

Financial Audit Division

Full-Time Equivalent Student Enrollment Report

Arizona County Community College Districts and Colleges of Qualifying Indian Tribes

Year Ended June 30, 2013



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Arizona County Community College Districts and Colleges of Qualifying Indian Tribes Full-Time Equivalent Student Enrollment Report Year Ended June 30, 2013

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DEBRA K. DAVENPORT, CPA AUDITOR GENERAL

STATE OF ARIZONA OFFICE OF THE AUDITOR GENERAL

MELANIE M. CHESNEY DEPUTY AUDITOR GENERAL

Independent Accountants' Report

Members of the Arizona State Legislature

Presidents and Chancellors of Arizona County Community College Districts and Colleges of Qualifying Indian Tribes

We have examined the accompanying Full-Time Equivalent Student Enrollment Report for Arizona county community college districts and colleges of qualifying Indian tribes for the year ended June 30, 2013. This report is the collective responsibility of the managements of the county community college districts and colleges of qualifying Indian tribes. Our responsibility is to express an opinion on the Full-Time Equivalent Student Enrollment Report based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants, and accordingly, included examining, on a test basis, evidence supporting the amounts and disclosures in the report and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion.

The accompanying Full-Time Equivalent Student Enrollment Report was prepared to present the basic actual, additional short-term and open entry/open exit, adult basic education, and skill center classes' full-time equivalent student enrollment for county community college districts and colleges of qualifying Indian tribes in accordance with the criteria for calculating student enrollment prescribed by Arizona Revised Statutes (A.R.S.) §§15-1466.01 and 15-1466.02.

In our opinion, the Full-Time Equivalent Student Enrollment Report referred to above presents, in all material respects, the Arizona county community college districts' and colleges of qualifying Indian tribes' full-time equivalent student enrollment for the year ended June 30, 2013, based on the criteria prescribed by A.R.S. §§15-1466.01 and 15-1466.02.

This report is intended solely for the information and use of the Arizona Governor's Office of Strategic Planning and Budgeting and the addressees, and is not intended to be and should not be used by anyone other than these specified parties. However, this report is a matter of public record, and its distribution is not limited.

Jay Zsorey, CPA Financial Audit Director

October 8, 2013

Arizona County Community College Districts and Colleges of Qualifying Indian Tribes Full-Time Equivalent Student Enrollment Report Year Ended June 30, 2013

	Full-Time Equivalent Student Enrollment				
	Basic <u>Actual</u>	Additional Short-Term and Open Entry/ Open Exit	Adult Basic Education	Skill <u>Center</u>	<u>Total</u>
County Community College Districts:					
Cochise	1,791	5,902	73		7,766
Coconino	1,837	239	23		2,099
Gila	623	80			703
Graham	2,099	1,008			3,107
Maricopa	58,063	20,356	1,628	1,171	81,218
Mohave	2,644	343			2,987
Navajo	1,720	242			1,962
Pima	14,619	3,992	647	256	19,514
Pinal	3,648	1,174			4,822
Santa Cruz	177	41			218
Yavapai	3,438	499	47		3,984
Yuma/La Paz	4,449	932	63	93	5,537
Total County Community College Districts	95,108	34,808	2,481	1,520	133,917
Tribal Colleges:					
Diné College	886	91			977
Navajo Tech	349	9			358
Tohono O'odham	90	10			100
Total Tribal Colleges	1,325	110			1,435
Total Full-Time Equivalent Student Enrollment	96,433	34,918	2,481	1,520	135,352

Arizona County Community College Districts and Colleges of Qualifying Indian Tribes Notes to Full-Time Equivalent Student Enrollment Report Year Ended June 30, 2013

- Note 1 The Full-Time Equivalent Student Enrollment Report (FTSE) is used to allocate state appropriations among the various Arizona county community college districts in accordance with Arizona Revised Statutes (A.R.S.) §15-1466. In addition, the report is used to allocate revenues collected under A.R.S. §§42-5010(G) and 42-5155(D) to the districts and to the community colleges that are owned, operated, or chartered by a qualifying Indian tribe in accordance with A.R.S. §42-5029.
- Note 2 The dual enrollment FTSE was included in the districts' total FTSE counts and represents the dual enrollment FTSE reported by the districts for the year ended June 30, 2013. Dual enrollment represents the FTSE of those students enrolled in the districts' sponsored courses that count toward both high school and college graduation requirements. These courses were taught at participating high schools, as provided for in A.R.S. §15-1821.01. A summary of the districts' total FTSE classified as dual and nondual enrollment follows:

	Full-Time Equivalent Student Enrollment			
	Dual	Nondual	Total	
	Enrollment	Enrollment	FTSE	
County Community College Districts:				
Cochise	73	7,693	7,766	
Coconino	132	1,967	2,099	
Gila	46	657	703	
Graham	114	2,993	3,107	
Maricopa	4,104	77,114	81,218	
Mohave	320	2,667	2,987	
Navajo	349	1,613	1,962	
Pima	180	19,334	19,514	
Pinal	32	4,790	4,822	
Santa Cruz	4	214	218	
Yavapai	321	3,663	3,984	
Yuma/La Paz	<u>43</u>	<u>5,494</u>	<u>5,537</u>	
Total County Community				
College Districts	<u>5,718</u>	<u>128,199</u>	<u>133,917</u>	
Tribal Colleges:				
Diné College		977	977	
Navajo Tech		358	358	
Tohono O'odham		<u>100</u>	100	
Total Tribal Colleges		<u>1,435</u>	<u>1,435</u>	
Total FTSE	<u>5,718</u>	<u>129,634</u>	<u>135,352</u>	

