## Benson Unified School District

District size:<br>Grades served:<br>Medium<br>Pre-K-12<br>1,224<br>Number of certified teachers<br>64

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 17.2 | 18 |
| 19.1 | 17.9 |
| $\$ 34,767$ | $\$ 37,176$ |
| $\$ 37,554$ | $\$ 39,973$ |

## Classroom Dollars <br> 

2002 classroom dollar ranking: 154 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | 2002 |
| Percentage | $10.1 \%$ | $10.0 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 702$ | $\$ 586$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 5,871$
Classroom dollars: \$3,171


Other

| Student support <br> sevices | $\$ 398$ |
| :--- | ---: |
| Instruction support | 389 |
| Plant operations | 789 |
| Transportation | 331 |
| Administration | 586 |
| Food service | 207 |
| Other services | $\underline{\$ 2,700}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 3
"Excelling" schools: 0 "Maintaining" schools: 2
"Improving" schools: 1 "Underperforming" schools: 0 Unrated schools: 0

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 366,556$ | $\$ 380,600$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | :---: | :---: |
|  | Actual | Budgeted |
| Base | $\$ 55,035$ | $\$ 78,796$ |
| Performance | 118,722 | 150,540 |
| Menu | $\underline{97,110}$ | $\underline{172,152}$ |
| Total | $\underline{\$ 270,867}$ | $\underline{\underline{\$ 401,488}}$ |

Proposition 301 expenditures were 3.77 percent of the District's \$7,182,340 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$3,920 in compensation.
- All 65 teachers accomplished performance goals. At the high school level, this resulted in at least half of all parents being contacted within the first semester, positive parental survey feedback, and improved student writing skills based on pre- and post-test results.
- At the elementary school level, students' standardized test scores increased.


[^0]:    * Peer group consists of similarly sized districts

