | $\underline{\$ 74,204}$ | $\underline{\underline{\$ 69,315}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, speech pathologist, and counselor earned an additional $\$ 3,984$ in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- On average, 74 percent of students' standardized test scores exceeded the national average for reading; 75 percent exceeded the national average for math; and 71 percent exceeded the national average for language.
- Additionally, 60 percent of students achieved mastery on district writing assessments.


## Menu

- Monies were used to compensate 16 teachers for completing 30 hours of professional development in reading, writing, and technology.


## Piñon Unified School District

Medium 1,632
Sudents attending:

## Pomerene Elementary

School District
District size: Very Small
Students attending: 103
Number of schools: 1
Number of certified teachers: 6


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service Transportation Student support Instruction support Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 16.7 | 15.7 | 17.2 | 17.9 |
| Average teacher salary | $\$ 37,159$ | $\$ 39,133$ | $\$ 39,010$ | $\$ 40,328$ |
| Average years' experience | 8.6 | 9.2 | 10.6 | 8.7 |

Proposition 301

2002
Expenditures

| Base | $\$ 4,988$ | $\$ 2,137$ |
| :--- | ---: | ---: |
| Performance | 3,475 | 14,642 |
| Menu | 3,320 | 1,201 |
| Total | $\underline{\underline{\$ 11,783}}$ | $\underline{\underline{\$ 17,980}}$ |

## District-reported 2003 results

## Teacher Pay

- On average, each teacher earned an additional \$2,997 in salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- 1 teacher earned a master's degree.
- 75 percent of students demonstrated 1 year's academic progress on standardized tests.
- 70 percent of parent-student surveys rated the school satisfactory.


## Menu

- Monies were used solely to compensate teachers for working additional hours before and after school.


## Prescott Unified School District

Medium 4,920 8

Number of certified teachers:

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 21 of 226 districts.

## 3-year comparison



## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support Instruction support Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 18003 |  |  |  |
| Student/teacher ratio | 18.5 | 18.7 | 17.9 |  |
| Average teacher salary | $\$ 35,164$ | $\$ 37,752$ | $\$ 46,892$ | $\$ 40,328$ |
| Average years' experience | 12.0 | 11.6 | 11.6 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 300,681$ | $\$ 281,134$ |
| Performance | $\underline{596,462}$ | $\underline{1,122,824}$ |
| Menu | $\underline{\underline{520,806}}$ |  |
| Total | $\underline{\$ 1,924,764}$ |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between $\$ 3,223$ and $\$ 3,565$ in additional salary. Each speech pathologist, audiologist, and therapist earned between $\$ 2,359$ and $\$ 2,873$ in additional salary.


## Performance

- The District accomplished its goals, which were linked to student achievement and attendance; teacher participation in professional development, leadership, and tutoring activities; parent-student satisfaction; and new programs.


## Menu

- Monies were primarily used to increase eligible employee base pay and to pay middle- and high-school teachers for additional duties.
- Physical education, music, band, drama, and kindergarten class sizes were reduced.
- 2 elementary schools offered reading tutoring.
- 4 schools provided professional development activities.
- 1 middle school paid an employee to contact parents of absent students as part of dropout prevention efforts.


## Quartzsite Elementary

School District
District size:
Students attending:
Small

## Number of schools:

## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 193 of 226 districts.
3-year comparison

Expenditures by function
Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State |  |
| National |  |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 47.3 | 49.6 | 49.6 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 7.9 | 13.8 | 13.9 | 9.9 | 10.9 |  |
| 16.6 | 16.4 | 13.9 | 11.7 | 9.6 |  |
| 8.6 | 7.6 | 8.2 | 4.6 | 4.0 |  |
| 5.1 | 4.4 | 7.2 | 3.9 | 4.0 |  |
| 13.0 | 4.4 | 2.4 | 6.8 | 5.0 |  |
| 1.5 | 3.8 | 4.8 | 4.3 | 4.5 |  |
|  |  |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 19.6 | 21.4 | 17.6 | 17.9 |
| Average teacher salary | $\$ 34,442$ | $\$ 38,624$ | $\$ 41,692$ | $\$ 40,328$ |
| Average years' experience | 7.3 | 8.3 | 8.1 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 21,568$ | $\$ 18,619$ |
| :--- | ---: | ---: |
| Performance | 43,136 | 37,237 |
| Menu | 43,136 | $\underline{37,237}$ |
| Total | $\underline{\$ 107,840}$ | $\underline{\underline{\$ 93,093}}$ |

District-reported 2003 results
Teacher pay

- On average, each teacher earned an additional $\$ 5,079$ in salary.


## Performance

- The District's goal required teachers to receive acceptable performance evaluations.


## Menu

- Monies were used solely to increase teacher compensation.


## Queen Creek Unified <br> School District

District size:
Students attending:
Medium
2,021
Number of schools:

## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 192 of 226 districts.
3-year comparison


## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
|  | National |  |  |  |  |
| Classroom dollars | 50.5 | 51.2 | 49.7 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 13.3 | 11.7 | 10.9 | 9.9 | 10.9 |
| Plant operations | 12.7 | 13.1 | 16.5 | 11.7 | 9.6 |
| Food service | 8.4 | 8.3 | 7.4 | 4.6 | 4.0 |
| Transportation | 6.6 | 6.2 | 5.7 | 3.9 | 4.0 |
| Student support | 5.1 | 5.9 | 6.4 | 6.8 | 5.0 |
| Instruction support | 3.4 | 3.6 | 3.4 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 16.5 | 16.6 | 17.9 | 17.9 |
| Average teacher salary | $\$ 29,131$ | $\$ 33,644$ | $\$ 35,037$ | $\$ 40,328$ |
| Average years' experience | 6.4 | 6.4 | 6.2 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 125,286$ | $\$ 122,420$ |
| Performance | $\underline{156,171}$ | $\underline{137,280}$ |
| Menu | $\underline{\$ 281,457}$ | $\underline{\$ 553,072}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional $\$ 3,625$ in salary, and each speech pathologist and audiologist earned an additional $\$ 1,625$.


## Performance

- The District accomplished its goals, which were based on school and individual performance. Goals were linked to student achievement on standardized tests, parent satisfaction survey ratings, and teacher professional development.


## Menu

- Monies were used solely to increase eligible employee compensation.


# Rainbow Accommodation 

 School DistrictDistrict size: Very Small<br>Students attending

Classroom Dollars
Fiscal year 2003

Classroom dollar ranking: 201 of 226 districts.
3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service Transportation Student support Instruction support Other

| Percentage |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: | :---: |
| District |  |  |  | State |  | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |  |
| 60.7 | 63.3 | 47.8 | 58.6 | 61.7 |  |  |
|  |  |  |  |  |  |  |
| 14.7 | 7.1 | 15.8 | 9.9 | 10.9 |  |  |
| 5.2 | 3.8 | 6.7 | 11.7 | 9.6 |  |  |
|  |  |  | 4.6 | 4.0 |  |  |
| 18.8 | 13.7 | 14.1 | 3.9 | 4.0 |  |  |
| 0.1 | 9.8 | 13.4 | 6.8 | 5.0 |  |  |
| 0.5 | 2.3 | 2.2 | 4.3 | 4.5 |  |  |
|  |  |  | 0.2 | 0.3 |  |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 9.5 | 11.0 | 10.0 | 17.9 |
| Average teacher salary | $\$ 35,100$ | $\$ 41,000$ | $\$ 44,000$ | $\$ 40,328$ |
| Average years' experience | NA | 13.0 | 15.0 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 684$ | $\$ 729$ |
| Performance | 1,369 | 1,098 |
| Menu | $\underline{1,369}$ | $\underline{1,458}$ |
| Total | $\underline{\$ 3,422}$ | $\underline{\$ 3,285}$ |

District-reported 2003 results
Teacher pay

- The teacher earned an additional $\$ 3,285$ in salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- Goals were linked to student achievement and attendance, and teacher evaluations and professional development. The teacher was required to complete 15 hours of professional development and was evaluated on such things as subject matter knowledge, providing clear and effective direction, and adapting instruction to meet students' needs.


## Menu

- Monies were used solely to increase teacher compensation.


## Ray Unified School District



## Red Mesa Unified <br> School District

District size
Students attending:
Medium
Number of schools:
Number of certified teachers:


Expenditures by function

|  | Percentage |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District |  |  | State | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 43.6 | 45.4 | 42.9 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 12.6 | 13.4 | 14.4 | 9.9 | 10.9 |
| Plant operations | 16.8 | 15.9 | 16.1 | 11.7 | 9.6 |
| Food service | 4.5 | 4.4 | 4.0 | 4.6 | 4.0 |
| Transportation | 9.4 | 8.7 | 9.0 | 3.9 | 4.0 |
| Student support | 9.7 | 8.9 | 10.2 | 6.8 | 5.0 |
| Instruction support | 3.4 | 3.3 | 3.3 | 4.3 | 4.5 |
| Other |  |  | 0.1 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.7 | 15.1 | 17.5 | 17.9 |
| Average teacher salary | $\$ 30,396$ | $\$ 32,744$ | NA | $\$ 40,328$ |
| Average years' experience | 7.3 | 7.3 | 7.4 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 45,043$ | $\$ 74,424$ |
| :--- | ---: | ---: |
| Performance | 27,945 | 108,122 |
| Menu | 90,087 | $\underline{147,459}$ |
| Total | $\underline{\$ 163,075}$ | $\underline{\$ 330,005}$ |

District-reported 2003 results
Although required by A.R.S. §15-977.E, the District did not report any results for programs funded with Classroom Site Fund monies.

## Red Rock Elementary School District

District size
Students attending:
Very Small
Number of schools:


## Riverside Elementary <br> School District

District size
Students attending
Small
405
Number of schools:
1
Number of certified teachers:


Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 48.5 | 49.0 | 57.3 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 13.6 | 13.7 | 12.0 | 9.9 | 10.9 |
| Plant operations | 10.2 | 11.3 | 12.0 | 11.7 | 9.6 |
| Food service | 9.1 | 8.9 | 6.9 | 4.6 | 4.0 |
| Transportation | 7.8 | 5.6 | 2.9 | 3.9 | 4.0 |
| Student support | 7.9 | 8.6 | 5.8 | 6.8 | 5.0 |
| Instruction support | 2.9 | 2.9 | 3.1 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 16.5 | 20.3 | 21.3 | 17.9 |
| Average teacher salary | $\$ 33,133$ | $\$ 34,800$ | NA | $\$ 40,328$ |
| Average years' experience | 7.3 | 6.2 | 6.3 | 8.7 |

## Proposition 301

Base
Performance
Menu
Total


|  | $\$ 17,673$ |
| ---: | ---: |
|  | 65,996 |
| $-\quad \underline{56,957}$ |  |
| $\mathbf{\$ 0} \quad$ | $\underline{\$ 140,626}$ |

District-reported 2003 results
Although required by A.R.S. §15-977.E, the District did not report any results for programs funded with Classroom Site Fund monies.

## Classroom Dollars and Proposition 301 Results

## Roosevelt Elementary <br> School District



## Classroom Dollars

Fiscal year 2003

Classroom
\$3,996 per pupil


Classroom dollar ranking: 80 of 226 districts.

3-year comparison


## Expenditures by function

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | State |  |
|  | 1603 | 2003 |  |  |
| Student/teacher ratio | 17.3 | 17.8 | 17.1 | 17.9 |
| Average teacher salary | $\$ 33,497$ | $\$ 40,305$ | $\$ 40,708$ | $\$ 40,328$ |
| Average years' experience | 8.2 | 8.4 | 8.3 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 688,939$ | $\$ 659,503$ |
| Performance | $1,354,109$ | 985,629 |
| Menu | $\underline{749,962}$ | $\underline{1,380,984}$ |
| Total | $\underline{\$ 2,793,010}$ | $\underline{\$ 3,026,116}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and audiologist earned an additional $\$ 4,820$ in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- Goals were linked to student achievement, teacher development, and parent satisfaction.
- Teachers participated in 8 hours of professional development activities focused on literacy.
- Based on surveys, parent satisfaction with schools increased.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- Monies were also used to support AIMS testing.


## Round Valley Unified School District

District size
Students attending:
Medium
1,451
Number of schools: 4
Number of certified teachers:


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.0 | 17.0 | 17.9 | 17.9 |
| Average teacher salary | $\$ 32,258$ | $\$ 36,442$ | $\$ 40,007$ | $\$ 40,328$ |
| Average years' experience | 10.2 | 11.0 | 10.8 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 69,721$ | $\$ 67,061$ |
| :--- | ---: | ---: |
| Performance | 141,156 | 145,749 |
| Menu | $\underline{140,486}$ | $\underline{134,086}$ |
| Total | $\underline{\$ 351,363}$ | $\underline{\$ 346,896}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$4,004 in salary.


## Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- A high percentage of students made adequate yearly progress.
- Student attendance, dropout, and graduation rates were within state standards.
- Teachers accomplished professional development goals relating to technology, communication, and writing; and participated in leadership activities including aligning curriculum to state standards, mentoring, and performing committee work.
- Before- and after-school tutoring was provided.
- Performance results were communicated to parents.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Sacaton Elementary School District

Small


## Classroom Dollars

Fiscal year 2003

Classroom dollar ranking: 197 of 226 districts.

3-year comparison

## Expenditures by function

| Classroom dollars | 45.5 | 43.9 | 48.5 | 58.6 | 61.7 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 21.8 | 21.1 | 13.2 | 9.9 | 10.9 |
| Plant operations | 11.9 | 12.5 | 10.6 | 11.7 | 9.6 |
| Food service | 4.6 | 4.1 | 3.4 | 4.6 | 4.0 |
| Transportation | 6.7 | 6.0 | 4.8 | 3.9 | 4.0 |
| Student support | 7.5 | 10.3 | 17.2 | 6.8 | 5.0 |
| Instruction support | 2.0 | 2.1 | 2.3 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 13.4 | 12.9 | 11.0 | 17.9 |
| Average teacher salary | $\$ 30,249$ | $\$ 31,194$ | $\$ 34,745$ | $\$ 40,328$ |
| Average years' experience | 8.8 | 8.4 | 7.5 | 8.7 |

Proposition 301

2002
Expenditures
Base
Performance
Menu
Total
\$ 35,042
29,359
$\begin{array}{r}\text { 44,635 } \\ \$ 109,036 \\ \hline\end{array}$

2003 Expenditures
\$ 35,825
69,274
35,237
\$140,336

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and English Language Learner Coordinator earned an additional $\$ 3,283$ in salary.


## Performance

- The District accomplished its goals, which were based on district and individual performance.
- Students' reading scores on standardized tests improved, on average.
- Student absenteeism declined.
- 30 percent of teachers accomplished attendance goals.
- 91 percent of teachers received adequate performance evaluations and 93 percent of teachers accomplished personal goals.
- 11 teachers acted as grade-level mentors and representatives.


## Menu

- Monies were used solely to increase eligible employee performance pay.


## Saddle Mountain Unified

 School DistrictSmall
Number of schools: 1
Number of certified teachers:


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

| Percentage |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
| District |  |  |  |  | State |  | National |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |  |  |
| 52.6 | 52.3 | 57.1 | 58.6 | 61.7 |  |  |  |
|  |  |  |  |  |  |  |  |
| 13.1 | 11.6 | 9.8 | 9.9 | 10.9 |  |  |  |
| 19.4 | 18.6 | 15.4 | 11.7 | 9.6 |  |  |  |
| 6.5 | 5.0 | 5.5 | 4.6 | 4.0 |  |  |  |
| 7.3 | 12.3 | 8.3 | 3.9 | 4.0 |  |  |  |
|  |  | 0.3 | 6.8 | 5.0 |  |  |  |
| 0.9 | 0.2 | 3.5 | 4.3 | 4.5 |  |  |  |
| 0.2 |  | 0.1 | 0.2 | 0.3 |  |  |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 18.5 | 18.0 | 21.8 | 17.9 |
| Average teacher salary | $\$ 31,239$ | $\$ 34,776$ | $\$ 34,317$ | $\$ 40,328$ |
| Average years' experience | 6.9 | 6.9 | 6.4 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 11,952$ | $\$ 36,587$ |
| :--- | ---: | ---: |
| Performance | 41,773 | 13,493 |
| Menu | $\underline{28,426}$ | $\underline{50,409}$ |
| Total | $\underline{\$ 82,151}$ | $\underline{\$ 100,489}$ |

District-reported 2003 results
Teacher pay

- On average, each teacher earned an additional \$2,142 in salary, and each instructional aide earned an additional \$422.


## Performance

- The District accomplished most of its goals, which were based on individual performance.
- Most teachers received acceptable performance evaluations.


## Menu

- 80 students and 15 teachers participated in AIMS intervention tutoring programs.
- The District indicates that standardized test scores improved.


## Safford Unified <br> School District

## District size: <br> Medium <br> Students attending: <br> 2,711 <br> Number of schools:



## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 18.9 | 16.8 | 18.2 | 17.9 |
| Average teacher salary | $\$ 32,448$ | $\$ 36,585$ | $\$ 38,661$ | $\$ 40,328$ |
| Average years' experience | 10.3 | 10.3 | 9.9 | 8.7 |

Proposition 301

| 2002 | 2003 |
| :---: | :---: |
| Expenditures | Expenditures |
| $\$ 169,221$ | $\$ 194,415$ |
| 318,420 | 381,812 |
| $\underline{316,557}$ | $\underline{381,091}$ |
| $\underline{\underline{\$ 804,198}}$ | $\underline{\underline{\$ 957,318}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$5,325 in salary.


## Performance

- The District accomplished most of its goals, which were based on individual performance.
- Teachers established and accomplished individual goals linked to student achievement.

Menu

- Monies were used to compensate eligible employees for performing extra duties, for demonstrating mastery of district technology competencies, and for implementing technology in the classroom.


## Sahuarita Unified <br> School District

## District size <br> Students attending <br> Medium <br> Number of schools: <br> 2,151 <br> 5

Number of certified teachers:
130


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 16.3 | 15.7 | 16.5 | 17.9 |
| Average teacher salary | $\$ 30,670$ | $\$ 34,357$ | $\$ 35,100$ | $\$ 40,328$ |
| Average years' experience | 8.9 | 8.7 | 8.2 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 115,631$ | $\$ 122,311$ |
| :--- | ---: | ---: |
| Performance | 228,556 | 234,095 |
| Menu | $\underline{204,989}$ | $\underline{207,257}$ |
| Total | $\underline{\$ 549,176}$ | $\underline{\underline{\$ 563,663}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$3,395 in salary, each librarian earned an additional \$5,810, each speech pathologist and audiologist earned an additional $\$ 2,939$, and each counselor earned an additional $\$ 3,459$.


## Performance

- The District accomplished its goals, which were based on district and individual performance.
- Goals were linked to student achievement, teacher professional development, and teacher evaluations.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Salome Consolidated Elementary School District <br> District size: <br> Students attending: <br> Very Small 106 <br> Number of schools: <br> Number of certified teachers:



## San Carlos Unified School District

## District size <br> Students attending <br> Medium <br> Number of schools: <br> 1,295

Number of certified teachers:
107


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service Transportation Student support Instruction support Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 16.1 | 14.3 | 12.1 | 17.9 |
| Average teacher salary | $\$ 29,289$ | $\$ 34,463$ | $\$ 32,877$ | $\$ 40,328$ |
| Average years' experience | 7.7 | 7.6 | 7.9 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 90,817$ | $\$ 87,656$ |
| :--- | ---: | ---: |
| Performance | 185,535 | 105,191 |
| Menu | $\underline{181,644}$ | $\underline{60,786}$ |
| Total | $\underline{\$ 457,996}$ | $\underline{\$ 253,633}$ |

## District-reported 2003 results

Teacher pay

- The District did not report any Proposition 301 teacher pay information.


## Performance

- The District accomplished its goals, which were based on school level performance.
- Students in 112 teachers' classes demonstrated 1 or more years' academic progress on standardized tests.
- Student attendance increased by 1 percent at 2 schools.
- 3 of 4 schools received satisfactory ratings from parents.
- 49 teachers provided 40 hours of tutoring.
- Teacher attendance and professional development goals were also accomplished.


## Menu

- Monies were used for an alternative education dropout prevention program. 47 students earned credits and 10 graduated.


# San Fernando Elementary 

 School DistrictVery Small Students attending:
Number of schools:
Number of certified teachers:


## San Simon Unified School District

District size Very Small
Students attending ..... 104
Number of schools: ..... 1
Number of certified teachers: ..... 15


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 8.1 | 7.9 | 6.9 | 17.9 |
| Average teacher salary | $\$ 48,997$ | $\$ 33,025$ | $\$ 34,475$ | $\$ 40,328$ |
| Average years' experience | 8.1 | 9.0 | 9.0 | 8.7 |

## Proposition 301

2002
Expenditures
Base \$ 8,500
Performance
Menu
Total
18,000
$\$ 26,500$
275
\$12,005

## District-reported 2003 results

Teacher pay

- On average, each eligible teacher and counselor earned an additional $\$ 1,000$ in salary.


## Performance

- The District accomplished its goals, which were based on individual and district level performance.
- 50 percent of students exceeded state and county average scores on standardized tests.
- Parents gave schools satisfactory ratings on a district survey.
- Teachers accomplished individual professional development and leadership goals.


## Menu

- Monies were used to purchase testing materials for AIMS intervention.


## Sanders Unified School District

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 195 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 41.3 | 46.3 | 48.8 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 23.3 | 20.3 | 12.7 | 9.9 | 10.9 |
| Plant operations | 14.6 | 13.3 | 14.0 | 11.7 | 9.6 |
| Food service |  | 5.0 | 5.2 | 4.6 | 4.0 |
| Transportation | 7.6 | 6.8 | 7.2 | 3.9 | 4.0 |
| Student support | 4.1 | 4.5 | 5.6 | 6.8 | 5.0 |
| Instruction support | 8.2 | 2.5 | 6.0 | 4.3 | 4.5 |
| Other | 0.9 | 1.3 | 0.5 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.4 | 15.5 | 15.3 | 17.9 |
| Average teacher salary | $\$ 30,677$ | $\$ 32,224$ | $\$ 30,000$ | $\$ 40,328$ |
| Average years' experience | 7.0 | 7.3 | 7.4 | 8.7 |

Proposition 301

| 2002 | 2003 <br> Expenditures |
| :---: | :---: |
| $\$ 65,200$ | $\$ 44,852$ |
| 65,275 | 110,407 |
| 160,381 | $\underline{139,001}$ |
| $\underline{\$ 290,856}$ | $\underline{\$ 294,260}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$2,975 in salary.


## Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Goals were linked to student achievement, and attendance, dropout and graduation rates; teacher evaluations, attendance, professional development, and leadership; tutoring; and parent satisfaction.
- The elementary school was rated "performing" by ADE for AZ LEARNS. It was previously rated "underperforming."
- The middle school met adequate yearly progress goals.


## Menu

- Monies were used primarily to increase eligible employee compensation, and to pay teachers for participating in math, reading, and technology training.
- Remaining monies were spent on class size reduction.
- The District indicates teacher turnover decreased by 20 percent.


## Santa Cruz Elementary

School District
District size: Very Small
Students attending: 121
Number of schools: 1
Number of certified teachers: 10


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 12.5 | 12.3 | 12.1 | 17.9 |
| Average teacher salary | $\$ 35,882$ | $\$ 36,776$ | $\$ 41,704$ | $\$ 40,328$ |
| Average years' experience | 13.5 | 12.3 | 10.3 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 5,479$ | $\$ 7,956$ |
| :--- | ---: | ---: |
| Performance | 10,882 | 15,928 |
| Menu | $\underline{11,019}$ | $\underline{18,867}$ |
| Total | $\underline{\underline{\$ 27,380}}$ | $\underline{\underline{\$ 42,751}}$ |

District-reported 2003 results
Teacher pay

- On average, each teacher earned an additional \$2,388 in salary.


## Performance

- The District accomplished its goals, which were based on individual and district performance.
- Goals were linked to teachers' aligning curriculum to state standards, assessing student progress, and reporting results to parents.


## Menu

- 1 language arts teacher was hired to reduce class sizes from 24 to 15 students.


## Santa Cruz Valley Unified

 School DistrictMedium 2,289 4

Number of certified teachers: 133

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 22.1 | 19.2 | 17.2 | 17.9 |
| Average teacher salary | $\$ 31,249$ | $\$ 34,204$ | $\$ 36,257$ | $\$ 40,328$ |
| Average years' experience | 8.4 | 8.0 | 8.5 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 117,533$ | $\$ 133,482$ |
| Performance | 254,533 | 269,719 |
| Menu | $\underline{266,292}$ | $\underline{269,765}$ |
| Total | $\underline{\$ 638,358}$ | $\underline{\$ 672,966}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$4,125 in salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- On average, students at each school demonstrated positive academic progress on standardized tests.
- Each school developed reading and math assessments to chart students' academic growth.


## Menu

- Monies were used to compensate eligible employees for implementing a program focused on student assessments, tutorials, and enrichment activities.
- 2 teachers were hired to reduce class sizes.
- 15 mentors worked with 30 new teachers.
- Monies were also used to establish a computerized instruction program for students at risk of dropping out. 107 students earned a total of 147 credits toward graduation.


## Santa Cruz Valley Union



Number of certified teachers:<br>26



## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 18.5 | 19.8 | 19.8 | 17.9 |
| Average teacher salary | $\$ 28,488$ | $\$ 29,843$ | $\$ 33,353$ | $\$ 40,328$ |
| Average years' experience | 7.8 | 6.7 | 7.0 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 29,018$ | $\$ 48,150$ |
| :--- | ---: | ---: |
| Performance | 81,524 | 63,170 |
| Menu | $\underline{68,714}$ | $\underline{73,207}$ |
| Total | $\underline{\$ 179,256}$ | $\underline{\underline{\$ 184,527}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher and librarian earned an additional $\$ 3,353$ in salary; and each instructional aide and counselor earned an additional \$2,443.


## Performance

- The District accomplished its goals, which were based on district performance.
- Students' achievement was measured using pre- and post-test scores.
- More than 50 percent of parents responded to an opinion survey.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Scottsdale Unified School District



## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.0 | 16.7 | 17.1 | 17.9 |
| Average teacher salary | $\$ 38,237$ | $\$ 40,328$ | $\$ 37,855$ | $\$ 40,328$ |
| Average years' experience | 8.8 | 8.1 | 8.3 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 1,675,327$ | $\$ 1,381,047$ |
| Performance | $\underline{3,354,680}$ | $\underline{2,835,499}$ |
| Menu | $\underline{\underline{\$ 5,030,007}}$ | $\underline{\underline{\$ 6,979,524}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between $\$ 3,955$ and \$4,345 in additional salary. In addition, teachers on assignment earned an additional \$2,685.


## Performance

- The District accomplished most of its goals.
- About 80 percent of schools accomplished all goals, which were linked to student achievement, professional development, parent satisfaction, school safety, and technology. The remaining schools accomplished 3 of the 4 goals.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Sedona-Oak Creek Joint Unified School District <br> District size <br> Students attending: <br> Number of schools: <br> Medium 1,428 <br> 5 <br> Number of certified teachers:



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 49.0 | 50.5 | 53.4 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 13.9 | 11.0 | 11.2 | 9.9 | 10.9 |
| Plant operations | 14.7 | 14.7 | 14.9 | 11.7 | 9.6 |
| Food service | 5.7 | 6.4 | 4.9 | 4.6 | 4.0 |
| Transportation | 5.1 | 5.5 | 5.2 | 3.9 | 4.0 |
| Student support | 6.2 | 6.0 | 6.0 | 6.8 | 5.0 |
| Instruction support | 5.4 | 5.9 | 4.4 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 18.0 | 16.2 | 18.1 | 17.9 |
| Average teacher salary | $\$ 32,124$ | $\$ 38,188$ | $\$ 37,883$ | $\$ 40,328$ |
| Average years' experience | 8.6 | 8.8 | 8.5 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 78,949$ | $\$ 77,011$ |
| :--- | ---: | ---: |
| Performance | 142,484 | 167,613 |
| Menu | $\underline{147,678}$ | $\underline{195,902}$ |
| Total | $\underline{\$ 369,111}$ | $\underline{\$ 440,526}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$3,465 in salary.


## Performance

- The District accomplished its goals, which were based on a combination of district, school, and individual performance.
- Goals were linked to student achievement on the AIMS test.


## Menu

- Monies were used to increase eligible employee compensation and to pay for increased health insurance premiums.


## Seligman Unified School District

District size: Very Small
Students attending: ..... 166
Number of schools: ..... 2
Number of certified teachers: ..... 19


Classroom dollar ranking: 82 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 56.8 | 60.2 | 58.3 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 13.8 | 14.0 | 14.3 | 9.9 | 10.9 |
| Plant operations | 14.5 | 15.2 | 15.1 | 11.7 | 9.6 |
| Food service | 3.4 | 2.3 | 2.9 | 4.6 | 4.0 |
| Transportation | 6.9 | 4.3 | 6.0 | 3.9 | 4.0 |
| Student support | 3.0 | 2.9 | 2.3 | 6.8 | 5.0 |
| Instruction support | 1.6 | 1.1 | 1.1 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 8.9 | 8.7 | 8.7 | 17.9 |
| Average teacher salary | $\$ 29,962$ | $\$ 32,721$ | $\$ 36,349$ | $\$ 40,328$ |
| Average years' experience | 6.0 | 7.2 | 7.4 | 8.7 |

Proposition 301

| 2002 | 2003 |
| :---: | :---: |
| Expenditures | Expenditures |
| \$ 7,595 | \$13,395 |
| 15,227 | 17,866 |
| 12,080 | 23,566 |
| \$34,902 | \$54,827 |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$2,403 in salary, which does not include a portion of performance pay distributed in fiscal year 2004.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- Students' AIMS test scores met or exceeded state averages in at least 2 of 3 categories, which included reading, writing, and math.
- Teachers encouraged increased parent involvement through activities such as family nights, science nights, and newsletters.
- Teachers received acceptable performance evaluations.


## Menu

- Monies were used primarily to compensate teachers for working additional hours outside of the regular school day.
- 17 teachers also received compensation for attending a reading workshop.


# Sentinel Elementary School District 

District size: Very Small
Students attending:
Number of schools:
Number of certified teachers:


Classroom dollar ranking: 215 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 42.6 | 43.5 | 42.6 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 13.4 | 13.4 | 12.5 | 9.9 | 10.9 |
| Plant operations | 20.2 | 20.4 | 21.9 | 11.7 | 9.6 |
| Food service | 9.0 | 8.5 | 8.9 | 4.6 | 4.0 |
| Transportation | 14.5 | 13.8 | 13.1 | 3.9 | 4.0 |
| Student support |  | 0.2 | 0.6 | 6.8 | 5.0 |
| Instruction support | 0.3 | 0.2 | 0.4 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 8.4 | 7.5 | 8.3 | 17.9 |
| Average teacher salary | $\$ 34,632$ | $\$ 36,396$ | $\$ 38,167$ | $\$ 40,328$ |
| Average years' experience | 7.8 | 8.6 | 9.3 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 2,230$ |  |
| :--- | ---: | :--- |
| Performance | 4,460 | $\$ 1$ |
| Menu | $\underline{441}$ | $\underline{6,789}$ |
| 1 | $\underline{\underline{\$ 7,131}}$ | $\underline{\underline{\$ 6,790}}$ |

## District-reported 2003 results

Teacher pay

- On average, each eligible teacher earned an additional $\$ 1,796$ in salary, and each instructional aide earned an additional \$467.


## Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Goals were linked to student achievement on standardized tests and to overall school climate.


## Menu

- Monies were used to compensate teachers and instructional aides for participating in school improvement, leadership, and extracurricular activities, and to pay for professional development opportunities.


## Show Low Unified School District

Medium 2,393

## Classroom Dollars

Fiscal year 2003
Classroom
$\$ 3,306$ per pupil

Classroom dollar ranking: 60 of 226 districts.
3-year comparison


## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | 2002 | National |  |  |
|  | 2003 | 2003 | 2000 |  |  |
| Classroom dollars | 57.9 | 61.4 | 59.4 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 12.2 | 11.8 | 9.5 | 9.9 | 10.9 |
| Plant operations | 14.0 | 11.2 | 13.2 | 11.7 | 9.6 |
| Food service | 4.6 | 4.1 | 3.9 | 4.6 | 4.0 |
| Transportation | 4.4 | 4.2 | 4.1 | 3.9 | 4.0 |
| Student support | 4.4 | 4.7 | 6.1 | 6.8 | 5.0 |
| Instruction support | 2.5 | 2.5 | 3.8 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.3 | 17.5 | 17.5 | 17.9 |
| Average teacher salary | $\$ 32,472$ | $\$ 35,656$ | $\$ 35,708$ | $\$ 40,328$ |
| Average years' experience | 10.6 | 10.7 | 10.8 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 149,674$ | $\$ 145,428$ |
| Performance | 281,204 | 268,605 |
| Menu | $\underline{300,166}$ | $\underline{273,183}$ |
| Total | $\underline{\$ 731,044}$ | $\underline{\$ 687,216}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$4,475 in salary.


## Performance

- The District accomplished most of its goals, which were based on district performance.
- Goals accomplished were linked to student achievement in reading, writing, and math, as measured on district assessments. Another goal linked to the dropout rate was not met.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Sierra Vista Unified School District

## District size: <br> Large <br> Students attending: <br> 6,276 <br> Number of schools:



## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 18.3 | 17.3 | 17.9 | 17.9 |
| Average teacher salary | $\$ 35,453$ | $\$ 36,826$ | $\$ 35,389$ | $\$ 40,328$ |
| Average years' experience | 10.8 | 10.2 | 10.5 | 8.7 |

Proposition 301

Base
Performance
Menu
Total

## District-reported 2003 results

Teacher pay

- On average, each teacher and counselor earned an additional $\$ 3,333$ in salary; each librarian earned an additional $\$ 3,376$; and each behavioral specialist and teacher on assignment earned an additional $\$ 1,439$.


## Performance

- The District accomplished its goals, which were based on school performance.
- Student achievement on tests increased substantially.
- Teachers attended professional development courses.
- Schools worked to increase contacts with parents via telephone calls, in-person meetings, periodic progress reports, and open houses.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- Tutors were hired for AIMS intervention.
- Dropout prevention activities included after-school help with school assignments, a homework hotline, and a Saturday school program for high school students.
- Professional development activities were also provided.


## Skull Valley Elementary School District

District size:
Very Small
Students attending:
Number of schools:
Number of certified teachers:
3


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | State |  |
|  | 1003 | 2003 |  |  |
| Student/teacher ratio | 10.4 | 12.0 | 6.3 | 17.9 |
| Average teacher salary | $\$ 30,762$ | $\$ 32,872$ | $\$ 35,923$ | $\$ 40,328$ |
| Average years' experience | 5.0 | 6.0 | 7.0 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 856$ | $\$ 1,388$ |
| Performance | 1,679 | 2,774 |
| Menu | $\underline{1,684}$ | $\underline{2,787}$ |
| Total | $\underline{\$ 4,219}$ | $\underline{\$ 6,949}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned between $\$ 782$ and \$3,084 in additional salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- 75 percent of students demonstrated 1 year's academic progress in reading, writing, and math.
- Student attendance improved by more than 10 percent.


## Menu

- Teachers were compensated for conducting a series of family and community workshops designed to give parents a better understanding of the AIMS test and state academic standards, and to provide them with tips on how to help their children succeed.
- Most workshops were attended by more than 50 percent of parents.


## Snowflake Unified <br> School District

## District size <br> Medium <br> Students attending: <br> 2,361 <br> Number of schools:



## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 18.6 | 18.5 | 18.6 | 17.9 |
| Average teacher salary | $\$ 30,291$ | $\$ 33,351$ | $\$ 37,486$ | $\$ 40,328$ |
| Average years' experience | 9.3 | 9.5 | 9.8 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 131,706$ | $\$ 158,155$ |
| :--- | ---: | ---: |
| Performance | 254,628 | 338,399 |
| Menu | $\underline{253,518}$ | $\underline{312,099}$ |
| Total | $\underline{\$ 639,852}$ | $\underline{\$ 808,653}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$6,034 and $\$ 6,090$ in additional salary.


## Performance

- The District accomplished its goals, which were based on individual performance.
- At least 70 percent of students accomplished achievement goals outlined in 134 of 139 teacherdeveloped achievement plans. Plans were linked to state standards and included timelines, assessments, achievement goals, and a final summary of results.


## Menu

- Monies were used primarily to increase compensation for all eligible employees.
- Remaining monies were used to compensate 119 teachers for participating in up to 27 hours of professional development activities.


## Solomon Elementary School District

District size:
Students attending:
Very Small
Number of schools:
Number of certified teachers:


## Somerton Elementary

School District

Medium 2,324 4


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | State |  |
|  | 2003 | 2003 |  |  |
| Student/teacher ratio | 18.3 | 19.7 | 21.1 | 17.9 |
| Average teacher salary | $\$ 31,845$ | $\$ 37,888$ | $\$ 36,079$ | $\$ 40,328$ |
| Average years' experience | 8.7 | 8.1 | 7.4 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 122,122$ | $\$ 138,240$ |
| :--- | ---: | ---: |
| Performance | 254,038 | 265,343 |
| Menu | $\underline{252,182}$ | $\underline{150,282}$ |
| Total | $\underline{\$ 628,342}$ | $\underline{\underline{\$ 553,865}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$4,197 in salary.


## Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Goals were linked to teachers aligning curriculum to state standards, implementing needed changes to instruction based on standardized test scores and monitoring progress, and tutoring students.
- Other goals called for a 94.1 percent student attendance rate and for parent-student satisfaction to be measured.


## Menu

- A portion of monies was used to increase eligible employee compensation.
- Remaining monies will be spent in fiscal year 2004 to pay for programs at individual schools.


# Sonoita Elementary School District 



Classroom dollar ranking: 5 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | District |  |  |  | State |  | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |  |  |
|  | 65.5 | 63.7 | 68.3 | 58.6 | 61.7 |  |  |
| Classroom dollars | 650 |  |  |  |  |  |  |
| Nonclassroom dollars: |  |  |  |  |  |  |  |
| Administration | 11.0 | 13.6 | 11.9 | 9.9 | 10.9 |  |  |
| Plant operations | 11.1 | 11.3 | 10.6 | 11.7 | 9.6 |  |  |
| Food service | 0.3 | 0.3 |  | 4.6 | 4.0 |  |  |
| Transportation | 8.5 | 7.2 | 6.5 | 3.9 | 4.0 |  |  |
| Student support | 2.9 | 3.7 | 1.9 | 6.8 | 5.0 |  |  |
| Instruction support | 0.3 | 0.2 | 0.8 | 4.3 | 4.5 |  |  |
| Other | 0.4 |  |  | 0.2 | 0.3 |  |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 9.3 | 9.6 | 10.0 | 17.9 |
| Average teacher salary | $\$ 34,655$ | $\$ 36,255$ | $\$ 40,834$ | $\$ 40,328$ |
| Average years' experience | 9.0 | 9.5 | 10.0 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 10,848$ | $\$ 8,303$ |
| Performance | 17,688 | 16,603 |
| Menu | $\underline{11,722}$ | $\underline{14,182}$ |
| Total | $\underline{\$ 40,258}$ | $\underline{\$ 39,088}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$1,703 in salary, and each instructional aide earned an additional \$455.


## Performance

- The District accomplished its goals, which were based on individual and school performance.
- Goals were linked to teacher participation in professional development and leadership activities, and to increased parent involvement, including parent workshops, volunteer programs, and extended parentteacher conferences.


## Menu

- 1 teacher was hired to reduce 1 st-grade class size to 25 students.
- 11 teachers earned approximately 7 credit hours each of professional development in math and reading.


## St. David Unified School District

## District size <br> Small <br> Students attending



## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.2 | 13.9 | 14.0 | 17.9 |
| Average teacher salary | $\$ 28,988$ | $\$ 33,405$ | $\$ 30,656$ | $\$ 40,328$ |
| Average years' experience | 9.7 | 10.5 | 11.3 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 19,876$ | $\$ 74,715$ |
| :--- | ---: | ---: |
| Performance | 35,413 | 59,314 |
| Menu | $\underline{35,413}$ | $\underline{48,323}$ |
| Total | $\underline{\underline{\$ 90,702}}$ | $\underline{\underline{\$ 182,352}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher and librarian earned an additional \$4,700 in salary.


## Performance

- The District accomplished its goals, which were based on district performance.
- Goals were linked to student achievement on standardized tests, teacher evaluations, professional development, and tutoring.
- 31 teachers completed 45 hours, or 3 credits, of professional development activities.
- Teachers also provided 8 hours of before- or afterschool tutoring or enrichment activities each semester.


## Menu

- Monies were used primarily to compensate teachers for providing before- and after-school activities for students and for completing professional development goals.


## St. Johns Unified School District

District size:
Students attending:
Medium
Number of schools:


## Stanfield Elementary School District

District size:
Students attending:
Medium
Number of schools:
Number of certified teachers:


Classroom dollar ranking: 179 of 226 districts.

3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 16.3 | 18.3 | 19.5 | 17.9 |
| Average teacher salary | $\$ 31,675$ | $\$ 34,555$ | $\$ 35,703$ | $\$ 40,328$ |
| Average years' experience | 8.2 | 8.3 | 8.7 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 39,441$ | $\$ 38,213$ |
| :--- | ---: | ---: |
| Performance |  | 155,410 |
| Menu | $\underline{7,950}$ | $\underline{51,868}$ |
| Total | $\underline{\underline{\$ 47,391}}$ | $\underline{\underline{\$ 245,491}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$3,672 in salary, and the librarian earned an additional \$4,491, which includes fiscal year 2002 performance pay distributed in fiscal year 2003.


## Performance

- The District accomplished its goals, which were based on school performance.
- Students' reading, math, and language arts scores increased, on average, on standardized tests.


## Menu

- Monies were used primarily to increase eligible employee base pay.
- 27 teachers were also compensated for participating in professional development workshops.


## Sunnyside Unified School District

## Classroom Dollars

Fiscal year 2003
Classroom
$\$ 3,888$ per pupil

Classroom dollar ranking: 71 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District |  |  | State | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 56.0 | 57.4 | 59.0 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 9.4 | 8.9 | 8.6 | 9.9 | 10.9 |
| Plant operations | 13.1 | 12.6 | 11.8 | 11.7 | 9.6 |
| Food service | 5.4 | 6.0 | 5.9 | 4.6 | 4.0 |
| Transportation | 2.6 | 2.6 | 2.5 | 3.9 | 4.0 |
| Student support | 7.9 | 8.8 | 8.6 | 6.8 | 5.0 |
| Instruction support | 5.5 | 3.6 | 3.5 | 4.3 | 4.5 |
| Other | 0.1 | 0.1 | 0.1 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 17.3 | 16.8 | 16.8 | 17.9 |
| Average teacher salary | $\$ 35,061$ | $\$ 41,335$ | $\$ 42,885$ | $\$ 40,328$ |
| Average years' experience | 9.5 | 9.7 | 9.4 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 769,180$ | $\$ 791,383$ |
| Performance | $1,206,044$ | $1,560,372$ |
| Menu | $\underline{1,564,868}$ | $\underline{1,489,584}$ |
| Total | $\underline{\$ 3,540,092}$ | $\underline{\$ 3,841,339}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$3,319 and \$3,395 in additional salary.


## Performance

- The District accomplished most of its goals, which were based on district performance.
- The District's goals called for a 1 percent improvement over 2001 AIMs test scores in reading, writing, and math for grades $3,5,8$, and 10 .


## Menu

- Monies were used primarily to increase new teachers' salaries and to pay for 2 additional days of professional development.
- Monies were also used to increase the District's contribution toward employee health costs.


## Superior Unified School District

## District size <br> Small <br> Students attending



## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 13.5 | 14.2 | 13.1 | 17.9 |
| Average teacher salary | $\$ 30.884$ | $\$ 35,973$ | $\$ 33,326$ | $\$ 40,328$ |
| Average years' experience | 8.3 | 8.1 | 7.6 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 44,323$ | $\$ 47,314$ |
| :--- | ---: | ---: |
| Performance | 64,471 | 74,550 |
| Menu | 64,471 | $\underline{74,976}$ |
| Total | $\underline{\$ 173,265}$ | $\underline{\$ 196,840}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$4,259 in salary.


## Performance

- The District accomplished its goals, which were based on individual performance.
- Students' pre- and post-test scores increased by 5 percent, on average, in writing.
- 10 teachers provided after-school tutoring in reading, writing, and math.
- Teachers also participated in leadership activities, including mentoring and committee work, and in professional development activities.


## Menu

- Monies were primarily used to pay for professional development activities, including graduate-level course work.
- AIMS intervention tutoring in reading, writing, and math was also provided.


## Tanque Verde Unified School District

> Number


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 15.4 | 15.3 | 15.3 | 17.9 |
| Average teacher salary | $\$ 33,834$ | $\$ 37,227$ | $\$ 37,061$ | $\$ 40,328$ |
| Average years' experience | 9.9 | 10.0 | 9.9 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 74,445$ | $\$ 81,325$ |
| Performance | 167,143 | 162,569 |
| Menu | $\underline{125,305}$ | $\underline{131,826}$ |
| Total | $\underline{\$ 366,893}$ | $\underline{\$ 375,720}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$3,329 in salary, and each librarian earned an additional \$3,606.


## Performance

- The District accomplished its goals, which were based on individual performance.
- Goals were linked to the District's existing Career Ladder program or mini-plans. Examples of accomplishments include integrating technology into the curriculum; implementing a school-wide character education program; and exceeding state performance objectives in reading, writing, and mathematics.


## Menu

- Monies were used solely to increase eligible employee compensation, which the District indicates resulted in improved teacher morale.


## Tempe Elementary School District

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.1 | 15.9 | 15.1 | 17.9 |
| Average teacher salary | $\$ 34,481$ | $\$ 37,048$ | $\$ 38,294$ | $\$ 40,328$ |
| Average years' experience | 8.5 | 8.3 | 8.1 | 8.7 |

## Proposition 301

|  | 2002 |  |
| :--- | ---: | ---: |
| Expenditures | 2003 <br> Expenditures |  |
| Base | $\$ 705,488$ | $\$ 734,663$ |
| Performance | 651,810 | 637,443 |
| Menu | $\underline{1,432,353}$ | $\underline{1,452,365}$ |
| Total | $\underline{\$ 2,789,651}$ | $\underline{\$ 2,824,471}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between $\$ 3,292$ and $\$ 3,556$ in additional salary.


## Performance

- The District accomplished its goals, which were based on district performance.
- Student attendance was 94 percent or higher.
- Parent satisfaction ratings were 90 percent or higher.
- 3 of 4 schools previously labeled "underperforming" by ADE for AZ LEARNS achieved "performing" status.
- Overall district performance related to student achievement goals increased by 13.7 percent based on the AZ LEARNS Achievement Profile by ADE.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Tempe Union High School District

| District size: | Large |
| ---: | ---: |
| Students attending: | 12,975 |
| Number of schools: | 7 |

$$
\text { Number of certified teachers: } 641
$$



Classroom dollar ranking: 90 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
|  | 58.0 | 57.1 | 58.0 | 58.6 | 61.7 |
| Classroom dollars |  |  |  |  |  |
| Nonclassroom dollars: |  |  | 9.2 | 9.9 | 10.9 |
| Administration | 10.5 | 9.4 | 9.2 |  |  |
| Plant operations | 13.6 | 14.2 | 14.3 | 11.7 | 9.6 |
| Food service | 4.1 | 3.7 | 3.6 | 4.6 | 4.0 |
| Transportation | 2.0 | 2.1 | 2.2 | 3.9 | 4.0 |
| Student support | 7.3 | 7.5 | 7.5 | 6.8 | 5.0 |
| Instruction support | 4.4 | 5.6 | 4.6 | 4.3 | 4.5 |
| Other | 0.1 | 0.4 | 0.6 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 20.7 | 20.6 | 20.2 | 17.9 |
| Average teacher salary | $\$ 40,840$ | $\$ 45,459$ | $\$ 46,111$ | $\$ 40,328$ |
| Average years' experience | 9.5 | 9.3 | 9.4 | 8.7 |

Proposition 301

|  | 2002 |  |
| :--- | :---: | ---: |
| Expenditures | 2003 <br> Expenditures |  |
| Base | $\$ 756,851$ | $\$ 763,445$ |
| Performance | $1,488,723$ | $1,510,942$ |
| Menu | $\underline{1,417,702}$ | $\underline{1,526,087}$ |
| Total | $\underline{\$ 3,663,276}$ | $\underline{\$ 3,800,474}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, coordinator, and counselor earned an additional $\$ 3,378$ in salary.


## Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Goals were linked to student mastery of standards on district assessments, classroom research projects, and implementation of best instruction practices.
- In addition, teachers accomplished goals relating to leadership activities including mentoring, collaborative coaching, and committee work; and participated in professional development activities, including university courses.


## Menu

- Monies were used primarily to increase eligible employee compensation.
- The District continued to pay 7 staff to provide alternative instruction to 334 students at risk of dropping out.


## Thatcher Unified <br> School District

## District size <br> Students attending <br> Medium <br> Number of schools: <br> 1,163

Number of certified teachers:
68


Classroom dollar ranking: 64 of 226 districts.

3-year comparison


Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 18.9 | 18.0 | 17.1 | 17.9 |
| Average teacher salary | $\$ 29,432$ | $\$ 32,871$ | $\$ 33,738$ | $\$ 40,328$ |
| Average years' experience | 11.9 | 10.9 | 11.3 | 8.7 |

## Proposition 301

2002
Expenditures
Base
Performance
Menu

Total

| $\$ 82,876$ | $\$ 51,571$ |
| ---: | ---: |
| 124,977 | 158,003 |
| 122,356 | $\underline{134,910}$ |
| $\$ 330,209$ | $\underline{\$ 344,484}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher and librarian earned an additional $\$ 4,739$ in salary, and each counselor earned an additional $\$ 2,192$, which includes performance pay distributed in fiscal year 2004.


## Performance

- The District accomplished its goals, which were based on school performance.
- Goals called for 77 percent of kindergarten through 8thgrade students to achieve average or above average scores in at least 75 percent of areas on a standardized test; and for 45 percent of high-school students, or 3 grade levels, to achieve course grades above 73 percent.


## Menu

- Monies were primarily used to compensate eligible employees for participating in professional development activities.
- Monies were also used to increase eligible employee base pay.


## Tolleson Elementary School District

District size:
Students attending:
Medium
1,709
Number of schools:


## Tolleson Union High School District

District size
Students attending:
Medium 4,962
Number of schools: 3


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 19.5 | 21.6 | 20.3 | 17.9 |
| Average teacher salary | $\$ 35,880$ | $\$ 42,742$ | $\$ 41,500$ | $\$ 40,328$ |
| Average years' experience | 8.4 | 9.0 | 8.0 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 253,622$ | $\$ 299,263$ |
| Performance | 340,790 | 750,467 |
| Menu | $\underline{573,475}$ | $\underline{534,815}$ |
| Total | $\underline{ }$ | $\underline{\$ 1,584,545}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, counselor, and social worker earned an additional \$5,384 in salary.


## Performance

- The District accomplished most of its goals, which were based on school performance.
- Goals were linked to student achievement, attendance, dropout, and graduation rates; and to parent and student satisfaction.


## Menu

- Monies were used solely to compensate eligible employees for developing action plans and education strategies to help accomplish student achievement goals.


## Toltec Elementary School District

District size:
Students attending:
Medium
Number of schools:


## Tombstone Unified School District

## District size <br> Medium <br> Students attending:



## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 14.8 | 14.0 | 14.2 | 17.9 |
| Average teacher salary | $\$ 30,878$ | $\$ 31,983$ | $\$ 35,712$ | $\$ 40,328$ |
| Average years' experience | 8.0 | 8.3 | 8.8 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 46,614$ | $\$ 89,643$ |
| :--- | ---: | ---: |
| Performance | 88,268 | 184,246 |
| Menu | $\underline{120,178}$ | $\underline{152,130}$ |
| Total | $\underline{\$ 255,060}$ | $\underline{\$ 426,019}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher and librarian earned between \$4,039 and \$4,232 in additional salary. Each counselor earned an additional \$3,231.


## Performance

- The District accomplished its goals, which were based on district and individual performance.
- Goals were linked to increased student achievement in reading and math; and to teachers' completing 15 hours of professional development activities, and 2 parent contacts each semester at the elementary-school level and 1 at the high-school level.


## Menu

- Monies were used primarily to increase eligible employee compensation and to pay for classroom supplies.
- 1 math and 1 English teacher were hired to assist with AIMS intervention efforts at the high school.


## Tonto Basin Elementary

 School District

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 14.3 | 16.8 | 11.6 | 17.9 |
| Average teacher salary | $\$ 32,425$ | $\$ 36,180$ | $\$ 36,184$ | $\$ 40,328$ |
| Average years' experience | 13.2 | 10.2 | 9.6 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 2,741$ | $\$ 5,598$ |
| Performance | 6,876 | 10,760 |
| Menu | $\underline{6,525}$ | $\underline{11,300}$ |
| Total | $\underline{\underline{\$ 16,142}}$ | $\underline{ }$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$2,726 in salary.


## Performance

- The District accomplished its goals, which were based on district and school performance.
- Goals called for 80 percent of students to demonstrate 9 months' progress in reading and math, based on preand post-test scores.
- Teachers received acceptable performance evaluations and received at least a " B " average on parent and student satisfaction questionnaires.


## Menu

- 1 part-time instructional aide was hired to work with underperforming students.


## Topock Elementary School District

District size:
Students attending
Very Small
Number of schools:


Classroom dollar ranking: 75 of 226 districts.

3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 12.6 | 12.9 | 15.1 | 17.9 |
| Average teacher salary | $\$ 27,529$ | $\$ 33,073$ | $\$ 34,645$ | $\$ 40,328$ |
| Average years' experience | 5.6 | 6.4 | 7.6 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 9,883$ | $\$ 9,956$ |
| :--- | ---: | ---: |
| Performance | 19,892 | 15,657 |
| Menu | $\underline{19,892}$ | $\underline{17,091}$ |
| Total | $\underline{\$ 49,667}$ | $\underline{\underline{\$ 42,704}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional \$2,872 in salary.


## Performance

- The District accomplished its goals, which were based on district performance.
- Students demonstrated adequate yearly progress in reading, writing, and math.
- Student absenteeism was less than 5.6 percent.


## Menu

- Monies were used to increase teacher base pay.
- Additionally, the District used monies to pay for costs associated with professional development activities focused on reading, classroom management, and language arts. Teachers earned incentives for demonstrating, through classroom evaluations, that they implemented the training.


## Tuba City Unified School District

Medium
2,474


## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.0 | 15.8 | 15.7 | 17.9 |
| Average teacher salary | $\$ 34,872$ | $\$ 37,709$ | $\$ 38,340$ | $\$ 40,328$ |
| Average years' experience | 9.5 | 8.5 | 8.4 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 156,926$ | $\$ 148,136$ |
| Performance | 281,259 | 154,387 |
| Menu | $\underline{269,363}$ | $\underline{345,927}$ |
| Total | $\underline{\$ 707,548}$ | $\underline{\$ 648,450}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned an additional $\$ 3,508$ in salary, each librarian earned an additional \$2,460, and each speech pathologist and audiologist earned an additional $\$ 1,640$.


## Performance

- The District accomplished most of its goals, which were based on school performance.
- Goals were linked to student achievement, attendance, disciplinary referrals, dropout and graduation rates, and to parent and student satisfaction.


## Menu

- About 95 percent of monies were used to increase teacher base pay and to pay for teacher liability insurance.
- Remaining monies were used to pay course fees for 87 teachers attending college courses and for AIMS intervention supplies.


## Tucson Unified School District

District size<br>Students attending Number of schools:<br>Number of certified teachers:

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.2 | 17.2 | 17.0 | 17.9 |
| Average teacher salary | $\$ 37,290$ | $\$ 41,870$ | $\$ 41,335$ | $\$ 40,328$ |
| Average years' experience | 9.6 | 10.2 | 10.3 | 8.7 |

Proposition 301

| Base | $\$ 3,408,230$ | $\$ 3,492,245$ |
| :--- | ---: | ---: |
| Performance | $3,894,898$ | $6,879,237$ |
| Menu | $\underline{6,817,854}$ | $\underline{6,963,306}$ |
|  | $\underline{\$ 14,120,982}$ | $\underline{\$ 17,334,788}$ |
| Total | $\underline{ }$ |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, nurse, therapist, and other staff earned between $\$ 4,223$ and $\$ 5,058$ in additional salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- Goals were linked to student attendance, dropout and graduation rates, and achievement on standardized tests; and to teacher participation in weekly professional development activities.


## Menu

- Monies were used solely to compensate eligible employees for developing and achieving goals focused on improving student achievement.


## Union Elementary School District



## Vail Unified School District

## District size <br> Students attending <br> Medium <br> Number of schools:



## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 16.7 | 16.0 | 16.3 | 17.9 |
| Average teacher salary | $\$ 28,436$ | $\$ 32,334$ | $\$ 32,217$ | $\$ 40,328$ |
| Average years' experience | 5.7 | 5.6 | 5.9 | 8.7 |

## Proposition 301

| Base | $\$ 202,533$ | $\$ 196,767$ |
| :--- | ---: | ---: |
| Performance | 318,295 | 380,716 |
| Menu | 312,191 | 484,208 |
| Total | $\underline{\$ 833,019}$ | $\underline{\$ 1,061,691}$ |
|  |  |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional $\$ 2,723$ in salary; each librarian earned an additional \$1,943; and each speech pathologist, audiologist, and counselor earned an additional \$2,165.


## Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- Goals were linked to student achievement, teacher evaluations, parent and student satisfaction, and volunteer hours.
- Volunteer hours totaled 61,312 district-wide.


## Menu

- Monies were used to increase eligible employee compensation increases, and to pay for AIMS intervention and dropout prevention programs.


## Valentine Elementary <br> School District

District size
Very Small
Students attending:
Number of schools:
Number of certified teachers:


Classroom dollar ranking: 3 of 226 districts.

3-year comparison


## Expenditures by function

|  | Percentage |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District |  |  | State | National |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 72.3 | 72.6 | 71.4 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 11.7 | 10.8 | 12.4 | 9.9 | 10.9 |
| Plant operations | 10.0 | 8.1 | 10.1 | 11.7 | 9.6 |
| Food service |  |  |  | 4.6 | 4.0 |
| Transportation | 5.0 | 3.0 | 5.6 | 3.9 | 4.0 |
| Student support | 0.4 |  |  | 6.8 | 5.0 |
| Instruction support | 0.6 | 5.5 | 0.5 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 24.5 | 16.3 | 15.7 | 17.9 |
| Average teacher salary | $\$ 43,038$ | $\$ 41,780$ | $\$ 44,147$ | $\$ 40,328$ |
| Average years' experience | NA | 11.7 | 12.3 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | :---: |
| Base | $\$ 1,589$ | $\$ 4,164$ |
| Performance | 4,745 | 4,526 |
| Menu | $\overline{\$ 6,334}$ | $\underline{\$ 8,690}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$2,630 in salary.


## Performance

- The District accomplished its goals, which were based on district and individual performance.
- Goals were linked to teacher evaluations.


## Menu

- Monies were used solely to increase teacher compensation.


## Valley Union High School District



Classroom dollar ranking: 102 of 226 districts.

3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 13.7 | 14.9 | 12.7 | 17.9 |
| Average teacher salary | $\$ 34,205$ | $\$ 36,354$ | $\$ 35,137$ | $\$ 40,328$ |
| Average years' experience | 10.6 | 9.7 | 8.6 | 8.7 |

Proposition 301

2002
Expenditures

| Base | $\$ 13,494$ | $\$ 16,406$ |
| :--- | ---: | ---: |
| Performance | 26,556 | 31,700 |
| Menu | $\underline{26,437}$ | $\underline{32,255}$ |
| Total | $\underline{\underline{\$ 66,487}}$ | $\underline{\underline{\$ 80,361}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, instructional aide, librarian, and counselor earned an additional $\$ 3,387$ in salary.


## Performance

- The District accomplished its goals, which were based on district performance.
- More than 75 percent of students passed all 3 sections of the AIMS test.
- More than 65 percent of the parents and students surveyed rated the District's overall performance as "good" or better.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- Remaining monies were used to pay for professional development activities.


# Vernon Elementary School District 

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 14.3 | 10.3 | 12.2 | 17.9 |
| Average teacher salary | $\$ 24,516$ | $\$ 27,353$ | $\$ 29,027$ | $\$ 40,328$ |
| Average years' experience | 5.3 | 5.8 | 7.8 | 8.7 |

Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 6,362$ | $\$ 4,088$ |
| Performance |  | 10,860 |
| Menu | $\underline{13,039}$ | $\underline{8,361}$ |
| Total | $\underline{\underline{\$ 23,401}}$ | $\underline{\underline{\$ 309}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned $\$ 2,550$ in additional salary.


## Performance

- The District accomplished most of its goals, which were based on district and individual performance
- Each teacher completed 80 hours of professional development activities, tutored students approximately 2.5 hours each week, and received an acceptable performance evaluation.
- Students' reading, writing, and math scores improved on standardized tests.
- One-third of classes achieved the 96 percent student attendance goal.


## Menu

- Monies were used to pay part of an additional teacher's salary. By hiring the teacher, the District was able to maintain separate 5th- and 6th-grade classes.


## Washington Elementary

 School District| District size: | Large |
| ---: | ---: |
| Students attending: | 23,254 |
| Number of schools: | 32 |

Number of certified teachers: $\quad 1,346$


Classroom dollar ranking: 25 of 226 districts.

## 3-year comparison



Expenditures by function

Classroom dollars

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: |
| District |  |  |  |  |  |
| 2001 | 2002 | State | National |  |  |
| 64.0 | 62.3 | 62.3 | 5003 | 2000 |  |
|  |  |  |  |  |  |
| 8.4 | 9.1 | 8.8 | 9.9 | 10.9 |  |
| 9.5 | 9.1 | 9.3 | 11.7 | 9.6 |  |
| 5.8 | 5.8 | 5.3 | 4.6 | 4.0 |  |
| 3.3 | 3.4 | 3.6 | 3.9 | 4.0 |  |
| 5.0 | 5.8 | 6.5 | 6.8 | 5.0 |  |
| 4.0 | 4.5 | 4.2 | 4.3 | 4.5 |  |
|  |  |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 17.5 | 16.3 | 17.3 | 17.9 |
| Average teacher salary | $\$ 39,113$ | $\$ 39,790$ | $\$ 44.365$ | $\$ 40,328$ |
| Average years' experience | 10.0 | 10.0 | 10.2 | 8.7 |

## Proposition 301

Base
Performance
Menu

Total

| 2002 | 2003 <br> Expenditures |
| :---: | :---: |
| $\$ 1,205,173$ | Expenditures <br> $\$ 1,310,609$ <br> $2,481,652$ |
| $2,184,369$ | $\underline{2,624,226}$ |
| $\underline{\$ 5,871,194,983}$ |  |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional $\$ 4,715$ in salary; each librarian earned an additional $\$ 5,359$; and each speech pathologist and audiologist earned an additional $\$ 4,898$. Additionally, education specialists, facilitators, and counselors were eligible for performance pay and earned, on average, $\$ 1,646$ each.


## Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- The District used a school improvement review process to establish goals based on the needs identified. For example, 5 schools set school safety and discipline goals, and 4 set goals to increase parent involvement.
- Other goals were linked to aligning reading, writing, and math assessments to state standards, and to teacher evaluations and participation in leadership and professional development activities.

Мепи

- Monies were used solely to increase eligible employee compensation.


# Wellton Elementary School District 

Small
Students attending:
Number of schools:


Classroom dollar ranking: 65 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 61.3 | 62.9 | 59.0 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 13.0 | 10.8 | 11.0 | 9.9 | 10.9 |
| Plant operations | 10.2 | 10.2 | 12.5 | 11.7 | 9.6 |
| Food service | 6.2 | 5.7 | 6.4 | 4.6 | 4.0 |
| Transportation | 2.6 | 2.7 | 2.2 | 3.9 | 4.0 |
| Student support | 5.5 | 5.9 | 1.1 | 6.8 | 5.0 |
| Instruction support | 1.2 | 1.8 | 7.8 | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.4 | 14.7 | 16.6 | 17.9 |
| Average teacher salary | $\$ 31,477$ | $\$ 34,451$ | $\$ 35,283$ | $\$ 40,328$ |
| Average years' experience | 9.4 | 8.7 | 8.0 | 8.7 |

Proposition 301

| 2002 | 2003 |
| :---: | :---: |
| Expenditures | Expenditures |
| $\$ 24,435$ | $\$ 26,008$ |
| 8,581 | 69,004 |
| $\underline{38,211}$ | $\underline{28,979}$ |
| $\underline{\$ 71,227}$ | $\underline{\$ 123,991}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$4,821 in salary. The instructional aide earned an additional \$1,650.


## Performance

- The District accomplished some of its goals, which were based on individual performance.
- Teachers earned performance pay for each student scoring between 69 percent and 74 percent on standardized tests, and for each student scoring 75 percent or higher.
- Other goals focused on student and teacher attendance, and parent and student satisfaction.


## Menu

- Monies were used to compensate teachers for meeting student achievement goals, and to pay teachers for tutoring students after school.
- 1 instructional aide worked part-time helping students to complete homework assignments on time.


# Wenden Elementary 

 School District
## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 12.0 | 10.1 | 10.4 | 17.9 |
| Average teacher salary | $\$ 32,791$ | $\$ 34,895$ | $\$ 37,156$ | $\$ 40,328$ |
| Average years' experience | 7.1 | 6.9 | 7.1 | 8.7 |

## Proposition 301

| Base | $\$ 6,024$ | $\$ 5,655$ |
| :--- | ---: | ---: |
| Performance | 12,046 | 10,764 |
| Menu | $\underline{12,046}$ | $\underline{11,385}$ |
| Total | $\underline{\underline{\$ 30,116}}$ | $\underline{\underline{\$ 27,804}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned \$3,089 in additional salary.


## Performance

- The District accomplished most of its goals, which were based on district performance.
- Student achievement and attendance increased.
- The school accomplished adequate yearly progress goals.
- Parent nights were held throughout the year to promote literacy, improve communication, and provide parents with information to help their children to succeed.
- 519 tutoring sessions for students in kindergarten through 8th grade were conducted.
- 62 home visits were conducted to increase communication with parents.
- Teachers also participated in professional development and mentoring activities.

Menu

- Monies were used solely to increase teacher compensation.


## Whiteriver Unified School District

Medium
2,364
5

Number of certified teachers: 190

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 18.2 | 16.7 | 12.4 | 17.9 |
| Average teacher salary | $\$ 28,736$ | $\$ 31,069$ | $\$ 35,001$ | $\$ 40,328$ |
| Average years' experience | 7.9 | 7.5 | 7.9 | 8.7 |

Proposition 301

| 2002 | 2003 <br> Expenditures <br> Expenditures |
| :---: | :---: |
| $\$ 166,725$ | $\$ 174,450$ |
|  | 295,808 |
| $\underline{313,994}$ | $\underline{266,730}$ |
| $\underline{\$ 480,719}$ | $\underline{\underline{\$ 736,988}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, counselor, and librarian earned an additional \$2,411 in salary.


## Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Student achievement goals were linked to standardized test scores and, for special education students, achievement of 70 percent of Individualized Education Program (IEP) goals.
- Other goals called for the implementation of a school disciplinary program; and for teachers to create parent newsletters, work with students to plan and hold assemblies, and complete between 16 and 30 hours of professional development activities.


## Menu

- Monies were used to increase eligible employee compensation.
- For AIMS intervention, a math tutor was hired.
- For dropout prevention, a middle school counselor and a high school life skills teacher were hired to work with students at-risk of dropping out.


# Wickenburg Unified School District 

District size
Students attending
Medium
1,415
Number of schools:
5


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.1 | 16.1 | 16.6 | 17.9 |
| Average teacher salary | $\$ 32,932$ | $\$ 35,157$ | $\$ 35,035$ | $\$ 40,328$ |
| Average years' experience | 9.3 | 9.8 | 9.1 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 96,761$ | $\$ 86,478$ |
| :--- | ---: | ---: |
| Performance | 192,019 | 174,717 |
| Menu | $\underline{149,911}$ | $\underline{161,316}$ |
| Total | $\underline{\$ 438,691}$ | $\underline{\underline{\$ 422,511}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$3,342 in salary.


## Performance

- The District accomplished its goals, which were based on district and school performance.
- The student achievement goal called for more than half of students' test scores to be above average.
- Other goals were linked to achieving a 94 percent student attendance rate; developing school improvement plans; and obtaining " A " or " B " ratings from 80 percent of parents.


## Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies were also used for professional development activities, including sending teachers to training sessions and conferences, hiring consultants, and purchasing supplies.


## Willcox Unified School District

## District size <br> Medium <br> Students attending: 1,380 <br> Number of schools:

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 70 of 226 districts.

## 3-year comparison



## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support Instruction support Other

| Percentage |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: |
| District |  |  |  | State |
| National |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |
| 58.2 | 57.9 | 59.0 | 58.6 | 61.7 |
|  |  |  |  |  |
| 12.7 | 15.8 | 14.7 | 9.9 | 10.9 |
| 11.0 | 10.1 | 10.7 | 11.7 | 9.6 |
| 5.7 | 5.1 | 4.9 | 4.6 | 4.0 |
| 4.5 | 4.0 | 4.0 | 3.9 | 4.0 |
| 4.7 | 4.5 | 4.2 | 6.8 | 5.0 |
| 2.8 | 2.6 | 2.4 | 4.3 | 4.5 |
| 0.4 |  | 0.1 | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 17.1 | 16.1 | 16.0 | 17.9 |
| Average teacher salary | $\$ 28,691$ | $\$ 34,760$ | $\$ 34,536$ | $\$ 40,328$ |
| Average years' experience | 8.2 | 9.0 | 8.5 | 8.7 |

Proposition 301

2002
Expenditures
Base
Performance
Menu
Total

| $\$ 100,269$ |
| ---: |
| 195,781 |
| 163,723 |
| $\$ 459,773$ |

2003 Expenditures
\$107,821
168,869
159,031
$\$ 435,721$

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, counselor, speech pathologist, and audiologist earned between \$4,630 and $\$ 4,740$ in additional salary.


## Performance

- The District accomplished its goals, which were based on school and individual performance.
- Each parent received at least one positive notification about student achievement during the school year.
- Each teacher developed individual instructional goals.
- An additional goal was linked to students at each school demonstrating 1 year's academic progress or maintaining their adequate yearly progress status.


## Menu

- Eligible employees were compensated for teaching 2 additional days and participating in 3 days of professional development activities, and for acting as mentors, coaches, trainers, and team leaders.
- 20 at-risk middle school students were placed in an alternative setting until agreed-upon goals were met.


## Williams Unified School District

District size
Students attending Medium

Number of schools: 2
Number of certified teachers:


Classroom dollar ranking: 29 of 226 districts.

3-year comparison


Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support Other

| Percentage |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| District |  |  |  | State |  |
| National |  |  |  |  |  |
| 2001 | 2002 | 2003 | 2003 | 2000 |  |
| 60.2 | 58.6 | 61.7 | 58.6 | 61.7 |  |
|  |  |  |  |  |  |
| 10.5 | 13.2 | 11.0 | 9.9 | 10.9 |  |
| 12.3 | 12.2 | 10.8 | 11.7 | 9.6 |  |
| 3.0 | 2.8 | 2.7 | 4.6 | 4.0 |  |
| 3.9 | 3.7 | 4.2 | 3.9 | 4.0 |  |
| 6.5 | 6.4 | 6.2 | 6.8 | 5.0 |  |
| 2.8 | 3.1 | 3.4 | 4.3 | 4.5 |  |
| 0.8 |  |  | 0.2 | 0.3 |  |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 15.6 | 15.8 | 13.7 | 17.9 |
| Average teacher salary | $\$ 31,385$ | $\$ 35,179$ | $\$ 37,771$ | $\$ 40,328$ |
| Average years' experience | 9.2 | 8.9 | 8.9 | 8.7 |

## Proposition 301

2002
Expenditures

2003 Expenditures
\$ 28,711
109,755
54,419
\$192,885

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, counselor, nurse, and curriculum coordinator earned an additional \$3,143 in salary.


## Performance

- The District accomplished most of its goals, which were based on district and school performance.
- Unexcused absences at the high school were reduced by 60 percent and tardies were reduced by 53 percent.
- Disciplinary referrals at the elementary and middle schools were reduced by 50 percent.
- 34 percent of parents accessed student records via the Internet, and 25 percent of high-school and 10 percent of elementary-school students' parents received student progress reports via e-mail.

Menu

- Monies were used solely to increase eligible employee compensation.


## Wilson Elementary School District

District size:
Students attending:
Medium 1,311
Number of schools:


## Window Rock Unified School District

District size:
Students attending Number of schools:

5
Medium
2,787


Classroom dollar ranking: 97 of 226 districts.

3-year comparison


Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 15.0 | 15.3 | 13.9 | 17.9 |
| Average teacher salary | $\$ 34,975$ | $\$ 39,120$ | $\$ 39,027$ | $\$ 40,328$ |
| Average years' experience | 10.6 | 10.8 | 10.5 | 8.7 |

## Proposition 301

2002
Expenditures

| Base | $\$ 153,102$ | $\$ 154,554$ |
| :--- | ---: | ---: |
| Performance | 327,136 | 211,820 |
| Menu | $\underline{310,230}$ | $\underline{311,174}$ |
| Total | $\underline{\$ 790,468}$ | $\underline{\underline{\$ 677,548}}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and nurse earned an additional $\$ 3,100$ in salary. Staff developers, nurses, and social workers each earned an additional $\$ 1,900$.


## Performance

- The District accomplished its goals, which were based on school performance.
- Goals were linked to increasing student reading comprehension scores by 1 percent and to increasing special education student achievement by 30 percent.
- Goals also called for increasing student attendance, decreasing teacher absenteeism by 1 percent, and involving 25 percent of parents in activities and events.


## Menu

- Monies were used solely to increase eligible employee compensation.


## Winslow Unified School District

Medium 2,380 5

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 18.4 | 17.3 | 16.4 | 17.9 |
| Average teacher salary | $\$ 31,314$ | $\$ 36,152$ | $\$ 41,300$ | $\$ 40,328$ |
| Average years' experience | 8.8 | 8.5 | 8.1 | 8.7 |

Proposition 301

2002
Expenditures

| Base | $\$ 80,589$ | $\$ 141,564$ |
| :--- | ---: | ---: |
| Performance | 204,542 | 394,434 |
| Menu | $\underline{204,584}$ | $\underline{392,944}$ |
| Total | $\underline{\$ 489,715}$ | $\underline{\$ 928,942}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$6,097 in salary. The salary increase includes fiscal year 2002 monies distributed in fiscal year 2003.


## Performance

- The District accomplished its goals, which were based on district performance.
- Goals were linked to increases in student scores on standardized tests.


## Menu

- Monies were used to compensate eligible employees for participating in reading, math, and technology training.
- According to the District, the training resulted in an increase in math scores.


## Yarnell Elementary School District

District size: Very Small Students attending: 45 Number of schools: $\quad 1$
Number of certified teachers: 5

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 11.4 | 18.0 | 9.0 | 17.9 |
| Average teacher salary | $\$ 31,082$ | $\$ 32,760$ | $\$ 34,181$ | $\$ 40,328$ |
| Average years' experience | 8.4 | 8.5 | 5.6 | 8.7 |

## Proposition 301

| Base | $\$ 2,666$ | $\$ 5,845$ |
| :--- | ---: | ---: |
| Performance | 5,344 | 10,971 |
| Menu | $\underline{5,998}$ | $\underline{11,228}$ |
|  | $\underline{\$ 14,008}$ | $\underline{\underline{\$ 28,044}}$ |

## District-reported 2003 results

## Teacher pay

- On average, each teacher earned between $\$ 3,363$ and \$3,663 in additional salary.


## Performance

- The District accomplished its goals, which were based on school performance.
- Teachers developed activities focused on reading, writing, and math to increase student achievement. Examples of activities included encouraging volunteers to help with one-on-one instruction, and instituting team teaching, writing workshops, and literature study groups.
- The school also worked to develop a positive learning environment through discipline plans, reward programs, and other activities.

Menu

- An instructional aide was hired to help reduce class sizes.


## Yavapai Accommodation

 School DistrictDistrict size:<br>Very Small<br>Students attending: 38<br>Number of schools: 1<br>Number of certified teachers: 1



## Young Elementary School District

District size: Very Small Students attending: 53 Number of schools: 2 Number of certified teachers: 10


Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 0003 |  |  |  |
| Student/teacher ratio | 6.7 | 5.3 | 5.3 | 17.9 |
| Average teacher salary | $\$ 28,909$ | $\$ 33,124$ | $\$ 36,055$ | $\$ 40,328$ |
| Average years' experience | 7.6 | 7.8 | 8.8 | 8.7 |

## Proposition 301

2002
Expenditures
Base
Performance
Menu

Total

2003 Expenditures
\$ 3,215
11,712
12,196
\$27,123

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$1,514 in salary; each instructional aide and librarian earned between $\$ 605$ and $\$ 631$. Monies were also used to provide $\$ 1,236$ salary increases to nonteaching staff, including office staff, cafeteria workers, and custodians.


## Performance

- The District did not report whether it accomplished its goals.
- Goals were linked to increasing student reading and writing scores by 5 percent on standardized tests; developing a student interest survey and a policy to motivate students to attend school; coordinating lesson plans with state standards and evaluating students; participating in or providing tutoring, service projects, and extra-curricular activities; and increasing parent contacts and involvement by 5 percent.

Menu

- The District did not report any results achieved using menu monies.


## Yucca Elementary School District

District size:
Students attending:
Very Small
Number of schools:
Number of certified teachers:


## Classroom Dollars

Fiscal year 2003

## Classroom

6,203 per pupil

Classroom dollar ranking: 23 of 226 districts.

3-year comparison

## Expenditures by function

| Classroom dollars | 67.8 | 64.6 | 62.4 | 58.6 | 61.7 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Nonclassroom dollars: |  |  |  |  |  |
| Administration | 18.3 | 18.8 | 21.6 | 9.9 | 10.9 |
| Plant operations | 8.0 | 7.0 | 7.9 | 11.7 | 9.6 |
| Food service | 5.7 | 5.5 | 5.8 | 4.6 | 4.0 |
| Transportation | 0.2 | 0.1 |  | 3.9 | 4.0 |
| Student support |  | 3.0 | 2.3 | 6.8 | 5.0 |
| Instruction support |  | 1.0 |  | 4.3 | 4.5 |
| Other |  |  |  | 0.2 | 0.3 |

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 26.0 | 7.7 | 10.5 | 17.9 |
| Average teacher salary | $\$ 31,961$ | $\$ 34,887$ | $\$ 32,733$ | $\$ 40,328$ |
| Average years' experience | NA | 5.0 | 4.2 | 8.7 |

Proposition 301

| 2002 | 2003 <br> Expenditures <br> Expenditures |
| :---: | :---: |
| $\$ 1,017$ | $\$ 1,636$ |
| 2,032 | 3,539 |
| 1,478 | $\underline{3,864}$ |
| $\underline{\$ 4,527}$ | $\underline{\$ 9,039}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional $\$ 2,343$ in salary, and each instructional aide earned an additional $\$ 1,749$.


## Performance

- The District accomplished its goals, which were based on school performance.
- Students' reading and math scores improved on standardized tests.
- Student attendance increased through incentives for perfect or near-perfect attendance.
- Teachers developed and implemented at least 2 activities to involve students and parents.
- Teachers were required to provide additional attention to students having difficulties in any subject and to identify students at risk of dropping out.
- The graduation rate was 100 percent.
- All teachers maintained highly qualified status.


## Menu

- Monies were used for several activities, including developing a student technology program and tutoring.


## Yuma Elementary School District

| District size: | Large |
| ---: | ---: |
| Students attending: | 9,646 |
| Number of schools: | 17 |

Number of certified teachers:

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 117 of 226 districts.

3-year comparison


## Expenditures by function

Classroom dollars
Nonclassroom dollars:
Administration
Plant operations
Food service
Transportation
Student support
Instruction support
Other

## Comparative Information

|  | District |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | State |
|  | 2003 |  |  |  |
| Student/teacher ratio | 18.6 | 17.8 | 17.2 | 17.9 |
| Average teacher salary | $\$ 33,189$ | $\$ 37,179$ | $\$ 38,745$ | $\$ 40,328$ |
| Average years' experience | 9.4 | 9.4 | 9.2 | 8.7 |

## Proposition 301

|  | 2002 <br> Expenditures | 2003 <br> Expenditures |
| :--- | :---: | ---: |
| Base | $\$ 544,548$ | $\$ 580,715$ |
| Performance | $1,116,979$ | $1,137,233$ |
| Menu | $\underline{1,104,179}$ | $\underline{1,149,152}$ |
| Total | $\underline{\$ 2,765,706}$ | $\underline{\$ 2,867,100}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, reading specialist, and site facilitator earned an additional $\$ 3,921$ in salary


## Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- District-wide, students demonstrated 1 year's academic progress in reading
- Teachers completed 18 hours of professional development activities, and participated in planning teams for student assessment and interventions.


## Menu

- 8 teachers were hired to reduce and balance class sizes.
- Teachers were compensated for participating in professional development activities.


## Yuma Union High School District

Large 8,518 5

Number of certified teachers: 420

## Comparative Information

## Classroom Dollars

Fiscal year 2003


Classroom dollar ranking: 136 of 226 districts.

## 3-year comparison



## Expenditures by function

|  | Percentage |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | District |  |  |  | State |
|  | National |  |  |  |  |
|  | 2001 | 2002 | 2003 | 2003 | 2000 |
| Classroom dollars | 56.8 | 56.8 | 55.1 | 58.6 | 61.7 |
| Nonclassroom dollars: |  |  |  |  |  |
| $\quad$ Administration | 11.0 | 10.4 | 11.5 | 9.9 | 10.9 |
| Plant operations | 11.2 | 11.6 | 12.5 | 11.7 | 9.6 |
| Food service | 5.2 | 5.5 | 5.6 | 4.6 | 4.0 |
| Transportation | 5.8 | 5.6 | 5.5 | 3.9 | 4.0 |
| Student support | 7.0 | 6.9 | 6.8 | 6.8 | 5.0 |
| Instruction support | 3.0 | 2.9 | 2.7 | 4.3 | 4.5 |
| Other |  | 0.3 | 0.3 | 0.2 | 0.3 |


|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | 2002 | 2003 | 2003 |
| Student/teacher ratio | 20.9 | 20.9 | 20.3 | 17.9 |
| Average teacher salary | $\$ 29,603$ | $\$ 39,804$ | $\$ 42,006$ | $\$ 40,328$ |
| Average years' experience | 9.0 | 9.1 | 8.7 | 8.7 |

Proposition 301

| 2002 | 2003 |
| :---: | ---: |
| Expenditures | Expenditures |
| $\$ 4446,575$ | $\$ 430,381$ |
| 927,819 | $1,128,676$ |
| 528,887 |  |
| $\mathbf{\$ 1 , 9 0 3 , 2 8 1}$ | $\underline{9250,101}$ |

## District-reported 2003 results

Teacher pay

- On average, each teacher, speech pathologist, audiologist, librarian, and counselor earned an additional $\$ 3,342$ in salary.


## Performance

- The District accomplished its goals, which were based on district performance.
- Goals were linked to improving student scores on standardized tests, maintaining a 96 percent or higher attendance rate, and maintaining an 80 percent graduation rate and a 6 percent dropout rate.
- Teachers also completed 15 hours of professional development training or at least 1 college credit.


## Menu

- Monies were used primarily to pay for increased health insurance benefits.
- 8 teachers were hired to reduce class sizes.
- For dropout prevention, one school hired an attendance officer, another purchased a supplemental reading program, and a third provided tutoring for at-risk pupils.
- Remaining monies were used for AIMS intervention.


[^0]:    1 The NCES defines current expenditures as those incurred for the day-to-day operation of schools. They include all expenditures except those associated with repaying debt, capital outlays (for example, purchases of land, buildings, and equipment), and programs outside the scope of preschool to grade 12 (for example, adult education and community services).

    Source: Auditor General staff analysis of the National Center for Education Statistics' National Public Education Financial Survey Instruction Booklet.

[^1]:    1 Some Proposition 301 recipients received too much money, and overages were reverted to the Classroom Site Fund.
    2 These monies will be distributed after the charter schools provide documentation of monies owed.
    3 These monies were to be distributed with the first Classroom Site Fund allocation of the next fiscal year.
    4 Estimated amount of monies that ADE did not distribute in fiscal year 2003. These monies remain in the Classroom Site Fund.
    Source: Auditor General staff analysis of Laws 2000, Chapter 1, 5th Special Session, Arizona State Treasurer's Office revenue collection and distribution data, Arizona State Land Department fiscal year revenue distribution data, and other financial information provided by the Arizona Department of Education.

