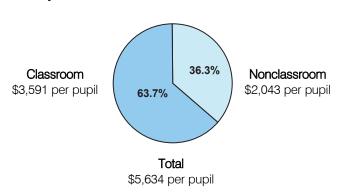
# **Classroom Dollars and Proposition 301 Results**

# Chandler Unified School District

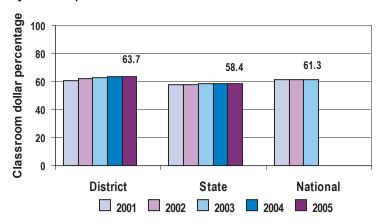
Number of schools: 29
Maricopa County Number of certified teachers: 1,455

## Classroom Dollars

# Fiscal year 2005



# 5-year comparison



#### Expenditures by function

	Percentage							
	District					State	National	
	2001	2002	2003	2004	2005	2005	2002	
Classroom dollars	60.7	62.1	63.2	63.6	63.7	58.4	61.5	
Nonclassroom dollars:								
Administration	9.3	8.9	8.5	8.2	8.1	9.5	11.1	
Plant operations	11.3	10.6	10.2	10.2	9.9	11.4	9.5	
Food service	5.1	5.0	4.9	5.2	5.2	4.8	4.0	
Transportation	3.9	3.8	4.0	3.9	4.0	4.1	4.0	
Student support	4.5	4.8	4.4	4.6	4.4	7.0	5.0	
Instruction support	4.9	4.6	4.7	4.2	4.5	4.6	4.7	
Other	0.3	0.2	0.1	0.1	0.2	0.2	0.2	

# Comparative Information

		Claic		
	2003	2004	2005	2005
Student/teacher ratio	19.7	20.9	19.9	18.3
Average teacher salary	\$43,963	\$43,126	\$43,391	\$39,095
Average years' experience	7.4	7.8	7.4	8.5

District size:

District

Students attending:

Very Large

29.015

State

Classroom dollar ranking: 14 of 228 districts.

# Proposition 301

# District-reported 2005 results

#### Teacher pay

 On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$3,676 and \$4,009 in additional salary.

#### Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Schools were evaluated using student achievement on standardized tests and ADE ratings for AZ LEARNS.
- Most teachers completed required professional development courses and activities.

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- About 38 percent of monies were used to increase eligible employee compensation.
- To reduce class sizes, the District employed 20.5 teachers and 47.5 instructional aides.
- Approximately 10,200 students and 355 teachers participated in AIMS intervention activities.
- Approximately 168 teachers participated in professional development activities.
- Approximately 9,300 students participated in dropout prevention activities, which resulted in students maintaining passing grades and earning credits toward graduation.