## Agua Fria Union High

School District

District size:
Grades served:
Medium
9-12
Students attending:
2,743
Number of certified teachers:

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 20.9 | 18 |
| 22.9 | 17.9 |
| $\$ 34,046$ | $\$ 37,176$ |
| $\$ 39,101$ | $\$ 39,973$ |

2002 classroom dollar ranking: 149 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | 2002 |
| Percentage | $11.6 \%$ | $9.8 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 668$ | $\$ 598$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 6,090$
Classroom dollars: \$3,312


Other

| Student support |  |
| :--- | ---: |
| Senvices | \$351 |
| Instruction support | 112 |
| Plant operations | 1,096 |
| Transportation | 281 |
| Administration | 598 |
| Food service | 225 |
| Other services | $\underline{115}$ |
| Total | $\underline{\text { \$2,778 }}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 2
"Excelling" schools: 0 "Maintaining" schools: 1 "Improving" schools: 1 "Underperforming" schools: 0 Unrated schools: 0

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 797,311$ | $\$ 832,313$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | :---: | ---: |
|  | Actual | Budgeted |
| Base | $\$ 95,607$ | $\$ 226,249$ |
| Performance | 221,484 | 452,499 |
| Menu | $\underline{227,247}$ | $\underline{452,499}$ |
| Total | $\underline{\$ 544,338}$ | $\underline{\$ 1,131,247}$ |

Proposition 301 expenditures were 3.26 percent of the District's \$16,706,660 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$4,093 in salary.
- 13 uniform course assessments were developed and aligned to state standards in math, English, science, and social science.
- The dropout rate declined approximately 2.5 percent at one school.
- 161 students received after-school tutoring and/or attended intersession classes.
- 105 of 138 teachers completed a comprehensive professional development program.


[^0]:    * Peer group consists of similarly sized districts

