# Cave Creek Unified <br> School District 

District size: Large
Students attending: $\quad 5,173$
Number of schools: 7
Number of certified teachers: 266


4-year comparison


Expenditures by function

|  | Percentage |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | District |  |  |  |  |  |
|  | 2001 | State |  | National |  |  |
|  | 2002 | 2003 | 2004 | 2004 | 2001 |  |
| Classroom dollars | 54.8 | 56.0 | 58.3 | 57.2 | 58.6 | 61.5 |
| Nonclassroom dollars: |  |  |  |  |  |  |
| $\quad$ Administration | 11.9 | 11.2 | 9.3 | 10.0 | 9.5 | 10.9 |
| Plant operations | 14.0 | 13.0 | 12.1 | 12.4 | 11.7 | 9.7 |
| Food service | 3.2 | 2.8 | 3.0 | 3.5 | 4.7 | 4.0 |
| Transportation | 4.9 | 5.4 | 4.9 | 5.5 | 4.0 | 4.1 |
| Student support | 5.2 | 5.9 | 7.5 | 7.9 | 7.0 | 5.0 |
| Instruction support | 5.9 | 5.5 | 4.7 | 3.3 | 4.3 | 4.6 |
| Other | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |

## Comparative Information

|  | District |  |  | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2002 | 2003 | 2004 | 2004 |
| Student/teacher ratio | 19.1 | 18.1 | 19.4 | 18.2 |
| Average teacher salary | $\$ 41,357$ | $\$ 41,484$ | $\$ 41,870$ | $\$ 38,534$ |
| Average years' experience | 7.6 | 7.5 | 7.4 | 8.7 |

Classroom dollar ranking: 88 of 227 districts.

## Proposition 301

## District-reported 2004 results

## Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and instructional and support specialist earned between $\$ 3,557$ and $\$ 3,886$ in additional salary.


## Performance

- The District accomplished its goal, which was based on individual performance.
- Teachers were required to receive acceptable performance evaluations.


## Menu

- Monies were primarily used to increase eligible employee compensation.
- An instructional aide was hired to reduce class sizes.
- AIMS intervention efforts included hiring reading teachers who worked with approximately 45 students to improve reading skills, and 1 teacher who worked with 15 at-risk students. According to the District, classroom reading assessments indicated increases in student reading skills and enjoyment.
- Monies were also used to purchase teacher training and materials for AIMS intervention. Teachers attended professional development courses relating to improving math and reading instruction, and implementing cooperative learning strategies and curriculum mapping.

