

# Classroom Dollars and Proposition 301 Results

## Glendale Elementary School District

District size: Large  
 Grades served: Pre-K-8  
 Students attending: 11,959  
 Number of certified teachers: 598

### Comparative Information

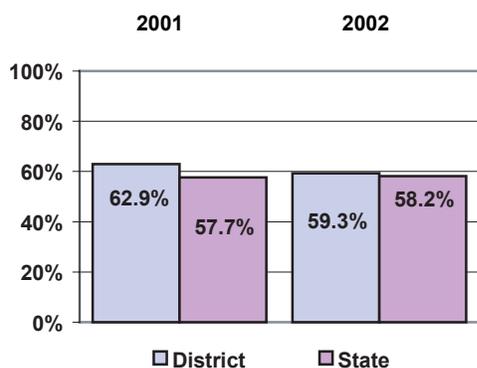
	District	State
Student/teacher ratio 2001:	19.7	18
Student/teacher ratio 2002:	20.0	17.9
Average teacher salary 2001:	\$35,394	\$37,176
Average teacher salary 2002:	\$38,222	\$39,973

### Arizona LEARNS Achievement Profiles

Number of schools: 15

"Excelling" schools: 0 "Maintaining" schools: 5  
 "Improving" schools: 1 "Underperforming" schools: 7  
 Unrated schools: 2

### Classroom Dollars



2002 classroom dollar ranking: 65 of 229 districts

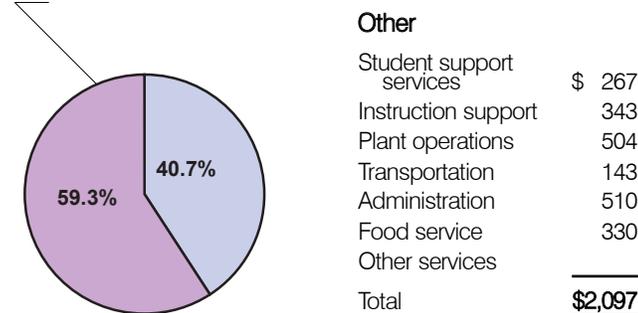
### Administrative costs

	District		Peer group*	State
	2001	2002	2002	2002
Percentage	8.6%	9.9%	9.5%	10.2%
Per-pupil	\$400	\$510	\$541	\$599

\* Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: \$5,152

Classroom dollars: \$3,055



Other	
Student support services	\$ 267
Instruction support	343
Plant operations	504
Transportation	143
Administration	510
Food service	330
Other services	
<b>Total</b>	<b>\$2,097</b>

### Proposition 301

#### Revenues:

	2002 Actual	2003 Estimated
Total	\$3,409,915	\$3,317,805

#### Expenditures:

	2002 Actual	2003 Budgeted
Base	\$ 705,595	\$ 674,663
Performance	1,310,544	2,524,321
Menu	<u>1,161,082</u>	<u>1,607,689</u>
<b>Total</b>	<b><u>\$3,177,221</u></b>	<b><u>\$4,806,673</u></b>

Proposition 301 expenditures were 5.16 percent of the District's \$61,605,865 current operating expenditures in fiscal year 2002.

#### District-reported 2002 results

- On average, each teacher earned an additional \$4,323 in salary, which includes monies distributed in fiscal year 2003.
- Teachers accomplished performance goals that included receiving satisfactory performance evaluations and increasing student progress on a building-wide basis in at least two of four areas, including attendance, reading, writing, and math.
- Teachers were also compensated for participating in 2 additional school improvement days.
- Monies also helped to pay for half of a systems analyst position. This position assisted in disaggregating student data for use in school improvement planning.