### District Planned Uses of Proposition 301 Monies **Catalina Foothills** Grades served: Number of schools: **School District** Students attending: Number of certified teachers:

PreK-12 8 4,831 287

District

16.8

\$31,485

\$25,663

58.7%

State

18

\$37,176

\$26,516

57.7%

**Comparative Information** 

# **Proposition 301 Dollars**

Base pay:	\$ 315,207
Performance pay:	630,413
Menu options:	 630,413
Total Proposition 301 dollars:	\$ 1,576,033

Total budgeted expenditures for fiscal year 2002:

# Base Pay (\$315,207):

The District divided base pay monies equally among 308 classroom teachers, 13 counselors, 7 librarians, and 5 others, including speech and language specialists and an English Language Learner teacher. Similar types of employees are also eligible to receive performance pay monies and compensation from menu monies. Base pay is expected to increase by approximately \$928 and monies are paid out during the normal payroll cycle.

#### **Performance Pay** (\$630,413):

Eligible employees may each earn an estimated \$1,848 in performance pay monies that will be distributed with the last paycheck of the 2002 school year if goals are met. Performance pay incentives are based entirely on students meeting or exceeding performance goals on standardized tests.

#### \$46,002,554

## Menu Options (\$630,413):

A committee of board members, district administrators, teachers,

Student/teacher ratio:

in the classroom:

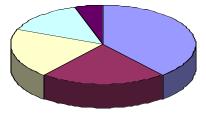
Average teacher salary:

Beginning teacher salary:

Percentage of dollars spent

and school principals determined that menu monies would be distributed as shown in the figure. Compensation monies will be used for base pay comparability adjustments, employee benefits, and performance-based and extraduty stipends. The District indicates it also anticipates hiring an additional teacher, instructional aides, and an additional alternative education teacher at each middle school.

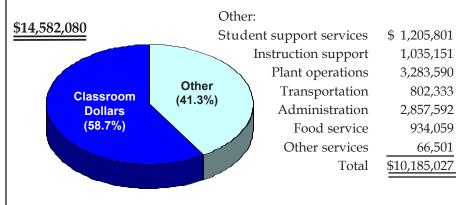
# Which Options Did the **District Choose?**



Compensation increases (39%) Teacher development (22%) General contingencies (20%) □ Class size reduction (14%)

■ Dropout prevention (5%)

#### Dollars in the Classroom (Fiscal Year 2001)



See also Auditor General Report, Arizona Public School Districts' Dollars Spent in the Classroom.