# Buckeye Elementary School District 

District size: Grades served: Students attending: Medium Pre-K-8 1,321

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 17.2 | 18 |
| 21.0 | 17.9 |
| $\$ 33,364$ | $\$ 37,176$ |
| $\$ 38,917$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 73 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | 2002 |
| Percentage | $12.6 \%$ | $11.9 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 651$ | $\$ 747$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 6,289$
Classroom dollars: \$3,685


Other

| Student support |  |
| :--- | ---: |
| sevices | $\$ 682$ |
| Instruction support | 214 |
| Plant operations | 540 |
| Transportation | 171 |
| Administration | 747 |
| Food service | 250 |
| Other services | $\underline{\$ 2,604}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 1
"Excelling" schools: 0 "Maintaining" schools: 1
"Improving" schools: 0 "Underperforming" schools: 0 Unrated schools: 0

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 382,551$ | $\$ 366,569$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | ---: | :---: |
|  | Actual | Budgeted |
| Base | $\$ 65,882$ | $\$ 95,613$ |
| Performance | 128,164 | 191,226 |
| Menu | $\underline{116,089}$ | $\underline{191,226}$ |
| Total | $\underline{\$ 310,135}$ | $\underline{\underline{\$ 478,065}}$ |

Proposition 301 expenditures were 3.73 percent of the District's \$8,304,510 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$4,431, plus benefits.
- AIMS test scores at 2 grade levels exceeded the State's average growth in all 3 subject areas.
- Class sizes remained within District-adopted maximums.
- Half of staff members completed a 40-hour course on the use of technology in the classroom to enhance learning.
- Half of language arts teachers received coaching to improve instructional practices in reading and writing.


[^0]:    * Peer group consists of similarly sized districts

