Classroom Dollars and Proposition 301 Results

Chino Valley Unified **School District**

District size: Medium Grades served: Pre-K-12 Students attending: 2,431 137

Number of certified teachers:

Comparative Information

Student/teacher ratio 2001: Student/teacher ratio 2002: Average teacher salary 2001: Average teacher salary 2002:

District	State
18.3	18
17.7	17.9
\$29,544	\$37,176
\$32,220	\$39,973

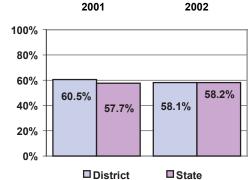
Arizona LEARNS Achievement Profiles

Number of schools: 4

"Excelling" schools: 0 "Maintaining" schools: 3 "Improving" schools: 1 "Underperforming" schools: 0

Unrated schools:

Classroom Dollars



2002 classroom dollar ranking: 82 of 229 districts

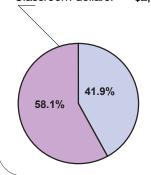
Administrative costs

	District		Peer group*	State
	2001	2002	2002	2002
Percentage	10.9%	12.3%	11.7%	10.2%
Per-pupil	\$483	\$590	\$708	\$599

^{*} Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: \$4,804

Classroom dollars: \$2,791



Otner	
Student support services	\$ 283
Instruction support	61
Plant operations	548
Transportation	222
Administration	590
Food service	309
Other services	
Total	\$2,013

Proposition 301

Revenues:

	2002 Actual	2003 Estimated
Total	\$748,497	\$693,937
Expenditures:		
	2002 Actual	2003 Budgeted
Base	\$131,057	\$ 138,917
Performance		593,686
Menu	264,076	277,920
Total	\$395,133	\$1,010,523

Proposition 301 expenditures were 3.38 percent of the District's \$11,677,406 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher, counselor, librarian, and speech therapist earned an additional \$2,323 in compensation.
- 143 teachers accomplished performance goals to qualify for up to an additional \$2,167 each. These monies were distributed in fiscal year 2003.
- 34 high-school students earned credits for graduation through evening and weekend instruction. The District met its dropout rate goal of 6 percent or less.
- K-5 student attendance was at least 96 percent on the 100th day of classes.
- More than 70 percent of K-8 students scored at or above the 50th percentile on standardized tests, and accomplished reading goals.
- Middle-school goals to increase communication; establish an advisory program; and reduce chronic office referrals were accomplished.